

Progression Requirements – Bachelor of Education (B.Ed.)

GENERAL REQUIREMENTS

1. The B.Ed. program is a four-term, full-time program. It may not be completed on a part-time basis.
2. The progress of each Teacher Candidate is subject to various forms of evaluation on a regular basis throughout each academic year. Eligibility to remain registered is contingent on maintaining a satisfactory level of performance in all courses including the practicum.
3. A Teacher Candidate who fails to maintain a satisfactory level of performance may at any time, at the discretion of the Dean or Dean's designate, be Required To Withdraw or be placed on Conditional Status (Conditional Status is recorded and actioned within the Faculty of Education).
4. At the discretion of the Dean or Dean's designate, a student may be denied a school placement for either a practicum or another purpose related to the B.Ed. program.
5. Reasons for Withdrawal, Conditional Status, or denial of school placements will be provided to the student in writing:
 - a. Teacher Candidates who are placed on Conditional Status or denied school placements will be provided with a set of conditions to be met for successful completion of their program.
 - b. Teacher Candidates who are required to withdraw will not be considered for readmission until after a hiatus of one full academic year.
 - c. Teacher Candidates who withdraw from the program or who are required to withdraw will not retain credit for courses or practica that may have been completed at the time of withdrawal.

PROGRESSION FROM YEAR ONE TO YEAR TWO AND GRADUATION

1. All Year One courses and practica must be completed satisfactorily before a Teacher Candidate may progress to Year Two of the program. An overall pass is required in course work, with a pass being the equivalent of 76% in all courses.
2. Teacher Candidates who do not complete all Year One requirements satisfactorily will be withdrawn from the program.
3. Under exceptional circumstances, a Teacher Candidate may be permitted to defer enrollment in Year Two for one year in order to complete Year One requirements. Such exceptional circumstances will be adjudicated on a case by case basis by the Associate Dean, Teacher Education.
4. All Year Two courses, practica, and alternative field experiences must be completed satisfactorily before a Teacher Candidate can qualify for the B.Ed. and be recommended for certification by the Ontario College of Teachers. An overall pass must be maintained in course work, with a pass being the equivalent of 76% in all courses.

PRACTICUM PROGRESSION

Normally, twenty weeks of successful practicum with experience at each of the two levels in which a Teacher Candidate seeks certification (primary and junior, junior and intermediate, or intermediate and senior) is required.

A Teacher Candidate who receives an unsatisfactory practicum evaluation may be required to complete 'Transition to Success' activities before being assigned a make-up practicum.

A second unsatisfactory practicum evaluation at any point in the program will result in the Teacher Candidate being withdrawn from the program.

Practicum 1:

A Teacher Candidate who receives an unsatisfactory evaluation for Practicum 1:

- may be required to complete individually designed 'Transition to Success' activities;
- will be assigned a make-up placement for March-April.

Upon satisfactory completion of the make-up placement, a Teacher Candidate may begin Practicum 2.

Practicum 2:

Teacher Candidates must complete Practicum 2 satisfactorily before progressing to Year Two of the program. A Teacher Candidate who receives an unsatisfactory evaluation for Practicum 2:

- may be required to complete individually designed 'Transition to Success' activities;
- will be assigned a make-up placement for April-May.

Upon satisfactory completion of Practicum 2, a Teacher Candidate may progress to Year 2 of the program and to Practicum 3.

Practicum 3*:

A Teacher Candidate who receives an unsatisfactory evaluation for Practicum 3:

- may be required to complete individually designed 'Transition to Success' activities;
- will be assigned a make-up placement for February-March.

Upon satisfactory completion of the make-up placement, a Teacher Candidate may begin Practicum 4.

Practicum 4*:

A Teacher Candidate who receives an unsatisfactory evaluation for Practicum 4:

- may be required to complete individually designed 'Transition to Success' activities;
- will be assigned a make-up placement for March-April.

Upon satisfactory completion of the make-up placement, a Teacher Candidate has completed practicum requirements.

*In order that practicum requirements can be completed before the end of the school year, an unsatisfactory evaluation for either Practicum 3 or Practicum 4 may result in deferral of the second Alternative Field Experience in Year 2 until after all practicum requirements have been met.