

Faculty of Health Sciences

Graduate Studies Viewbook





Welcome to Western

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WELCOME TO WESTERN UNIVERSITY

Western University is celebrated as a leading Canadian researchintensive institution, praised for its stunning campus and exceptional student experience and ranked in the

TOP 1%
OF UNIVERSITIES WORLDWIDE

Land Acknowledgement

Western University is located in the Dish With One Spoon Treaty Territory, the ancestral territory of the Anishinaabek, Haudensaunee, Lunaapéewak and Chonnonton Nations.

THE FACULTY OF HEALTH SCIENCES

Here, it's about more than knowledge; it's about experiences that shape and inspire you to reach your highest potential.

Top **1%** of universities in the world

Top **1%** for sports-related subjects

Top 3% for gender equality

Top 10% for sustainable development

The Faculty of Health Sciences at Western is committed to enhancing the human condition, offering a comprehensive range of programs across seven distinct disciplines. These include: Communication Sciences and Disorders, Food and Nutritional Sciences, Health Studies, Kinesiology, Nursing, Occupational Therapy and Physical Therapy.

What sets the Faculty of Health Sciences apart is its spirit of collaboration, weaving together the expertise of world-class researchers and educators across its schools.

This collaborative environment fosters academic rigor and enriches the learning experience, blending the art and science of health disciplines. Students are not just trained as health professionals; they are educated in the fundamentals of health, disability and sport, ensuring they graduate as well-rounded, skilled individuals ready to make a significant impact in their fields.





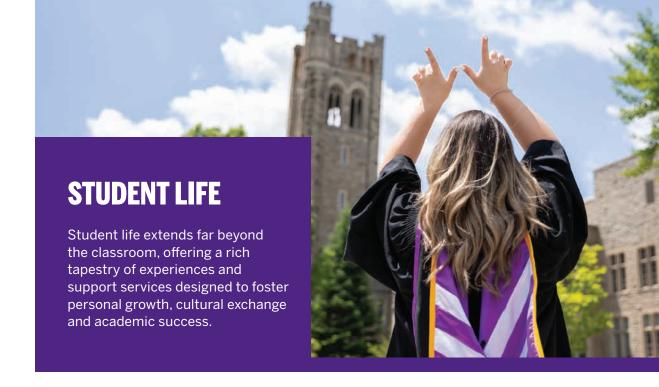
Welcome to the Faculty of Health Sciences at Western University, a vibrant and inclusive community where academic excellence and diverse perspectives converge to create an enriching learning environment. As the Dean, I extend a warm invitation to you, our future global health leaders, as you embark on this transformative journey. In our faculty, we pride ourselves on our commitment to high-quality education, research and practical experiences. Our programs are meticulously designed to provide a comprehensive understanding of health sciences, tailored to meet the evolving needs of the global health care landscape.

Our faculty, a blend of seasoned academics and innovative researchers, are dedicated to nurturing your potential and guiding you toward academic and professional success. As you consider joining us, know that we offer a range of services tailored to the needs of all students, from orientation programs to language support and cultural integration activities. We understand the challenges of adjusting to a new environment and are here to assist you every step of the way.

We believe in the power of education to bridge gaps, connect cultures, and foster understanding. Here at Western, you will not just be a student; you will also be a vital part of a community that values diversity, encourages collaboration and celebrates achievements. We are excited about the possibility of you joining our community and contributing to the unique perspectives that enrich our campus. I look forward to welcoming you to Western.

Shaun Boe

Dean, Faculty of Health Sciences



STUDENT CLUBS

Join the excitement with over 200 student clubs, where passions ignite, friendships form, and leaders are made. Meet other graduate students through the Society of Graduate Students (SOGS) — a student government, advocacy organization, and student union.

SPORTS & RECREATION

Whether you're hitting the gym, joining an intramural soccer team, or cheering for the Mustangs, there's a sport for everyone. It's more than fitness; it's about joy, resilience and community.



ON-CAMPUS SAFETY

With dedicated 24/7 campus police and safety measures like well-lit pathways and emergency call stations, peace of mind is a given. Western is a caring community where you can thrive academically and socially, knowing you're in a safe, supportive environment.

WESTERN INTERNATIONAL

Western International is dedicated to supporting our international students, offering guidance across pre-arrival and orientation, student support services, cultural integration and community engagement, academic and career support, and advocacy and policy support.



THE SCHOOL OF **COMMUNICATION SCIENCES AND DISORDERS**

he School of Communication Sciences and Disorders (CSD) is known for advancing research in communication disorders, swallowing disorders, speech and language development, hearing impairment and vestibular function.

CSD emphasizes innovative assessment and therapy methods in addition to hands-on clinical practice. Combining rigorous academic training with practical experience, the school focuses on the science of speech, language, swallowing, hearing and balance.

Dedicated to understanding, assessing, and treating communication challenges, it prepares students to contribute significantly in clinical and research settings. CSD offers unique learning through Canada's largest service-based student training clinic, the H.A. Leeper Speech and Hearing Clinic, and is closely linked to the state-of-the-art research center — the National Centre for Audiology.



Learn more about The School of Communication Sciences and Disorders



Lisa Archibald, PhD

Dr. Archibald is the Director of the School of Communication Sciences and Disorders at Western University. With a rich 15-year background as a clinical Speech-Language Pathologist, her research focuses on school-age children who struggle with language and learning.

OUR PROGRAMS

MCISc in Audiology (Professional)

is a two-year program after which, students are eligible for license as an audiologist. A world leader in the profession, our faculty have pioneered best practices for paediatric audiology. Individualized learning happens through laboratory experiences and teaching clinics and access to the school's state-of-the-art teaching and research facilities.

MCISc in Speech-Language Pathology (Professional) is a two-year program after which, students are eligible for license as a speech-language pathologist. Our educators have played pivotal roles in the international development of innovative language, speech, swallowing and voice therapies. Students work alongside expert clinicians to provide innovative evidencebased interventions in our onsite clinic.

MSc or PhD in Health and Rehabilitation Sciences (Thesis-Based) are researchbased programs delving into the basic and applied research across Hearing Science or Speech and Language Science.

MCISc/PhD Combined Programs

allow students the opportunity to obtain a research-based doctoral degree and professional qualifications to practice as an audiologist or speech-language pathologist. This program option typically takes five years or more to complete.

OUR FACULTY

The faculty at the School of Communication Sciences and Disorders includes distinguished experts in communication disorders who make significant contributions to research and clinical practice. Faculty expertise spans various areas, offering students mentorship from leading professionals. This engagement with top-tier faculty ensures students are learning from and collaborating with authorities in their field.

My favourite part of the program...the fact that I am able to practice things that I wouldn't in Brazil. [Our professors] help us through class, but they are also trying to help us with our placements...trying to give us the most amount of practice within that class, so that we can actually see what it will be like in the real world.



Susana Viera De Paula International Student – MCISc in Audiology '24



Faculty of Health Sciences – Graduate Studies

Program	Admission Requirements	Application Portal	Delivery	Terms	Tuition Fees P	er Term (CAD)
Professional Pro	grams				Domestic	International
General	 A four-year degree from an accredited university Possess a minimum 3.40 average in the 10 full university courses most recently completed Provide one professional or personal reference from someone who knows the applicant well from a non-academic setting (e.g. work supervisor, coach, clergy member, etc) Provide at least two letters of academic reference (applicants who have not taken courses at the university level for more than five years may provide professional letters of reference) Applicants whose first language is not English require: A minimum TOEFL score of 105 on the internet-based version, or an overall score of 7.5 on the IELTS, or a minimum score of 135 on the Duolingo English test Complete a "Statement of Intent" that is part of the SGPS and ORPAS online applications A completed Casper test A complete Curriculum Vitae (CV) 	Domestic: OUAC.ca – Ontario Rehabilitation Sciences Programs (ORPAS) International: School of Graduate and Postdoctoral Studies (SGPS)				and accurate egarding tuition
MCISc in Audiology or MCISc in Speech- Language Pathology	A pass in each course in order to be considered for the Speech-Language Pathology and Audiology programs: Child development (0.5 full course equivalents); Statistics (0.5 full course equivalents); Human anatomy or physiology (1 full course equivalents); Phonetics (0.5 full course equivalents); General linguistics (0.5 full course equivalent) Note: Prior prerequisite requirements will be accepted until January 2027. For our prior list of prerequisites, please see our website.		In-Person Full-Time	6	\$3,700	\$13,000
Thesis-Based Pro	ograms					
General	 Before submitting an application, prospective students are responsible for contacting a potential research supervisor who may be best suited to their research interests Two academic letters of reference: Must be completed by an individual who holds an academic faculty position at a university, who has taught or supervised the applicant, and who is qualified to judge the applicant's academic ability relative to a number of other students. Positions such as a teaching assistant or athletic therapist/trainer do not qualify as academic referees. References must not be submitted by relatives, friends or family friends Referees should elaborate on the applicant's unique and exceptional qualities A curriculum vitae or resume A statement of research interest Applicants must provide a brief overview of the research they intend to conduct (500-word maximum) Applicants whose first language is not English must provide evidence of English language proficiency completed within the last two years. A minimum TOEFL score of 620 (paper-based), 105 (internet-based), 260 (computer-based) or an IELTS score of 7.5 (in both writing and the overall score), a Duolingo score of 135, or a PTE score of 72 is required 	School of Graduate and Postdoctoral Studies (SGPS)				
MSc	 Completion of an Honours degree (or equivalent) with a minimum average of 75% over the final two years, or graduation from an accredited university with an equivalent degree and standing Students with an average between 70% and 75% will be evaluated for admission on a case-by-case basis 		In-Person Full-Time	6	\$2,100	\$6,700
PhD	 Completion of a master's degree with a minimum 75% average in courses taken at the master's level Students with an average between 70% and 75% will be evaluated for admission on a case-by-case basis 		In-Person Full-Time	12	\$2,100	\$2,100
Combined Progra	ams					
MCISc + PhD	 Before submitting an application, prospective students are responsible for contacting a potential research supervisor who may be best suited to their research interests Completion of a four-year honours undergraduate degree Meet the minimum admission requirements for the professional program to which they are applying: Master of Clinical Science (MCISc Aud or SLP) Master of Science in Occupational Therapy (MScOT) Master of Physical Therapy (MPT) (GPA 3.7 over final two years for combined program applicants) Applicants whose first language is not English must meet the minimum English Language Proficiency requirements of the professional program to which they are applying 	School of Graduate and Postdoctoral Studies (SGPS) * Combined program applicants are not required to submit an application directly to the professional program via ORPAS unless they wish to apply to that program separately.	In-Person Full-Time	15	\$3,700	\$13,000



THE BRESCIA SCHOOL OF FOOD AND NUTRITIONAL SCIENCES

At the Brescia School of Food and Nutritional Sciences, our mission is to drive innovation through transformative research and education, empowering people to live healthier lives.

