



Clinical Application: Managing Client Care
N3921B
Winter 2024

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N3921B Clinical Application: Managing Client Care

Calendar Description

In a variety of healthcare settings, students will apply and integrate theory related to the care of clients with a range of complex and concurrent health challenges. Additionally, students will gain insights into clients' and families' experiences and the nature of illness.

Prerequisite(s): *Nursing 3910A/B or Nursing 3630A/B with a grade of 65% or higher and a PASS in Nursing 3911A/B.*

Corequisite(s): *Nursing 3920A/B.*

Extra Information: *Clinical practice, PASS/FAIL*

Course weight: *0.50*

Expanded Course Description

In this course there is a focus on planning, implementing, and evaluating nursing care. Using experiential learning in the provision of care, students evaluate their assessment and care skills and gain insights into clients' experiences, the nature of acute illness, health care system, and the functioning of interprofessional health teams. Students apply critical thinking and clinical reasoning to integrate knowledge of nursing practice, client-centred care and collaborative interactions with interprofessional health team members and clients.

Clinical practice experiences will be scheduled in 3-week blocks of time. Students will work alongside a nurse preceptor in the practice setting and be supported by a faculty advisor. Students will follow their preceptor's schedule to a maximum of 108 clinical hours during the assigned block.

Students must meet all course requirements in order to receive a passing grade. Success in this course includes consistent attendance in clinical practice, attendance and participation in all praxis sessions, completion of all academic work as designated, and achieve satisfactory clinical practice performance as determined by the student, preceptor, and faculty advisor.

Rotation	Placement Dates	Praxis Dates
1	January 8-28	January 11, 18, 25 February 1, 8, 15 between 1330-1700
2	January 29-February 25 Students are not required to complete placement shifts on February 17-25 due to Reading Week; but can attend placement within those dates at their discretion.*	January 11, 18, 25 February 1, 8, 15 between 1330-1700

3	February 26-March 17	February 29 March 7, 14, 21, 28 April 4 between 1330-1700
4	March 18-April 7	February 29 March 7, 14, 21, 28 April 4 between 1330-1700

***Approved**

Course Learning Outcomes

The course goals are based on the revised CNO entry to practice competencies (ETPCs) which are the foundation for nursing practice. The course goals will guide the assessment of students' knowledge, skill and judgment in preparing them to practice in a safe, competent and ethical manner.

Successful students will be able to:

1. Assessment (CNO ETPC: Clinician): Distinguish expected and unexpected assessment findings and interpret findings in the context of the client's clinical picture.
2. Critical Thinking (CNO ETPC: Clinician, Coordinator): Explain the linkages between how current client plans of care support optimal clinical outcomes.
3. Critical Thinking (CNO ETPC: Clinician, Coordinator): Execute appropriate nursing interventions based on client care needs.
4. Patient Safety Leader (CNO ETPC: Leader): Identify organizational and healthcare systems policies and practices that promote or inhibit safe client care.
5. Collaboration (CNO ETPC: Collaborator, Communicator): Demonstrate active participation with the client and interprofessional team to provide collaborative care.
6. Learner (CNO ETPC: Professional): Critically reflect on how your learning demonstrates development of critical thinking and clinical reasoning in practice.
7. Evidence-Based Practice (CNO ETPC: Scholar): Use evidence-based strategies, clinical decision-making, and clinical judgement while planning and delivering personalized care for clients.

