

The University of Western Ontario  
Department of Modern Languages and Literatures  
**JAPANESE 2260: INTERMEDIATE JAPANESE**  
**Fall/Winter 2016-2017**

### 1. Course Time and Room Number

Tuesdays & Thursdays 1:30 pm - 3:30 pm  
Classroom: P&AB36

### 2. Instructor: Mitsume Fukui

Office: AHB-3G28J

Office Hours: Wednesdays & Thursdays 3:30 pm – 4:30 pm

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Phone: (519) 661-2111 (x.87078)



### 3. Course Content and Aims

Welcome to Japanese 2260, the Intermediate Japanese!

This course is the second year of the two-year Japanese program at UWO. It is designed for students who have completed Japanese 1036, or the former Japanese 036, or its equivalent (requires permission of the Department). Being a language course, it requires students' diligence and commitment on a DAILY basis. The instructor will use mainly Japanese to converse with the students in class.

The aims of this course are:

- to expand your basic communicative abilities in the four basic language skills (listening, speaking, reading, and writing) in Japanese, putting an emphasis on the practical use of the language.
- to further enhance general knowledge and understanding of Japanese culture raised both in and outside the context of language learning

### 4. Learning Outcomes

Upon successful completion of the course, students demonstrate acquisition of knowledge and skills in the following areas:

- manage exchanging conversations in real-life situations (expressing their ability to do things, hearsay, desires, regrets, giving and receiving favors, the order of events, assumptions, etc.) using learned grammar patterns
- convey suggestions, commands, respectful advice, offers and requests
- comprehend authentic texts (articles on Japanese culture, descriptions of cities, short biographies, short folktales, long personal diaries, etc.)
- write an essay about a third person, a thank you letter, advice, and a long story from the provided topics with appropriate usage of kanji, and various forms, tenses, and aspects
- carry out communication with cultural appropriateness by taking into account factors such as the proper time, place and occasions

## 5. Textbook and Workbook

- a) *Genki I & II: An Integrated Course in Elementary Japanese [Second Edition-bundled with MP3 audio]*  
Banno, E., Ohno, Y., Sakane, Y. & Shinagawa, C.  
Tokyo, Japan: The Japan Times.
- b) *Genki I & II: An Integrated Course in Elementary Japanese: Workbook [Second Edition]*  
Banno, E., Ohno, Y., Sakane, Y. & Shinagawa, C.  
Tokyo, Japan: The Japan Times.

\* The textbook and the workbook are available from the UWO bookstore - UCC Lower Level

## 6. OWL (the former WebCT)

As part of the course, you will have access to OWL. This system enables you to access the class handouts, assignment information, workbook answer keys and other activities. It is **your responsibility to print out and bring the lesson handouts to each class.**

Please note that you need to have your valid UWO e-mail account to access OWL.

### How to log onto OWL

- 1) Go to <https://owl.uwo.ca/portal>
- 2) Enter your user name and password
- 3) Once logged on, open “JAPANESE 2260 001 FW15”

\* To access the lesson handouts, click “Lessons” on the left bar, choose the chapter, and click “ぶんぽう”.

### Adobe Reader & Japanese Fonts

In order to view the files on OWL properly, **it is necessary to have Adobe Reader** on your computer. Also, installing **Japanese Language software** on your computer is strongly recommended.

## 7. Course Grades

Participation -----	10%
Assignments (workbook and compositions) -----	12%
Cultural Activities at instructor’s discretion -----	3%
Mini Quizzes -----	8%
2 Oral Interviews -----	12%
1 Oral Presentation -----	6%
4 Chapter Tests -----	24%
Final Exam (Lesson 10 to 18) -----	25%

## 8. Student Responsibility

### Attendance and Participation

- a) Active participation in classroom activities, answering instructor’s questions, volunteering to present in class, and self-corrections are strongly encouraged and will be considered as part of the final grade.

