

Western HealthSciences

School of Kinesiology

KIN2250F: Sport and Society Fall 2025

Campus Supports

Western University is committed to a **thriving campus**. For help with:

- Both physical and mental health, go to [Wellness & Wellbeing](#)
- Studying with disabilities, go to [Accessible Education](#)
- Writing skills, go to the [Writing Support Centre](#)
- Learning skills and strategies, go to [Learning Development & Success](#)
- Contacting the ombudsperson, go to the [Office of the Ombudsperson](#)



Your course coordinator can also **guide you** to available campus resources and/or services.

Important Dates

Classes Begin	Reading Week	Classes End	Study day(s)	Exam Period
September 4	November 3–9	December 9	December 10	December 11–22

September 30, 2025, is National Day for Truth and Reconciliation and is a non-instructional day
December 1, 2025: Last day to withdraw from a first-term half course without academic penalty

Contact Information:

Instructor: Dr. Rachelle Miele (she/her)

Email: rmiele@uwo.ca

Office Hours (Zoom): Monday, 11 am - 12 pm or by appointment

Teaching Assistants: TBA

Contacting your instructor or TA: While we will do our best to answer in a timely manner, emails will be answered within 2 business days (not including weekends). Please be sure to use your UWO email only (other emails may be quarantined) and include the course code in the subject line.

NOTE: All course information including grades, assignment outlines, deadlines, etc. are available via [OWL Brightspace](#). Download the Brightspace Pulse App to stay up-to-date on course communication and enable your notification settings within “Communications” in the top toolbar. Check the website regularly for course announcements. If you need assistance, visit [OWL Brightspace Help](#) or contact the [Western Technology Services Helpdesk](#). They can be contacted by phone at 519-661-3800 or ext. 83800.

Calendar Course Description (including prerequisites/anti-requisites):

An introduction to the sociological analysis of sport and physical activity; social development through sport; basis for involvement; consequences of success and failure.

Prerequisite(s): Registration in Kinesiology.

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

NOTE: If you wish to enroll in this course without the stated pre-requisite(s), you must obtain written approval from the course instructor. The approval should then be forwarded to your academic counsellor.

Delivery Mode: in person

Component	Date(s)	Time
Lectures	Monday	8:30 am – 10:30 am
Tutorials (multiple sections)	Wednesday	8:30 am – 9:30 am

My Course Description:

This course examines sport and physical activity sociologically. Moving beyond the popular understanding of sport as neutral and a purely meritocratic activity, this course introduces students to a critical approach of sport. Students will be introduced and examine a variety of issues and problems related to sport including how sport is both shaped by and shapes social institutions and norms. Students will be introduced to a variety of issues and their intersections with sport including class, race, gender, sexuality, Indigeneity, disability, and health. Taught from an intersectional lens, this course will challenge the idea of sport as innocuous and unimportant pursuit; rather, we will consider its social, economic, cultural, and political significance.

Learning Outcomes

Upon successful completion of this course, you will be able to:

1. Analyze the topic of sport from a sociological perspective
2. Apply key sociological theories to sport and our current society
3. Demonstrate an understanding of the key debates defining sport in society
4. Understand the role of social class, race, gender, sexuality, Indigeneity, and disability in sport and sport institutions
5. Improve your communication, writing, and analytic skills through course work and participation in lecture and tutorials
6. Reflect on your own experiences and understand them in relation to course materials

Course Content and Schedule

Week	Date	Topic & Tutorial Schedule	Readings/Due Dates
1	Sept 8	Intro to the course: Why study sport sociologically? Thinking sociologically: Sport and Critical Theory Tutorial #1A	Lecture: Course Outline; Chapter 1 and 2

Week	Date	Topic & Tutorial Schedule	Readings/Due Dates
2	Sept 15	Capitalism, Social Stratification, and Class Tutorial #1B	Lecture: Chapter 4
3	Sept 22	Race, Ethnicity, and Colonialism Tutorial #2A	Lecture: Chapter 5
4	Sept 29	Sport as Gendered and Gendering Tutorial #2B	Lecture: Chapter 6
5	Oct 6	Queer, Intersex, and Trans Athlete Experiences Tutorial #3A	Lecture: Chapter 6
	Oct 13	No Lecture Tutorial #3B	Lecture: Thanksgiving
6	Oct 20	In Class Midterm Tutorial #4A	Weeks 1-5 lectures and readings
7	Oct 27	Disabilities and Sport Tutorial #4B	Lecture: OWL
	Nov 3	No Class	Reading Week – Rest!
8	Nov 10	Sporting Injuries and Health Tutorial #5A	Lecture: Chapter 10
9	Nov 17	Violence and Sport Tutorial #5B	Lecture: Chapter 9
10	Nov 24	Politics, Development, and Nationalism Tutorial #6A	Lecture: Chapter 12
11	Dec 1	Sport and the Media Tutorial #6B	Lecture: Chapter 11 Research Project Due at 11:59 PM on OWL
12	Dec 8	Course Wrap Up: Where do we go from here? Exam Review	Lecture: Chapter 16
	Exam Period	Final Exam TBA	Readings and Lecture materials; Weeks 1-12; Cumulative

