



Western
Arthur Labatt Family
School of Nursing

**FANSHAWE
COLLEGE**
School of Nursing



N3630A: Acute and Chronic Health Challenges 2

Fall 2026

Campus Supports

Western University is committed to a **thriving campus**. For help with:

- Both physical and mental health, go to [Wellness & Wellbeing](#)
- Studying with disabilities, go to [Accessible Education](#)
- Writing skills, go to the [Writing Support Centre](#)
- Learning skills and strategies, go to [Learning Development & Success](#)
- Contacting the ombudsperson, go to the [Office of the Ombudsperson](#)



Your course Instructor can also **guide you** to available campus resources and/or services.

Technical Requirements



Stable internet connection



Laptop computer

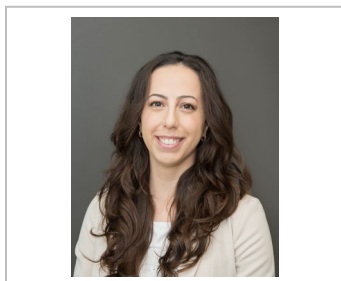
Important Dates

Classes Begin	Reading Week	Classes End	Study day(s)	Exam Period
September 9	October 10-18	December 9	December 10	December 11–22

September 30, 2026, is National Day for Truth and Reconciliation and is a non-instructional day

November 30, 2026: Last day to withdraw from a first-term half course without academic penalty

Contact Information



Course instructor name: Amanda Vaccarello

Contact information: avaccare@uwo.ca

Office hours: In-person or virtual upon request

Teaching Assistant(s)	Contact Information	Office Hours
TBA (Section 001)	TBA	By Request
TBA (Section 002)	TBA	By Request

Course Coordinator (lab) name: Jessica Timbrell

Contact information: jtimbrel@uwo.ca

Lab Instructors	Contact Information	Section #
1st 6 weeks		
Jennifer Eastman	jeastma4@uwo.ca	Section 003
Michele Hancock	smhancoc2@uwo.ca	Section 004, 007
Stephanie Narayanan	snaray2@uwo.ca	Section 005
Joy Kandasamy	jkandasa@uwo.ca	Section 006
Marla Rose	mrose55@uwo.ca	Section 008
2nd 6 weeks		
Jennifer Eastman	jeastma4@uwo.ca	Section 009
Michele Hancock	smhancoc2@uwo.ca	Section 010
David Tonks	dtonks2@uwo.ca	Section 011
Stephanie Narayanan	snaray2@uwo.ca	Section 012
Marla Rose	mrose55@uwo.ca	Section 013
Margaret Hall	mhall54@uwo.ca	Section 014

NOTE: All course information including grades, assignment outlines, deadlines, etc. are available via [OWL Brightspace](#). Download the Brightspace Pulse App to stay up-to-date on course communication and enable your notification settings within “Communications” in the top toolbar. Check the website regularly for course announcements. If you need assistance, visit [OWL Brightspace Help](#) or contact the [Western Technology Services Helpdesk](#). They can be

contacted by phone at 519-661-3800 or ext. 83800.

Calendar Course Description (including prerequisites/anti-requisites):

Changing health needs of clients across the lifespan requires critical thinking, application of individualized care, integration of health assessment, evidence-informed practices, and diverse client support from an interprofessional team. Client safety and client-centered practices using nursing approach form the basis of this course.

Prerequisite(s): Nursing 2630A/B; Registration in Year 3 of the Western-Fanshawe Collaborative BScN Program or the Compressed Time Frame BScN program.

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

NOTE: If you wish to enroll in this course without the stated pre-requisite(s), you must obtain written approval from the course instructor. The approval should then be forwarded to your academic counsellor.

