

School of Kinesiology

**KIN 4301G: Race, Indigeneity, and Sport  
Winter 2027**

**Campus Supports**

Western University is committed to a **thriving campus**. For help with:

- Both physical and mental health, go to [Wellness & Wellbeing](#)
- Studying with disabilities, go to [Accessible Education](#)
- Writing skills, go to the [Writing Support Centre](#)
- Learning skills and strategies, go to [Learning Development & Success](#)
- Contacting the ombudsperson, go to the [Office of the Ombudsperson](#)



Your course coordinator can also **guide you** to available campus resources and/or services.

**Technical Requirements**

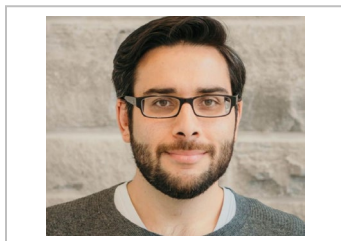
-  Stable internet connection
-  Laptop computer
-  Pen/Pencil & Paper

**Important Dates**

Classes Begin	Reading Week	Classes End	Study day(s)	Exam Period
January 4	February 13-21	April 9	April 10-11	April 12-30

March 30, 2027: Last day to withdraw from a half course without academic penalty

**Contact Information**



**Course coordinator/instructor name:** Dr. Adam Ali

**Contact information:** [aali45@uwo.ca](mailto:aali45@uwo.ca)

**Office hours:** Tuesdays After Class or By Appointment

Teaching Assistant(s)	Contact Information	Office Hours
TBA	TBA	TBA

**NOTE:** All course information including grades, assignment outlines, deadlines, etc. are available via [OWL Brightspace](#). Download the Brightspace Pulse App to stay up-to-date on course communication and enable your notification settings within “Communications” in the top toolbar. Check the website regularly for course announcements. If you need assistance, visit [OWL Brightspace Help](#) or contact the [Western Technology Services Helpdesk](#). They can be contacted by phone at 519-661-3800 or ext. 83800.

**Calendar Course Description (including prerequisites/anti-requisites):**

This course explores the relationship between sporting cultures and processes of racism and colonialism in Canada. It will examine sport as a contested terrain where ideas about race are reproduced, resisted, contested, and subverted within various sporting cultures, institutions, and discourses.

Prerequisite(s): One of Kinesiology 2250A/B, Kinesiology 2263F/G, Kinesiology 2276F/G, Kinesiology 2292F/G, Kinesiology 3362F/G, Kinesiology 3463F/G, Kinesiology 3388A/B, Kinesiology 3476F/G, Kinesiology 3490F/G.

*Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.*

**NOTE: If you wish to enroll in this course without the stated pre-requisite(s), you must obtain written approval from the course instructor. The approval should then be forwarded to your academic counsellor.**

**Delivery Mode: in-person**

Component	Date(s)	Time
Lecture	Tuesdays	2:30 – 4:30 p.m.
Tutorial	Thursdays	2:30 – 3:30 p.m.

**Learning Outcomes**

Upon successful completion of this course, you will be able to:

1. Demonstrate a working knowledge of the relationship between sport, colonialism, and racism.
2. Understand how racialized and Indigenous communities navigate Canadian sporting structures.
3. Understand how to apply a reflexive framework to implicate themselves within sporting cultures and institutions.
4. Utilize critical theories of race and/or post-colonial theory to analyze current issues and/or controversies within the sport landscape.

**Course Content and Schedule**

WEEK	DATE	TOPIC/THINGS TO DO
<b>Week 1</b>	Jan. 5 – 7	<i>“Elbows Up!”</i> : Sport, Race, and Canadian Nationalism
<b>Week 2</b>	Jan. 12 – 14	<i>“I’m Coming to the Cottage!”</i> : Heated Rivalry, Queer Pride, and Canadian Identity
<b>Week 3</b>	Jan. 19 - 21	<i>“There was Good in those Schools too!”</i> Sport as a Tool for Cultural Genocide
<b>Week 4</b>	Jan. 26 – 28	<i>“I found myself connecting with the Creator”</i> : Indigenous Resurgence through Sport
<b>Week 5</b>	Feb. 2 – 4	<i>“Are We One?”</i> EDI in Canadian Sport Policy

