

**Course Name KIN 2263 Canadian Sport History
 Spring/Summer Distance May-July 2024**

<p>Instructor: Alan C Oldham Office: 2235B (ICOS), 3M Centre Email: aoldham2@uwo.ca Office Hrs: zoom open office hours will be posted on course calendar in OWL Brightspace</p> <p>TA:</p>	<p>Lectures: 1-2 asynchronous lectures will be posted to OWL on a weekly basis.</p> <p>Instruction Mode: Asynchronous via OWL Brightspace</p>
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NOTE: All course information including grades, assignment outlines, deadlines, etc. are available via OWL Brightspace. Students are encouraged to download the **Brightspace Pulse** App and enable “communications” within Brightspace to make communications through this platform more accessible. Also, check the OWL Brightspace website regularly for course announcements.

<p>Calendar Course Description (including prerequisites/anti-requisites):</p> <p>An historical analysis of the development of sport in Canada. Topics include methodology, recreation in French Canada, native sport, industrialization and the growth of organized sport, issues in sport, mass participation and government involvement.</p> <p>Prerequisite(s): Registration in Kinesiology.</p> <p>Extra Information: 3 lecture hours.</p>

You are responsible for ensuring that you have successfully completed all course pre-requisites, and that you have not taken an anti-requisite course.

Statement on Prerequisite Checking

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

NOTE: If you wish to enroll in this course without the stated pre-requisite(s), you must obtain written approval from the course instructor. The approval should then be forwarded to your academic counsellor.

My Course Description

In this course we will examine some of the key historical issues related to the development of sport in Canada, using the concepts of race, class, gender, ethnic identity, and nation to do so. We will follow a chronological timeline, beginning with sport and recreation in early Canadian history (before colonization, New France, and British North America), then move to the factors that shaped the development of Canadian sport as it emerged in the 20th and 21st century, and then apply our historical knowledge to address present-day problems that affect sports participation. The

selected textbook pays particular attention on providing an indigenous perspective on sport in past and contemporary Canadian society.

Learning Outcomes/Schedule: 2

Upon completion of this course, students will be able to:

Identify key concepts and recall important facts in Canadian sport history.

Explain the changing relationship between key concepts and facts over time.

Apply key concepts and facts to contemporary problems in Canadian sport.

Critically assess the use of “evidence” in historical research.

Required Course Material/Text:

Adams, *Sport and Recreation in Canadian History*, available @ the bookstore.
Additional required readings will be posted on OWL Brightspace.

Course Evaluation:

This is an essay course. Students will be evaluated based on chapter quizzes (multiple choice, true false etc.) as well as two pieces of written work. You will be evaluated as follows:

Chapter Quizzes – three blocks of quizzes May 26th, June 16th, July 17th – 30%

Each student is asked to complete chapter quizzes to demonstrate engagement with and comprehension of the assigned chapters from the textbook. Each chapter quiz consists of ten (10 questions) with one (1) point assigned for each correct answer for a total of 10 points per quiz. There are fifteen (15) quizzes in all separated into three blocks of five (5) spread throughout the course. Each block of quizzes will be worth 10% of the total course grade.

Deadlines for completing quizzes:

Chapters 1-5: Sunday 26th May at 11:55pm (Eastern Daylight Time)

Chapters 6-10: Sunday 16th June at 11:55pm (Eastern Daylight Time)

Chapters 11-15: Sunday 17th July at 11:55pm (Eastern Daylight Time)

The blocks of quizzes will be available starting three weeks prior to the deadline in order to give you ample time for reading the relevant chapters and completing the quizzes on a schedule that works for you. These are open book, so you are encouraged to have your textbook with you while completing each quiz.

NOTE: Given that these quizzes are designed to encourage completion of the reading and engagement with the course material, participating in these is an important component of the course. Only grades from the top four (4) quizzes in each block will count towards that block's 10%. In all, these quizzes contribute 30% towards your total grade for this course. This means that your lowest quiz result in each block will not be counted.