Delivery Mode: Lecture – Hyflex*; Lab – in-person

Component	Date(s) & Location(s)	Time
Lecture (Section 001)		
Lecture (Section 002)		
Lab (Sections 003-014)		

***Hyflex is intended to apply only to students who are currently in placement. Outside of clinical placement, the expectation is students will attend lecture in-person.**

My Course Description

The acute care environment is complex, with the level of acuity in clients admitted to the hospital becoming increasingly complex. Clients and families experience many health conditions that result in the need for emergent healthcare, some related to exacerbation of chronic conditions and others related to changing client health status; these health conditions are influenced by social, physical, and biological determinants of health. Building on program concepts and theories, this course provides opportunities for students to focus on client experiences with illness and how to promote health and healing through the exploration of acute, chronic, and complex health challenges. Students will develop an understanding of how acute illness develops, and how nurses can care for and promote the health of clients, utilizing

client-centered care. This will enable students to understand a client's experience of acute illness. This understanding includes insights into what can lead to hospitalization, resources available in managing health challenges, how to contribute to interprofessional teams, and develop leadership skills to promote health and social justice.

Learning Outcomes

Upon successful completion of this course, you will be able to:

1. Evaluate nursing interventions based on knowledge of client conditions and optimization of health outcomes.
2. Engage in critical reflective thinking that enhances the application of theory to health promotion and nursing care planning.
3. Apply interprofessional concepts when planning client-centered care for clients with complex health challenges.
4. Analyze and organize information relevant to optimizing health outcomes for clients with complex and emergent health challenges.
5. Identify gaps in health care and social systems that compromise health and continuity of care for clients with complex health challenges.
6. Discuss the ethical and professional components related to care of clients with complex health challenges.
7. Explore how nurses engage in clinical leadership to promote health outcomes and improve health systems.

Competencies for entry-level Registered Nurse practice (CNO, 2019) addressed in the course:

Clinician – 1.1, 1.3, 1.4, 1.5, 1.7, 1.11, 1.12, 1.21, 1.22 & 1.26; **Professional** – 2.2, 2.5, 2.7, 2.8 & 2.9; **Collaborator** – 4.1, 4.3, 4.4 & 4.5; **Leader** – 6.6, 6.7, 6.9 & 6.10; **Advocate** – 7.1, 7.11 & 7.14; **Educator** – 8.3 **Scholar** – 9.1, 9.2, 9.3, 9.5 & 9.8

Course Content and Schedule

Week	Topic	Things due
1	Complex Fluid Balance and Circulation I	
2	Complex Fluid Balance and Circulation II	
3	Complex Cardiac Health	Nurse Achieve Quiz #1
4	Complex Respiratory Health	Nurse Achieve Quiz #2
5	Complex Renal Health	Nurse Achieve Quiz #3
	Reading Week	



Week	Topic	Things due
6	Midterm Exam	(Date, Time & Location TBD by OOR)
7	Complex Neurological Health I	
8	Complex Neurological Health II	
9	Complex Neurological Health III	
10	Complex Gastrointestinal Health	
11	Complex Hepatic Health	
12	Complex Endocrine Health	

3630 Lab Schedule Fall 2026
Mondays 6w/6w

Lab Date	Topic	Notes/Assignments
Week 1	G-Tubes & Closed System Tube Feedings	
Week 2	Meds Through a Tube & Intermittent Suction	
Week 3	Cardiac Care – Lead Wires & Nitroglycerin	SPs attending this lab
Week 4	Blood Transfusions & PICC Line Management	
	READING WEEK	
Week 5	Ostomy Care	
Week 6	Tracheostomy Care	

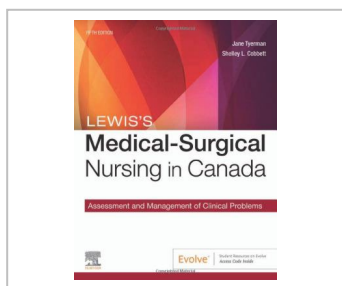
These lecture/lab schedules are subject to change, if required, throughout the course

If you are absent from a lab, you will be required to complete an assignment. Your presence and participation in the lab activities cannot be sufficiently addressed with an assignment alone. The assignment DOES NOT excuse your absence, nor does it replace the requirement that you attend all mandatory lab sessions per the attendance policy. There is no available make up time for lab courses. Please read the absence from clinical learning policy

carefully and prioritize your attendance at ALL LAB SESSIONS.

