

Members are reminded of the requirement that they give notice of conflict of interest prior to consideration of any matter on the Board open and closed session agendas

BOARD OF GOVERNORS MEETING – OPEN SESSION

Date: Thursday, September 21, 2023
Time: 10:15 a.m. – 12:00 p.m.
Place: Western Interdisciplinary Research Building, Room 3000/Zoom

Members of the community who wish to attend the open session remotely may request the Zoom meeting details by contacting secretariat@uwo.ca.

		Action	Time
1.0	Land Acknowledgement		
2.0	Approval of Agendas and Minutes		5
2.1	Adoption of Agenda – Open Session	Approval	
2.2	Approval of the Open Session Minutes of the Meeting of June 29, 2023	Approval	
2.3	Business Arising from the Minutes		
3.0	Report of the President	Information	20
4.0	Committee and Senate Reports		
4.1	Report of the Audit Committee		
4.1(a)	Audited Financial Statements for the Year Ended April 30, 2023	Approval	30
4.2	Report of the Fund Raising and Donor Relations Committee		10
4.2(a)	Quarterly Fundraising Report to April 30, 2023	Information	
4.2(b)	Quarterly Fundraising Report to July 31, 2023	Information	
4.3	Report of the Governance and By-Laws Committee		

	4.3(a)	Guidelines for the Identification and Appointment of External Board Members	Approval	5
	4.3(b)	Comparison of Western's Practices with Council of Ontario Universities' Leading Practices in University Board Governance	Information	5
	4.4	Report of the McIntosh Gallery Committee		5
	4.4(a)	McIntosh Gallery Annual Report	Information	
	4.4(b)	McIntosh Gallery Year End Financial Statement	Information	
	4.5	Report of the Senior Policy and Operations Committee		
	4.5(a)	Revisions to MAPP 1.52 – Policy on Gender-Based and Sexual Violence	Approval	10
5.0		Unanimous Consent Agenda	Approval	5
	5.1	Items from the Property and Finance Committee		
	5.1(a)	New Scholarships, Awards, and Prizes	Information	
	5.1(b)	Renaming: Cassels Chair in Mining Law and Finance	Information	
	5.1(c)	Investment Committee Membership	Information	
	5.2	Items from the Governance and By-Laws Committee		
	5.2(a)	Revisions to Resolution re: Banking	Approval	
	5.2(b)	Board Annual Work Plan	Information	
	5.3	Items Referred by Senate		
	5.3(a)	Proposed Undergraduate Program Name Change at Faculty of Information and Media Studies (FIMS)	Approval	
	5.3(b)	Academic Administrative Appointments	Information	
6.0		Items Removed from the Consent Agenda		
7.0		Questions from Members for the Open Session		

8.0 Other Business

9.0 Adjournment to Closed Session

Lunch (12:00-1:00 p.m.); Closed Session (1:00 – 2:30 p.m.)

ITEM 1.0 - Land Acknowledgement

ACTION: ☐ APPROVAL ☐ INFORMATION ☐ DISCUSSION

EXECUTIVE SUMMARY:

Sarah Shortreed will offer a land acknowledgement.

Land Acknowledgement Volunteer Schedule:

November 16, 2023 – Beth MacDougall-Shackleton

February 1, 2024 – David Simmonds

April 24, 2024 – Ken Yeung

June 26, 2024 (retreat) – Cecil Rorabeck

June 27, 2024 – Effie Sapuridis

Dr. Christy Bressette, the Vice-Provost and AVP (Indigenous Initiatives), has indicated that it is important to remind ourselves regularly of our commitment to reconciliation and decolonisation, and to ensure that these objectives remain central in our collegial decision-making.

In the spring of 2021, the recommendation to offer a land acknowledgement was extended to the Board's committees.

Members of the Governance and By-Laws committee were broadly supportive of this practice, while also being mindful that land acknowledgments should be meaningful and dynamic, and not simply a rote exercise.

Some suggestions for practices that might be most meaningful and relevant to the Board and committees are:

- a land acknowledgement
- a reminder of one or more of the TRC Calls to Action, particularly those relating to education
- a reminder of elements of Western's Indigenous Strategic Plan
- a reference to local Indigenous culture or narratives

ITEM 2.1 - Adoption of Agenda – Open Session

ACTION: ☒ APPROVAL ☐ INFORMATION ☐ DISCUSSION

Recommended: That the Agenda for the Open Session be approved as circulated.

ITEM 2.2 - Approval of the Open Session Minutes of the Meeting of June 29, 2023

ACTION: ☒ APPROVAL ☐ INFORMATION ☐ DISCUSSION

RECOMMENDED: That the open session minutes of the meeting held June 29, 2023, be approved, as circulated.

ATTACHMENT(S):

[Open Session Minutes of the Meeting of June 29, 2023](#)



MINUTES OF THE MEETING OF THE BOARD OF GOVERNORS

JUNE 29, 2023 – OPEN SESSION

The meeting was held at the Western Interdisciplinary Research Building, Room 3000 and on Zoom.

PRESENT: Keith Gibbons, Chair
Amy Bryson, Secretary

Kenisha Arora	Josh Morgan
Michelle Banik	Stephen Pitel
Susan Bennett	Stephen Poloz
Wade Boye	Cecil Rorabeck
Arzie Chant	Effie Sapuridis
Ethan Chen	Alan Shepard
Susan Clarke	Sarah Shortreed (Vice-Chair)
Greg Dick	David Simmonds
Lori Higgs	Sam Trosow
Beth MacDougall-Shackleton	Ken Yeung
Marlene McGrath	

Regrets: Geoff Pollock, Michael Surkont

By Invitation: Althea Blackburn-Evans, Mark Daley, John Doerksen, Paul Eluchok, Brent Fowles, Sydney Kruth, Lynn Logan, Eric Mallory, Bryan Neff, Jane O'Brien, Jeff O'Hagan, Terry Rice, Caroline Whippey

Secretariat

Resource: Bonnie Brown

Chair K. Gibbons called the meeting to order at 10:30 a.m.

K. Gibbons expressed his appreciation to outgoing Board members Wade Boye and Sam Trosow. K. Gibbons also welcomed Susan Clarke, who many members were meeting for the first time in person.

Land Acknowledgement

S. Poloz offered the land acknowledgement.

BG.23-87 **Adoption of Agenda – Open Session**

Moved by W. Boye, seconded by M. McGrath:

That the agenda for the open session be approved as circulated.

CARRIED

BG.23-88 **Approval of the Open Session Minutes of the Meeting of April 27, 2023**

Moved by S. Trosow, seconded by M. Banik:

That the open session minutes of the meeting of April 27, 2023, as amended, be approved.

CARRIED

Business Arising from the Minutes

None.

BG.23-89 **Report of the President**

A. Shepard, President & Vice-Chancellor, began his report by expressing his appreciation to all those involved with convocation this year. He noted approximately 8,000 students graduated with more than 5,000 students participating in the convocation ceremonies. The University Secretariat team was recognized for the organization and delivery of the two-weeks of ceremonies.

A. Shepard continued his report by noting admissions for September are looking positive. He reported domestic student admissions are up relative to the previous year; international student admissions are down noting this is consistent across the sector in Ontario and may be the result of the ongoing delays in the approval of international student visas.

In concluding his report A. Shepard shared a number of positive news items including Western's rise on the QS World University Rankings, the success of Western Research in attracting major research grants, continued strong student enrollment, and the success of the fundraising efforts this year.

In responding to a question regarding the delay in the issuing of student visas and the differential impact on student recruitment results for universities and colleges, A. Shepard described the differences in the student demographic for universities and colleges and the credentialling offered through colleges that provide for permanent residency in Canada sooner. Efforts by Western to begin to address the latter were noted.

AGENDA

COMMITTEE AND SENATE REPORTS

REPORT OF THE PROPERTY AND FINANCE COMMITTEE

G. Dick introduced the two items on the agenda from the Property and Finance Committee. He reported the recommendations in relation to the Tuition Anomaly Adjustments report were approved by the Property and Finance Committee and are recommended to the Board for final approval.

BG.23-90 Capital Projects Update

L. Logan, Vice-President (Operations & Finance), provided an update on the status of current major capital projects in progress including the biomedical research facility, the Ronald D. Schmeichel Building for Entrepreneurship and Innovation, and the numerous infrastructure projects underway.

She continued her report by providing updates on the projects in the planning and design phases. These included: the Bioconvergence Centre, University Drive bridge, the Gathering Hub, the engineering building, the two new residences planned for University Drive and Platt's Lane East, 450 Talbot, and the parking structure and field house.

L. Logan concluded her report by noting the Open Space Strategy is in phase III and advised the plaza planned for the bottom of University Hill has been paused in consideration of the University Drive bridge project.

L. Logan responded to questions of clarification regarding plans for 450 Talbot and the construction plans contemplated for the University Drive bridge.

BG.23-91 Government Approved Tuition Anomaly Adjustments

A. Shepard introduced the implementation of tuition rate increases for domestic students in undergraduate Computer Science and undergraduate Management & Organizational Studies (MOS). A. Shepard described the tuition anomaly adjustment proposal process offered through the Ontario provincial government to allow for tuition rate increases for certain programs with lower-than-sector-average tuition rates for comparable programs in Ontario.

A. Shepard outlined the implementation plan noting there will be a shadow tuition rate increase applied in 2023-2024 with the actual tuition rate increases starting in 2024-2025.

R. Chelladurai, Associate Vice-President (Institutional Planning & Budgeting), further described the tuition anomaly adjustment proposal process and advised

on the support of the Deans in both departments.

In responding to questions, R. Chelladurai clarified that the proposed tuition rate increases only apply to new/incoming students. With respect to the increased rates, he advised that 10% of the incremental domestic tuition revenue goes toward needs-based student financial aid. He further advised Western uses a formula whereby 50% of the incremental tuition revenue goes back to the Faculties that teach the students.

Moved by S. Trosow, seconded by A. Chant:

That the decision regarding the increase to the tuition rates proposed in item 4.1(b) be deferred to the 2024 – 2025 budget process.

DEFEATED

K. Yeung declared a conflict of interest.

In speaking in favour of the motion to defer, members described their preference for the proposed tuition rate increases to go through the budget process to allow for broader consultation, the opportunity for Senate and the affected departments to consider the implications of the decision (i.e., academic policy), and to have a better understanding of the distribution of revenues.

Those speaking against the motion to defer raised concerns regarding the impact the delay in approval would have on implementation and suggested moving forward with the decision would not preclude the provision of additional information on the distribution of revenues.

In responding to questions about the main motion, R. Chelladurai provided information on the comparators the Ontario provincial government used in its determination of the tuition rate increases for Western; he provided information on Western's budget for student bursaries; and he advised on the process whereby Deans would be looking at their staff/faculty complements. It was further clarified that existing students in the program will not be impacted by the tuition rate increase, the increase is for incoming students only.

Moved by G. Dick, seconded by S. Bennett:

That, on the recommendation of the Property and Finance Committee, the Board of Governors approve the implementation of tuition rate increases for domestic students in undergraduate Computer Science and undergraduate Management & Organizational Studies (MOS), as follows:

1. As approved by the Province, the allowable 7.5% increase for incoming domestic students be applied in 2023-24 to

undergraduate Computer Science and undergraduate MOS tuition rates – resulting in an increase to \$6,504 in 2023-24 from \$6,050 in 2022-23;

2. Given the late timing of the Government's announcement and in order to allow the University adequate time to communicate to students and develop the necessary procedures/systems for implementation of the increased tuition rates, students will not be charged the increased tuition rates until 2024-25; and
3. The tuition rates for 2024-25 will be determined based on the 2023-24 rates.

CARRIED

Those speaking against the motion expressed concerns with the process, the potential impact on students, implications with respect to academic policy, and the lack of clarity regarding the distribution of monies that would go back to the departments.

Those speaking in favour of the motion identified the opportunity to improve programming for students noting that tuition rates have been frozen for several years.

REPORT OF THE SENIOR POLICY AND OPERATIONS COMMITTEE

BG.23-92 **Annual Report on the Code of Student Conduct**

The Annual Report on the Code of Student Conduct for the period from May 1, 2022 to April 30, 2023 was provided for information.

BG.23-93 **Annual Report on Gender-Based and Sexual Violence**

The Annual Report on Gender-Based and Sexual Violence (GBSV) for the period from May 1, 2022 to April 30, 2023 was provided for information.

J. Doerksen, Vice-Provost (Students) responded to questions of clarification regarding the change of involvement of two community organizations in the delivery of training.

BG.23-94 **Revisions to MAPP 1.35 – Non-Discrimination/Harassment/Sexual Misconduct Policy and Related Procedures**

P. Eluchok, University Legal Counsel, presented for approval amendments to *MAPP 1.35 - Non-Discrimination/Harassment/Sexual Misconduct Policy*.

P. Eluchok advised on the new legislation from the Ministry of Colleges and Universities requiring explicit policies on the sexual misconduct between employees and students. He advised the proposed changes to the policy reflect the requirements of the legislation.

Moved by M. Banik, seconded by M. McGrath:

That, on the recommendation of the Senior Policy and Operations Committee, the Board of Governors approve the amendments to *MAPP 1.35 – Non-Discrimination/ Harassment/Sexual Misconduct Policy* as outlined in Item 4.2(c).

CARRIED

BG.23-95 **Introduction of Electronic Monitoring Policy and Related Procedures**

P. Eluchok presented for approval the new Electronic Monitoring Policy. He advised there is a requirement under the Employment Standards Act for employers to have an Electronic Monitoring Policy that identifies whether the employer is electronically monitoring its employees, and if so, how and why.

P. Eluchok and J. O'Brien, Associate Vice-President (Human Resources) responded to questions of clarification.

Moved by A. Chant, seconded by S. Poloz:

That, on the recommendation of the Senior Policy and Operations Committee, the Board of Governors approve the Electronic Monitoring Policy as outlined in Item 4.2(d).

CARRIED

REPORT OF THE AUDIT COMMITTEE

BG.23-96 **Annual Report of the Working Group on Information Security (WGIS)**

S. Bennett advised the Annual Report of the Working Group on Information Security (WGIS) is provided for information and noted a presentation on the report was received by the Audit Committee.

B. Fowles, Director (Cybersecurity and Business Services), responded to questions of clarification regarding technologies in place to block phishing/spam. He further advised on engagement efforts with USC and Western International to organize meetings with groups of students for training.

S. Shortreed commended the team on the level of maturity reached over the last 12 months with respect to information security.

REPORT FROM SENATE

BG.23-97 **Global Engagement Plan**

K. Gibbons referred to the presentation received by the Board at their annual retreat on Western's Global Engagement Plan. Appreciation was extended to F. Strzelczyk. There were no additional questions.

Moved by S. Trosow, seconded by L. Higgs:

That, on the advice of Senate, the Board of Governors approve Western's Global Engagement Plan as set out in Item 4.4(a).

CARRIED

BG.23-98 **UNANIMOUS CONSENT AGENDA**

Moved by A. Chant, seconded by G. Dick:

That the items listed in the consent agenda, with the exception of 5.2(b), be approved or received for information by the Board of Governors by unanimous consent.

CARRIED

ITEMS FROM THE PROPERTY AND FINANCE COMMITTEE

BG.23-99 **New Scholarships, Awards, and Prizes**

The terms of reference approved by the Property and Finance Committee for the new scholarships, awards, and prizes was received for information in item 5.1(a).

BG.23-100 **2022-23 Operating Budget Update (Year-End) as at April 30, 2023**

A year-end update on the University's 2022-23 operating budget was received for information in item 5.1(b).

BG.23-101 **Ancillary Financial Report as at April 30, 2023**

The preliminary financial results for the 2022-2023 student fee-funded units, ancillaries, academic support units, and associated companies was received for information in item 5.1(c).

BG.23-102 **Semi-Annual Ratio Report on Non-Endowed Funds**

The quarterly activity of the non-endowed funds and report on the ratio of investments to obligations against the target ratio was received for information in item 5.1(d).

BG.23-103 Report of the Investment Committee

An update on the activities of the Investment Committee, a subcommittee of the Property and Finance Committee, was received for information in item 5.1(e).

BG.23-104 Faculty Scholar Awards

A report from the Property and Finance Committee recommending to the Board of Governors the approval of an additional four (4) Faculty Scholar awards as outlined in item 5.1(f) was received and approved by unanimous consent.

ITEMS FROM THE AUDIT COMMITTEE

BG.23-105 Western Retirement Plans Report

The report on the Western Retirement Plans presented to the Audit Committee was received for information in item 5.2(a)

ITEM FROM THE SENIOR POLICY AND OPERATIONS COMMITTEE

BG.23-106 University Discipline Appeals Committee Membership

On recommendation of the Senior Policy and Operations Committee in the report received in item 5.3(a), and by unanimous consent, the Board of Governors approved the appointment of Joel Welch to the University Discipline Appeals Committee for the term July 1, 2023 to June 30, 2024.

ITEMS REFERRED BY SENATE

BG.23-107 Honorary Degree Recipients - Spring 2023

A report listing the Honorary Degree recipients and the Spring 2023 convocation ceremonies at which they were awarded their degree was provided for information in item 5.4(a).

BG.23-108 Annual Report of the Office of Academic Quality and Enhancement (OAQE)

The first annual report presented to Senate from the Office of Academic Quality and Enhancement (OAQE) was received for information in item 5.4(b).

BG.23-109 Report of the Academic Colleague

The report from the May meetings of the COU Academic Colleagues was received for information in item 5.4(c).

BG.23-110 **Academic Administrative Appointments**

A report presented to Senate regarding the academic administrative appointments, as of May 2023, was received for information in item 5.4(d).

ITEMS REMOVED FROM THE CONSENT AGENDA

BG.23-111 **Annual Report on Non-Discrimination/Harassment Policy**

The Annual Report on the Non-Discrimination/Harassment Policy presented to the Audit Committee was received for information in item 5.2(b).

In response to questions, J. O'Brien advised on the time frame for conducting and concluding an investigation and the factors affecting the timeline. She further advised an investigation is completed in the situation where a complainant has since left the University.

QUESTIONS FROM MEMBERS

None.

BG.23-112 **OTHER BUSINESS**

As a follow up to the discussion under item 4.1(b), there was a comment about the importance and value of engaging in early and transparent consultation.

Outgoing members S. Trosow and W. Boye reflected on their time on the Board and expressed their insights and appreciation.

ADJOURNMENT TO CLOSED SESSION

The meeting adjourned at 12:10 p.m.

K. Gibbons
Chair

A. Bryson
University Secretary

ITEM 2.3 - Business Arising from the Minutes

ACTION: ☐ APPROVAL ☐ INFORMATION ☐ DISCUSSION

EXECUTIVE SUMMARY:

There is no business arising from the minutes of the previous meeting.

ITEM 3.0 - Report of the President

ACTION: ☐ APPROVAL ☒ INFORMATION ☐ DISCUSSION

EXECUTIVE SUMMARY:

A. Shepard, President and Vice-Chancellor, will provide a verbal update.

ATTACHMENT(S):

[Report of the President](#)

REPORT OF THE PRESIDENT

To: Board of Governors

From: Alan Shepard

Date: September 14, 2023

Re: Quarterly report for September 2023

Dear Members of the Board,

Welcome to the 2023-24 school year. It's been an eventful summer for Western with much positive news to celebrate as we enter the fall term. Following are some of the noteworthy developments since my last quarterly report for the Board meeting of June 29, 2023.

Incoming class: We are thrilled to be welcoming a first-year class of more than 6,600, including just over 600 international undergraduates. Among this year's exciting benchmarks is our 190 first-year medical student cohort, our largest-ever medical entry class, made possible by 16 new spots funded by the province. Across campus, we rolled out a robust program that featured a range of community engagement activities and the return of three Care Hubs offering students friendly advice, wayfinding, healthy snacks, and crisis support. The Hubs were staffed by upper-year sophomores, faculty, staff, and mental health counsellors. In addition, a customized orientation program was offered to meet the needs of incoming international undergraduate, graduate and exchange students.

