

THE UNIVERSITY OF WESTERN ONTARIO
DEPARTMENT OF PHILOSOPHY
Undergraduate Course Outline 2015-16

Philosophy 3170G: History of Ethics

Winter Term 2016
TC303
T 1:30-2:30
Th 12:30-2:30

Instructor: Benjamin Hill
StvH 3142
Office Hours: 11:30-12:30 Wed. and Thurs.
Virtual Office Hours: Th 7:00-8:00pm
519-661-2111 x80143
Email: Please use OWL
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DESCRIPTION

This course will be a critical exploration of a crucial yet underappreciated period in the history of ethics, 1400-1600. It is crucial because it was then that several accidental and non-conceptual trends came together to separate and ultimately divide two groups of ethical concepts into distinct traditions. At the beginning of this period, eudiamonistic ideas and juridical ideas were connected and combined into a unified conception of ethics, one that essentially bound together virtue and the moral law. By the end of the period, however, the natural law tradition of ethics and the eudiamonistic tradition were moving down separate paths toward their modern expressions in Kant's deontological and Bentham/Mill's utilitarian ethical theories. This course will explore the situation in which eudiamonism and juridical considerations were merged and the currents and trends that led to their separation.

Prerequisites: Phil 2200 or Phil 2202 or Phil 2700

Antirequisites: None

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

COURSE OBJECTIVES

Attendance is mandatory for this course and unexcused absences will adversely affect the student's grade. See Methods of Evaluation for information about how attendance is graded.

1. Being able to describe and articulate the Eudiamonistic tradition of Ethics between the fourteenth and sixteenth centuries;
2. Being able to identify the main proponents and antagonists of the Eudiamonistic tradition of Ethics between the fourteenth and sixteenth centuries;
3. Being able to describe and articulate the development of the Eudiamonistic tradition of Ethics between the fourteenth and sixteenth centuries;

4. Being able to describe and articulate the major arguments and conceptual changes and innovations within the Eudiamonistic tradition of Ethics between the fourteenth and sixteenth centuries.
5. Being able to describe and articulate the Juridical tradition of Ethics between the fourteenth and sixteenth centuries;
6. Being able to identify the main proponents and antagonists of the Juridical tradition of Ethics between the fourteenth and sixteenth centuries;
7. Being able to describe and articulate the developments of the Juridical tradition of Ethics between the fourteenth and sixteenth centuries;
8. Being able to describe and articulate the major arguments and conceptual changes and innovations with the Juridical tradition of Ethics between the fourteenth and sixteenth centuries;
9. Being able to describe and articulate the primary intersections and interactions between the Eudiamonistic and Juridical traditions of Ethics between the fourteenth and sixteenth centuries.

TEXTS

Kraye, Jill. *Cambridge Translations of Renaissance Philosophical Texts: Moral Philosophy*. Cambridge: Cambridge University Press, 1997. ISBN 0521426049;

Suarez, Francisco. *Selections from Three Works*. Indianapolis: Liberty Fund Books, 2015. ISBN 9780865975170.

REQUIREMENTS

Mid-term Examinations (20% in total) There will be one mid-term examination. The date of the examination is Thurs Feb 25th. The students' aims should be to display a mastery of the philosophical material presented in the readings and class discussion. The focus of the exam will be on the ideas, doctrines, and arguments presented in class and in the readings. Students will be expected to present the ideas, doctrines, or arguments, to highlight their philosophically salient features, explain in detail how they work or fit together, and identify any crucial unstated assumptions on which they rely. Students may also be asked to briefly assess an idea, doctrine, or argument and provide specific reasons in support of his or her assessment. Students may also be asked to compare and contrast ideas, doctrines, or arguments between or among various authors or texts.

Final Examination (35%) There will be a cumulative, three hour final examination worth 30% of the student's grade. The exam will be administered at the date, time, and location to be dictated by the Registrar's Office. Like the mid-term examination, the final examination will be devoted to displaying a mastery of the philosophical material presented in the readings and class discussion. Students will be expected to describe and present the ideas, doctrines, or arguments, to highlight their philosophically salient features, explain in detail how they work or fit together, and identify any crucial unstated assumptions. Students may also be asked to assess an idea, doctrine, or argument and provide specific reasons in support of that assessment. Students should also expect to be able to compare and contrast ideas, doctrines, or arguments between or among various authors or texts.

