

School of Kinesiology

**KIN 1050A: Social Foundations of Kinesiology**  
**Fall 2026**

**Campus Supports**

Western University is committed to a **thriving campus**. For help with:

- Both physical and mental health, go to [Wellness & Wellbeing](#)
- Studying with disabilities, go to [Accessible Education](#)
- Writing skills, go to the [Writing Support Centre](#)
- Learning skills and strategies, go to [Learning Development & Success](#)
- Contacting the ombudsperson, go to the [Office of the Ombudsperson](#)



Your course coordinator can also **guide you** to available campus resources and/or services.

**Technical Requirements**

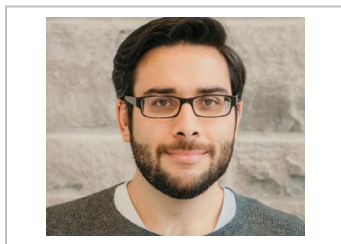
-  Stable internet connection
-  Laptop computer
-  Pen/Pencil & Paper

**Important Dates**

Classes Begin	Reading Week	Classes End	Study day(s)	Exam Period
September 9	October 10-18	December 9	December 10	December 11–22

September 30, 2026, is National Day for Truth and Reconciliation and is a non-instructional day  
 November 30, 2026: Last day to withdraw from a first-term half course without academic penalty

**Contact Information**



**Course coordinator/instructor name:** Dr. Adam Ali  
**Contact information:** [aali45@uwo.ca](mailto:aali45@uwo.ca)  
**Office hours:** Mondays/Wednesdays 9:30 – 10:00 (After Class)

Teaching Assistant(s)	Contact Information	Office Hours
TBA	TBA	TBA

**NOTE:** All course information including grades, assignment outlines, deadlines, etc. are available via [OWL Brightspace](#). Download the Brightspace Pulse App to stay up-to-date on course communication and enable your notification settings within “Communications” in the top toolbar. Check the website regularly for course announcements. If you need assistance, visit [OWL Brightspace Help](#) or contact the [Western Technology Services Helpdesk](#). They can be contacted by phone at 519-661-3800 or ext. 83800.

**Calendar Course Description (including prerequisites/anti-requisites):**

An introduction to the historical, philosophical, social, and management foundations of exercise, physical activity, and sport. These perspectives are considered in the context of contemporary topics in the field.

Prerequisite(s): Registration in Kinesiology.

*Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.*

**NOTE: If you wish to enroll in this course without the stated pre-requisite(s), you must obtain written approval from the course instructor. The approval should then be forwarded to your academic counsellor.**

**Delivery Mode: in-person**

Component	Date(s)	Time
Lecture	Mondays and Wednesdays	8:30 – 9:30 a.m.
Tutorial	Fridays (Bi-Weekly)	8:30 – 9:30 a.m.

**Learning Outcomes**

Upon successful completion of this course, you will be able to:

1. Understand foundational concepts in the sociocultural study of kinesiology
2. Define and apply sociological theories to contemporary topics in the field of kinesiology
3. Demonstrate a foundational understanding of Indigenous Peoples’ relationship to sport, culture, and movement
4. Develop a foundational capacity for critical thinking and reflexivity in the field of kinesiology
5. Identify and problematize assumptions and norms regarding sport, health, and physical activity