Lecture timetable is subject to change (as needed) throughout the course. Any deviations will be communicated.

Course Materials You Must Acquire and Their Costs

- Scherer, J. & Wilson, B. (Eds.) (2020) Sport and Physical Culture in Canadian Society (3rd Edition). North York, ON: Pearson Canada. E-book only: \$67.99
Students are welcome to use the 2nd edition for the course
https://bookstore.uwo.ca/textbook-search?campus=UWO&term=W2025A&courses%5B0%5D=001_UW/KIN2250F
- Articles and other materials posted on OWL

Assessments and Evaluation

Below is the evaluation breakdown for the course. Any deviations will be communicated.

Assessment	Format	Weight	Due Date	Learning Outcome
Tutorial Assignments & Attendance	Written & Attendance	25%	Ongoing	All
Midterm (in class) (Designated Assessment ¹)	Mixed format (paper)	20%	Oct. 20	2, 3, 4
Research Project	Written	25%	Dec. 1 w/ 72 hour no late penalty ²	All
Final Exam	Mixed format	30%	TBA	2, 3, 4

Tutorial Assignments & Attendance – 25%

Tutorial attendance is mandatory. Tutorials will take place every other week. You will be required to attend tutorials on selected weeks and attend a total of 5 out of 6 scheduled tutorials. A full tutorial schedule and tutorial readings will be posted on OWL. Tutorials will expand on lecture material and may include discussions, debates, and group work. Tutorial attendance is mandatory and will account for 5% of your final grade. If you are absent without approved academic considerations for more than 1 tutorial, you will receive a zero for that tutorial. For students with approved academic considerations, the grade for that tutorial will be distributed to remaining tutorials.

For each tutorial, you will have the opportunity to respond to a prompt (a question, statement, video, podcast, news article etc.) shared during your tutorial. In order to be graded on your assignment, you must attend the tutorial the prompt was assigned. In a write up of 3 pages double spaced, you will be graded on how well you make connections to sociological theory, other course materials, and applying the knowledge you have gained from the course so far. You will need to complete 2 tutorial assignments (worth 10% each). You can submit up to 3 tutorial assignments and your highest 2 grades will count towards your final grade. More details will be posted on OWL. A late penalty of 10% will be applied each day including weekends up to 5 days upon which a grade of 0% will be given. Tutorial assignments are due on Fridays on OWL at 11:59 PM the week they are assigned.

Midterm (designated assessment) – 20%

The midterm will be held during class time and will be worth 20% of your final grade. The written paper exam will be 90 minutes and consist of multiple choice, true and false, and may contain short/long answer questions. The midterm will cover lecture material, lecture and tutorial readings, and class discussions. More details on the exact format will be posted on OWL and discussed in class before the midterm.

1. Designated Assessment: The midterm assessment has been designated as being central to the evaluation of learning outcomes in this course. Accordingly, students must provide documentation for any absence from this evaluation. If you miss this evaluation, you must complete the makeup exam which will be held on Friday, October 24th (room and time TBA). The makeup assessment is an extension of the Midterm Test, and so you will need to present documentation for this assessment, should you need to miss it. Please note that there is only one makeup assessment for this Midterm. Students approved to miss the makeup will have the weight of this assessment transferred to the final exam. Students must not provide medical or compassionate documentation to the instructor.

Research Project – 25%

On a topic of your choice related to sport, you will have the option to complete your research

project one of two ways: (1) a written paper, 6-8 pages (double spaced) or; (2) a creative medium with a 2-3 page (double spaced) written component (e.g. a podcast, a series of TikTok videos, a mini-lecture; see professor to receive approval). For both options, you will research the issue or topic of your choosing and you will find (at least) four academic sources to help you complete your assignment. If you choose the second option, along with your creative medium, you will be asked to include a 2–3-page written component that connects your project to course topics/materials and your academic sources. The research project is due on OWL on December 1st at 11:59 PM. More details will be posted on OWL.