Building Reconciliation Forum: Our colleagues in the Office of Indigenous Initiatives did a terrific job helping Western play host to Indigenous people, academics, and community leaders from across Turtle Island for the eighth Building Reconciliation Forum, June 26 through 28. Organized in partnership with Universities Canada, the annual conference was part of our sector's response to the Calls to Action from the Truth & Reconciliation Commission. Among the Forum's highlights, the program featured many exceptional speakers and cultural presentations, and our new Wampum Learning Lodge served as an ideal venue. In-person registration for the Forum was filled to capacity and virtual registration was highly subscribed.

Western rises significantly in QS World University Rankings: Shortly after news of our top-10 standing in the annual Times Higher Education Impact Rankings, we learned that Western has achieved its highest-ever ranking in the annual QS survey, climbing to 114th place globally, compared to last year's 172nd position. The dramatic increase is attributed in large measure by

Western's strong academic reputation, high employment rate for graduates, and growing recognition for our wide-ranging work related to sustainability. We ranked second in Canada for graduate employment outcomes, and we achieved a score of 99.6 on a 100-point scale related to sustainability—eighth best in the world.

Welcome to Western's 24th Chancellor: On July 5, I was delighted to announce that highly distinguished Western alumna **Kelly Meighen** (BA'71, LLD'13) will serve as our next chancellor. Kelly's personal and family connections to Western and London run deep. Her late mother, Elizabeth Dempsey, was an alumna, and her late father, Richard Dillon, also a graduate, served as Western's founding dean of engineering. In addition to earning her psychology degree here, Kelly has served Western in numerous volunteer roles over the years, including with the Alumni Association, Board of Governors, and as chair of the fundraising and development committee. As president of the Meighen Family Foundation, Kelly's philanthropic leadership has had a profoundly positive impact on youth mental health, the arts, higher education, and non-profit governance. And her service as a community leader extends to several other organizations, including volunteer roles with the Centre for Addiction & Mental Health, Huron University College, McGill University, Stratford Festival, Evergreen, Jack.org, Upper Canada College, Wellesley Hospital, and Royal Conservatory of Music. We look forward to celebrating Kelly's installation at a special ceremony on October 11.

Expanding student housing: As demand for our academic programs continues to grow, Western is proceeding with plans to build two new student residence buildings—one for undergraduates on University Drive beside Elgin Hall, the other on Platt's Lane for a mix of graduate and upper-year undergraduates. Combined, the new facilities will house upward of 1,000 students, easing pressure to secure off-campus housing in the surrounding community. With a current capacity of 7,000 spots in eleven student residences, Western operates the largest on-campus housing system in Ontario and the second-largest in Canada. The goal is to provide high-quality, affordable accommodations for as many students as possible with a view to enhancing their learning experience. Pending Board approval later this fall, our plans aim to begin accommodating students in these new buildings as early as September 2025.

Federal government supports upgrades to physical plant: On July 13, we announced Western is receiving nearly \$4.75M in federal funding for the installation of a new electric boiler that will generate steam heat and hot water for buildings across campus. While helping us slash carbon emissions by over 80 percent compared to natural gas heating, the new boiler will provide roughly 40 percent of Western's required steam in addition to supplying heat and hot water for University Hospital. Design work is underway and installation is planned to start in 2024.

Accolades: Congratulations to the following Western community members who, among others, have received special honours and awards in recent months:

- Western scholars awarded, or renewed as, *Canada Research Chairs*:

- **Hamid Abdolvand** (Mechanical & Materials Engineering) named CRC in Advanced Materials for Low-Emission Energies, NSERC Tier 2
- **Eric Arts** (Microbiology & Immunology) renewed as CRC in HIV Pathogenesis & Viral Control, CIHR Tier 1
- **Amanda Friesen** (Political Science), named CRC in Political Psychology, SSHRC Tier 2
- **Jennifer Guthrie** (Microbiology & Immunology), named CRC in Pathogen Genomics & Bioinformatics, CIHR Tier 2
- **Pingzhao Hu** (Biochemistry), named CRC in Computational Approach to Health Research, CIHR Tier 2
- **Jibran Khokhar** (Anatomy & Cell Biology), named CRC in Translational Neuropsychopharmacology, CIHR Tier 2
- **Maria Mathews** (Family Medicine), named CRC in Primary Health Care & Health Equity, CIHR Tier 1
- Principal investigators awarded a total of approximately \$1M in *Partnership Development grants from the Social Sciences & Humanities Research Council*:
 - **Godwin Arku** (Geography & Environment), also named recipient of SSHRC's *Robbins-Ollivier Award for Excellence in Equity*
 - **Barb MacQuarrie** (Centre for Research & Education on Violence Against Women & Children)
 - **Shokuoufeh Modanloo** (Arthur Labatt Family School of Nursing)
 - **Marc Mitchell** (Kinesiology)
- Principal investigators awarded a total of over \$4.2M in *Insight grants from the Social Sciences & Humanities Research Council*:
 - **Kersi Antia** (Ivey Business School)
 - **Frank Boers** (Education)
 - **Michele Buzzelli** (Geography & Environment)
 - **Daniel Clark** (Ivey Business School)
 - **Christian Dippel** (Ivey Business School)
 - **Farahnaz Faez** (Education)
 - **Lisa Hodgetts** (Anthropology)
 - **Donna Kotsopoulos** (Education)
 - **Tara Mantler** (Health Studies)
 - **Wayne Martino** (Education)
 - **Carolyn McLeod** (Philosophy)
 - **Laura Misener** (Kinesiology)
 - **Abe Oudshoorn** (Arthur Labatt Family School of Nursing)
 - **Veronica Pacini-Ketchabaw** (Education)
 - **Eva Pila** (Kinesiology)
 - **David Sandomierski** (Law)
 - **Luke Stark** (Information & Media Studies)

- **Olga Tararova** (Languages & Cultures)
 - **Paul Tarc** (Education)
 - **Mathieu Turgeon** (Political Science)
 - **Zhe Zhang** (Ivey Business School)
- Principal investigators awarded a total of \$5M in grants from the *Canadian Institutes of Health Research*:
 - **Lindsay Bodell** (Psychology)
 - **Jody Culham** (Psychology)
 - **Pingzhao Hu** (Biochemistry)
 - **Samuel Asfaha** (Physiology & Pharmacology)
 - **Steven Laviolette** (Anatomy & Cell Biology)
 - **Ryan Stevenson** (Psychology)
 - **Bobby Stojanoski** (Psychology)
 - **Kathleen Lyons** (Psychology)
 - **Aaron Ward** (Medical Biophysics)
 - **Stephen Pautler** (Urology)
 - **Kun Ping** (Biochemistry)
 - **Xiao Zhen Zhou** (Pathology & Laboratory Medicine)
 - **Douglas Fraser** (Paediatrics)
- **Gordon Osinski** (Earth Sciences) selected by NASA as a member of the Geology Team that will develop the surface science plan for the first crewed lunar landing mission in over 50 years.
- PhD candidates **Javier Alvarez Vandeputte** (Anthropology), **Kamaldeen Mohammed** (Geography & Environment), **Shahnaza Hamidullah** (Neuroscience), and **Edward Wang** (Medical Biophysics) named 2023-24 *Vanier Canada Graduate Scholars*.
- Playwright and author and former Western Writer-in-Residence **Sheila Heti** named Western's new *Alice Munro Chair in Creativity*, serving until 2025.
- Poet and author **Téa Muttonji** named Western's new *Writer-in-Residence*.
- Indigenous bead-worker **Leith Mahkewa** named Western's new *Artist-in-Residence*.
- Fourth-year English undergraduate **Gray Brogden** named Western's new *Student Writer-in-Residence*.
- First-year Schulich medical student **Laney Beaulieu** named among recipients of the 2023 *Canadian Medical Hall of Fame Award for Medical Students*.

- Health Studies PhD candidate **Hoda Seens** and post-doctoral scholar **Jenna Schulz** named recipients of the 2023 *Ontario Women's Health Scholars Award* by the Council of Ontario Universities.
- Undergraduates **Santiago Jimenez Loza** (Commercial Aviation Management) and **Firuz Huseynova** (HBA) awarded national scholarships from *Export Development Canada's Youth Education Program*.
- Alumni **John Beaucage** (BA'74), **Kerry Courneya** (BA'87, MA'89), **Keith Dobson** (PhD'80), **Don McDougall** (MBA'61, LLD'16), **Robert James Sharpe** (BA'66), and honorary degree recipient **Alan Bernstein** (DSc'19) appointed to the *Order of Canada* for their extraordinary contributions to Canadian society.
- Alumnae **Micaela Vancea** (BSc'23), **Jacqueline Doan** (BSc'21, MSc'23) and **Sophie Wu** (BA'23) named recipients of the Community Outreach Award from the *Association for Women in Mathematics* for their leadership in establishing an AWM chapter during the COVID-19 pandemic.
- Retired student residence leader **Peggy Wakabayashi** awarded Western's President's Medal for Distinguished Service.

ITEM 4.1(a) - Audited Financial Statements for the Year Ended April 30, 2023

ACTION: ☒ APPROVAL ☐ INFORMATION ☐ DISCUSSION

RECOMMENDED: That on recommendation of the Audit Committee, the Board of Governors approve the draft audited combined financial statements for the University for the fiscal year ended April 30, 2023,

 and,

 That on the recommendation of the Audit Committee, the Board of Governors approve the draft special purpose audited financial statements for the University for the fiscal year ended April 30, 2023 for compliance with US reporting requirements.

EXECUTIVE SUMMARY:

General Purpose Audited Financial Statements

The general-purpose, audited financial statements (Section 1) are presented annually to the Board of Governors for approval in accordance with the Audit Committee Terms of Reference.

The following financial statements for related companies and other organizations of The University of Western Ontario for the fiscal year ended April 30, 2023, are included in the financial statement package and are provided for information only:

The University of Western Ontario Research and Development Park, as audited by its auditors, KPMG, and as approved by its directors.

The Siebens-Drake Research Institute, as audited by the Institute's auditors, KPMG, and as approved by the members of its board.

The University of Western Ontario Foundation Inc., as audited by the Foundation's auditors, KPMG, and as approved by the members of its board.

Ivey Business School Group of Companies, as compiled by Ivey's auditors, KPMG.

Ivey Business School Foundation and **Ivey Business School Asia Limited**, as audited by Ivey's auditors, KPMG, and as approved by their respective Board of Directors.

Windermere Manor Ltd, as compiled by KPMG.

The Pension Plan for Members of the Academic Staff and The Pension Plan for Members of the Administrative Staff for the fiscal year ended December 31, 2022, as audited by the Pension Plan auditors, KPMG, and as approved by the Joint Pension Board.

Special Purpose Audited Financial Statements

The special purpose audited financial statements (Section 2) are a periodic requirement that began in 2021. The University participates in US loan programs which require the reporting of specific information that would otherwise be included in the regular general purpose audited financial statements.

The special purpose financial statements differ from the general-purpose financial statements in the following ways:

- Replacing the KPMG general purpose audit report with a special purpose audit report, and
- Adding Note 19 to the financial statement notes, which is required disclosure to meet the reporting criteria.

There are no other changes to the financial statements presented.

ATTACHMENT(S):

The University of Western Ontario Financial Statements 2022-2023 (attached as a separate file)

The University of Western Ontario Special Purpose Financial Statements 2022-2023 (attached as a separate file)

ITEM 4.2(a) – Quarterly Fundraising Report to April 30, 2023

ACTION: ☐ APPROVAL ☒ INFORMATION ☐ DISCUSSION

EXECUTIVE SUMMARY:

The cost per dollar raised in FY2023 was \$0.12, similar to previous years.

Contributions (or cash) received as a result of one-time gifts and payments on pledges received in past years are slightly below target. Return on Investment was \$5.77 – strong but slightly below previous years.

ATTACHMENT(S):

[Fund Raising Quarterly Report as at April 30, 2023](#)

**FUND RAISING QUARTERLY REPORT
as at April 30, 2023**

(with comparative figures for Fiscal Year 2021 and 2022)



PLEDGE DATA¹

	Fiscal Year 2023 (000's)			Fiscal Year 2022 (000's)		Fiscal Year 2021 (000's)	
	Target	Actual	Actual as a % of Target	Target	Actual	Target	Actual
Pledges outstanding May 1st	73,009	73,009	N/A	86,866	86,866	90,430	90,430
New Gifts & Pledges (Gross)	75,000	93,301	124.40%	67,500	83,815	60,390	71,398
Pledges cancelled/amended on new/prior pledges ₂	(5,094)	(3,604)	70.75%	(1,633)	(2,969)	(1,887)	(795)
Net New Pledges/Gifts	69,906	89,697	128.31%	65,867	80,846	58,503	70,603
Contributions received in payment of pledges/gifts ₃	74,236	69,435	93.53%	63,652	94,703	55,845	74,167
Net Pledges Outstanding	68,679	93,271	135.81%	89,081	73,009	93,088	86,866

COST PER DOLLAR RAISED

	Fiscal Year 2023 (000's)			Fiscal Year 2022 (000's)			Fiscal Year 2021 (000's)		
	Net Pledges/Gifts	Expenses	Cost per Dollar Raised	Net Pledges/Gifts	Expenses	Cost per Dollar Raised	Net Pledges/Gifts	Expenses	Cost per Dollar Raised
Total Expenses/Cost Per Dollar Raised	93,301	11,074	\$0.12	83,815	10,587	\$0.13	71,387	10,091	\$0.14
3-Year Average Cost Per Dollar Raised₄	82,834	10,584	\$0.13	73,848	10,212	\$0.14	71,845	10,159	\$0.14

RETURN ON INVESTMENT

	Revenue Cash Received			Revenue Cash Received			Revenue Cash Received		
	Expenses	Return on Investment		Expenses	Return on Investment		Expenses	Return on Investment	
Total Return on Investment	11,074	\$5.77		10,587	\$6.40		10,091	\$6.16	
3-Year Average Return on Investment	10,584	\$6.11		10,242	\$6.26		10,166	\$5.65	

¹ Includes total activity of:

Western University
The University of Western Ontario Inc.
The University of Western Ontario (UK) Foundation
The University of Western Ontario (HK) Foundation
Richard Ivey School of Business (Asia) Limited

² Adjustments exclude \$2M pledges written off in FY23 related to outstanding pledge balances that were not included in the opening balance. This was due to pre-2005 pledges that were identified as data conversion errors when migrating to BBRCM.

³ Represents all contributions including cash, gift in kind and gift in purchase discounts entered in the CRM within reporting period and may differ from the general ledger reporting period.

⁴ 3 Year Rolling Average - reflects the major gift factor and the post campaign period. Return on Investment and Cost per Dollar raised are included on April 30th Quarter reports.

ITEM 4.2(b) – Quarterly Fundraising Report to July 31, 2023

ACTION: ☐ APPROVAL ☒ INFORMATION ☐ DISCUSSION

EXECUTIVE SUMMARY:

Outstanding pledges from past commitments are at \$93 million, as FY2024 begins.

Throughout the year, an anticipated \$71.5 million will be received from payments due in FY2024 in addition to one-time gifts made outright in-year. By end of Q1, 17.7% of this target was received.

Cost per dollar and Return on Investment calculation are completed annually at year-end.

ATTACHMENT(S):

[Fund Raising Quarterly Report as at July 31, 2023](#)



**FUND RAISING QUARTERLY REPORT
as at July 31, 2023**

(with comparative figures for Fiscal Year 2022 and 2023)

PLEDGE DATA¹

	May 1, 2023 to July 31, 2023 (000's)			Fiscal Year 2023 (000's)		Fiscal Year 2022 (000's)	
	Target	Actual	Actual as a % of Target	Target	Actual	Target	Actual
Pledges outstanding May 1st	93,271	93,271	N/A	73,009	73,009	86,866	86,866
New Gifts & Pledges (Gross)	85,000	12,127	14.3%	75,000	93,301	67,500	83,815
Pledges cancelled/amended on new/prior pledges ₂	(2,750)	127	-4.6%	(5,094)	(3,604)	(1,633)	(2,969)
Net New Pledges/Gifts	82,250	12,255	14.9%	69,906	89,697	65,867	80,846
Contributions received in payment of pledges/gifts ₃	71,461	12,628	17.7%	74,236	69,435	63,652	94,703
Net Pledges Outstanding	104,060	92,898	89.3%	68,679	93,271	89,081	73,009

COST PER DOLLAR RAISED

	May 1, 2023 to July 31, 2023 (000's)			Fiscal Year 2023 (000's)			Fiscal Year 2022 (000's)		
	Net Pledges/Gifts	Expenses	Cost per Dollar Raised	Net Pledges/Gifts	Expenses	Cost per Dollar Raised	Net Pledges/Gifts	Expenses	Cost per Dollar Raised
Total Expenses/Cost Per Dollar Raised	12,127	2,498	N/A	93,301	11,074	\$0.12	83,815	10,587	\$0.13
3-Year Average Cost Per Dollar Raised₄				86,977	10,749	\$0.12	73,848	10,212	\$0.14

RETURN ON INVESTMENT

	Revenue Cash Received	Expenses	Return on Investment	Revenue Cash Received	Expenses	Return on Investment	Revenue Cash Received	Expenses	Return on Investment
Total Return on Investment	11,719	2,498	N/A	63,914	11,074	\$5.77	67,782	10,587	\$6.40
3-Year Average Return on Investment				66,493	10,911	\$6.09	64,149	10,242	\$6.26

¹ Includes total activity of:

Western University
The University of Western Ontario Inc.
The University of Western Ontario (UK) Foundation
The University of Western Ontario (HK) Foundation
Richard Ivey School of Business (Asia) Limited

² Adjustments exclude \$2M pledges written off in FY23 related to outstanding pledge balances that were not included in the opening balance. This was due to pre-2005 pledges that were identified as data conversion errors when migrating to BBRCM.

³ Represents all contributions including cash, gift in kind and gift in purchase discounts entered in the CRM within reporting period and may differ from the general ledger reporting period.

⁴ 3 Year Rolling Average - reflects the major gift factor and the post campaign period. Return on Investment and Cost per Dollar raised are included on April 30th Quarter reports.

ITEM 4.3(a) – Guidelines for the Identification and Appointment of External Board Members

ACTION: ☒ APPROVAL ☐ INFORMATION ☐ DISCUSSION

RECOMMENDED: That on the recommendation of the Governance and By-Laws Committee, the Board of Governors approve the revisions to the *Guidelines for the Identification and Appointment of External Board Members* as presented in item 4.3(a).

BACKGROUND:

The *Guidelines for the Identification and Appointment of External Board Members* were revised to align with the intent of the document to provide guidance in the identification and appointment of external board members. Information on the roles and responsibilities for all members is contained in the *Principles of Engagement for Members of the Board of Governors* as referenced in the revised document.

ATTACHMENT(S):

[Proposed Amendments to the Guidelines for the Identification and Appointment of External Board Members](#)



Board of Governors

Guidelines for the Identification and Appointment of External Board Members

Effective Date: ~~March 27, 1997~~ **September 21, 2023**

Supersedes: **March 27, 1997***

~~THE BOARD OF GOVERNORS~~

Under the terms of the *University of Western Ontario Act, 1982* (as amended, 1988), the Board of Governors of The University of Western Ontario is charged generally with "the government, conduct, management and control of the University and of its property and affairs," with the exception of those powers assigned to the Senate of the University. ~~In other words, it~~ In non-academic matters the Board holds in trust the physical and financial assets of the institution, provides general policy direction to the President and officers of the University and oversees its operations.