**Course Content and Schedule**

<b>WEEK</b>	<b>DATE</b>	<b>TOPIC/THINGS TO DO</b>
<b>Week 1</b>	Sept. 9	Introduction to the Course <b><i>Pilot Quiz</i></b>
	Sept. 11	Tutorial 1A: Forming Connections
<b>Week 2</b>	Sept. 14 - 16	The Sociological Imagination <b><i>Quiz 1 – Sept. 16</i></b>
	Sept. 18	Tutorial 1B: Forming Connections
<b>Week 3</b>	Sept. 21 – 23	Thinking Sociologically About Kinesiology <b><i>Quiz 2 – Sept. 23</i></b>
	Sept. 26	Tutorial 2A: Reflecting on Personal Movement Experiences
<b>Week 4</b>	Sept. 28	Social Determinants of Physical Activity <b><i>Quiz 3 – Sept. 28</i></b>
	<b>Sept. 30</b>	<b><i>Truth and Reconciliation Day – NO CLASS</i></b>
	Oct. 2	Tutorial 2B: Reflecting on Personal Movement Experiences
<b>Week 5</b>	Oct. 5	Test Review
	<b>Oct. 7</b>	<b>MIDTERM TEST #1</b>
	<b>Oct. 9</b>	<b>NO TUTORIALS</b>
<b>FALL READING BREAK: OCTOBER 10 – 18</b>		
<b>Week 6</b>	Oct. 19 – 21	Indigenous Sport in Canada: A Brief History <b><i>Quiz 4 – October 21</i></b>
	Oct. 23	Tutorial 3A: Situating Ourselves on Indigenous Land
<b>Week 7</b>	Oct. 26 – 28	Indigenous Theories of Physical Activity <b><i>Quiz 5 – Oct. 22</i></b>
	Oct. 30	Tutorial 3B: Situating Ourselves on Indigenous Land
<b>Week 8</b>	Nov. 2 – 4	Decolonial Approaches to Kinesiology <b><i>Quiz 6 – Oct. 29</i></b>
	Nov. 6	Tutorial 4A: The Sounds of Sport
<b>Week 9</b>	Nov. 9	Test Review
	<b>Nov. 11</b>	<b>MIDTERM TEST #2</b>
<b>Week 10</b>	Nov. 16 – 18	Intersectional Understandings of Human Movement I <b><i>Quiz 7 – Nov. 18</i></b>
	Nov. 20	Tutorial 4B: The Sounds of Sport
<b>Week 11</b>	Nov. 23 – 25	Intersectional Understandings of Human Movement II <b><i>Quiz 8 – Nov. 25</i></b>

	Nov. 27	Tutorial 5A: Sport and COVID
<b>Week 12</b>	Nov. 30 – Dec 1	Intersectional Understandings of Human Movement III <b>Quiz 9 – Dec. 1</b>
	Dec. 3	Tutorial 5B: Sport and COVID
<b>Week 13</b>	Dec. 7 – 9	Final Exam Review

### Assessments and Evaluation

Below is the evaluation breakdown for the course. Any deviations will be communicated.

Assessment	Format	Weight	Due Date	Flexibility	Learning Outcome
Quizzes	Multiple choice	10%	Weekly	Drop lowest 3	All
Tutorial Activities	Written	5%	Bi-Weekly	Drop lowest 1	All
Midterm #1	Mixed format	25%	Oct. 7	Not applicable - Designated Assessment <sup>2</sup>	1, 2
Midterm #2	Mixed Format	25%	Nov. 11	<u>With Approved Considerations</u> , Make-Up Test	1, 2, 3
Final Exam	Mixed format	35%	TBD	Not applicable	All

Below are detailed instructions and flexibility guidelines for each assessment.

Post-Lecture Quizzes	Value: 10%	Date: Weekly
<p><b>Instructions:</b> Each week, students will complete a quiz on the week’s material on OWL Brightspace following the Wednesday lecture. Students will have from the end of the lecture until 11:59 p.m. each Wednesday to complete the quiz. It is highly recommended, whenever possible, for students to complete the quizzes (1) directly following class and (2) without notes to maximize their retention of the content. Each quiz will have ~five questions and students will be given three opportunities to complete the quiz. For example, if a student scores 3/5 on their first attempt, only the incorrect questions will appear on their second attempt, and so on.</p> <p><b>Flexibility:</b> The top six grades out of 9 quizzes (<i>Week 1’s quiz is a pilot/practice quiz</i>) will count towards the grade for this evaluation component. As such, you may choose to miss three of the 9 quizzes throughout the term, no questions asked. <u>Utilize these wisely and plan your schedule accordingly.</u> Academic consideration requests will be denied for the first 3 missed quizzes.</p> <p>Academic Consideration requests may be granted when students miss more than 2 quizzes. The grade will be distributed to completed quizzes. Without approved consideration, students receive zero on the missed quiz.</p>		
Tutorial Activities	Value: 5%	Date: Bi-Weekly

**Instructions:** During bi-weekly tutorials, students will be guided through a short activity by their TAs and will be required to submit their completed activities to OWL Brightspace at the end of class. Students have a grace period to submit their completed activity to OWL Brightspace by 11:59 p.m. of the tutorial day.

**Flexibility:** You may choose to miss **one** out of five tutorials during the term without explanation and will receive the full 5% of your tutorial activity grade if you (1) attend the other four tutorials and (2) complete their corresponding activities. For further tutorial activities missed, **with approved considerations**, the grade will be distributed to completed activities. Without approved considerations, students receive zero on the missed tutorial activity.

