

School of Kinesiology

KIN4276G Psychology of Body & Movement Winter 2027

Campus Supports

Western University is committed to a **thriving campus**. For help with:

- Both physical and mental health, go to [Wellness & Wellbeing](#)
- Studying with disabilities, go to [Accessible Education](#)
- Writing skills, go to the [Writing Support Centre](#)
- Learning skills and strategies, go to [Learning Development & Success](#)
- Contacting the ombudsperson, go to the [Office of the Ombudsperson](#)



Your course instructor can also **guide you** to available campus resources and/or services.

Technical Requirements

 Stable internet connection  Laptop computer

Important Dates

Classes Begin	Reading Week	Classes End	Study Day	Exam Period
January 4	February 13 – 21	April 9	April 10-11	April 12-30
March 30, 2027: Last day to withdraw from a half course without academic penalty.				

Contact Information

Course Instructor	Contact Information	Office Hours
Eva Pila, PhD	epila@uwo.ca Please include KIN2276 in subject line of emails, and allow 1-2 business days for response.	TBD
Teaching Assistants	Contact Information	Office Hours
TBD	TBD	TBD

NOTE: All course information including grades, assignment outlines, deadlines, etc. are available via [OWL Brightspace](#). Download the Brightspace Pulse App to stay up-to-date on course communication and enable your notification settings within “Communications” in the top toolbar. Check the website regularly for course announcements. If you need assistance, visit [OWL Brightspace Help](#) or contact the [Western Technology Services Helpdesk](#). They can be contacted by phone at 519-661-3800 or ext. 83800.

Calendar Course Description:

This course will explore psychological theory and application of body image as it applies to the context of kinesiology. Body image conceptualization, measurement, and intervention will be discussed, ranging from psychopathology to positive embodiment. The role of the body contextualized to movement (e.g., exercise, sport) will be a particular focus.

Pre-requisites: Kinesiology 2276A/B

*Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites. **Note: If you wish to enroll in this course without the stated pre-requisite(s), you must obtain written approval from the course instructor. The approval should then be forwarded to your academic counsellor.***

Delivery Mode: In-Person

Component	Dates	Time
Lecture	Tuesday	12:30PM – 2:30PM
Seminar	Thursday	12:30PM – 1:30PM

Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Explore the theoretical and practical intersections of body image and physical activity (including exercise, fitness, sport, physical education, and daily movement behaviours).
2. Evaluate various ways in which body image is assessed, and critically consider measurement issues associated with each approach.
3. Synthesize and critically evaluate empirical research in the field of body image as related to the context of movement behaviours.
4. Consider how individual differences (e.g., gender, sexuality, ethnicity, race, weight) and their intersections impact body image and movement-based behaviours.
5. Develop and evaluate movement-based interventions that align with body inclusive theory and practice.

Course Content and Schedule

Week	Date	Topic	Reading	Seminar/Assessment
1	January 5	Introduction to Body Image and Movement	Posted on Brightspace	Seminar 1 (Even sections)
2	January 12	Early Theories of Body Image Concerns	Posted on Brightspace	Seminar 1 (Odd section)
3	January 19	Contemporary Theories of Positive Body Image	Posted on Brightspace	Seminar 2 (Even sections)
4	January 26	Assessment & Measurement	None	Seminar 2 (Odd sections) Autobiographical Reflection Due
5	February 2	Development of the Physical Self	Posted on Brightspace	Seminar 3 (Even sections)
6	February 9	Social and Digital Influences in Movement	Posted on Brightspace	Seminar 3 (Odd sections)
7	February 13 – 20 Spring Reading Week (No Class)			
8	February 23	Midterm Exam (In-person)		No tutorial
9	March 2	Psychosocial Interventions	Posted on Brightspace	No Tutorial
10	March 9	Movement-Based Interventions	Posted on Brightspace	Seminar 4 (Even sections)
11	March 16	Racialized Bodies in Movement	Posted on Brightspace	Seminar 4 (Odd sections) Intervention Paper Proposal Due
12	March 23	Gender and Sexuality in Movement	Posted on Brightspace	Seminar 5 (Even sections)
13	March 30	Weight Stigma, Discrimination and Body-Inclusive Movement	Posted on Brightspace	Seminar 5 (Odd sections)
14	April 6	Body-Related Dysfunctional and Disorders	Posted on Brightspace	Intervention Final Paper Due

Course Materials You Must Acquire and Their Costs

There is no textbook for this course. Required readings will be provided in PDF form on Brightspace.

Assessments and Evaluation

Below is the evaluation breakdown for the course. Any deviations will be communicated.

