

Arthur Labatt Family School of Nursing

N1120A Community Models of Care Syllabus Fall 2026

Campus Supports

Western University is committed to a **thriving campus**. For help with:

- Both physical and mental health, go to [Wellness & Wellbeing](#)
- Studying with disabilities, go to [Accessible Education](#)
- Writing skills, go to the [Writing Support Centre](#)
- Learning skills and strategies, go to [Learning Development & Success](#)
- Contacting the ombudsperson, go to the [Office of the Ombudsperson](#)



Your course coordinator can also **guide you** to available campus resources and/or services.

Technical Requirements



Stable internet connection



Laptop computer



Calculator

Important Dates

Table 1 Important Dates

Classes Begin	Reading Week	Classes End	Study day(s)	Exam Period
September 9	October 10-18	December 9	December 10	December 11–22

September 30, 2026, is National Day for Truth and Reconciliation and is a non-instructional day

November 30, 2026: Last day to withdraw from a first-term half course without academic penalty

Drop Deadline: November 30, 2026

Contact Information



Course coordinator/instructor name: Elisha Stewart, MN-NP

Contact information: eakrupa@uwo.ca

Office hours: As requested

Table 2: Teaching assistants' information

Teaching Assistant(s)	Contact Information	Office Hours
TBD	TBD	TBD

NOTE: All course information including grades, assignment outlines, deadlines, etc. are available via [OWL Brightspace](#). Download the Brightspace Pulse App to stay up-to-date on course communication and enable your notification settings within “Communications” in the top toolbar. Check the website regularly for course announcements. If you need assistance, visit [OWL Brightspace Help](#) or contact the [Western Technology Services Helpdesk](#). They can be contacted by phone at 519-661-3800 or ext. 83800.

Calendar Course Description (including prerequisites/anti-requisites):

Students critically examine models of care and sources of knowledge in community nursing practice settings including public health, community home health and primary healthcare. Applying principles of primary healthcare, social justice, and equity, students critique how policy, practice, culture and societal norms impact health of the individual, family, community, and population and gain an understanding of the role of the nurse as a change agent and populations.

Antirequisite: Nursing 2220A/B

Prerequisite(s): Registration in Year 1 of the Western Direct Entry BScN Program or the Compressed Time Frame BScN Program

Extra Information: 3 lecture hours

Course Weight: 0.50

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

NOTE: If you wish to enroll in this course without the stated pre-requisite(s), you must obtain written approval from the course instructor. The approval should then be forwarded to your academic counsellor.

Delivery Mode: In-person

My Course Description

With a rise in health disparities, chronic health conditions, and ageing, there is an increasing need for better access to healthcare services outside of acute-care settings. In response to this changing healthcare climate, nurses are beginning to focus more of their efforts on promoting health and preventing disease in individuals, families, communities, and populations across various community settings. This course offers students the opportunity to explore and examine the importance of community nursing and the different roles and responsibilities of nurses working in community settings. Students will also be introduced to the Canadian Community Health Nursing Standards of Practice and will explore topics such as health promotion and protection, capacity building, health equity health policy, and professional responsibility, including how they relate to community health and community health nursing practice.

Learning Outcomes

Upon successful completion of this course, you will be able to:

1. Demonstrate knowledge of community health care services and the role of the nurse working across various community settings.
2. Define the principles of primary healthcare that impact the health priorities of individuals, families, communities and/or populations.
3. Apply literacy skills to determine sources of data and information that will support community health nursing practice.
4. Explain how advocacy and change management, particularly for vulnerable and/or diverse clients and populations, is used in community nursing practice.
5. Analyze the implications of societal trends and social determinants of health on the health of individuals, families, groups, and communities.
6. Recognize healthy public policies and services that promote and protect the health of individuals, families, and communities in the context of health and social inequity.