- b) Lateness will be reflected in your final participation mark. If you arrive after the attendance is taken, you will be marked late. Every three lates will be counted as one absence.
- c) If you must leave the class early for a legitimate reason (e.g., doctor's appointment), please notify the instructor before the class starts.
- d) Absenteeism  
Students seeking academic accommodation on medical grounds for any missed tests, exams, participation components, and/or missed assignments must apply to the Academic Counselling Office of their home Faculty and provide documentation. Academic accommodation **cannot be granted by the instructor or department.** Please refer to the UWO Policy on **Accommodation for Medical Illness** and download a **Student Medical Certificate (SMC)**:  
<https://studentservices.uwo.ca/secure/index.cfm> (under the Medical Documentation heading)
- e) Attendance is crucial for language courses. As stated in the link below, <http://www.uwo.ca/modlang/undergraduate/policies.html> If you are deemed to be absent too frequently, which usually means more than three unexcused absences per term, you will receive an email citing this policy [http://www.uwo.ca/univsec/pdf/academic\\_policies/exam/attendance.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/exam/attendance.pdf) and warning you, that if there is no change in behavior, you will not be allowed to take the final examination. Also, please note that if you miss 5 classes per term, you will lose all of the 5 you're your attendance/participation mark for a possible total of a 10% reduction in your final mark for the academic year.
- f) The use of any electronic devices, such as laptops, cell phones, smart phones, and iPods, is **NOT PERMITTED** in class.
- g) No chewing gum or eating in class.

### Assignments

- a) You should **check OWL after EVERY CLASS for the assignment information.** Assignments are to be handed in at the beginning of the class and must be submitted on time.
- b) You are expected to listen to the dialogue and the vocabulary list in each chapter on a daily basis. **It is important for you to be familiar with the new dialogue and the vocabulary as well as the new grammatical patterns in advance of each lesson.**
- c) You will be evaluated based on all the daily/weekly assignments from the workbook and the textbook. There are composition assignments for each chapter and one final composition, which you will write using the Japanese composition forms. Any late assignments will not be accepted without legitimate reasons.

### Test / Oral Interview / Oral Presentation

- a) There will be vocabulary, grammar and kanji mini quizzes every chapter, and four Chapter Tests. Also, you will prepare for two oral interviews and one oral presentation based on the provided topics. The oral presentation will be prepared in groups, and presented in class with the group. The detailed instructions will be provided in advance.
- b) There will be **no make-up quizzes, tests, interview, or presentations** in this course. If you missed the above due to a legitimate reason, submit an official document, and the instructor will accommodate accordingly by re-weighting the course requirements.

## 9. Academic Accommodation and Academic Offences

### Department Policies

*The Department of Modern Languages and Literatures Policies which govern the conduct, standards, and expectations for student participation in Modern Languages and Literatures courses is available in the Undergraduate section of the Department of Modern Languages and Literatures website at <http://www.uwo.ca/modlang/undergraduate/policies.html>. It is your responsibility to understand the policies set out by the Senate and the Department of Modern Languages and Literatures, and thus ignorance of these policies cannot be used as grounds of appeal.*

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**Prerequisite:** Japanese 1036, or the former Japanese 006, or permission of the Department.

**Antirequisite:** Japanese 2250, the former Japanese 020, 026, the former International and Comparative Studies 026, 126.

**Please Note:** Students are responsible for ensuring that their selection of courses is appropriate and accurately recorded, that all course prerequisites have been successfully completed, and that they are aware of any antirequisite course(s) that they have taken. If the student does not have the requisites for a course, and does not have written special permission from his or her Dean to enroll in the course, the University reserves the right to cancel the student's registration in the course. This decision may not be appealed. The normal financial and academic penalties will apply to a student who is dropped from a course for failing to have the necessary prerequisites.

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❁ **If you have any questions, please do not hesitate to ask your instructor.**

