

REPORT OF THE SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS

(SCAPA)

Faculty of Engineering: Introduction of an Interdisciplinary *WE Go Global* Certificate Program and a Global Externship for Engineers

Faculty of Music: Introduction of a Western/Fanshawe Collaborative Degree/Diploma Program in Music Recording Arts (MRA)

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Annual Report of the Subcommittee on Undergraduate Program Review

FOR APPROVAL

1. **Faculty of Engineering: Introduction of an Interdisciplinary *WE Go Global* Certificate Program and a Global Externship for Engineers**

Recommended: That an interdisciplinary *WE Go Global* Certificate Program be introduced in the Faculty of Engineering, effective September 1, 2011.

NEW CALENDAR COPY

(Page 94 of the 2010-2011 Academic Calendar)

***WE Go Global* Certificate Program**

As the world continues to become smaller through innovations and technology, it calls upon socially conscious, globally minded engineers to solve problems. Western Engineering (WE) is tackling this reality by offering the innovative *WE Go Global* Certificate Program. With proper planning, this program can be completed within the timeframe of the regular four-year BESC degree.

The Global Engineer can be described as one who has three distinct skill sets:

1. **Technical Skills** – engineering science fundamentals, analysis, design, innovation, problem solving.
2. **Professional Skills** – management, leadership, teamwork, communications, work ethic, social responsibility.
3. **Societal Skills** – multi-cultural global environments, global challenges, language, global citizenship, cross-culture communications, cultural diversities, environmental, global and political awareness, adaptability.

The goal of this Certificate program is to enhance and strengthen Societal Skills through three aspects:

1. Courses focusing on global issues, cultures, or environments;

2. Exposure to a foreign language; and,
3. International experience (minimum 12 weeks) via either exchange opportunities, volunteer or paid work experience, or experiential learning opportunities. This International experience will be considered part of a course called ES 4500: Global Externship for Engineers.

By augmenting traditional engineering courses with additional specially selected courses in ethics, language, and global studies, students will be able to appreciate and understand the impacts of engineering in international cultures. Engineering students enrolled in this Certificate program will also participate in a minimum 12-week Global Externship. Participation in the Global Externship course (ES 4500) will allow students to experience cultures and settings different from their own. Students will develop an appreciation for how Canadian or North American engineering principles and solutions may or may not fit into different cultures and environments. As part of the certificate requirements, students will prepare and present a report based on their experiences in the field and also present a leadership workshop. The leadership workshop will be an open-to-all seminar scheduled once a year to allow the students to present their international experience to their peers and professors.

Admission and Program Structure

The Certificate program is open to students in their second, third or fourth year. To be eligible for admission, students must obtain a weighted average (YWA) of 65% in their previous year in Engineering with no failures. In addition, students must complete the application form on the Undergraduate Services Web site. Admission is not guaranteed and space is limited. Enrolment in the program and some courses may be limited. Students should apply as early as possible to this program in order to maximize the use of non-technical electives in the engineering degree structure. Some students may need to take an additional term or year, or take summer courses if available, to obtain the certificate in addition to their BEng degree.

Orientation and training specific to selected locations will be provided to the students and supported through the WE International Coordinator.

Requirements

To complete the *WE Go Global* Certificate Program successfully, in addition to their BEng degree, students must complete the following:

5.0 courses:

1.0 course: Business 2299*

0.5 course: ES 4498F/G*

0.5 course from: CGS 1021F/G, 1022F/G, 1023F/G, GEOG 1300A/B, 1400F/G, 1500F/G

0.5 course from: CGS 2002F/G, 2003F/G, 2004F/G, GEOG 2020A/B, 2030A/B, 2040A/B, 2045A/B, 2050A/B, 2060A/B, 2071F/G, 2131A/B, 2142A/B, 2143A/B, 2151A/B, SOCI 2107A/B

0.5 course from: CGS 3001F/G, 3002F/G, 3003F/G, 3004A/B, 3005F/G, GEOG 3411A/B

1.0 course from: CGS 3508F/G, 3509F/G, 3511F/G, 3512F/G, 3513F/G, 3514F/G, 3515F/G, 3523F/G, 3524F/G, 3525F/G, POLISCI 2440E

1.0 course: Language course (except English). Must be at university level.

* part of standard engineering curriculum; up to 1.5 credits of the non-technical elective courses listed above are counted as non-technical electives in the BEng degree.

ES 4500 Global Externship for Engineers: A 12-week (minimum) international experience in a specific setting: exchange opportunity, volunteer or paid work experience, or experiential learning in an international setting. This course is restricted to students in Year 2 or 3 of their Engineering program who are enrolled in the *WE Go Global* Certificate Program. (Non-credit course.)

Details concerning application procedures are available on the Engineering Web site at www.eng.uwo.ca. Click on Current Students, then on Undergraduate Services, to download the application form.

Background:

As the world continues to become smaller through innovations and technology, it calls upon socially conscious, globally minded engineers to solve problems. Western Engineering (WE) is tackling this reality by offering the innovative *WE Go Global* Certificate Program. With proper planning, this program can be completed within the timeframe of the regular four-year BEng degree.