Our faculty are leaders in maternal and infant nutrition, food literacy in children and adolescents, and diabetes clinical practice guidelines. We also study functional foods, probiotics and prebiotics, food chemistry and microbiology, focusing on the development of innovative food products that promote health. Our research addresses emerging public

health challenges like childhood obesity, food security, and nutrition for aging populations.

Whether you're interested in clinical nutrition, food policy, health promotion, or food science, the Brescia School of Food and Nutritional Sciences provides the expertise and opportunities to help you succeed in a rapidly evolving field.



Learn more about
The School of Food and
Nutritional Sciences



Danielle S. Battram, PhD

Dr. Battram is the Director of the Brescia School of Food and Nutritional Studies. Her research focuses on understanding food behaviours and food literacy in children and adolescents, aimed at supporting children and families in developing food practices and behaviours that they can embrace and value.

OUR PROGRAMS

Our MScFN professional programs (project-based and course-based) with practicum are accredited under Accreditation Canada and prepare students to write the Canadian Dietetic Registration Exam to become a Registered Dietitian (RD) in Canada.

MScFN (Project-Based) is a full-time five-term professional program offering a combination of advanced research experience, in-person graduate courses, and in-person practical training. Based on areas of interest, students are matched with a Faculty Research Supervisor who will encourage, guide and supervise the student's research project over their time in the program.

MScFN (Course-Based) is a full-time three-term professional program offering a combination of online graduate courses and in-person practical training. Students will complete an evidence-based research project experience as part of their practicum.

MSc/PhD in Health and Rehabilitation Sciences (Thesis-Based) are researchbased programs. Students in this field will engage in research related to food and nutrition, family studies and beyond.

MEng in Food Processing (Course-Based) in collaboration with Western Engineering, is a one-year graduate program that provides students with the theoretical and practical skills needed to meet the demands of the food industry.



Program	Admission Requirements		Application Portal	Delivery	Terms	Tuition Fees Per	Term (CAD)
	grams with Practicum					Domestic	International
MScFN	 A four-year Bachelor of Science degree from a dietetic education program accredited under Accreditation Canada (or ACEND in the U.S.A.) within the past 3 years 	■抗熱■	School of Graduate and	In-Person	MScFN	\$3,700	\$13,000
(project- or course-based) with practicum	 You must submit confirmation of completion of a Accreditation Canada accredited program. This form should be supplied to you and signed by the head of the academic department overseeing your accredited undergraduate program Undergraduate courses in each of Research Methodology and Statistics Minimum undergraduate GPA of 75 per cent on the last 10 full course equivalent credits. Students with an average between 70% and 74.9% will be considered on a case-by-case basis Relevant work and volunteer experience Applicants whose first language is not English must provide evidence of English language proficiency. A minimum TOEFL score of 620 (paper-based), 105 (internet-based), 260 (computer-based), an IELTS score of 7.5 (in both writing and the overall score) or a Duolingo score of 140 is required. Applicants are exempt from the English language proficiency requirement if they submit proof they have been enrolled for 2 or more years of full-time undergraduate or graduate study in an English-speaking school in a country where English is the principal language Those who completed an undergraduate program accredited by PDEP or Accreditation Canada more than three years ago, need to demonstrate their knowledge is current by achieving a KCAT Level I result to be eligible to apply to our MScFN practicum programs (project- or course-based) Internationally educated applicants who completed a dietetics degree or practised as a dietitian outside of Canada, Australia or the United States have two ways to become eligible to apply to either program. Complete a Four-Year Bachelor of Science in Nutrition and Dietetics (or equivalent) degree from a program which is accredited by Accreditation Canada or by the Accreditation Council for Education in Nutrition and Dietetics in the United States; Or Complete the College of Dietitians of Ontario Knowledge and Competence Assessment Tool (KCAT) as part of the Prior Learning Assessment (PLAR) process and		Postdoctoral Studies (SGPS)	Full-Time	project- based = 5 MScFN course- based = 3	* Fees are appr For complete a information re fees visit uwo.	and accurate garding tuition
Thesis-Based Pro	· ·						
General	 Before submitting an application, prospective students are responsible for contacting a potential research supervisor who may be best suited to their research interests Two academic letters of reference A curriculum vitae or resume and a statement of research interest - applicants must provide a brief overview of the research they intend to conduct (500-word maximum) Applicants whose first language is not English must provide evidence of English language proficiency completed within the last two years. A minimum TOEFL score of 620 (paper-based), 105 (internet-based), 260 (computer-based), an IELTS score of 7.5 (in both writing and the overall score), a Duolingo score of 135, or a PTE score of 72 is required 		School of Graduate and Postdoctoral Studies (SGPS)	In-Person Full-Time	6	\$3,700	\$13,000
MSc	 Completion of an honours degree (or equivalent) with a minimum average of 75% over the final two years, or graduation from an accredited university with an equivalent degree and standing Students with an average between 70% and 75% will be evaluated for admission on a case-by-case basis 			In-Person Full-Time	6	\$2,100	\$6,700
PhD	 Completion of a master's degree with a minimum 75% average in courses taken at the master's level Students with an average between 70% and 75% will be evaluated for admission on a case-by-case basis 			In-Person Full-Time	12	\$2,100	\$2,100
Course-Based							
MEng in Food Processing	 Minimum 70% average in a four-year honours degree or equivalent from an accredited university (average based on last two years of the degree) Work experience is not mandatory, but applicants with work experience are given special consideration Applicants whose first language is not English must furnish evidence of their proficiency in the use of the English language: The minimum acceptable score for TOEFL is 86, with no individual score below 20 for the internet based version; 213 for the standard electronic version; or 550 for the paper and pencil version, although some programs require a higher minimum score The minimum acceptable score for IELTS is 6.5 out of 9, with no individual score below 6 The minimum acceptable score for CAEL is 60 		School of Graduate and Postdoctoral Studies (SGPS)	In-Person Full-Time or Part-Time	3	\$3,700	\$15,000



THE SCHOOL **OF HEALTH STUDIES**

he School of Health Studies at Western University is a leader in advancing health research and education through a commitment to interdisciplinary learning and global impact. The school fosters a collaborative environment where students are prepared to become future health leaders by engaging with innovative research and experiential learning opportunities.

The curricula are designed to address health and wellbeing across the life-course through the lens of equity and justice, and to understand how the six dimensions of

health: physical, mental, interpersonal, ecological, sociocultural and sociopolitical, interplay in determining health in practice locally and globally. Students gain valuable interdisciplinary experience, and engage in dynamic partnerships with health care organizations, preparing them to drive meaningful change in diverse health landscapes.



Learn more about The School of Health Studies



Rachel Forrester-Jones. PhD

Dr. Forrester-Jones is the Director of the School of Health Studies. Her research spans the life course of people with intellectual disabilities and people with mental health issues, from early transitions to death and bereavement with a primary focus of advancing the social inclusion of vulnerable adults.

OUR PROGRAMS

MHSc Advanced Health Care Practice: **Applied Health Sciences (Course-Based)**

is a one-year, online degree that aims to promote leaders in health. The program's foundations are universal health promotion and health education, evidence-informed health interventions and efficient and effective supports for individuals throughout the lifespan.

MHSc Advanced Health Care Practice: Health Equity and Sustainability (Course-

Based) is a one-year, online program grounded in principles of equity and justice. The program addresses environmental, socio-economic, and political factors that shape health across the life course and develops current and future health leaders and global citizens.

MSc/PhD in Health and Rehabilitation Sciences (Thesis-Based) are research-based programs. Students work closely with worldclass researchers from across the Faculty of Health Sciences' seven schools, leveraging their expertise to think strategically about healthrelated issues facing people around the world.

OUR FACULTY

Faculty research within the School of Health Studies spans a wide range of critical global health issues. Areas of focus include the health of women. children, and adolescents in low- and middle-income countries, where social. political, and cultural factors that might shape health outcomes are explored.

Our educators are also at the forefront of global health innovations, working on scaling mobile health technologies, infectious disease treatments, and large-scale nutrition programs.

Through this diverse research portfolio, the School of Health Studies is making significant contributions to the global conversation on health, with faculty and students alike striving to improve health outcomes for communities around the world.