2. Assignment flexibility: Students are expected to submit this assignment by the deadline listed. Should extenuating circumstances arise, students are permitted to submit their assignment up to 72 hours past the deadline without a late penalty. No Academic Consideration is required for this extension. Students submitting their assessment beyond the extended deadline will receive a penalty of 10% per day including weekends up to 5 days upon which a grade of 0% will be given. Academic Consideration requests may be granted only for extenuating circumstances that began before the deadline and lasted longer than the extension. Students must not provide medical or compassionate documentation to the instructor.

Final Exam – 30%

The final exam will be held during the December exam period and will be worth 30% of your final grade. The exam will consist of multiple choice, true and false, and may contain short/long answer questions. The final exam will be cumulative and 2 hours in length. The final exam will cover lecture material, lecture and tutorial readings, and class discussions from week 1 to 12. More details on the format will be posted on OWL.

General information about assessments

- All assignments are due at 23:59 EST unless otherwise specified
- Students are responsible for ensuring that the correct file version is uploaded; incorrect submissions including corrupt files could be subject to late penalties (see below) or a 0
- Written assignments will be submitted to Turnitin (statement in policies below)
- Students will have access to Turnitin reports before their submission is graded. Students may have 2 submissions to Turnitin.
- After an assessment is returned, students should wait 24 hours to digest feedback before contacting their evaluator; to ensure a timely response, reach out within 7 days and ask for additional feedback on a specific aspect of the assessment
- For regrading, students first must meet with the primary grader and ask for additional feedback on a specific aspect of the assessment. To request a regrade of your assignment, you must outline to your professor the area where you believe additional marks are warranted. If a regrade occurs, your grade made increase, decrease, or may not change. Once this process occurs, regrading will not be considered further.
- Prior to the filing of a written request for relief, students must attempt to resolve the concern regarding a mark or grade through consultation with the instructor. If the student is dissatisfied with the decision of the instructor or does not receive a decision from the instructor, a written request for relief must be submitted to the Undergraduate Chair of the School offering this course, within three (3) weeks from the date that the mark was issued.

The table below outlines University-wide grade descriptors.

Letter grade	Number grade	Description
A+	90-100	One could scarcely expect better from a student at this level
A	80-89	Superior work which is clearly above average
B	70-79	Good work, meeting all requirements, and eminently satisfactory

Letter grade	Number grade	Description
C	60-69	Competent work, meeting requirements
D	50-59	Fair work, minimally acceptable
F	below 50	Fail

Rounding of Grades (for example, bumping a 79 to 80%)

This is a practice some students request. The final grade documented is the grade that you have achieved. There is no rounding to the next grade level, or 'giving away' of marks. Please don't ask me to do this for you; the response will be "please review the course outline where this is presented".

Information about late or missed assessments:

Late assessments without academic consideration and Research projects submitted past any flexibility listed above will be subject to a late penalty of 10% per day up to 5 days upon which a grade of 0% will be given. Students with extenuating circumstances must request academic consideration through the Student Absence Portal (SAP). With approved considerations, the instructor will determine an appropriate accommodation on a case-by-case basis.

Students who miss the midterm (designated assessment) or final exam without academic consideration will receive a grade of 0% on the exam. Students with approved academic consideration through the Student Absence Portal (SAP) will be able to write a makeup midterm or makeup final exam (scheduled in January). The makeup midterm will be held on Friday October 24th (room and time TBA). Should you miss the makeup midterm, you will need to present documentation and receive academic consideration. Students who miss the makeup midterm without academic consideration will receive a grade of 0% on the midterm. Please note that there is only one makeup assessment for this midterm. Students approved to miss the makeup midterm will have the weight of this assessment transferred to the final exam. Makeup exams will test the same information but will contain different questions compared to the original exam.

INC (Incomplete Standing): If a student has been approved by the Academic Advising Office (in consultation with the instructor/department) to complete term work at a later date, an INC will be assigned. Students with INC will have their course load in subsequent terms reduced to allow them to complete outstanding course work. Students may request permission from Academic Advising to carry a full course load for the term the incomplete course work is scheduled.

