

School of Kinesiology
Faculty of Health Sciences
University of Western Ontario

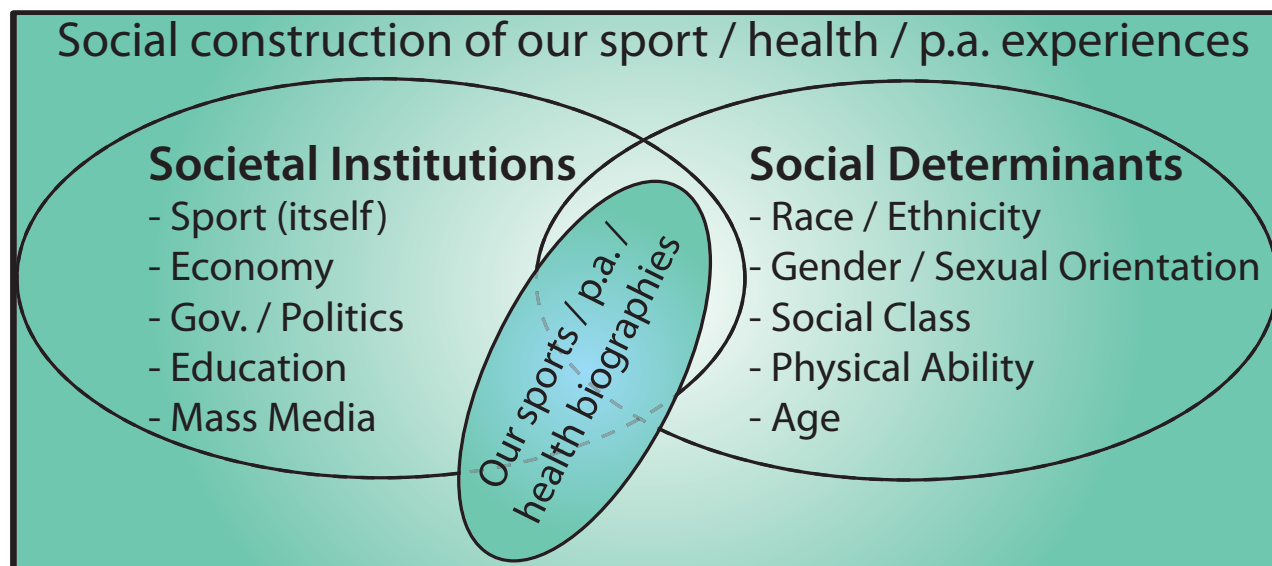
Kinesiology 2250A
Social Foundations of Sport & Physical Activity / 2018–19

Course Information

Credit:	3 lecture hours, 0.5 course
Schedule:	Monday evenings, 19.00h–22.00h
Location	2200, Spencer Engineering
Instructor	Michael Heine, ph.d., associate professor
TA	tbd.
Office	335, HSB
Office hours	Mondays, 14.00–16.00h or by arrangement
Contact	mheine@uwo.ca

Overview

This course provides an introduction to the sociological analysis of sport and physical activity. It introduces a framework for the critical reflection on the social factors that influence our experiences in sport and that shape our sports biographies. The framework relates societal institutions (media, the economy, politics, etc.) that influence sports, to individual factors, for example, gender, social status, race, and ethnicity. The application of this framework to our everyday experiences in sports allows us to reflect on sport as a socially constructed practice which may change over time.



Objectives

By the completion of this course, you should be able to:

1. explain the relationships between various societal institutions and sport (knowledge);
2. explain how various social determinants and biographical factors affect sports practices (comprehension);
3. critically reflect on the ways in which social construction provides a way of thinking about how we are shaped through our sports practices (reflection);
4. analyze pertinent issues in contemporary sports from a sociological perspective (application / reflection).

Evaluation and Grading

- Mid-term 1 – 30% (**early October**); multiple choice; true/false.
 Mid-term 2 – 30% (**early/mid-November**); multiple choice; true/false.
 Final exam – 40% (**date tbd**); multiple choice; true/false; short answer questions.
 The final exam is partially cumulative and covers the entire course.

Final grades will be derived from totalling the scores on mid-term and final exams. The weighting is as follows:

Grade	%	Meaning
A+	90–100	One could scarcely expect better from a student at this level
A	80–89	Superior work that is clearly above average
B	70–79	Good work, meeting all requirements and eminently satisfactory
C	60–69	Competent work, meeting requirements
D	50–59	Fair work, minimally acceptable
F	below 50	Fail

All exams will refer to course readings, class discussions and class notes. Exams will cover all of the readings up to the date of the exam, including those that may not have been discussed in class. The format of the mid-term exams follows the standard multiple choice, and true/false formats. The final exam will also contain a set of short answer questions. The format of the final exam will be discussed in class.