Assessment	Format	Weight	Due Date	Flexibility	Learning Outcome
Autobiographical Reflection Paper	Written report submitted on Brightspace	15%	Thursday January 28 th at 23:59 EST	72-hour no late penalty ³	1, 3, 4
Seminar Participation¹	Engagement in-person during seminar	10%	During seminar	Drop lowest seminar grade	1, 2, 5
Midterm Test²	Multiple choice and short answer (paper)	20%	Tuesday February 19 th	Designated Assessment	All
Intervention Paper³	Proposal (10%) + Final Paper (15%)	25%	March 16 th and April 6 th at 23:59 EST	72-hour no late penalty	2, 3, 5
Final Exam⁴	Multiple choice and short answer – cumulative (paper)	30%	TBD – Set by Registrar's Office	Not applicable	All

Notes

1. Missed seminar: If students miss a seminar, they are required to review the posted slides and supplementary readings and/or ask another student in the class for missed content. All seminar content is testable. It will be the student's responsibility to catch up on missed seminar material. Due to the built-in flexibility for seminar participation, all academic consideration requests will be denied for the first missed seminar. After this, students will receive a zero for missed seminars, unless they have approved academic consideration. In these cases, grades will be re-distributed across attended seminars. There are no make-up seminars, with or without academic consideration. Students must attend the seminar they are assigned. Students must attend at least 3 seminars to pass the course and fulfill learning objectives. If a student misses more than 3 seminars (with or without academic consideration approval), they will be debarred from the final exam and will receive an F in the course.
2. Designated assessment: This assessment has been designated as being central to the evaluation of learning outcomes in this course. Accordingly, you must provide documentation for any absence from this evaluation. There will be no opportunity to re-write or make-up a missed midterm. If a student misses the midterm, the grade allocation will be re-allocated to the cumulative final exam (which will subsequently be worth 50%).
3. Students are expected to submit this assignment by the deadline listed. Should extenuating circumstances arise, students are permitted to submit their assignment up to 72 hours past the deadline without a late penalty. No Academic consideration is required for this extension. Students submitting their assessment beyond the extended deadline will receive a 0. Academic consideration requests may be granted only for extenuating circumstances that **began before** the deadline and **lasted longer** than the extension.
4. Students cannot use undocumented absences for final exams.

Information about Assessments

- ☒ Students are responsible for ensuring that the correct file version is uploaded; incorrect submissions including corrupt files could be subject to late penalties (see below) or a 0
- ☒ Written assignments will be submitted to Turnitin (statement in policies below). Students will have access to Turnitin reports before your submission is graded. Students may have 2 submissions to Turnitin.
- ☒ Students must not provide medical or compassionate documentation to the instructor.

- ✓ After an assessment is returned, students need to wait 24 hours to digest feedback before contacting the instructor. Only emails received after 24 hours of assessment return will be addressed.
- ✓ Requests for regrading must include a written explanation and evidence showing how the work meets the assignment criteria or rubric. Requests without a clear justification will not be considered.
- ✓ Prior to the filing of a written request for relief, students must attempt to resolve the concern regarding a mark or grade through informal consultation with the instructor. If students are dissatisfied with the decision of the instructor or do not receive a decision from the instructor, a written request for relief must be submitted to the Undergraduate Chair of the School offering this course, within three (3) weeks from the date that the mark was issued.
- ✓ **Use of Artificial Intelligence (AI) for the Completion of Course Work.** Students may use generative AI tools (e.g., ChatGPT, Gemini, Copilot) in limited ways in this course. Unless an assignment says otherwise, students may use AI to: brainstorm ideas or possible directions, create outlines or reword own ideas for clarity, check grammar or organization. Students must not use AI to generate final answers, complete assignments, or replace own thinking and analysis. Using AI in ways that are not allowed, or not declaring its use, may be treated as a scholastic offense. Students are responsible for: ensuring all information is accurate and relevant, supporting their work with course materials and appropriate sources, making sure the work reflects own thinking and judgment. Each submission should include a declarative statement with specific details about the extent of AI use (e.g., *"I did not use generative AI in the completion of this assignment."* Or *"I used generative AI to brainstorm ideas and clarify sentence structure. I take full responsibility for the work submitted."*

The table below outlines University-wide grade descriptors.

Letter grade	Number grade	Description
A+	90-100	One could scarcely expect better from a student at this level
A	80-89	Superior work which is clearly above average
B	70-79	Good work, meeting all requirements, and eminently satisfactory
C	60-69	Competent work, meeting requirements
D	50-59	Fair work, minimally acceptable
F	below 50	Fail

Rounding of Grades (for example, bumping a 79 to 80%)

This is a practice some students request. The final grade documented is the grade that you have achieved. There is no rounding to the next grade level, or 'giving away' of marks. Please don't ask the instructor to do this for you; the response will be "please review the course outline where this is presented".