Note: To obtain a satisfactory outcome in this course, students **MUST** successfully complete **BOTH** the theory component **AND** the laboratory component of this course. Students who are unsuccessful in either the theory component **OR** lab component will receive an unsatisfactory/fail in this course in its entirety.

Course Materials You Must Acquire and Their Costs



Textbook: Lewis's medical-surgical nursing in Canada: assessment and management of clinical problems by Sharon Mantik Lewis, 5th edition, published by Elsevier

Where to get it: Bookstore , Western Libraries, or anywhere else you can find it online

Cost: \$172.40 (Hardcopy at the bookstore); \$143.00 (Ebook at the bookstore)

- Students may purchase earlier editions of the textbook; but page references for the readings will not be provided for other editions

Assessments and Evaluation

Below is the evaluation breakdown for the course. Any deviations will be communicated.

Assessment	Format	Weight	Due Date	Flexibility	Learning Outcome
Nurse Achieve Quizzes	Mixed Format	10%		Drop lowest 2 ¹	All
Midterm Test	Multiple Choice	30%		Not applicable – Designated Assessment ²	1, 2, 4, 6
Case Study Activity	Written	20%		72-hour no late penalty ³	All
Final Exam	Multiple Choice	40%	TBD by OOR	Not applicable ⁴	1, 2 4, 6
Lab Component	N/A	Pass/ Fail		Not Applicable	All
<i>Note: Please see description (table 8) and lab course site for further details</i>					

Notes:



Western
Arthur Labatt Family
School of Nursing



1. This course has 4 quizzes. The 2 quizzes with the highest marks will be counted towards your final grade. You will have one week to complete each quiz. Additionally, you will have two attempts per quiz. Academic consideration requests will be denied for missed quizzes.
2. Designated Assessment: This assessment has been designated as being central to the evaluation of learning outcomes in this course. Accordingly, you must provide documentation for any absence from this evaluation. If you miss this evaluation, you must complete the makeup assessment. The makeup assessment is an extension of the Midterm Test, and so you will need to present documentation for this assessment, should you need to miss it. Please note that there is only one makeup assessment for this Midterm. Students approved to miss the makeup will have the weight of this assessment transferred to the final exam. Students must not provide medical or compassionate documentation to their instructor. Submit absence reports and documentation in the Student Absence Portal.
3. You are expected to submit this assignment by the deadline listed. Should extenuating circumstances arise, you are permitted to submit your assignment up to 72 hours past the deadline without a late penalty. No Academic Consideration is required for this extension. Students submitting their assessment beyond the extended deadline will receive a penalty of **5% per day** that it is late. Academic Consideration requests may be granted only for extenuating circumstances that **began before** the deadline and **lasted longer** than the extension. Students must not provide medical or compassionate documentation to the instructor and instead must submit in the Student Absence Portal.
4. You cannot use undocumented absences for final exams.



To receive a satisfactory outcome in the lab component of N3630, students must:

Lab Component	Value
Meet all course learning outcomes	Pass/fail
Attend and participate in all laboratory sessions <i>Receive a satisfactory grade on the supplemental assignment provided</i>	Pass/fail
Demonstrate safety and competence in practice	Pass/fail
Demonstrate knowledge translation in the application of theory to practice	Pass/fail
Incorporate performance feedback into future demonstrations/ lab activities	Pass/fail
Demonstrate professional responsibility by being present, punctual, & prepared for informed practice with a partner	Pass/fail
Demonstrate professional accountability by addressing gaps in own learning, seeking learning support if needed, and being open to feedback	Pass/fail