Exam Prep

You are expected to keep your own class notes. If you miss a class, please consult with your fellow student regarding class slides and discussions. There is a course discussion group on the Kin 2250 OWL page where you can discuss the course material with your fellow students.

Required Course Materials

1. Course Text

Jay Coakley & Peter Donnelly. *Sports in Society. Issues and Controversies*. 2nd Canadian Edition. Toronto: McGraw Hill, 2009.

2. Case Studies

Case Studies will be discussed in class. The Case Studies material will be used in class only, it will not be made available online. This is meant as a small acknowledgment of the effort of those students who attend classes regularly. The Case Studies will be part of the exam questions.

Course Schedule – Detailed List of Readings

	Segment / Unit	Chp
	Segment 1: Overview – What is Sociology of Sport and P.A. ?	
Sep 10	Overview of course contents, format, requirements What is Sociology? – Zooming in on sport sociology – Defining culture, society, sport – sport sociology – Ways to think about sport, health, and physical activity	1
	Segment 2: Studying the Past	
Sep 17	– Why should the sporting past interest us in sport sociology? – Do sports vary by time and place? – What can the sports and physical activity practices of earlier eras teach us today?	3
	Segment 3: Sport and Children	
Sep 24	Children and organized sports Major trends, Canadian issues	2

	Segment / Unit	Chp
Segment 4: Social Determinants [A]: Race and Ethnicity		
Oct 01	<ul style="list-style-type: none"> - Defining the terms, origins - How does 'race work'? - Dynamics of race relations in Canadian sports – is their impact in sports important? 	9
Oct 03	Mid-Term Test One, Out of Class, Main Date one hour, true/false, multiple choice	
Oct 05	Mid-Term Test One, Out of Class, Alternate Date one hour, true/false, multiple choice	
Segment 5: Social Determinants [B]: Gender and Sport (1): Women in Sport and P.A.		
Oct 15	<ul style="list-style-type: none"> - How to achieve gender equity in sport - Is it possible? Desirable? Should we care? - Make changes in sports, or, change the sport system? 	8
Segment 6: Social Determinants [B]: Gender and Sport (2): Violence in Sport		
Oct 22	<ul style="list-style-type: none"> - Does violence in sport affect our lives? - Violence on and off the field 	7
Segment 7: Social Determinants [C]: Sport and Social Class		
Oct 29	<ul style="list-style-type: none"> - Do money and power matter? - Sports and economic inequality - The idea of 'meritocracy' and competition 	10
Segment 8: Societal Institutions [1]: Sport and the Economy		
Nov 05	<ul style="list-style-type: none"> - What are the characteristics of commercial sports? - Emergence of commercial sports - Owners, sponsors, promoters 	11
Nov 07	Mid-Term Test Two, Out of Class, Main Date one hour, true/false, multiple choice	
Nov 09	Mid-Term Test Two, Out of Class, Alternate Date one hour, true/false, multiple choice	
Nov 09	Last Day to Drop First Term Courses	
Segment 9: Societal Institutions [2]: Sport and the Media		
Nov 12	<ul style="list-style-type: none"> - Interdependence of sport and media - characteristics of the media - Images and narrative in media sport - Audience experiences 	12
Segment 10: Societal Institutions [3]: Sport and Politics		
Nov 19	<ul style="list-style-type: none"> - Influence of government and global processes on sport - The sports-government connection, politics in sport - Sport and global political processes 	13

	Segment / Unit	Chp
Segment 11: Issues [1]: Sport and Physical Activity in the Future		
Nov 26	<ul style="list-style-type: none"> - What can we expect? Robot sports? Android linebackers? Made-to-order bodies? - 'Total (self-) measurement and control? ... Fitbit Universe ... ? 	15
Segment 12: Recapitulation: So What's the Use ... ?		
Dec 03	<ul style="list-style-type: none"> - Review: The use of thinking sociologically about sport and p.a. - Preview: The final exam 	in class
Final Exam		
tbd	<p>The final exam consists of a combination of the following tasks</p> <ul style="list-style-type: none"> • True-False • Multiple Choice • Short Answer Questions <p>The exam will be partially cumulative.</p> <ul style="list-style-type: none"> • The short answer questions will be cumulative: They refer to a defined list of terms used throughout the entire course. The list will be published on OWL well in advance of the exam. • The T/F and M/C tasks will not be cumulative, they will only cover the material discussed after Midterm 2. 	