The *Act* sets out the composition of the Board which includes members from inside and outside the University. Of the twenty-seven voting members, seventeen, or 63%, are external members, including members appointed by the Lieutenant-Governor-in-Council, the City of London, and the Alumni Association. Membership terms are four years, once renewable. ~~By law, every member of the Board must be a Canadian citizen.~~ External members may not be members of the governing body, faculty, staff or student body of any other degree-granting institution.

The Board ~~of Governors~~ appoints four external members to the Board. The overriding principle in selecting ~~men and women~~ **individuals** to serve on the Board is merit and experience. All ~~candidates~~ **members** must possess the qualifications, experience and commitment required to govern an institution of the size, complexity, and stature of The University of Western Ontario.

The Principles of Engagement for Members of the Board of Governors describes the individual roles and responsibilities of members of the Board.

~~GUIDELINES FOR THE IDENTIFICATION AND APPOINTMENT OF EXTERNAL BOARD MEMBERS~~

- ~~1. All members of the Board of Governors will be required to perform the duties defined in sections 18 to 23, inclusive, of the *University of Western Ontario Act* (1982), its by-laws, and those laws not covered by the *Act* which are~~

Guidelines for Identification and Appointment of External Members

~~imposed by the Federal and Provincial governments and other agencies.~~

~~The duties and responsibilities of the Board include:~~

- ~~(a) — establishing policies that ensure that the institution is accountable in the appointment of academic and administrative personnel, in the delivery of academic programs, in the control of its property and the conduct of its affairs; and monitoring the effectiveness of such policies;~~
- ~~(b) — appointing the President and other senior officers of the University who will manage the University and implement policies set by the Board; and~~
- ~~(c) — supporting the mission of the University and, in so doing, ensuring appropriate community/institutional involvement in planning and decision-making.~~

2. ~~As Board members, individuals will be guided in their deliberations by the following mutually dependent principles: excellence, academic freedom, respect for the community of scholars, diversity, societal responsibility, accountability, selectivity in decision making, institutional autonomy, innovation, partnerships and openness. The Board as a whole must possess the skills, knowledge and experience necessary to govern a complex institution.~~

1. The Board should ~~be composed~~ **appoint external** ~~of~~ members who have:

- (a) an understanding of, and respect for, the contributions of universities to the intellectual and economic vitality of Canada;
- (b) a history of fiduciary responsibility and demonstrated institutional expertise;
- (c) a history of involvement in community and/or institutional affairs; and
- (d) a national or international perspective.

- 3.2. ~~There should be~~ **The Board should appoint external members who bring** a balance of perspectives, backgrounds, experience and skills ~~among the members of~~ **to** the Board. These could include, but are not limited to:

- (a) members of professional fields such as education, legal, finance, health care, scientific research, engineering, and marketing;
- (b) ~~senior~~ members of the business community;

Guidelines for Identification and Appointment of External Members

- (c) members of local governments;
- (d) **members of** labour **organizations**;
- (e) members of the artistic community; and
- (f) fund raisers.

It is expected that a breadth of perspectives would enable the Board to deal effectively with:

- utilization of funds and resources;
- evaluation of the effectiveness of the University's policies and programs in an accountability framework;
- strategic planning; and
- public relations.

~~4. Each member of the Board should make a strong personal commitment to protect and advance the broad interests of the University. In support of this, each member is obliged to:~~

~~strive to increase personal skills, knowledge and expertise;~~

~~base decisions on analysis of all available information;~~

~~contribute to team building;~~

~~bring the perspective of the communities they serve, but put the interests of the University above constituency interests; and~~

~~devote sufficient time to the service of the Board.~~

~~5~~ **3.** ~~When considering nominations of potential~~ **In appointing external Board** members, the Board will attempt to achieve representation from a broad cross-section of the community, thereby benefitting from a diversity of ability and interest. This representation should reflect:

- (a) educational institutions,[†] legal, finance, health care, scientific research, engineering, and marketing and other professional communities;
- (b) business management (financial institutions, manufacturers, resource and service industries);

[†] ~~(except that, according to the University Act, no member of the governing body, faculty, staff, or student body of any other degree-granting institution is eligible for membership)~~

Guidelines for Identification and Appointment of External Members

- (c) government/public sector; and
- (d) **diversity, including gender, race, Indigeneity, sexual orientation, gender identity and other equity-deserving groups.** ~~ethnic, linguistic and visible minorities; Indigenous peoples; persons with disabilities.~~

6.4. ~~When a vacancy on the Board is anticipated~~ **When it is anticipated that the Board will need to appoint an external member and** before candidates are proposed to the Board, the Senior Policy and Operations Committee will conduct a needs assessment by analyzing the present Board against stated criteria and representation considerations. The present and future membership needs and priorities of the Board will be identified, based on the needs assessment.

7.5. ~~For those vacancies to be filled by direct appointment by the Board,~~ **When an external member is to be appointed** the Chair of the Board, through the following process, will identify ~~persons~~ **individuals** capable of fulfilling the functional requirements of the Board and who best meet the objectives identified:

- (a) Incumbent Board members who are eligible for reappointment will be consulted by the Board Chair to determine their interest in reappointment.
- (b) Nominations from incumbent Board members will be solicited.
- (c) All nominations, including those submitted with respect to earlier vacancies or statements of interest by potential candidates, will be reviewed.
- (d) The Board Chair will submit to the Senior Policy and Operations Committee one or more names for each vacancy. The Senior Policy and Operations Committee will make one or more nominations to the Board, who shall elect the new member(s).

8.6. **To the extent possible,** ~~If~~ the Board will ask that those **entities responsible for** appointing or electing **other** external members to the Board, ~~in identifying potential appointees,~~ give due consideration to the ~~identified needs profile developed~~ **characteristics outlined in sections 1 and 2 and to any recent needs assessment provided to them** by the Board.

ITEM 4.3(b) - Comparison of Western's Practices with Council of Ontario Universities' Leading Practices in University Board Governance

ACTION: ☐ APPROVAL ☒ INFORMATION ☐ DISCUSSION

EXECUTIVE SUMMARY:

Summary of Comparison of Western's Practices with Council of Ontario Universities' Leading Practices in University Board Governance

In October 2022, the Council of Ontario Universities (COU) published a document titled, "[Leading Practices in University Board Governance](#)". Its "Purpose of this Document" section on page 2 indicates that it was prepared after extensive input from the COU's member universities and was reviewed by university governance experts from across the country. It was developed to provide assurance to sector stakeholders that effective, transparent, and responsible governance is a priority for both the boards and senior leadership of Ontario's universities, and that universities support the articulation of, and adherence to, leading governance practices in support of their fiduciary and other responsibilities.

The University Secretariat reviewed and compared Western's governance practices to the leading practices described in the COU document and provided a report to the Governance and By-Laws Committee. The Governance and By-Laws Committee recommended that a summary of the report be provided to the Board for information with the results of the annual Board evaluation. The intent in providing this additional information is to further identify areas for improving Board governance.

The COU document addresses governance practices under six headings:

- Board and Committee Member Recruitment, Selection, and Renewal Processes
- Board Member Roles and Expectations
- Board Education
- Board and Committee Structures and Meetings
- Board Transparency
- Board Evaluation and Continuous Improvement

Of note, the university is meeting or exceeding 47 out of the 50 recommended best practices.

Of the three remaining areas, there is an opportunity for the Governance and By-Laws Committee to review current practice and determine whether it meets or exceeds the leading practice as defined by COU or whether there is an opportunity to improve the current practice. The three areas are:

12.	Members consider the impact of decisions on key stakeholders, demonstrate this through asking	Meets/Needs Improvement While there is generally robust discussion at Board meetings, the Board
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	questions and raising issues, and treat stakeholders fairly and equitably.	Evaluation Survey has revealed diverse views among Board members about the appropriate level of engagement on a variety of issues.
22.	New board and committee chairs receive an orientation on mandates and procedures.	<p>Meets Expectations (other than through a formal orientation session)</p> <p>Board Chair learns through serving as Vice-Chair in most cases.</p> <p>While Chair orientation is not formalized, we take an apprenticeship approach: Board Chairs and Committee Chairs have practical orientation by serving on committee or as Vice-Chair prior to becoming Chair.</p> <p>Ad hoc support is provided to new Chairs as needed.</p>
37.	There is a process for mutual reporting of key information between the senate and the board to improve transparency, engagement, and understanding of the shared system of governance.	<p>Meets/Opportunity for Improvement</p> <p>UWO Act provides for advice/ recommendation of items from Senate to Board; processes are in place.</p> <p>Governance and By-Laws Committee annually monitors and proposes to Board opportunities to strengthen connection/relationship between Board and Senate. This is embedded in the annual work plan of the committee.</p>

ITEM 4.4(a) – McIntosh Gallery Annual Report

ACTION: ☐ APPROVAL ☒ INFORMATION ☐ DISCUSSION

EXECUTIVE SUMMARY:

The 2022-2023 Annual Report for the McIntosh Gallery is provided for information to the Board of Governors, in accordance with the McIntosh Gallery Terms of Reference.

ATTACHMENT(S):

[McIntosh Gallery 2022-2023 Annual Report](#)





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ABOVE: *Stories We Tell Ourselves*, installation view.

BELOW (L-R): Visitors getting a closer look at *After the Hunt* by Emily Jan at the *Hunter Gatherer* opening reception. Attendees discussing Michelle Paterok's paintings at the annual Student Meet & Greet.



ACTING DIRECTOR'S REPORT

The 2022-2023 year was one of continued recovery as we welcomed in-person visitors back to the Gallery and our exhibitions, programs, and services were delivered as planned.

We continued our focus on supporting creative projects in the community with Susan Day's ceramic mural project. Paused during COVID, Susan resumed her preparatory production and workshops. Final installation is scheduled for later this summer at London's first officially sanctioned and newly renovated Consumption and Treatment Service Site (Carepoint) administered by The London HIV/AIDS Connection.

The McIntosh Gallery Art & Travel Committee returned to its customary fundraising activities of day excursions and extended trips. Among the destinations were several Perth County museums, Van Gogh in America at the Detroit Institute of Art, the Kent Monkman exhibition at the Royal Ontario Museum, and the architecture and archaeology of Malta and Sicily. Mary Redekop also presented courses on Northern Renaissance Painting and Impressionism in her popular series of art appreciation lectures.

You may recall that, to expand its presence in downtown London, Western purchased a large building last year and accepted our proposal for a new Indigenous gallery and program space. After conducting preliminary conversations with an architecture firm in 2022, planning is currently on hold for renovations to the building as the university reviews the impact of rising construction costs.



Catherine Elliot Shaw

Acting Director

Environmental control is essential to the care and protection of the broad range of media in the art objects entrusted to our care. I am delighted to report that, after two years of planning complicated by the pandemic, we now have a new heating, ventilation, and air conditioning unit in the Collection Vault.

The art community was deeply saddened to learn of the unexpected passing of former McIntosh Gallery Director James Patten in June 2022. James had retired in November 2021 after 11 years of service at Western. He will be remembered for his unwavering support of artists through exhibitions, purchases of their work, and recommendations for grants and competitions. He actively pursued strategic acquisitions, especially by women artists, to improve the McIntosh Collection holdings, and collaborated with various community organizations to realize exhibitions and public art installations. He also initiated the website *A Driving Force* featuring women artists, collectors, donors, writers, administrators, educators, and volunteers in the London art community since 1867. As I write, the search is underway to hire a new permanent Director.

Teaching, learning, and creative activity are at the heart of everything we do. In the following report, you will find detailed accounts of our projects throughout the year.

Many thanks to all our donors, funders, exhibiting artists, guest curators and writers, volunteers, and the staff who made this remarkable year possible.



ABOVE: *The View From Here*, opening reception.

As in previous recent years, the ability to develop our collection continues to be limited by a lack of appropriate storage space. This lack of space impacts the scale and nature of work that we can consider for acquisition, limiting us to work that is small or that can be stored compactly. Nevertheless, in keeping with our Collection Policy, we have succeeded in acquiring several new works by Indigenous artists and artists of colour that help us to achieve our goal developing a collection that more accurately represents the population and history of our region. In addition, we have acquired work by notable regional artists, building on our existing holdings of their work and allowing us to more comprehensively represent their creative output.

Five prints by London, Ontario-based artist Mathias Muleme represent the first examples of his work to enter the McIntosh Gallery Collection. *Dance I* and *II*

and *Play* were created using collagraph, a technique in which paper, cardboard, or other substrates are glued together and carved into, creating a plate which can be either inked or left clean and run through a press to create an embossed image. *Gossip* and *Courtship* are intaglio etchings, printed on paper. The imagery of these works reflect the artist's African heritage.

Dancing Bear by Abraham Anghik Ruben is an extraordinary example of a common motif in Inuit carving. The beauty of the work comes from both its elegant form and the exquisite Brazilian soapstone from which the sculpture is carved. This work is the largest Inuit sculpture in the McIntosh Gallery Collection.

Sohelia Esfahani's The Immigrants: Canada 150 is a wall-mounted installation comprised of 65 collected

ceramic plates, some with custom decals added by the artist. Esfahani has re-imagined the painting *The Immigrants* by the Group of Seven artist Fredrick Varley with the plates corresponding to the many faces in the original historic painting. This is the first example of her work to enter the McIntosh Gallery Collection.

Study for Map of North America, Feb. 12/73, a watercolor and ink work by London, Ontario artist Greg Curnoe (1936-1992), joins his two related prints of maps of North America in the McIntosh Gallery Collection. To fulfill a 1972 commission for *The Journal of Canadian Fiction*, Greg Curnoe produced a series of drawings as a tangible expression of his long-held anti-American sentiment. This now iconic Curnoe image, later produced in lithographs and fired clay, consistently eliminates the United States completely from the North American continent, depicting instead Canada's southern border to be

ITEM 4.4(a)

with Mexico. Otherwise, it accurately represents the surrounding countries and islands.

A significant donation of 62 drawings by London, Ontario artist Tony Urquhart (1934-2022) was added to the McIntosh Gallery Collection in 2022. Donated by the artist's wife Jane Urquhart to commemorate his long-standing relationship with McIntosh Gallery, these works enhance the research potential of the gallery's existing Urquhart holdings. Included in this donation are working drawings for larger projects, including several of the box sculptures that the artist was well known for, proposals for outdoor monuments and other projects, as well as landscape and architectural drawings, and all displaying Urquhart's characteristically delicate yet complex line quality.

BELOW: *Hunter Gatherer*, installation view.



DONATIONS:

Gift of Louis Gagliardi, Visual Arts '79:

Abraham Anghik Ruben (Inuk, b.1951)
Dancing Bear 2008
 Brazilian soapstone, 66.7 x 31.1 x 24.6 cm.
 2022.0067

Gift of Mary Hayes:

Mathias Muleme (Canadian; b. Uganda, 1967)
Dance I 48/100 1984
 collograph/embossing on paper, 19.0 x 38.0 cm.
 2022.0063

Mathias Muleme (Canadian; b. Uganda, 1967)
Dance II 55/100 1984
 collograph/embossing on paper, 19.0 x 38.0 cm.
 2022.0064

Mathias Muleme (Canadian; b. Uganda, 1967)
Play 148/150 1984
 collograph/embossing on paper, 19.0 x 38.0 cm.
 2022.0065

Mathias Muleme (Canadian; b. Uganda, 1967)
Gossip 26/150 1985
 collograph/embossing on paper, 16.0 x 38.0 cm.
 2022.0066

From the collection of David Falls and Johnnene Maddison:

Greg Curnoe (Canadian, 1936-1992)
Study for Map of North America, Feb.12/73 1973
 watercolour and ink on paper, 34.0 x 27.3 cm.
 2022.0070

Gift of Jane Urquhart:

Tony Urquhart (Canadian, 1934-2022)
untitled working drawing (F4) 1979
 pen and ink on paper, 22.7 x 30.3 cm.
 2022.0001

Tony Urquhart (Canadian, 1934-2022)
untitled working drawing 1978
 pen and ink on paper, 22.7 x 30.3 cm.
 2022.0002

Tony Urquhart (Canadian, 1934-2022)
untitled working drawing (F9) 1980
 pen and ink on paper, 21.7 x 25.0 cm.
 2022.0003

Tony Urquhart (Canadian, 1934-2022)
untitled working drawing (F8) 1980
 pen and ink on paper, 25.1 x 21.9 cm.
 2022.0004

Tony Urquhart (Canadian, 1934-2022)
untitled working drawing (F7) 1980
 pen and ink on paper, 25.2 x 22.1 cm.
 2022.0005

Tony Urquhart (Canadian, 1934-2022)
untitled working drawing (F6) 1980
 pen and ink on paper, 22.8 x 30.3 cm.
 2022.0006

Tony Urquhart (Canadian, 1934-2022)
untitled working drawing 1979
 pen and ink on paper, 22.8 x 30.2 cm.
 2022.0007

Tony Urquhart (Canadian, 1934-2022)
untitled working drawing (Virgil) 1979
 pen and ink on paper, 22.8 x 30.2 cm.
 2022.0008

Tony Urquhart (Canadian, 1934-2022)
untitled working drawing (F1) 1979
 pen and ink on paper, 22.7 x 30.2 cm.
 2022.0009

Tony Urquhart (Canadian, 1934-2022)
untitled (studies for A Box of Keys) 1977
 pen and ink on paper, 22.7 x 29.7 cm.
 2022.0010

Tony Urquhart (Canadian, 1934-2022)
untitled working drawing 1979
 pen and ink on paper, 22.8 x 30.3 cm.
 2022.0011

**Board of Governors Agenda
September 21, 2023**

Tony Urquhart (Canadian, 1934-2022)
Plans for box sculpture Pavillion 1971
pen and ink on paper, 29.0 x 22.7 cm.
2022.0012

Tony Urquhart (Canadian, 1934-2022)
Idea drawing for Black Floor Piece 1979
pen and ink on paper, 22.7 x 30.1 cm.
2022.0013

Tony Urquhart (Canadian, 1934-2022)
Idea drawing for Rocamadour IV 1979
pen and ink on paper, 22.8 x 14.1 cm.
2022.0014

Tony Urquhart (Canadian, 1934-2022)
untitled working drawing (study for a box) 1979
pen and ink on paper, 15.2 x 22.7 cm.
2022.0015

Tony Urquhart (Canadian, 1934-2022)
Idea drawing for Escadrille 1970
pen and ink on paper, 28.9 x 22.5 cm.
2022.0016

Tony Urquhart (Canadian, 1934-2022)
untitled working drawing 1979
pen and ink on paper, 18.6 x 15.1 cm.
2022.0017

Tony Urquhart (Canadian, 1934-2022)
untitled working drawing 1971
pen, ink, and white wash on paper, 23.6 x 18.6 cm.
2022.0018

Tony Urquhart (Canadian, 1934-2022)
untitled working drawing (study for a box) 1969
pen, ink, and occasional wash on paper, 29.2 x 22.8 cm.
2022.0019

Tony Urquhart (Canadian, 1934-2022)
untitled working drawing (study for a box) 1969
pen, ink, and occasional wash on paper, 29.1 x 22.8 cm.
2022.0020

Tony Urquhart (Canadian, 1934-2022)
untitled working drawing (study for a box) 1969
pen, ink, and wash on paper, 22.9 x 14.6 cm.
2022.0021

ITEM 4.4(a)

Tony Urquhart (Canadian, 1934-2022)
untitled working drawing (study for a box) 1969
pen, ink, and occasional wash on paper, 28.9 x 22.7 cm.
2022.0022

Tony Urquhart (Canadian, 1934-2022)
untitled working drawing (study for a box) 1969
pen and ink on paper, 29.1 x 22.9 cm.
2022.0023