<b>Midterm Tests</b>	<b>Value: 25% + 25% = 50%</b>	<b>Dates: Oct. 7/Nov. 11</b>
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**Instructions:** Students will be evaluated during the course through two mixed format, non-cumulative midterm tests. Both midterm tests will be written in-person and on paper.

- \*Test 1 will cover Weeks 1 – 5.
- Test 2 will cover Weeks 6 – 8.

**Flexibility:** \*Test 1 is a designated assessment. Students cannot use an undocumented absence for this designated assessment. If you are requesting consideration for a “designated assessment”, you must include supporting documentation. If you do not include supporting documentation, your request will be denied, and the privilege of undocumented absences is forfeited. It may not be recalled and reapplied.

Students missing Test 1 (with approved academic considerations) and/or Test 2 will take a make-up test one week after the missed test. Students are responsible for collecting notes from their classmates for the missed class while they are writing the make-up. Students missing their scheduled make-up exam(s) (with approved academic considerations) will have the value of their Test(s) reweighed to the Final Exam. Students must complete a minimum of one midterm to pass the course

<b>Final Exam</b>	<b>Value: 35%</b>	<b>Date: TBD – final examination period</b>
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**Instructions:** The final exam will be mixed format and cumulative.

**Flexibility:** You cannot use undocumented absences for final exams.

**General information about assessments**

- You are responsible for ensuring that the correct file version is uploaded; incorrect submissions including corrupt files could be subject to late penalties (see below) or a 0
- After midterm grades are released, you should wait 48 hours to digest feedback before contacting your evaluator; to ensure a timely response, reach out within 7 days
- Prior to the filing of a written request for relief, you must attempt to resolve the concern regarding a mark or grade through informal consultation with the instructor. If you are dissatisfied with the decision of the instructor or you do not receive a decision from the instructor, a written request for relief must be submitted to the Undergraduate Chair of the School offering this course, within three (3) weeks from the date that the mark was issued.

The table below outlines University-wide grade descriptors.

Table 6: University-wide grade descriptors

Letter grade	Number grade	Description
A+	90-100	One could scarcely expect better from a student at this level
A	80-89	Superior work which is clearly above average
B	70-79	Good work, meeting all requirements, and eminently satisfactory
C	60-69	Competent work, meeting requirements
D	50-59	Fair work, minimally acceptable
F	below 50	Fail

**Rounding of Grades** (for example, bumping a 79 to 80%)

This is a practice some students request. The final grade documented is the grade that you have achieved. There is no rounding to the next grade level, or ‘giving away’ of marks. Please don’t ask me to do this for you; the response will be “please review the course outline where this is presented”.

**Information about late or missed assessments:**

- Missed quizzes (after the first three missed quizzes) without academic consideration will be graded as zero. Approved considerations will result in reweighting to other quizzes.
- Missed tutorial activity submissions (after the first missed submission) will be graded as zero. Approved considerations will result in reweighting to other tutorial activity submissions.
- Missed tests without approved academic consideration will result in a grade of zero. Missed tests with approved consideration will result in a make-up test.

**Course-specific conditions:**

- Students must complete and pass three quizzes to pass the course
- Students must complete a minimum of one midterm to pass the course

**INC (Incomplete Standing):** If a student has been approved by the Academic Advising Office (in consultation with the instructor/department) to complete term work at a later date, an INC will be assigned. Students with INC will have their course load in subsequent terms reduced to allow them to complete outstanding course work. Students may request permission from Academic Advising to carry a full course load for the term the incomplete course work is scheduled.

**SPC (Special examination):** If a student has been approved by the Academic Advising Office to write a Special Examination and the final exam is the only outstanding course component, an SPC will be assigned. If the class has a makeup exam, the student is expected to write the makeup exam. If the class doesn’t have a makeup exam or the student misses the makeup exam for reasons approved by the Academic Advising Office, the student will write the exam the next time the course is offered. Outstanding SPCs will reduce the course load for the term the exam is deferred as outlined in [Types of Examinations](#) policy

## Academic Policies and Statements

### Support Services

There are various support services around campus and these include, but are not limited to:

1. Academic Support and Engagement - <http://academicsupport.uwo.ca>
2. Wellness and Well-being - <https://www.uwo.ca/health/>
3. Registrar's Office -- <http://www.registrar.uwo.ca/>
4. Ombuds Office -- <http://www.uwo.ca/ombuds/>

The websites for Registrarial Services (<http://www.registrar.uwo.ca>), and the same for affiliated university colleges when appropriate, and any appropriate Student Support Services (including the services provided by the USC listed here: <http://westernusc.ca/services/>) and the Student Development Services, should be provided for easy access.

