

Western HealthSciences

School of Kinesiology

2263G: Canadian Sport History Winter

Campus Supports

Western University is committed to a **thriving campus**. For help with:

- Both physical and mental health, go to [Wellness & Wellbeing](#)
- Studying with disabilities, go to [Accessible Education](#)
- Writing skills, go to the [Writing Support Centre](#)
- Learning skills and strategies, go to [Learning Development & Success](#)
- Contacting the ombudsperson, go to the [Office of the Ombudsperson](#)



Your course coordinator can also **guide you** to available campus resources and/or services.

Technical Requirements

☒ iClicker Account  Stable internet connection  Laptop computer

Important Dates

Table 1 Important Dates

Classes Begin	Reading Week	Classes End	Study day(s)	Exam Period
4 January 2027	15-19 February 2027	9 April 2027	10-11 April 2027	12-30 April 2027

March 30, 2026: Last day to withdraw from a first-term half course without academic penalty

Contact Information

Table 2: Course coordinator/instructor information

Course Coordinator/instructor	Contact Information	Office Hours
Riley Nowokowski	rnowokow@uwo.ca	Thursday, 2:30-3:45 & by appointment

Table 3: Teaching assistants' information

Teaching Assistant(s)	Contact Information	Office Hours
TBD	TBD	TBD
TBD	TBD	TBD

NOTE: All course information including grades, assignment outlines, deadlines, etc. are available via [OWL Brightspace](#). Download the Brightspace Pulse App to stay up-to-date on course communication and enable your notification settings within “Communications” in the top toolbar. Check the website regularly for course announcements. If you need assistance, visit [OWL Brightspace Help](#) or contact the [Western](#)

[Technology Services Helpdesk](#). They can be contacted by phone at 519-661-3800 or ext. 83800.

Calendar Course Description (including prerequisites/anti-requisites):

An historical analysis of the development of sport in Canada. Topics include methodology, recreation in French Canada, native sport, industrialization and the growth of organized sport, issues in sport, mass participation and government involvement.

*Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites. **NOTE: If you wish to enroll in this course without the stated pre-requisite(s), you must obtain written approval from the course instructor. The approval should then be forwarded to your academic counsellor.***

Delivery Mode: in person.

Table 4: Date and times of course components

Component	Date(s)	Time
Lecture	Monday	1:30-2:30 p.m.
Lecture	Wednesday	1:30-2:30 p.m.
Lecture	Friday	1:30-2:30 p.m.

My Course Description

In 2263 we examine some of the key historical issues related to the development of sport in Canada, using the concepts of race, class, gender, ethnic identity, and nation to do so. We follow a chronological and thematic timeline, beginning with sport and recreation in early Canadian history, then move to the factors that shaped the development of Canadian sport as it emerged in the 20th and 21st century. Finally, we apply our historical knowledge to address present-day problems that affect sports participation.

Learning Outcomes

Upon successful completion of this course, you will be able to:

1. **Identify** key concepts and recall important facts in Canadian sport history.
2. **Explain** the changing relationship between key concepts and facts over time.
3. **Apply** key concepts and facts to contemporary problems in Canadian sport.
4. **Critically assess** the use of “evidence” in historical research.

Course Content and Schedule

Week 1: Introduction to Canadian Sport History

Date: January 4, 6, 8

Reading: Adams, Chapter 1: *Sport and Recreation Histories Matter*.

Week 2: Methods and Theories

Date: January 11, 13, 15

Week 3: Indigenous Sport

Date: January 18, 20, 22

Reading: Adams, Chapter 3 / 4: *Indigenous Peoples' Cultures and Physical Activities / Case Studies of Indigenous Sport*

Week 4: Outdoor Recreation

Date: January 25, 27, 29

Reading: Adams, Chapter 5: *Colonial Encounters, Conservation, and Sport Hunting in Banff National Park*

Week 5: Urbanization and Industrialization

Date: February 1, 3, 5

Reading: Adams, Chapter 6, *Impact of Industrialization on Sport, Recreation and the Environment*

Special Topic: *How to use Chicago Manual of Style.*

Week 6: Ideological Struggles, Cricket, Lacrosse, Baseball

Date: February 8, 10, 12

8 February 2027 - Assignment #1 Due – Annotated Bibliography

Reading: Adams, Chapter 7, *Ideological Struggles and the Emergence of Cricket, Lacrosse and Baseball.*

Week 7: Reading Week.