Competencies for entry-level Registered Nurse practice (CNO, 2018) addressed in the course:

Clinician: 1.1 - 1.4, 1.6 – 1.27

Professional: 2.1 – 2.11, 2.13, 2.14

Communicator: 3.1 – 3.6

Collaborator: 4.1, 4.3 - 4.5

Coordinator: 5.1 – 5.3, 5.6 - 5.8

Leader: 6.2 – 6.11

Advocate: 7.1, 7.2, 7.4 – 7.7, 7.9, 7.10, 7.12-7.14

Educator: 8.1 – 8.5

Scholar: 9.1 - 9.8

Course Materials

College of Nurses of Ontario. (2018). *Standards and Guidelines*. Retrieved from <http://www.cno.org/en/learn-about-standards-guidelines/standards-andguidelines/>

College of Nurses of Ontario. (2018). Entry to Practice Competencies for Registered Nurses. Retrieved from <https://www.cno.org/globalassets/docs/reg/41037-entry-to-practice-competencies2020.pdf>

Methods of Evaluation

Percentage of Course Grade*	Assignment Name	Due Date and Time
Satisfactory/ Unsatisfactory	Orientation Knowledge Check	January 8th, 2024 at 0800
Satisfactory/ Unsatisfactory	Placement Schedule	Submitted by student in advance of placement start date and reflects completed hours by 24 hours following the placement block end date. R1=January 30 at 1155pm R2=February 26 at 1155pm R3=March 19 at 1155pm R4= April 9 at 1155pm
Satisfactory/ Unsatisfactory	Clinical Practice Collaborative Evaluation	Completed by preceptor and student at THREE (3) timepoints during placement. All student evaluations are due by 24 hours from preceptor completion. All THREE (3) evaluations by preceptor and student due by 24 hours following the placement block end date. R1=January 30 at 1155pm R2=February 26 at 1155pm R3=March 19 at 1155pm R4= April 9 at 1155pm
Satisfactory/ Unsatisfactory	Group Praxis	Students' participation in all synchronous praxis sessions as per dates outlined for their specific rotation.
Satisfactory/ Unsatisfactory	End of Course Summary	Completed by student following last clinical shift or praxis; whichever comes last, by 48 hours. R1/R2= February 26 at 1155pm R3/R4=April 9 at 1155pm

1. Orientation Knowledge Check (via OWL)

Due: January 8th at 0800

Students must watch the course orientation recording posted to OWL and complete the knowledge check found in *Tests and Quizzes* in OWL. Orientation will be posted well in advance of the due date.

Responsibilities of Student:

- Viewing Orientation video in its entirety
- Completing Knowledge Check activity by deadline
- Following up promptly about any questions students may have following orientation by: reviewing the FAQ tab in OWL, posting in Forum, and/or messaging Faculty Advisor/Course Coordinator

2. Placement Schedule (via InPlace)

Due: Submitted by student in advance of placement start date and reflects completed hours by **24 hours following the placement block end date.**

R1=January 30 at 1155pm

R2=February 26 at 1155pm

R3=March 19 at 1155pm

R4= April 9 at 1155pm

Please note, the Absence from Clinical Learning Experiences policy applies to this placement. Students who miss clinical hours greater than 20% of the required hours in this course are subject to the outcomes of this policy, which may include an unsuccessful course outcome.

Students will negotiate their schedule with their preceptor in advance of their placement start date to schedule all required shifts and submit their scheduled shifts via *Timesheets* in InPlace. In the event of a schedule change, students will submit revisions to their timesheet.

Following each placement shift, the student will verify their planned schedule via *Timesheets* in InPlace. All actual completed hours must be entered by students within **24 hours following the end of their placement rotation block.**

Responsibilities of Student:

- Contacting their assigned preceptor no later than 2 weeks from the placement start date
- Negotiating schedule with preceptor to fulfill placement hours requirement (maximum of 108 hours)
- Following up promptly on any scheduling challenges as per direction in the Schedule tab in OWL
- Inputting planned shifts into Timesheet in InPlace

- Inputting actual completed hours into Timesheet in InPlace as they are completed (please note this only includes the hours of the actual shift, and not including any time before or after the shift used for preparation/report))
- Ensuring final placement hours tally meets course requirement by end of placement rotation

3. Clinical Practice Collaborative Evaluation (via InPlace)

Due: After every 3 consecutive shifts (or equivalent if working <12 hour shifts), for a total of 3 time points in the placement by the student and preceptor.

