

**School of Kinesiology**  
**KIN 4585 - Athletic Injuries Practicum**  
**Fall 2024/Winter 2025**

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**NOTE:** All course information including grades, assignment outlines, deadlines, etc. are available via [OWL Brightspace](#). Download the Brightspace Pulse App to stay up-to-date on course communication and enable your notification settings within “Communications” in the top toolbar. Check the website regularly for course announcements.

**Calendar Course Description (including prerequisites/anti-requisites):**

This course provides students with the opportunity to put theory into practice within the sport system available at Western. Students will work closely with athletic teams in assigned areas and under course-instructor supervision.

**Prerequisite(s):** [Kinesiology 3336A/B](#); current certification in Emergency First Responder (EFR) Training.

**Extra Information:** 3 lecture/seminar hours. Restricted to students in fourth year Honors Specialization in Kinesiology and subject to Faculty procedural guidelines and approval.

*You are responsible for ensuring that you have successfully completed all course prerequisites, and that you have not taken an anti-requisite course.*

**Statement on Prerequisite Checking**

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites

**NOTE:** If you wish to enroll in this course without the stated pre-requisite(s), you must obtain written approval from the course instructor. The approval should then be forwarded to your academic counsellor.

## Our Course Description

This course will provide the student with hands on learning experiences in a sport and clinical setting as the student trainer for an assigned varsity athletic team. You will be responsible for the pre and post- practice care of the athletes on your team before, after and during practice and game periods. As such you will be directly responsible for the on-field, acute care of these athletes. Class time will be spent refining your acute injury assessment and management skills, as well as some basic rehabilitation skills. The student trainers will also be scheduled at the Fowler /Kennedy Sport medicine varsity clinic in Alumni hall clinic.

It should be understood that the practicum is in effect for the full academic year and, although responsibilities with a team may cease prior to the completion of the academic year, the student will be required to attend classes and to lend service when or as necessary. As a student trainer, you will be required to attend all practices and any scheduled games. There may be various invitational events, throughout the year, that may require student trainers on-site. Tournaments, meets, etc. will be covered utilizing student trainers enrolled in Kinesiology 4585 on a scheduled format

### Learning Outcomes/Schedule:

Upon completion of this course, students will:

- Design and communicate an Emergency Action plan.
- Identify and treat acute and chronic athletic injuries.
- Provide emergency first aid to injured athletes as well as assist with basic rehabilitation techniques for the injured athlete.
- Demonstrate basic knowledge of clinical practice and their role within it.
- Develop competency with various manual tests, and on field procedures which help in the diagnosis of athletic injuries.
- Makes and defends decisions based on appropriate ethical principles
- Recognizes and appreciates individual differences in people, regardless of race, culture, gender, age, etc.

## Kin 4585 Course Content\*

Date	Topic	Expectation
Week- Sept 2	NO CLASS – Labor day 2 Morning Prep Boot Camp 1. Soft tissue/Massage 2. Advanced taping 3. Modalities 4. Boarding 5. Splinting 6. Crutch fitting	- Watch all videos - Read all documents - Questions/Concerns - Complete assignments 1 and 2 - Begin Team placements
Week- Sept 9	GBSV/Diversity Training- All Students Must attend Assignment 1 due September 12	Complete online content prior to session
Week- Sept 16	Stop the Bleed Lifts and testing for trainers Boarding and removal for S&C Assignment 2 due September 16	
Week-Sept 23	Knee Case Ankle Case	-Prepare for class with any materials provided in advance
Week- Sept 30	Hip Case	-Prepare for class with any materials provided in advance

