

REPORT OF THE SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS
(SCAPA)

PhD in Nursing

Honors Program in Film Studies

King's College: Four-Year BA in Social Justice and Peace

Certificate in Ethics

Change in Name: MEd in Counselling to MEd in Counselling Psychology

Change in Grading Scheme: DDS and Certificate in Qualification Program

Report on New Scholarships and Awards

FOR APPROVAL

1. **PhD in Nursing**

Recommended: That a PhD program in Nursing be established in the Faculty of Graduate Studies, effective September 1, 2002.

Background:

The proposed program is an initiative of the School of Nursing. Its objectives are to prepare researchers and clinical scholars who will expand the body of knowledge of the discipline and the scientific basis for nursing practice in the clinical, educational and administrative domains of the discipline. The proposed program responds to a need for more PhD prepared nurses to fill faculty positions in Canadian Universities. This need has arisen because of the new requirement that future nurses all be baccalaureate prepared. Canada's current PhD programs are too small and too few in number to meet this need.

The proposed program will be advertised as having three areas of concentration in the following fields: Nursing Education, Nursing Administration and Health Services Delivery, and Health Promotion in Nursing.

To be eligible for admission into the program students must possess a masters degree in Nursing and must be able to produce evidence of previous scholarly research.

The faculty resources available to the program include nine probationary and tenured faculty members from the School of Nursing. These faculty already have extensive experience in graduate teaching and supervision, primarily in the MScN program. In addition, the School is currently advertising two probationary faculty positions, which will raise the full-time tenured and probationary faculty resources available to the program to eleven.

The anticipated enrolment in the program will be up to 3-4 new students a year, reaching a maximum steady state enrolment of up to approximately 10-15 students.

Degree requirements consist of mandatory and optional graduate courses and a supervised research project leading to a thesis.

2.

Four-Year BA in Honors Film Studies

Recommended: That a Bachelor of Arts in Honors Film Studies be introduced in the Faculty of Arts, effective September 1, 2002.

NEW AND REVISED CALENDAR COPY

UWO 2002 Calendar:

p. 41, second column: delete “(Combined Honors only)” after “Film Studies”

p. 45, second column, after the description of the Honors Program in “English Language and Literature,” and before “Combined Honors Programs,” insert:

HONORS PROGRAM IN FILM STUDIES

Admission Requirements

Students who have obtained at least 60% in Film Studies 020E, with a 70% average in their principal courses and no failures will be admitted to the program.

Students with an average of 65-69% in their principal courses may be admitted to the program with the permission of the Department. Counselling is mandatory for students with an average between 65-69% and is strongly recommended for all other students.

Program

For an Honors Degree in Film Studies, students must have 20 full-course equivalents; after Film Studies 020E, nine of these must be senior Film Studies courses. No more than one full-course equivalent at the 100 level may be counted towards the degree.

In second year, students are strongly advised to take Film Studies 200F/G, 251E, 253E, and 258F/G. The following courses should not be taken until third or fourth year: Film Studies 370F/G, 371F/G and 372F/G. Senior seminar courses Film Studies 474F/G, 490F/G, and the undergraduate thesis option 409E may not be taken until fourth year.

Students who do not achieve a 70% average, with no mark less than 60% in their principal courses at the end of the third year, may be admitted to fourth year of the Honors Program only by permission of the Department of English.

The distribution of Honors Film Studies courses is as follows:

Mandatory Courses

a) Film History:

- Film Studies 251E
- Film Studies 253E

b) Film Theory:

- Film Studies 200F/G
- Film Studies 371F/G
- Film Studies 372F/G

c) Film Analysis and Video Production:

- Film Studies 270F/G

d) Canadian Cinema:

- Film Studies 258F/G or any course at the 200 level or above deemed to be in the area of Canadian Cinema

e) Senior Seminar:

- Film Studies 474F/G or 490F/G (in exceptional cases, students may apply to take Film Studies 409E in place of the senior seminar course)