❁ 今年もいっしょに楽しく日本語を学びましょう！

<2016年度：前期予定表>

DATE	MQ		DATE	MQ	
Sep 8 Th		Review	Oct 25 T	L12-K (2)	Lesson 12 (W/R): Pr – II, III Lesson 13 (W/R): Kanji
13 T	L10-V (1)	Lesson 10 (W/R): Kanji Lesson 10 (G): Pr – I	27 Th		NO CLASS
15 Th	L10-V (2)	Lesson 10 (G): Pr – II, III, IV	Nov 1 T	L13-V (1)	Lesson 13 (G): Pr – I, II
20 T	L10-K (1)	Lesson 10 (G): Pr – V, VI	3 Th	L13-V (2)	Lesson 13 (G): Pr – III, IV
22 Th	L10-K (2)	Lesson 10 (G): Pr – VII, VIII	8 T	L13-K (1)	Lesson 13 (G): Pr – V, VI, VII
27 T	L11-V (1)	Lesson 10 (W/R): Pr – II, III Lesson 11 (W/R): Kanji	10 Th	L13-K (2)	Lesson 13 (W/R): Pr – II, III Lesson 14 (W/R): Kanji
29 Th	L11-V (2)	Lesson 11 (G): Pr – I, II	15 T		<b>Lesson 12 &amp; 13 Chapter Test</b>
Oct 4 T	L11-K (1)	Lesson 11 (G): Pr – III, IV, V	17 Th	L14-V (1)	Lesson 14 (G): Pr – I, II
6 Th	L11-K (2)	Lesson 11 (W/R): Pr – II, III Lesson 12 (W/R): Kanji	22 T	L14-V (2)	Lesson 14 (G): Pr – III, IV
11 T		<b>Lesson 10 &amp; 11 Chapter Test</b>	24 Th	L14-K (1)	Lesson 14 (G): Pr – V, VI
13 Th	L12-V (1)	Lesson 12 (G): Pr – I	29 T	L14-K (2)	Lesson 14 (W/R): Pr – II, III Lesson 15 (W/R): Kanji
18 T	L12-V (2)	Lesson 12 (G): Pr – II, III, IV	Dec. 1 Th		<b>Oral Interview 1</b>
20 Th	L12-K (1)	Lesson 12 (G): Pr – V, VI, VII	6 T		<b>Oral Interview 1</b>

\* Pr → Practice / MQ → Mini quiz / K → Kanji / V → Vocabulary / Gr → Grammar

\* Please note that this is a “tentative” schedule and can be changed depending on the progression of the class.

<2017年度：後期予定表>

DATE	MQ		DATE	MQ	
Jan 5 Th	L15-V (1)	Review	Feb 28 T	L17-K (1)	Lesson 17 (G): Pr – III, IV
10 T	L15-V (2)	Lesson 15 (G): Pr – I, II	Mar 2 Th	L17-K (2)	Lesson 17 (G): Pr – V, VI, VII
12 Th	L15-K (1)	Lesson 15 (G): Pr – III, IV	7 T		<b>Lesson 16 &amp; 17 Chapter Test</b>
17 T	L15-K (2)	Lesson 15 (G): Pr – IV, V	9 Th	L18-V (1)	Lesson 17 (W/R): Pr – II, III Lesson 18 (W/R): Kanji
19 Th		<b>Lesson 14 &amp; 15 Chapter Test</b>	14 T	L18-V (2)	Lesson 18 (G): Pr – I
24 T	L16-V (1)	Lesson 15 (W/R): Pr – II, III Lesson 16 (W/R): Kanji	16 Th	L18-K (1)	Lesson 18 (G): Pr – II, III
26 Th	L16-V (2)	Lesson 16 (G): Pr – I	21 T	L18-K (2)	Lesson 18 (G): Pr – IV, V, VI
31 T	L16-K (1)	Lesson 16 (G): Pr – II, III	23 Th		Lesson 18 (W/R): Pr – II, III
Feb 2 Th	L16-K (2)	Lesson 16 (G): Pr – IV, V, VI	28 T		Review <b>Due date for Composition</b>
7 T	L17-V (1)	Lesson 16 (W/R): Pr – II, III Lesson 17 (W/R): Kanji	30 Th		<b>Oral Interview 2</b>
9 Th	L17-V (2)	Lesson 17 (G): Pr – I, II	Apr 4 T		<b>Oral Interview 2</b>
14 T		<b>Oral Presentation</b>	6 Th		<b>Oral Interview 2</b>
16 Th		<b>Oral Presentation</b>	TBA		<b>Final Exam (L10-L18)</b>
20 ~ 24		Reading Week			

\* Pr → Practice / MQ → Mini quiz / K → Kanji / V → Vocabulary / Gr → Grammar

\* Please note that this is a “tentative” schedule and can be changed depending on the progression of the class.