<b>Week 6</b>	Feb. 9 – 11	<i>Have the Goalposts Shifted?</i> Equity, Diversity, and Inclusion in Canadian Sport Media
<b>WINTER READING BREAK FEBRUARY 13 – 21</b>		
<b>Week 7</b>	<b>Feb. 23</b>	<b>MIDTERM TEST</b>
	<b>Feb. 25</b>	<b>NO CLASS</b>
<b>Week 8</b>	March 2 – 4	<i>“Protecting Women’s Sports!”</i> The Role of Racism in the Anti-Trans Sport Movement
<b>Week 9</b>	March 9 – 11	<i>Bad Bunny vs. MAGA:</i> Sport Spectacles as a Battlefield for the “Culture Wars”
<b>Week 10</b>	March 16 – 18	<i>Olympic Deeds:</i> The Impact of the IOC and FIFA on Racialized Communities
<b>Week 11</b>	March 23 – 25	<i>“Skating is Freedom”:</i> Resisting Racism through Sport
<b>Week 12</b>	March 30 – April 1	<i>“Leave my Rolls Alone!”</i> Decolonizing Sport and Physical Activity
<b>Week 13</b>	April 8	Final Exam Review

### Assessments and Evaluation

Below is the evaluation breakdown for the course. Any deviations will be communicated.

Assessment	Format	Word Count	Weight	Due Date	Flexibility	Learning Outcome
Participation	Oral	0	15%	Weekly	Drop lowest 3	All
Low-Risk Writing Activities	Written	200/activity	15%	Weekly	Drop lowest 2	All
Midterm	Written	1,000	30%	Feb. 23	Not applicable - Designated Assessment <sup>2</sup>	1, 2
Final Exam	Written	1,500	40%	TBD	Not applicable	All

Below are detailed instructions and flexibility guidelines for each assessment.

<b>Participation</b>	<b>Value: 15%</b>	<b>Date: Weekly</b>
<p><b>Instructions:</b> Active participation is <u>central</u> to building a strong class culture and a vibrant seminar discussion. As such, you are expected to come to class well-prepared, having completed, and taken written notes on, the weekly readings. Quality contributions demonstrate a deep familiarity with the readings, both on their own merit and in connection with broader course themes, as well as a respect and open-mindedness for different perspectives. You are encouraged to grapple with the readings, “think out loud”, generate ideas for feedback, and to provide generous and gentle responses to others’ ideas that meaningfully advance the discussion, while avoiding polemic stances. I will provide mid-term (unofficial) grades/feedback to each of you by Reading Week.</p> <p><b>Flexibility:</b> Class attendance is mandatory, and participation is required in each class. You may choose to miss two out of the 11 classes, no questions asked. <u>Utilize these wisely and plan your schedule accordingly.</u> Academic consideration requests will be denied for</p>		

participation in your first two missed classes. Academic Consideration requests may be granted when students miss more than two classes. In this case, the grades will be distributed to attended classes. Without approved consideration, students will receive zero for participation in the missed class.

<b>Low Risk Writing Activities</b>	<b>Value: 15%</b>	<b>Date: Bi-Weekly</b>
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**Instructions:** During weekly Thursday classes, you will complete a low-risk writing activity that will enhance your understanding and application of the course material. These activities are hand-written to (1) ensure equitable evaluation of the assignment, and (2) because it has been shown that handwriting as a process for learning is more valuable than typing on a keyboard.

At the beginning of class, you will be given a prompt based on the week’s learning material that you will respond to in 200-250 words. You will hand in your summary to Adam or the TAs directly before leaving class and will receive it back the following week. These activities follow a “learning through writing” philosophy and will thus be graded for completion, engagement with course material, and clarity.

**Flexibility:** There are 11 classes where low-risk writing activities will take place. You must complete a minimum of 8. As such, you may choose to miss three of the 11 classes throughout the term, no questions asked. Utilize these wisely and plan your schedule accordingly. Academic consideration requests will be denied for the first three missing activities. For further missed activities, with approved considerations, the grade will be distributed to completed activities. Without approved consideration, students receive zero on the missed activity.

<b>*Midterm Test</b>	<b>Value: 30%</b>	<b>Dates: Feb. 23</b>
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**Instructions:** Students will be evaluated during the course through one midterm test. The midterm test will be written in-person and on paper.