Optional Courses

Students are required to take four senior full-course equivalents according to the following distribution:

- a) Key Topics in Film Studies: At least 1.5 senior courses from:
 - Film Studies 255E
 - Film Studies 256F/G
 - Film Studies 275F/G
 - Film Studies 295F/G
 - Film Studies 370F/G
- b) National Cinemas: At least one senior half course from:
 - Film Studies 242F/G
 - Film Studies 243F/G
 - Film Studies 244E
 - Film Studies 245F/G
 - Film Studies 246F/G
 - Film Studies 247F/G
- c) Other: At least 2.0 full-course equivalents from other senior courses in Film Studies. These may include:
 - i) Any other senior Film Studies courses not listed above:
 - Film Studies 152F/G
 - Film Studies 154E
 - Film Studies 158F/G
 - Film Studies 210F/G - 229F/G
 - Film Studies 257F/G
 - Film Studies 279F/G
 - ii) Any senior Film Studies courses not already chosen from the above optional course offerings
 - iii) Any other senior Film Studies courses cross-listed with courses offered by other departments
 - iv) Any other senior film-related courses offered by other departments or faculties and not cross-listed with Film Studies. These courses must be approved by the Undergraduate Chair of the Department of English in consultation with the Film Studies Committee.

Background:

The addition of this program will broaden student choice and give students an opportunity to pursue Film Studies at a more advanced level.

Proposals to introduce the following courses have been forwarded to DAP for approval and are on file in the University Secretariat: Film Studies 152F/G: Contemporary American Cinema; 200F/G: Film Criticism and Critical Methods; 245F/G: East and Central European Cinemas; 246F/G: Spanish Cinema; 247F/G: Latin American Cinema; 370F/G: Advanced Film Aesthetics; 490F/G: Seminar in Film Studies.

Proposals to revise the following courses have been forwarded to DAP and also are on file in the University Secretariat: Film Studies 158F/G; 153E (changed to 253E); 257F/G; 258F/G; 271F/G (changed to 371F/G); 272F/G (changed to 372F/G); 474F/G.

3. **King's College: Four-Year BA in Social Justice and Peace**

Recommended: That a Four Year BA Program in Social Justice and Peace Studies be established at King's College, effective September 1, 2002.

NEW CALENDAR COPY

(To be inserted in the Affiliates section of the UWO Calendar)

FOUR YEAR BA WITH A SPECIALIZATION IN SOCIAL JUSTICE AND PEACE STUDIES

Admission Requirements

Completion of Social Justice and Peace Studies 020E with a minimum mark of 60% and 4.0 courses from the 001-099 course series: 1.0 of which must be Childhood and Family Relations 020, Economics 020, Geography 021, History 020E, History 021E, Philosophy 020E, Philosophy 023F/G, Political Science 020E, Religious Studies 021E, 022a/b, 023E, 027E, Social Work 020, Sociology 020, or Women's Studies 020. A course from each of the Faculty of Arts and Faculty of Social Science must be included among these five courses.

Program and Graduation Requirements

Social Justice and Peace 020E, 200E, 300F, 301G, 400E and at least 6.0 additional senior courses from the List of Approved Courses (see below).

See also Graduation Requirements for Four Year Degrees:

<http://www.registrar.uwo.ca/ACCALS/>

Program

Second Year

- Social Justice and Peace 200E
- 2.0 senior courses from the List of Approved Courses
- 2.0 options

Third Year

- Social Justice and Peace 300F and 301G
- 2.0 senior courses at the 200 or 300 level from the List of Approved Courses
- 2.0 options

Fourth Year

- Social Justice and Peace 400E
- 2.0 courses from the 300 and 400 level courses on the List of Approved Courses
- 2.0 options

Note: SJP core courses 200E, 300F, 301G, and 400E will be implemented in the 2nd and 3rd years of the program.