A DAP proposal has been submitted for the introduction of this new course:

ES 4500 Global Externship for Engineers: The objective of this course is to recognize a minimum 12-week international experience (student exchange, volunteer or paid work experience or experimental learning) as part of the *WE Go Global* Certificate program. A number of placement opportunities are accepted as part of this course. Students will prepare a report based on their experiences in the field and present a leadership workshop. Recognition of this international experience will be indicated by a transcript notation on the student's academic record. Prerequisite: Completion of second-year Engineering and enrollment in the *WE Go Global* Certificate Program. (Non-credit course.)

2. **Faculty of Music: Introduction of a Western/Fanshawe Collaborative Degree/Diploma Program in Music Recording Arts (MRA)**

Recommended: That a collaborative Music Recording Arts (MRA) program between the Faculty of Music and Fanshawe College's Faculty of Media, Arts and Design be introduced, effective September 1, 2011.

NEW CALENDAR COPY

(Pages 157, 159 and 160 of the 2010/2011 Academic Calendar)

WESTERN/FANSHAWE COLLABORATIVE DEGREE/DIPLOMA IN MUSIC RECORDING ARTS (MRA)

The MRA program is a five-year, integrated program. Successful graduates of the program will receive a Bachelor of Musical Arts degree from the University of Western Ontario and a two-year Ontario College Diploma in Music Industry Arts (MIA) from Fanshawe College.

Program Description

Year 1: 6.0 courses + Ensemble, UWO

Year 2: 6.0 courses + Ensemble, UWO
MIA Level 1 Lab, Fanshawe

Year 3: MIA – Level 1, Fanshawe
4.0 courses, UWO

Year 4: MIA – Level 2, Fanshawe
3.5 courses, UWO

Year 5: MIA – Level 3, Fanshawe
MIA – Level 4, Fanshawe
1.0 course, UWO

Admission Requirements

Applicants must meet the admission requirements for the Bachelor of Musical Arts (BMusA) program, which include an audition and an interview.

Ten students will be admitted to the collaborative Music Recording Arts (MRA) program each year. Students will apply for admission at the end of the first year of the BMusA program. **Students will be evaluated for admission based on their academic standing by a joint committee from the two institutions.** Attainment of minimum admission requirements does not guarantee admission to the MRA program. Entry to the collaborative program is competitive on the basis of academic achievement. The joint admissions committee will review requests for Advanced Standing on a case-by-case basis.

Those students not offered a place in the MRA collaborative program may continue in the BMusA program, provided they meet academic progression requirements, or may apply to the Fanshawe College diploma program in Music Industry Arts.

Progression Requirements

Students must maintain an overall weighted average of 70% with no more than 1.0 unsatisfactory course attempts in any given academic year.

Withdrawal

If, after Year 2, students wish to continue only in the BMusA program, they will be permitted to progress into the third year of the program provided they have met the progression requirements.

If, after subsequent years, students wish to withdraw from either the Fanshawe or Western portions of the degree/diploma, they should consult their respective institution to determine which credits may be applied in a transfer to another program within one of the participating institutions.

BACHELOR OF MUSICAL ARTS

First Year

Music 0914 (if required), Music 1635A/B, 1636A/B, 1649A/B, 1650A/B, 1710F/G, 1711F/G, 1801A/B, 1920

Ensemble: One, or more, of Music 1901, 1902, 1903, 1904, 1905, 1906, 1910, 1911, 1912, 1913
0.5 course from the Faculty of Music

1.0 course from a Faculty other than Music

Second Year

Music 2635A/B, 2636A/B, 2649A/B, 2650A/B, 2710F/G, 2711F/G, 2920

Ensemble: One or more of Music 2901, 2902, 2903, 2904, 2905, 2906, 2910, 2911, 2912, 2913
1.0 course from the Faculty of Music

1.0 course from a Faculty other than Music

Third Year

1.5 courses at the 2000 level or above from the Faculty of Music.

1.0 course from a Faculty other than Music

1.5 course from any Faculty

Fourth Year

1.0 course at the 2000 level or above from the Faculty of Music

1.5 courses from the Faculty of Music

1.0 course from a Faculty other than Music

Fifth Year

1.0 course from any Faculty

Note: In the Bachelor of Musical Arts program, no more than 8.0 courses may be numbered 1000 to 1999.

Background:

The Music Recording Arts (MRA) program is a five-year, integrated program. Successful graduates of the program will receive a Bachelor of Musical Arts (BMusA) degree from the University of Western Ontario and a two-year Ontario College Diploma in Music Industry Arts (MIA) from Fanshawe College.

An outline of the Fanshawe "Music Industry Arts" diploma portion of the collaborative program is attached as [Appendix 1](#).

3. **Faculty of Arts and Humanities: Major in Sexuality Studies**

Recommended: That a Major in Sexuality Studies be introduced in the Faculty of Arts and Humanities, effective September 1, 2011.

NEW CALENDAR COPY

MAJOR IN SEXUALITY STUDIES

Sexuality Studies is an interdisciplinary intra-faculty module in the Faculty of Arts and Humanities, administered by the Departments of Classical Studies, English, Film Studies, Modern Languages and Literatures, Philosophy, and Visual Arts, with the Department of Women's Studies and Feminist Research as the lead unit.