**Flexibility:** \*The Midterm Test a designated assessment. Students cannot use an undocumented absence for this designated assessment. If you are requesting consideration for a “designated assessment”, you must include supporting documentation. If you do not include supporting documentation, your request will be denied, and the privilege of undocumented absences is forfeited. It may not be recalled and reapplied.

Students missing the Midterm Test (with approved academic considerations) will take a make-up test one week after the missed test. Students are responsible for collecting notes from their classmates for the missed class while they are writing the make-up. Students missing their scheduled make-up exam(s) (with approved academic considerations) will have the value of their Test reweighed to the Final Exam. Please note that a 70% final exam is not ideal and could have significant implications for passing the course.

<b>Final Exam</b>	<b>Value: 40%</b>	<b>Date: TBD –</b>
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**Instructions:** The final exam will be written and cumulative.

**Flexibility:** You cannot use undocumented absences for final exams.

**General information about assessments**

- ✓ You are responsible for ensuring that the correct file version is uploaded; incorrect submissions including corrupt files could be subject to late penalties (see below) or a 0
- ✓ After grades are released, you should wait 48 hours to digest feedback before contacting your evaluator; to ensure a timely response, reach out within 7 days
- ✓ Prior to the filing of a written request for relief, you must attempt to resolve the concern regarding a mark or grade through informal consultation with the instructor. If you are dissatisfied with the decision of the instructor or you do not receive a decision from the instructor, a written request for relief must be submitted to the Undergraduate Chair of the School offering this course, within three (3) weeks from the date that the mark was issued.

The table below outlines University-wide grade descriptors.

*Table 6: University-wide grade descriptors*

Letter grade	Number grade	Description
A+	90-100	One could scarcely expect better from a student at this level
A	80-89	Superior work which is clearly above average
B	70-79	Good work, meeting all requirements, and eminently satisfactory
C	60-69	Competent work, meeting requirements
D	50-59	Fair work, minimally acceptable
F	below 50	Fail

**Rounding of Grades** (for example, bumping a 79 to 80%)

This is a practice some students request. The final grade documented is the grade that you have achieved. There is no rounding to the next grade level, or ‘giving away’ of marks. Please don’t ask me to do this for you; the response will be “please review the course outline where this is presented”.

**Information about late or missed assessments:**

- ✓ Missed quizzes (after the first three missed quizzes) without academic consideration will be graded as zero. Approved considerations will result in reweighting to other quizzes.
- ✓ Missed tutorial activity submissions (after the first missed submission) will be graded as zero. Approved considerations will result in reweighting to other tutorial activity submissions.
- ✓ Missed tests without approved academic consideration will result in a grade of zero. Missed tests with approved consideration will result in a make-up test on week after the midterm.

**Course-specific conditions:**

- ✓ Students must attend a minimum of six classes to pass the course
- ✓ Students must complete a minimum of five low-risk writing activities to pass the course

**INC (Incomplete Standing):** If a student has been approved by the Academic Advising Office (in consultation with the instructor/department) to complete term work at a later date, an INC will be

assigned. Students with INC will have their course load in subsequent terms reduced to allow them to complete outstanding course work. Students may request permission from Academic Advising to carry a full course load for the term the incomplete course work is scheduled.

**SPC (Special examination):** If a student has been approved by the Academic Advising Office to write a Special Examination and the final exam is the only outstanding course component, an SPC will be assigned. If the class has a makeup exam, the student is expected to write the makeup exam. If the class doesn't have a makeup exam or the student misses the makeup exam for reasons approved by the Academic Advising Office, the student will write the exam the next time the course is offered. Outstanding SPCs will reduce the course load for the term the exam is deferred as outlined in [Types of Examinations](#) policy

## Academic Policies and Statements

### Support Services

There are various support services around campus and these include, but are not limited to:

1. Academic Support and Engagement - <http://academicsupport.uwo.ca>
2. Wellness and Well-being - <https://www.uwo.ca/health/>
3. Registrar's Office -- <http://www.registrar.uwo.ca/>
4. Ombuds Office -- <http://www.uwo.ca/ombuds/>

The websites for Registrarial Services (<http://www.registrar.uwo.ca>), and the same for affiliated university colleges when appropriate, and any appropriate Student Support Services (including the services provided by the USC listed here: <http://westernusc.ca/services/>) and the Student Development Services, should be provided for easy access.

Students who are in emotional/mental distress should refer to Mental Health@Western (<https://www.uwo.ca/health/>) for a complete list of options about how to obtain help.