FAQ: “does this mean that I can simply do four tests in each block and NOT attempt whichever I think is my weakest chapter?”, the answer is: yes, you can do this. BUT, for those who do complete all five tests in each block, your lowest graded test will count as bonus with each correct answer contributing 0.1% towards your total grade in the course. E.g. if your lowest quiz in a given block is 5/10 this translates to 0.5% while 10/10 translates to 1% added to your overall course grade. The total possible bonus is 3% combined from the three (3) lowest quiz grades.

Final Paper Topic Selection and Annotated Bibliography – Due: June 16 – 25%

This assignment is in preparation for the final research paper. There are two tasks to this assignment allocated half of the assignment grade each. Total word count for this assignment (tasks 1 and 2 together) is approx. 750 words (see specifics for each task below).

Task 1: Identify your chosen theme for your final paper and provide a 200-250 word “pitch” (a persuasive description) of the topic’s significance and your intended approach for engaging with it in the final paper. Success in this task means clearly and persuasively addressing the following questions:

- a) What is your topic?
- b) How is this topic relevant to the course?
- c) Why do you think this topic deserves to be researched/written about?
- d) What do you hope to discover by researching this topic?
- e) What is your tentative/“working” thesis? (this does not have to be a finely crafted statement at this point, but you should indicate clearly that you are able to form a clear position on the topic even at this early stage in research to help guide you in the final paper assignment. Note: It is possible and indeed likely that your working thesis will change as you formulate your final paper.

Task 2: Provide a list of at least four (4) peer reviewed secondary sources and two (2) primary sources. NOTE: Only one (1) chapter from the course textbook will count towards the total. This means that, although you may use any number of individual chapters from the textbook as secondary sources for your final paper, only one of these will count towards the required four (4) secondary sources here or the total required sources in the final paper. Each entry in your bibliography must be accompanied by a 50-100 word paragraph summarizing the importance of the source for your topic of choice and some idea of how you might use it in your final paper.

Full details for this assignment will be posted on OWL Brightspace.

Research Paper – Due: July 14th – 45%

Select a topic to explore that is relevant to the history of sport in Southwestern Ontario. It may take some experimentation and research to find a topic that you wish to pursue. Scholars have yet to examine much of the region’s sport history, so some degree of archival research will probably be necessary from the outset. See major paper information sheet posted to OWL for list of possible online and non-digitized resources that could be useful. You must have a thesis statement that clearly indicates your topic and what you will be arguing. Gather and cite no less than ten (10) peer-reviewed

secondary sources and three (3) primary sources.

Your paper should not be less than six (6) pages and should not exceed eight (8) pages. I will stop reading at page eight (8), no exceptions. Cite using APA. Instead of a title page, please provide the title of the assignment, your name, and student number at the top of your first page and page number on each page. Your source list will not count towards the page count. You will be graded on spelling and grammar; ability to follow instructions; flow and coherence; quality of research. You are given considerable freedom regarding the topic and form of your paper – use it to your advantage.

Full details of this assignment will be posted on OWL Brightspace.

Late Assignments

Late assignments will be deducted 5% per day, up to 25%. Assignments more than 5 days late will receive a grade of zero. If a student secures formal academic accommodation, the recommendation of the counselor(s) will be applied and an appropriate accommodated deadline will be provided.

Missed/incomplete Quizzes and Online Reflection and Discussion

Incompletion or non-participation in OWL Brightspace Quizzes for students without accommodation will receive a grade of zero (0%) for the relevant quiz(zes).

Course/University Policies

1. The website for Registrarial Services is <http://www.registrar.uwo.ca>.

In accordance with policy, the centrally administered e-mail account provided to students will be considered the individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at his/her official university address is attended to in a timely manner.

2. Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, in the Academic Calendar (westerncalendar.uwo.ca).

Plagiarism

Student work is expected to be original. Plagiarism is a serious academic offence and could lead to a zero on the assignment in question, a zero in this course, or your expulsion from the university. You are plagiarizing if you insert a phrase, sentence or paragraph taken directly from another author without acknowledging that the work belongs to him/her. Similarly, you are plagiarizing if you paraphrase or summarize another author's ideas without acknowledging that the ideas belong to someone else. All papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of

detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com (www.turnitin.com).