Students who are in emotional/mental distress should refer to Mental Health@Western (<https://www.uwo.ca/health/>) for a complete list of options about how to obtain help.

### Statement on Gender-Based and Sexual Violence

Western is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at:

[https://www.uwo.ca/health/student\\_support/survivor\\_support/get-help.html](https://www.uwo.ca/health/student_support/survivor_support/get-help.html).

### Statement on Harassment and Discrimination

Western is committed to providing a learning and working environment that is free of harassment and discrimination. All students, staff, and faculty have a role in this commitment and have a responsibility to ensure and promote a safe and respectful learning and working environment. Relevant policies include Western's Non-Discrimination/Harassment Policy (M.A.P.P. 1.35) and Non-Discrimination/Harassment Policy – Administrative Procedures (M.A.P.P. 1.35). Any student, staff, or faculty member who experiences or witnesses' behaviour that may be harassment or discrimination **must report the behaviour** to the Western's Human Rights Office. Harassment and discrimination can be human rights-based, which is also known as EDI-based, (sexism, racism, transphobia, homophobia, islamophobia, xenophobia, antisemitism, and ableism) or non-human rights-based (personal harassment or workplace harassment).

### Student Code of Conduct

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed and set out the disciplinary procedures that the University will follow. For more information, visit <https://www.uwo.ca/univsec/pdf/board/code.pdf>

### Absence from Course Commitments

Students must familiarize themselves with the Policy on Academic Consideration – Undergraduate Students in First Entry Programs

Students missing course work for medical, compassionate, or extenuating circumstances can

request academic consideration by completing a request at the [central academic consideration portal](#). Students are permitted one academic consideration request per course per term **without** supporting documentation. Note that supporting documentation is **always** required for academic consideration requests for examinations scheduled by the office of the registrar (e.g., December and April exams) and for practical laboratory and performance tests (typically scheduled during the last week of the term).

Students should also note that the instructor may **designate** one assessment per course per term that requires supporting documentation. This designated assessment is described elsewhere in this document. Academic consideration requests may be denied when flexibility in assessment has already been included. Examples of flexibility in assessment include when there are assessments not required for calculation of the final grade (e.g. 8 out of 10 quizzes), when there is flexibility in the submission timeframe (e.g. 72 hour no late penalty period), or when timed assessments (e.g., quizzes) are available over an extended period of time (e.g., when you are given a 72 hour time period to start – and finish – the assessment).

Please note that academic considerations in this course are granted by the academic advisors in your home unit and implemented by the instructor of this course in accordance with information presented in this course syllabus. Supporting documentation for academic considerations for absences due to illness should use the [Student Medical Certificate](#) or, where that is not possible, equivalent documentation by a health care practitioner. If your absence relates to accommodations that are already supported by [Accessible Education](#), please work with your accessible education counsellor regarding your missed course work.

## **Accommodation for Religious Holidays**

Students should review the policy for [Accommodation for Religious Holidays](#). Where a student will be unable to write examinations and term tests due to a conflicting religious holiday, they should inform their instructors as soon as possible but not later than two weeks prior to writing the examination/term test. In the case of conflict with a midterm test, students should inform their instructor as soon as possible but not later than one week prior to the midterm.

## **Special Examinations**

A Special Examination is any examination other than the regular examination, and it may be offered only with the permission of the Dean of the Faculty in which the student is registered, in consultation with the instructor and Department Chair. Permission to write a Special Examination may be given on the basis of compassionate or medical grounds with appropriate supporting documents. To provide an opportunity for students to recover from the circumstances resulting in a Special Examination, the University has implemented Special Examination dates. The Faculty of Health Sciences has set School-specific dates for these Special Examinations. Please speak with your instructor about the date on which the Special Examination for this course will be held.

## **Scholastic Offences**

Scholastic offences are taken seriously and students are directed to read the policy on [Scholastic Discipline for Undergraduate Students](#).

## **Plagiarism**

Student work is expected to be original. Plagiarism is a serious academic offence and could lead to a zero on the assignment in question, a zero in this course, or your expulsion from the university. You are plagiarizing if you insert a phrase, sentence or paragraph taken directly from another author without acknowledging that the work belongs to him/her. Similarly, you are plagiarizing if you paraphrase or summarize another author's ideas without acknowledging that

the ideas belong to someone else. All papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com ([www.turnitin.com](http://www.turnitin.com)).