Course/University Policies

1. Prerequisite Checking

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites”

2. Multiple Choice Exams

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating

3. Use of Electronic Devices

During Exams: Unless you have medical accommodations that require you to do so, or explicit permission from the instructor of the course, you may not use any of the following electronic devices during ANY of the tests, quizzes, midterms, examinations, or other in-class evaluations: cellphones, smart phones, smart watches, smart glasses, audio players or recorders of any sort, video cameras, video games, DVD players, televisions, laptop/notebook/netbook computers, flashlights or laser pointers.

4. During Lectures and Tutorials: Although you are welcome to use a computer during lecture and tutorial periods, you are expected to use the computer for scholastic purposes only, and refrain from engaging in any activities that may distract other students from learning. From time to time, your professor may ask the class to turn off all computers, to facilitate learning or discussion of the material presented in a particular class. *Unless explicitly noted otherwise, you may not make audio or video recordings of lectures – nor may you edit, re-use, distribute, or re-broadcast any of the material posted to the course website.*

5. Academic Offenses

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_under-grad.pdf

Accommodation for Illness

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf

1. The University recognizes that a student's ability to meet his/her academic responsibilities may, on occasion, be impaired by medical illness. Illness may be acute (short term), or it may be chronic (long term), or chronic with acute episodes. The University further recognizes that medical situations are deeply personal and respects the need for privacy and confidentiality in these matters. However, in order to ensure fairness and consistency for all students, academic accommodation for work representing 10% or more of the student's overall grade in the course shall be granted only in those cases where there is documentation indicating that the student was seriously affected by illness and could not reasonably be expected to meet his/her academic responsibilities.
2. A UWO Student Medical Certificate (SMC) is required where a student is seeking academic accommodation. This documentation should be obtained at the time of the initial consultation with the physician or walk-in clinic. An SMC can be downloaded under the Medical Documentation heading of the following website:
http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf
3. Documentation is required for non-medical absences where the course work missed is more than 10% of the overall grade. Students may contact their Faculty Academic Counselling Office for what documentation is needed.
4. Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, examinations, etc. Students must follow up with their professors and their Academic Counselling office in a timely manner. Documentation for medical requests for accommodation must be submitted within two (2) business days after the end date on the documentation, to the appropriate Academic Counselling Office of the student's Faculty of registration. For KIN students, you may go to the School of Kinesiology in 3M Centre room 2225 NOT to the instructor. It will be the Academic Counselling office that will determine if accommodation is warranted.

Support Services

There are various support services around campus and these include, but are not limited to:

1. Student Development Centre -- <http://www.sdc.uwo.ca/ssd/>
2. Student Health -- <http://www.shs.uwo.ca/student/studenthealthservices.html>
3. Registrar's Office -- <http://www.registrar.uwo.ca/>
4. Ombudsperson Office -- <http://www.uwo.ca/ombuds/>

Health and Wellness

1. As part of a successful undergraduate experience at Western, we encourage you to make your health and wellness a priority. Western provides several on-campus health-related services to help you achieve optimum health and engage in healthy living while pursuing your degree. For example, to support physical activity, all students receive membership in Western's Campus Recreation Centre as part of their registration fees. Numerous cultural events are offered throughout the year. Please check out the Faculty of Music web page (<http://www.music.uwo.ca/>), or the McIntosh Gallery (<http://www.mcintoshgallery.ca/>).
2. Further information regarding health and wellness-related services available to students may be found at <http://www.health.uwo.ca/>.
3. Students who are in emotional or mental distress should refer to Mental Health@Western (<http://www.uwo.ca/uwocom/mentalhealth/>) for a complete list of options about how to obtain help. To help you learn more about mental health, Western has developed an interactive mental health learning module, found here: https://uwo.ca/health/mental_wellbeing/education/module.html.

Important Dates

Also check the "Important Dates" tab on the OWLcourse site. In case of discrepancies between this table and the table posted on OWL, the OWL Important Dates tab will be more current.	
Sep 10	First Class
Oct 3	Mid-Term One, 1 Hour, Out of Class, Main Date ***
Oct 5	Mid-Term One, 1 Hour, Out of Class, Alternate Date ***
Oct 8	Thanksgiving – No Class
Oct 9–12	Reading Week
Nov 7	Mid-Term Two, 1 Hour, Out of Class, Main Date ***
Nov 9	Mid-Term Two, 1 Hour, Out of Class, Alternate Date ***
Nov 9	Last Drop Date
Dec 3	Last Class
tbd	Final Exam, 2 hours (during normal exam period)
*** N.B.: YOU MUST MAKE ARRANGEMENTS TO ATTEND ONE OF THE TWO EXAM DATES FOR EACH MID-TERM EXAM. THERE WILL BE NO OTHER ALTERNATE ARRANGEMENTS.	