**TOOLBOX WORKSHOP SCHEDULE (PRET) KINSHASA, HOTEL AFRICANA, JUNE 2025**

|  |  |
| --- | --- |
| **Time** | **Activity** |
| 8:00–8:30 | Registration / Arrival |
| 8:30–8:45 | Welcome and program of the day |
| 8:45–10:00 | Reflexivity exercise 4 (Facilitator's Guide, p.95)Topic: Personal and community values, and the value of health research* Small groups deliberate on 4 questions (Agree/Disagree/Why) (35 minutes)
* Research is useful
* Research conducted in (country) does not necessarily benefit the population of (country)
* Participation in research benefits participants
* Participation in research benefits others
* Large-group sharing of small-group discussions and facilitator's reflections (30 minutes)

- Statement of workshop objectives: building confidence in assessing the usefulness, benefits and risks of research (10 minutes) |
| 10:00–10:15 | Coffee/tea break |
| 10:15–11:30 | How and why do clinical trials appear in public health emergencies?* Orientation to theme 1/Ch. 1 of the Facilitator's guide + film: The difference between clinical research and health care (30 min)
* Orientation to theme 2 / Ch. 2 + film: Stages in drug development (30 min)
* Orientation to theme 3/Ch. 3 + film: Key players and decision-makers (30 min)
 |
| 11:30–12:30 | Rights of research participants* Presentation of the flipbook and posters (p. 89, PRET Facilitator's Guide) + Discussion/brainstorm on the use/clarity of the workshop in/for the DRC context

(30 min)* Orientation to topic/chapter 4 + film: To participate or not to participate in research (30 min)
 |
| 12:30–1:30 | Lunch break |
| 1:30–2:30 | The decision to participate in research* Activity 1, Chapter 4 (PRET Facilitator's Guide): Staging decision-making scenarios
 |
| 2:30–3:00 | Bio-samples* Overview of films in the toolbox (not screened in session)
* Activity 1, Chapter 5 (PRET Facilitator's Guide: Anticipating questions about bio samples)
 |
| 3:00–3:15 | Coffee break |
| 3:15–4:15 | Reflexivity exercise 2 (Facilitator's Guide, pp. 92-94)Identity categories and facilitation, or the importance of diversity of experience, position and power. |
| 4 :15-4:30 | Questionnaire/feedback* Participants are invited to give their feedback via a questionnaire
 |
| 4:30–4:45 | Closing the session* Certificate distribution
 |