General information about assessments

- ☒ You are responsible for ensuring that the correct file version is uploaded; incorrect submissions including corrupt files could be subject to late penalties (see below) or a 0
- ☒ Written assignments will be submitted to Turnitin (statement in policies below)
- ☒ After an assessment is returned, you should wait 24 hours to digest feedback before contacting your evaluator; to ensure a timely response, reach out within 7 days
- ☒ Requests for regrading must include a written explanation and evidence showing how the work meets the assignment criteria or rubric. Requests without clear justification will not be considered.
- ☒ Prior to the filing of a written request for relief, you must attempt to resolve the concern regarding a mark or grade through informal consultation with the instructor. If you are dissatisfied with the decision of the instructor or you do not receive a decision from the instructor, a written request for relief must be submitted to the Undergraduate Chair of the School offering this course, within three (3) weeks from the date that the mark was issued.

The table below outlines University-wide grade descriptors.

Letter grade	Number grade	Description
A+	90-100	One could scarcely expect better from a student at this level
A	80-89	Superior work which is clearly above average

Letter grade	Number grade	Description
B	70-79	Good work, meeting all requirements, and eminently satisfactory
C	60-69	Competent work, meeting requirements
D	50-59	Fair work, minimally acceptable
F	below 50	Fail

Rounding of Grades (for example, bumping a 79 to 80%)

This is a practice some students request. The final grade documented is the grade that you have achieved. There is no rounding to the next grade level, or 'giving away' of marks. Please don't ask me to do this for you; the response will be "please review the course outline where this is presented".

Information about late or missed assessments:

- ☒ Late assessments without academic consideration will be subject to a late penalty of 5% per day
- ☒ Students who are unable to attend the scheduled make-up examination for the midterm exam will not be granted an additional sitting. In such cases, the midterm examination will be reweighed to the final examination

Course-specific conditions:

- ☒ Students in this course must achieve a minimum of 65% average between the midterm and final exam (excluding all other course evaluations) to be successful in this course, unless a grade of 70% or greater is achieved on the final exam AND the cumulative course average (including all other course evaluations) is 65% and above.
 - This means your (midterm grade / 100) + (final exam grade / 100) / 2 must equal a minimum of 65 to be successful in this course. If your average exam grade is less than 65% and if your final course grade (with all elements included) is higher than 65%, but your grade in the final exam is not 70% or greater, you will be unsuccessful in this course
- ☒ Students MUST successfully complete the theory course component AND the lab component, as per the descriptions above, to achieve a successful course outcome. Students who are unsuccessful in either the theory or lab component will receive an unsatisfactory/fail in this course in its entirety.

INC (Incomplete Standing): If a student has been approved by the Academic Advising Office (in consultation with the instructor/department) to complete term work at a later date, an INC will be assigned. Students with INC will have their course load in subsequent terms reduced to allow them to complete outstanding course work. Students may request permission from Academic Advising to carry a full course load for the term the incomplete course work is scheduled.



Western
Arthur Labatt Family
School of Nursing



**FANSHAWE
COLLEGE**
School of Nursing

SPC (Special examination): If a student has been approved by the Academic Advising Office to write a Special Examination and the final exam is the only outstanding course component, an SPC will be assigned. If the class has a makeup exam, the student is expected to write the makeup exam. If the class doesn't have a makeup exam or the student misses the makeup exam for reasons approved by the Academic Advising Office, the student will write the exam the next time the course is offered. Outstanding SPCs will reduce the course load for the term the exam is deferred as outlined in [Types of Examinations](#) policy.

Academic Policies and Statements

Policies

Students are required to read the BScN Programs Manual and be familiar with its contents and affiliated policies. Copies of these policies can be reviewed by students on the [Nursing Undergraduate Information](#).