Date: February 15, 17, 19

Reading: No reading. Enjoy Reading Week!

Week 8: The Sports-Media Complex and Canadian Culture.

Date: February 22, 24, 26

Reading: Adams: Chapter 12, *The Sports Media Complex and Canadian Culture.*

Week 8: Professionalization of Canadian Sport

Date: March 1, 3, 5

Reading: Adams, Chapter 8, *The Development and Organization of Professional Sport.*

Week 9: Identity and Nationhood

Date: March 8, 10, 12

8 March 2027 – Assignment #2 Due – Family / Community History

Reading: Adams, Chapter 9, *Hockey, Identity and Nationhood*

Week 10: Gender, and the Body in Canadian Sport

Date: March 15, 17, 19

Don Morrow and Kevin Wamseley, “Gender, Body, Sport,” in *Sport in Canada, A History*, Ed. Don Morrow (Don Mills, ON: Oxford University Press), 2005: 150-176.

Week 11: Black Sporting Histories

Date: March 22, 24, (maybe 29)

Reading: Adams: Chapter 11: *Black Canadian Sporting Histories in the 19th and 20th Centuries*.

Week 13: Canada on the International Stage

Date: March 29, 31, April 2

Reading: Adams, Chapter 14: *At Home and Abroad: Canada’s Engagement with International Sport and Recreation*

Week 14: Extreme Sports

Date: April 5, 7, 9

Assignment #3 Due – Personal Reflection Journals OR Research Paper

Reading: Steph MacKay and Christine Dallaire, “Skirtboarder Net-A-Narratives: Young Women Creating Their Own Skateboarding (Re)presentations,” *International Review for the Sociology of Sport* 48, No. 2 (2013): 171-195.

Course Materials You Must Acquire and Their Costs

- Carly Adams, *Sport and Recreation in Canadian History*, \$81.95 (Amazon)
 - Note: purchasing this textbook is **not required**.
- Journal articles are available on lib.uwo.ca and Brightspace.
- Primary source materials distributed via Brightspace.

Assessments and Evaluation

Below is the evaluation breakdown for the course. Any deviations will be communicated.

Table 5: Assessments' details

Assessment	Format	Weight	Due Date	Flexibility	Learning Outcome
Annotated Bibliography	Written	25%	8 February 2027	72 hour no late penalty ²	All
Family / Community History	Written	25%	8 March 2027	72 hour no late penalty ²	All
Essay OR Personal Reflection Journal	Written	35%	9 April 2026	Designated Assignment ¹	All
Attendance	Attendance	15%		Not applicable	All

Notes:

1. Designated Assessment: This assessment has been designated as being central to the evaluation of learning outcomes in this course. Accordingly, students must provide documentation for any absence from this evaluation. If you miss this evaluation, you must complete the makeup assessment as follows: submit proper documentation through the Student Absence Portal and complete the assignment in a timely (and agreed upon) manner. Students must not provide medical or compassionate documentation to the instructor. With approved academic accommodations/considerations students must complete the assignment in a timely manner. Those who miss assignments without approved academic accommodations will receive a 0.
2. Students are expected to submit this assignment by the deadline listed. Should extenuating circumstances arise, students are permitted to submit their assignment up to 72 hours past the deadline without a late penalty. No Academic Consideration is required for this extension. Students submitting their assessment beyond the extended deadline will receive a penalty of 2% per day that it is late. Academic Consideration requests may be granted only for extenuating circumstances that began before the deadline and lasted longer than the extension. Students must not provide medical or compassionate documentation to the instructor. With approved academic accommodations/considerations students must complete the assignment in a timely manner. Those who miss assignments without approved academic accommodations will receive a 0.
3. You cannot use undocumented absences for final exams.