Week – Oct 7	Back Case	
Week-Oct 14	NO CLASS - Thanksgiving READING WEEK	-Continue with team/clinic activities as needed
Week – Oct 21	Shoulder and C-spine Case	-Prepare for class with any materials provided in advance
Week- Oct 28	4 Minute Mini Mind Meld Day 1	-Prepare for class with any materials provided in advance
Week- Nov 4	4 Minute Mini Mind Meld Day 2	-Prepare for class with any materials provided in advance
Week- Nov 11	Leadership Day 1	-Prepare for class with any materials provided in advance
Week- Nov 18	Building Your Brand and Career Construction	-Prepare for class with any materials provided in advance
Week- Nov 25	Midterm Debriefs to be scheduled	-Prepare for class with any materials provided in advance
Week- Dec 2	Midterm Debriefs to be scheduled	-Prepare for class with any materials provided in advance
Dec 9-Jan 2	Exams and Christmas Break	-Continue with Team activities
Week- Jan 8	Review 2 <sup>nd</sup> Term expectations Practice Taping Skills	-Prepare for class with any materials provided in advance
Week- Jan 15	Return to play following FAI,ACL and Shoulder Stabilization Surgery	Prepare for class with any materials provided in advance
Week- Jan 22	Assessing/Treating Shoulders/Necks	-Prepare for class with any materials provided in advance
Week- Jan 29	Leadership day 2	
Week- Feb 5	Hot Stove with Varsity Coaches	
Week- Feb 12	Functional assessments	-Prepare for class with any materials provided in advance
Week- Feb 19	NO Class – Family Day/Spring Break	-Continue with Team/Clinic activities
Week-Feb 26	Equipment	-Prepare for class with any materials provided in advance
Week- Mar 4	Bracing SBAR due on or before March 4	-Prepare for class with any materials provided in advance
Week-Mar 11	TBA	-Prepare for class with any materials provided in advance
Week- Mar 18	TBA	-Prepare for class with any materials provided in advance
Week-Mar 25	Final Debriefs – 1 on 1	-Prepare for class with any materials provided in advance
Week- Apr 1	Final Debriefs – 1 on 1	Present and review self/coach/supervisor evaluations

\*Course content subject to change based on availability.

### Required Course Material:

All required readings will be posted on [OWL Brightspace](#).

### Course Evaluation Summary:

1. Assignment One - EAP	7.5% due online September 12 <sup>th</sup> by 11 pm
2. Assignment Two - Kit Assignment	7.5% due online September 16 <sup>th</sup> by 11 pm
3. Assignment 3 - SBAR	15% due online before March 4 <sup>th</sup> at 11pm
4. Assignment 4 - 4 minute Mind Meld	15% October 28 <sup>th</sup> and November 4 <sup>th</sup>
5. Midterm Debrief	15% (Reflection 7.5%, Supervisor 7.5%) week of Nov 25/Dec 2)
6. Participation	20% (class 5%, clinic 5%, team 10%)
7. Year-end debrief (Supervisor Evaluation)	10% Week March 25/April 1st
8. Year-end Reflection/Portfolio/Pitch	10% Due at final debrief - March 25/April 1st

Assignments are due as stated in the course syllabus and will be subjected to a 20% penalty per each 24 hours or part there of, except under medical or other compassionate circumstances. Acceptable reasons might include hospital stays, serious illness, family emergencies (like serious accidents, illness or death) or similar circumstances.

## Course/University Policies

1. The website for Registrarial Services is <http://www.registrar.uwo.ca>.

In accordance with policy, the centrally administered e-mail account provided to students will be considered the individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at his/her official university address is attended to in a timely manner.

### 2. Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, in the Academic Calendar ([westerncalendar.uwo.ca](http://westerncalendar.uwo.ca)).

#### Plagiarism

Student work is expected to be original. Plagiarism is a serious academic offence and could lead to a zero on the assignment in question, a zero in this course, or your expulsion from the university. You are plagiarizing if you insert a phrase, sentence or paragraph taken directly from another author without acknowledging that the work belongs to him/her. Similarly, you are plagiarizing if you paraphrase or summarize another author's ideas without acknowledging that the ideas belong to someone else. All papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com ([www.turnitin.com](http://www.turnitin.com)).

#### Re-submission of Previously Graded Material

Without the explicit written permission of the instructor, you may not submit any academic work for which credit has been obtained previously, or for which credit is being sought, in another course or program of study in the University or elsewhere.