Preceptors complete the evaluation when **prompted** by the student based on the placement schedule.

All student evaluations are **due by 24 hours** from preceptor completion.

All THREE (3) evaluations by preceptor and student due by **24 hours following the placement block end date.**

R1=January 30 at 1155pm

R2=February 26 at 1155pm

R3=March 19 at 1155pm

R4= April 9 at 1155pm

Failure to complete all three evaluations (both by student, and prompting of preceptor) may result in an unsuccessful course outcomes. Students must take accountability for the self-directed evaluation process and notify their faculty advisor promptly for any challenges with the evaluation process.

Evaluation is an on-going process intended to provide feedback to improve one's performance. Students are active partners in the evaluation process. Reflection on practice is to be completed electronically using the Clinical Practice Collaborative Evaluation form.

The process will be interactive and collaborative between the preceptor and student, involving honest, open, and clear communication. Formative evaluation (occurring day-to-day, moment-to-moment) allows for learning and improvement. As the preceptor provides feedback, the student reflects on their experience, and incorporates feedback into practice so that course goals can be met. Entries into the evaluation by the student and preceptor will contain evidence of student progress in an incremental manner. The evaluation submissions will be reviewed by the faculty advisor.

In the case where a preceptor is concerned about the student's competence or the student's ability to achieve a satisfactory grade within the time allotted, a Collaborative Success Plan (CSP) will be initiated with the guidance from the faculty advisor. The faculty advisor will discuss the concern(s) and agree on the components of the CSP including the plan for improvement with the preceptor and student. The CSP will be reviewed according to the agreed upon timeline.

Responsibilities of Student:

- Student inquires on **first shift** whether the preceptor has received link for the evaluation. If the preceptor does not have the link accessible; the student will email nrsplacementsupport@uwo.ca
- Student identifies 3 specific shifts on which evaluation needs to be completed by preceptor
- On specific evaluation shifts the student identifies the need for evaluation to be completed by preceptor
- Preceptor retrieves link from email and completes evaluation **WITH** student **while** on shift
 - Student follows up with Faculty Advisor for any reported challenges with preceptor's completion
- Student reviews feedback and evaluations by preceptor and faculty advisor prior to each submission
- Student completes evaluation **within 24 hours** of preceptor's submission
- Process repeats at two additional timepoints

4. Group Praxis

Students must participate in 6 (six) virtual praxis sessions during placement block and this clinical course, and each praxis session is 1.5 hours in length

Makeup activity due via OWL messages to Faculty Advisor within 48 hours of scheduled praxis session. *More information below.*

Please note, the Absence from Clinical Learning Experiences policy applies to praxis. Students who miss greater than 20% of the praxis sessions (>1 session) in this course are subject to the outcomes of this policy, which may include an unsuccessful course outcome.

Students will gather virtually with their faculty advisor to engage in a shared reflection and learning to integrate their placement learning experiences. Students will attend 3 group synchronous praxis sessions during placement, and 3 sessions scheduled outside of the placement block. These praxis sessions will be facilitated by the faculty advisor.

Session	R1	R2	R3	R4	Topic
1	Jan 11	Feb 1	Feb 29	Mar 21	<i>Organizing Clinical Care CLO: 2, 6</i>
2	Jan 18	Feb 8	Mar 7	Mar 28	<i>Interprofessional Communication CLO: 4, 5</i>
3	Jan 25	Feb 15	Mar 14	Apr 4	<i>Engaging as a Learner CLO: 4, 5, 6</i>
A	Feb 1	Jan 11	Mar 21	Feb 29	<i>Clinical Consult: Safety and Quality of Care</i>

					<i>CLO: 4, 5</i>
B	Feb 8	Jan 18	Mar 28	Mar 7	<i>Clinical Consult: Evidence Informed Care CLO: 7</i>
C	Feb 15	Jan 25	Apr 4	Mar 14	<i>Critical Reflection on Strengths and Gaps in Knowledge CLO: 6</i>

Students will be expected to participate **actively** in all sessions, and participation will be evaluated by the faculty advisor as a component of the collaborative evaluation. Exceptions for attendance to sessions during placement block will be considered based on schedule and active provision of care during session. **Exceptions for attendance will be discussed with the faculty advisor prior to the praxis session, and students will submit the makeup activity on the session topic in lieu of attendance.** Instructions for the activity are provided on OWL and students will submit via OWL Messages to FA.