INC (Incomplete Standing): If a student has been approved by the Academic Advising Office (in consultation with the instructor/department) to complete term work at a later date, an INC will be assigned. Students with INC will have their course load in subsequent terms reduced to allow them to complete outstanding course work. Students may request permission from Academic Advising to carry a full course load for the term the incomplete course work is scheduled.

SPC (Special examination): If a student has been approved by the Academic Advising Office to write a Special Examination and the final exam is the only outstanding course component, an SPC will be assigned. If the class has a makeup exam, the student is expected to write the makeup exam. If the class doesn't have a makeup exam or the student misses the makeup exam for reasons approved by the Academic Advising Office, the student will write the exam the next time

the course is offered. Outstanding SPCs will reduce the course load for the term the exam is deferred as outlined in [Types of Examinations](#) policy

Academic Policies and Statements

Support Services

There are various support services around campus and these include, but are not limited to:

1. Academic Support and Engagement - <http://academicsupport.uwo.ca>
2. Wellness and Well-being - <https://www.uwo.ca/health/>
3. Registrar's Office -- <http://www.registrar.uwo.ca/>
4. Ombuds Office -- <http://www.uwo.ca/ombuds/>

The websites for Registrarial Services (<http://www.registrar.uwo.ca>), and the same for affiliated university colleges when appropriate, and any appropriate Student Support Services (including the services provided by the USC listed here: <http://westernusc.ca/services/>) and the Student Development Services, should be provided for easy access.

Students who are in emotional/mental distress should refer to Mental

Health@Western (<https://www.uwo.ca/health/>) for a complete list of options about how to obtain help.

Statement on Gender-Based and Sexual Violence

Western is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at:

https://www.uwo.ca/health/student_support/survivor_support/get-help.html.

Statement on Harassment and Discrimination

Western is committed to providing a learning and working environment that is free of harassment and discrimination. All students, staff, and faculty have a role in this commitment and have a responsibility to ensure and promote a safe and respectful learning and working environment. Relevant policies include Western's Non-Discrimination/Harassment Policy (M.A.P.P. 1.35) and Non-Discrimination/Harassment Policy – Administrative Procedures (M.A.P.P. 1.35). Any student, staff, or faculty member who experiences or witnesses' behaviour that may be harassment or discrimination **must report the behaviour** to the Western's Human Rights Office. Harassment and discrimination can be human rights-based, which is also known as EDI-based, (sexism, racism, transphobia, homophobia, islamophobia, xenophobia, antisemitism, and ableism) or non-human rights-based (personal harassment or workplace harassment).

Student Code of Conduct

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed and set out the disciplinary procedures that the University will follow. For more information, visit <https://www.uwo.ca/univsec/pdf/board/code.pdf>

Absence from Course Commitments

Students must familiarize themselves with the Policy on [Academic Consideration – Undergraduate Students in First Entry Programs](#)

Students missing course work for medical, compassionate, or extenuating circumstances can request academic consideration by completing a request at the [central academic consideration portal](#). Students are permitted one academic consideration request per course per term **without** supporting documentation. Note that supporting documentation is **always** required for academic consideration requests for examinations scheduled by the office of the registrar (e.g., December

and April exams) and for practical laboratory and performance tests (typically scheduled during the last week of the term).

Students should also note that the instructor may **designate** one assessment per course per term that requires supporting documentation. This designated assessment is described elsewhere in this document. Academic consideration requests may be denied when flexibility in assessment has already been included. Examples of flexibility in assessment include when there are assessments not required for calculation of the final grade (e.g. 8 out of 10 quizzes), when there is flexibility in the submission timeframe (e.g. 72 hour no late penalty period), or when timed assessments (e.g., quizzes) are available over an extended period of time (e.g., when you are given a 72 hour time period to start – and finish – the assessment).

Please note that academic considerations in this course are granted by the academic advisors in your home unit and implemented by the instructor of this course in accordance with information presented in this course syllabus. Supporting documentation for academic considerations for absences due to illness should use the [Student Medical Certificate](#) or, where that is not possible, equivalent documentation by a health care practitioner. If your absence relates to accommodations that are already supported by [Accessible Education](#), please work with your accessible education counsellor regarding your missed course work.

Accommodation for Religious Holidays

Students should review the policy for [Accommodation for Religious Holidays](#). Where a student will be unable to write examinations and term tests due to a conflicting religious holiday, they should inform their instructors as soon as possible but not later than two weeks prior to writing the examination/term test. In the case of conflict with a midterm test, students should inform their instructor as soon as possible but not later than one week prior to the midterm.