Program	Admission Requirements		Application Portal	Delivery	Terms	Tuition Fees P	er Term (CAD)
Thesis-Based Pro	ograms					Domestic	International
General	 Before submitting an application, prospective students are responsible for contacting a potential research supervisor who may be best suited to their research interests Two academic letters of reference: Must be completed by an individual who holds an academic faculty position in a university, who has taught or supervised the applicant, and who is qualified to judge the applicant's academic ability relative to a number of other students. Positions such as a teaching assistant or athletic therapist/trainer do not qualify as academic referees. References must not be submitted by relatives, friends or family friends. Referees should elaborate on the applicant's unique and exceptional qualities 		School of Graduate and Postdoctoral Studies (SGPS)				e and accurate regarding tuition
	A curriculum vitae or resume						
	A statement of research interest						
	 Applicants must provide a brief overview of the research they intend to conduct (500-word maximum) 						
	 Applicants whose first language is not English must provide evidence of English language proficiency completed within the last two years. A minimum TOEFL score of 620 (paper-based), 105 (internet-based), 260 (computer- based), an IELTS score of 7.5 (in both writing and the overall score), a Duolingo score of 135, or a PTE score of 72 is required 						
MSc	 Completion of an honours degree (or equivalent) with a minimum average of 75% over the final two years, or graduation from an accredited university with an equivalent degree and standing 			In-Person Full-Time	6	\$2,100	\$6,700
	 Students with an average between 70% and 75% will be evaluated for admission on a case-by-case basis 			ruii riirie			
PhD	 Completion of a master's degree with a minimum 75% average in courses taken at the master's level 			In-Person	12	\$2,100	\$2,100
	Students with an average between 70% and 75% will be evaluated for admission on a case-by-case basis			Full-Time			
Course-Based Pro	ograms						
MHSc Advanced Health Care	 A minimum bachelor's degree from a recognized university and at least a (B) standing (or equivalent) over the final two years (or 20 half-credits) of study 		School of Graduate and Postdoctoral Studies (SGPS)	Online Full-Time	3	\$4,600	\$14,000
Practice: Applied	Advanced computer skills	200 A	r ostaostorar otaaros (oar o)	ruii-Time			
Health Sciences	Two references: One academic (if attended university within the last five years) and one professional	(E) SALAT					
	 Demonstrated English language proficiency, including both written and oral communication 						
or	 Evidence of prior work experience in a health-related field may strengthen the application 						
MHSc Advanced Health Care Practice: Health Equity and Sustainability	 Applicants whose first language is not English must provide evidence of English language proficiency (TOEFL or IELTS is recommended). A minimum TOEFL score of 620 (paper-based), 105 (internet-based), 260 (computer-based), an IELTS score of 7.5, or a Duolingo score of 135 is required Completion of a supplemental questionnaire 						



THE SCHOOL OF KINESIOLOGY

The Faculty of Health Sciences' School of Kinesiology is well-known for excellence in research, teaching and innovation, where faculty bring a multidisciplinary approach to its examination of human movement as it relates to prevention, treatment and lifestyle for overall physical and mental well-being.

The school stands at the forefront of exploring human movement and physical activity's impact on health and well-being. Its comprehensive graduate programs and research opportunities are designed to foster academic excellence and innovation.



Learn more about The School of Kinesiology



Laura Misener, PhD

Dr. Misener, the Director of the School of Kinesiology, is recognized for her research in sport's social impact, particularly in disability and community inclusivity. Her work bridges sport with social change, emphasizing policy-making and human rights in sport governance. Misener's collaborations with major sports organizations reflect her dedication to using sport as a catalyst for societal betterment.

OUR PROGRAMS

MKin (Course-Based) is a one-year program offering a combination of interdisciplinary courses and applied learning in a professional setting. Students guide the content of their program by selecting courses and a capstone experience based on their areas of interest.

MSc, MA, or PhD in Kinesiology (Thesis-Based) are research-based programs exploring the integrative biosciences, psychological basis, sociocultural studies, and management and leadership aspects of kinesiology.

OUR FACULTY

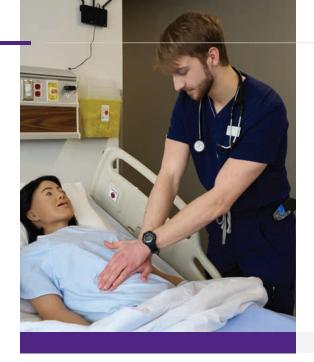
Faculty members at the School of Kinesiology conduct research across multiple disciplines related to human movement, health, and sport. In the biosciences, faculty focus on the physiology and biochemistry of exercise, neuromuscular function, and the mechanisms of adaptation to exercise. In the sociocultural studies of sport, researchers investigate key issues such as sport, race, and gender, the history and commercialization of the Olympic Games, and safe sport practices.

The management and leadership aspect of our curricula focus on sport policy, event management, and community-based sport. Faculty members investigate the social impact of sport events, women in sport leadership, and the integration of newcomers through organized sport.



Program	Admission Requirements		Application Portal	Delivery	Terms	Tuition Fees P	er Term (CAD)
	•		Approacton Forcal	Donvery	1011113		
Thesis-Based F						Domestic	International
General	 International applicants whose first language is not English must provide evidence of proficiency in English as evidenced by scores on TOEFL, IELTS or Duolingo 		School of Graduate and Postdoctoral Studies (SGPS)			* Fees are ap	proximate e and accurate
	• The minimum IELTS score is 7.5/9.0, with no individual component score less than 6.5						regarding tuition
	 The minimum TOEFL requirements for applicants to graduate programs in Kinesiology are Internet-based 105, paper-based 620 and computer-based 260 					fees visit uw	o.ca/fhs
	The minimum Duolingo English Test score is 140						
	 Students who are required to present evidence of proficiency in English must make their own arrangements to write the TOEFL or IELTS and to have the official results sent directly to Western's School of Graduate and Postdoctoral Studies by the testing agency 						
MA/MSc	 Applicants to master's programs require an admission average of 70% or greater in the last two years of full- time study (calculated by the School of Graduate and Postdoctoral Studies upon submission of the application) in a bachelor-level honors degree in Kinesiology or equivalent 	回公约 第 次 103 回题 2 33		In-Person Full-Time or Part-Time	6	\$2,100	\$6,700
	Two references, one academic and one professional, are required			Part-Time			
	 Academic referees include professors who have taught a course in which the applicant was enrolled 						
	 Professors providing these references should be able to evaluate the applicant's oral and written communication skills, as well as research potential 						
	 Academic referees cannot include: TAs, lab instructors, coaches or activity instructors 						
hD	 Applicants to the PhD programs should have a master's degree in Kinesiology or equivalent 			In-Person	12	\$2,100	\$2,100
5	 Applicants are required to have an admission average of 70% or higher (calculated by the School of Graduate and Postdoctoral Studies) to be considered for admission 			Full-Time or Part-Time		4 2,200	Ψ2,100
	Two academic references are required			T di C Timo			
	 Academic referees include professors who have taught a course in which the applicant was enrolled 						
	 Professors providing these references should be able to evaluate the applicant's oral and written communication skills, as well as research potential 						
	 Academic referees cannot include: TAs, lab instructors, coaches or activity instructors 						
Course-Based	Programs						
MKin	 Applicants to master's programs require an admission average of 70% or greater in the last two years of full- time study (calculated by the School of Graduate and Postdoctoral Studies upon submission of the application) in a bachelor-level honors degree in Kinesiology or equivalent 		School of Graduate and Postdoctoral Studies (SGPS)	In-Person Full-Time	3	\$2,100	\$9,500
	Two references are required						
	One reference must be academic and the second can be either academic or professional/character						
	Academic referees include professors who have taught a course in which the applicant was enrolled						
	 Professors providing these references should be able to evaluate the applicant's oral and written communication skills, as well as research potential 						

Academic referees cannot include: TAs, lab instructors, coaches or activity instructors



THE ARTHUR LABATT FAMILY SCHOOL OF NURSING

The Arthur Labatt Family School of Nursing at Western University is dedicated to advancing health equity and compassionate care through innovative education, research and practice. With a rich history of educating nurses since 1920, the school has grown into a recognized leader in preparing the next generation of nursing professionals to tackle complex health challenges globally.

Rooted in the belief that nurses play a vital role in addressing social inequities, the school equips students with the skills and knowledge to lead meaningful change in health care. Offering both undergraduate and graduate programs, the Arthur Labatt Family School of Nursing provides a dynamic learning environment where students engage in research, practice-based scholarship, and leadership development.



Learn more about The School of Nursing



Victoria Smye, RN, PhD, FCAN

Dr. Smye, the Director of the School of Nursing, is known for her impactful research on health inequity, particularly in Indigenous health and gender-based violence. Her work significantly contributes to anti-stigma and racism initiatives, promoting health equity and equity-oriented health care.

OUR PROGRAMS

MN in Leadership in Professional Nursing Practice (Course-Based)

prepares ambitious, self-starting nurses for advanced leadership roles that will transform their practice, their organizations and the profession of nursing.

MN in Primary Health Care Nurse
Practitioner (Course-Based) prepares
graduates to write the Canadian Nurse
Practitioner Examination (CPNE) to
become a licensed Nurse Practitioner,
and to practice in a variety of settings
in addition to primary care upon
graduation and successful Nurse
Practitioner certification.

MSc in Nursing (Thesis-Based) is

the longest standing graduate nursing program in Canada and provides the basis for leadership in professional nursing and the foundation for doctoral studies. This flexible program provides the option to fast-track into the PhD program after the first year of full-time study.