Tony Urquhart (Canadian, 1934-2022)
untitled working drawing (study for a box) 1969
pen and ink on paper, 27.8 x 21.2 cm.
2022.0024

Tony Urquhart (Canadian, 1934-2022)
Lloret de Mar - Girona, Spain 1963
pen, ink, and occasional wash on paper, 7.5 x 10.5 cm.
2022.0025

Tony Urquhart (Canadian, 1934-2022)
Lloret de Mar 1963
pen, ink, and occasional wash on paper, 7.5 x 10.5 cm.
2022.0026

Tony Urquhart (Canadian, 1934-2022)
untitled working drawing 1975
pen and ink on paper, 22.9 x 30.5 cm.
2022.0027

Tony Urquhart (Canadian, 1934-2022)
Poplar Hill Park 1969
pen, ink, and wash on paper, 28.8 x 22.9 cm.
2022.0028

Tony Urquhart (Canadian, 1934-2022)
untitled drawing (harpsicord) 1972
pen, ink, and wash on paper, 22.8 x 25.7 cm.
2022.0029

Tony Urquhart (Canadian, 1934-2022)
untitled drawing (Canadian agricultural scene) 1990
pen and ink on paper, 11.6 x 15.3 cm.
2022.0030

Tony Urquhart (Canadian, 1934-2022)
untitled drawing (Canadian agricultural scene, barn) 1991
pen, ink, and watercolour on paper, 11.5 x 15.4 cm.
2022.0031

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September 21, 2023

Tony Urquhart (Canadian, 1934-2022)
untitled drawing (entrance to pavillion at Fort San, Saskatchewan) c.1985
pen, ink, watercolour, and pencil on paper, 11.2 x 15.3 cm.
2022.0032

Tony Urquhart (Canadian, 1934-2022)
untitled drawing (green skeleton) c.1984
pen, ink, and watercolour on paper, 15.1 x 9.7 cm.
2022.0033

Tony Urquhart (Canadian, 1934-2022)
untitled drawing (blue and pink skeleton) c.1985
pen, ink, watercolour, and pencil on paper, 15.1 x 8.6 cm.
2022.0034

Tony Urquhart (Canadian, 1934-2022)
untitled drawing (study for outdoor monument - II) 1991
pen, ink, watercolour, and pencil on paper, 12.8 x 16.5 cm.
2022.0035

Tony Urquhart (Canadian, 1934-2022)
untitled drawing (study for outdoor monument - III) 1991
pen, ink, watercolour, and pencil on paper, 12.8 x 16.3 cm.
2022.0036

Tony Urquhart (Canadian, 1934-2022)
untitled drawing (storage barrels, Mont St. Michel) 1975
pen, ink, and watercolour on paper, 16.5 x 12.5 cm.
2022.0037

Tony Urquhart (Canadian, 1934-2022)
untitled drawing (storage barrels, Mont St. Michel) 1975
pen, ink, and watercolour on paper, 16.6 x 12.6 cm.
2022.0038

Tony Urquhart (Canadian, 1934-2022)
untitled (Ontario landscape) 1976
pen and ink on paper, 11.2 x 15.2 cm.
2022.0039

Tony Urquhart (Canadian, 1934-2022)
untitled (Quebec streetscape) 1973
pen and ink on paper, 15.2 x 11.5 cm.
2022.0040

ITEM 4.4(a)

Tony Urquhart (Canadian, 1934-2022)
untitled (Ontario landscape) 1979
oil wash, pen, ink, and pencil on paper, 12.7 x 15.5 cm.
2022.0041

Tony Urquhart (Canadian, 1934-2022)
untitled (Ontario landscape) 1974
pen and ink on paper, 15.0 x 11.4 cm.
2022.0042

Tony Urquhart (Canadian, 1934-2022)
untitled drawing (French walls) 1986
pen, ink, and occasional wash on paper, 11.1 x 14.7 cm.
2022.0043

Tony Urquhart (Canadian, 1934-2022)
untitled drawing (French colonnades) 1988
pen, ink, occasional wash, and pencil on paper, 8.8 x 15.2 cm.
2022.0044

Tony Urquhart (Canadian, 1934-2022)
untitled drawing (view from a French hotel room) 1990
pen, ink, and wash on paper, 11.4 x 15.2 cm.
2022.0045

Tony Urquhart (Canadian, 1934-2022)
untitled drawing (Arles, France) 1991
pen, ink, and watercolour on paper, 15.3 x 11.2 cm.
2022.0046

Tony Urquhart (Canadian, 1934-2022)
untitled figure drawing 1986
pen, ink, and watercolour on paper, 14.9 x 9.7 cm.
2022.0047

Tony Urquhart (Canadian, 1934-2022)
untitled drawing (entrance to mine) 1989
pen, ink, and watercolour on paper, 9.7 x 12.3 cm.
2022.0048

Tony Urquhart (Canadian, 1934-2022)
untitled drawing (Toronto, back alley near AGO) 1985
pen, ink, and watercolour on paper, 14.9 x 11.3 cm.
2022.0049

Tony Urquhart (Canadian, 1934-2022)
untitled (cliff face near Avignon, France) 1979
pen, ink, and watercolour on paper, 14.7 x 11.7 cm.
2022.0050

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September 21, 2023

Tony Urquhart (Canadian, 1934-2022)
untitled drawing (graveyard, Edinburgh) 1975
pen, ink, and watercolour on paper, 11.4 x 14.5 cm.
2022.0051

Tony Urquhart (Canadian, 1934-2022)
untitled drawing (near London, barns) 1965
pen and ink on paper, 17.7 x 11.0 cm.
2022.0052

Tony Urquhart (Canadian, 1934-2022)
untitled drawing (near London) 1965
pen and ink on paper, 11.5 x 17.6 cm.
2022.0053

Tony Urquhart (Canadian, 1934-2022)
untitled drawing (shack North of London) 1970
pen and ink on paper, 11.3 x 15.0 cm.
2022.0054

Tony Urquhart (Canadian, 1934-2022)
untitled drawing (plane landing in Europe) 1970
pen, ink, and wash on paper, 15.0 x 11.4 cm.
2022.0055

Tony Urquhart (Canadian, 1934-2022)
untitled (shed North of London) 1964
pen, ink, watercolour, and wash on paper, 12.8 x 16.6 cm.
2022.0056

Tony Urquhart (Canadian, 1934-2022)
untitled drawing (bridge North of London) 1961
pen, ink, and pencil on paper, 10.2 x 15.2 cm.
2022.0057

Tony Urquhart (Canadian, 1934-2022)
untitled drawing (barn North of London) 1961
pen, ink, and pencil on paper, 10.2 x 15.1 cm.
2022.0058

ITEM 4.4(a)

Tony Urquhart (Canadian, 1934-2022)
plan for painting (Easter Still Life) 1958
pen and ink on paper, 9.6 x 14.6 cm.
2022.0059

Tony Urquhart (Canadian, 1934-2022)
untitled drawing (rehearsal Buffalo Philharmonic) 1958
pen, ink, and pencil on paper, 14.7 x 9.4 cm.
2022.0060

Tony Urquhart (Canadian, 1934-2022)
Idea drawing for In Admiration for Morandi 1961
pen and ink on paper, 14.5 x 9.6 cm.
2022.0061

Tony Urquhart (Canadian, 1934-2022)
untitled drawing (Atlantic Ocean from ship) 1958
pen and ink on paper, 14.6 x 9.5 cm.
2022.0062

PURCHASES

Soheila Esfahani (Canadian; b. Iran)
The Immigrants: Canada 150 2017
custom ceramic decals on ceramic plates and
collected blue and white ceramic plates,
installation: variable dimensions, 65 plates of various
sizes
Purchase from the artist, W.H. Abbott Fund, 2022
2022.0068

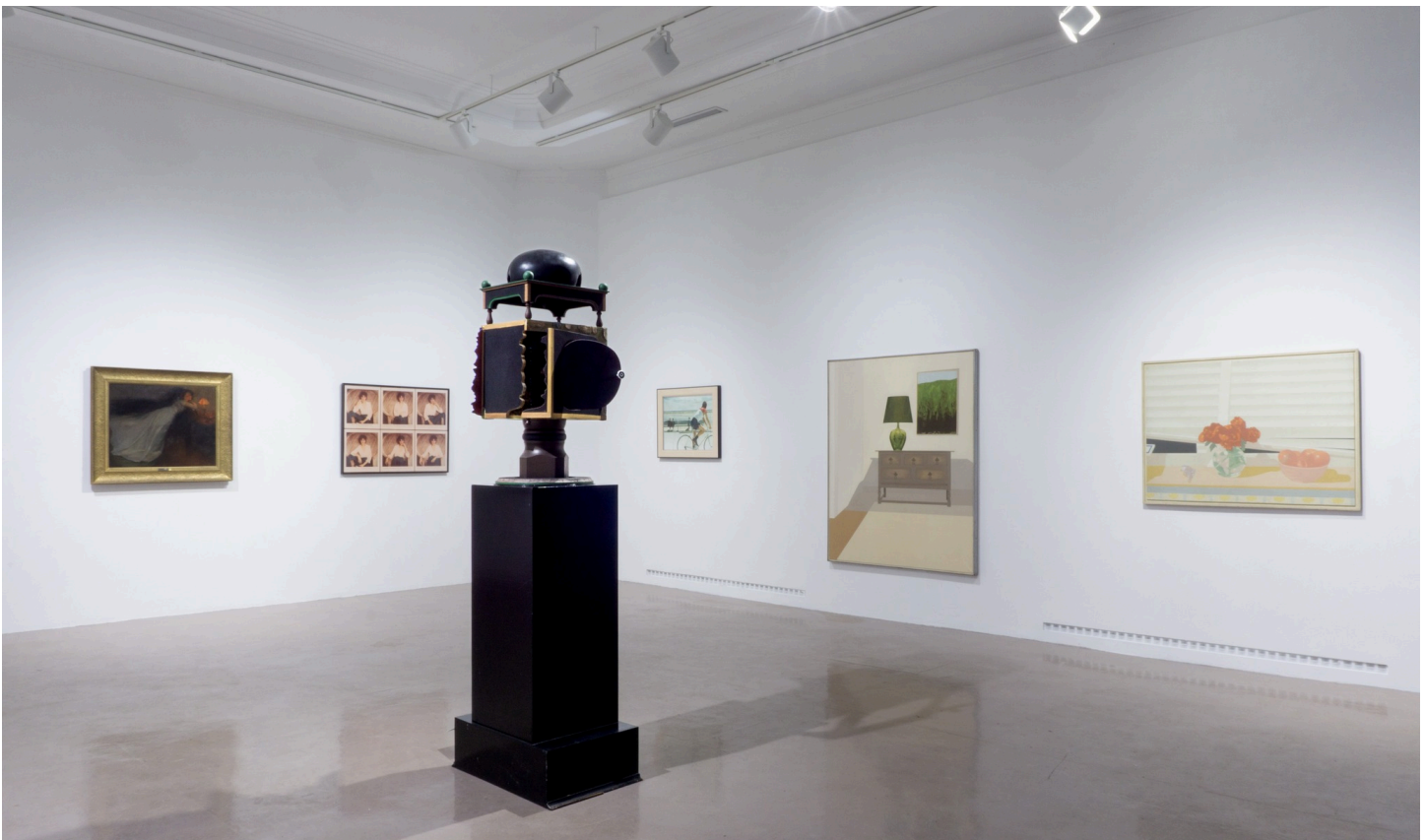
Mathias Muleme (Canadian; b. Uganda, 1967)
Courtship 130/150 1992
collograph/embossing on paper, 55.9 x 43.2 cm.
Purchase from the artist, W.H. Abbott Fund, 2022
2022.0069

ARTSHARE REPORT

McIntosh Gallery's ArtShare program places works of art from the Collection into public spaces on campus for the enjoyment and education of students, staff, faculty, and visitors. Currently, there are over 700 works on display. Revenue generated from rental fees and art services is used for Collection maintenance. The retirement of our Collections Manager has resulted in a temporary pause in the program.



ABOVE (L-R): *Hunter Gatherer*, installation view. Michelle Paterok: *At Dusk* installation view.
BELOW: *The View From Here*, installation view.



CURATOR'S REPORT

This year McIntosh Gallery presented an exciting program of exhibitions that attracted the attention of diverse members of the London community, both on campus and off. For the past two years we have presented fewer exhibitions but have run them for longer periods of time and, as a result, gallery programming has reached a broader audience, especially on campus. We received numerous requests for exhibition tours as well as requests to hold classes and workshops in response to the exhibitions. These requests have come from various departments and faculties, including some who admit to never having visited the Gallery before. In addition, I have noticed an increase in repeat requests from faculty members who inquire about future programming in order to incorporate gallery visits into their course syllabi along with related scholarly material.

The fiscal year began with the stunning exhibition *Insect as Idea* (April 28 – June 8) co-curated by McIntosh Gallery Curator Helen Gregory and Nina Zitani, Curator of the Zoological Collections in the Department of Biology along with students in the Curatorial Practicum class in the Department of Visual Arts Museum and Curatorial Studies program. This extremely popular exhibition brought work by contemporary artists into conversation with the stunningly beautiful collection of historic Riker butterfly mounts from Western's Zoological Collections. Included in the exhibition were Ojibwe artist Carl Beam, Métis artist Christi Belcourt, filmmaker Catherine Chalmers (New York), Andrea Cooper (St. John's), Aganetha and Richard Dyck (Winnipeg), Jude Griebel (Calgary/Brooklyn), Miami-based collective The Institute of Queer Ecology, Jennifer Murphy (Toronto) and Amy Youngs (Columbus, OH). Collectively, the project encouraged us to consider the importance of insect biodiversity as an indicator of the health of ecosystems, whether

thriving or imperiled, as well as human impact on these ecologies. A well-attended panel discussion hosted on Zoom featured several of the artists as well as co-curator Nina Zitani, who provided a scientific perspective in counterpoint to the discussion of the various art practices.

During the summer, we held two thesis exhibitions by graduate students in the Department of Visual Arts. From June 30 – July 30, we hosted PhD candidate Ashley Snook's thesis exhibition *NODES*, which considered concepts of animality, kinship and interconnectivity. Through her work, Snook seeks to decenter humanness, allowing space for contemplation, grief, and imagination through sensorial participation in seeing, smelling, touching, and hearing. Using sculpture, drawing, video, and experiential installation, Snook's project provided an opportunity for viewers to reconnect to a sense of animality and the surrounding biosphere by promoting kinship between species, and problematizing current human-centric perspectives.

Snook's mixed media installation was followed by MFA candidate Michelle Paterok's evocative and atmospheric exhibition of paintings, *At Dusk* in the West Gallery from August 11 – September 10. In her painting practice, Michelle Paterok considers how spaces are experienced subjectively, how these experiences are reconstructed in our memories, and how painting can be used to capture that subjectivity. In addition, she asks what role painting might play in addressing the environmental urgencies of the present moment. By seeking out the poetics of the everyday, Paterok's work quietly appreciates and mourns its impermanence. In an effort to counteract both personal and collective anxiety, Paterok's thesis exhibition gestured towards finding beauty in that which is often be overlooked.



ABOVE: *Stories We Tell Ourselves*, opening reception.

In the East Gallery, we presented Moysés Zuñiga *Santiago's Migration Stories Whispered in My Ear /Me Susurran Al Oído Historias de Migrantes*, curated by PhD candidate Anahí Gonzalez. This installation of photographic work by Mexican photojournalist Moysés Zuñiga portrayed the violence and injustice of undocumented migration. Zuñiga's firsthand accounts from his travels along the migratory routes in Mexico create a visual testimony of the often-forgotten journey from the southern border between Mexico and Guatemala to Mexico's northern border with the United States. The exhibition was based on SSHRC-funded research by Professor Sarah Bassnett of the Department of Visual Arts, Western University.

The fall semester was largely devoted to our major exhibition *Hunter Gatherer* (September 22 to

December 10), a meditation on the complex network of relationships between hunting and collecting in the context of the museum. With an emphasis on representations of the animal body, artists Nicholas Crombach (Kingston), Emily Jan (Edmonton), Philippa Jones (St. John's), and Meryl McMaster (Chelsea) considered this dynamic from art historical and postcolonial perspectives. The exhibition created points of intersection through references to sport hunting; acquisition, power, and dominance; decadence and excess; still life and vanitas painting; and institutional critique. The work in this exhibition also encouraged viewers to reflect on past and present relationships with animals in an age when we are increasingly attuned to the notion of interspecies relations and kinship. We experienced high attendance for this spectacular, and deeply affecting exhibition. The Gallery also hosted a well-attended

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panel discussion on Zoom in partnership with the Western University Department of Visual Arts Art Now! Speakers' Series. Moderated by curator Helen Gregory, the discussion featuring moving presentations by the exhibiting artists.

In January, we opened *Stories We Tell Ourselves* featuring Canadian and international artists Aseel AlYaqoub (Kuwait), Sameer Farooq (Toronto) & Mirjam Linschooten (Amsterdam), Jacqueline Hoàng Nguyễn (Stockholm), and Emii Alrai (Leeds). This group exhibition, guest curated by Matthew Kyba, questioned how the museum's history as a colonial tool for Western pedagogy influences the stories we tell. To illuminate the unseen politics within the display systems and political agendas of cultural institutions, the four featured artists/artist duos appropriated various museological practices—collection, didactics, video, sculpture, presentation techniques and artifacts—to question how such institutions dictate politicized stories. The pertinent subject matter addressed in this exhibition made it an excellent focus for visiting classes from Museum and Curatorial Studies, Public History, and SASAH. Once again, we partnered with the Department of Visual Arts Art Now! Speakers' Series to present an engaging panel discussion, moderated by guest curator Matthew Kyba.

The final exhibition of the year was *The View From Here*, curated by Jennie Kraehling, the inaugural Curator in Residence generously funded by the Flora

ITEM 4.4(a)

J. Tripp Memorial Fund in memory of Maurice Stubbs. The exhibition brought together artworks from the McIntosh Gallery permanent collection that evoke a particular perspective, moment in time, landscape, or space, with each artwork providing a window through which the artist transports the viewer to a physical place or a psychological state of mind. The diverse artworks included in the exhibition offered intimate views of home, illusions of space, snapshots of daily life and meditations on cherished landscapes. Observations on the passage of time were captured through shifts in light, diary-like notations, and the repetition of images. The exhibition included work by Shuvina Ashoona, Barbara Astman, Florence Carlyle, Jack Chambers, Greg Curnoe, Murray Favro, Roly Fenwick, William Kurelek, Kim Ondaatje, Gillian Seward, Michael Snow, Tony Urquhart, Bernice Vincent, and Jeff Wall.

Skawennati's exhibition *From SkyWorld to Cyberspace*, guest curated by Matthew Ryan Smith for McIntosh Gallery in 2019, continues to evoke interest. The exhibition toured to The Judith and Norman Alix Art Gallery in Sarnia from October 7, 2022 to March 18, 2023. We also received a request from the Illingworth Kerr Gallery at the Alberta University of the Arts, Calgary for later this year. It is noteworthy that the accompanying exhibition catalogue continues to circulate. Copies were provided to the aforementioned galleries, and it has also entered the library at The Metropolitan Museum of Art.