APPROVED LIST OF COURSES THAT MAY BE USED TO MEET PROGRAM REQUIREMENTS IN SOCIAL JUSTICE AND PEACE STUDIES (subject to students having the required prerequisites or permission of the Department concerned):

Economics 111F/G, 112F/G, 124a/b, 125a/b, 161F/G, 171F/G

Geography 129a/b, 130a/b, 134F/G

History 130, 143F/G, 144F/G, 231E, 234E, 246E, 255E, 309E, 354E, 362E, 380F/G, 381F/G, 402E, 414E, 415E, 444E, 457E, 483E, 491E

International and Comparative Studies 200E, 250F/G

Philosophy 110a/b, 123, 140, 146E, 150E, 155E, 162F/G, 163F/G, 201F/G, 203E, 217F/G, 218F/G, 236F/G, 237E

Political Science 215F/G, 216F/G, 230E, 231E, 235E, 239E, 240E, 241E, 243E, 309E, 325E, 345E, 362E, 363F/G, 365F/G, 444E, 485E

Psychology 376F/G

Religious Studies 110, 132, 146, 165F/G, 166F/G, 167F/G, 168, 221F/G, 222F/G, 224F/G, 230E, 231E, 234F/G, 235F/G, 248E, 251F/G, 252F/G

Social Work 190, 280E, 284, and selected 400-level Social Work elective courses

Sociology 143, 150E, 169, 172a/b, 239, 240E, 241E, 245, 341F/G, 347F/G, 352E, 360F/G, 380F/G, 405F/G, 415F/G
Women's Studies 200E, 256E, 257E

Background:

Students will be strongly encouraged to combine this program with another BA or Honors BA program.

The program addresses the existing and growing need for students to be aware of issues of social justice and peace both locally and globally, and to develop an understanding of the interlocking nature of poverty, violence, racism, sexism, colonization, disability, religious persecution, environmental degradation and other forms of oppression. It is a cross-disciplinary program that develops the critical and analytical skills necessary to live and work responsibly in a globally integrated world, to be incisive critics of the social and political realities of that world, and to be agents of progressive social transformation. It emphasizes a critical appropriation of the long tradition of Catholic social thought and activism, while encouraging honest examination and understanding of diverse religious, ideological, and cultural approaches to social justice and peace.

The program offers students the opportunity to participate for course credit in local voluntary activities in community settings, immersion experiences in low-income countries, and work with the Centre for Social Concern at King's College which, for the past twenty years, has engaged in social justice education through speakers' series, colloquia, workshops and conferences. It, thereby, reinforces and enhances the mandate of the College to graduate women and men who are capable of taking leadership roles in acting for the betterment of humanity.

Finally, it permits students to major in a traditional discipline while addressing the issues noted above, and provides students who plan to work in education, law, health, social work, civil service, the clergy and many other professions with enhanced skills and insights to approach their work.

Contingent on approval of this program, a proposal to introduce Social Justice and Peace 020E: Introduction to Social Justice and Peace will be forwarded to DAP. A course outline is available for review by SCAPA and DAP members in the University Secretariat. The course will be accepted for credit as a social science course in first year (p. 21 of the 2002 Academic Calendar).

4. **Certificate in Ethics**

Recommended: That effective September 1, 2002, a Certificate in Ethics, consisting of five full-course equivalents in theoretical and practical ethics, be introduced in the Department of Philosophy, Faculty of Arts.

NEW CALENDAR COPY

On p. 13 of the 2002 Academic Calendar, add to the list of certificates offered, p. 13 of the 2002 Academic Calendar, under the heading "Arts":

Certificate in Ethics.

On p. 37 of the 2002 Academic Calendar, under **ARTS PROGRAMS**, add to list of **CERTIFICATE AND DIPLOMA PROGRAMS**, right after the Certificate Program in Writing:

- Certificate in Ethics

On p. 50 of the 2002 Academic Calendar, after the description of the Diploma in Ethics, insert:

CERTIFICATE IN ETHICS

Admission Requirements

Any student pursuing an undergraduate degree at the University of Western Ontario is eligible to apply.

