

A scoping review to examine practice-based clinical-research partnerships

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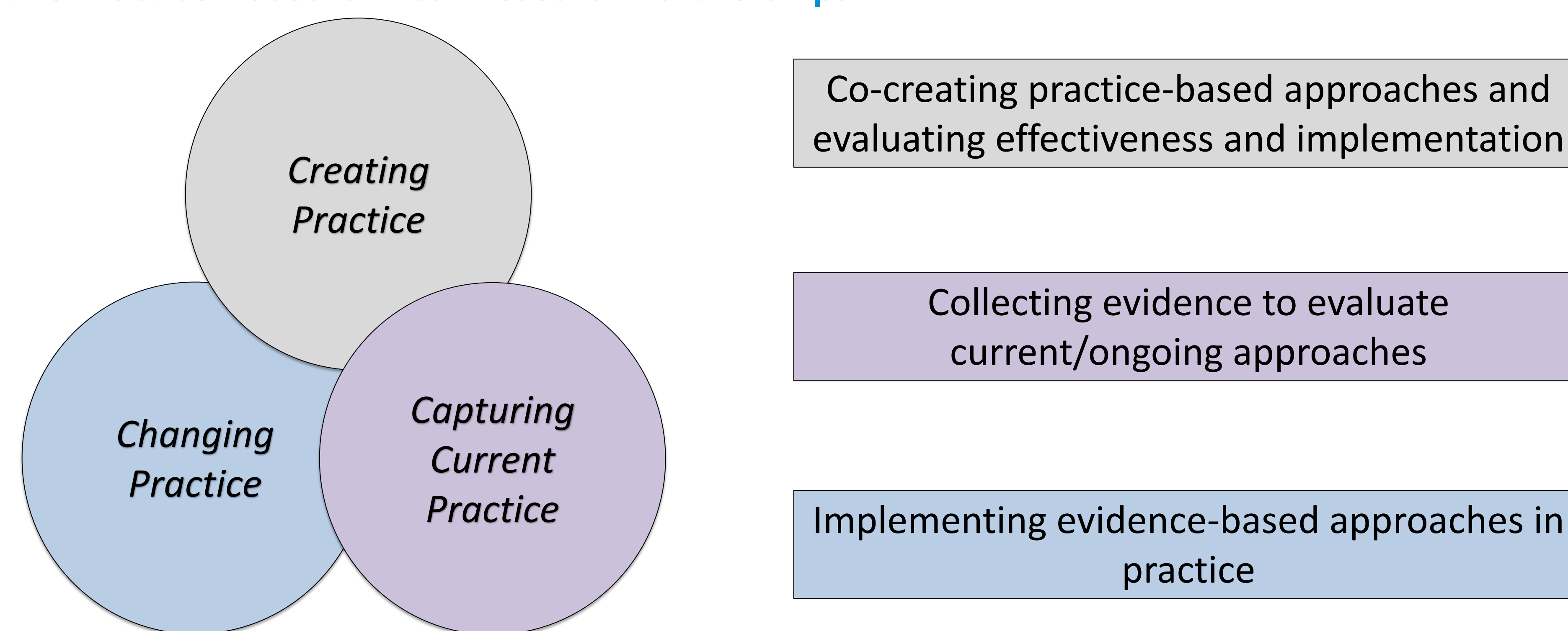
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Introduction

- In speech-language pathology, a considerable research-practice gap exists for various reasons including: time lag, reliance on journals for dissemination, and clinicians' difficulty maintaining fidelity to protocols^{1,2,3}.
- Practice-based research (PBR) is an active approach⁴ that creates knowledge at the point of implementation for the clinician⁵ to minimize this research-practice gap.