PhD in Nursing (Thesis-Based)

prepares nurse scientists to conduct research and to assume major roles in the development, evaluation and dissemination of knowledge about issues of interest to nursing.

OUR FACULTY

With world-class faculty, cutting-edge facilities, and strong partnerships with health care organizations, the school delivers a transformative education that prepares nurses to be leaders in health policy, clinical practice and nursing research.

The Arthur Labatt Family School of Nursing remains committed to empowering students to make a lasting impact on the health and wellbeing of individuals and communities around the world.



Program	Admission Requirements	Application Portal	Delivery	Terms	Tuition Fees P	er Term (CAD)
Thesis-Based Pro	ograms				Domestic	International
MSc in Nursing	 Completion of a bachelor's degree in nursing (e.g., BScN, BSN, BN) with a GPA of 78% (B+) or higher Admission averages are based on the last two years of full-time study or the last 10 part-time credits Undergraduate preparation in research and statistics Canadian applicants must be registered with their provincial nursing regulatory body as a Registered Nurse (RN) with no practice restrictions Two academic references - referees are contacted after their names are submitted in the online application International applicants: May be asked to submit a World Evaluation Services (WES) report to confirm degree equivalence to those accredited by the Canadian Association of Schools of Nursing (CASN) Must meet Western University's English language proficiency requirements Must show proof of RN registration from home country International students enrolled in the MScN program are not required to hold registration with the College of Nurses of Ontario (CNO), provided they are currently qualified to practice nursing in their home country Prospective students must provide this information when applying to the program Students who do not hold a CNO license will not be permitted to enroll in courses that include a clinical practice component or supervise undergraduate students in clinical practice 	School of Graduate and Postdoctoral Studies (SGPS)	In-Person Full-Time or Part-Time	6+		e and accurate regarding tuition
PhD in Nursing	 Completion of a bachelor's degree in nursing (e.g., BScN, BSN, BN). Internationally educated nurses may be asked to submit a World Evaluation Services (WES) report to confirm degree equivalence to those accredited by the Canadian Association of Schools of Nursing (CASN) Completion of a master's degree in nursing or other health care related field; GPA of 78% (B+) or higher Two academic references - referees are contacted after their names are submitted in the online application Agreement for supervision from a faculty member whose research aligns with the applicant's interests and who has been approved to supervise PhD students Completion of a master's thesis/research project Applicants from non-thesis master's programs will also be considered but may be asked to complete a qualifying research project early in their program of study PhD applicants may be required to attend an interview with a panel of core faculty as part of the application process Canadian applicants must be registered with their provincial nursing regulatory body as a Registered Nurse (RN) with no practice restrictions International applicants must: Meet English language proficiency requirements Show proof of RN registration in their home country International students enrolled in the PhD program are not required to hold registration with the College of Nurses of Ontario (CNO), provided they are currently qualified to practice nursing in their home country. Prospective students must provide this information when applying to the program. Students who do not hold a CNO license will not be permitted to enroll in courses that include a clinical practice component or supervise undergraduate students in clinical practice 	School of Graduate and Postdoctoral Studies (SGPS)	In-Person Full-Time or Part-Time	6+	\$2,100	\$2,100
Course-Based Pro	ograms					
MN Leadership in Professional Nursing Practice (MN-LPNP)	 Completion of a bachelor's degree in nursing (e.g., BScN, BSN, BN) Preparation in research and statistics GPA of 78% (B+) or higher in the last two years of full-time study or the last 10 part-time credits Canadian applicants must be registered with their provincial nursing regulatory body as a Registered Nurse (RN) with no practice restrictions Two references, at least one academic International applicants May be asked for a World Evaluation Series (WES) report to confirm degree equivalence Must show proof of RN registration in their home country International students are not required to hold registration with the College of Nurses of Ontario (CNO), provided they are currently qualified to practice nursing in their home country. Prospective students must provide this information when applying to the program. Students who do not hold a CNO license will not be permitted to enroll in courses that include a clinical practice component or supervise undergraduate students in clinical practice Must meet Western University's English language proficiency requirements 	School of Graduate and Postdoctoral Studies (SGPS)	Hybrid Full-Time or Part-Time	3+	\$3,600	\$13,000
MN Primary Health Care Nurse Practitioner (MN-PHCNP)	 In addition to the requirements outlined for the MN-LPNP program, students must also have the following: Completion of the equivalent of two years of full-time RN practice experience (3,640 hours) in the past five years (some of those hours must be completed in Canada) Requires completion of Verification of Employment Hours form Two references, including at least one clinical reference Hold registration with the College of Nurses of Ontario (CNO) 	School of Graduate and Postdoctoral Studies (SGPS)	In-Person Full-Time or Part-Time	6+	\$3,600	\$13,000



THE SCHOOL OF OCCUPATIONAL THERAPY

The School of Occupational Therapy at Western University is committed to harnessing the transformative power of occupation to optimize health, wellbeing, social inclusion and occupational justice. Faculty members and students engage in cutting-edge teaching, research, and practice that challenges conventional thinking and encourages innovative approaches to address individual and societal challenges.

At the core of occupational therapy is the belief that occupation—the everyday activities people engage in to live and thrive—is essential to health and a meaningful life. The school's network of international and interprofessional collaborations enriches the educational experience, providing students with the skills and perspectives needed to impact lives at both individual and societal levels.



Learn more about
The School of
Occupational Therapy



Lynn Shaw, PhD

Dr. Shaw, the Director of the School of Occupational Therapy, is distinguished for her research in work disparities and occupational participation. Honoured with several prestigious awards, her work emphasizes equitable work transitions and workplace well-being, demonstrating a deep commitment to occupational therapy and mentorship in the academic community.

OUR PROGRAMS

MSc in Occupational Therapy

(Professional) is a two-year graduate program that prepares students with varied undergraduate backgrounds for practice as entry-level occupational therapists.

MSc and PhD in Occupational Science (Thesis-Based) are research-based programs that provide an interdisciplinary perspective on the complexities of human occupation and its contribution to the health and well-being of individuals, communities, and societies.

MScOT/PhD Combined Program allows students the opportunity to obtain a research-based doctoral degree and professional qualifications to practice as a registered Occupational Therapist. This program typically takes five years to complete, with students receiving their MScOT degree after the fourth year.

44

The MScOT program at Western is aiming to have a diverse student body with people from many different backgrounds. Faculty members care about students' academic success and mental health, which is one of the reasons why it's such a great program for international students.



Keer Yang - International Graduate '24MSc in Occupational Therapy

OUR FACULTY

Faculty research addresses topics such as physical activity promotion in children, older adult participation, fitness to drive, mental health, homelessness, children and youth with disabilities and community-based rehabilitation.

Our faculty are involved in research on optimizing health and wellbeing, building diverse and inclusive communities, evolving OT practice and education and advancing social and occupational justice.



Program	Admission Requirements	Application Portal	Delivery	Terms	ns Tuition Fees Per Term (CAD)	
Professional Pr	ograms				Domestic	International
MScOT	 Applicants must hold a four-year undergraduate degree from an accredited university, however there are no specific course prerequisite requirements Applicants must also have a minimum sub-grade point average (GPA) of 3.4 Completed Casper test with a competitive score Applicants whose first language is not English must show evidence of their proficiency in the use of the English language by satisfactory achievement within the last two years in one of the following: A minimum TOEFL score of 105 (internet-based) with a minimum of 23 on the speaking component and no other section below 20, an IELTS score of 7.5 (in both writing and the overall score), a Duolingo score of 135, or a PTE score of 72 is required Reserved spots are available for international students 	Domestic: OUAC.ca – Ontario Rehabilitation Sciences Programs (ORPAS) International: School of Graduate and Postdoctoral Studies (SGPS)	In-Person Full-Time	6		e and accurate regarding tuition
Thesis-Based P	rograms					
General	 Before submitting an application, prospective students are responsible for contacting a potential research supervisor who may be best suited to their research interests Applicants whose first language is not English must provide evidence of English language proficiency completed within the last two years (TOEFL or IELTS is recommended). A minimum TOEFL score of 620 (paper-based), 105 (internet-based), 260 (computer-based), an IELTS score of 7.5 (in both writing and the overall score), a Duolingo score of 135, or a PTE score of 72 is required 	School of Graduate and Postdoctoral Studies (SGPS)				
MSc	 Completion of an honours degree (or equivalent) with a minimum average of 75% over the final two years, or graduation from an accredited university with an equivalent degree and standing Students with an average between 70% and 75% will be evaluated for admission on a case-by-case basis 		In-Person Full-Time or Part-Time	6	\$2,100	\$6,700
PhD	 Completion of a master's degree with a minimum 75% average in courses taken at the master's level Students with an average between 70% and 75% will be evaluated for admission on a case-by-case basis 		In-Person Full-Time or Part-Time	12	\$2,100	\$2,100
Combined Prog	rams					
MScOT + PhD	 Before submitting an application, prospective students are responsible for contacting a potential research supervisor who may be best suited to their research interests Meet the minimum admission requirements for the professional program Master of Science in Occupational Therapy (MScOT) Applicants whose first language is not English must meet the minimum English Language Proficiency requirements of the professional program to which they are applying 	School of Graduate and Postdoctoral Studies (SGPS) * Combined program applicants are not required to submit an application directly to the professional program VIA ORPAS unless they wish to apply to that program separately	In-Person Full-Time	15	\$3,700	\$13,000



THE SCHOOL OF PHYSICAL THERAPY

ptadmit@uwo.ca / ptinternational@uwo.ca

The School of Physical Therapy is dedicated to advancing health and wellbeing through innovative research, education and advocacy.