Term Paper (35%) All students are required to submit a 1500-1750 word term paper. The paper is due at midnight Tuesday April 5th. It is the student's responsibility to make sure that the paper is uploaded or emailed *before* midnight according to the upload/email timestamp. Take steps to ensure that your paper is not refused or counted late because of a slight error in timing. Late papers are assessed a 5% deduction per day until Thursday April 7th. No papers can be accepted after midnight on Thursday April 7th per departmental and Senate policy. As of Thursday April 7th, all students who have failed to submit a paper will be awarded a score of 0. Papers failing to fall within the required word count will not be accepted and will not be considered submissions; they will be awarded a score of 0 for the assignment.

Each paper should *defend* a philosophically important and interesting *thesis*. What this means is that your papers should not be simply expository, but must be analytic papers in that they will present an argument in defense of a substantive philosophical claim. There are a variety of types of acceptable papers ranging from *analyzing* an argument or doctrine, philosophically *assessing* an argument or doctrine, *interpreting* the doctrine or argument of a certain figure, *critiquing an interpretation* that another has offered of a figure's doctrine or argument, or *defending an interpretation* against the critique of another. Authors should clearly state their thesis, construct a clear, coherent, and plausible argument in support of their thesis, and anticipate and respond to one or two potential objections to their thesis or argument. Papers will be graded on the following grounds: the historical and philosophical significance of the thesis; the power and adequacy of the argument marshalled in defense of the thesis; the use of the primary texts; the nature of the secondary sources selected and how they are used in the argument; the significance, interest, and power of the potential objection(s) raised; and the clarity, coherence, and plausibility with which the authors dispatch the objection(s) raised. The foci should be on the thesis and the argument developed in defense of it, but in so far as clarity, grammatical and semantical ability, and style are necessary preconditions for the power or impact of the thesis and its defense, they will be taken into account in the grading of each paper. Because thesis selection and development are part of the philosophical process and will be graded here, topics and paper questions are not provided to the students. Students who have questions about this are strongly encouraged to ask for assistance or advice at the earliest possible time. Students are strongly encouraged to seek out and use only reliable, scholarly vetted and peer-reviewed sources. For example, wikipedia and self-published web or blog postings are *prima facie* frowned upon and should be used with extreme caution. Students choosing to use such material rather than peer-reviewed articles and books or webposting recommended by the instructor should be prepared to justify his or her selection and use of such material.

Attendance (10%) All students are required to attend every class. A sign-in sheet will be distributed. Attendance does not connote mere physical presence in the classroom. It requires paying attention and not engaging in rude, disruptive, or disrespectful behavior during the class. Examples of such behavior include, but are not limited to: texting, checking email, reading the newspaper, reading material for another class, chatting or joking during class, surfing the internet, internet shopping, etc.. The instructor reserves the right to strike any person's name from the attendance roll for engaging in the above, or any other such disruptive or disrespectful behavior. Students are awarded 2.70 points per hour of class attended.

Non-medical absences will be accommodated by the instructors with sufficient explanation and

documentation for the absence. Late assignments and missed deadlines will also be accommodated by the instructors with sufficient explanation and documentation. Documentation must be submitted by the student directly to the appropriate Faculty Dean's office and not to the instructor. It will be the Dean's office that will determine if accommodation is warranted.

The Policy on Accommodation for Medical Illness is here:

<https://studentservices.uwo.ca/secure/index.cfm>

For accommodations of work worth less than 10% of the total course grade, documentation and decanal approval is not necessary.

No electronic devices or printed materials are allowed during examinations.

ACADEMIC OFFENCES

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf.

ADDITIONAL POLICIES

The **Department of Philosophy Policies** which govern the conduct, standards, and expectations for student participation in Philosophy courses is available in the Undergraduate section of the Department of Philosophy website at

<http://www.uwo.ca/philosophy/undergraduate/policies.html>. It is your responsibility to understand the policies set out by the Senate and the Department of Philosophy, and thus ignorance of these policies cannot be used as grounds of appeal.

The policy of the Department of Philosophy is that all written work must be submitted to turnitin.com. See <http://uwo.ca/philosophy/undergraduate/policies.html>.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Students who are in emotional/mental distress should refer to Mental Health@Western (<http://www.uwo.ca/uwocom/mentalhealth/>) for a complete list of options about how to obtain help.

Registrarial Services (<http://www.registrar.uwo.ca>)

Student Support Services (<http://westernusc.ca/services/>)

To access my virtual office hours, use the following weblink. They are Thursday 7:00-8:00pm.

<https://ca.bbcollab.com/collab/ui/session/guest/C0A634061BBC0BBFAB28114AEA2B25A1>

AUDITING

Students wishing to audit the course should consult with the instructor prior to or during the first week of classes.