No prior background in Philosophy is required. In order to receive the Certificate, students must complete the program requirements with no grade less than 60%. Students are encouraged to begin taking the relevant courses beginning in their second year. For application information, contact the Department of Philosophy.

Application Deadline: March 1

Program

The requirements for this program are the same as the requirements for the Diploma in Ethics.

Background:

The Department of Philosophy already offers a Diploma in Ethics for those who already have bachelor's degrees (in any discipline). The Diploma is made up of 2 core courses at the 200-level and 3 more senior courses in ethics and related areas. The Department would like to offer a Certificate that follows exactly the same model, but is available for students to take concurrently with their bachelor's degrees instead of subsequent to them.

These programs in Ethics are designed as a response to a wide and growing interest in the ethical dimensions of professional and public life. The purpose of the program is to enable participants to strengthen and develop their understanding of ethics and, in particular, to enhance their ability to recognize and respond to ethical issues in a wide variety of social and professional settings. The Certificate in Ethics will educate students in the essential concepts, central issues, history, and methodologies of ethical reasoning. The program also emphasizes the development of critical thinking skills, writing skills and verbal skills.

Internationally, there exist a number of certificate and diploma programs in ethics. However, the only similar program being offered in Canada at this time is a Certificate in Practical Ethics at York University, taken by students at the same time as their bachelor's degree. The Department of Philosophy believes that there is room in Southern Ontario for another Certificate in Ethics program, and that such a program would respond to a demand among Western undergraduates.

5. **Change in Name: MEd in Counselling to MEd in Counselling Psychology**

Recommended: That the MEd in Counselling be renamed the MEd in Counselling Psychology.

Background:

Western offers two MEd programs, one in the area of Educational Studies and the other in the area of Counselling. Historically, these two MEd programs have been considered by OCGS to be distinct and they have undergone Periodic Appraisal separately. It is the wish of the Faculty of Education that the name of the MEd in Counselling be changed and that it be known as the MEd in Counselling Psychology.

This is a change in program name only. No other aspects of the program will be changed.

The reason for this requested name change is that it would allow a graduate of the program to seek registration as a Psychological Associate by the College of Psychologists of Ontario. In order to be considered for registration, individuals must possess an appropriate degree which must contain the word psychology in its name.

The Faculty of Education has consulted with the College of Psychologists of Ontario. The College has indicated that it does not review and/or approve programs *per se*. Further, the College does not have the authority to limit the use of the word Psychology. Rather, the College has defined the standards for registration of individuals as Psychological Associates, and the role of the College is to review the credentials of those who apply for registration.

The Faculty of Education has consulted with the Department of Psychology, which has no objection to this name change.

6. **Change in Grading Scheme: DDS and Certificate in Qualification Program**

Recommended: That use of the grade Supplemental Remedial Work Passed (SRP) be implemented in the Doctor of Dental Surgery Program and Certificate of Qualification Program for students who have successfully completed remedial examinations or assignments, effective September 1, 2002.

REVISED CALENDAR COPY

Reports (S.3841, S.4218, S.96-186b)

At the end of each academic year, a report will be mailed by the Office of the Registrar's Office to each student showing the numerical (percentage) grade achieved in each course. The key to grades is:

<u>Mark</u>	<u>Grade</u>	<u>Performance</u>
80-100	A	Honors
70-79	B	Pass
60-69	C	Pass
50-59 and below	=F	Fail
SRP	--	Supplemental Examination/Remedial Work passed
IPR	--	In Progress
INC	--	Incomplete
=	SUP	

~~Courses in which the final mark is a combination of results in a clinical component and a supplemental examination will reflect the numeric mark achieved and SUP will be recorded on the transcript. Reports will also show quartile standing (an indication of class ranking).~~

