



Western
Arthur Labatt Family
School of Nursing

N3800 Simulation: Clients with Health Challenges

Fall 2026

Course Faculty/Simulation Instructors:

Please refer to course site

Course Coordinator:

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N3800 Simulation: Clients with Health Challenges

All simulations will take place in the **Simulation Centre (FIMS/Nursing Building, Room 1325)**.

Calendar Description

In this course students will have the opportunity to learn about the nursing role in complex health challenges, from a health promotion perspective, in a simulated hospital setting.

Prerequisite(s): Registration in Compressed Time Frame BScN program

Extra Information: Simulated Practice, Pass/Fail.

Course Weight: 0.25

Expanded Course Description

Students will learn how to engage in evidence-informed practice as they provide care for clients of increasing complexity in a simulated hospital setting. Working from a health promotion perspective, students will apply newly acquired psychomotor skills and theoretical knowledge to further develop their critical thinking and communication skills. Students will also continue to develop the ability to reflect on their practice in order to determine strengths and areas for further learning, in keeping with the College of Nurses standards for reflective practice.

Course Goals:

Students will:

1. engage in evidence-informed practice in a safe, caring, ethical manner according to professional standards;
2. consistently use caring, health promotion, and problem-solving approaches in practice;
3. consistently reflect on nursing practice and self as a practitioner;
4. be self-directed and accept responsibility for own learning;
5. use information literacy skills to seek evidence for nursing practice;
6. implement nursing approaches based on competencies and ethical guidelines of professional nursing organizations.

Competencies for Entry-Level Registered Nurse practice (CNO, 2020) addressed in the course:

Clinician: 1.2, 1.4-1.7, 1.9, 1.11, 1.12, 1.21, 1.22, 1.27

Professional: 2.2, 2.5

Communicator: 3.1, 3.2, 3.7, 3.8

Advocate: 7.2

Educator: 8.3, 8.4

Scholar: 9.1

Course Materials

There are no required textbooks for this course.

Students are encouraged to utilize the information found in the **Online Clinical Skills Lab** and any texts or resources required for other courses, such as their medical-surgical texts.

Uniforms, a name tag, watch (excluding smart watches) and stethoscope are required. Please refer to the Dress and Uniform Policy, found at [Nursing Student Undergraduate Information site](#)

Methods of Evaluation

In order to receive a **satisfactory** grade in N3800, students must be able to meet the following competencies in all areas of professional practice, including attendance, participation, satisfactory performance, and satisfactory completion of all assignments and evaluations. ***Failure to achieve a satisfactory grading in any of the professional practice components of this course will result in an unsatisfactory grade (failure) in the course.***

To achieve a **satisfactory** grade in this course, students will:

- attend all professional practice sessions;
- actively participate in all simulations, briefing and debriefing sessions;
- demonstrate safety and competence in professional practice, including but not limited to physical assessment, medication administration, nursing care, and professionalism;
- complete all professional practice assignments and evaluations (**please refer to “Methods of Evaluation” section below**);
- adhere to all relevant course and program policies;
- For students with an active Collaborative Success Plan (CSP), the CSP must be resolved prior to the end of the course.

Weekly Schedule Overview

(Please refer to course site for additional information, including preparation and expectations)

Simulation Date	Simulation Overview
November 3	Simulation 1: Clinical Foundations of Nursing Practice and Care
November 10	Simulation 2: Integration and Application of Holistic Nursing Care
November 17	Simulation 3: Care of the Post-Operative Client
November 24	Simulation 4: Care of the Client Receiving Blood Products
December 1	Simulation 5: Care of the Rapidly Changing Client
December 8	Simulation 6: Working Together - A Team Approach

Methods of Evaluation

Assignment Name	Indicator	Due Date
1. Attendance at All Scheduled Simulations	Satisfactory/Unsatisfactory	Simulations 1 - 6
2. Orientation Knowledge Check	Satisfactory/Unsatisfactory Minimum 90%	Monday, November 2 at 1700
3. Demonstration of Head-To-Toe Physical Assessment (<i>Designated Assessment</i>) * Re-attempt Date: November 18, 2026	Satisfactory/Unsatisfactory Minimum 80%	Simulation 2
4. Demonstration of Medication Administration Knowledge and Competency * Re-attempt Date: November 18, 2026	Satisfactory/Unsatisfactory Minimum 90%	Simulation 2
5. Pre-Simulation Worksheets and Medication Cards	Satisfactory/Unsatisfactory	Fridays by 1700 in advance of specified simulation shifts
6. Blood transfusion self-directed learning module and quiz via OWL Brightspace	Minimum of 70% on Quiz	Friday, Nov 20 by 1700
7. Demonstration of Reflective Practice	Satisfactory/Unsatisfactory	During Simulations 3-6, as assigned
8. Professional Practice Collaborative Evaluation (PPCE)	Satisfactory/Unsatisfactory; For final evaluation, instructor ratings must be at the "Developing" to "Accomplished" level	Within 24 hrs after designated simulations (Sim 3 and 6)
9. Adherence to all School of Nursing and Clinical/ Laboratory/ Simulation-Related Policies (see Simulation Course Site)	Satisfactory/Unsatisfactory	Simulations 1 - 6