SPC (Special examination): If a student has been approved by the Academic Advising Office to write a Special Examination and the final exam is the only outstanding course component, an SPC will be assigned. If the class has a makeup exam, the student is expected to write the makeup exam. If the class doesn't have a makeup exam or the student misses the makeup exam for reasons approved by the Academic Advising Office, the student will write the exam the next time the course is offered. Outstanding SPCs will reduce the course load for the term the exam is deferred as outlined in [Types of Examinations](#) policy

Academic Policies and Statements

Support Services

There are various support services around campus and these include, but are not limited to:

1. Academic Support and Engagement - <http://academicsupport.uwo.ca>
2. Wellness and Well-being - <https://www.uwo.ca/health/>
3. Registrar's Office -- <http://www.registrar.uwo.ca/>
4. Ombuds Office -- <http://www.uwo.ca/ombuds/>

The websites for Registrarial Services (<http://www.registrar.uwo.ca>), and the same for affiliated university colleges when appropriate, and any appropriate Student Support Services (including the services provided by the USC listed here: <http://westernusc.ca/services/>) and the Student Development Services, should be provided for easy access.

Students who are in emotional/mental distress should refer to Mental Health@Western (<https://www.uwo.ca/health/>) for a complete list of options about how to obtain help.

Statement on Gender-Based and Sexual Violence

Western is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at:

https://www.uwo.ca/health/student_support/survivor_support/get-help.html.

Statement on Harassment and Discrimination

Western is committed to providing a learning and working environment that is free of harassment and discrimination. All students, staff, and faculty have a role in this commitment and have a responsibility to ensure and promote a safe and respectful learning and working environment. Relevant policies include Western's Non-Discrimination/Harassment Policy (M.A.P.P. 1.35) and Non-Discrimination/Harassment Policy – Administrative Procedures (M.A.P.P. 1.35). Any student, staff, or faculty member who experiences or witnesses' behaviour that may be harassment or discrimination **must report the behaviour** to the Western's Human Rights Office. Harassment and discrimination can be human rights-based, which is also known as EDI-based, (sexism, racism, transphobia, homophobia, islamophobia, xenophobia, antisemitism, and ableism) or non-human rights-based (personal harassment or workplace harassment).

Student Code of Conduct

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed and set out the disciplinary procedures that the University will follow. For more information, visit <https://www.uwo.ca/univsec/pdf/board/code.pdf>

Absence from Course Commitments

Students must familiarize themselves with the Policy on Academic Consideration – Undergraduate Students in First Entry Programs

Students missing course work for medical, compassionate, or extenuating circumstances can request academic consideration by completing a request at the central academic consideration portal. Students are permitted one academic consideration request per course per term **without** supporting documentation. Note that supporting documentation is **always** required for academic consideration requests for examinations scheduled by the office of the registrar (e.g., December and April exams) and for practical laboratory and performance tests (typically scheduled during the last week of the term).

Students should also note that the instructor may **designate** one assessment per course per term that requires supporting documentation. This designated assessment is described elsewhere in this document. Academic consideration requests may be denied when flexibility in assessment has already been included. Examples of flexibility in assessment include when

there are assessments not required for calculation of the final grade (e.g. 8 out of 10 quizzes), when there is flexibility in the submission timeframe (e.g. 72 hour no late penalty period), or when timed assessments (e.g., quizzes) are available over an extended period of time (e.g., when you are given a 72 hour time period to start – and finish – the assessment).

Please note that academic considerations in this course are granted by the academic advisors in your home unit and implemented by the instructor of this course in accordance with information presented in this course syllabus. Supporting documentation for academic considerations for absences due to illness should use the [Student Medical Certificate](#) or, where that is not possible, equivalent documentation by a health care practitioner. If your absence relates to accommodations that are already supported by [Accessible Education](#), please work with your accessible education counsellor regarding your missed course work.

Accommodation for Religious Holidays

Students should review the policy for [Accommodation for Religious Holidays](#). Where a student will be unable to write examinations and term tests due to a conflicting religious holiday, they should inform their instructors as soon as possible but not later than two weeks prior to writing the examination/term test. In the case of conflict with a midterm test, students should inform their instructor as soon as possible but not later than one week prior to the midterm.

Special Examinations

A Special Examination is any examination other than the regular examination, and it may be offered only with the permission of the Dean of the Faculty in which the student is registered, in consultation with the instructor and Department Chair. Permission to write a Special Examination may be given on the basis of compassionate or medical grounds with appropriate supporting documents. To provide an opportunity for students to recover from the circumstances resulting in a Special Examination, the University has implemented Special Examination dates. The Faculty of Health Sciences has set School-specific dates for these Special Examinations. Please speak with your instructor about the date on which the Special Examination for this course will be held.