Support Services

There are various support services around campus and these include, but are not limited to:

1. Academic Support and Engagement - <http://academicsupport.uwo.ca>
2. Wellness and Well-being - <https://www.uwo.ca/health/>
3. Registrar's Office -- <http://www.registrar.uwo.ca/>
4. Ombuds Office -- <http://www.uwo.ca/ombuds/>

The websites for Registrarial Services (<http://www.registrar.uwo.ca>), and the same for affiliated university colleges when appropriate, and any appropriate Student Support Services (including the services provided by the USC listed here: <http://westernusc.ca/services/>) and the Student Development Services, should be provided for easy access.

Students who are in emotional/mental distress should refer to Mental Health@Western (<https://www.uwo.ca/health/>) for a complete list of options about how to obtain help.

Statement on Gender-Based and Sexual Violence

Western is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at:

https://www.uwo.ca/health/student_support/survivor_support/get-help.html.



Statement on Harassment and Discrimination

Western is committed to providing a learning and working environment that is free of harassment and discrimination. All students, staff, and faculty have a role in this commitment and have a responsibility to ensure and promote a safe and respectful learning and working environment. Relevant policies include Western's Non-Discrimination/Harassment Policy (M.A.P.P. 1.35) and Non-Discrimination/Harassment Policy – Administrative Procedures (M.A.P.P. 1.35). Any student, staff, or faculty member who experiences or witnesses' behaviour that may be harassment or discrimination **must report the behaviour** to the Western's Human Rights Office. Harassment and discrimination can be human rights-based, which is also known as EDI-based, (sexism, racism, transphobia, homophobia, islamophobia, xenophobia, antisemitism, and ableism) or non-human rights-based (personal harassment or workplace harassment).

Student Code of Conduct

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed and set out the disciplinary procedures that the University will follow. For more information, visit <https://www.uwo.ca/univsec/pdf/board/code.pdf>

Absence from Course Commitments

Students must familiarize themselves with the Policy on [Academic Consideration – Undergraduate Students in First Entry Programs](#)

Students missing course work for medical, compassionate, or extenuating circumstances can request academic consideration by completing a request at the [central academic consideration portal](#). Students are permitted one academic consideration request per course per term **without** supporting documentation. Note that supporting documentation is **always** required for academic consideration requests for examinations scheduled by the office of the registrar (e.g., December and April exams) and for practical laboratory and performance tests (typically scheduled during the last week of the term).

Students should also note that the instructor may **designate** one assessment per course per term that requires supporting documentation. This designated assessment is described elsewhere in this document. Academic consideration requests may be denied when flexibility in assessment has already been included. Examples of flexibility in assessment include when there are assessments not required for calculation of the final grade (e.g. 8 out of 10 quizzes), when there is flexibility in the submission timeframe (e.g. 72 hour no late penalty period), or when timed assessments (e.g., quizzes) are available over an extended period of time (e.g., when you are given a 72 hour time period to start – and finish – the assessment).

Please note that academic considerations in this course are granted by the academic advisors in your home unit and implemented by the instructor of this course in accordance with information presented in this course syllabus. Supporting documentation for academic considerations for absences due to illness should use the [Student Medical Certificate](#) or, where



that is not possible, equivalent documentation by a health care practitioner. If your absence relates to accommodations that are already supported by [Accessible Education](#), please work with your accessible education counsellor regarding your missed course work.

Absence from Clinical Learning Experiences (Lab, Simulation, or Clinical Placement)

Attendance at all clinical learning experiences (including lab, simulation, or clinical placement) is mandatory.

If you are unable to attend any scheduled clinical learning activities, including lab, simulation, or clinical placement, you must submit your absence through the Student Absence Portal (SAP), in addition to notifying your clinical instructor as outlined in the course syllabus and other relevant academic policies. Whenever possible, please submit your absence before the scheduled activity.