Methods of Evaluation: Expanded Description

1. Attendance at All Scheduled Simulations

Due: Simulations 1 - 6

Attendance at all scheduled simulation sessions (Sims 1–6) is required, as each experience builds progressively on your learning and clinical development. Simulations provide a safe and structured environment to apply knowledge, practice skills, and engage in clinical decision-making. Active participation in each session is essential, and missing a simulation may impact your ability to meet course outcomes. Attendance is therefore evaluated on a pass/fail basis.

Note: Please review the appropriate and relevant policies by the SoN regarding attendance, absences, and late arrivals to clinical learning/simulation experiences, including the Absence from Clinical Learning policy. As per the policy, any absences from simulations may result in an unsatisfactory course outcome.

2. Orientation Knowledge Check

Due: Monday, November 2 at 1700

Students are required to independently complete an Orientation Knowledge Check (online, via Brightspace) by the due date prior to Simulation 1. This knowledge check will be based on information about the course, course activities, expectations, and other information presented during course orientation (a recorded video). Students must achieve a score of **90%* or higher** in order to receive a passing and satisfactory evaluation.

3. Demonstration of Head-To-Toe Physical Assessment

Date: Simulation 2; This is a *Designated* Assessment

Students will be provided with a dedicated opportunity to independently demonstrate their competence in performing a comprehensive head-to-toe physical assessment during Simulation 2. This assessment is intended to evaluate students' ability to systematically and safely conduct a physical assessment, engage in therapeutic communication, and documentation, which reflect the foundational clinical nursing skills that are essential for safe nursing practice.

Students must achieve a score of **80%* or higher** in order to receive a passing and satisfactory evaluation.

Additional information regarding the physical assessment, including criteria for satisfactory completion, will be provided on the course site.

Note: Students who are unsatisfactory with their attempt on the Head-To-Toe Assessment and/or Medication Administration Knowledge and Competency Checkpoint will be provided with one (1) opportunity to **re-attempt** prior to the subsequent simulation.

***Re-attempt Date:** November 18, 2026

4. Demonstration of Medication Administration Knowledge and Competency
Due Date: Simulation 2

Students will be provided with a dedicated opportunity to independently demonstrate their competence in medication administration knowledge and competency during Simulation 2. This written assessment is intended to evaluate student's ability to demonstrate their safe medication administration knowledge, principles, and dosage calculations, consistent and in alignment with previous course/program standards.

Students must achieve a score of **90%* or higher** on the Medication Knowledge Checkpoint to demonstrate satisfactory competency.

Additional information regarding medication administration knowledge and competency check , including criteria for satisfactory completion, will be provided on the course site.

Note: Students who are unsatisfactory with their attempt on the Head-To-Toe Assessment and/or Medication Administration Knowledge and Competency Checkpoint will be provided with one (1) opportunity to re-attempt prior to the subsequent simulation.

***Re-attempt Date:** November 18, 2026

5. Pre-Simulation Worksheets and Medication Cards

Due: Fridays by 1700 in advance of specified simulation Shifts

The purpose of pre-simulation learning activities (including Pre-Simulation Worksheets) is to prepare students for each simulation experience. These activities are designed to stimulate critical thinking and support the integration of theoretical knowledge into practice. Prior to each simulation, students must complete the assigned activities posted on the course site. All activities must be completed by the identified due date.

Pre-simulation worksheets and medication cards must be submitted through the Assignments tab by Fridays at 1700 in advance of specific simulation shifts. Students must also bring a paper copy to each simulation shift, which will be submitted to their clinical instructor.

To ensure safety when administering medications, students will also develop and submit medication cards for medications to be administered to their client. The cards are to follow the outline posted on the N3800 course site. Students who do not submit or bring medication cards to their simulation shift will not be allowed to administer medications. Students who are unable to administer medications may be at risk for not being able to demonstrate the necessary competencies and skills related to medication administration, which are required components of this course.

Failure to complete any pre-simulation learning activities by the due date, without prior approval for an extension, is considered a breach of professional responsibility and accountability and may result in an unsatisfactory grade in the course. Students who may be absent from a simulation are also required to complete any pre-simulation learning activities, including the pre-simulation worksheets and medication cards.