Admission Requirements

Completion of first-year requirements, including one of Women's Studies 1020E or Comparative Literature and Culture 1023 with a mark of at least 60%, or permission from the Department of Women's Studies and Feminist Research in consultation with module partners.

Module

6.0 courses:

1.0 course: Women's Studies 2273E

2.0 courses from the area of "History, Culture and Practice": Anthropology 2202F/G, 2255E, Classical Studies 3300F/G, 3310F/G, 3350F/G, Geography 3412F/G, History 4803E, Psychology 2075, Women's Studies 2160A/B, 2205F/G, 3305F/G, 3345F/G, 3356F/G, 4463F/G

1.5 courses from the area of "Representation and Cultural Production": CLC 2241F/G, 3333F/G, 3334F/G, 3335F/G, 3336F/G, 3395F/G-3397F/G, English 3886F/G, Film 2255E, 3355F/G, Women's Studies 3153F/G, 3363F/G, Visual Arts History 2286F/G, 2287F/G

0.5 course from the area of "Theory": Philosophy 2077F/G, 4750F/G, Women's Studies 2253E, 2263F/G

1.0 course from any of the courses listed in the above three areas

The module must include at least 1.0 course at the 3000 level or above, and no more than 1.5 courses at the 2000-2199 level. At least 2.5 of the 6.0 courses must be Women's Studies courses.

A student may apply to the Department of Women's Studies and Feminist Research for approval to substitute 1.0 course not listed above, provided the course is relevant to the Sexuality Studies Major. The Department of Women's Studies and Feminist Research will make this decision in consultation with the module partners.

Background:

This intra-faculty module brings together the expertise in the Faculty of Arts and Humanities in the interdisciplinary area of Sexuality Studies which is now an established discipline. Students will also be able to count relevant courses from other faculties. There is now sufficient support in the Faculty to mount such a module: most departments are offering courses; there is a Queer Caucus that has an active speakers series; the library holdings are excellent, and include The Pride Library which is housed in Weldon Library. Students have been asking for a major in this area of study. Classical Studies, English, Film Studies, Modern Languages and Literatures, Philosophy, and Visual Arts will all have a share in administering the Major in Sexuality Studies, with the Department of Women's Studies and Feminist Research acting as the lead unit. The former can advise students about the program, but to ensure consistency, permissions or substitutions will be approved by the undergraduate chair of Women's Studies and Feminist Research who will consult with the other undergraduate chairs. The undergraduate chair of WSFR will also handle the overall administration of the Major, including any Dean's Approval Process proposals, but is advised by The Sexuality Studies Advisory Committee, which is made up of representatives, one from each department participating in the Major Module (a department is deemed as "participating" if it has a course offering listed in the Major; departments can choose to opt out of participating on the Committee). Representatives are nominated and voted to their positions by their own

departments. The Advisory Committee selects its own chair from among its members, normally for a two-year term. Among its duties, the Committee vets new course proposals and proposes changes to the Major where deemed necessary or advantageous. Members liaise between the Committee and their departments, for example, reporting on their department's new courses or special topics courses appropriate to the Major. The Chair of the Committee liaises with the undergraduate chair in Women's Studies and Feminist Research.

4. **Brescia University College: Introduction of New Program Modules in Management and Organizational Studies (MOS)**

Recommended: That effective, September 1, 2011, the following new program modules be introduced in Management and Organizational Studies:

- Honors Specialization in Food Management
- Double Majors in Accounting, Consumer Behavior, Food Management
- Specialization in Food Management

That effective September 1, 2011, admission to the existing MOS program modules at Brescia University College be discontinued, and that students enrolled in the existing MOS program modules prior to September 1, 2011 be permitted to continue in the module with the understanding that they must complete the requirements prior to September 1, 2016; and, that effective September 1, 2016, all existing MOS program modules (prior to those introduced on September 1, 2011) be withdrawn.

NEW CALENDAR COPY
(Pages 381-383 of the 2010-2011 Academic Calendar)

MANAGEMENT AND ORGANIZATIONAL STUDIES (MOS)

Students may choose between two degree options – a Bachelor of Management and Organizational Studies (BMOS) **HONORS DEGREE** or a **FOUR-YEAR SPECIALIZATION DEGREE**. MOS offers a 20.0 course BMOS Degree as an **Honors Specialization or Double Major (BMOS Honors Degree) or a BMOS Specialization (BMOS Four-Year Degree)** providing students with a four-year degree combining management and social science courses using an evidence-based management approach and drawing on social science methodologies. Evidence-based management stresses the study of managerial decisions and organizational practices informed by the combination of best available management research, facts specific to the situation, practitioner experience and judgment, and ethics and values.

Students applying to MOS with the Ontario Four-Year Grade 12 curriculum must complete an Ontario Secondary School Diploma including: completion of six Grade 12U or M courses, including English (ENG4U) and two of either Advanced Functions (MHF4U), Calculus and Vectors (MCV4U) and Math of Data Management (MDM4U). Although Calculus is not required for admission, students admitted to MOS without a Calculus background may be required to take Mathematics 0110A/B in addition to 1.0 course in Mathematics at the 1000-level or Calculus 1100A/B in addition to 0.5 course in Mathematics at the 1000-level during first year in order to meet certain course/module requirements.