With a mission to be global leaders in accessible and impactful physical therapy, the school embraces a collaborative and interdisciplinary approach to optimize mobility and improve lifelong health outcomes.

Faculty and students work together in an inclusive environment, developing novel solutions that address the increasing global demand for rehabilitation services. Research at the school focuses on creating new knowledge to benefit individuals locally and globally, and our school is committed to training future leaders in physical therapy through high-quality educational experiences that foster innovation and excellence.



Learn more about The School of Physical Therapy



Alison Rushton, PhD

Dr. Rushton is the Director of the School of Physical Therapy. An esteemed academic leader known for her commitment to excellence in physical therapy education and research, she plays a pivotal role in shaping the future of the school and its programs, ensuring they remain at the forefront of rehabilitation sciences.

OUR PROGRAMS

Master of Physical Therapy

(Professional) is a two-year graduate program internationally recognized for excellence, leadership and innovation in physical therapy education, practice and research, and prepares students to seek licensure to practice physiotherapy in Canada in a wide range of practice settings.

MSc and PhD in Physical Therapy

(Thesis-Based) are research-based programs dedicated to understanding the mechanisms underlying physical mobility with a focus on contributing to either basic knowledge or the elements of physical therapy practice, which includes assessment, evaluation, diagnosis, prognosis, treatment, outcome measurement, and risk and prevention.

MPT/PhD Combined Program allows

students the opportunity to obtain a research-based doctoral degree and professional qualifications to practice as a registered Physical Therapist (PT). This program typically takes five years to complete, with students earning their MPT degree during years four and five.



OUR FACULTY

The faculty at the School of Physical Therapy are engaged in research across four key themes:

- Outcome Measurement: Optimizing methods to evaluate the effectiveness of physical therapy interventions with a focus on inclusivity and social justice
- Educational Research: Advancing evidencebased practices to enhance physical therapy education and student outcomes
- Neurorehabilitation: Developing interventions to improve mobility and quality of life for individuals with neurological conditions like stroke and spinal cord injuries
- Musculoskeletal Health: Addressing musculoskeletal issues by creating interventions that improve health outcomes and well-being for those at risk or affected

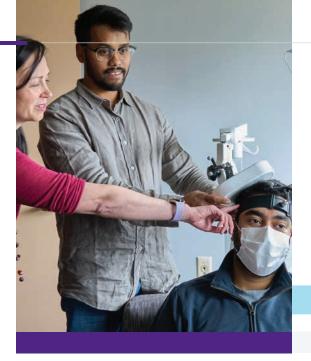
. .

Going into a master's program, I thought it's more like the professors doing the talks and I am going to be there to listen and absorb that information but here at Western it's more of a discussion so they highly encourage you to voice your opinion and tell them what you don't understand to able to learn more from them, it is more of a two-way discussion rather than [one-way.]



Peter Alester Magalit International Student '25 Master of Physical Therapy

Program	Admission Requirements		Application Portal	Delivery	Terms	Tuition Fees F	Per Term (CAD)
Professional Programs						Domestic	International
MPT	 Applicants must hold a four-year undergraduate degree from an accredited university and completed six prerequisite courses (see website for more information) Completed Casper test with a competitive score A minimum average of 3.40 is required in the final 20 half or 10 full courses of applicants' academic study World Education Services (WES) Evaluation (course-by-course assessment) is required for transcripts and degrees completed outside of Canada and US Two references, one academic and one professional, are required Applicant Statement Evidence of paid or unpaid physical therapy-related experience Applicants whose first language is not English and who have not completed a four-year degree at an English language institution must provide evidence of their English-language proficiency A minimum TOEFL score of 105 (internet-based) or 620 (paper-based), an IELTS score of 7.5 (in both writing and the overall score), a Duolingo score of 135, or a Canadian Academic English Language Assessment score of 80 is required. 		Domestic: OUAC.ca – Ontario Rehabilitation Sciences Programs (ORPAS) International: School of Graduate and Postdoctoral Studies (SGPS)	In-Person Full-Time	6	\$3,700 * Fees are ap For complet	\$13,00 proximate e and accurate regarding tuition
Thesis-Based	Programs						
General	 Before submitting an application, prospective students are responsible for contacting a potential research supervisor who may be best suited to their research interests Applicants whose first language is not English must provide evidence of English language proficiency completed within the last two years (TOEFL or IELTS is recommended). A minimum TOEFL score of 620 (paper-based), 105 (internet-based), 260 (computer-based) or an IELTS score of 7.5 (in both writing and the overall score) is required 		School of Graduate and Postdoctoral Studies (SGPS)				
MSc	 Completion of an honours degree (or equivalent) with a minimum average of 75% over the final two years, or graduation from an accredited university with an equivalent degree and standing Students with an average between 70% and 75% will be evaluated for admission on a case-by-case basis 			In-Person Full-Time	6	\$2,100	\$6,700
PhD	 Completion of a master's degree with a minimum 75% average in courses taken at the master's level Students with an average between 70% and 75% will be evaluated for admission on a case-by-case basis 			In-Person Full-Time	12	\$2,100	\$2,100
Combined Pro	grams						
MPT + PhD	 Before submitting an application, prospective students are responsible for contacting a potential research supervisor who may be best suited to their research interests Meet the minimum admission requirements for the professional program Master of Physical Therapy (MPT) Applicants whose first language is not English must meet the minimum English Language Proficiency requirements of the professional program to which they are applying 		School of Graduate and Postdoctoral Studies (SGPS) * Combined program applicants are not required to submit an application directly to the professional program VIA ORPAS unless they wish to apply to that program separately	In-Person Full-Time	15	\$3,700	\$13,000



THE ADVANCED **HEALTH CARE PRACTICE PROGRAM**

FIELDS OF STUDY OUTLINED ON PAGES 38-51 →



□ ahcp@uwo.ca

he Advanced Health Care Practice (AHCP) program at Western University offers specialized graduatelevel education for health care professionals seeking to enhance their clinical and leadership skills, deepen their knowledge and drive innovation in the health care sector. Designed to accommodate both domestic and international students, the AHCP program provides flexibility through fully online and hybrid learning options, allowing students to advance their careers while balancing professional and personal responsibilities. The program emphasizes evidence-based practice, interdisciplinary learning and leadership development, preparing graduates to lead in dynamic health care environments and improve patient outcomes.

The AHCP program offers a diverse range of fields of study, categorized into clinical fields and applied fields, each designed to address specific career paths and areas of expertise within health care. Clinical fields provide advanced, specialized training for practitioners directly involved in patient care, while the applied fields focus on broader health care systems, research, leadership and policy development. Each field of study in the AHCP program is designed to provide students with the tools to excel in their chosen careers, fostering a deeper understanding of health care practices, research and leadership.

Through a combination of theoretical learning and practical application, graduates are well-positioned to take on advanced roles in their respective fields, making meaningful contributions to health care both locally and globally.



View full admission requirements, program details, career outcomes & more.

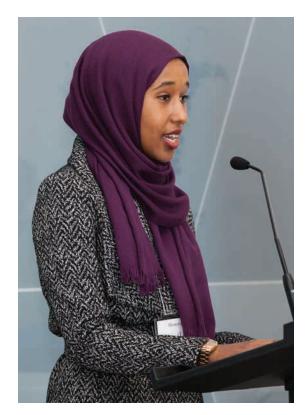
APPLIED FIELDS

Applied Health Sciences (p.38)

Designed for health professionals and researchers interested in advancing knowledge and practice in various applied health disciplines. The curriculum emphasizes research, policy development and health systems management, preparing graduates for leadership roles in health organizations and government agencies.

Health Equity and Sustainability (p.40)

Focuses on the intersection of health care. social justice and sustainability. Students explore strategies for promoting equitable access to health care services, addressing social determinants of health and developing sustainable health systems.



CLINICAL FIELDS

Clinical Epidemiology and Research Management (p.42) Equips health care professionals with advanced research skills, focusing on evidence-based practices in clinical settings. Students gain expertise in designing, conducting and analyzing research to improve patient care and public health outcomes.

Comprehensive Musculoskeletal

Physiotherapy (p.44) For physiotherapists who wish to deepen their expertise in the management of musculoskeletal conditions. Students develop advanced diagnostic and treatment techniques to address complex physical therapy cases.

Sport and Exercise Medicine (p.46) equips physiotherapists and physicians with the advanced practice skills to manage sportsrelated injuries, optimize performance, and promote overall health through exercise.

Upper Extremity Rehabilitation (p.48)

For rehabilitation professionals, this field provides advanced knowledge in treating musculoskeletal conditions affecting the upper extremities. The focus is on developing specialized skills for diagnosing, treating and rehabilitating upper limb disorders.

Wound Healing (p.50) Focuses on the latest approaches to managing chronic wounds, providing professionals with the knowledge and skills to optimize healing and patient care through innovative treatments and research.

APPLIED HEALTH SCIENCES

ONLINE

ONE YEAR

FOR HEALTH PROFESSIONALS & NEW GRADS

Earn a comprehensive health education with broad interdisciplinary applications

This program prepares students to engage deeply with the evolving health sciences field. Graduates will be able to critically analyze and apply health knowledge across disciplines, develop informed solutions to complex health issues and communicate effectively with diverse audiences.