EXHIBITIONS:*Insect as Idea*

Dates: April 28 – June 18, 2022

Curator(s): Helen Gregory, Nina Zitani

Artist(s): Carl Beam, Christi Belcourt, Catherine Chalmei, Andrea Cooper, Aganetha and Richard Dyck, Jude Griebel, The Institute of Queer Ecology, Jennifer Murphy, and Amy Youngs

NODES: Animality and Kinship

Dates: July 4 – July 30, 2022

Curator(s): N/A

Artist(s): Ashley Snook

At Dusk

Dates: August 11 – September 10, 2022

Curator(s): N/A

Artist(s): Michelle Paterok

Migration Stories Whispered in My Ear / Me Susurran Al Oído Historias de Migrantes

Dates: August 11 – September 10, 2022

Curator(s): Anahí Gonzalez

Researcher: Dr. Sarah Bassnett

Artist(s): Moysés Zuñiga Santiago

Hunter Gatherer

Dates: September 22 – December 10, 2022

Curator(s): Helen Gregory

Artist(s): Nicholas Crombach, Emily Jan, Philippa Jones, and Meryl McMaster

Stories We Tell Ourselves

Dates: January 19 – March 18, 2023

Curator(s): Matthew Kyba

Artist(s): Aseel AlYaqoub, Sameer Farooq & Mirjam Linschooten, Jacqueline Hoàng Nguyễn, and Emii Alrai

The View From Here

Dates: March 30 – June 16, 2023

Curator(s): Jennie Kraehling

Artist(s): Shuvina Ashoona, Barbara Astman, Florence Carlyle, Jack Chambers, Greg Curnoe, Murray Favro, Roly Fenwick, William Kurelek, Kim Ondaatje, Gillian Seward, Michael Snow, Tony Urquhart, Bernice Vincent, and Jeff Wall.

To continually keep our community and supporters safe during intermittent public health advisories, outreach endeavours such as artist talks continued to be hosted virtually throughout 2022-23. Throughout the year, lectures and panel discussions hosted in collaboration with the Department of Visual Art's Art Now! Speakers' Series were recorded for asynchronous viewing, ensuring expanded access to all, in perpetuity. The ability to host these kinds of events virtually also afforded the gallery the opportunity to engage and feature a diverse range of artists from outside of our region, including those living overseas. Fortunately, the gallery was able to restore its robust offering of staff-led exhibition tours throughout 2022-23, with a high level of enthusiasm from community groups and University partners alike.

Throughout Summer 2022, McIntosh Gallery hosted its second annual Curatorial and Outreach Assistant intern, made possible through the Canadian Museum Association's Young Canada Works program. With mentorship from gallery staff, intern Hailey Mitchell learned new skills in creative research, curatorial practice, and arts administration through the development of her virtual exhibition *Life in Colour*. This program offered a study of images of the home in Canadian art. This virtual exhibition explored the communicative potential of colour and its multiple manifestations throughout Canadian art and featured work by artists William Pehudoff, Noni Kaur, Patryk Tom, and Burton Kramer. Concurrently, McIntosh Gallery was also pleased to host a Collections Assistant intern, Megan Goddard, who worked closely with Collections Manager Brian Lambert to adopt new skills and best practices for acquisition processing, including cataloguing, documentation, and collection inventory tracking.

The McIntosh Gallery Art and Travel Committee, a volunteer group who organizes excursions to museums, galleries, and cultural sites worldwide, officially restored their operations throughout 2022-23, hosting an array of day trips throughout Ontario, and a popular art historical lecture series. The group also began planning more extensive international trips, to be offered in the coming months.

In Fall 2022, we opened the highly anticipated group exhibition *Hunter Gatherer*, a meditation on the complex network of relationships between hunting and collecting in the context of the museum. In Fall 2022, a panel discussion featured exhibiting artists Nicholas Crombach, Emily Jan, and Philippa Jones, who discussed their works on display, as well as their overall practices with virtual attendees. In early 2023, guest-curated *Stories We Tell Ourselves* launched and also featured a popular panel discussion. Moderated by Matthew Kyba, the event saw Sameer Farooq, Jacqueline Hoàng Nguyễn, and Emii Alrai discuss their research, seeking to unpack the museum's colonial past and contemporary relevance. Together, they discussed how these settings shape public opinion and social understanding of different histories and social conditions.

After several years of planning and development, McIntosh Gallery, in partnership with the Regional HIV/AIDS Connection and artist Susan Day were thrilled to formally launch their collaborative community mosaic mural project at Carepoint, London's safe consumption site. Plans were unveiled to the media and community partners at the artist's studio, where project leaders explained its potential to address the stigma surrounding substance use and honour the lives lost to overdose and drug poisoning in our city.

PUBLIC PROGRAMS:

Date: May 1, 2022 – April 30, 2023

Activity: Student Internships

Partners: Department of Visual Arts at Western University

Brief Project Description: McIntosh Gallery offers a range of internships throughout the year to impart curatorial knowledge and practices to new generation cultural workers. With two museum studies programs at Western, up to four internships in the academic year are provided for course credit.

Date: May 1, 2022 – April 30, 2023

Activity: McIntosh Gallery Art & Travel Committee Trips and Lectures

Partners: Alumni Relations and Development at Western University

Brief Project Description: Organized by a committee of volunteers with support from Western University's Alumni Relations and Development Department, the McIntosh Gallery Art & Travel Committee is a fundraising group who hosts lecture series and day trips throughout the programming year.

Date: May 12, 2022

Activity: *Insect as Idea* Artist Panel Discussion

Partners: Western University Department of Visual Arts' Art Now! Speakers' Series

Brief Project Description: In conversation with exhibition curators Dr. Helen Gregory and Dr. Nina Zitani, participating artists Catherine Chalmers, Andrea Cooper, Aganetha Dyck, Jude Griebel, and Amy Youngs discussed how their practices have been influenced by environmental issues and multispecies ecologies.

Date: May – September 2022

Activity: Young Canada Works Student Internships

Partners: Young Canada Works

Brief Project Description: Supported in part by Young Canada Works, McIntosh Gallery employed two post-secondary students in the roles of Curatorial and Outreach Assistant and Collections Assistant throughout Summer 2022.

Date: June 7, 2022

Activity: *Insect as Idea* Exhibition Tour

Partners: Staff Development Committee, Faculty of Social Science, Western University

Brief Project Description: Led by gallery staff, tour attendees were guided through *Insect as Idea* and provided insight into the exhibition's curatorial premise and the unique works of each exhibiting artist.

Date: June 8, 2022

Activity: *Insect as Idea* Exhibition Tour

Partners: The Centre for Addiction and Mental Health (CAMH)

Brief Project Description: Led by gallery staff, tour attendees were guided through *Insect as Idea* and provided insight into the exhibition's curatorial premise and the unique works of each exhibiting artist.

Date: June 14, 2022

Activity: *Insect as Idea* Exhibition Tour

Partners: Biindigen Learning Circle, Office of Indigenous Initiatives

Brief Project Description: Led by gallery staff, tour attendees were guided through *Insect as Idea* and provided insight into the exhibition's curatorial premise and the unique works of each exhibiting artist.

Date: June 17, 2022

Activity: *Insect as Idea* Exhibition Tour

Partners: Living Well @ Western

Brief Project Description: Led by gallery staff, tour attendees were guided through *Insect as Idea* and provided insight into the exhibition's curatorial premise and the unique works of each exhibiting artist.

Date: July 7, 2022

Activity: NODES: Animality and Kinship Opening Reception

Partners: Department of Visual Arts, Western University

Brief Project Description: Ashley Snook's PhD thesis exhibition *NODES: Animality and Kinship* emphasized ongoingness by addressing concepts of animality, kinship and interconnectivity with, and upon, our earth. Animality in this project was proposed as a holistic term, exploring ideas and propositions for restructuring and ameliorating relationships between humans, and between humans and nonhuman species.

Date: September 9, 2022

Activity: Sculpture Garden Tour

Partners: Society of Graduate Students (SOGS)

Brief Project Description: SOGS members were guided through the McIntosh Gallery Sculpture Garden by Acting Director Catherine Elliot Shaw, where they learned about each of the works on display prior to attending the student meet and greet reception.

Date: September 9, 2022

Activity: Fall Student Meet and Greet Reception

Partners: Department of Visual Arts, Western University

Brief Project Description: Moysés Zuñiga Santiago's *Migration Stories Whispered in My Ear*, curated by Anahí Gonzalez and Michelle Paterok's MFA thesis exhibition *At Dusk* closed with a public reception for the public to mix and mingle with current and outgoing visual arts students.

Date: September 14, 2022

Activity: James Patten Memorial Event

Partners: Museum London

Brief Project Description: Hosted in partnership with Museum London, McIntosh Gallery honoured the late James Patten for his contributions to McIntosh Gallery and the broader London, Ontario art community. Remarks and speeches were offered by Acting Director Catherine Elliot Shaw, Museum London's curator Cassie Getty, Professor Joel Faflak, Nancy Geddes Poole, and others.

Date: September 22, 2022

Activity: *Hunter Gatherer* Opening Reception

Partners: N/A

Brief Project Description: *Hunter Gatherer* offered a meditation on the complex network of relationships between hunting and collecting in the context of the museum. With an emphasis on representations of the animal body, artists Nicholas Crombach, Emily Jan, Philippa Jones, and Meryl McMaster considered this dynamic from art historical and postcolonial perspectives. The exhibition created points of intersection through references to sport hunting; acquisition, power, and dominance; decadence and excess; still life and vanitas painting; and institutional critique. Artists Emily Jan and Nicholas Crombach were present for the reception.

Date: October 1, 2022

Activity: *Hunter Gatherer* Exhibition Tour

Partners: Technologies for Exo-Planetary Science (TEPS) Conference

Brief Project Description: Led by gallery staff, tour attendees were guided through *Hunter Gatherer* and provided insight into the exhibition's curatorial premise and the unique works of each exhibiting artist.

Date: October 11, 2022

Activity: *Hunter Gatherer* Exhibition Tour

Partners: Department of Visual Arts, Western University

Brief Project Description: Led by gallery staff, tour attendees were guided through *Hunter Gatherer* and provided insight into the exhibition's curatorial premise and the unique works of each exhibiting artist.

Date: October 12, 2022

Activity: *Hunter Gatherer* Exhibition Tour

Partners: Living Well @ Western

Brief Project Description: Led by gallery staff, tour attendees were guided through *Hunter Gatherer* and provided insight into the exhibition's curatorial premise and the unique works of each exhibiting artist.

Date: October 20, 2022

Activity: Guest Speaker

Partners: Museum Studies program, SOFAM, University of Guelph

Brief Project Description: Curator Helen Gregory was invited to speak with students in the "Curating Social Practice" class in the Museum Studies program at the University of Guelph.

Date: October 20, 2022

Activity: *Hunter Gatherer* Exhibition Tour

Partners: ResLife

Brief Project Description: Led by gallery staff, tour attendees were guided through and provided insight into the exhibition's curatorial premise and the unique works of each exhibiting artist.

Date: October 21, 2022

Activity: *Hunter Gatherer* Exhibition Tour

Partners: Department of Visual Arts, Western University

Brief Project Description: Led by gallery staff, tour attendees were guided through *Hunter Gatherer* and provided insight into the exhibition's curatorial premise and the unique works of each exhibiting artist.

Date: October 26, 2022

Activity: *Hunter Gatherer* Exhibition Tour

Partners: Faculty of Social Science, Western University

Brief Project Description: Led by gallery staff, tour attendees were guided through *Hunter Gatherer* and provided insight into the exhibition's curatorial premise and the unique works of each exhibiting artist.

Date: November 17, 2022

Activity: *Hunter Gatherer* Panel Discussion

Partners: Department of Visual Arts, Western University

Brief Project Description: Moderated by exhibition curator Dr. Helen Gregory, this virtual event allowed each exhibiting artist to discuss their work in relation to the issues addressed in this exhibition as well as within the context of their broader studio practices.

Date: November 24, 2022

Activity: *Hunter Gatherer* Exhibition Tour

Partners: Department of Visual Arts, Western University

Brief Project Description: Led by gallery staff, tour attendees were guided through *Hunter Gatherer* and provided insight into the exhibition's curatorial premise and the unique works of each exhibiting artist.

Date: November 25, 2022

Activity: *Hunter Gatherer* Exhibition Tour

Partners: Department of Visual Arts, Western University

Brief Project Description: Led by gallery staff, tour attendees were guided through *Hunter Gatherer* and provided insight into the exhibition's curatorial premise and the unique works of each exhibiting artist.

Date: November 30, 2022

Activity: *Hunter Gatherer* Exhibition Tour

Partners: Department of Visual Arts, Western University

Brief Project Description: Led by gallery staff, tour attendees were guided through *Hunter Gatherer* and provided insight into the exhibition's curatorial premise and the unique works of each exhibiting artist.

Date: December 8, 2022

Activity: Guest Speaker/Guided Tour

Partners: Creative Arts and Production program, FIMS, Western University

Brief Project Description: Curator Helen Gregory was invited to speak to students in the "Knowledge Creation Through Performance" class at Western about her interdisciplinary curatorial practice. The talk was followed by a tour of *Hunter Gatherer* at McIntosh Gallery.

Date: Fall 2022

Activity: *Life in Colour*

Partners: N/A

Brief Project Description: Guest curated by Young Canada Works Intern Haleigh Mitchell, *Life in Colour* that explored the communicative potential of colour and its multiple manifestations in Canadian art. Featuring artwork from William Perehudoff, Noni Kaur, Patryk Tom, and Burton Kramer, this virtual exhibition investigated the profound power of colour in art. Working across media including painting, sculpture, and photography, each artist celebrates the splendour of colour through chromatic inventiveness and thoughtful design. From vibrant hues to subdued tones and expressive to calculated forms, the featured artists adopt a range of artistic techniques and styles to highlight the transformative power of colour in art.

Date: January 19, 2023

Activity: *Stories We Tell Ourselves* Opening Reception

Partners: N/A

Brief Project Description: Guest curated by Matthew Kyba, *Stories We Tell Ourselves* questions how the museum's history as a colonial tool for Western pedagogy influences the stories we tell. To elucidate the unseen politics within the display systems and political agendas of cultural institutions, the four featured artists/artist duos appropriate various museological practices—collection, didactics, video, sculpture, presentation techniques and artifacts—to self-referentially question how such institutions dictate politicized stories. Featuring work by Aseel AlYaqoub, Sameer Farooq & Mirjam Linschooten, Jacqueline Hoàng Nguyễn, and Emii Alrai, this exhibition undermines the museum's colonial past and current pedagogy by probing how these settings shape public opinion and social understanding of different histories and contemporary conditions.

Date: January 24, 2023

Activity: Ceramic Mosaic Mural Media Launch

Partners: Regional HIV/AIDS Connection (RHAC)

Brief Project Description: In collaboration with ceramic artist Susan Day and RHAC, McIntosh Gallery was thrilled to announce the launch of a new community mural earlier this week at the artist's Old East Village studio. Mayor Josh Morgan, Acting Director Catherine Elliott Shaw, and RHAC's Sonja Burke announced the project, explaining its potential to address the stigma surrounding substance use and honour the lives lost to overdose and drug poisoning in our city.

Date: February 8, 2023

Activity: Guest Speaker

Partners: Museum Studies program, Georgian College

Brief Project Description: Curator Helen Gregory was invited to speak about the role of research in her curatorial practice to students in the "Research Methods for Museums and Galleries" class in the Museum Studies program at Georgian College.

Date: February 9, 2023

Activity: *Stories We Tell Ourselves* Panel Discussion

Partners: Department of Visual Arts, Western University

Brief Project Description: Hosted on Zoom and moderated by guest curator Matthew Kyba, this virtual panel discussion will feature artists Sameer Farooq, Jacqueline Hoàng Nguyễn, and Emii Alrai who are currently exhibiting their work at McIntosh Gallery. Participating panelists will discuss their work in relation to the issues addressed in this exhibition as well as within the context of their broader studio practices.

Date: February 28, 2023

Activity: Guest speaker/student workshop

Partners: SASAH, UWO

Brief Project Description: Curator Helen Gregory was invited to work with a group of 4th year students (ARTHUM4410E) in the School of the Advanced Study of Arts and Humanities in preparation for their capstone project: an exhibition of zines created with Ivan Coyote (Alice Munro Chair in Creativity). Helen discussed budgets, exhibition design, installation and display systems, interpretive labels and didactics, and programming.

Date: May 7, 2023

Activity: *Stories We Tell Ourselves* Exhibition Tour

Partners: Department of Visual Arts, Western University

Brief Project Description: Led by McIntosh Gallery curator Helen Gregory, students in the class COMPLIT9625B: Latin American Popular Culture: Globalization, Migration, and Ethnic Relations were guided through *Stories We Tell Ourselves* and provided insight into the exhibition's curatorial premise and the unique works of each exhibiting artist.

Date: May 7, 2023

Activity: Gallery visit and discussion

Partners: Department of Visual Arts, Western University

Brief Project Description: Graduate students enrolled in 9586B/9686B Writing for the Arts visited the gallery for an informal discussion with McIntosh Gallery Curator Helen Gregory about writing and publishing for exhibition catalogues.

Date: April 2, 2023

Activity: *The View From Here* Opening Reception

Partners: N/A

Brief Project Description: Free and open to the public, the opening reception in celebration of the *View From Here* spotlighted the curatorial work of Jennie Kraehling alongside selected works from the McIntosh Gallery Collection. Kraehling was the first participant of McIntosh Gallery's new Curator in Residence Program made possible through the Flora J. Tripp Memorial Fund. This program seeks to support research on the McIntosh Gallery collection of contemporary Canadian art through exhibitions and publications.

Date: April 29, 2023

Activity: *The View From Here* Curator-led Exhibition Tour

Partners: N/A

Brief Project Description: Guest curator Jennie Kraehling led a guided tour of her exhibition *The View From Here*, identifying selected works of contemporary Canadian art from the McIntosh Gallery Collection.



ABOVE: Hunter Gatherer, installation view.

LEFT: Susan Day in her studio. Image courtesy of London Free Press.

DRIVING FORCE REPORT

McIntosh Gallery's website A Driving Force: Women of the London, Ontario, Visual Arts Community, 1867 to the Present (www.mcintoshdrivingforce.ca), continues to celebrate the role that women have played in London's visual art community, and be visited consistently by researchers, supporters and art enthusiasts alike.

In that same time period, nine new profiles were added to A Driving Force, bringing the total to 103.

Diana C. Coates, art supporter
Sarah Cowling, artist
Carol Finkbeiner Thomas, artist
Emily M. Gunn Fried, artist
Jewell Goodwyn, artist
Arlene Kennedy, art supporter
Victoria Stasiuk, art supporter
Beth Stewart, artist
Margarethe Vanderpas, artist
Mary B. Sawtelle, artist



ABOVE: Ashley Snook, *NODES: Animality and Kinship*, installation view.

The 2022-2023 year was a great year for growth at McIntosh Gallery. As in 2021-22, the Gallery's website and social media channels acted as extensions to our exhibition space due to intermittent facility closures. Expanded digital projects, exhibition spotlights and other virtual programming posted to our website and social media channels generated a noticeable increase in online engagement, garnering over 48,373 impressions throughout the year.

In early 2023, the Gallery was thrilled to formally announce the launch of Susan Day's collaborative mosaic mural presented in partnership with the Regional HIV/AIDS Connection. Commissioned by past McIntosh Gallery Director, the late James Patten, this public artwork aims to address stigma and loss related to London's ongoing opioid crisis. To be presented officially to the public as an entrance to Carepoint, London's first supervised consumption service, in Summer 2023, the mural will feature over 10,000 tiles handcrafted by Day, alongside people who use substances and community members impacted by the ongoing opioid crisis. The formal project launch was hosted at Day's studio, where Mayor Josh Morgan, Acting Director Catherine Elliott Shaw, and RHAC's Sonja Burke announced the project to media partners, explaining its potential to address the stigma surrounding substance use and honour the lives lost to overdose and drug poisoning in our city. Articles highlighting this project were published in CBC, CTV News, the London Free Press, on London Morning and via Western News.



ABOVE: Curator Helen Gregory tours a visitor through *Hunter Gatherer*.