Students may **not** apply into any of the BMOS modules when they apply for admission to the University. After first year, students registered in MOS may apply to a BMOS Specialization (BMOS Four-Year Degree) if a 65% cumulative average is attained. After first year, students registered in MOS who wish to apply to the BMOS Honors Degree (Honors Specialization or Double Major) must meet the Admission Requirements for the module they wish to apply to. Students registered in MOS prior to September 2011 may follow the course and Admission Requirements outlined in the Academic Calendar in the year in which they were first admitted.

BACHELOR OF MANAGEMENT AND ORGANIZATIONAL STUDIES (BMOS) HONORS DEGREE

The essential modules in the 20.0 course BMOS HONORS DEGREE must include either an HONORS SPECIALIZATION OR DOUBLE MAJOR. The Honors Double Major must include one of the three Majors in combination with another Major module from ***a discipline other than MOS.***

HONORS SPECIALIZATION

Enrolment in the BMOS Honors Specialization module is limited. Meeting of minimal requirements does not guarantee admission.

The four-year BMOS WITH HONORS SPECIALIZATION must include the Honors Specialization module in FOOD MANAGEMENT.

Admission Requirements

Students may **not** apply to a BMOS HONORS SPECIALIZATION when they apply for admission to the University.

After first year, students may apply for admission upon completion of first-year requirements with no failures. Students must have an average of at least 73% on, and no grade less than 60% in, the following 3.0 principal courses:

1.0 course: MOS 1021A/B and 1023A/B

1.0 course from: Calculus 1000A/B, 1100A/B*, 1301A/B, 1501A/B; Mathematics 1225A/B, 1228A/B, 1229A/B, 1600A/B

1.0 course numbered 1000 - 1999

* Note: Students admitted without Calculus should be aware that to enroll in certain courses/modules they may be required to take Mathematics 0110A/B or Calculus 1100A/B. When considering a course/module in another discipline, please check the Mathematics requirements(s). Students are responsible for ensuring they have completed the Mathematics and other entry requirements and prerequisites of the modules/courses they wish to take.

After second year, students applying for a BMOS HONORS SPECIALIZATION must:

- a) have achieved an average of at least 73% on the last 5.0 courses,
- b) have achieved an average of 73% on the 3.0 principal courses required for the module,
- c) have obtained a minimum grade of 60% in each course required for the module,
- d) have obtained a passing grade in each elective course, and
- e) have a minimum cumulative average of 65%

Progression Requirements

To *remain* in a BMOS HONORS SPECIALIZATION, students must:

- a) have maintained a cumulative modular average of 70%,
- b) have obtained a minimum grade of 60% in each course required for the module,
- c) have obtained a passing grade in each elective course, and
- d) have maintained a cumulative average of 65%.

Students who fail to meet these progression requirements may be eligible to apply to a BMOS Specialization or to another program.

Graduation Requirements

To graduate from a BMOS HONORS SPECIALIZATION, students must achieve a minimum cumulative modular average of 70% with a minimum mark of 60% in each course, obtain a passing grade in each elective course, and maintain a minimum overall average of 65% on the 20.0 courses counted towards the BMOS HONORS SPECIALIZATION Degree. Students with advanced standing must achieve an overall average of 65% on courses completed at Western.

All students require 2.0 designated essay courses (E, F or G, at least 1.0 of which must be a senior course numbered 2000-4999) and 1.0 course from each of the Categories A, B and C.

HONORS SPECIALIZATION IN FOOD MANAGEMENT

5.0 First-Year Courses:

1.0 course: MOS 1021A/B and 1023A/B

1.0 course from: Calculus 1000A/B, 1100A/B, 1301A/B, 1501A/B; Mathematics 1225A/B, 1228A/B, 1229A/B, 1600A/B

1.0 course from: Psychology 1000; Sociology 1020 or 1021E

1.0 course numbered 1000–1999

1.0 course: Foods and Nutrition 1021

Module

10.0 Senior Courses:

1.0 course: Business 2257

2.5 courses: MOS 2181A/B, 2310A/B*, 2320A/B*; MOS 2242A/B or Sociology 2205A/B; Foods and Nutrition 2132A/B

1.0 course from: MOS 2275A/B, 2296A/B, 3330A/B, 3350A/B

1.0 course from: MOS 2205F/G or Human Ecology 2266F/G; MOS 3321F/G, 3322F/G, 3420F/G, 4411A/B, 4415A/B

2.5 courses: Foods and Nutrition 3310A/B, 3320A/B, 3348A/B, 4458A/B; Human Ecology 3343A/B

1.0 courses from: Dimensions of Leadership 2231; Philosophy 2074F/G; Political Science 2236E, 2246E; Psychology 2720A/B, 3721F/G; Sociology 2172A/B, 3314F/G

1.0 course: MOS 4410A/B, 4400A/B

* Note: Students interested in pursuing an HBA Degree at the Richard Ivey School of Business *must* defer MOS 2310A/B and 2320A/B until Year 3. These two courses will not count towards the 10.0 credits required for admission to the HBA Program and are discouraged for those students continuing on to the Richard Ivey School of Business. Students continuing in MOS must complete MOS 2310A/B and 2320A/B in Year 3 prior to enrolling in MOS courses for which these courses are the prerequisite.