6. Blood Transfusion Self-Directed Learning Package and Quiz

Due Date: Friday, November 20 by 1700 (OWL Brightspace)

All students are required to complete the self-directed learning package and the quiz on Blood Transfusions. This will provide students with the opportunity to demonstrate the necessary knowledge to safely administer a blood transfusion. *The test may only be taken once. A minimum grade of 70% must be obtained to achieve a satisfactory grade in the course.*

The self-directed learning module is found via the **OWL Online Clinical Skills Lab**, and the **quiz can be completed via the N3800 course site**. The module contains the information a novice practitioner is expected to know, based on best practice guidelines as outlined by the Ontario Regional Blood Coordinating Network. This agency sets the standards for blood transfusions throughout the province. *Failure to complete the quiz by the due date **without prior approval** of an extension is considered a breach of professional responsibility and accountability and may result in an unsatisfactory grade in the course.*

7. Demonstration of Reflective Practice

Due: During Simulations 3-6, as assigned

Reflective practice is an important part of professional growth and clinical learning. Throughout Sims 3–6, students will be expected to engage in structured reflection (written, completed and submitted in-person during simulation), critically examining their learning experiences and opportunities for growth and development.

Depending on the simulation, this may involve written reflections and/or guided debriefing activities, and will be outlined in advance. Demonstrating thoughtful reflection, self-awareness, and the ability to identify areas for future improvement is required for successful completion of this reflective practice component.

8. Professional Practice Collaborative Evaluation (course goals 1-6)

Due Date: Within 24 hrs after the completion of Simulation 3 and Simulation 6

Based on Tanner's (2006) Clinical Judgement Model, students and instructors will work collaboratively to identify students' strengths and areas for further learning. The N3800 evaluation form will be completed by students at the end of the course, which will subsequently be forwarded and completed by the course instructor.

Within 24 hours following the pre-determined simulations, students will complete and submit their Professional Practice Collaborative Evaluation (PPCE) via **InPlace**. This evaluation provides an opportunity to reflect on your performance in collaboration with your instructor.

To achieve a satisfactory evaluation in this course, students must receive a majority of ratings from their instructor at the "developing" to "accomplished" level at the end of term. Students with a majority of ratings at the Beginning level in any domains by the end of their scheduled simulations will receive an unsatisfactory grade.

9. Adherence to all School of Nursing and Clinical/Laboratory/Simulation-Related Policies
Due: Simulations 1-6

Throughout all simulation sessions (Sims 1–6), students are expected to adhere to all School of Nursing and clinical/laboratory/simulation policies. These policies are in place to promote and maintain safety, professionalism, and ethical conduct. Consistent adherence is required to successfully complete the simulation component of this course.

Course and Program Policies

Policies

All policies are in the Undergraduate BScN Programs Manual on the [Undergraduate Student Information site](#).

Assignments and Exams

Please refer to the Undergraduate BScN Programs Manual for UWO academic guidelines for penalties for late assignments, re-grading of assignments, and the protocol for missed mid-term or final exams. The Undergraduate BScN Programs Manual is found at [School of Nursing Policies](#)

Clinical/Simulation-Related Policies

Please refer to the Undergraduate BScN Programs Manual found at [School of Nursing Policies](#) for the following policies:

1. Dress and Uniform Policy
2. Progression and Remediation for Clinical Practice Courses
3. Code of Conduct for Clinical Education and Simulation Suites
4. Professional Integrity Policy
5. Absence from Clinical Learning Experiences (see below)

Absences from Clinical/Simulation

Please refer to the **Absence from Clinical Learning Experiences** policy on the Undergraduate Nursing Information SharePoint Site.

Students are expected to demonstrate professional responsibility through regular attendance at, and engagement in, all scheduled clinical learning experiences. Because much of the learning that takes place is a result of preparation and engagement with the material, and active dialogue with colleagues, clients, interprofessional team members and faculty, maximizing attendance is an important aspect of baccalaureate nursing education. Faculty support student absence for health reasons recognizing nursing students are obligated to follow the College of Nurses of Ontario Code of Conduct (2026) available at: https://cno.org/Assets/CNO/Documents/Standard-and-Learning/Practice-Standards/49040_code-of-conduct.pdf Principle 6.7 “Nurses self-reflect on health and seek help if their health affects their ability to practice safely.”.

If absent, the student **must**, prior to the beginning of the lab/simulation/placement:

- notify the instructor or preceptor
- **submit your absence through the [Student Absence Portal \(SAP\)](#)**. This link can also be located in the [Nursing Undergraduate Information SharePoint site](#) and Brightspace OWL.