For group assignments, all members share responsibility for academic integrity. Plan your work so the group has time to review the full submission and ensure all sources are appropriately used and cited. In the absence of a scholastic offence, everyone gets the same mark, so work with the rest of your group in a proactive fashion.

### **Use of Artificial Intelligence (AI) for the Completion of Course Work**

Generative AI tools (e.g., ChatGPT, Gemini, Copilot) must not be used for the assignments in this course. Using AI to generate content for the assignments will undermine your learning and will be treated as a scholastic offense. All writing, ideas, and analysis must be your own, supported by topic-relevant sources that you have engaged with, read, and cited.

You may use generative AI tools for non-assessment purposes only, such as clarifying unfamiliar terminology, helping you understand concepts after you have engaged with course materials, practicing explanations or questions for self-study, etc.

If you are unsure whether a specific use of AI is allowed, you are expected to ask before using it.

### **Re-submission of Previously Graded Material**

Without the explicit written permission of the instructor, you may not submit any academic work for which credit has been obtained previously, or for which credit is being sought, in another course or program of study in the University or elsewhere.

### **Use of Statistical Pattern Recognition on Multiple Choice Exams**

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

### **Accessibility Statement**

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Accessible Education (AE) at 661-2111 x 82147 for any specific question regarding an accommodation or review [The policy on Accommodation for Students with Disabilities](#). If you think you may qualify for ongoing accommodation (e.g. separate room to write exams, flexibility with deadlines, etc.) that will be recognized in all your courses, we encourage you to visit [Accessible Education](#) for more information.

### **Correspondence Statement**

The centrally administered e-mail account provided to students will be considered the individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at their official university address is attended to in a timely manner. Students are further expected to attend to announcements presented through Brightspace, and to read emails generated in this way.

## Use of Electronic Devices

### During Exams

Unless you have medical accommodations that require you to do so, or explicit permission from the instructor of the course, you may not use any electronic devices (e.g., cell phones, tablets, cameras, smart glass, smart watches, or iPods) during ANY tests, quizzes, midterms, examinations, or other in-class evaluations. **These devices MUST either be left at home or with your belongings at the front of the room. They MUST NOT be at your test/exam desk or in your pocket. Any student found with a prohibited device will be referred for investigation of a Scholastic Offence, per the policy listed above. The typical first-offence penalty for possession of a prohibited device is zero on the test or exam.**

### During Lectures and Tutorials

Although you are welcome to use a computer during lecture and tutorial periods, you are expected to use the computer for scholastic purposes only, and refrain from engaging in any activities that may distract other students from learning. From time to time, your professor may ask the class to turn off all computers, to facilitate learning or discussion of the material presented in a particular class.

### Copyright and Audio/Video Recording Statement

Course material produced by faculty is copyrighted and to reproduce this material for any purposes other than your own educational use contravenes Canadian Copyright Laws. Unless explicitly noted otherwise, you may not make audio or video recordings of lectures – nor may you edit, re-use, distribute, or re-broadcast any of the material posted to the course website.

### Contingency Plan for an In-Person Class Pivoting to 100% Online Learning

In the event of a situation that requires this course to pivot to online content delivery, all remaining course content will be delivered entirely online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on Brightspace for students to view at their convenience). The grading scheme will **not** change. Any remaining assessments will also be conducted online as determined by the course instructor. Note that disruptive behaviour of any type during online classes, including inappropriate use of the chat function, is unacceptable. Students found guilty of Zoom-bombing a class or of other serious online offenses may be subject to disciplinary measures under the Code of Student Conduct.

### Online Proctoring

Tests and examinations in this course may be conducted using a remote proctoring service. By taking this course, you are consenting to the use of this software and acknowledge that you will be required to provide **personal information** (including some biometric data) and the session will be **recorded**. Completion of this course will require you to have a reliable internet connection and a device that meets the technical requirements for this service. More information about this remote proctoring service, including technical requirements, is available on Western's Remote Proctoring website at: <https://remoteproctoring.uwo.ca>.

### Academic Appeals and Scholastic Offences

Students can file a **request for relief from academic decisions** if the request is based on one or more grounds listed in the policy. Students can read more about the policy [here](#) and a link to the procedures is listed in the Support Services sections of this document.

Students may **appeal** some academic and scholastic disciplinary decisions by a Dean or their designate, to the Senate Review Board Academic (SRBA). Students can read more about the policy [here](#) and a link to the procedures is listed in the Support Services section of this document.