Scholastic Offences

Scholastic offences are taken seriously and students are directed to read the policy on [Scholastic Discipline for Undergraduate Students](#).

Plagiarism

Student work is expected to be original. Plagiarism is a serious academic offence and could lead to a zero on the assignment in question, a zero in this course, or your expulsion from the university. You are plagiarizing if you insert a phrase, sentence or paragraph taken directly from another author without acknowledging that the work belongs to him/her. Similarly, you are plagiarizing if you paraphrase or summarize another author's ideas without acknowledging that the ideas belong to someone else. All papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com (www.turnitin.com).

Use of Artificial Intelligence for the Completion of Course Work

Within this course, you may only use artificial intelligence tools (e.g., "ChatGPT") in ways that are specifically authorized by the course instructor. All submitted work must reflect your own thoughts and independent written work.

Re-submission of Previously Graded Material

Without the explicit written permission of the instructor, you may not submit any academic work for which credit has been obtained previously, or for which credit is being sought, in another course or program of study in the University or elsewhere.

Use of Statistical Pattern Recognition on Multiple Choice Exams

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Accessibility Statement

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Accessible Education (AE) at 661-2111 x 82147 for any specific question regarding an accommodation or review [The policy on Accommodation for Students with Disabilities](#). If you think you may qualify for ongoing accommodation (e.g. separate room to write exams, flexibility with deadlines, etc.) that will be recognized in all your courses, we encourage you to visit [Accessible Education](#) for more information.

Correspondence Statement

The centrally administered e-mail account provided to students will be considered the individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at their official university address is attended to in a timely manner. Students are further expected to attend to announcements presented through Brightspace, and to read emails generated in this way.

Use of Electronic Devices

During Exams

Unless you have medical accommodations that require you to do so, or explicit permission from the instructor of the course, you may not use any electronic devices (e.g., cell phones, tablets, cameras, smart glass, smart watches, or iPods) during ANY tests, quizzes, midterms, examinations, or other in-class evaluations. **These devices MUST either be left at home or with your belongings at the front of the room. They MUST NOT be at your test/exam desk or in your pocket. Any student found with a prohibited device will be referred for investigation of a Scholastic Offence, per the policy listed above. The typical first-offence penalty for possession of a prohibited device is zero on the test or exam.**

During Lectures and Tutorials

Although you are welcome to use a computer during lecture and tutorial periods, you are expected to use the computer for scholastic purposes only, and refrain from engaging in any activities that may distract other students from learning. From time to time, your professor may ask the class to turn off all computers, to facilitate learning or discussion of the material presented in a particular class.

Copyright and Audio/Video Recording Statement

Course material produced by faculty is copyrighted and to reproduce this material for any purposes other than your own educational use contravenes Canadian Copyright Laws. Unless explicitly noted otherwise, you may not make audio or video recordings of lectures – nor may you edit, re-use, distribute, or re-broadcast any of the material posted to the course website.

Contingency Plan for an In-Person Class Pivoting to 100% Online Learning

In the event of a situation that requires this course to pivot to online content delivery, all

remaining course content will be delivered entirely online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on Brightspace for students to view at their convenience). The grading scheme will **not** change. Any remaining assessments will also be conducted online as determined by the course instructor

Note that disruptive behaviour of any type during online classes, including inappropriate use of the chat function, is unacceptable. Students found guilty of Zoom-bombing a class or of other serious online offenses may be subject to disciplinary measures under the Code of Student Conduct.

Online Proctoring

Tests and examinations in this course may be conducted using a remote proctoring service. By taking this course, you are consenting to the use of this software and acknowledge that you will be required to provide **personal information** (including some biometric data) and the session will be **recorded**. Completion of this course will require you to have a reliable internet connection and a device that meets the technical requirements for this service. More information about this remote proctoring service, including technical requirements, is available on Western's Remote Proctoring website at: <https://remoteproctoring.uwo.ca>.

Academic Appeals and Scholastic Offences

Students can file a **request for relief from academic decisions** if the request is based on one or more grounds listed in the policy. Students can read more about the policy [here](#) and a link to the procedures is listed in the Support Services sections of this document.

Students may **appeal** some academic and scholastic disciplinary decisions by a Dean or their designate, to the Senate Review Board Academic (SRBA). Students can read more about the policy [here](#) and a link to the procedures is listed in the Support Services section of this document.