Attendance at all **clinical learning experiences is mandatory with no opportunity for make up**. The School of Nursing has an obligation to the public and the profession to protect the pedagogical integrity of its courses and the program as a whole. For this reason, clinical learning experiences are mandatory for students to develop essential competencies for entry to practice as Registered Nurses in Ontario.

Late Arrival/Early Departure Policy for Simulation- and Laboratory-Based Courses:

Students must arrive on time and remain for the entire duration of all scheduled simulation and laboratory sessions. Students who arrive more than 15 minutes after their session's scheduled start time will **not** be permitted to enter and will be considered **absent**. Students who depart any time prior to their session's scheduled end time will also be considered absent. All such absences must be reported via the Student Absence Portal (see above).

Students who miss **any amount of scheduled** clinical learning required hours, regardless of the reason, places students at risk for an unsuccessful course outcome and may impact progression and graduation from the program. The School's Progression and Remediation Committee is responsible for reviewing all circumstances around students' unsuccessful clinical learning experiences.

Students who receive an unsuccessful course outcome in a clinical learning course will be assigned a course failure (FAI) on their official transcript.

NOTE: There is no make-up available for missed simulations or labs. Support from Teaching Assistants in the lab and sim environment is to provide students with additional learning time as needed; time with the Teaching Assistant **does not** count as make up time because of absences.

NOTE: Students who are absent must also complete all pre-simulation learning activities and submit any assignments as outlined to their clinical instructor.

Course Communication and Process

A respectful, supportive learning environment among students and faculty members will be created. This will be done through diligent preparation, and active participation in all professional practice activities.

Students will be required to complete all the preparation activities for each professional practice session and to use their knowledge from their preparation to participate fully in professional practice activities. All students are expected to share their experiences and engage in reflective analysis of their professional practice in order to advance learning. Attendance at all professional practice sessions is

mandatory, as are respectful interaction and the provision of nursing care based on College of Nurses (CNO) standards. Communication will occur via announcements posted on the course site and emails using your institution's regular email system. *Students must visit the course site on a regular basis*, as messages and updates are posted by the course instructor regularly. Every attempt will be made by faculty members to respond to emails within 48 hours during weekdays. Students who are having difficulty with course content should contact their instructor for assistance.

Correspondence Statement

The centrally administered e-mail account provided to students will be considered the individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at their official university address is attended to in a timely manner. Students are further expected to attend to announcements presented through Brightspace, and to read emails generated in this way.

Brightspace

All course material will be posted to OWL Brightspace: <https://westernu.brightspace.com/>. If students need assistance with OWL Brightspace, they can seek support on the [OWL Brightspace Help](#) page. Alternatively, they can contact the [Western Technology Services Helpdesk](#) online or by phone at 519-661-3800 or ext. 83800 for technical support. Current versions of all popular browsers (e.g., Safari, Chrome, Edge, Firefox) are supported with OWL Brightspace; what is most important is that you update your browser frequently to ensure it is current. All JavaScript and cookies should be enabled.

Accessibility Statement

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Accessible Education (AE) at 661-2111 x 82147 for any specific question regarding an accommodation.

Absence from Course Commitments

Students must familiarize themselves with the Policy on [Academic Consideration – Undergraduate Students in First Entry Programs](#)

Students missing course work for medical, compassionate, or extenuating circumstances can request academic consideration by completing a request at the central academic consideration portal. Students are permitted one academic consideration request per course per term **without** supporting documentation. Note that supporting documentation is **always** required for academic consideration requests for examinations scheduled by the office of the registrar (e.g., December and April exams) and for practical laboratory and performance tests (typically scheduled during the last week of the term).

Students should also note that the instructor may **designate** one assessment per course per term that requires supporting documentation. This designated assessment is described elsewhere in this document. Academic consideration requests may be denied when flexibility in assessment has already been included. Examples of flexibility in assessment include when there are assessments not required for calculation of the final grade (e.g. 8 out of 10 quizzes), when there is flexibility in the submission timeframe (e.g. 72 hour no late penalty period), or when timed assessments (e.g., quizzes) are available over an extended period of time (e.g., when you are given a 72 hour time period to start – and finish – the assessment).

Please note that any academic considerations granted in this course will be determined by the instructor of this course, in consultation with the academic advisors in your Faculty of Registration, in accordance with information presented in this course syllabus. Supporting documentation for academic

considerations for absences due to illness should use the [Student Medical Certificate](#) or, where that is not possible, equivalent documentation by a health care practitioner. If your absence relates to accommodations that are already supported by Accessible Education, please work with your accessible education counsellor regarding your missed course work.