Responsibilities of Student:

- Identifying time for praxis sessions as communicated by Faculty Advisor
- Completing all pre-praxis learning activities, being prepared to discuss and engage
- Participating actively in all praxis sessions, this includes: having camera turned on, active participation and contribution to discussion, active listening to Faculty Advisor and peers
- Notifying Faculty Advisor when absent **prior to session**, completing makeup activity and submitting via OWL messages within 48 hours of missed session

5. End of Course Summary

Due: 48 hours following final clinical shift or praxis session (whichever comes last).
R1/R2= **February 26 at 1155pm**
R3/R4=**April 9 at 1155pm**

The End-of-Course Summary is an overall summary of student performance. This document and the final evaluation will be reviewed with the faculty advisor in a final evaluation meeting following the final hospital-based clinical shift. Overall, students must receive a satisfactory final evaluation by the faculty advisor in order to receive a successful course outcome. Students must be in the Developing (2) to Accomplished (3) levels in the majority of categories to be rated ‘Satisfactory’ by the end of the course.

The grade for this clinical practice course is “P” or “F”

“P” pass (satisfactory)

“F” fail (unsatisfactory)

Identification/Professional Accountability

You will be identified as Western-Fanshawe Collaborative BScN Program nursing students by the program name pin worn on the breast of your uniform, by your visible school photo identification, and by the nursing program crest sewn on the left sleeve of your uniforms. Documentation in client charts must be followed with the following signature format: initial, surname, WFN3 (*Western-Fanshawe Nursing Year 3*). or as identified as a student in the electronic documentation system. Students are to document in alignment with the CNO documentation standards and documentation standards of their placement agency. Students must document any care that is provided by them in accordance with those standards.

Expectations related to number of clients students can safely manage

The preceptor, in collaboration with the student, will be responsible for determining when students are ready to increase patient assignments as evidenced by the student's skill level, and will consider the many variables that may influence student readiness. This may include considerations such as complexity and/or acuity of patients, the nature of the unit on which students are working (i.e. rehabilitation versus general surgery), as well as the previous clinical experiences the student has had. These patient assignments are at the discretion of the preceptor.

Expectations related to medication administration by students

Medication safety is of utmost importance in the clinical practice setting. As such, it is expected that students will be able to demonstrate their knowledge, skill and judgment about the medications they are administering. In this placement, students will administer medications to assigned patient(s) under the supervision of their preceptor. At no time should the student be administering medications independently. Medication administration is completed in accordance with agency policies.

Policies

Students are required to read the BScN Programs Manual and be familiar with its contents. Students are expected to practice in accordance with all organizational policies in their practice setting.

The following policies are relevant to this placement:

- **Absence from Clinical Learning**
 - In this course, the Absence from Clinical Learning policy applies to both your placement hours and your participation in the mandatory praxis sessions.
 - If you miss more than 20% of the required hours in either course component (e.g. ~2-12 hour shifts, 3-8 hour shifts, >1 praxis session), you may be unsuccessful in this course.
- **Adverse Events Reporting**
- **Clinical Practice Placements**
- **Evaluation in Clinical Practice**
- **Involuntary Withdrawal**
- **Progression and Remediation Process**

Copies of these policies can be reviewed by students on the [Nursing Undergraduate Information](#).

Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, in the [Academic Calendar \(westerncalendar.uwo.ca\)](http://westerncalendar.uwo.ca).