DONOR REPORT

The 2022-2023 Annual Campaign raised crucial funding to support our exhibitions, programs, and publications.

We are grateful to all our donors for their generous contributions. We also thank those who have chosen to give anonymously.

Fundraising Campaign Donors:

Mr. Kevin and Mrs. Daphne Bice

Dr. Elaine Bjorklund Philbrick

Mrs. Judy Bryant and Dr. Murray Bryant

Mr. John Cernik

Tim and Paula Child

Dr. John and Mrs. Perry Clouston

Mr. Robert Collins and Mrs. Mary Lake Collins

Mrs. Marilyn Conklin and Dr. David Conklin

Ms. Roberta Cory

Mrs. Judy Davidson

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Mr. John Dollar and Mrs. Jean Dollar

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Ms. Kelly Greene and Mr. Richard Lawler

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Mr. Steven Harvey and Mrs. Janice Harvey

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Dr. Linda Miller and Dr. Chris Lee

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Mrs. Judith Rodger and Dr. Wilson Rodger

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Ms. Jan Shepherd McKee and Reverend Keith McKee

Dr. Florentine Strzelczyk

Mr. Ian Tripp

Mrs. Joan Turnbull

Ms. Susan Warner and Mr. Ron Warner

Mrs. Viola Weil

Dr. Rod Willis and Mrs. Faye Willis

Estate of John D. Shaw CD

McIntosh Gallery Committee of the Board of Governors:

Lindsay Bell	Marlene McGrath
Henri Boyi	Linda Miller
Spy Dénommé-Welsh	Christine Sprengler
Joel Faflak	Syna Thakur
Beth MacDougall-Shackleton	Sam Trosow
	Alena Robin

Art & Travel Committee Volunteers:

Joy Abbott	Susan Henderson
Stefan Andrejicka	Mary Redekop
Lorena Brown	Sophie Skaith
Kathleen Brown	Wilda Thomas
Mary Lake Collins	Viola Weil
Irene Gulka	Nancy Wright

Student Volunteers:

Jessica Counti
Kylie Copeland
Maisha Fahmida
Leena Mohamed Faleel
Morea Haloftis

Full-time Staff:

Catherine Elliot Shaw, Acting Director
Helen Gregory, Curator
Brian Lambert, Collections Manager
Abby Vincent, Communications Coordinator

Part-time Staff:

Dickson Bou, Preparator
Andrew Crowley, Curatorial Study Centre (CSC) Cataloguing Assistant
Mandy Forbes, Curatorial Study Centre (CSC) Cataloguing Assistant
Luvneet Rana, Registrar, Driving Force Project Manager

Work Study Students:

Theodora Derrah, Gallery Attendant
Sydney McArthurr, Gallery Attendant
Jessie Wang, Gallery Attendant

Mission:

McIntosh Gallery is a centre for the presentation and dissemination of advanced practices and research in the fields of art history and contemporary visual art. McIntosh serves the students, faculty and staff of Western University and the broader community of the City of London as a teaching and research resource. Ongoing programs and services actively promote innovative projects in the production, exhibition, interpretation, and collection of visual culture.

Vision:

To be nationally recognized as a leader among university-based public art galleries for creative interpretation and scholarly research in art and visual culture. McIntosh Gallery acknowledges the support of the Canada Council for the Arts, the Ontario Arts Council, the London Arts Council, Western University, Foundation Western, and our donors.

Land Acknowledgement:

We acknowledge that Western University is located on the traditional lands of the Anishinaabek, Haudenosaunee, Lūnaapéewak and Attawandaron peoples, on lands connected with the London Township and Sombra Treaties of 1796 and the Dish with One Spoon Covenant Wampum. This land continues to be home to diverse Indigenous peoples (First Nations, Métis and Inuit) whom we recognize as contemporary stewards of the land and vital contributors of our society.



COVER: Mathias Muleme, *Courtship 130/150* (detail) 1992. Collograph/embossing on paper. Purchase from the artist, W.H. Abbott Fund, 2022. McIntosh Gallery Collection, Western University

INNER COVER: Visitors spending time with Aseel al Yaqoub's work at the *Stories We Tell Ourselves* opening reception.

BACK COVER: A visitor getting a closer look at Nicholas Crombach's work at the *Hunter Gatherer* opening reception.



ITEM 4.4(b) – McIntosh Gallery Year End Financial Statement

ACTION: ☐ APPROVAL ☒ INFORMATION ☐ DISCUSSION

EXECUTIVE SUMMARY:

The McIntosh Gallery Committee approved the 2022-23 Year End Financial Statement as shown in Item 4.4(b). The year End Financial Statement is provided to the Board for information in accordance with the McIntosh Gallery Terms of Reference.

ATTACHMENT(S):

[McIntosh Gallery Year End Financial Statement for 2022-23](#)

June 29, 2023

Western University
For the Year Ended April 30, 2023
(with comparative amounts for 2022)

McIntosh Gallery

	<u>2023</u>	<u>2022</u>
400005 Operating Fund	308,317	303,304
400298 Art Share Program	84,192	83,897
	<u>392,509</u>	<u>387,201</u>

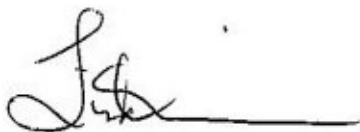
I have confirmed that the figures contained in the statement of operations for McIntosh Gallery agree with the figures recorded in the accounting system at Western University for the year ended April 30, 2023. Please note that this information has not been subject to auditor review procedures. These numbers are the result of compilation by Western management.



Kim Lincoln Groves, CPA, CGA
Financial Officer, Endowment and Restricted Funds
Financial Services



Alena Robin, PhD
Associate Professor and Chair, Department of Visual Arts
Vice-Chair, McIntosh Gallery Committee



Linda Miller, PhD
Vice-Provost (Graduate and Postdoctoral Studies)
Chair, McIntosh Gallery Committee

ITEM 4.5(a) – Revisions to MAPP 1.52 – Policy on Gender-Based and Sexual Violence

ACTION: ☒ APPROVAL ☐ INFORMATION ☐ DISCUSSION

RECOMMENDED: That, on the recommendation of the Senior Policy and Operations Committee, the Board of Governors approve the amendments to *MAPP 1.52 – Policy on Gender-Based and Sexual Violence* as outlined in item 4.5(a).

EXECUTIVE SUMMARY:

A review of Western's Policy on Gender-Based and Sexual Violence (MAPP 1.52, the "Policy") is required every three years under the Ministry of Training, Colleges and Universities Act.

The current review proposes changes to the Policy established in May of 2020. Both graduate and undergraduate student leaders participated in the review. The revisions made to the Policy and its accompanying Procedure were based on recommendations from both the Action Committee Report and the Independent Review Report submitted to President Alan Shepard in 2022. Prevention and response staff also suggested changes in alignment with best practices as adopted by other institutions and recommended in Canadian case law, and on feedback gathered from the University community throughout the past three years.

Some minor changes included editing job titles/office titles to reflect changes at Western; adding language to clarify that Respondents also have the right to seek accommodation and support throughout an investigation process; adding language to reflect the consideration of power dynamics alongside intersectionality; adding language to offer protection against retribution/retaliation against witnesses and other participants in an investigation; and clarifying that the disclosure form can indeed be completed in an anonymous way by for example using a non-Western/non-identifying e-mail address. Many of these inclusions simply codified practices that had already been adopted by prevention and response staff.

The revised procedures are provided for information.

ATTACHMENT(S):

[MAPP 1.52 – Policy on Gender-Based and Sexual Violence](#)

[Procedures for Policy 1.52 – Policy on Gender-Based and Sexual Violence](#)



Policies and Procedures

POLICY 1.52 – Policy on Gender-Based and Sexual Violence

Policy Category:	General
Subject:	Gender-Based and Sexual Violence
Approving Authority:	Board of Governors
Responsible Officers:	Provost & Vice President (Academic) Vice-President (Operations & Finance)
Responsible Offices:	Equity & Human Rights Services Office Vice-Provost (Students)
Related Procedures:	Procedures for the Policy on Gender-Based and Sexual Violence
Related University Policies:	Safe Campus Community Policy , Non-Discrimination/Harassment Policy , Code of Student Conduct
Effective Date:	May 1, 2020 June 29, 2023
Supersedes:	May 1, 2020 ; January 1, 2017; September 23, 2014

A. PURPOSE AND SCOPE

- 1.00 The University is committed to providing and maintaining an environment in which Gender-Based and Sexual Violence is not tolerated. It takes seriously its responsibility to address ~~gender-based~~ **Gender-Based** and ~~sexual violence~~ **Sexual Violence** that is pervasive in society through education, training, and response. This policy and its related procedures identify ways to recognize and prevent ~~gender-based~~ **Gender-Based** and ~~sexual violence~~ **Sexual Violence** through policies, resources, education and community support and provide members of the University community with information to help them respond effectively to incidents of Gender-Based and Sexual Violence.
- 2.00 The University recognizes that Gender-Based and Sexual Violence can have serious and lasting impacts on the physical, mental, and emotional welfare of individuals who are affected by Gender-Based and Sexual Violence. The Members of the University Community will treat Survivors with dignity and respect.
- 3.00 This policy applies to all Members of the University Community in their interaction with other Members of the University Community.

B. Definitions

- 1.00 The following definitions shall apply to this policy:
 - 1.01 **Adjudicator:** A person **and/panel of persons** appointed by the University's Provost to hear appeals under ~~Section~~ **Part F of the Procedures**.

- 1.02 **Complaint:** The sharing of information concerning an act of Gender-Based and Sexual Violence by a Survivor with the intention of initiating a formal process identified in this Policy.
- 1.03 **Complainant:** A Member of the University Community who has filed a Complaint under this policy.
- 1.04 **Consent:** The voluntary agreement of an individual to engage in a sexual activity. Consent is direct, active, voluntary and a conscious choice. Consent can be revoked at any time. Consenting to one kind of sexual activity does not mean that consent is given for another sexual activity. Consent is not obtained where a person is Incapacitated; cannot be obtained under threat or coercion; cannot be given on behalf of another person; and may be compromised where individuals are in a position of power, trust or authority over the person whose Consent is required.
- 1.05 **Disclosee:** ~~means~~ University employees, emeriti, visiting professors, **volunteers**, contractors, affiliated persons and Student Leaders who receive a Disclosure but excludes healthcare providers, Health & Wellness employees, and members of the Student Emergency Response Team who receive a Disclosure in the provision of healthcare services to the Survivor.
- 1.06 **Disclosure:** The sharing of information by a Survivor with a Member of the University Community concerning an incident of Gender-Based and Sexual Violence. A Disclosure may or may not be for the purpose of accessing supports, services and/or accommodations.
- 1.07 **~~Equity & Human Rights Services~~ Office:** A department of the University that provides support, education, and advice to students, staff, faculty, and academic and administrative leaders on the University's discrimination and harassment policies, as well as on diversity, inclusion and human rights related issues.
- 1.08 **Gender-Based and Sexual Violence:** Any sexual act or act targeting a person's sexuality, gender identity and gender expression, whether the act is physical or psychological in nature, that is committed, threatened or attempted against a person without the person's Consent, and includes sexual assault, sexual harassment, stalking, indecent exposure, voyeurism, cyber harassment and sexual exploitation.
- 1.09 **Gender-Based Violence & Survivor Support Case Manager:** A staff member of the University who provides support to undergraduate and graduate students at the University, or its affiliates, who have been subjected to Gender-Based and Sexual Violence at any time in their life.
- 1.10 **Gender-Based Violence Prevention Education Coordinator:** A staff member in Student Experience who advances education surrounding the spectrum of ~~gender-based violence~~ **Gender- Based and Sexual Violence** on campus and is responsible for developing, delivering and evaluating education programs and training aimed at preventing gender-based violence and fostering support for survivors.
- 1.11 **Incapacitated:** An inability to understand the nature of the sexual activity or appreciate the option of declining to participate in the sexual activity. Under this Policy, a person who is significantly impaired (and not merely disinhibited) by alcohol or drugs is deemed to be incapable of consenting, as is a person who is asleep, unconscious or otherwise unable to communicate.

~~1.10~~1.12 **ManagerResponding Coordinator on Call:** ~~means the manager~~**Staff** in the applicable Residence available to offer resources, support and accommodation in accordance with this Policy or the residence contract.

~~1.12~~1.13 **Members of the University Community:** Includes employees, emeriti, post-doctoral fellows/associates, students, visiting professors, visiting students, contractors, **volunteers**, and other affiliated persons.

~~1.13~~1.14 **Normal Business Hours:** ~~Means the~~**The** hours from 9:00 am to 4:00 pm, Monday to Friday, excluding statutory holidays and other University closures.

~~1.14~~1.15 **Residence**~~means a residence:~~ **A residential building** operated by the University, excepting University owned apartments (e.g. Platt's Lane Estates).

~~1.15 — Resource and Support Adviser: In the context of disclosures, means either the Gender-Based Violence Prevention and Education Coordinator in the case of a student or visiting student Survivor or Equity & Human Rights Services in the case of a Survivor who is an emeriti, post-doctoral fellow/associate, visiting professor, contractor or other affiliated person.~~

1.16 **Respondent:** A Member of the University Community against whom a Complaint has been filed against under this policy.

1.17 **Secretary:** ~~Means the~~**The** Secretary of the University or ~~designate~~**Designate.**

1.18 **Student Leaders:** ~~Means residence dons and residence advisors~~**Student Orientation Week volunteers.**

1.19 **Survivor:** A person who has experienced Gender-Based and Sexual Violence.¹

1.20 **Vice-Provost (Students):** ~~Means the~~**The** Vice-Provost (Students) or their ~~designate~~**Designate.**

C. PRINCIPLES

1.00 Gender-Based and Sexual Violence is prohibited.

2.00 Gender-Based and Sexual Violence is a serious societal problem. The University is committed to addressing Gender-Based and Sexual Violence ~~though~~**through** support, education, training and prevention programs and through the appropriate handling of Disclosures and Complaints.

3.00 The University understands that each individual's experience of Gender-Based and Sexual Violence, including the level of risk they face and how they access services and supports, is unique and can be based on, or influenced by, the **dynamics of unequal power and the** intersection of Gender-Based and Sexual Violence with discrimination and harassment including, but not limited to sex, ancestry, race, ethnicity, culture, language, disability, creed, age, socioeconomic status, sexual orientation, and gender expression. In particular, the University recognizes that Gender-Based and Sexual Violence often intersects with acts of racism, ableism, homophobia or transphobia. The University is committed to an intersectional approach reflective of and relevant to its diverse University Community.

4.00 Any Member of the University Community who commits an act of Gender-Based and Sexual Violence against another Member of the University Community will be held accountable in a manner that recognizes the dignity and needs of the Survivor, the health and safety of Members of the University Community and the educational mission of the University.

¹ The University uses the term "Survivor" in this Policy but acknowledges that individuals may prefer other terms to define themselves in relation to their experience such as "victim" or "thrivor".

D. REVIEW

The University will conduct a review of this Policy every three years. Every time the Policy is reviewed or amended, the University shall ensure student input is considered in accordance with any legislative or regulatory requirements.



Policies and Procedures

PROCEDURE FOR POLICY 1.52 – Policy on Gender-Based and Sexual Violence

A. General

- 1.00 In these Procedures, reference to “the Policy” shall mean the Policy on Gender-Based and Sexual Violence.
- 2.00 These following procedures apply to all matters relating to Gender-Based and Sexual Violence.

B. Confidentiality

- 1.00 The University will treat Disclosures and Complaints of incidents of Gender-Based and Sexual Violence in a confidential manner and in accordance with the provisions of the *Freedom of Information and Protection of Privacy Act* and *Personal Health Information Protection Act*.
- 2.00 The University will limit sharing of information to those within the University who have a need to know the information for the purposes of implementing the Policy, including providing support, accommodation, **emergency** and interim measures, and the investigation and decision-making processes.
- 3.00 Confidentiality cannot be maintained where information needs to be disclosed in order to address a risk to the health and safety of a Member or Members of the University Community, or where required by law.
- 4.00 Where a Complainant files a Complaint against a Respondent, the name of the Complainant, if known, and the material allegations being made will be disclosed to the Respondent.

C. Disclosures

- 1.00 — A Disclosure can be made to any Member of the University Community. A Disclosure by a Survivor may involve a perpetrator who is or is not a Member of the University Community. A Disclosure does not initiate a formal Complaint process.
- 2.00 If personal security is an immediate concern, staff at Western ~~Special Constable Service (WSCS)~~ **Campus Safety and Emergency Services (CSES)** are available on a 24/7 basis and can provide guidance, support, and response.
- 3.00 A Disclosure does not result in a Complaint being made and does not initiate a process to address the act of Gender-Based and Sexual Violence. The decision to make a Disclosure and the decision to file a Complaint are separate decisions to be made by a Survivor. A Survivor who has made a Disclosure is not required to file a Complaint and is not required to request or participate in an investigation by the University.
- 4.00 The University recognizes that some individuals may be hesitant to make a Disclosure or Complaint or participate in an investigation process in cases where they have been drinking while under-age, or were using drugs at the time the Gender-Based and Sexual Violence took place. A Survivor or witness acting in good faith who makes a Disclosure or Complaint or participates in an investigation process will not be subject to sanctions for violations of the University's policies related to drug and alcohol use at the time that the Gender-Based and ~~Sexual Violence took place. Furthermore, Survivors who disclose their experience of sexual~~

Sexual Violence took place. ~~violence~~ Furthermore, Survivors who disclose their experience of Gender- Based and Sexual Violence through disclosing an incident of, making a complaint about, or accessing supports and services for sexual violence, will not be asked irrelevant questions by the University's staff or investigators, including irrelevant questions relating to the Survivor's sexual expression or past sexual history.

- 5.00 Any Member of the University Community who receives a Disclosure should listen to the Survivor, inform the Survivor of the Policy, and refer the Survivor to the Gender-based Violence & Survivor Support Case Manager and other available supports. For a list of supports, please refer to Schedule A of these procedures.
- 6.00 Members of the University Community who receive a Disclosure should refrain from judging and taking steps to address the alleged act of Gender-Based and Sexual Violence on their own initiative and outside of formal processes. Unless trained in providing counselling to those who have experienced Gender-Based and Sexual Violence, Members of the University Community who receive a Disclosure should refrain from providing counselling.
- 7.00 Except for healthcare providers, Health & Wellness employees, and members of the Student Emergency Response Team who receive a Disclosure in the provision of healthcare services to the Survivor, University employees, emeriti, visiting professors, contractors, affiliated persons and Student Leaders who receive a Disclosure (hereinafter called a "Disclosee") shall follow the following steps:

How to Respond to a Disclosure Generally
(For Disclosures in Residences outside of Normal Business Hours, see below)

Step 1: The Disclosee should ask the Survivor if they are feeling safe in the current moment and address any immediate danger, including proximity of perpetrator or thoughts of self-harm or suicide. If the Survivor is concerned for their physical safety, the Disclosee should offer to call Western ~~Special Constable Service~~ **Campus Safety and Emergency Services ("CSES")** at 519.661.3300. All Survivors should be offered a referral to medical care, especially if they are injured, express thoughts of self-harm or suicide, or are interested in evidence collection for criminal investigation. The Disclosee should offer to call, or should refer to the Survivor, to one or more of the supports and resources listed in Schedule A.

Step 2: The Disclosee shall explain the limits of confidentiality to the Survivor. In particular,

- Emphasize that you are here to help; part of that help means connecting them with the Resource and Support Adviser on campus who can provide professional support and advice on options moving forward;
- Explain that you will be filling out an online referral to the University's ~~Resource- and Gender-Based Violence & Survivor Support Adviser~~ **Case Manager** for the sole purpose of ensuring the Survivor has all of the information they need to make an informed decision; emphasize that the Survivor will get to choose what happens next. Emphasize that an online referral is confidential and that it does not mean a Complaint is filed. Your role is just make sure they have the information to inform their choices.
- Explain that if the Disclosee makes statements disclosing plans to self-harm, harm another person, or end their own life, that you may involve emergency services.