UWO Student Absence Portal

If you miss an assessment (e.g., term test, quiz, examination), assignment, and/or attendance due to extenuating circumstances, you may be eligible to request Academic Consideration. Academic consideration may take the form of completing the missed component at a later date or reweighting of the assessment. Students registered with Accessible Education should only use the portal if their extenuating circumstance is NOT related to their disability or plan of accommodation eligibilities.

If you miss an assessment (e.g., assignment, presentation) in the simulation portion of this course due to extenuating circumstances, you may be eligible to request Academic Consideration. Academic consideration may take the form of completing the missed component at a later date or reweighting of the assessment. Students registered with Accessible Education should only use the portal if their extenuating circumstance is NOT related to their disability or plan of accommodation eligibilities.

Academic Accommodations

No academic accommodation is permitted in relation to clinical learning experiences. Clinical learning experiences refers to activities in the laboratory and simulation contexts. The dynamic and unpredictable nature of clients and the healthcare environment, alongside the highly variable contexts in which students engage in care, renders the specific provision of additional time to complete activities, and/or quiet spaces to complete activities, inappropriate and a risk to client and student safety. All students must complete all practical timed assessments in the required environment within the time allotted. Academic accommodation will be granted for any written tests only, as specified by the Accessible Education services.

Accommodation for Religious Holidays

Students should review the policy for [Accommodation for Religious Holidays](#). Where a student will be unable to write examinations and term tests due to a conflicting religious holiday, they should inform their instructors as soon as possible but not later than two weeks prior to writing the examination/term test. In the case of conflict with a midterm test, students should inform their instructor as soon as possible but not later than one week prior to the midterm.

Late Submission of Assignments

All assignments are to be submitted by the due dates, unless an extension has been granted. For information on late assignments and extensions, please see the Western-Fanshawe Collaborative BScN Program Manual at: [Undergraduate Nursing Information SharePoint site](#)

If an extension is requested, the request must be made in writing to the academic advisor (Western site) at least 24 hours prior to the due date. Failure to submit an assignment by the due date will result in an unsatisfactory grade in the course. *Requests for extensions will not be processed on weekends.*

Use of Electronic Devices

Cell phones and other electronic devices are **not permitted** in the nursing skills lab or simulation centre. If you require a laptop or tablet due to accommodations (supported by Accessible Education), please contact your instructor to discuss this. Please note that basic calculators are permitted for dosage calculations.

During Exams

Unless you have medical accommodations that require you to do so, or explicit permission from the instructor of the course, you may not use any electronic devices (e.g., cell phones, tablets, cameras, smart glass, smart watches, or iPods) during ANY tests, quizzes, midterms, examinations, or other in-class evaluations. **These devices MUST either be left at home or with your belongings at the front of the room. They MUST NOT be at your test/exam desk or in your pocket. Any student found with a prohibited device will be referred for investigation of a Scholastic Offence, per the policy listed above. The typical first-offence penalty for possession of a prohibited device is zero on the test or exam.**

During Lectures and Tutorials

Although you are welcome to use a computer during lecture and tutorial periods, you are expected to use the computer for scholastic purposes only, and refrain from engaging in any activities that may distract other students from learning. From time to time, your professor may ask the class to turn off all computers, to facilitate learning or discussion of the material presented in a particular class.

Special Examinations

A Special Examination is any examination other than the regular examination, and it may be offered only with the permission of the Dean of the Faculty in which the student is registered, in consultation with the instructor and Department Chair. Permission to write a Special Examination may be given on the basis of compassionate or medical grounds with appropriate supporting documents. To provide an opportunity for students to recover from the circumstances resulting in a Special Examination, the University has implemented Special Examination dates. The Faculty of Health Sciences has set School-specific dates for these Special Examinations. Please speak with your instructor about the date on which the Special Examination for this course will be held.

Support Services

There are various support services around campus and these include, but are not limited to:

1. Academic Support and Engagement - <http://academicsupport.uwo.ca>
2. Wellness and Well-being - <https://www.uwo.ca/health/>
3. Registrar's Office -- <http://www.registrar.uwo.ca/>
4. Ombuds Office -- <http://www.uwo.ca/ombuds/>

The websites for Registrarial Services (<http://www.registrar.uwo.ca>), and the same for affiliated university colleges when appropriate, and any appropriate Student Support Services (including the services provided by the USC listed here: <http://westernusc.ca/services/>) and the Student Development Services, should be provided for easy access. Students who are in emotional/mental distress should refer to Mental Health@Western (<https://www.uwo.ca/health/>) for a complete list of options about how to obtain help.

Mental Health Support

Students who are in emotional/mental distress should refer to MentalHealth@Western <https://www.uwo.ca/health/> for a complete list of options about how to obtain help.