Plagiarism

Student work is expected to be original. Plagiarism is a serious academic offence and could lead to a zero on the assignment in question, a zero in this course, or your expulsion from the university. You are plagiarizing if you insert a phrase, sentence or paragraph taken directly from another author without acknowledging that the work belongs to him/her. Similarly, you are plagiarizing if you paraphrase or summarize another author's ideas without acknowledging that the ideas belong to someone else. All papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com (www.turnitin.com).

Re-submission of Previously Graded Material

Without the explicit written permission of the instructor, you may not submit any academic work for which credit has been obtained previously, or for which credit is being sought, in another course or program of study in the University or elsewhere.

Academic Consideration

The University recognizes that a student's ability to meet their academic responsibilities may, on occasion, be impaired by extenuating circumstances that are medical or compassionate in nature. These extenuating circumstances may be acute (short term), or it may be chronic (long term), or chronic with acute episodes. In all cases, students are advised to consult with the academic advisors in their home units, at their earliest opportunity. Academic advisors may refer students to [Accessible Education](#) for ongoing academic accommodations.

Most forms of academic consideration require documentation, and this documentation is to be submitted to academic advisors no later than 48 hours from due date. Any such documents will be retained in the student's file, and will be held in confidence in accordance with the University's [Official Student Record Information Privacy Policy](#). Once the petition and supporting documents have been received and assessed, appropriate academic considerations shall be determined by academic advising, in consultation with the student's instructor(s). Academic considerations may include extension of deadlines, arranging make-up exams or incompletes, re-weighting course requirements, or granting late withdrawals without academic penalty. Academic considerations shall be granted only where the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete their academic responsibilities. (Note – it will not be sufficient to provide documentation indicating simply that the student “was seen for a medical reason” or “was ill.”).

Whenever possible, students who require academic considerations should provide notification and documentation in advance of due dates, examinations, etc. Under no circumstances are students expected to submit rationales for (or documentation of) any absences, to course instructors.

Students are, however, required to follow-up with course instructors, in a timely fashion, to identify the ways in which the academic consideration will be implemented.

Electronic Devices

Electronic devices are useful in assisting with the teaching/learning process in both classroom and clinical placement settings. In clinical placement settings, please abide by the policies set by the agency regarding use of social media, internet, and handheld devices. Additionally, technology use in the presence of clients or agency staff may require explanation as to its use as part of clinical practice (e.g. drug guide on a smart phone, texting your preceptor in the practice setting).

It is essential that client privacy and confidentiality be maintained when using electronic devices. When students and preceptors are communicating via electronic devices, client information must not be included. Students and preceptors are accountable for responsible use of electronic communication, this includes: using professional language, setting device to silent/vibrate mode in the practice setting, and refraining from personal communications when at their practice placement.

NOTE: It is strictly forbidden that any audio/video/photographic images be taken, and/or posted to any social media platform, in any clinical practice setting, including lab and simulation, for any reason.

Mental Health

Students who are in emotional/mental distress should refer to the following links for a complete list of options about how to obtain help.

MentalHealth@Western: <https://www.uwo.ca/health/psych/index.html>

Support Services

Academic Support and Accommodation Services:

http://academicsupport.uwo.ca/accessible_education/index.html

Physical Health, Wellness Education and Mental Health: Connect with Student Health Services at Western: <https://www.uwo.ca/health/Physical%20Health/index.html>

Indigenous Student Center staff and Elders are available to support you personally, academically and culturally. <https://indigenous.uwo.ca/students/>

For services related to inclusion, equity and diversity visit *Equity and Human Rights Services:* <https://www.uwo.ca/equity/>

View Western's *Anti-Racism Working Group Report:* <https://www.president.uwo.ca/>

Services related to Gender Based Violence and Survivor Support:

https://www.uwo.ca/health/student_support/survivor_support/index.html

Student Safety

Please refer to the BScN Programs Manual section on Student Safety Concerns: Guidelines for Responding in the Practice Setting Environment and the Student Safety Flow Chart available for students on the [Nursing Undergraduate Information](#).