Re-submission of Previously Graded Material

Without the explicit written permission of the instructor, you may not submit any academic work for which credit has been obtained previously, or for which credit is being sought, in another course or program of study in the University or elsewhere.

Use of Statistical Pattern Recognition on Multiple Choice Exams

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

3. Use of Electronic Devices

During Exams: Unless you have medical accommodations that require you to do so, or explicit permission from the instructor of the course, you may not use any electronic devices during ANY tests, quizzes, midterms, examinations, or other in-class evaluations.

During Lectures and Tutorials: Although you are welcome to use a computer during lecture and tutorial periods, you are expected to use the computer for scholastic purposes only, and refrain from engaging in any activities that may distract other students from learning. From time to time, your professor may ask the class to turn off all computers, to facilitate learning or discussion of the material presented in a particular class. **Unless explicitly noted otherwise, you may not make audio or video recordings of lectures – nor may you edit, re-use, distribute, or re-broadcast any of the material posted to the course website.**

Personal Response Systems (“clickers”) may be used in some classes. For those classes in which we use this technology, it is your responsibility to ensure that the device is activated and functional. You must speak with the course instructor immediately, if you have any concerns about whether or not your clicker is malfunctioning.

You must use only your own clicker. For all components of this course in which clicker records are used to compute a portion of the grade:

- The use of somebody else’s clicker in class constitutes a scholastic offence;
- The possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offense

4. Academic Considerations and Absences from Lectures and Assessments

Religious Accommodation

When a course requirement conflicts with a religious holiday that requires an

absence from the University or prohibits certain activities, students should request (in writing) any necessary academic considerations at least two weeks prior to the holiday to the academic counsellors in their Home Department. Additional information is provided in the [Western Multicultural Calendar](#).

Academic Accommodation

Please contact the course instructor if you require lecture or printed material in an alternate format or if any other arrangements can make this course more accessible to you. Students with ongoing accommodation needs within this course are also encouraged to contact [Accessible Education](#), which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The policy on Academic Accommodation for Students with Disabilities can be found [here](#).

Academic Consideration

The University recognizes that a student's ability to meet their academic responsibilities may, on occasion, be impaired by extenuating circumstances that are medical or compassionate in nature. These extenuating circumstances may be acute (short term), or it may be chronic (long term), or chronic with acute episodes. In all cases, students are advised to consult with the academic counsellors in their home units, at their earliest opportunity. Academic counsellors may refer students to [Accessible Education](#) for ongoing academic accommodations.

Most forms of academic consideration require documentation, and this documentation is to be submitted to academic counsellors within five (5) business days of their return to academic responsibilities. Any such documents will be retained in the student's file, and will be held in confidence in accordance with the University's [Official Student Record Information Privacy Policy](#). Once the petition and supporting documents have been received and assessed, appropriate academic considerations shall be determined by academic counseling, in consultation with the student's instructor(s). Academic considerations may include extension of deadlines, waiver of attendance requirements for classes/labs/tutorials, arranging Special Exams or Incompletes, re-weighting course requirements, or granting late withdrawals without academic penalty. Academic considerations shall be granted only where the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete their academic responsibilities. (Note – it will not be sufficient to provide documentation indicating simply that the student “was seen for a medical reason” or “was ill.”).

Whenever possible, students who require academic considerations should provide notification and documentation in advance of due dates, examinations, etc. Under no circumstances are students expected to submit rationales for (or documentation of) any absences, to course instructors. Students are, however, required to follow-up with course instructors, in a timely fashion, to identify the ways in which the academic consideration will be implemented.

Examination Conflicts

A student completing tests or examinations with flexible submission times (e.g.,

where one or more evaluation is a take-home assessment) cannot request alternative arrangements unless a conflict cannot be avoided by rescheduling writing the exam to a different time within the window specified by the instructor. This applies to direct conflicts as well as “heavy load” conflicts (e.g., three exams within a 23-hour period). The student should discuss any concerns about a potential conflict and/or request academic considerations with their academic counselling unit prior to the deadline to drop a course without academic penalty

In the case of online tests and examinations, use of a “Conflict Room,” wherein student can write two proctored exams concurrently, will be interpreted as arrangements for continuous proctoring.