HONORS DOUBLE MAJOR

Enrolment in the BMOS Honors Double Major modules is limited. Meeting of minimal requirements does not guarantee admission.

The four-year BMOS HONORS DOUBLE MAJOR must include one of the following three Major modules in combination with another Major module from ***a discipline other than MOS:***

ACCOUNTING

CONSUMER BEHAVIOR

FOOD MANAGEMENT

Admission Requirements

Students may **not** apply to a BMOS HONORS DOUBLE MAJOR when they apply for admission to the university. **In addition to meeting MOS Admission Requirements, students must successfully complete the Admission Requirements for a Major module in a discipline other than MOS.** If Admission Requirements are not met in either or both of the Majors, students will not be allowed to register in a BMOS Honors Double Major and will be required to apply to a BMOS Specialization or to another program.

After first year, students may apply for admission upon completion of first-year requirements with no failures. Students must have an average of at least 70% on, and no grade less than 60% in, the following 3.0 principal courses:

1.0 course: MOS 1021A/B and 1023A/B
1.0 course from: Calculus 1000A/B, 1100A/B*, 1301A/B, 1501A/B; Mathematics 1225A/B, 1228A/B, 1229A/B, 1600A/B
1.0 course numbered 1000-1999

* Note: Students admitted without Calculus should be aware that to enrol in certain courses/modules they may be required to take Mathematics 0110A/B or Calculus 1100A/B. When considering a course/module in another discipline, please check the Mathematics requirements(s). Students are responsible for ensuring they have completed the Mathematics and other entry requirements and prerequisites of the modules/courses they wish to take.

After second year, students applying for a BMOS HONORS DOUBLE MAJOR must:

- a) have achieved an average of at least 70% on the last 5.0 courses,
- b) have achieved an average of 70% on the 3.0 principal courses required for the module,
- c) have obtained a minimum grade of 60% in each course required for the module,
- d) have obtained a passing grade in each elective course, and
- e) have a minimum cumulative average of 65%.

Progression Requirements

To *remain* in a BMOS HONORS DOUBLE MAJOR, students must :

- a) have maintained a cumulative modular average of 70%,
- b) have obtained a minimum grade of 60% in each course required for the module,
- c) have obtained a passing grade in each elective course, and
- d) have maintained a cumulative average of 65%.

Students who fail to meet these progression requirements may be eligible to apply to a BMOS Specialization or to another program.

Graduation Requirements

To graduate from a BMOS HONORS DOUBLE MAJOR, students must achieve a minimum cumulative modular average of 70% with a minimum grade of 60% in each course of each module, obtain a passing grade in each elective course, and maintain a minimum overall average of 65% on the 20.0 courses counted towards the BMOS HONORS DEGREE. Students with advanced standing must achieve an overall average of 65% on courses completed at Western.

All students require 2.0 designated essay courses (E, F or G, at least 1.0 of which must be a senior course numbered 2000-4999) and 1.0 course from each of the Categories A, B and C.

MAJOR IN ACCOUNTING

5.0 First Year Courses:

1.0 course: MOS 1021A/B and 1023A/B
1.0 course from: Calculus 1000A/B, 1100A/B, 1301A/B, 1501A/B; Mathematics 1225A/B, 1228A/B, 1229A/B, 1600A/B
1.0 course: Economics 1021A/B and 1022A/B
1.0 course numbered 1000–1999 from: Anthropology, Dimensions of Leadership, Geography, History, Political Science, Psychology, Sociology
1.0 course numbered 1000-1999*

* Computer Science 1032A/B is highly recommended.

Module

7.0 Senior Courses:

1.0 course: Business Administration 2257
0.5 course: MOS 2242A/B or Sociology 2205A/B
2.0 courses: MOS 2310A/B*, 2320A/B*, 3300A/B, 4410A/B
0.5 course from: MOS 2181A/B, 2205A/B, 2275A/B, 3350A/B

3.0 courses from: Management and Organizational Studies 3360A/B, 3361A/B, 3362A/B, 3363A/B, 3372, 4465A/B, 4466A/B

* Note: Students interested in pursuing an HBA Degree at the Richard Ivey School of Business must defer MOS 2310A/B and 2320A/B until Year 3. These two courses will not count towards the 10.0 credits required for admission to the HBA Program and are discouraged for those students continuing on to the Richard Ivey School of Business. Students continuing in MOS must complete MOS 2310A/B and 2320A/B in Year 3 prior to enrolling in MOS courses for which these courses are the prerequisite.