Statement on Gender-Based and Sexual Violence

Western is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at:

https://www.uwo.ca/health/student_support/survivor_support/get-help.html

Student Safety

Please refer to the Undergraduate BScN Programs Manual section on Student Safety Concerns. This may be found on the Nursing Undergraduate Information - Home (sharepoint.com)

Statement on Harassment and Discrimination

Western is committed to providing a learning and working environment that is free of harassment and discrimination. All students, staff, and faculty have a role in this commitment and have a responsibility to ensure and promote a safe and respectful learning and working environment. Relevant policies include Western's Non-Discrimination/Harassment Policy (M.A.P.P. 1.35) and Non-Discrimination/Harassment Policy – Administrative Procedures (M.A.P.P. 1.35). Any student, staff, or faculty member who experiences or witnesses' behaviour that may be harassment or discrimination must report the behaviour to the Western's Human Rights Office. Harassment and discrimination can be human rights-based, which is also known as EDI-based, (sexism, racism, transphobia, homophobia, islamophobia, xenophobia, antisemitism, and ableism) or non-human rights-based (personal harassment or workplace harassment).

Student Code of Conduct

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed and set out the disciplinary procedures that the University will follow. For more information, visit

<https://www.uwo.ca/univsec/pdf/board/code.pdf>

Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/undergrad_scholastic_offence_procedure.pdf

Academic Appeals and Scholastic Offences

Students can file a **request for relief from academic decisions** if the request is based on one or more grounds listed in the policy. Students can read more about the policy [here](#) and a link to the procedures is listed in the Support Services sections of this document.

Students may **appeal** some academic and scholastic disciplinary decisions by a Dean or their designate, to the Senate Review Board Academic (SRBA). Students can read more about the policy [here](#) and a link to the procedures is listed in the Support Services section of this document.

Scholarly Requirements

All scholarly writing will follow the 7th edition of the Publication manual of the American Psychological Association (2020). All other types of writing will follow APA (7th ed.) format when citing or referencing another author's work or ideas. Failure to do so is unethical and is plagiarism.

Plagiarism

Student work is expected to be original. Plagiarism is a serious academic offence and could lead to a zero on the assignment in question, a zero in this course, or your expulsion from the university. You are plagiarizing if you insert a phrase, sentence or paragraph taken directly from another author without acknowledging that the work belongs to him/her. Similarly, you are plagiarizing if you paraphrase or summarize another author's ideas without acknowledging that the ideas belong to someone else. All papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com (www.turnitin.com).

Use of Artificial Intelligence (AI) for the Completion of Course Work

Within this course, students are permitted to use AI tools exclusively for information gathering and preliminary research purposes. These tools are intended to enhance the learning experience by providing access to diverse information sources. However, it is essential that students critically evaluate the obtained information, exercise independent thinking, and engage in original research to synthesize and develop their own ideas, arguments, and perspectives. The use of AI tools can serve as a starting point for exploration, with students expected to uphold academic integrity by appropriately attributing all sources and avoiding plagiarism. Assignments should reflect the student's own thoughts and independent written work. By adhering to these guidelines, students contribute to a responsible and ethical learning environment that promotes critical thinking, independent inquiry and allows them to produce original written contributions.

Review of Graded Assignments

After a graded assignment is returned, a student's first step is to take time to reflect on the assignment description in the syllabus, on the feedback provided by the original marker within the assignment, and on the marking rubric. If a student cannot understand the meaning or intent behind the feedback received, they may submit a written request to the original marker for an informal consultation to review the assignment grade. The request must include documentation of grounds, based on the marker's feedback, to support the assignment review. An assignment will not be reviewed simply because a student is unhappy with the grade received, or they believe the mark does not reflect the effort they put into completing the assignment.

Students who need assistance with their writing skills should contact on-campus resources for support at: <http://writing.uwo.ca/>

If, after the assignment review, a student still believes they have grounds with supporting documentation that their grade was unfairly calculated, they may request a formal appeal of the grade in accordance with the policy for academic appeals:

https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1%20&SelectedCalendar=Live&ArchiveID=#SubHeading_178

Re-submission of Previously Graded Material

Without the explicit written permission of the instructor, you may not submit any academic work for which credit has been obtained previously, or for which credit is being sought, in another course or program of study in the University or elsewhere.

Copyright and Audio/Video Recording Statement

Course material produced by faculty is copyrighted and to reproduce this material for any purposes other than your own educational use contravenes Canadian Copyright Laws. Unless explicitly noted otherwise, you may not make audio or video recordings of laboratory sessions or simulations – nor may you edit, re-use, distribute, or re-broadcast any of the material posted to the course website.

Use of Statistical Pattern Recognition on Multiple Choice Exams

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Contingency Plan for an In-Person Class Pivoting to 100% Online Learning

In the event of a situation that requires this course to pivot to online content delivery, all remaining course content will be delivered entirely online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on Brightspace for students to view at their convenience). The grading scheme will not change. Any remaining assessments will also be conducted online as determined by the course instructor.