Course Evaluation:

This is an essay course. Students will be evaluated based on three pieces of written work. You will be evaluated as follows:

Annotated Bibliography – 8 February 2027, 25%

You will collect four secondary sources related to a singular theme related to course material and write an annotated bibliography. The purpose of this assignment is to encourage you to identify important secondary sources on a subject while also mastering the bibliographical format of the Chicago Manual of Style.

500-600 words *per peer reviewed source*. You must include the bibliographical information of the sources used and briefly comment on the contents, argument, method, and usefulness of each source.

For more information, see assignment outline on Brightspace.

Family / Community History – 8 March 2027, 25%

You will collect five primary sources that illustrate how your family or home community construct the history of sport. Focus on ordinary people, little known events, or local histories. If you are not originally from Canada, please choose the community closest to where you reside *now* (or speak to me and we can come up with an appropriate alternative).

You must provide brief detail of where you found each source.

Go the furthest back you can (pre-2000's.)

Family is not the only option, you can use *foundational people, events, spaces*.

For each of the sources, you must answer a minimum of three of these questions:

1. Who is the author / creator and what was their relationship to the event (i.e. who recorded the event?) *If there is no **obvious** author, you can speculate.*
2. Why would the creator have produced the material?
 - a. For what purpose was this source created, why was it preserved today?
3. Was the source made for personal use only and intended to be private? Was it created for a mass audience? *How* does the audience shape the material and story it tells?
4. What story of the past does the source allow you to tell?
5. What perspective, biases, and/or interests might have influenced the story the material can tell?
6. Can the information from the source be corroborated by other primary documents not included in your scrapbook? If yes, present them.

You must incorporate two concepts from lecture (citing the appropriate lecture and slide with Chicago Manual of Style footnotes).

You must include a copy of the source.

You cannot use interviews. Please find physical, reproduceable sources.

You will choose either a research paper or weekly reflection journal.

Research Paper – 9 April 2027, 35%

Select a topic to explore that focuses on an aspect of Canadian sport history. Papers focusing on other countries will be refused.

You must have a thesis statement that clearly indicates your top and argument. Gather and cite no less than two peer-reviewed, secondary sources for your paper and two primary sources. Your paper should not be less than nine pages and should not exceed twelve pages.

Cite using Chicago Manual of Style. Provide a title page, title, your first and last name, student number.

Attach page numbers, and your last name as a header on subsequent pages.

Your source list will not count towards the page count. You will be graded on spelling and

grammar; ability to follow instructions; flow and coherence; quality of research. You are given considerable freedom regarding the topic and form of your paper - use it to your advantage.

Personal Reflection Journal – 9 April 2027, 35%

You will write a weekly journal. Each entry will align with the topic presented in class during the week (eg. Week 5: Urbanization and Industrialization). You will incorporate two independently researched primary sources. You will incorporate no less than two peer-reviewed secondary sources. These can be spread out amongst the entries.

Do not simply re-state what I have expressed in lecture, I want to hear your perspective, thoughts, feelings. You are welcome to write about how a source makes you feel and you should draw on personal experiences. While you must write about something related to that weeks lectures, you are welcome to use it as a launching point to express your personal thoughts / feelings about the material.

Journal entries are reflective in nature. You can focus on one theme, one person, one idea, the entire lecture, something you found interesting, a personal anecdote relating to course material. You must write about *something* related to the course materials presented on any given week. You are given considerable freedom to go in the direction you feel will create the most effective weekly journal – use it to your advantage.

You are welcome to use “I” statements throughout the journal. The total length of the journal should not be less than nine pages and should not exceed twelve pages.

Cite using Chicago Manual of Style. Provide a title page, title, your first and last name, student number.

Your source list will not count towards the page count. You will be graded on spelling and grammar; ability to follow instructions; flow and coherence; quality of reflection.

Attendance – 15%

Random attendance will be taken fifteen (15) times through the semester, each being worth 1%. If a student is absent and obtains approved academic considerations, the student will be marked as present. If a student is absent without considerations, the student will receive a zero for that week.

Attendance will be taken with iClicker, you will need to create an account. Please use your first and last name.