MAJOR IN CONSUMER BEHAVIOR

5.0 First Year Courses:

1.0 course: MOS 1021A/B and 1023A/B

1.0 course from: Calculus 1000A/B, 1100A/B, 1301A/B, 1501A/B; Mathematics 1225A/B, 1228A/B, 1229A/B, 1600A/B

1.0 course from: Psychology 1000; Sociology 1020 or 1021E

1.0 course numbered 1000–1999 from: Anthropology, Dimensions of Leadership, Geography, History, Political Science, Psychology, Sociology

1.0 course numbered 1000–1999

Module

7.0 Senior Courses:

1.0 course: Business Administration 2257

0.5 course: MOS 2242A/B or Sociology 2205A/B

2.5 courses: MOS 2181A/B, 2310A/B*, 2320A/B*, 3330A/B, 4410A/B

1.5 courses from: MOS 3321F/G, 3322F/G, 3420F/G, 4411A/B, 4415A/B

0.5 course from: MOS 2275A/B, 2205F/G, 2296A/B, 3350A/B, 4400A/B;

1.0 course from: Dimensions of Leadership 2231, Philosophy 2074F/G; Political Science 2236E, 2246E, Psychology 2720A/B, 3170F/G, 3721F/G; Sociology 2172A/B, 3314F/G

* Note: Students interested in pursuing an HBA Degree at the Richard Ivey School of Business must defer MOS 2310A/B and 2320A/B until Year 3. These two courses will not count towards the 10.0 credits required for admission to the HBA Program and are discouraged for those students continuing on to the Richard Ivey School of Business. Students continuing in MOS must complete MOS 2310A/B and 2320A/B in Year 3 prior to enrolling in MOS courses for which these courses are the prerequisite.

MAJOR IN FOOD MANAGEMENT

5.0 First Year Courses:

1.0 course: MOS 1021A/B and 1023A/B

1.0 course: Psychology 1000; Sociology 1020 or 1021E

1.0 course from: Calculus 1000A/B, 1100A/B, 1301A/B, 1501A/B; Mathematics 1225A/B, 1228A/B, 1229A/B, 1600A/B

1.0 course: Foods and Nutrition 1021

1.0 course numbered 1000–1999 from: Anthropology, Dimensions of Leadership, Geography, History, Political Science, Psychology, Sociology

Module

7.0 Senior Courses:

1.0 course: Business 2257

0.5 course: MOS 2242A/B or Sociology 2205A/B

1.5 courses: Foods and Nutrition 2132A/B, MOS 2310A/B*, MOS 2320A/B*

0.5 course: Foods and Nutrition 3348A/B

1.5 courses from: MOS 2205F/G or Human Ecology 2266F/G; MOS 3321F/G, 3322F/G, 3420F/G, 4411A/B, 4415A/B

1.5 courses from: Foods and Nutrition 3310A/B, 3320A/B, 4458A/B; Human Ecology 3343A/B

0.5 course: MOS 4410A/B

* Note: Students interested in pursuing an HBA Degree at the Richard Ivey School of Business must defer MOS 2310A/B and 2320A/B until Year 3. These two courses will not count towards the 10.0 credits required for admission to the HBA Program and are discouraged for those students continuing on to the Richard Ivey School of Business. Students continuing in MOS must complete MOS 2310A/B and 2320A/B in Year 3 prior to enrolling in MOS courses for which these courses are the prerequisite.

BACHELOR OF MANAGEMENT AND ORGANIZATIONAL STUDIES (BMOS) FOUR-YEAR DEGREE

The essential module in the 20.0 course Bachelor of Management and Organizational Studies (BMOS) FOUR-YEAR DEGREE must include a SPECIALIZATION.

SPECIALIZATION

The Bachelor of Management and Organizational Studies Four-Year Degree must include the Specialization in FOOD MANAGEMENT

Admission Requirements

Students may **not** apply to enter a BMOS SPECIALIZATION when they apply for admission to the University.

After first, second or third year, to enter a BMOS SPECIALIZATION students must have:

- a) achieved an overall average of 70% on the last 5.0 courses, and
- b) have a cumulative average of 65%.

Progression Requirements

To *remain* in a BMOS SPECIALIZATION students must:

- a) maintain a minimum cumulative average of 65%.

In order to be readmitted to a BMOS Specialization students must complete an additional 5.0 courses in another discipline and must meet the Admission Requirements.

Graduation Requirements

To graduate from the BMOS SPECIALIZATION, students must achieve a minimum cumulative average of 65% on the 20.0 courses counted towards the BMOS SPECIALIZATION Degree. Students with advanced standing must achieve an overall average of 65% on courses completed at Western.

All students require 2.0 designated essay courses (E, F or G, at least 1.0 of which must be a senior course numbered 2000-4999) and 1.0 course from each of the Categories A, B and C.

SPECIALIZATION IN FOOD MANAGEMENT

5.0 First Year Courses:

1.0 course: MOS 1021A/B and 1023A/B

1.0 course from: Calculus 1000A/B, 1100A/B, 1301A/B, 1501A/B; Mathematics 1225A/B, 1228A/B, 1229A/B, 1600A/B

1.0 course from: Psychology 1000; Sociology 1020 or 1021E

1.0 course numbered 1000–1999 from: Anthropology, Dimensions of Leadership, Geography, History, Political Science, Psychology, Sociology

1.0 course: Foods and Nutrition 1021

Module

10.0 senior courses:

1.0 course: Business 2257

2.5 courses: MOS 2181A/B, MOS 2310A/B*, 2320A/B*; MOS 2242A/B or Sociology 2205A/B;