### Statement on Gender-Based and Sexual Violence

Western is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at:

[https://www.uwo.ca/health/student\\_support/survivor\\_support/get-help.html](https://www.uwo.ca/health/student_support/survivor_support/get-help.html).

### Statement on Harassment and Discrimination

Western is committed to providing a learning and working environment that is free of harassment and discrimination. All students, staff, and faculty have a role in this commitment and have a responsibility to ensure and promote a safe and respectful learning and working environment. Relevant policies include Western's Non-Discrimination/Harassment Policy (M.A.P.P. 1.35) and Non-Discrimination/Harassment Policy – Administrative Procedures (M.A.P.P. 1.35). Any student, staff, or faculty member who experiences or witnesses' behaviour that may be harassment or discrimination **must report the behaviour** to the Western's Human Rights Office. Harassment and discrimination can be human rights-based, which is also known as EDI-based, (sexism, racism, transphobia, homophobia, islamophobia, xenophobia, antisemitism, and ableism) or non-human rights-based (personal harassment or workplace

harassment).

## Student Code of Conduct

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed and set out the disciplinary procedures that the University will follow. For more information, visit <https://www.uwo.ca/univsec/pdf/board/code.pdf>

## Absence from Course Commitments

Students must familiarize themselves with the Policy on [Academic Consideration – Undergraduate Students in First Entry Programs](#)

Students missing course work for medical, compassionate, or extenuating circumstances can request academic consideration by completing a request at the [central academic consideration portal](#). Students are permitted one academic consideration request per course per term **without** supporting documentation. Note that supporting documentation is **always** required for academic consideration requests for examinations scheduled by the office of the registrar (e.g., December and April exams) and for practical laboratory and performance tests (typically scheduled during the last week of the term).

Students should also note that the instructor may **designate** one assessment per course per term that requires supporting documentation. This designated assessment is described elsewhere in this document. Academic consideration requests may be denied when flexibility in assessment has already been included. Examples of flexibility in assessment include when there are assessments not required for calculation of the final grade (e.g. 8 out of 10 quizzes), when there is flexibility in the submission timeframe (e.g. 72 hour no late penalty period), or when timed assessments (e.g., quizzes) are available over an extended period of time (e.g., when you are given a 72 hour time period to start – and finish – the assessment).

Please note that academic considerations in this course are granted by the academic advisors in your home unit and implemented by the instructor of this course in accordance with information presented in this course syllabus. Supporting documentation for academic considerations for absences due to illness should use the [Student Medical Certificate](#) or, where that is not possible, equivalent documentation by a health care practitioner. If your absence relates to accommodations that are already supported by [Accessible Education](#), please work with your accessible education counsellor regarding your missed course work.

## Accommodation for Religious Holidays

Students should review the policy for [Accommodation for Religious Holidays](#). Where a student will be unable to write examinations and term tests due to a conflicting religious holiday, they should inform their instructors as soon as possible but not later than two weeks prior to writing the examination/term test. In the case of conflict with a midterm test, students should inform their instructor as soon as possible but not later than one week prior to the midterm.

## Special Examinations

A Special Examination is any examination other than the regular examination, and it may be offered only with the permission of the Dean of the Faculty in which the student is registered, in consultation with the instructor and Department Chair. Permission to write a Special Examination may be given on the basis of compassionate or medical grounds with appropriate supporting documents. To provide an opportunity for students to recover from the circumstances resulting in a Special Examination, the University has implemented Special Examination dates. The Faculty of Health Sciences has set School-specific dates for these

Special Examinations. Please speak with your instructor about the date on which the Special Examination for this course will be held.

## **Scholastic Offences**

Scholastic offences are taken seriously and students are directed to read the policy on [Scholastic Discipline for Undergraduate Students](#).

## **Plagiarism**

Student work is expected to be original. Plagiarism is a serious academic offence and could lead to a zero on the assignment in question, a zero in this course, or your expulsion from the university. You are plagiarizing if you insert a phrase, sentence or paragraph taken directly from another author without acknowledging that the work belongs to him/her. Similarly, you are plagiarizing if you paraphrase or summarize another author's ideas without acknowledging that the ideas belong to someone else. All papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com ([www.turnitin.com](http://www.turnitin.com)).