#### Use of Statistical Pattern Recognition on Multiple Choice Exams

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

### 3. Use of Electronic Devices

**During Exams:** Unless you have medical accommodations that require you to do so, or explicit permission from the instructor of the course, you may not use any electronic devices during ANY tests, quizzes, midterms, examinations, or other in-class evaluations.

**During Lectures and Tutorials:** Although you are welcome to use a computer during lecture and tutorial periods, you are expected to use the computer for scholastic purposes only, and refrain from engaging in any activities that may

distract other students from learning. From time to time, your professor may ask the class to turn off all computers, to facilitate learning or discussion of the material presented in a particular class. **Unless explicitly noted otherwise, you may not make audio or video recordings of lectures – nor may you edit, re-use, distribute, or re-broadcast any of the material posted to the course website.**

**Personal Response Systems** (“clickers”) may be used in some classes. For those classes in which we use this technology, it is your responsibility to ensure that the device is activated and functional. You must speak with the course instructor immediately, if you have any concerns about whether or not your clicker is malfunctioning.

You must use only your own clicker. For all components of this course in which clicker records are used to compute a portion of the grade:

- The use of somebody else’s clicker in class constitutes a scholastic offence;
- The possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offense.

#### 4. **Academic Considerations and Absences from Lectures and Assessments**

##### ***Religious Accommodation***

When a course requirement conflicts with a religious holiday that requires an absence from the University or prohibits certain activities, students should request (in writing) any necessary academic considerations at least two weeks prior to the holiday to the academic counsellors in their Home Department. Additional information is provided in the [Western Multicultural Calendar](#).

##### ***Academic Accommodation***

Please contact the course instructor if you require lecture or printed material in an alternate format or if any other arrangements can make this course more accessible to you. Students with ongoing accommodation needs within this course are also encouraged to contact [Accessible Education](#), which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The policy on Academic Accommodation for Students with Disabilities can be found [here](#).

##### ***Academic Consideration***

The University recognizes that a student’s ability to meet their academic responsibilities may, on occasion, be impaired by extenuating circumstances that are medical or compassionate in nature. These extenuating circumstances may be acute (short term), or it may be chronic (long term), or chronic with acute episodes. In all cases, students are advised to consult with the academic counsellors in their home units, at their earliest opportunity. Academic counsellors may refer students to [Accessible Education](#) for ongoing academic accommodations.

Most forms of academic consideration require documentation, and this documentation is to be submitted to academic counsellors within five (5) business days of their return to academic responsibilities. Any such documents

will be retained in the student's file, and will be held in confidence in accordance with the University's Official Student Record Information Privacy Policy. Once the petition and supporting documents have been received and assessed, appropriate academic considerations shall be determined by academic counseling, in consultation with the student's instructor(s). Academic considerations may include extension of deadlines, waiver of attendance requirements for classes/labs/tutorials, arranging Special Exams or Incompletes, re-weighting course requirements, or granting late withdrawals without academic penalty. Academic considerations shall be granted only where the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete their academic responsibilities. (Note – it will not be sufficient to provide documentation indicating simply that the student “was seen for a medical reason” or “was ill.”).

Whenever possible, students who require academic considerations should provide notification and documentation in advance of due dates, examinations, etc. Under no circumstances are students expected to submit rationales for (or documentation of) any absences, to course instructors. Students are, however, required to follow-up with course instructors, in a timely fashion, to identify the ways in which the academic consideration will be implemented.

### **Examination Conflicts**

A student completing tests or examinations with flexible submission times (e.g., where one or more evaluation is a take-home assessment) cannot request alternative arrangements unless a conflict cannot be avoided by rescheduling writing the exam to a different time within the window specified by the instructor. This applies to direct conflicts as well as “heavy load” conflicts (e.g., three exams within a 23-hour period). The student should discuss any concerns about a potential conflict and/or request academic considerations with their academic counselling unit prior to the deadline to drop a course without academic penalty

In the case of online tests and examinations, use of a “Conflict Room,” wherein student can write two proctored exams concurrently, will be interpreted as arrangements for continuous proctoring.