Special Examinations

A Special Examination is any examination other than the regular examination, and it may be offered only with the permission of the Dean of the Faculty in which the student is registered, in consultation with the instructor and Department Chair. Permission to write a Special Examination may be given on the basis of compassionate or medical grounds with appropriate supporting documents. To provide an opportunity for students to recover from the circumstances resulting in a Special Examination, the University has implemented Special Examination dates. The Faculty of Health Sciences has set School-specific dates for these Special Examinations. Please speak with your instructor about the date on which the Special Examination for this course will be held.

Scholastic Offences

Scholastic offences are taken seriously and students are directed to read the policy on [Scholastic Discipline for Undergraduate Students](#).

Plagiarism

Student work is expected to be original. Plagiarism is a serious academic offence and could lead to a zero on the assignment in question, a zero in this course, or your expulsion from the university. You are plagiarizing if you insert a phrase, sentence or paragraph taken directly from another author without acknowledging that the work belongs to him/her. Similarly, you are plagiarizing if you paraphrase or summarize another author's ideas without acknowledging that the ideas belong to someone else. All papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com (www.turnitin.com).

Re-submission of Previously Graded Material

Without the explicit written permission of the instructor, you may not submit any academic work for which credit has been obtained previously, or for which credit is being sought, in another course or program of study in the University or elsewhere.

Use of Statistical Pattern Recognition on Multiple Choice Exams

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Accessibility Statement

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Accessible Education (AE) at 661-2111 x 82147 for any specific question regarding an accommodation or review [The policy on Accommodation for Students with Disabilities](#). If you think you may qualify for ongoing accommodation (e.g. separate room to write exams, flexibility with deadlines, etc.) that will be recognized in all your courses, we encourage you to visit [Accessible Education](#) for more information.

Correspondence Statement

The centrally administered e-mail account provided to students will be considered the individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at their official university address is attended to in a timely manner. Students are further expected to attend to announcements presented through Brightspace, and to read emails generated in this way.

Use of Electronic Devices

During Exams

Unless you have medical accommodations that require you to do so, or explicit permission from the instructor of the course, you may not use any electronic devices (e.g., cell phones, tablets, cameras, smart glass, smart watches, or iPods) during ANY tests, quizzes, midterms, examinations, or other in-class evaluations. **These devices MUST either be left at home or with your belongings at the front of the room. They MUST NOT be at your test/exam desk or in your pocket. Any student found with a prohibited device will be referred for investigation of a Scholastic Offence, per the policy listed above. The typical first-offence penalty for possession of a prohibited device is zero on the test or exam.**

During Lectures and Tutorials

Although you are welcome to use a computer during lecture and tutorial periods, you are expected to use the computer for scholastic purposes only, and refrain from engaging in any activities that may distract other students from learning. From time to time, your professor may ask the class to turn off all computers, to facilitate learning or discussion of the material presented in a particular class.

Copyright and Audio/Video Recording Statement

Course material produced by faculty is copyrighted and to reproduce this material for any purposes other than your own educational use contravenes Canadian Copyright Laws. Unless explicitly noted otherwise, you may not make audio or video recordings of lectures – nor may you edit, re-use, distribute, or re-broadcast any of the material posted to the course website.

Contingency Plan for an In-Person Class Pivoting to 100% Online Learning

In the event of a situation that requires this course to pivot to online content delivery, all remaining course content will be delivered entirely online, either synchronously (i.e., at the times

indicated in the timetable) or asynchronously (e.g., posted on Brightspace for students to view at their convenience). The grading scheme will **not** change. Any remaining assessments will also be conducted online as determined by the course instructor

Note that disruptive behaviour of any type during online classes, including inappropriate use of the chat function, is unacceptable. Students found guilty of Zoom-bombing a class or of other serious online offenses may be subject to disciplinary measures under the Code of Student Conduct.

Online Proctoring

Tests and examinations in this course may be conducted using a remote proctoring service. By taking this course, you are consenting to the use of this software and acknowledge that you will be required to provide **personal information** (including some biometric data) and the session will be **recorded**. Completion of this course will require you to have a reliable internet connection and a device that meets the technical requirements for this service. More information about this remote proctoring service, including technical requirements, is available on Western's Remote Proctoring website at: <https://remoteproctoring.uwo.ca>.

Academic Appeals and Scholastic Offences

Students can file a **request for relief from academic decisions** if the request is based on one or more grounds listed in the policy. Students can read more about the policy [here](#) and a link to the procedures is listed in the Support Services sections of this document.

Students may **appeal** some academic and scholastic disciplinary decisions by a Dean or their designate, to the Senate Review Board Academic (SRBA). Students can read more about the policy [here](#) and a link to the procedures is listed in the Support Services section of this document.