Our Model

Collaborative Practice-Based Clinical-Research Partnerships



Method

Scoping Review:

- Key word searches

OR	AND	
	Implement* science	Speech language path*
	Knowledge translat*	Speech therap*
	Practice based research	Speech path*
	Practice based evidence	
	Design research	

- Databases:** Web of Science, PubMed, CINAHL, PsychINFO, Scopus, Ovid, and Cochrane Library

Scoping Review Procedures

Records identified through database searching and additional records identified through other sources *n* = 658

Records after duplicates removed and records screened *n* = 483

Records excluded *n* = 454

Full-text assessed for eligibility *n* = 29

Full-text articles excluded with reason *n* = 12

- 5 only spoke about importance of knowledge translation
- 4 systematic reviews
- 1 editorial piece
- 1 conference abstract

Studies included *n* = 17

Conclusions

- Preliminary results include a descriptive numerical summary and a thematic analysis

Key Findings

- Location**
 - Australia (41%)
 - Unites States (35%)
 - Canada (24%)
- Participants**
 - SLPs (63%)
 - Other allied health professionals (21%)
 - Caregivers (15%)
- Disorder Area**
 - Stroke care (25%)
 - Physical disabilities (25%)
 - Child language (24%)
- Level of Co-creation**
 - Capturing practice (53%)
 - Changing practice (41%)
 - Creating practice (6%)

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Results

Data extrapolation for 17 articles read in full							
	Location	Participants	Disorder Area	Data Source	Level of Co-Creation	Consultative or Collaborative	Buzzwords Used in Text
Olswang et al., 2015 ⁶	United States	SLPs	children with physical disabilities	qual./quan. assessed acceptability, adoption and fidelity	creating practice	collaborative	implementation research
Arcuri et al., 2015 ⁷	Canada	Parents and HCP*	children with significant delays	parent questionnaire responses	capturing practice	-	N/A
Douglas, 2016 ⁸	United States	SLPs	dysphagia/stroke care	survey responses	capturing practice	-	implementation science
Farquharson et al., 2015 ⁹	United States	SLPs	children with DLD	questionnaires	capturing practice	-	implementation science
Foster et al., 2015 ¹⁰	Australia	SLPs	stroke care	survey responses	capturing practice	-	interpretive phenomenology
Hadely et al., 2014 ¹¹	Australia	SLPs	stroke care	survey responses	capturing practice	consultative	implementation science
Imms et al., 2015 ¹²	Australia	allied health professionals	cerebral palsy	survey responses and client outcome	capturing practice	collaborative	research-practice gap
Jeng, 2015 ¹³	United States	SLP	dysarthria	client performance	capturing practice	-	practice-based evidence
Justice et al., 2015 ¹⁴	United States	caregivers	children with DLD	interview/survey responses	capturing practice	-	implementation science
Miao et al., 2014 ¹⁵	Australia	SLPs	stroke care	interview responses	capturing practice	consultative	knowledge transfer/exchange
Campbell et al., 2013 ¹⁶	Australia	allied health professionals	cerebral palsy	change on Goal Attainment Scaling (GAS)	changing practice	collaborative	knowledge to action process
Cunningham et al., 2016 ¹⁷	Canada	SLPs	preschool	pre-post test intervention responses	changing practice	-	innovation decision process
Cunningham et al., 2018 ¹⁸	Canada	SLPs	preschool/school age	pre-post survey responses	changing practice	collaborative	implementation
Dale et al., 2015 ¹⁹	Australia	nurses and SLPs	stroke care	pre-post survey responses	changing practice	consultative	barriers and facilitators
Feuerstein et al., 2017 ²⁰	United States	SLPs, educators, admin. staff	children with physical disabilities	clinician attitude, fidelity and child's performance	changing practice	collaborative	implementation research
Molfenter et al., 2009 ²¹	Canada	SLPs	dysphagia	interview responses	changing practice	collaborative	knowledge to action process
Smith et al., 2011 ²²	Australia	caregivers	dementia	-	changing practice	collaborative	knowledge-translation

- indicates information unavailable; *HCP = health care professionals