Please note that there is no make-up time for missed clinical learning. Students are responsible for reviewing and following the School of Nursing's Absence from Clinical Learning Policy, available on the [Nursing Undergraduate SharePoint site](#).

Students who miss any portion of their scheduled clinical learning hours, regardless of the reason, may be at risk of not successfully completing the course, which could affect their progression within the program and their ability to graduate. The School's Progression and Remediation Committee is responsible for reviewing all circumstances around students' unsuccessful clinical learning experiences. This means that clinical instructors, course coordinators, faculty members, and academic advisors cannot grant permission for any missed clinical learning.

If your absence from a lab or simulation also results in any missed assessment or evaluation activity (e.g., quiz, test, assignment), it is your responsibility to submit an additional SAP submission for any missed assessment. This additional SAP submission must also include appropriate supporting documentation, e.g., using the [Student Medical Certificate](#), in accordance with the applicable academic policies.

Midterm Examination Policy

The midterm examination is a designated course assessment that requires appropriate documentation in the event of an absence. Students who miss the scheduled midterm examination and provide the required documentation will be eligible to write one make-up midterm examination on the designated make-up date. If your original absence is approved your academic advisor will contact you regarding the makeup date.

Students who miss the make-up midterm examination:

- Transfer the Midterm Weight to the Final Examination



- The weight of the missed midterm examination may be transferred to the cumulative final examination. In this situation, to successfully pass the course, the student must achieve:
 - a. A minimum grade of 65% on the final examination
 - b. A minimum overall course grade of 65%, and
 - c. A passing grade for the lab component of the course

Accommodation for Religious Holidays

Students should review the policy for [Accommodation for Religious Holidays](#). Where a student will be unable to write examinations and term tests due to a conflicting religious holiday, they should inform their instructors as soon as possible but not later than two weeks prior to writing the examination/term test. In the case of conflict with a midterm test, students should inform their instructor as soon as possible but not later than one week prior to the midterm.

Special Examinations

A Special Examination is any examination other than the regular examination, and it may be offered only with the permission of the Dean of the Faculty in which the student is registered, in consultation with the instructor and Department Chair. Permission to write a Special Examination may be given on the basis of compassionate or medical grounds with appropriate supporting documents. To provide an opportunity for students to recover from the circumstances resulting in a Special Examination, the University has implemented Special Examination dates. The Faculty of Health Sciences has set School-specific dates for these Special Examinations. Please speak with your instructor about the date on which the Special Examination for this course will be held.

Scholastic Offences

Scholastic offences are taken seriously and students are directed to read the policy on [Scholastic Discipline for Undergraduate Students](#).

Plagiarism

Student work is expected to be original. Plagiarism is a serious academic offence and could lead to a zero on the assignment in question, a zero in this course, or your expulsion from the university. You are plagiarizing if you insert a phrase, sentence or paragraph taken directly from another author without acknowledging that the work belongs to him/her. Similarly, you are plagiarizing if you paraphrase or summarize another author's ideas without acknowledging that the ideas belong to someone else. All papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to



Western
Arthur Labatt Family
School of Nursing

**FANSHAWE
COLLEGE**
School of Nursing



the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com (www.turnitin.com).

For group assignments, all members share responsibility for academic integrity. Plan your work so the group has time to review the full submission and ensure all sources are appropriately used and cited. In the absence of a scholastic offence, everyone gets the same mark, so work with the rest of your group in a proactive fashion.

Use of Artificial Intelligence (AI) for the Completion of Course Work

Generative AI tools (e.g., ChatGPT, Gemini, Copilot) must not be used for the assignments in this course. Using AI to generate content for the assignments will undermine your learning and will be treated as a scholastic offense. All writing, ideas, and analysis must be your own, supported by topic-relevant sources that you have engaged with, read, and cited.

You may use generative AI tools for non-assessment purposes only, such as clarifying unfamiliar terminology, helping you understand concepts after you have engaged with course materials, practicing explanations or questions for self-study, etc.