General information about assessments

- ☒ All assignments are due at 23:59 EST unless otherwise specified
- ☒ Students are responsible for ensuring that the correct file version is uploaded; incorrect submissions including corrupt files could be subject to late penalties (see below) or a 0
- ☒ Written assignments will be submitted to Turnitin (statement in policies below)
- ☒ A student might not receive the same grade as their group members if it is determined that the distribution of work was not equal
- ☒ After an assessment is returned, students should wait 48 hours to digest feedback before contacting their evaluator; to ensure a timely response, reach out within 7 days
- ☒ Prior to the filing of a written request for relief, students must attempt to resolve the concern regarding a mark or grade through informal consultation with the instructor. If the student is dissatisfied with the decision of the instructor or does not receive a decision from the instructor, a written request for relief must be submitted to the Undergraduate Chair of the School offering this course, within three (3) weeks from the date that the mark was issued.

The table below outlines University-wide grade descriptors.

Table 6: University-wide grade descriptors

Letter grade	Number grade	Description
A+	90-100	One could scarcely expect better from a student at this level
A	80-89	Superior work which is clearly above average
B	70-79	Good work, meeting all requirements, and eminently satisfactory
C	60-69	Competent work, meeting requirements
D	50-59	Fair work, minimally acceptable
F	below 50	Fail

Rounding of Grades (for example, bumping a 79 to 80%)

This is a practice some students request. The final grade documented is the grade that you have achieved. There is no rounding to the next grade level, or ‘giving away’ of marks. Please don’t ask me to do this for you; the response will be “please review the course outline where this is presented”.

Information about late or missed assessments:

- ☒ Late assessments without academic consideration will be subject to a late penalty of 2% per day.

Course-specific conditions:

- ☒ Be present at lectures.
- ☒ Write suitable work that focuses on an aspect of Canadian Sport History.
- ☒ Complete a personal reflection, making specific references to materials covered in lecture.
- ☒ Complete a journal review. Choosing a journal article that focuses on Canadian sport history, critically analyzing and reflecting on its contents.
- ☒ Complete an independent research paper. Choosing suitable primary and secondary sources. Including a thesis statement, inclusion of primary and secondary source materials.
- ☒ Use Chicago Manual of Style appropriately for written assignments.
- ☒ Do not use artificial intelligence, generative artificial intelligence to complete written assignments. All submitted work must reflect your own thoughts and independent written work.

Use of Artificial Intelligence Programs, Applications, Scripts, etc.

2263 is classified as an essay course (1) we have made the decision to exclude the use of any generative artificial intelligence programs, like ChatGPT, or any of their competitors. Please note, Western’s A.I. Policy states instructors have “complete autonomy in how, and if, A.I. is integrated into your course.” (2) We have chosen **not to** include the use of A.I. programs in this specific course. Furthermore, please note that students “have an obligation to act with honesty and integrity and abide by the rules of the syllabus for each course.”

We also do not consent to having our lecture material or voices transcribed/disseminated by artificial intelligence tools.

(1) https://www.uwo.ca/univsec/pdf/academic_policies/registration_progression_grad/coursenumbring.pdf

(2) <https://ai.uwo.ca/Guidance/Guidance-by-Role.html>

(3) Ibid.

INC (Incomplete Standing): If a student has been approved by the Academic Advising Office (in consultation with the instructor/department) to complete term work at a later date, an INC will be assigned. Students with INC will have their course load in subsequent terms reduced to allow them to complete

outstanding course work. Students may request permission from Academic Advising to carry a full course load for the term the incomplete course work is scheduled.

SPC (Special examination): If a student has been approved by the Academic Advising Office to write a Special Examination and the final exam is the only outstanding course component, an SPC will be assigned. If the class has a makeup exam, the student is expected to write the makeup exam. If the class doesn't have a makeup exam or the student misses the makeup exam for reasons approved by the Academic Advising Office, the student will write the exam the next time the course is offered. Outstanding SPCs will reduce the course load for the term the exam is deferred as outlined in [Types of Examinations](#) policy

Academic Policies and Statements

Support Services

There are various support services around campus and these include, but are not limited to:

1. Academic Support and Engagement - <http://academicsupport.uwo.ca>
2. Wellness and Well-being - <https://www.uwo.ca/health/>
3. Registrar's Office -- <http://www.registrar.uwo.ca/>
4. Ombuds Office -- <http://www.uwo.ca/ombuds/>

The websites for Registrarial Services (<http://www.registrar.uwo.ca>), and the same for affiliated university colleges when appropriate, and any appropriate Student Support Services (including the services provided by the USC listed here: <http://westernusc.ca/services/>) and the Student Development Services, should be provided for easy access.