Note that disruptive behaviour of any type during online classes, including inappropriate use of the chat function, is unacceptable. Students found guilty of Zoom-bombing a class or of other serious online offenses may be subject to disciplinary measures under the Code of Student Conduct.

Online Proctoring

Tests and examinations in this course may be conducted using a remote proctoring service. By taking this course, you are consenting to the use of this software and acknowledge that you will be required to provide personal information (including some biometric data) and the session will be recorded. Completion of this course will require you to have a reliable internet connection and a device that meets the technical requirements for this service. More information about this remote proctoring service, including technical requirements, is available on Western's Remote Proctoring website at: <https://remoteproctoring.uwo.ca>.

Course Numbering Policy, Essay Courses, and Hours of Instruction:

Refer to the following link for the policy on Course Numbering Policy, Essay Courses, and Hours of Instruction:

https://www.uwo.ca/univsec/pdf/academic_policies/registration_progression_grad/coursenumbersing_SE_P.pdf

PROFESSIONAL STANDARDS FOR ALL NURSING STUDENTS

Professional Standards and Ethical Conduct

All nursing students are expected to uphold the following principles from the College of Nurses of Ontario (CNO) Code of Conduct, Regulated Health Profession Act, or Nursing Act:

- Respect for Dignity: Treat patients and colleagues as individuals with inherent worth.
- Safe and Competent Care: Deliver care that meets professional standards.
- Integrity and Trust: Act honestly and ethically to maintain public confidence.
- Collaboration: Work respectfully and effectively with others.
- Accountability: Take responsibility for actions and decisions.
- Public Confidence: Conduct oneself in a manner that reflects positively on the profession.

Unprofessional Conduct

The following behaviors are considered unprofessional and may result in disciplinary action, including suspension or expulsion:

- **Breach of Privacy and Confidentiality**
 - Unauthorized access, use, or disclosure of personal health information.
 - Failure to follow the Personal Health Information Protection Act (PHIPA).
 - Sharing patient information on social media or in public forums.
 - Taking audio/video/photographic images in any setting including but not limited to: clinical settings, including lab and simulation, for any reason.
 - Recording theory classes without expressed permission from the class professor/instructor.
 - Posting class content or communications from course professors/instructors online.
- **Forgery or Falsification of Documents**
 - Altering, fabricating, or misrepresenting documents including but not limited to: clinical records, academic documents, pre-placement documents, or official forms in the clinical or academic setting.
 - Misrepresentation of clinical hours, assessments, or evaluations.
- **Discriminatory Behaviour**
 - Use of racist, misogynistic, homophobic, or other discriminatory language or actions.
 - Harassment or bullying
 - Violations of the Harassment and Violence Prevention Policy and Human Rights Policy.
- **Unsafe or Inappropriate Clinical Practice (lab, simulation and clinical settings)**
 - Demonstrating lack of knowledge, skill, judgment, professionalism or fitness to practice.
 - Engaging in behavior that jeopardizes patient safety or violates ethical standards.
 - Engaging in clinical practice while impaired by any substance.
- **Abuse or Misconduct**
 - Physical, emotional, verbal, or sexual abuse.
 - Breaches of the therapeutic nurse-client relationship.
 - Any behaviour that would be deemed professional misconduct by the CNO

Sanctions

Unprofessional conduct may lead to:

- Oral or Written Reprimand
- Suspension from clinical or academic activities
- Expulsion from the nursing program
- Mandatory Remedial Education
- Revocation of Clinical Privileges

Determination as to whether misconduct is sufficiently egregious as to warrant sanction rests with the Director (or designate) of the School of Nursing.

Social Media

It is a breach of privacy and confidentiality, and highly unprofessional, to post information on any social media platform about topics such as, but not limited to:

- peers
- class activities/discussion
- laboratories
- simulated clients or simulations
- communications with staff and professors