If you are unsure whether a specific use of AI is allowed, you are expected to ask before using it.

Re-submission of Previously Graded Material

Without the explicit written permission of the instructor, you may not submit any academic work for which credit has been obtained previously, or for which credit is being sought, in another course or program of study in the University or elsewhere.

Use of Statistical Pattern Recognition on Multiple Choice Exams

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Accessibility Statement

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Accessible Education (AE) at 661-2111 x 82147 for any specific question regarding an accommodation or review [The policy on Accommodation for Students with Disabilities](#). If you think you may qualify for ongoing accommodation (e.g. separate room to write exams, flexibility with deadlines, etc.) that will be recognized in all your courses, we encourage you to visit [Accessible Education](#) for more information.

Correspondence Statement

The centrally administered e-mail account provided to students will be considered the



Western
Arthur Labatt Family
School of Nursing



FANSHAWE
COLLEGE
School of Nursing

individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at their official university address is attended to in a timely manner. Students are further expected to attend to announcements presented through Brightspace, and to read emails generated in this way.

Use of Electronic Devices

During Exams

Unless you have medical accommodations that require you to do so, or explicit permission from the instructor of the course, you may not use any electronic devices (e.g., cell phones, tablets, cameras, smart glass, smart watches, or iPods) during ANY tests, quizzes, midterms, examinations, or other in-class evaluations. **These devices MUST either be left at home or with your belongings at the front of the room. They MUST NOT be at your test/exam desk or in your pocket. Any student found with a prohibited device will be referred for investigation of a Scholastic Offence, per the policy listed above. The typical first-offence penalty for possession of a prohibited device is zero on the test or exam.**

During Lectures and Tutorials

Although you are welcome to use a computer during lecture and tutorial periods, you are expected to use the computer for scholastic purposes only, and refrain from engaging in any activities that may distract other students from learning. From time to time, your professor may ask the class to turn off all computers, to facilitate learning or discussion of the material presented in a particular class.

Copyright and Audio/Video Recording Statement

Course material produced by faculty is copyrighted and to reproduce this material for any purposes other than your own educational use contravenes Canadian Copyright Laws. Unless explicitly noted otherwise, you may not make audio or video recordings of lectures – nor may you edit, re-use, distribute, or re-broadcast any of the material posted to the course website.

Contingency Plan for an In-Person Class Pivoting to 100% Online Learning

In the event of a situation that requires this course to pivot to online content delivery, all remaining course content will be delivered entirely online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on Brightspace for students to view at their convenience). The grading scheme will **not** change. Any remaining assessments will also be conducted online as determined by the course instructor

Note that disruptive behaviour of any type during online classes, including inappropriate use of



Western
Arthur Labatt Family
School of Nursing

**FANSHAWE
COLLEGE**
School of Nursing



the chat function, is unacceptable. Students found guilty of Zoom-bombing a class or of other serious online offenses may be subject to disciplinary measures under the Code of Student Conduct.

Online Proctoring

Tests and examinations in this course may be conducted using a remote proctoring service. By taking this course, you are consenting to the use of this software and acknowledge that you will be required to provide **personal information** (including some biometric data) and the session will be **recorded**. Completion of this course will require you to have a reliable internet connection and a device that meets the technical requirements for this service. More information about this remote proctoring service, including technical requirements, is available on Western's Remote Proctoring website at: <https://remoteproctoring.uwo.ca>.

Academic Appeals and Scholastic Offences

Students can file a **request for relief from academic decisions** if the request is based on one or more grounds listed in the policy. Students can read more about the policy [here](#) and a link to the procedures is listed in the Support Services sections of this document.

Students may **appeal** some academic and scholastic disciplinary decisions by a Dean or their designate, to the Senate Review Board Academic (SRBA). Students can read more about the policy [here](#) and a link to the procedures is listed in the Support Services section of this document.