Major Concepts in the Course:

- Clients
- Environment
- Health and Healthcare Policy
- Social Justice
- Health Equity
- Professionalism: Accountability, Self-regulation
- Ethical Practice
- Communication
- Collaboration
- Relational Practice
- Critical Reflection
- Advocacy
- Social Determinants of Health
- Health Promotion
- Capacity Building
- Safety

Entry-to-Practice Competencies for Registered Nurses (CNO, 2019) addressed in the course:

1. Clinician: 1.1, 1.3, 1.4, 1.7, 1.13, 1.15, 1.16, 1.17, 1.19, 1.22, 1.23, 1.25, 1.26
2. Professional: 2.2, 2.4, 2.5, 2.7
3. Communicator: 3.2, 3.3
4. Collaborator: 4.1, 4.3
5. Coordinator: 5.3, 5.6, 5.9
6. Leader: 6.1, 6.2, 6.3, 6.4, 6.6, 6.10, 6.11
7. Advocate: 7.3, 7.4, 7.6, 7.7, 7.8, 7.9, 7.20, 7.11, 7.14
8. Educator: 8.1, 8.2, 8.3
9. Scholar: 9.2, 9.3, 9.4, 9.5, 9.6, 9.7, 9.8

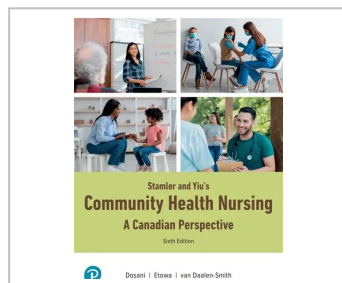
Course Content and Schedule

Table 4: Course content and schedule

Week	Topic	Study material	Things due
1	Introduction to Community Health Nursing	Chapter 1: The History of Community Health Nursing in Canada	
2	Community Assessment	Chapter 7: Theoretical Foundations of Community Health Nursing Chapter 13: Community Consultation, Assessment, and Partnership Community Health Nurses of Canada Professional Practice Model Microsoft Word - CCHN PROFESSIONAL PRACTICE MODEL & STANDARDS OF PRACTICE.docx	Group Selection Sign-up (September 21-25)
3	Primary Care Nursing	Chapter 3: Nursing Roles, Functions, and Practice Settings Chapter 8: Health Promotion CNO Statement Nurse Practitioner CNA Position statement Primary health care	Group Charter Due by September 28 Community Sign-up Due by September 28
4	During Class Time: NO LECTURE. COMPLETE WINDSHIELD SURVEY OF YOUR CHOSEN COMMUNITY FOR THE GROUP ASSIGNMENT		Online Quiz (10%) Quiz Window: Monday October 5 at 0800 to Friday October 9 at 1759
5	READING WEEK – NO CLASS		
6	Public Health Nursing: Health Promotion Programs I	Chapter 14: Data Analyses in Community Health Nursing Practice The following headings ONLY: • The Data Analysis Process • Framing Data to Align with the Levels of Prevention • The Importance of Focusing on Community Strengths • Practical Considerations in Communicating Data Analyses Chapter 15: Community Health Planning, Monitoring, and Evaluation Chapter 19: Gender and Community Health Chapter 20: 2SLGBTQIA+ Clients	Community Assessment Project Part A (10%) Due: Monday, October Worksheet #1 (2%) Due: October 19
7	Public Health Nursing: Health Promotion Programs II	Chapter 16: Maternal, Newborn, and Child Health Chapter 17: School Health Chapter 18: Family Nursing IHEAL BROCHURE DRAFT POSTER IHEAL DRAFT- (8.5 x 11 in)	Worksheet #2 (2%) Due: October 26
8	Home Health Care Nursing	Chapter 5: Home Health Nursing in Canada Chapter 25: Continuing Care: Chronic and Hospice Palliative Care Guidance on Nurses' Roles in Medical Assistance in Dying Medical assistance in dying and end-of-life decisions support for medical professionals ontario.ca	Worksheet #3 (2%) Due: November 2