5. **Contingency Plan for an In-Person Class Pivoting to 100% Online Learning**

In the event of a situation that requires this course to pivot to online content delivery, all remaining course content will be delivered entirely online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL for students to view at their convenience). The grading scheme will **not** change. Any remaining assessments will also be conducted online as determined by the course instructor

Note that disruptive behaviour of any type during online classes, including inappropriate use of the chat function, is unacceptable. Students found guilty of Zoom-bombing a class or of other serious online offenses may be subject to disciplinary measures under the Code of Student Conduct.

6. **Online Proctoring**

Tests and examinations in this course may be conducted using a remote proctoring service. By taking this course, you are consenting to the use of this software and acknowledge that you will be required to provide **personal information** (including some biometric data) and the session will be **recorded**. Completion of this course will require you to have a reliable internet connection and a device that meets the technical requirements for this service. More information about this remote proctoring service, including technical requirements, is available on Western’s Remote Proctoring website at: <https://remoteproctoring.uwo.ca>.

7. **Grades**

Where possible assignment objectives and rubrics will be posted on OWL.

Generally, students can expect some form of feedback on their performance in a course before the drop date.

- June 11th, 2024 (for intersession/summer distance courses)

A+	90-100	<i>One could scarcely expect better from a student at this level</i>
A	80-89	<i>Superior work that is clearly above average</i>
B	70-79	<i>Good work, meeting all requirements and eminently satisfactory</i>
C	60-69	<i>Competent work, meeting requirements</i>
D	50-59	<i>Fair work, minimally acceptable.</i>
F	below 50	<i>Fail</i>

Rounding of Grades (for example, bumping a 79 to 80%):

This is a practice some students request. The final grade documented is the grade that you

have achieved. There is no rounding to the next grade level, or 'giving away' of marks. Please don't ask me to do this for you; the response will be "please review the course outline where this is presented".

Appealing a Grade Within this Course

You have the right to appeal any grade within this course. The grounds for a grade appeal may be one or more of: medical or compassionate circumstances, extenuating circumstances beyond the student's control, bias, inaccuracy, or unfairness. All grounds advanced in a request for relief must be supported by a clear and detailed explanation of the reasons for the request together with all supporting documentation.

Appeals generally proceed in this order:

1. Course instructor (informal consultation)
2. Department Chair (submission of written request)
3. The Dean of the Faculty (submission of written request)

In the case of perceived procedural unfairness, steps 2 and 3 are carried out within the Department and Faculty offering the course. In the case of extenuating medical or compassionate circumstances that impact on a grade, steps 2 and 3 are carried out within a student's Home Department and Faculty.

A request for relief against a mark or grade must be initiated with the instructor as soon as possible after the mark is issued. In the event that the instructor is not available to the student, or fails to act, or if the matter is not resolved satisfactorily with the instructor, a written request for relief must be submitted to the Chair of the Department within three weeks of the date that the mark was issued. In the case of a final grade in a course, the written request for relief must be submitted to the Chair of the department by January 31st (for first-term half courses) or June 30th (for second-term half courses or full-year courses)

8. Support Services

Health and Wellness:

Information regarding health and wellness-related services available to students may be found at <http://www.health.uwo.ca/>.

Students who are in emotional/mental distress should refer to Mental Health@Western (<http://www.health.uwo.ca/>) for a complete list of options about how to obtain help.

There are various support services around campus and these include, but are not limited to:
Student Development Centre -- <http://www.sdc.uwo.ca/ssd/>
Ombudsperson Office -- <http://www.uwo.ca/ombuds/>

9. Student Code of Conduct

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed and set out the disciplinary procedures that the University will follow. For more information, visit <https://www.uwo.ca/univsec/pdf/board/code.pdf>