FOR INFORMATION

1. **Report on New Scholarships and Prizes**

SCAPA has approved on behalf of the Senate the following Terms of Reference for new scholarships, awards, medals and fellowships for recommendation to the Board of Governors through the Vice-Chancellor:

Lambton Student Fellowships in Public History (2) (Faculty of Graduate Studies, History)

Awarded to two students registered in Faculty of Graduate Studies and enrolled in the graduate program in History studying Public History based on academic achievement (minimum 78% academic average). Fellowships are intended to focus on advancing the understanding of the history of enterprise and industry in Southwestern Ontario. Tenure must be based with organizations in Lambton County. Fellowships will be for a period of 8-10 weeks long and must take place during the summer months. Interested candidates are required to complete an application, available from the Office of Public History. Deadline for applications is June 1. Recipients will be selected by a committee comprising the Director of the Public History and at least one representative who is a member of the Faculty of Graduate Studies. Inquiries should be directed to the Office of Public History. These awards were established through the generosity of Mr. Charlie Fairbank (BA '63).

Value: 2 at \$2,850

Effective: May 2002-May 2003

Edith Elizabeth Wooster Gold Medal (Faculty of Graduate Studies, Nursing)

Awarded to the graduating student in the Masters Nursing program in the School of Nursing who has achieved the highest academic standing. Students from both the Fall and Spring graduating classes will be considered. The award will be given at Spring Convocation. This award was established by Dr. Douglas

Wooster (MD '74) and Mrs. Pauline Wooster (BScN '73) through Foundation Western to honor Mrs. Edith Elizabeth Wooster (BScN '44) on the occasion of her 80th birthday.

Value: Gold Medal and approximately \$400

Effective: May 2002

Jerry Rogers Award In Writing (Faculty of Graduate Studies, Journalism)

Awarded to a student who is graduating with a Masters in Journalism. The award is based on demonstrated excellence in writing as evidenced through work completed during the course of study (minimum 78% academic average). Selection will be made by the awards committee in the Faculty of Information & Media Studies which will include at least one representative who is a member of the Faculty of Graduate Studies. Approval is subject to the Dean of the Faculty of Information & Media Studies. The recipient will be announced during the Journalism Awards pre-convocation awards ceremony. This award was made possible by generous donations from the family, friends and colleagues in memory of Jerry Rogers' outstanding contributions to the field of journalism. Established through Foundation Western.

Value: 1 at \$500

Effective: May 2002

Robert L. Taylor Rural Southwestern Ontario Medical Residency Award (Faculty of Medicine & Dentistry, Medicine)

Awarded to a student in their fourth year of undergraduate medicine at Western who has confirmed his or her participation in the Southwestern Ontario Medical Residency program administered by the Faculty of Medicine & Dentistry. The successful student will embody the ideal characteristics of a physician as outlined in the Medical Undergraduate Education Objectives. Preference will be given to students who originate from a rural area as defined by the Progression, Awards and Appeals Committee particularly students who originated from Oxford or Perth Counties. The award will be granted at the Medicine Convocation ceremony each year. Established from a generous donation from Mr. Robert L. Taylor.

Value: 1 at \$2,500

Effective: May 2002

Rocco V. Gerace Award in Emergency Medicine (Faculty of Medicine & Dentistry, Medicine)

Awarded to the graduating medical student who demonstrates the highest potential for pursuing a life long career in academic Emergency Medicine. Potential recipients will be identified by members of the Division of Emergency Medicine during their clerkship year through the course of the clinical evaluation process. Preference will be given to a student who demonstrates the following, specifically in Emergency Medicine: proficiency in clinical practice, extra elective time spent, involvement in scholarly activity such as research projects or educational material development, and demonstrated leadership potential. The final decision as to the recipient of the award will be made by a panel of judges consisting of the Royal College Emergency Medicine Program Director, the Chair of the Division of Emergency Medicine and the Undergraduate Coordinator in Emergency Medicine. The award will be presented at the annual Medicine Convocation in May. This award was established by the Division of Emergency Medicine in 2001 to honor Dr. Rocco V. Gerace, Chair of the Division of Emergency Medicine from 1983 to 2001.