Week	Topic	Study material	Things due
9	Community Nursing Role Presentation – Online	ONLINE VIA ZOOM	Community Nursing Role Presentation – Online (10%)
10	Public Health Nursing: Prevention and Health Protection I	Chapter 12: Communicable Diseases *Do not need to know table 12.2 How we conquered the deadly smallpox virus - Simona Zompi Global Health: Crash Course Public Health #9 Canada loses measles elimination status, federal officials announce CBC News	Worksheet #4 (2%) Due: November 10
11	Public Health Nursing: Prevention and Health Protection II	Canadian Nurses Association (2012). <i>Emergency preparedness and response: Position statement</i>. Ottawa, ON: Emergency Preparedness and Response position statement Chapter 11: Epidemiology Chapter 32: Nursing in Emergency Preparedness and Disaster Management Chapter 33: Global Health **NOTE: you will need to search the citations below on google or UWO Library to read them. - Smadi Z, Ghali A, Rizek J, et al. Pediatric Emergency Nursing in Gaza: Challenges, Adaptations, and Lessons from a Conflict Zone. <i>Sage Open Nursing</i>. 2025;11. doi:10.1177/23779608251349070 - Muhammad, A., & Rizek, J. (2024). Caring for Women in an Active War Zone. <i>Journal of Emergency Nursing</i>, 50(6), 722–726. https://doi.org/10.1016/j.jen.2024.08.002 #NursesforPeace: Emergency programme to support nurses in Gaza and the West Bank ICN - International Council of Nurses CDC NERD Academy Student Quick Learn: How is an outbreak investigated? How Do We Investigate Outbreaks? Epidemiology: Crash Course Outbreak Science #8	Worksheet #5 (2%) Due: November 23
12	Community Mental Health and Harm Reduction Services	Chapter 29: Poverty, Homelessness, and Food Insecurity Eight years sober, U of T Nursing grad turns lived experience into patient advocacy - Lawrence Bloomberg Faculty of Nursing	Community Assessment Project: Part B (20%) Due: Monday, November 30
13	Indigenous Health in the Community Via ZOOM	Chapter 22: Indigenous Health	Via Zoom
Final Exam Period December 11-22, 2026			Final Exam (40%): TBD

Course Materials You Must Acquire and Their Costs



Textbook: Required: Stamler, L. L., Yiu, L., Dosani, A., Etowa, J. B., & Van Daalen-Smith, C. (Eds.). (2025). Community health nursing: A Canadian perspective (6th ed.). Pearson Canada.

Where to get it: Bookstore or anywhere else you can find it online

Cost: \$80 + tax

Assessments and Evaluation

Below is the evaluation breakdown for the course. Any deviations will be communicated.

Table 5: Assessments' details

Assessment	Format	Weight	Due Date	Flexibility	Learning Outcome
Quiz	Multiple choice (Online)	10%	Week 4 Monday October 5 at 0800 to Friday October 9 at 2359	N/A	Content from weeks 1-3
Community Assessment Project	Group Assignment – Written	30% Part A: 10% Part B: 20%	Students are to complete a windshield survey of a community in or around London. Students will provide objective data to back up their findings. Using the data they gather, students will utilize Public Health Ontario's 6-step process to develop a health promotion project that is geared to their selected community. Part A Due: Week 6 October 19th Part B Due: Week 12 November 30 th	Part B-72 hour rule if required	ALL
Community Assessment Project Worksheets	Group Assignment- Written	10% (5 worksheets x 2% each)	Students will complete worksheets during allotted time during scheduled lecture based on Public Health Ontario's 6-step process to develop a health promotion project to support their completion of the Community Assessment Project Part B. Worksheet: #1 Due Monday, October 19 #2 Due Monday, October 26 a #3 Due Monday, November 2 #4 Due Monday, November 16 #5 Due Monday, November 23	N/A	ALL

Assessment	Format	Weight	Due Date	Flexibility	Learning Outcome
CHN Role Group Presentation	Group Presentation	10%	Working in the same groups established for the Community Assessment Project, students will choose one nursing specialty within community health nursing (CHN) practice	None	ALL
Final Exam	Multiple Choice	40%	During the December Exam Period as determined by the Registrar Do not book personal/travel plans until the Final Exam schedule is posted for December		ALL

Notes:

1. You are expected to submit assignments by the deadline listed. Should extenuating circumstances arise, you are permitted to submit your assignment up to 72 hours past the deadline without a late penalty for the Community Assessment Project Part B. No Academic Consideration is required for this extension. Students submitting their assessments beyond the expected submission date or the extended deadline for Community Assessment Part B will receive a penalty of **5% per day** that it is late. Academic Consideration requests may be granted only for extenuating circumstances that **began before** the deadline and **lasted longer** than the extension. Students must not provide medical or compassionate documentation to the instructor.
2. You cannot use undocumented absences for final exams.

General information about assessments

- ☒ All assignments are due at 23:59 EST unless otherwise specified
- ☒ You are responsible for ensuring that the correct file version is uploaded; incorrect submissions including corrupt files could be subject to late penalties (see below) or a 0
- ☒ Written assignments will be submitted to Turnitin (statement in policies below)
- ☒ You will have access to Turnitin reports before your submission is graded. You may have 2 submissions to Turnitin.
- ☒ You might not receive the same grade as your group members if it is determined that the distribution of work was not equal
- ☒ After an assessment is returned, you should wait 24 hours to digest feedback before contacting your evaluator; to ensure a timely response, reach out within 7 days
- ☒ Requests for regrading must include a written explanation and evidence showing how the work meets the assignment criteria or rubric. Requests without a clear justification will not be considered.
- ☒ Prior to the filing of a written request for relief, you must attempt to resolve the concern regarding a mark or grade through informal consultation with the instructor. If you are dissatisfied with the decision of the instructor or you do not receive a decision from the instructor, a written request for relief must be submitted to the Undergraduate Chair of the School offering this course, within three (3) weeks from the date that the mark was issued.