▼ PROGRAM HIGHLIGHTS

Throughout the program, students will develop five essential competencies:

- Interprofessional Collaboration
- Self-Awareness and Reflexivity
- · Critical Reasoning and Problem-Solving
- Evidence-Based Leadership
- · Systems Thinking & Applied Expertise

- Critical thinking and problem-solving in health care
- Interdisciplinary understanding of health sciences
- · Ethical reasoning and reflective practice

KEY SKILLS INCLUDE:

- · Advanced research and analytical techniques
- · Effective communication of health information

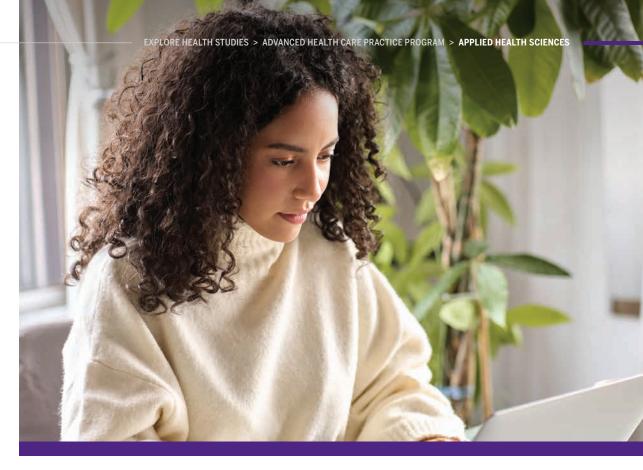
d CAREER OUTCOMES

opportunities that bridge research, policy and leadership within the health sector. Potential career outcomes include:

- · Health Program Manager
- Policy Analyst
- Researcher
- · Health Education Specialist



Graduates are prepared for diverse career



Admission Requirements	 An undergraduate degree from a recognized university Minimum B average based on the last two years or 20 half credits of study Advanced computer skills Two references: One academic (if attended university within the last five years) and one professional Demonstrated English language proficiency, including both written and oral communication Applicants whose first language is not English must provide evidence of English language proficiency. A minimum TOEFL score of 620 (paper-based), 105 (internet-based), 260 (computer-based), an IELTS score of 7.5 or a Duolingo score of 135 is required Completion of the Supplemental Questionnaire Evidence of prior work experience in a health-related field may strengthen the application
Application Portal	School of Graduate and Postdoctoral Studies (SGPS)
Delivery	Online – Asynchronous
Terms	3
Domestic Tuition Fees	\$4,600 per term (CAD)
International Tuition Fees	\$14,000 per term (CAD) *Fees are approximate. For complete and accurate information regarding tuition fees visit uwo.ca/fhs





View full admission requirements,

program details, career outcomes and more.

HEALTH EQUITY AND SUSTAINABILITY

ONLINE

ONE YEAR

FOR HEALTH PROFESSIONALS & NEW GRADS

Become a Leader in Global Health

Grounded in principles of equity and justice, this program addresses environmental, socioeconomic and political factors that shape health across the life course and develops current and future health leaders and global citizens.

GRADUATES GAIN THE ABILITY TO:

- Analyze health care challenges through an equity lens, including public health emergencies, humanitarian crises, and climate change
- Understand the historical, social, and structural determinants of health inequities
- Identify and drive health system changes at multiple levels to promote equity and sustainability
- Design and implement evidence-based programs addressing health equity and sustainability
- Collaborate within interdisciplinary teams to create impactful, evidencebased solutions

▼ PROGRAM HIGHLIGHTS

As a student in the program, you'll focus on understanding the complex interactions of the social, cultural and environmental forces that shape one's health. Learn how the contexts and conditions in which people are born, grow up, live, work and age influence their opportunities to be healthy.

் dreer outcomes

Graduates are well-equipped for a variety of impactful career paths:

- Health Policy Analyst
- Public Health or Humanitarian **Program Director**
- · Health Equity Consultant
- · Researcher or Academic



It's a rare opportunity to be able to carry on working while completing a master's program in your field... It's been an intense and challenging journey, and was only achievable thanks to the incredible professors, teaching assistants, mentors. fellow students and my supportive workplace at Genomics England, who believed in me (even when I didn't) and pushed me forward.



Simeón Baker International Graduate '24 MHSc Advanced Health Care Practice: Health Equity and Sustainability

Admission Requirements

- An undergraduate degree from a recognized university
- Minimum B average based on the last two years or 20 half credits of study
- Advanced computer skills
- Two references
- One academic (if attended university within the last five years) and one professional
- Demonstrated English language proficiency, including both written and oral communication
- Applicants whose first language is not English must provide evidence of English language proficiency. A minimum TOEFL score of 620 (paper-based), 105 (internet-based), 260 (computer-based), an IELTS score of 7.5 or a Duolingo score of 135 is required
- Completion of the supplemental questionnaire
- Evidence of prior work experience in a health-related field may strengthen the application

Application Portal

School of Graduate and Postdoctoral Studies (SGPS)

Delivery

Online – Asynchronous

Terms

Domestic Tuition Fees \$4,600 per term (CAD)

International **Tuition Fees**

\$14,000 per term (CAD)

*Fees are approximate. For complete and accurate information regarding tuition fees visit uwo.ca/fhs





View full admission requirements,

program details, career outcomes and more.

CLINICAL EPIDEMIOLOGY & RESEARCH MANAGEMENT

ONLINE

ONE YEAR

FOR HEALTH PROFESSIONALS & NEW GRADS

Transform Public Health with Expert Research Management

This program provides students with the skills needed to build and lead research teams, design fundable studies, build and maintain the infrastructure needed to successfully carry out clinical research, and advance evidence-based thinking in the field.

Learn online through asynchronous and synchronous learning opportunities.

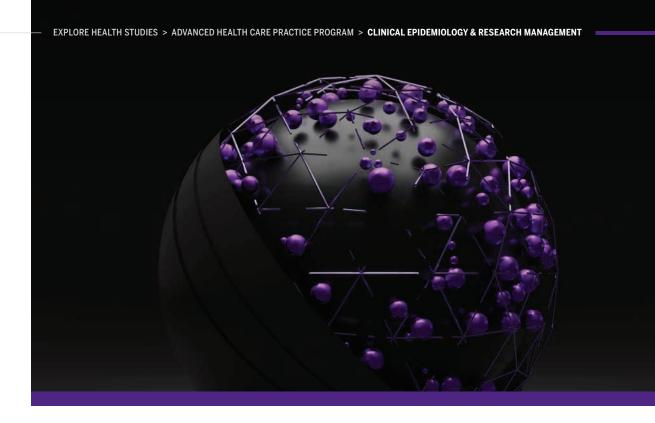
all CAREER OUTCOMES

Graduates are well positioned to move up in their fields or be eligible for promotion or high tenured positions in health care leadership.

▼ PROGRAM HIGHLIGHTS

Across the year-long program you'll develop practical skills:

- Clinical research methods
- Biostatistics
- Critical appraisal and evidencebased practice
- Grant writing, research administration and knowledge mobilization
- Learn how to properly initiate, lead, and manage a research study
- Learn how to build, lead and mentor a research team
- Understand data interpretation and analysis
- Explore successful grant writing
- Learn the importance of writing and justifying a budget for your study



Admission Requirements

- A minimum bachelor's degree from a recognized university and at least a (B) standing (or equivalent) over the final two years of the program
- Advanced computer skills
- Two references
- · Academic (if attended university within the last five years) and professional
- Demonstrated English language proficiency, including both written and oral communication
- Completion of supplemental questionnaire

In addition to the general requirements outlined above, applicants to the CERM program must meet the following criteria:

- Clinicians/Practitioners: Evidence of more than 2 years of experience in clinical practice or Physician trainees may enter after postgraduate year 3 (PGY3) or beyond
- Non-Clinicians Working in a Health Care Setting: Evidence of more than two years of related experience, post-undergrad (including participants in the MD+ program)

Application Portal

School of Graduate and Postdoctoral Studies (SGPS)

Delivery

Online – Asynchronous with a synchronous online residency

Terms

3

Domestic Tuition Fees

\$4,600 per term (CAD)

International Tuition Fees \$14,000 per term (CAD)

\$14,000 per term (CAD)

*Fees are approximate. For complete and accurate information regarding tuition fees visit **uwo.ca/fhs**





View full admission requirements,

program details, career outcomes and more.

COMPREHENSIVE MUSCULOSKELETAL PHYSIOTHERAPY

HYBRID

ONE YEAR

FOR EXPERIENCED PHYSIOTHERAPISTS

Build Advanced Clinical Reasoning, Leadership and Teaching Skills

Focused on advanced practice orthopaedic physiotherapy, this program helps experienced clinicians develop expertise in diagnosing and treating musculoskeletal conditions.

▼ PROGRAM PATHWAYS

CMP Stream – Preparation for FCAMPT

Membership: This stream prepares physiotherapists to be advanced clinicians in the assessment and treatment of neuromuscular dysfunction and provide effective management of complex clinical conditions. Graduates are eligible to apply as a fellow in the Canadian Academy of Manipulative Physiotherapy (CAMPT). Graduates obtain the research and professionalism competencies necessary for CPA specialization.

Advanced Standing FCAMPT Stream – Preparation for Degree Completion: This

stream is designed for registered fellows of the Canadian Academy of Manipulative Physiotherapy (CAMPT) possessing an Advanced Diploma in Manual and Manipulative Therapy and wanting to expand their professional and research interests. Students in this stream participate fully online and take fewer courses than those in the full program.