Students who are in emotional/mental distress should refer to Mental Health@Western (<https://www.uwo.ca/health/>) for a complete list of options about how to obtain help.

Statement on Gender-Based and Sexual Violence

Western is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at:

https://www.uwo.ca/health/student_support/survivor_support/get-help.html.

Statement on Harassment and Discrimination

Western is committed to providing a learning and working environment that is free of harassment and discrimination. All students, staff, and faculty have a role in this commitment and have a responsibility to ensure and promote a safe and respectful learning and working environment. Relevant policies include Western's Non-Discrimination/Harassment Policy (M.A.P.P. 1.35) and Non-Discrimination/Harassment Policy – Administrative Procedures (M.A.P.P. 1.35). Any student, staff, or faculty member who experiences or witnesses' behaviour that may be harassment or discrimination **must report the behaviour** to the Western's Human Rights Office. Harassment and discrimination can be human rights-based, which is also known as EDI-based, (sexism, racism, transphobia, homophobia, islamophobia, xenophobia, antisemitism, and ableism) or non-human rights-based (personal harassment or workplace harassment).

Student Code of Conduct

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed and set out the disciplinary procedures that the University will follow. For more information, visit

Absence from Course Commitments

Students must familiarize themselves with the Policy on [Academic Consideration – Undergraduate Students in First Entry Programs](#)

Students missing course work for medical, compassionate, or extenuating circumstances can request academic consideration by completing a request at the [central academic consideration portal](#). Students are permitted one academic consideration request per course per term **without** supporting documentation. Note that supporting documentation is **always** required for academic consideration requests for examinations scheduled by the office of the registrar (e.g., December and April exams) and for practical laboratory and performance tests (typically scheduled during the last week of the term).

Students should also note that the instructor may **designate** one assessment per course per term that requires supporting documentation. This designated assessment is described elsewhere in this document. Academic consideration requests may be denied when flexibility in assessment has already been included. Examples of flexibility in assessment include when there are assessments not required for calculation of the final grade (e.g. 8 out of 10 quizzes), when there is flexibility in the submission timeframe (e.g. 72 hour no late penalty period), or when timed assessments (e.g., quizzes) are available over an extended period of time (e.g., when you are given a 72 hour time period to start – and finish – the assessment).

Please note that academic considerations in this course are granted by the academic advisors in your home unit and implemented by the instructor of this course in accordance with information presented in this course syllabus. Supporting documentation for academic considerations for absences due to illness should use the [Student Medical Certificate](#) or, where that is not possible, equivalent documentation by a health care practitioner. If your absence relates to accommodations that are already supported by [Accessible Education](#), please work with your accessible education counsellor regarding your missed course work.

Accommodation for Religious Holidays

Students should review the policy for [Accommodation for Religious Holidays](#). Where a student will be unable to write examinations and term tests due to a conflicting religious holiday, they should inform their instructors as soon as possible but not later than two weeks prior to writing the examination/term test. In the case of conflict with a midterm test, students should inform their instructor as soon as possible but not later than one week prior to the midterm.

Special Examinations

A Special Examination is any examination other than the regular examination, and it may be offered only with the permission of the Dean of the Faculty in which the student is registered, in consultation with the instructor and Department Chair. Permission to write a Special Examination may be given on the basis of compassionate or medical grounds with appropriate supporting documents. To provide an opportunity for students to recover from the circumstances resulting in a Special Examination, the University has implemented Special Examination dates. The Faculty of Health Sciences has set School-specific dates for these Special Examinations. Please speak with your instructor about the date on which the Special Examination for this course will be held.

Scholastic Offences

Scholastic offences are taken seriously and students are directed to read the policy on [Scholastic Discipline for Undergraduate Students](#).