Value: 1 at \$500

Effective: May 2001-May 2011

Dr. G. Edward Hall Accessibility Award in Medicine (Faculty of Medicine & Dentistry, Medicine)

Awarded to a student entering first year of the undergraduate Medicine program based on academic achievement and demonstrated financial need. This award will continue provided that the recipient progresses satisfactorily and continues to demonstrate financial need each year. If a recipient does not qualify to retain the award in any given year, a new student will be selected from the same year as the current recipient. Application forms are available through Student Financial Services and must be completed by October 31. The recipient will be selected by the Awards Selection Committee of the Faculty of Medicine & Dentistry in consultation with Student Financial Services. This award was established by The University of Western Ontario to help ensure that top students who want to enter Western's Medicine program receive the financial assistance they need.

Value: 1 at \$10,000

Effective: May 2002-2005 only

UWO Accessibility Award in Medicine (Faculty of Medicine & Dentistry, Medicine)

Awarded to a student entering first year of the undergraduate Medicine program based on academic achievement and demonstrated financial need. This award will continue provided that the recipient progresses satisfactorily and continues to demonstrate financial need each year. If a recipient does not qualify to retain the award in any given year, a new student will be selected from the same year as the current recipient. Application forms are available through Student Financial Services and must be completed by October 31. The recipient will be selected by the Awards Selection Committee of the Faculty of Medicine & Dentistry in consultation with Student Financial Services. This award was established by The University of Western Ontario to help ensure that top students who want to enter Western's Medicine program receive the financial assistance they need.

Value: 1 at \$10,000

Effective: May 2002-2005 only

McMillan Binch Scholarships (2) (Faculty of Law)

Awarded to full-time second year Law students based on academic excellence in their first year of law studies and demonstrated financial need. Students must have obtained an academic standing in the top 10% of the Law school class. Preference will be given to students who also demonstrate an interest in business law. Financial need will be determined by the Office of the Registrar. Applications can be obtained from the Student Services Office of the Law School and must be completed by June 30 of the students' first year. Final selection will be determined by the Dean of the Faculty of Law. This award was established by McMillan Binch.

Value: 2 at \$5,000

Effective: May 2002-May 2006

John F. Sloan Award (Richard Ivey School of Business)

Awarded to a student entering the final year of the HBA program based on academic achievement (minimum 80% academic achievement) and demonstrated financial need. Applications for this award can be obtained from the HBA Program Services Office at the Richard Ivey School of Business and must be completed by May 1. Financial need will be determined by the Office of the Registrar. Selection of the recipient will be determined by the HBA Scholarship Committee in at the Richard Ivey School of Business. This award was established through the generosity of John F. Sloan (HBA '56) through Foundation Western.

Value: 1 at \$850

Effective: May 2002

Ivey HBA Association Award (Richard Ivey School of Business)

Awarded to a second year HBA student based on academic achievement (minimum 70% academic average) who has made a significant contribution to the HBA Association community during their first year in the HBA program at the Richard Ivey School of Business. Students must submit a current resume and a 500 word typed statement outlining accomplishments that have made a difference within the Ivey HBA Association community. Resumes and statements must be submitted to the HBA office no later than April 1. The recipient will be selected by the HBA Scholarship Committee of the Richard Ivey School of Business. This award was established from the generosity of the Ivey HBA Association.

Value: 1 at \$2,500

Effective: May 2002-2011 only

Canadian Science Fair Scholarships (Silver, Bronze) (Any Undergraduate Faculty)

Awarded to students who win Silver or Bronze awards in the Canada Wide Science Fair and who have an 'A' average in their final year of high school. The award may be won once by students entering first year studies in any faculty at The University of Western Ontario.

Value: \$1,000

Effective: May 2002

[The value Canadian Science Fair Scholarship (Gold) will remain at \$2000.]