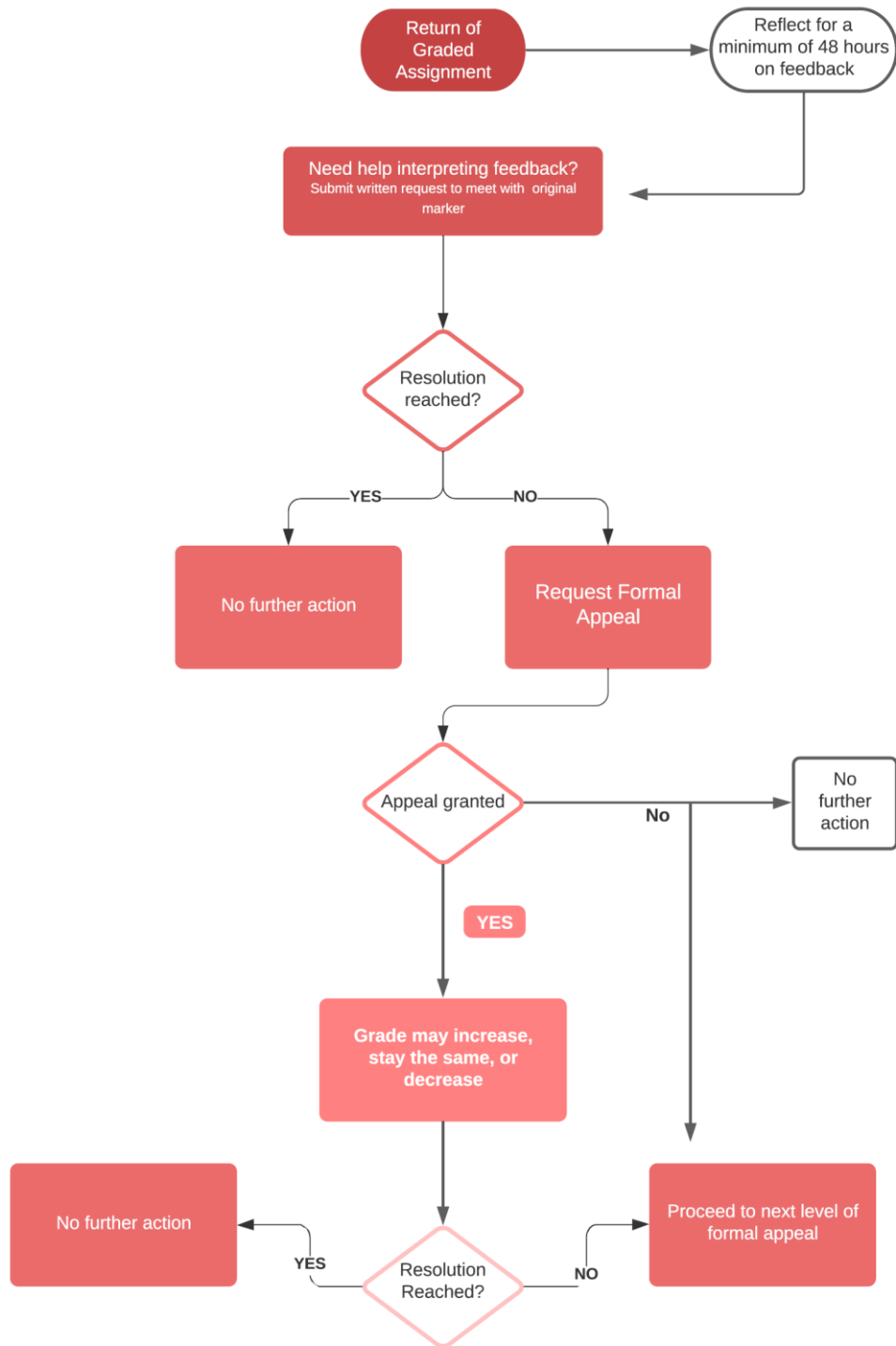
Students who violate this policy will be reported to the Associate Director. Such behaviours may compromise a student's standing in the program.

Land Acknowledgement

We acknowledge that Western University is located on the traditional lands of the Anishinaabek, Haudenosaunee, Lūnaapéewak and Attawandaron peoples, on lands connected with the London Township and Sombra Treaties of 1796 and the Dish with One Spoon Covenant Wampum. With this, we respect the longstanding relationships that Indigenous Nations have to this land, as they are the original caretakers. We acknowledge historical and ongoing injustices that Indigenous Peoples (e.g. First Nations, Métis and Inuit) endure in Canada. We accept that as Registered Nurses and an employees of a public institution, we have the responsibility to contribute toward revealing and correcting miseducation as well as renewing respectful relationships with Indigenous communities through our teaching, research and community service.

Review of Graded Assignments

Further details about this process provided in 'expanded description'



THE WESTERN COMPRESSED TME FRAME BScN PROGRAM
COLLABORATIVE SUCCESS PLAN

Student's Last Name

First Name

Initial

Student Number

Course Number

Year

Term

Rotation

Description of Situation:

Student's Perception of Situation:

Related Domain	Goals/Expected Behaviour	Strategies for Success	Target Date	Date Achieved

Failure to meet the conditions as outlined will result in an unsatisfactory grade in the course.

Date to Review Progress: _____

Student's Signature: _____ Date: _____

Instructor's Signature: _____ Date: _____