Plagiarism

Student work is expected to be original. Plagiarism is a serious academic offence and could lead to a zero on the assignment in question, a zero in this course, or your expulsion from the university. You are plagiarizing if you insert a phrase, sentence or paragraph taken directly from another author without acknowledging that the work belongs to him/her. Similarly, you are plagiarizing if you paraphrase or

summarize another author's ideas without acknowledging that the ideas belong to someone else. All papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com (www.turnitin.com).

Use of Artificial Intelligence for the Completion of Course Work

Within this course, you may only use artificial intelligence tools (e.g., "ChatGPT") in ways that are specifically authorized by the course instructor. All submitted work must reflect your own thoughts and independent written work.

Re-submission of Previously Graded Material

Without the explicit written permission of the instructor, you may not submit any academic work for which credit has been obtained previously, or for which credit is being sought, in another course or program of study in the University or elsewhere.

Use of Statistical Pattern Recognition on Multiple Choice Exams

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Accessibility Statement

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Accessible Education (AE) at 661-2111 x 82147 for any specific question regarding an accommodation or review [The policy on Accommodation for Students with Disabilities](#). If you think you may qualify for ongoing accommodation (e.g. separate room to write exams, flexibility with deadlines, etc.) that will be recognized in all your courses, we encourage you to visit [Accessible Education](#) for more information.

Correspondence Statement

The centrally administered e-mail account provided to students will be considered the individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at their official university address is attended to in a timely manner. Students are further expected to attend to announcements presented through Brightspace, and to read emails generated in this way.

Use of Electronic Devices

During Exams

Unless you have medical accommodations that require you to do so, or explicit permission from the instructor of the course, you may not use any electronic devices (e.g., cell phones, tablets, cameras, smart glass, smart watches, or iPods) during ANY tests, quizzes, midterms, examinations, or other in-class evaluations. **These devices MUST either be left at home or with your belongings at the front of the room. They MUST NOT be at your test/exam desk or in your pocket. Any student found with a prohibited device will be referred for investigation of a Scholastic Offence, per the policy listed above. The typical first-offence penalty for possession of a prohibited device is zero on the test or exam.**

During Lectures and Tutorials

Although you are welcome to use a computer during lecture and tutorial periods, you are expected to use the computer for scholastic purposes only, and refrain from engaging in any activities that may distract other students from learning. From time to time, your professor may ask the class to turn off all computers, to facilitate learning or discussion of the material presented in a particular class.

Copyright and Audio/Video Recording Statement

Course material produced by faculty is copyrighted and to reproduce this material for any purposes other than your own educational use contravenes Canadian Copyright Laws. Unless explicitly noted otherwise, you may not make audio or video recordings of lectures – nor may you edit, re-use, distribute, or re-broadcast any of the material posted to the course website.

Contingency Plan for an In-Person Class Pivoting to 100% Online Learning

In the event of a situation that requires this course to pivot to online content delivery, all remaining course content will be delivered entirely online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on Brightspace for students to view at their convenience). The grading scheme will **not** change. Any remaining assessments will also be conducted online as determined by the course instructor

Note that disruptive behaviour of any type during online classes, including inappropriate use of the chat function, is unacceptable. Students found guilty of Zoom-bombing a class or of other serious online offenses may be subject to disciplinary measures under the Code of Student Conduct.

Online Proctoring

Tests and examinations in this course may be conducted using a remote proctoring service. By taking this course, you are consenting to the use of this software and acknowledge that you will be required to provide **personal information** (including some biometric data) and the session will be **recorded**. Completion of this course will require you to have a reliable internet connection and a device that meets the technical requirements for this service. More information about this remote proctoring service, including technical requirements, is available on Western's Remote Proctoring website at: <https://remoteproctoring.uwo.ca>.

Academic Appeals and Scholastic Offences

Students can file a **request for relief from academic decisions** if the request is based on one or more grounds listed in the policy. Students can read more about the policy [here](#) and a link to the procedures is listed in the Support Services sections of this document.

Students may **appeal** some academic and scholastic disciplinary decisions by a Dean or their designate, to the Senate Review Board Academic (SRBA). Students can read more about the policy [here](#) and a link to the procedures is listed in the Support Services section of this document.