Step 3: The Disclosee shall inform the Survivor that:

- the ~~Resource and Gender-Based Violence & Survivor Support Adviser~~ **Case Manager** will be contacting them with an outreach email ~~or phone call~~ the next business day to offer support and resources; and
- it will be up to the Survivor to decide whether they wish to access supports/resources or to submit a Complaint.

Step 4: The Disclosee shall ask for the Survivor's email address or telephone number and shall collect the email address or telephone number of preference. **The Survivor does not necessarily need to provide their University email address or telephone number. For example, the Survivor may choose to provide a non-identifying e-mail address from an external provider. The Survivor does not need to provide any identifying information for the Survivor purposes of completing the disclosure form.**

Step 5: After receiving the Disclosure, the Disclosee shall complete and submit the online ~~referral~~**disclosure** form to allow the ~~Resource and~~**Gender-Based Violence & Survivor Support AdviserCase Manager** to provide outreach and support to the Survivor. [Click [here](#) to access the online referral form].

Step 6: Upon submitting the form:

- the Survivor will receive an automated email from ~~Resource and~~**the Gender-Based Violence & Survivor Support AdviserCase Manager** outlining support options in the moment, if the Survivor's email was provided; and
- the Disclosee will receive an automated email from the ~~Resource and~~**Gender-Based Violence & Survivor Support AdviserCase Manager** offering to schedule a meeting to debrief the Disclosure and outlining supports available to them.
- **Neither the Survivor nor the Disclosee is required to respond to the automated e-mail from the Gender-Based Violence & Survivor Support Case Manager, nor will they receive further contact should they choose not to respond to the e-mail.**

How to Respond to a Disclosure Outside of Regular Business Hours in Residences

Step 1: The Disclosee should ask the Survivor if they are feeling safe in the current moment and address any immediate danger, including proximity of perpetrator or thoughts of self-harm or suicide. If the Survivor is concerned for their physical safety, the Disclosee should offer to call Western ~~Special Constable Service~~**Campus Safety and Emergency Services** at 519.661.3300. All Survivors should be offered a referral to medical care, especially if they are injured, express thoughts of self-harm or suicide, or are interested in evidence collection for criminal investigation. The Disclosee should offer to call, or should refer to the Survivor, to one or more of the supports and resources listed in Schedule A.

Step 2: The Disclosee shall explain the limits of confidentiality to the Survivor. In particular,

- Emphasize that you are here to help; part of that help means connecting the ~~them~~**Survivor** with people and resources on campus that can provide professional support and advice on options moving forward; and
- Explain that the only reason you will tell somebody is to make sure they have all of the information they need to make an informed decision; emphasize that the ~~survivor~~**Survivor** will get to choose what happens next. Your role is just to make sure the Survivor has the information to inform their choices. In the case of a recent incident (something that occurred within the previous two weeks) being disclosed in Residences after Normal Business Hours, let the Survivor know you will ~~let~~**notify** the ~~Manager~~**Coordinator** on Call ~~know when~~**after** your conversation with the Survivor ~~is over~~ so they can connect them with valuable supports and accommodations, which may include **a** different residence room.

Step 3A: If the incident occurred within the previous two (2) weeks, the Disclosee shall inform the Survivor that the ~~Resource-~~ **and Gender-Based Violence & Survivor Support Adviser Case Manager** will be contacting them with an outreach email the next business day to offer support and resources and that it will be up to the Survivor to decide whether they wish to access supports/resources or to submit a Complaint.

~~Step 4A: The Disclosee shall ask for the Survivor's email address or telephone number and shall collect the email address or telephone number of preference, not necessarily the University email address or telephone number for the Survivor.~~

Step 3B: If the incident occurred more than two weeks ago, the Disclosee shall:

- Inform the Survivor that the ~~Resource and Gender-Based~~ **Violence & Survivor Support Adviser Case Manager** will be contacting them with an outreach email the next business day to offer support and resources and that it
- ~~will be up to the Survivor to decide whether they wish to access supports/resources or submit a report; and~~
- ~~If the Survivor does not feel comfortable waiting until the next business day, the Disclosee should offer to contact or refer the Survivor to the Manager on Call or one or more of the supports or resources~~

<p>Step 4A: The Disclosee shall ask for the Survivor's email address or telephone number and shall collect the email address or telephone number of preference. The Survivor does not necessarily need to provide their University email address or telephone number. For example, the Survivor may choose to provide a non-identifying e-mail address from an external provider. The Survivor does not need to provide any identifying information for the purposes of completing the disclosure form.</p> <p>Step 5A: Once your conversation with the Survivor has concluded, contact the Manager/Coordinator on Call and let them know you have received a Disclosure. They will debrief the call with you and let you know if there are any additional steps to take. In some cases, the Manager/Coordinator on Call may decide to speak to the Survivor directly.</p> <p>Step 5A: The Manager/Coordinator on Call shall</p> <ul style="list-style-type: none"> • Determine whether an immediate response is necessary. • Complete the online referral form as soon as possible to allow Resource- and the Gender-Based Violence & Survivor Support Adviser/Case Manager to provide outreach and support to the Survivor [Click here to access the online referral form] <p>Step 6A: Upon completing the form:</p> <ul style="list-style-type: none"> • the Survivor will receive an automated email from Resource- and the Gender- Based Violence & Survivor Support Adviser/Case Manager outlining support options in the moment, if the Survivor's email was provided; and • the Disclosee will receive an automated email from the Resource- and Gender- Based Violence & Survivor Support Adviser/Case Manager offering to schedule a meeting to debrief the Disclosure and outlining supports available to them. • Neither the Survivor nor the Disclosee is required to respond to the automated e-mail from the Gender-Based Violence & Survivor Support Case Manager, nor will they receive further contact should they choose not to respond to the e-mail. 	<p>in-Schedule A.</p> <p>supports/resources or submit a report; and</p> <ul style="list-style-type: none"> • If the Survivor does not feel comfortable waiting until the next business day, the Disclosee should offer to contact or refer the Survivor to the Coordinator on Call or one or more of the supports or resources in Schedule A. <p>Step 4B: The Disclosee shall ask for the Survivor's email address or telephone number and shall collect the email address or telephone number of preference. The Survivor does not necessarily need to provide their University email address or telephone number For example, the Survivor may choose to provide a non-identifying e-mail address from an external provider. The Survivor does not need to provide any identifying information for the Survivor purposes of completing the disclosure form.</p> <p>Step 5B: The Disclosee shall complete and submit the online referral form to allow the Resource- and Gender-Based Violence & Survivor Support Adviser/Case Manager to provide outreach and support to the Survivor.</p> <p>Step 6B: Upon submitting the form:</p> <ul style="list-style-type: none"> • the Survivor will receive an automated email from the Resource- and Gender- Based Violence & Survivor Support Adviser/Case Manager outlining support options in the moment, if the Survivor's email was provided; and • the Disclosee will receive an automated email from the Resource- and Gender- Based Violence & Survivor Support Adviser/Case Manager offering to schedule a meeting to debrief the Disclosure and offer outlining supports, if required available to them.
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8.00 In accordance with their professional obligations, University health care providers shall convey any Disclosure to ~~W~~~~S~~~~C~~~~S~~~~C~~~~S~~~~E~~~~S~~, the police, or another person as they deem necessary for the purpose of eliminating or reducing significant risk of bodily harm to the Survivor or others, in accordance with the healthcare providers' applicable statutory and professional obligations and restrictions.

9.00 ~~W~~~~S~~~~C~~~~S~~~~C~~~~S~~~~E~~~~S~~ shall notify the Gender-~~based~~~~Based~~ Violence & Survivor Support Case Manager ~~on~~~~of~~ all Disclosures received by ~~W~~~~S~~~~C~~~~S~~~~C~~~~S~~~~E~~~~S~~.

10.00 Any Members of the University Community who receive a Disclosure may contact the Gender-~~based~~~~Based~~ Violence Prevention Education Coordinator (Student Experience) and/or ~~Equity & the~~ Human Rights ~~Services~~~~Office~~ to receive further information in order to support the Survivor.

D. Support and Accommodations

1.00 Supports, services and/or accommodations are available to any Member of the University Community who makes a Disclosure ~~or~~ **Complaint** regardless of when or where the Gender-Based and Sexual Violence took place and whether or not a Complaint is made. Support services are available to Survivors, witnesses of Gender-Based and Sexual Violence, support persons, and Respondents.

2.00 In the case of a Survivor who is a student, they are encouraged to contact the Gender-~~based~~~~Based~~ Violence & Survivor Support Case Manager or ~~the Manager~~~~a member~~ of ~~Call~~**Residence Staff if living in Residence.**

- 3.00 In the case of a Survivor who is an employee (i.e., staff or faculty member), they are encouraged to contact ~~Equity & the Human Rights Services Office~~.
- 4.00 Respondents may access support, resources and information through the Student Support Case Manager (Student Experience), ~~Equity & the Human Rights Services Office~~, the Office of the University Ombudsperson, Community Legal Services, the ~~Manager~~ **Coordinator** on Call and/or as directed during any ~~investigation~~ **complaint** proceeding. Schedule A outlines details and contact information for the various on-campus and community support services available.
- 5.00 Witnesses to an incident of Gender-Based and Sexual Violence and/or those who are supporting a Survivor or a Respondent may contact either the ~~Gender-based~~ **Based** Violence Prevention Education Coordinator (Student Experience) or ~~Equity & the Human Rights Services Office~~ for support.
- 6.00 If needed by a Survivor, the ~~Resource and~~ **Gender-Based Violence & Survivor** Support ~~Adviser~~ **Case Manager** will provide support (including safety planning), resources and referrals, assistance with accommodation, information about Complaint options ~~or~~, reporting to the police, and assistance with preparing a Complaint.
- 7.00 — Applicable faculties and departments shall ensure that accommodations are properly implemented. Accommodations for a Survivor ~~or a Respondent~~ who is a student may include, but are not limited to, permission for late submissions of assignments, permission to write a make-up exam or test, waiver of attendance or participation requirements, late withdrawal from a course without penalty, a leave of absence, moving to a different room or ~~residence~~ **Residence building**, moving to a different office, removal from the student directory, etc. Accommodations for a Survivor who is an employee may include, but are not limited to, permission to work remotely, a leave of absence, adjustments to work schedule, moving to a different office, removal from staff directory, assignment of a new telephone number/extension or new email address, etc. ~~The University will provide similar accommodations for Respondents where reasonable and appropriate under the circumstances.~~

E. Complaints

Jurisdiction

- 1.00 The processes available to the University to address Complaints only ~~applies~~ **apply** to Complaints where:
- (i) the Complainant was a Member of the University Community at the time of the alleged incident;
 - (ii) the Respondent was a Member of the University Community at the time of the alleged incident;
 - (iii) the Respondent is a Member of the University Community when the Complaint is filed; and
 - (iv) the subject matter of the Complaint has not been previously investigated and determined under the Code of Student Conduct or the Non-Discrimination and Harassment Policy.
- 2.00 If, at any time during the investigation or decision-making process, the Respondent's relationship with the University ends, the University may:
- (i) Suspend the process, with the option of reinstating it if the Respondent rejoins the University; or
 - (ii) Continue with the process to conclusion, whether or not the Respondent chooses to participate.

- 3.00 A student who is also an employee who commits an act of Gender-Based and Sexual Violence may be subject to sanctions both as a student and an employee in accordance with the relevant collective or employment agreement and policies.

Submitting a Complaint and Intake

- 4.00 Members of the University Community who experience Gender-Based and Sexual Violence are not required to make a Complaint under this Policy and are not required to request a University investigation in order to receive the Supports and Accommodations outlined in ~~section~~**Part D** of these procedures.
- 5.00 Gender-Based and Sexual Violence Complaints must be made in writing and submitted using this ~~online form~~**online form** or submitted directly to the ~~Student Support & Case Management Office~~**Senior Advisor, Gender-Based and Sexual Violence Response** (Student Experience). Complaints must:
- (i) identify the Respondent;
 - (ii) set out the relevant facts alleged to constitute Gender-Based and Sexual Violence; and
 - (iii) include any documentation (e.g. text messages, social media posts, emails, letters, notes, etc.) upon which the Complainant relies.
- 6.00 As necessary, Student Experience or the ~~Equity & Human Rights Services~~ Office will provide support and **reasonable** accommodations to those Members of the University Community who are unable to submit complaints in writing without assistance.
- ~~7.00~~ **If a Member of the University Community chooses to report an incident of Gender-Based and Sexual Violence to the police, it does not preclude them from making a Disclosure or submitting a Complaint under this Policy.**
- 8.00 A Complaint against a student or visiting student Respondent shall be investigated and-

determined in accordance with the process in ~~section~~**Part F-** of these procedures. A Complaint against an employee, emeritus, post-doctoral fellow/associate, visiting professor, or contractor Respondent shall be investigated and determined in accordance with ~~the~~**Western's Non-Discrimination and Harassment Policy (MAPP 1.35) and the applicable collective agreement and/or employment agreement.**
~~Non-Discrimination and Harassment Policy and the applicable collective agreement and/or employment agreement.~~

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- 9.00 In the case of a Respondent who holds more than one role within the University community (for example a student who is also an employee) or in the case of multiple Respondents who hold different roles, the Provost and Vice-President (Academic), in their sole discretion, will decide which process(es) will apply in the circumstances of the particular case. In the event the Respondent(s) holds more than one role within the University community, they may be subject to more than one process and sanction.

F. Process for Resolving Complaints against Student Respondents

Application

- 1.00 The following complaint process outlined in this ~~section~~**Part F-** of these procedures only applies to a Complaint involving a Respondent who is a student or visiting student of the University or where the Provost and Vice-President (Academic) has determined that this process shall apply in accordance with their discretion pursuant to ~~section~~**Part E-8,**
Section 9.00.

Procedural Rights

- 2.00 Procedural rights set out in the following complaint process (the "Complaint Process") apply in place of procedural rights set out in the Code of Student Conduct, the Non-Discrimination and Harassment Policy and all other University policies, including procedural rights related to notice, limitation periods, hearing entitlements and appeals.

Participation

- 3.00 No Complainant is required to participate in an investigation or the other aspects of the Complaint Process, including adjudication of a Complaint. However, Complainants should understand that a decision not to participate may prevent the University from investigating a Complaint and making a decision with respect to the same. **The Vice-Provost (Students) or Designate may also discontinue the complaints process on a “without prejudice” basis in the event that a Complainant initiates a Complaint process then withdraws their participation from the process.**
- 4.00 No Respondent is required to participate in an investigation or the other aspects of the Complaint Process, including adjudication of a Complaint. However, Respondents should understand that a decision not to participate will not be used against Respondents, but may nevertheless be detrimental to the Respondent and will not deter the University from proceeding with an investigation or making a decision with respect to the Complaint.
- 5.00 **The decision not to participate in an investigation does not result in the forfeiture of appeal rights under these procedures.**

Initial Review

- ~~5~~6.00 The Vice-Provost (Students) may decline to refer a Complaint for investigation if the University does not have jurisdiction or if the allegations, if proven to be true, would not constitute a violation of this Policy.
- ~~6.00~~ —If the Vice-Provost (Students) determines that the Complaint should be referred for investigation, the Vice-Provost (Students) shall appoint an internal or external investigator.
- 7.00 —If the Vice-Provost (Students) refers a Complaint for investigation, the referral decision is final and is not subject to review or appeal.

Emergency and Interim Measures

- ~~8.00~~ —~~Upon a~~**8.00 Upon receipt of information regarding Gender-Based and Sexual Violence and/or a Disclosure in Residence, the Associate Vice-President (Housing & Ancillary Services) or Designate may impose emergency measures on a student living in residence alleged to have committed Gender-Based and Sexual Violence in order to protect the residence community. These measures shall be defined and temporary, and shall be in place while the Vice-Provost (Students) conducts a preliminary investigation into the incident, and/or while the Survivor decides whether to file a Complaint. Despite the foregoing, temporary emergency measures shall automatically expire following ten (10) calendar days from the date the emergency measures were imposed, unless extended by the Vice-Provost (Students) or Designate, where circumstances justify the extension.**
- 9.00 **Upon** receipt of a Complaint, the Vice-Provost (Students) may impose interim measures that the Vice-Provost (Students) deems to be appropriate pending completion of the Complaint Process. Such interim measures shall take into account the interests of the Complainant and the Respondent, the integrity of the ongoing investigation and the Complaint Process and the health and safety of the Members of the University Community. Interim measures are not disciplinary and do not represent a finding of misconduct.
- ~~9~~**10.00** Interim measures may include but are not limited to one or more of the following: removing a Respondent from class or residence; imposing a no-contact directive; a prohibition from attending campus or other University-owned property; suspending campus or work-related-

privileges; changing a lab schedule, moving an office to another location and/or providing an escort to the Complainant.

- ~~40~~11.00 A Respondent who is subject to interim measures can ask the Vice-Provost (Students) to reconsider whether they are appropriate, in consideration of the factors in ~~section-~~ **Section 9.00**.
The Vice-Provost (Students) shall advise the Respondent of the reconsideration decision in writing ordinarily within three business days of the Respondent's request for reconsideration. There is no other right of reconsideration or appeal of the decision with respect to interim measures.

- 12.00 **Violations of emergency measures and/or interim measures shall be considered a violation of this Policy and are sanctionable under this Policy, regardless of whether the Complaint is substantiated. Violations of interim measures may also lead to the imposition of stricter measures by the Vice-Provost (Students).**

Notice to the Respondent

- ~~11.00~~13.00 The Respondent will be notified in writing of the investigation by the Vice-Provost (Students). The notice will:

- (i) include a summary of all of the allegations;
- (ii) describe any interim measures and indicate how to seek reconsideration of such measures;
- (iii) append relevant documents submitted as part of the Complaint; and

- ~~(v)~~(iv) identify potential sources of support.

Investigation

~~12.00~~14.00 The Investigator will then conduct the investigation. The Investigator will ordinarily:

- ~~(i)~~ — Obtain a written response and documents from the Respondent;
- ~~(ii)~~(i) interview the Complainant, the Respondent and any **relevant** witnesses;
- ~~(iii)~~(ii) produce a written summary of the interviews ~~(e.g., produce witness statements);~~;
- ~~(iv)~~(iii) gather additional relevant documents **and other records**; and
- ~~(v)~~(iv) produce a written investigation report.

~~13~~15.00 Throughout the investigation, a Complainant and a Respondent may invite a support person or advisor (including legal counsel at their own expense, **if applicable**) to meetings with the Investigator. Such support persons and advisors are not to answer questions and are not to ~~otherwise~~ interfere with the conduct of the interview.

~~14~~16.00 **The University will consider reasonable requests for accommodation from either party in order to facilitate participation in the investigation process.**

17.00 At the conclusion of the investigation, the Investigator shall prepare an investigation report in which the Investigator shall review the Complaint and determine whether the factual allegations in the Complaint have been established on a balance of probabilities. The investigation report shall not include a determination of whether the Policy has been breached or a recommendation regarding any sanction(s).

~~15~~18.00 The University is committed to the thorough and timely investigation of ~~Complaints~~**Complaint(s)** and to keeping both the Complainant and the Respondent apprised of the status of investigations.