Foods and Nutrition 2132A/B

1.0 course from: MOS 2275A/B, 2296A/B, 3330A/B, 3350A/B
1.5 courses from: MOS 2205F/G or Human Ecology 2266F/G; MOS 3321F/G, 3322F/G, 3420F/G, 4400A/B, 4411A/B, 4415A/B
2.5 courses: Foods and Nutrition 3310A/B, 3320A/B, 3348A/B, 4458A/B; Human Ecology 343A/B
1.0 courses from: Dimensions in Leadership 2231; Philosophy 2074A/B; Political Science 2236E, 2246E; Psychology 2720A/B, 3721F/G; Sociology 2172A/B, 3314F/G
0.5 course: MOS 4410A/B

* Note: Students interested in pursuing an HBA Degree at the Richard Ivey School of Business must defer MOS 2310A/B and 2320A/B until Year 3. These two courses will not count towards the 10.0 credits required for admission to the HBA Program and are discouraged for those students continuing on to the Richard Ivey School of Business. Students continuing in MOS must complete MOS 2310A/B and 2320A/B in Year 3 prior to enrolling in MOS courses for which these courses are the prerequisite.

BMOS INTERNSHIP PROGRAM

The BMOS Internship Program includes a series of preparatory sessions, an 8- to 16-month internship in a relevant employment setting, and a post-internship component. All students enrolled in the 3rd year of a BMOS module are eligible to apply to the BMOS Internship Program. The minimum academic admission requirement is a 70% average in 2nd year and the successful completion of Business Administration 2257. Students will be required to attend all preparatory workshops. An administration fee is payable upon appointment to an internship placement. Students who have qualified to receive a continuing scholarship for the academic year during which they participate in the BMOS Internship Program are permitted to defer receipt of the scholarship for one year. Participation in the internship placement will delay graduation by one year.

A Pass/Fail grade will be assigned. Credit for the internship cannot be counted toward any degree or program. Successful completion will be recognized at the head of a student's degree transcript through the addition of the words "With internship". Interested students should apply to the BMOS Internship Coordinator by October of their 3rd academic year. Please note that International students are not eligible for this program.

For additional information, please visit mos.uwo.ca/internship/index.html.

Background:

The changes to the MOS modules have four key objectives. The first is to improve clarity for students and employers as to the nature of each of the modules. Second, the changes will meet students' needs for programs that prepare them to work in specific industries such as accounting, food service, food manufacturing, retail food, advertising and consumer packaged goods. Third, the new modules offer students an alternative course of study. Finally, the changes are consistent with the direction taken by the MOS program offered by the constituent university.

New Food Management Major, Specialization and Honours Specialization: Many Brescia students have identified the need to have skills that prepare them to work in specific industries. For example, the Food Industry is in need of people with a combination of strong management skills and nutritional knowledge. Brescia, with its long history of delivering high quality Food and Nutritional Science programs, is ideally suited to deliver this type of programming. These new modules are designed to provide students with alternative courses of study. For example, many Food and Nutritional Science students do not proceed to a Registered Dietitian designation, but rather work in the food industry. These modules are designed to prepare them for this type of career.

Accounting Major: Brescia currently offers degree modules in Accounting and in Finance and Administration and it caused confusion for both students and employers regarding the content of the modules. By focusing on accounting, students and employers will have a clear understanding of the program. Modifications made to the Accounting Major also work to align this module with the direction of the constituent university's MOS program, and maintains consistent standards between programs.

Modifications made to the Accounting Major also bring this module in line with changes required by the relevant professional organizations.

Consumer Behaviour Major: Brescia currently offers degree modules in Organizational Behaviour, Management and Organizational Studies, Organizational Behaviour and Human Resources, Finance and Administration, Finance and Administration with French, and Organizational Behaviour with French. By concentrating on Accounting and Consumer Behaviour, along with the new Food Management modules, the MOS program has a clearer focus and organization, and is consistent with the organization of MOS at the constituent university.

The three different major modules, discussed above, also enable students to take an Honors Double Major with flexibility in the programs combined. This flexibility will help to meet students' needs and prepare students for careers in a number of different areas. For example, students in the Community Development program at Brescia are able to take the Consumer Behaviour Major or the Accounting Major to enhance their ability to run non-profit community organizations.

5. **Graduate and Postdoctoral Studies: Guidelines for Dual Doctorate (“co-tutelle”) agreements with Universities in France**

Recommended: That effective July 1, 2010, the “Framework to establish Dual Doctorate (‘co-tutelle’) agreements with Universities in France” be approved.

Framework to establish Dual Doctorate (“co-tutelle”) agreements with Universities in France

