**TOOLBOX WORKSHOP SCHEDULE (PRET) KINSHASA, HOTEL AFRICANA, JUNE 2025**

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| **Time** | **Activity** |
| 8:00–8:30 | Registration / Arrival |
| 8:30–8:45 | Welcome and program of the day |
| 8:45–10:00 | Reflexivity exercise 4 (Facilitator's Guide, p.95)  Topic: Personal and community values, and the value of health research   * Small groups deliberate on 4 questions (Agree/Disagree/Why) (35 minutes)   (p. 95 Nouvet   * Research is useful * Research conducted in (country) does not necessarily benefit the population of (country) * Participation in research benefits participants * Participation in research benefits others * Large-group sharing of small-group discussions and facilitator's reflections (30 minutes)   - Statement of workshop objectives: building confidence in assessing the usefulness, benefits and risks of research (10 minutes) |
| 10:00–10:15 | Coffee/tea break |
| 10:15–11:30 | How and why do clinical trials appear in public health emergencies?   * Orientation to theme 1/Ch. 1 of the Facilitator's guide + film: The difference between clinical research and health care (30 min) * Orientation to theme 2 / Ch. 2 + film: Stages in drug development (30 min) * Orientation to theme 3/Ch. 3 + film: Key players and decision-makers (30 min) |
| 11:30–12:30 | Rights of research participants   * Presentation of the flipbook and posters (p. 89, PRET Facilitator's Guide) + Discussion/brainstorm on the use/clarity of the workshop in/for the DRC context   (30 min)   * Orientation to topic/chapter 4 + film: To participate or not to participate in research (30 min) |
| 12:30–1:30 | Lunch break |
| 1:30–2:30 | The decision to participate in research   * Activity 1, Chapter 4 (PRET Facilitator's Guide): Staging decision-making scenarios |
| 2:30–3:00 | Bio-samples   * Overview of films in the toolbox (not screened in session) * Activity 1, Chapter 5 (PRET Facilitator's Guide: Anticipating questions about bio samples) |
| 3:00–3:15 | Coffee break |
| 3:15–4:15 | Reflexivity exercise 2 (Facilitator's Guide, pp. 92-94)  Identity categories and facilitation, or the importance of diversity of experience, position and power. |
| 4 :15-4:30 | Questionnaire/feedback   * Participants are invited to give their feedback via a questionnaire |
| 4:30–4:45 | Closing the session   * Certificate distribution |