The table below outlines University-wide grade descriptors.

Table 6: University-wide grade descriptors

Letter grade	Number grade	Description
A+	90-100	One could scarcely expect better from a student at this level
A	80-89	Superior work which is clearly above average
B	70-79	Good work, meeting all requirements, and eminently satisfactory
C	60-69	Competent work, meeting requirements
D	50-59	Fair work, minimally acceptable
F	below 50	Fail

Rounding of Grades (for example, bumping a 79 to 80%)

This is a practice some students request. The final grade documented is the grade that you have achieved. There is no rounding to the next grade level, or 'giving away' of marks. Please don't ask me to do this for you; the response will be "please review the course outline where this is presented".

Information about late or missed assessments:

- ☒ Late assessments without academic consideration will be subject to a late penalty of 1% per hour
- ☒ Please refer to the Undergraduate Academic Policy Manual for information on academic considerations, penalties for late assignments, re-grading of assignments, and the protocol for missed mid-term or final exams.

Course-specific conditions:

- ☒ You must obtain a minimum overall grade of 65% to pass this course.
- ☒ You must obtain a minimum grade of 65% on the final exam to pass this course.
- ☒ All assignments must be completed and submitted to pass this course.

INC (Incomplete Standing): If a student has been approved by the Academic Advising Office (in consultation with the instructor/department) to complete term work at a later date, an INC will be assigned. Students with INC will have their course load in subsequent terms reduced to allow them to complete outstanding course work. Students may request permission from Academic Advising to carry a full course load for the term the incomplete course work is scheduled.

SPC (Special examination): If a student has been approved by the Academic Advising Office to write a Special Examination and the final exam is the only outstanding course component, an SPC will be assigned. If the class has a makeup exam, the student is expected to write the makeup exam. If the class doesn't have a makeup exam or the student misses the makeup exam for reasons approved by the Academic Advising Office, the student will write the exam the next time the course is offered. Outstanding SPCs will reduce the course load for the term the exam is deferred as outlined in [Types of Examinations](#) policy.

Academic Policies and Statements

Support Services

There are various support services around campus and these include, but are not limited to:

1. Academic Support and Engagement - <http://academicsupport.uwo.ca>
2. Wellness and Well-being - <https://www.uwo.ca/health/>
3. Registrar's Office -- <http://www.registrar.uwo.ca/>
4. Ombuds Office -- <http://www.uwo.ca/ombuds/>

The websites for Registrarial Services (<http://www.registrar.uwo.ca>), and the same for affiliated university colleges when appropriate, and any appropriate Student Support Services (including the services provided by the USC listed here: <http://westernusc.ca/services/>) and the Student Development Services, should be provided for easy access.

Students who are in emotional/mental distress should refer to Mental Health@Western (<https://www.uwo.ca/health/>) for a complete list of options about how to obtain help.

Statement on Gender-Based and Sexual Violence

Western is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at:

https://www.uwo.ca/health/student_support/survivor_support/get-help.html.

Statement on Harassment and Discrimination

Western is committed to providing a learning and working environment that is free of harassment and discrimination. All students, staff, and faculty have a role in this commitment and have a responsibility to ensure and promote a safe and respectful learning and working environment. Relevant policies include Western's Non-Discrimination/Harassment Policy (M.A.P.P. 1.35) and Non-Discrimination/Harassment Policy – Administrative Procedures (M.A.P.P. 1.35). Any student, staff, or faculty member who experiences or witnesses' behaviour that may be harassment or discrimination **must report the behaviour** to the Western's Human Rights Office. Harassment and discrimination can be human rights-based, which is also known as EDI-based, (sexism, racism, transphobia, homophobia, islamophobia, xenophobia, antisemitism, and ableism) or non-human rights-based (personal harassment or workplace harassment).