USE ADVANCED EVIDENCE-INFORMED CLINICAL REASONING SKILLS TO:

- · Differentially diagnose
- Assess and manage musculoskeletal clients
- If indicated, learn manipulative therapy skills, and how and when to best apply them

் dareer outcomes

Transform Patient Care: Develop advanced communication, motivational interviewing and a foundational understanding of pharmacology and diagnostic imaging to enable comprehensive treatment plans, streamline clinical consultations and advocate for patients with a broader scope of practice.

Become an Advanced Practice

Physiotherapist: Leverage evidence-informed clinical skills and advanced reasoning to manage patients with complex presentations in diverse settings like emergency departments, spinal centres and interprofessional teams.



Admission Requirements

General

- A minimum bachelor's degree from a recognized university and at least a (B) standing (or equivalent) over the final two years of the program
- Advanced computer skills
- Two references
- · Academic (if attended university within the last five years) and professional
- Demonstrated English language proficiency, including both written and oral communication
- Completion of supplemental questionnaire

CMP Stream

- Be Canadian citizens or permanent residents
- Be licensed to practice physiotherapy in Canada with a minimum of two years of clinical experience in orthopaedics
- Have completed, or be in the process of completing, the Level II Upper and Lower Courses in the CPA Orthopaedic Division Advanced Orthopaedic Manual and Manipulative Physiotherapy
- If Level II course availability is an issue, please contact the Program Assistant ahcp@uwo.ca
- 30 hours of documented mentoring, including at least 20 hours of direct supervision

FCAMPT Stream

- Licensed to practice physiotherapy in Canada
- Registered with the Canadian Academy of Manipulative Physiotherapy (CAMPT)

Application Portal

School of Graduate and Postdoctoral Studies (SGPS)

Delivery

Hybrid - Full-time

Terms

3

Domestic Tuition Fees

\$4,600 per term (CAD)

*Not accepting international applicants



View full admission requirements,

program details, career outcomes and more.

SPORT AND EXERCISE MEDICINE

HYBRID

ONE YEAR

FOR EXPERIENCED PHYSIOTHERAPISTS & PHYSICIANS

Build Advanced Clinical Reasoning, Leadership and Teaching Skills

This program prepares physiotherapists and physicians in the pillars of advanced practice to deliver advanced clinical care in sport injury and exercise medicine environments.

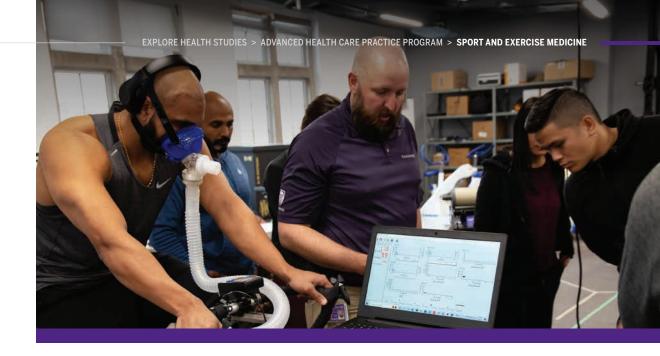
all Career Outcomes

Graduates of the Sport and Exercise Medicine (SEM) program are well-prepared for a variety of careers that focus on optimizing athletic performance, injury prevention and the treatment of sports-related injuries:

- Advanced Practice Sport Medicine Physiotherapist or Physician
- Rehabilitation Consultant
- Thought Leadership in Athletic Therapy
- · Clinical Researcher

PROGRAM HIGHLIGHTS

- For Physiotherapists: this pathway is mapped to the International Federation of Sport Physiotherapy (IFSPT) and Sport Physiotherapy Canada (SPC) competencies, and has Sport First Responder for Health care Professionals, and Stop the Bleed certification by American College of Surgeons, credentialling embedded within the curriculum. A subset of these competencies will prepare graduates to challenge SPC's Certification and Diploma (external to the program)
- 2. **For Advanced Standing Physiotherapists:** this pathway allows learners who have obtained their Sport Physiotherapy Canada (SPC) Diploma to receive credit for their practical experience while continuing professional growth
- 3. **For Physicians:** this pathway is mapped to the Canadian Academy for Sport and Exercise Medicine (CASEM) competencies and International Federation of Sports Medicine (IFSM) code of ethics, and prepares graduates to challenge the CASEM Diploma exam (external to the program) in addition to embedded credentialling for Sport First Responder for Health care Professionals and Stop the Bleed certification by American College of Surgeons



Admission Requirements

- A minimum bachelor's degree from a recognized university and at least a (B) standing (or equivalent) over the final two years of the program
- Advanced computer skills
- Two references: Academic (if attended university within the last five years) and professional
- Applicants whose first language is not English must provide evidence of English language proficiency. A minimum TOEFL score of 620 (paper-based), 105 (internet-based), 260 (computer-based), an IELTS score of 7.5 or a Duolingo score of 135 is required

For Physiotherapists

- A current license to practice in Canada
- Evidence of more than two years of experience in sport/musculoskeletal physical therapy inclusive of more than 50 hours of sport event coverage/volunteering
- A paragraph describing the applicant's role in delivering care to an active population, or equivalent; and a reference letter that endorses the evidence of experience
- Be a member in good standing with Sport Physiotherapy Canada (SPC)

For Physicians

- A current license to practice in Canada
- Evidence of more than two years of experience in sport/musculoskeletal medicine inclusive of more than 50 hours of sport event coverage/volunteering, or equivalent
- A paragraph describing the applicant's role in delivering care to an active population and a reference letter that endorses the evidence of experience
- Members in good standing with the Canadian Academy of Sport and Exercise Medicine (CASEM) and home provincial regulatory college at the time of application

Application Portal

School of Graduate and Postdoctoral Studies (SGPS)

Delivery

Hybrid - Full-time

Terms

3

Domestic Tuition Fees

\$4,600 per term (CAD)

*Not accepting international applicants



View full admission requirements,

program details, career outcomes and more.

UPPER EXTREMITY REHABILITATION

ONLINE

ONE YEAR

FOR PHYSICAL AND OCCUPATIONAL THERAPISTS

Specialize in Hand Therapy and Earn Certified Hand Therapist Competencies in One Year

Offered fully online with face-to-face clinical mentorship experiences, this program is designed for practicing occupational and physical therapists in search of advanced-level knowledge and skills in upper extremity rehabilitation.

all CAREER OUTCOMES

- Confidence in assessment and management of all upper extremity injuries and conditions for new Occupational and Physical Therapy graduates
- Incipient hand therapy employment opportunities
- Prepared to challenge the Certified Hand Therapist CHT exam
- Leadership in advanced practice settings for experienced clinicians
- Published research

▼ PROGRAM HIGHLIGHTS

Develop clinical skills, research methodology, depth of knowledge, and the professional behaviours to assess and evaluate, and manage and rehabilitate complex upper extremity conditions – all mapped to the Certified Hand Therapist (CHT) exam.

- Apply advanced principles of upper extremity rehabilitation to develop personalized, evidence-based interventions
- Evaluate clinical findings within a biopsychosocial framework to optimize patient outcomes
- Build research skills and apply ethical practices in both patient care and clinical research
- Enhance communication strategies for fostering therapeutic relationships and shared decision-making



Admission Requirements

- A minimum bachelor's degree from a recognized university and at least a (B) standing (or equivalent) over the final two years of the program
- A current license to practice in Canada if seeking mentorship practice opportunity in Canada
- Interested students who currently hold a provisional license will be considered for admission on a case-by-case basis, and will be required to obtain a full license to practice prior to program completion
- Physiotherapists/Occupational Therapists practicing outside of Canada must be licensed to practice in their country of residence
- Advanced computer skills
- Two references: Academic (if attended university within the last five years) and professional
- Applicants whose first language is not English must provide evidence of English language proficiency. A minimum TOEFL score of 620 (paper-based), 105 (internet-based), 260 (computer-based), an IELTS score of 7.5 or a Duolingo score of 135 is required

Application Portal

School of Graduate and Postdoctoral Studies (SGPS)

Delivery

Online – Asynchronous

Terms

3

Domestic Tuition Fees

\$4,600 per term (CAD)

International Tuition Fees \$14,000 per term (CAD)

Fees are approximate. For complete and accurate information regarding tuition fees visit uwo.ca/fhs





View full admission requirements,

program details, career outcomes and more.

WOUND HEALING

HYBRID

ONE YEAR

FOR EXPERIENCED PHYSIOTHERAPISTS & PHYSICIANS

Provide Superior Leadership and Care for Complex Wound Conditions

This program provides an advanced education in wound care to regulated health professionals including nurses, chiropodists and physical and occupational therapists.