### **5. Contingency Plan for an In-Person Class Pivoting to 100% Online Learning**

In the event of a situation that requires this course to pivot to online content delivery, all remaining course content will be delivered entirely online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL for students to view at their convenience). The grading scheme will **not** change. Any remaining assessments will also be conducted online as determined by the course instructor

Note that disruptive behaviour of any type during online classes, including inappropriate use of the chat function, is unacceptable. Students found guilty of Zoom-bombing a class or of other serious online offenses may be subject to disciplinary measures under the Code of Student Conduct.

### **6. Online Proctoring**

Tests and examinations in this course may be conducted using a remote

proctoring service. By taking this course, you are consenting to the use of this software and acknowledge that you will be required to provide **personal information** (including some biometric data) and the session will be **recorded**. Completion of this course will require you to have a reliable internet connection and a device that meets the technical requirements for this service. More information about this remote proctoring service, including technical requirements, is available on Western's Remote Proctoring website at: <https://remoteproctoring.uwo.ca>.

## 7. Grades

Where possible assignment objectives and rubrics will be posted on OWL.

Generally, students can expect some form of feedback on their performance in a course before the drop date.

- November 12<sup>th</sup>, 2024 (for first term half-courses)
- December 2<sup>nd</sup>, 2024 (for full-year courses)
- March 7<sup>th</sup>, 2025 (for second term half-courses)

A+	90-100	<i>One could scarcely expect better from a student at this level</i>
A	80-89	<i>Superior work that is clearly above average</i>
B	70-79	<i>Good work, meeting all requirements and eminently satisfactory</i>
C	60-69	<i>Competent work, meeting requirements</i>
D	50-59	<i>Fair work, minimally acceptable.</i>
F	below 50	<i>Fail</i>

**Rounding of Grades** (for example, bumping a 79 to 80%):

This is a practice some students request. The final grade documented is the grade that you have achieved. There is no rounding to the next grade level, or 'giving away' of marks. Please don't ask me to do this for you; the response will be "please review the course outline where this is presented".

### Appealing a Grade Within this Course

You have the right to appeal any grade within this course. The grounds for a grade appeal may be one or more of: medical or compassionate circumstances, extenuating circumstances beyond the student's control, bias, inaccuracy, or unfairness. All grounds advanced in a request for relief must be supported by a clear and detailed explanation of the reasons for the request together with all supporting documentation.

Appeals generally proceed in this order:

1. Course instructor (informal consultation)
2. Department Chair (submission of written request)
3. The Dean of the Faculty (submission of written request)

In the case of perceived procedural unfairness, steps 2 and 3 are carried out within the Department and Faculty offering the course. In the case of extenuating medical or compassionate circumstances that impact on a grade, steps 2 and 3 are carried out within a student's Home Department and Faculty.

A request for relief against a mark or grade must be initiated with the instructor as soon as possible after the mark is issued. In the event that the instructor is not

available to the student, or fails to act, or if the matter is not resolved satisfactorily with the instructor, a written request for relief must be submitted to the Chair of the Department within three weeks of the date that the mark was issued. In the case of a final grade in a course, the written request for relief must be submitted to the Chair of the department by January 31<sup>st</sup> (for first-term half courses) or June 30<sup>th</sup> (for second-term half courses or full-year courses)

## 8. Support Services

### Health and Wellness:

Information regarding health and wellness-related services available to students may be found at <http://www.health.uwo.ca/>.

Students who are in emotional/mental distress should refer to Mental Health@Western (<http://www.health.uwo.ca/>) for a complete list of options about how to obtain help.

There are various support services around campus and these include, but are not limited to:  
*Student Development Centre* -- <http://www.sdc.uwo.ca/ssd/>  
*Ombudsperson Office* -- <http://www.uwo.ca/ombuds/>

## 9. Student Code of Conduct

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed and set out the disciplinary procedures that the University will follow. For more information, visit <https://www.uwo.ca/univsec/pdf/board/code.pdf>