Student Code of Conduct

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed and set out the disciplinary procedures that the University will follow. For more information, visit <https://www.uwo.ca/univsec/pdf/board/code.pdf>

Absence from Course Commitments

Students must familiarize themselves with the Policy on [Academic Consideration – Undergraduate Students in First Entry Programs](#)

Students missing course work for medical, compassionate, or extenuating circumstances can request academic consideration by completing a request at the central academic consideration portal. Students are permitted one academic consideration request per course per term **without**

supporting documentation. Note that supporting documentation is **always** required for academic consideration requests for examinations scheduled by the office of the registrar (e.g., December and April exams) and for practical laboratory and performance tests (typically scheduled during the last week of the term).

Students should also note that the instructor may **designate** one assessment per course per term that requires supporting documentation. This designated assessment is described elsewhere in this document (i.e., Midterm Exam). Academic consideration requests may be denied when flexibility in assessment has already been included. Examples of flexibility in assessment include when there are assessments not required for calculation of the final grade (e.g. 8 out of 10 quizzes), **when there is flexibility in the submission timeframe (e.g. 72 hour no late penalty period), or when timed assessments (e.g., quizzes) are available over an extended period of time** (e.g., when you are given a 72 hour time period to start – and finish – the assessment).

In this course, Community Assessment Project-Part B only has a 72-hour no-questions-asked late policy that applies (See below). Flexibility has been built into your course assignments.

Please note that any academic considerations granted in this course will be determined by the instructor of this course, in consultation with the academic advisors in your Faculty of Registration, in accordance with information presented in this course syllabus. Supporting documentation for academic considerations for absences due to illness should use the [Student Medical Certificate](#) or, where that is not possible, equivalent documentation by a health care practitioner.

72-hour No Questions Asked Late Work Policy

For the Community Assessment Project-Part B in this course ONLY, you may have a zero penalty 72-hour extension from the time of the original due date for use at your discretion. For example, if the assignment is due on Monday, November 30th at 1150pm, and you determine you require academic consideration, your new assignment deadline would be Thursday, December 3rd at 1159pm. You are NOT required to email your course instructor in this course for a delayed submission of less than 72-hours (Please do not email your instructor). If you submit your work within 72-hours of the original due date, you will not have any grade deduction. The purpose of this specific course policy is to support students with last-minute unforeseen circumstances (internet issues, sick kids, Roger's outage, etc.) assuming that the majority of the assignment is complete and will be submitted within 72-hours. If unforeseen circumstances last beyond 72-hours and you have not consulted with your academic counsellor for accommodation, upon submission of the assignment a late penalty will be applied to the date of the original deadline. For example, if the assignment is due on Monday, November 30th at 1159pm and you submit your work 4-days late without an accommodation from your counsellor, you will have 20% of your grade deducted from your assignment (This is in accordance with the 5%/day late work policy, up to a maximum of 10 days, after which you will receive a zero). This policy only applies to the Community Assessment Project Part B. This policy does not apply to the Final Exam.

Accommodation for Religious Holidays

Students should review the policy for [Accommodation for Religious Holidays](#). Where a student will be unable to write examinations and term tests due to a conflicting religious holiday, they should inform their instructors as soon as possible but not later than two weeks prior to writing the examination/term test. In the case of conflict with a midterm test, students should inform

their instructor as soon as possible but not later than one week prior to the midterm.

Special Examinations

A Special Examination is any examination other than the regular examination, and it may be offered only with the permission of the Dean of the Faculty in which the student is registered, in consultation with the instructor and Department Chair. Permission to write a Special Examination may be given on the basis of compassionate or medical grounds with appropriate supporting documents. To provide an opportunity for students to recover from the circumstances resulting in a Special Examination, the University has implemented Special Examination dates. The Faculty of Health Sciences has set School-specific dates for these Special Examinations. Please speak with your instructor about the date on which the Special Examination for this course will be held.

Scholastic Offences

Scholastic offences are taken seriously and students are directed to read the policy on [Scholastic Discipline for Undergraduate Students](#).

Plagiarism

Student work is expected to be original. Plagiarism is a serious academic offence and could lead to a zero on the assignment in question, a zero in this course, or your expulsion from the university. You are plagiarizing if you insert a phrase, sentence or paragraph taken directly from another author without acknowledging that the work belongs to him/her. Similarly, you are plagiarizing if you paraphrase or summarize another author's ideas without acknowledging that the ideas belong to someone else. All papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com (www.turnitin.com).