- 1) SGPS may enter into dual doctorate agreements with French universities, on behalf of individual PhD candidates, in accordance with the provisions of this framework. SGPS will be responsible for ensuring that individual agreements conform to Western's internal doctoral degree requirements and each must be approved by the Vice-Provost (SGPS). Agreements will be signed in accordance with MAPP 1.26, Guidelines for Educational Partnerships.
- 2) Such agreements will be binding on the respective institutions on a reciprocal basis. The PhD degrees awarded under these arrangements are fully recognized in each of the contracting countries. Agreements must set out the manner in which the degrees are recognized in their respective countries. (Currently, degrees from all Canadian universities are recognized in France and vice-versa.)
- 3) Doctoral candidates will carry out their research in both countries, under the direction of PhD supervisors who undertake to act in a full supervisory capacity together with the other supervisor (or supervisors) in the other country. All PhD supervisors involved will sign the dual doctorate agreement.
- 4) The thesis work will be carried out in alternating periods of work at the institutions involved, in a manner set out in the agreement.
- 5) The rules governing the composition of the thesis examination board and the naming of the board's chair will be set out in each agreement. Where appropriate, examination boards will be formed on a balanced basis, with equal membership from each of the institutions involved as well as a member (or members) external to both institutions. The maximum membership of an examination board shall not exceed eight persons.
- 6) The language in which the thesis is to be written will be set out in the agreement between the institutions. Where this language is not English, a substantive summary of the thesis in English will be included when the thesis is submitted for examination.
- 7) The thesis will be examined at a single thesis defense, with membership as set out in the agreement. Institutions will share the cost of the defense equally. After a successful thesis defense, each institution will award the candidate a doctoral degree in accordance with its own regulations for conferral of degrees. The official record of the degree(s) shall indicate the candidate's specialization or discipline, the title of the thesis and a mention of the international dual doctorate.

- 8) The agreement will set out the manner in which Ph.D. candidates are to be registered, and how they are to pay tuition fees. Candidates will not be required to pay tuition at more than one institution simultaneously. The agreement will also set out the manner in which other applicable fees, including health insurance, will be paid in each country.
- 9) Issues with respect to official deposits, listing and distribution of theses, the management of joint research results from laboratories or research teams involved, as well as the publication and the derived uses of such results, will be governed by specific rules and legislation in force in each of the respective universities and as set out in the agreement.

Background:

International dual doctorates aim to foster the internationalization of doctoral studies, to promote the mobility of PhD candidates in a variety of scientific and cultural contexts and to develop research cooperation amongst international teams. In the past, co-tutelle arrangements have been made for individual students on an ad hoc basis with individual French universities. Going forward, this framework will provide the basis for negotiating individual agreements.

FOR INFORMATION

6. **New Scholarships and Awards**

SCAPA has approved on behalf of the Senate the Terms of Reference for the following new scholarships, for recommendation to the Board of Governors through the President & Vice-Chancellor:

First National Champions Scholarship (Any Undergraduate, Graduate or Affiliated University College Student – Athletic Award [Football])

Awarded to a full-time undergraduate or graduate student in any year of any degree program at Western, including the Affiliated University Colleges, who is making a significant contribution as a member of the Mustangs Football Team. As per current OUA and CIS regulations, an entering student athlete must have a minimum admission average of 80% and a non-entering student must have an in-course average of 70%. Candidates must be in compliance with current OUA and CIS regulations. The Western Athletic Financial Awards Committee will select the recipient based on its evaluation of academic performance/potential (20%) and the written recommendations from the Head Coach assessing athletic performance/potential and team/campus leadership (weighted as 60% and 20% respectively). This scholarship was established by alumni from the 1959 Western Mustangs Football Team through Foundation Western.

Value: 1 at \$1,000
Effective: May 2010

ISACA (Toronto Chapter) HBA Scholarship (Richard Ivey School of Business)

Awarded annually to a full-time undergraduate student entering HBA 2 at the Richard Ivey School of Business based on academic achievement and demonstrated community leadership. Potential candidates must be enrolled in an auditing and/or control course to be considered. The HBA Scholarship Committee will make the final selection of the recipient. This award was established with a generous gift from ISACA (Toronto Chapter).

Value: 1 at \$2,000
Effective: 2010-2011 to 2013-2014 academic years inclusive

HaakSaan Responsible Journalism Scholarship (School of Graduate and Postdoctoral Studies, Journalism)

Awarded annually to a full-time student in the MA in Journalism program based on academic achievement (minimum 78% average). The student must demonstrate high integrity and a strong commitment to responsible journalism. A minimum 600-word story on responsible journalism is required and must be submitted by January 15. The story may be published in a media outlet appropriate for this subject matter. The recipient will be selected in February of each year by the Dean of the Faculty of Information and Media Studies, in consultation with at least one member of the Journalism program who

holds membership in the School of Graduate and Postdoctoral Studies. This scholarship was established through the Korean Canadian Scholarship Foundation by an anonymous donor, in loving memory of his parents and to promote and enhance social justice, peace and harmony by encouraging highly responsible journalism.

Value: 1 at \$5,000
Effective: May 2010 to April 2012

7. **Annual Report on Scholastic Offences**

Included in the regulations on Scholastic Discipline (S.03-77a) approved by Senate on April 11, 2003, is the requirement that:

“Each Faculty shall submit to the Vice-Provost & Registrar an annual summary of scholastic offences committed by students registered in the Faculty. The summary will set out the nature of the offence and the penalties, with students’ names removed. The Vice-Provost & Registrar will compile the information, by Faculty, and report annually to the Senate Committee on Academic Policy and Awards which will forward the report to Senate for information.”

The 2009 - 2010 Report on Scholastic Offences, covering the period from July 1, 2009 to June 30, 2010, is attached as [Appendix 2](#).

8. **Annual Report of the Subcommittee on Undergraduate Program Review**

The Annual Report of the Subcommittee on Undergraduate Program Review (SUUPR) for 2009 – 2010 is attached as [Appendix 3](#).