For group assignments, all members share responsibility for academic integrity. Plan your work so the group has time to review the full submission and ensure all sources are appropriately used and cited. In the absence of a scholastic offence, everyone gets the same mark, so work with the rest of your group in a proactive fashion.

## **Use of Artificial Intelligence (AI) for the Completion of Course Work**

Generative AI tools (e.g., ChatGPT, Gemini, Copilot) must not be used for the assignments in this course. Using AI to generate content for the assignments will undermine your learning and will be treated as a scholastic offense. All writing, ideas, and analysis must be your own, supported by topic-relevant sources that you have engaged with, read, and cited.

You may use generative AI tools for non-assessment purposes only, such as clarifying unfamiliar terminology, helping you understand concepts after you have engaged with course materials, practicing explanations or questions for self-study, etc.

If you are unsure whether a specific use of AI is allowed, you are expected to ask before using it.

## **Re-submission of Previously Graded Material**

Without the explicit written permission of the instructor, you may not submit any academic work for which credit has been obtained previously, or for which credit is being sought, in another course or program of study in the University or elsewhere.

## **Use of Statistical Pattern Recognition on Multiple Choice Exams**

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

## **Accessibility Statement**

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Accessible Education (AE) at 661-2111 x 82147 for any specific question regarding

an accommodation or review [The policy on Accommodation for Students with Disabilities](#). If you think you may qualify for ongoing accommodation (e.g. separate room to write exams, flexibility with deadlines, etc.) that will be recognized in all your courses, we encourage you to visit [Accessible Education](#) for more information.

## Correspondence Statement

The centrally administered e-mail account provided to students will be considered the individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at their official university address is attended to in a timely manner. Students are further expected to attend to announcements presented through Brightspace, and to read emails generated in this way.

## Use of Electronic Devices

### During Exams

Unless you have medical accommodations that require you to do so, or explicit permission from the instructor of the course, you may not use any electronic devices (e.g., cell phones, tablets, cameras, smart glass, smart watches, or iPods) during ANY tests, quizzes, midterms, examinations, or other in-class evaluations. **These devices MUST either be left at home or with your belongings at the front of the room. They MUST NOT be at your test/exam desk or in your pocket. Any student found with a prohibited device will be referred for investigation of a Scholastic Offence, per the policy listed above. The typical first-offence penalty for possession of a prohibited device is zero on the test or exam.**

### During Lectures and Tutorials

Although you are welcome to use a computer during lecture and tutorial periods, you are expected to use the computer for scholastic purposes only, and refrain from engaging in any activities that may distract other students from learning. From time to time, your professor may ask the class to turn off all computers, to facilitate learning or discussion of the material presented in a particular class.

## Copyright and Audio/Video Recording Statement

Course material produced by faculty is copyrighted and to reproduce this material for any purposes other than your own educational use contravenes Canadian Copyright Laws. Unless explicitly noted otherwise, you may not make audio or video recordings of lectures – nor may you edit, re-use, distribute, or re-broadcast any of the material posted to the course website.

## Contingency Plan for an In-Person Class Pivoting to 100% Online Learning

In the event of a situation that requires this course to pivot to online content delivery, all remaining course content will be delivered entirely online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on Brightspace for students to view at their convenience). The grading scheme will **not** change. Any remaining assessments will also be conducted online as determined by the course instructor. Note that disruptive behaviour of any type during online classes, including inappropriate use of the chat function, is unacceptable. Students found guilty of Zoom-bombing a class or of other serious online offenses may be subject to disciplinary measures under the Code of Student Conduct.

## Online Proctoring

Tests and examinations in this course may be conducted using a remote proctoring service. By

taking this course, you are consenting to the use of this software and acknowledge that you will be required to provide **personal information** (including some biometric data) and the session will be **recorded**. Completion of this course will require you to have a reliable internet connection and a device that meets the technical requirements for this service. More information about this remote proctoring service, including technical requirements, is available on Western's Remote Proctoring website at: <https://remoteproctoring.uwo.ca>.

## **Academic Appeals and Scholastic Offences**

Students can file a **request for relief from academic decisions** if the request is based on one or more grounds listed in the policy. Students can read more about the policy [here](#) and a link to the procedures is listed in the Support Services sections of this document.

Students may **appeal** some academic and scholastic disciplinary decisions by a Dean or their designate, to the Senate Review Board Academic (SRBA). Students can read more about the policy [here](#) and a link to the procedures is listed in the Support Services section of this document.