For group assignments, all members share responsibility for academic integrity. Plan your work so the group has time to review the full submission and ensure all sources are appropriately used and cited. In the absence of a scholastic offence, everyone gets the same mark, so work with the rest of your group in a proactive fashion.

Use of Artificial Intelligence (AI) for the Completion of Course Work

Within this course, you may only use artificial intelligence tools (e.g., "ChatGPT") in ways that are specifically authorized by the course instructor. All submitted work must reflect your own thoughts and independent written work.

Re-submission of Previously Graded Material

Without the explicit written permission of the instructor, you may not submit any academic work for which credit has been obtained previously, or for which credit is being sought, in another course or program of study in the University or elsewhere.

Use of Statistical Pattern Recognition on Multiple Choice Exams

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Accessibility Statement

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Accessible Education (AE) at 661-2111 x 82147 for any specific question regarding an accommodation or review [The policy on Accommodation for Students with Disabilities](#). If you think you may qualify for ongoing accommodation (e.g. separate room to write exams, flexibility with deadlines, etc.) that will be recognized in all your courses, we encourage you to visit [Accessible Education](#) for more information.

Correspondence Statement

The centrally administered e-mail account provided to students will be considered the individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at their official university address is attended to in a timely manner. Students are further expected to attend to announcements presented through Brightspace, and to read emails generated in this way.

Use of Electronic Devices

During Exams

Unless you have medical accommodations that require you to do so, or explicit permission from the instructor of the course, you may not use any electronic devices (e.g., cell phones, tablets, cameras, smart glass, smart watches, or iPods) during ANY tests, quizzes, midterms, examinations, or other in-class evaluations. **These devices MUST either be left at home or with your belongings at the front of the room. They MUST NOT be at your test/exam desk or in your pocket. Any student found with a prohibited device will be referred for investigation of a Scholastic Offence, per the policy listed above. The typical first-offence penalty for possession of a prohibited device is zero on the test or exam.**

Any student found with a prohibited device will be referred to the Director of the Arthur Labatt Family School of Nursing for a Scholastic Offence, with the recommendation that they receive a grade of zero on this assessment.

You MAY NOT use any electronic devices (e.g., calculators, cell phones, tablets, cameras, smart glass, smart watches, or iPods) during this exam. These devices MUST be left with your belongings at the front of the room. They MUST NOT be at your test/exam desk or in your pocket.

During Lectures and Tutorials

Although you are welcome to use a computer during lecture and tutorial periods, you are expected to use the computer for scholastic purposes only, and refrain from engaging in any activities that may distract other students from learning. From time to time, your professor may ask the class to turn off all computers, to facilitate learning or discussion of the material presented in a particular class.

Copyright and Audio/Video Recording Statement

Course material produced by faculty is copyrighted and to reproduce this material for any purposes other than your own educational use contravenes Canadian Copyright Laws. Unless explicitly noted otherwise, you may not make audio or video recordings of lectures – nor may

you edit, re-use, distribute, or re-broadcast any of the material posted to the course website.

Contingency Plan for an In-Person Class Pivoting to 100% Online Learning

In the event of a situation that requires this course to pivot to online content delivery, all remaining course content will be delivered entirely online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on Brightspace for students to view at their convenience). The grading scheme will **not** change. Any remaining assessments will also be conducted online as determined by the course instructor

Note that disruptive behaviour of any type during online classes, including inappropriate use of the chat function, is unacceptable. Students found guilty of Zoom-bombing a class or of other serious online offenses may be subject to disciplinary measures under the Code of Student Conduct.

Online Proctoring

Tests and examinations in this course may be conducted using a remote proctoring service. By taking this course, you are consenting to the use of this software and acknowledge that you will be required to provide **personal information** (including some biometric data) and the session will be **recorded**. Completion of this course will require you to have a reliable internet connection and a device that meets the technical requirements for this service. More information about this remote proctoring service, including technical requirements, is available on Western's Remote Proctoring website at: <https://remoteproctoring.uwo.ca>.

Academic Appeals and Scholastic Offences

Students can file a **request for relief from academic decisions** if the request is based on one or more grounds listed in the policy. Students can read more about the policy [here](#) and a link to the procedures is listed in the Support Services sections of this document.

Students may **appeal** some academic and scholastic disciplinary decisions by a Dean or their designate, to the Senate Review Board Academic (SRBA). Students can read more about the policy [here](#) and a link to the procedures is listed in the Support Services section of this document.