PROGRAM PATHWAYS

- **1. Wound Healing:** Designed for qualified, regulated health care professionals seeking advanced skills in wound care
- 2. Advanced Standing: Designed for nurses who have recently graduated from the NSWOC Program. NSWOCs will receive advanced standing for the Clinical Mentorship course and will complete modified versions of the other course requirements. Required onsite residency days are also reduced

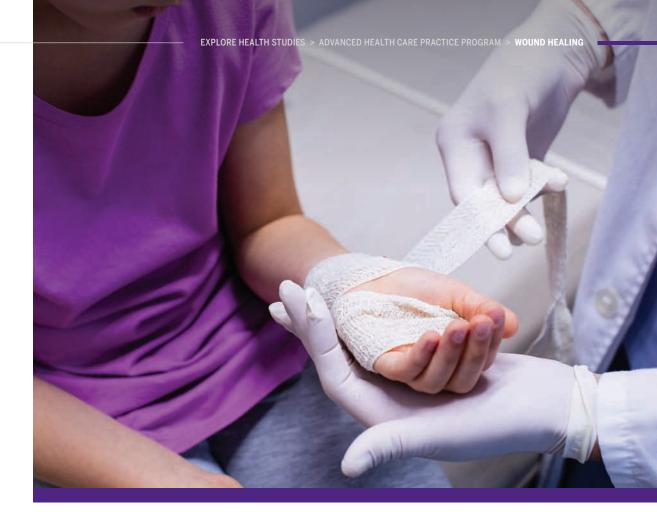
▼ PROGRAM HIGHLIGHTS

Graduates of the Wound Healing program are able to:

- Reliably assess wounds using validated assessment tools
- · Identify barriers to wound healing
- Understand how health, biopsychosocial, and personal factors can impact wound healing processes and contribute to delayed or non-healing wounds
- Apply best practice guidelines to prevent, assess, and treat different types of wounds, including diabetic foot ulcers, pressure injuries and venous/arterial leg wounds

d CAREER OUTCOMES

- Leverage and lead interprofessional wound care plans
- Transform patient care
- Become an effective advocate for patients, and a mentor within your organizations and communities



Admission Requirements

- A minimum bachelor's degree from a recognized university and at least a (B) standing (or equivalent) over the final two years of the program
- Advanced computer skills
- Two references: Academic (if attended university within the last five years) and professional
- Demonstrated English language proficiency, including both written and oral communication
- See below for more information
- Be licensed/regulated health care professional from a discipline related to wound care (nurse, physical therapist, occupational therapist, chiropodist, dietitian)
- Show evidence of at least two years clinical experience
- Applicants whose first language is not English must provide evidence of English language proficiency. A minimum TOEFL score of 620 (paper-based), 105 (internet-based), 260 (computer-based), an IELTS score of 7.5 or a Duolingo score of 135 is required

Application Portal

School of Graduate and Postdoctoral Studies (SGPS)

Delivery

Hybrid - Full-time

Terms

3

Domestic Tuition Fees

\$4,600 per term (CAD)

*Not accepting international applicants



View full admission requirements,

program details, career outcomes and more.

HOW TO APPLY

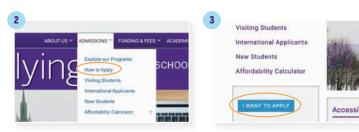
Western School of Graduate & Postdoctoral Studies (SGPS)

FOR THESIS-BASED. COURSE-BASED AND COMBINED PROGRAMS

- Visit grad.uwo.ca/admissions/apply OR search for:
 Western University School of Graduate and Postdoctoral Studies.
- 2. Navigate to "Admissions" then select "How to Apply" from the drop-down menu.
- **3.** Select "I want to apply" on the left.
- **4.** Select "create account" on the application portal.
- **5.** After creating your account, log in and select your "academic program" followed by selecting your "academic degree" e.g. Selecting "advanced health care practice" as the academic program will allow you to select one of eight fields as your academic degree, such as Applied Health Sciences.
- 6. Click "Create Application" to provide personal information and documents.

SGPS Applications open late September and close mid-February (May 1 for Online/Hybrid Programs).







Ontario Rehabilitation Sciences Programs Application Service (ORPAS)

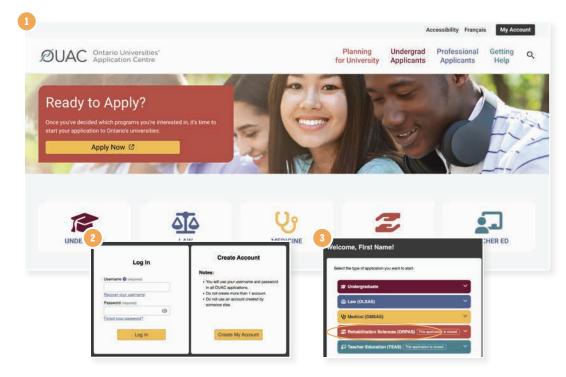
FOR PROFESSIONAL REHABILITATION MASTER'S PROGRAMS

MASTER OF PHYSICAL THERAPY (MPT), MSC IN OCCUPATIONAL THERAPY (MSCOT), MCLSC IN AUDIOLOGY, MCLSC IN SPEECH-LANGUAGE PATHOLOGY (SLP)

- Visit the Ontario Univerities Application Center (OUAC) website: www.ouac.on.ca and select "My Account" at the top right corner of the page.
- 2. Select "Create My Account" if you are new to the platform, or log in with existing credentials.
- 3. On the next page, select "Rehabilitation Sciences" (ORPAS) option on the left side of the window.
- **4.** Navigate to "Program Choices" to find Western University and your program of choice (MPT, MScOT, MCISc in Audiology, MCISc in SLP).
- 5. Complete all required documents, from personal information to test scores. Track submissions and confirm they have been recieved by OPRAS in "Document Tracking."
- 6. Once your application and required documents are completed, select "Review and Submit."

ORPAS Applications open mid-October and close mid-January.

ORPAS can be used as an alternative to Western's SGPS Application Portal.



FUNDING

SCHOLARSHIPS

Ontario Graduate Scholarships and Queen Elizabeth II Graduate Scholarships in Science and Technology. These awards are merit-based scholarships available to students at Western in research-based graduate programs. Western receives an annual allocation of:

- approximately 280 OGS, including 8 international OGS, and 2 Indigenous (First Nations, Métis, Inuit) OGS.
- · approximately 55 QEII-GSST.
- These are one-year, \$15,000 awards (over three consecutive terms), that starts September 1, May 1, or January 1.

Vanier Canada Graduate Scholarships: The Vanier Canada Graduate Scholarship (Vanier CGS) program helps Canadian institutions attract highly qualified doctoral students from across the country and abroad. The Vanier CGS program considers three equally weighted selection criteria: Academic Excellence, Research Potential, and Leadership. Successful applicants will be awarded \$50,000 per year for three years (non-renewable) to support their PhD studies.

BURSARIES

Graduate Bursary: The Graduate Bursary offers any registered domestic or international graduate students in financial need an opportunity to apply for bursary support up to \$2,000 using a single application.

Joy MacDermid Bursary for Upper Extremity Rehabilitation: The Faculty of Health Sciences is seeking motivated physical therapy graduates for an exciting opportunity to enroll in the Upper Extremity Rehabilitation field within the Advanced Health Care Practice Program, with generous financial assistance of \$5,000 towards tuition from Dr. Joy MacDermid.



INTERNATIONAL SCHOLARSHIPS

Faculty of Health Sciences Commitment to Equity Scholarship for International Graduate Students in Occupational Therapy, Physical Therapy and Advanced Health Care Practice. Western University's Faculty of Health Sciences is committed to cultivating equitable, diverse and inclusive learning environments for students from all around the world. Our faculty is aware of the barriers to education that many international students encounter.

For this reason, the Faculty of Health Sciences will be offering two Graduate Scholarships worth a total of \$80,000 and one Graduate Scholarship worth \$20,000. Two eligible students applying to the Occupational (MScOT) or Physical Therapy (MPT) programs will receive \$20,000 per year during their studies. One eligible Advanced Health Care Practice (AHCP) student will receive \$20,000 during their studies. Students must meet all admission requirements as well as the criteria of the Faculty of Health Sciences' EDI Committee.

Faculty of Health Sciences General International Graduate Students'
Admission Scholarship: The Faculty of Health Sciences values diversity across our schools.
We are committed to increasing the number of international students in our programs to create a more diverse learning environment.
We understand the challenges of being an international student in Canada and are willing to contribute to those who are interested in our Occupational Therapy (MScOT) and Physical Therapy (MPT) Graduate Programs.

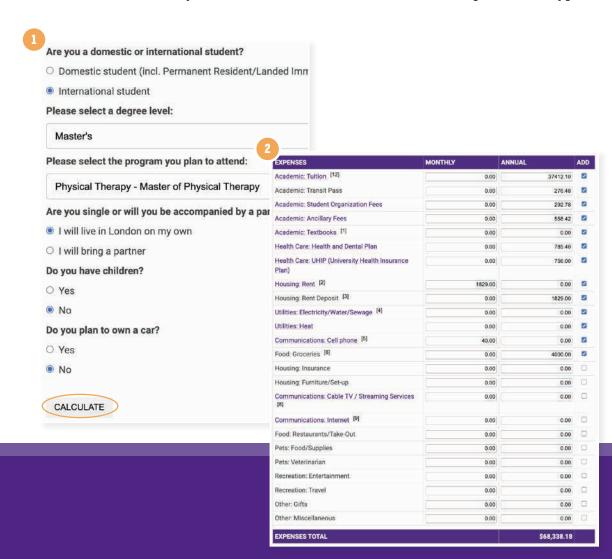
FHS will award five international scholarships valued up to \$5,000 each, across two years of Occupational Therapy and Physical Therapy Graduate Programs for the students that have the most outstanding SubGPA and Casper Score.



GRADUATE STUDENT AFFORDABILITY CALCULATOR

This calculator was designed to provide an accurate estimate of what it will cost to attend one of Western's graduate programs for one year. The calculator is not a promise of financial aid but is intended to provide an accurate estimate of cost for tuition, fees, housing, food and many other necessities for a 12-month (three term) academic year.

Example: International Student – Master of Physical Therapy



GRANTS

Western's New-to-Canada Grant

Western University is welcoming eligible international students who are new to Canada with a one-time, non-renewable grant of \$1,000 to assist with initial settlement costs.

54 Faculty of Health Sciences – Graduate Studies