Decision

~~16~~19.00 The investigation report will be reviewed by the Vice-Provost (Students), who will determine whether, on the balance of probabilities, Gender-Based and Sexual Violence occurred and, if-

so, the appropriate sanction(s), having regard to the factors identified in ~~section~~ **Part F-18, Section 21.00** below. The Vice-Provost (Students) may choose to meet with the Complainant and/or the Respondent prior to making a decision. The Respondent and the Complainant will be notified in writing of the decision and the reasons for the decision. ~~The Respondent shall be advised of the proposed sanction(s), if any, to be imposed on the Respondent.~~ The Complainant and the Respondent will also be notified of their right to appeal the decision.

~~17.00~~ **20.00** Prior to the Vice-Provost (Students) making a final decision with respect to the sanction(s) to be imposed on the Respondent, the Vice-Provost (Students) shall ~~meet with the Respondent~~ ~~to~~ provide the Respondent with an opportunity to make submissions with respect to the appropriate sanction(s).

~~18.00~~ **21.00** When imposing sanction(s), the Vice-Provost (Students) will consider the following:

- (i) the Complainant's and the Respondent's submissions on sanction(s), if requested and provided;
- (ii) the principle of progressive discipline and the University's role as an educational institution;
- (iii) the nature and the severity of the incident; and
- (iv) aggravating, mitigating and any other relevant factors.

~~19.00~~ **22.00** Sanction(s) may include, but are not limited to one or more of the following:

- (i) a written warning or reprimand;
- (ii) educational sanctions such as an apology, an educational program, an assignment or counselling;

- ~~(iv)~~(iii) a behavioural contract;
- ~~(v)~~(iv) exclusion from a class or other area;
- ~~(vi)~~(v) restriction or denial of University services or privileges;
- ~~(vii)~~(vi) no Contact Order;
- ~~(viii)~~(vii) prohibition or limitation of employment **and/or leadership roles;**
- ~~(ix)~~(viii) prohibition from entering onto campus;
- ~~(x)~~(ix) forfeiture of University awards of financial assistance;
- ~~(xi)~~(x) probation;
- ~~(xii)~~(xi) termination of the residence contract;
- ~~(xiii)~~(xii) suspension; and/or
- ~~(xiv)~~(xiii) expulsion.

~~20~~23.00- Following the meeting(s) identified in ~~section~~**Part F-17, Section 19.00** the Vice-Provost (Students) shall notify the Respondent and Complainant in writing of any sanction(s) imposed on the Respondent along with reasons for imposing the sanction(s).

~~24~~24.00 Where required by a professional licensing body, the decision of the Vice-Provost (Students)/Adjudicator and sanction(s) imposed on the Respondent may be communicated to that professional licensing body following: (i) the lapse of any appeal period identified in ~~section~~**Part F-22, Section 28.00** without the filing of an appeal; or (ii) the conclusion of all appeal(s) filed prior to the lapse of any appeal period identified in ~~section~~**Part F-22, Section 28.00**.

~~22~~25.00 If requested by either the Complainant or the Respondent, the Vice-Provost (Students) shall provide access to the investigation report, including any witness statements/summaries supporting the report and any other evidence supporting the decision of the Vice-Provost (Students). Prior to receiving access, the Complainant or the Respondent, as the case may be, shall agree not to photocopy or photograph the report and shall agree to only use its contents for the purposes of considering and/or filing an appeal of the decision of the Vice-Provost (Students).

Transcripts and Registration

- 26.00** Suspension and expulsion are recorded on the official transcript. The suspension notation will be removed when the student graduates or five years after the last registration. The expulsion notation is permanent unless the President grants a petition for its removal. Any such petition may be made no sooner than five years after the offence. Removal of the expulsion notation from the transcript does not overturn the expulsion decision; the expulsion remains in effect.
- 27.00** While under investigation for serious alleged violations of the Policy that may result in suspension or expulsion, the student will not be issued transcripts directly, but, at the student's request, transcripts will be sent to institutions or potential employers. If the student is subsequently suspended or expelled, the recipients of the transcript will be issued a revised transcript. This restriction also applies in situations where the student is no longer enrolled at the University during the investigation.

Appeal

- ~~23~~**28.00** In the event that the Complainant or Respondent wish to appeal the decision of the Vice-Provost (Students), an appeal application (the "Appeal Application") must be filed by the Complainant or Respondent with the Secretary within ~~two weeks~~**15 days** after the decision with respect to the sanction(s) has been issued or, if the Policy is not found to have been breached, within two weeks after the decision in ~~section 16~~**Section 19.00** has been issued. The Appeal Application must contain a copy of the decision of the Vice-Provost (Students), the grounds for the appeal, the outcome sought, and a full statement supporting each ground for the appeal, and all evidence relied upon by the Appellant in support of their Appeal Application. An **Appeal** Application will not be accepted by the Secretary unless ~~the application~~**it is complete. An Appeal Application shall be concise and shall not exceed 20 pages doubled spaced in 12-pt font.**
- ~~24~~**29.00** Filing an Appeal Application will not stay the implementation of any sanction(s) imposed except where the Adjudicator otherwise orders upon application of the Appellant.
- ~~25~~**30.00** Parties to an appeal are the Complainant or Respondent appealing the decision (the "Appellant") and the Vice-Provost (Students).
- ~~26-00~~**31.00** An Appellant may only raise the following grounds for appeal:
- (i) New evidence not available at the time of the earlier decision has been discovered, which casts doubt on the correctness of the decision;
 - (ii) There was a serious procedural error(s) in the hearing of the complaint which was prejudicial to the Appellant;

~~(iv) The decision of the Vice-Provost (Students) of whether Gender-Based and Sexual Violence occurred was unreasonable or unsupportable on the evidence; or~~

~~(v)~~**(iii)** The sanction imposed by the Vice-Provost (Students) was unreasonable or unsupportable on the evidence.

~~27~~**32.00** Upon receipt of the Appeal Application, the Secretary shall determine whether the Appellant has identified the requisite grounds for an appeal of the decision of the Vice-Provost (Students). If the Appellant has not identified the requisite grounds for appeal in their Appeal Application or if the Appeal Application has no reasonable prospect of success, the Appeal shall be dismissed by the Secretary and the Appellant shall be notified of the decision in writing.

~~28~~**33.00** In the event the Secretary determines that the Appeal Application identifies the grounds of appeal pursuant to ~~section~~**Part F-26, Section 31.00** and the Appeal Application has a reasonable-

prospect for success, the Secretary shall provide the Vice-Provost (Students) with a copy of the Appeal Application and attachments. The Vice-Provost (Students) shall file a concise written response to the Appeal Application **not to exceed 15 pages double spaced in 12 pt font**, the investigation report and any other documentation and evidence relied upon by the Vice-Provost (Students) in making their decision (the "Materials") with the Secretary within ~~ten~~ **15** days of receiving the Appeal Application from the Secretary. A copy of the Materials shall be provided to the Appellant and the Appellant shall be given an opportunity to file a reply **no longer than 10 pages in 12-pt font** within ten days of receipt of the response from the Vice-Provost (Students); **the reply shall only respond to issues raised in the response filed by the Vice-Provost (Students)**. The Appellant shall only use the Materials for the purposes of the Appeal and shall strictly follow any directions issued by the Secretary, **including any requirement to sign a non-disclosure agreement**, for the secure handling and disposal of the Materials.

~~29~~**34**.00 The Appellant and the Vice-Provost (Students) shall file all documentary evidence with the Secretary together with the appeal application, response or reply, as applicable. No documentary evidence will be accepted separate from these submissions. The Adjudicator may waive or vary these timelines **and page restrictions** under ~~section~~**Part F-38,** **Section 43**.00 where reasonable and appropriate to do so.

~~30~~**35**.00 A hearing will be scheduled by the Secretary at which the Appellant and the Vice-Provost (Students) will be heard by the Adjudicator. The Secretary will give the Appellant and the Vice-Provost (Students) at least 14 ~~days~~**days** written notice of the hearing. The notice shall explain the purpose of the hearing, explain that the Appellant may be accompanied by legal counsel or another support person and describe the potential consequences of a failure to attend.

~~34~~**36**.00 The Complainant or the Respondent who is not an Appellant will be invited to attend to answer any questions of the Adjudicator; they shall have the option to participate via video link (or similar technology) and they may be accompanied by legal counsel or a support person.

~~32~~**37**.00 The Adjudicator will not in the usual course hear from witnesses other than the Complainant and the Respondent. In the event the Adjudicator determines that they need to hear from witnesses other than the Complainant or the Respondent, the witnesses will only attend the hearing to give oral evidence. If either the Vice-Provost (Students) or the Appellant believes that one or more other witnesses should attend, they shall ask the Adjudicator to invite the witnesses to attend (in writing, explaining why the witness's attendance is necessary) at least ten days before the hearing. In the event the Adjudicator declines to invite the witness(es) to attend, the Adjudicator shall advise the parties of the decision prior to the commencement of the hearing.

~~33~~**00**—The purpose of the hearing is to allow the Adjudicator to understand the basis for the Appeal and to decide whether to grant or deny the Appeal in accordance with ~~section~~**Part F-36,** **Section 41**.00.

- 38.00** The Adjudicator has discretion to control how the hearing is conducted, but will ordinarily conduct the hearing as follows:
- (i) The Vice-Provost (Students) and the Appellant will give a short (no longer than 10 minutes) opening statement to set out their positions.
 - (ii) The Adjudicator will question the hearing participants (Complainant, the Respondent, the Vice-Provost (Students) and/or any other witnesses who have been invited to attend).
 - (iii) The Vice-Provost (Students) and the Appellant may provide questions to the Adjudicator that they would like the Adjudicator to ask any of the hearing participants (Complainant, Respondent, Vice-Provost (Students), and any witnesses).

All questions shall be provided to the Adjudicator no later than the outset of the hearing. The Adjudicator shall ask all submitted questions that are proper and that seek to elicit relevant evidence that is not already before the Adjudicator.

- (iv) The Vice-Provost (Students) and the Appellant will give short (no longer than 20 minute) statements to comment on what was said at the hearing and how what was said supports their positions on the grounds raised in the appeal.

~~34~~**39.00** If either the Vice-Provost (Students) or Appellant believe that the ordinary process should be modified or believe that any particular procedure is required, they may write the Adjudicator in advance of the hearing with a request for modification. Such request shall be provided by the Adjudicator to the other party to the hearing who may object to the proposed modification. The Adjudicator shall consider the request and any objection to it and shall make a determination with respect to the hearing process with a view to conducting a fair hearing. There is no other right of reconsideration or appeal of the Adjudicator's decision with respect to the hearing process.

~~35~~**40.00** Subject to the following, the Adjudicator will consider only that evidence that was before the Vice-Provost (Students) at the time of the decision made under these procedures. Evidence that was not before the Vice-Provost (Students) will not be considered unless the Adjudicator determines that it is relevant, significant and could not have been available at an earlier stage through reasonable efforts. If additional documentary evidence is submitted, it must be accompanied by a written explanation as to why the evidence is relevant and significant and why it was not previously available. Similarly, if either party asks the Adjudicator to invite a witness whose evidence was not before the Vice-Provost (Students), the party must include in the written explanation to the Adjudicator required under ~~section~~**Part F--32, Section 37.00** a description about why such evidence is relevant and significant and why it was not previously available.

~~36.00~~**41.00** The Adjudicator may:

- (i) Deny the appeal.
- (ii) In the case of an appeal under **Part F, Sub-section F--2631.00** (i) and (ii), grant the appeal and remit the matter back with appropriate directions to the Vice-Provost (Students) and/or the Investigator.
- (iii) In the case of an appeal under **Part F, Sub-section F--2631.00** (iii) ~~and (iv)~~, grant the appeal and quash ~~or vary the decision of the Vice-Provost (Students) and/or~~ vary the sanctions.

~~37~~**42.00** The Adjudicator's decision, with reasons, shall be filed with the Secretary and copies shall be sent to the parties. The Vice-Provost (Students) will notify relevant units/Faculties of the decision on a need-to-know basis. The decision of the Adjudicator is final and there is no further right of appeal.

~~38~~**43.00** The Adjudicator may waive or vary any time limits **and page restrictions** specified herein or adopted in any process established by the Adjudicator in a given proceeding.

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44.00 The parties to the appeal have the right to be represented by legal counsel. The Adjudicator also reserves the right to retain and be represented by counsel.

4045.00 The parties must bear all their own legal expenses, if any. The Adjudicator will not order the University to pay all or part of the Appellant's costs nor will it order the Appellant to pay all or part of the University's costs.

4146.00 The Secretary shall provide administrative support and procedural advice to the Adjudicator.

Informal Resolution

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- 47.00- The Vice-Provost (Students), in their discretion, may offer the Respondent and the Complainant the opportunity to participate in the informal resolution process **in an effort to resolve the matter by mutual agreement.** Informal resolution may take place after the notice of a Complaint is issued to a Respondent, but before the Vice-Provost (Students) issues a decision, ~~in an effort to resolve the matter by mutual agreement.~~ The informal resolution process shall be conducted by ~~the Director of Equity & Human Rights Services, or such other qualified staff or faculty member designated~~ **an intermediary appointed by the Vice-Provost (Students) (the "intermediary" Intermediary).**
- 48.00 In determining whether an informal resolution of a Complaint is appropriate, the Vice-Provost (Students) or Designate shall consider the following:**
- (i) The informed and voluntarily choice of the Complainant after receiving information about the investigation process under Part F of these procedures;**
 - (ii) The safety of all parties and Members of the University Community; and**
 - (iii) Power imbalances or dynamics in the relationship between the parties, if any.**
- 49.00 In order to engage in informal resolution, the Complainant(s) and Respondent(s) must all voluntarily agree to the process. As part of their agreement, the parties will be required to enter into a written agreement drafted by the Intermediary, which sets out the terms of the informal resolution.**
- 50.00 The University retains the discretion at any time throughout the informal resolution process to refer the Complaint to an investigation, even if one or both parties continues to be interested in resolving the Complaint informally.**
- 51.00 Both the Complainant and the Respondent have the right to end the informal resolution process ~~at any time prior to entering into an agreement to resolve the matter.~~ Any informal resolution must be acceptable to the Complainant, the Respondent, and the Vice-Provost (Students); **or Designate.** Even if both the Respondent and Complainant agree to a resolution, the Vice-Provost (Students) **or Designate** must also agree with the resolution, acting reasonably, for it to be final.
- ~~44~~**52.00 Informal resolution may include but is not limited to: a mediation or facilitated conversation between the parties, an apology, a statement of acknowledgment/recognition of harm, and/or an agreement to engage in or refrain from certain conduct (i.e. agreement to attend counselling or to refrain from contacting the other party). Each informal resolution process shall be designed with the parties, considering the context of the Complaint, and may incorporate principles of restorative justice.**
- 53.00 If a resolution is reached, the Complainant and the Respondent shall be notified in writing, and the Intermediary will confer with the Vice-Provost (Students) when creating a written ~~memorandum memorializing the agreed upon resolution and consequences for agreement~~ **memorializing the agreed upon resolution and consequences for non-compliance. This agreement will be confidentially retained by the University and will not be placed in official student or employment files except where necessary to enforce the terms of the resolution. Once the informal resolution is signed by the Complainant, the Respondent, and the Vice-Provost (Students) or Designate, the Complaint shall be considered resolved with no finding under the Policy.** ~~non-compliance. This memorandum will be included in the Respondent's student record. Once the informal resolution is signed by the Complainant, the Respondent and the Vice-Provost (Students), the Complaint shall be dismissed.~~
- 45
54.00 If no agreement is reached within a reasonable time, the Vice-Provost (Students) ~~shall~~

~~issue a decision in accordance with section F.16.00; information~~ or Designate may refer the Complaint to investigation by someone other than the Intermediary facilitating the informal resolution process. Information learned during and directly from the informal resolution process will not be disclosed to the investigator or the Vice-Provost (Students), nor shall it be considered by the Vice-Provost (Students) when making a decision or imposing sanctions.

G. Anonymous Complaints or Complaints made by Someone other than the Survivor

- 1.00 Although Complaints may be made anonymously or by someone other than the Survivor, the University's ability to respond may be limited by the information available or its ability to provide a fair process to the Respondent. **In such cases, the University shall consider the information received.**

H. Retaliation

- 1.00 The University will take appropriate steps to protect a person disclosing an incident of Gender-Based and Sexual Violence or making a Complaint from retaliation. This may include, but is not limited to: advising individuals in writing of their duty to refrain from committing or threatening an act of reprisal, sanctioning individuals for a breach of that duty, enforcing non-contact arrangements or excluding an individual from campus or other University owned property. The University may also address the potential for reprisals by providing an accommodation appropriate in the circumstances. Threats of or acts of retaliation will be treated as incidents of Gender-Based and Sexual Violence.

- 2.00 **The University may also take such steps to protect a witness or other participant in an investigation. Parties to a Complaint are prohibited from interfering with a witness' participation in an investigation.**
- I. Education and Training**
- 1.00 Through an intersectional and primary preventative lens, or preventing Gender-Based and Sexual Violence before it happens, the University will provide on-going education and awareness initiatives about Gender-Based and Sexual Violence, including, but not limited to, the exploration of body positivity/neutrality, healthy sexuality and relationship, gendered socialization and intersectionality, rape culture, consent and digital communication, impacts of violence, bystander intervention and disclosure training.
- 2.00 **The University may, from time to time, mandate training for incoming and current members of the University community. Failure to complete mandatory training may restrict a student's ability to fully engage with the University community and its services. In enforcing mandatory training, the University will be mindful of the possible impact on Survivors and may exempt Survivors from participating in the training as presented and provide alternative methods of engagement in training.**
- 3.00 The University will build the capacity of the University community to address Gender-Based and Sexual Violence and play a role in ending Gender-Based and Sexual Violence in our community. As outlined in the Gender-based Violence Prevention Education Framework, the University and our campus partners will:
- Deliver evidence-informed programming;
 - Commit to ongoing and rigorous assessment and research of programming to ensure continuous improvement;
 - Ensure well trained, professional staff deliver content.
- ~~34.00~~ The University will maintain a dedicated webpage on Gender-Based and Sexual Violence which will set out particulars of initiatives and programs related to Gender-Based and Sexual Violence that promote awareness of the support and services available to Members of the University Community.
- ~~45.00~~ The University will provide and make available to Members of the University community, including students, Student Leaders, employees, and affiliated persons, education and-

awareness training on this Policy, on the prevention of Gender-Based and Sexual Violence, and responding to incidents of Gender-Based and Sexual Violence, with content tailored to the audience and relevant to their role and responsibility in preventing, responding to, and addressing Gender-Based and Sexual Violence.

- 56.00 The University will provide training on the Policy and the resolution of Gender-Based and Sexual Violence Complaints to the Vice-Provost (Students), the Adjudicator(s) and any internal investigators.
- 67.00 The University will provide ongoing training on the Policy to Members of the University Community who are likely to receive Disclosures or Complaints to support Survivors with dignity and compassion and to inform them of their options in a safe and supportive manner. Provide the University community with ongoing education and training about ~~sexual violence~~ **Gender-Based and Sexual Violence**, including information on how to respond to the disclosure of sexual violence with dignity and compassion and to inform them of their options in a safe and supportive manner.
- 78.00 When using external investigators, the University will only use external investigators who have knowledge, training and experience in Gender-Based and Sexual Violence investigations, **trauma-informed investigation techniques**, and related issues.

J. Gender-Based and Sexual Violence Review Team

- 1.00 The University recognizes that a coordinated and consistent approach is sometimes necessary to respond to Gender-Based and Sexual Violence incidents and to monitor the efficacy of the University's policy and protocols with respect to Gender-Based and Sexual Violence.
- 2.00 The University will maintain a Gender-Based and Sexual Violence Review Team (SVRT) which will be responsible for the coordination of the University's response to incident(s) of Gender-Based and Sexual Violence, including:

- ~~(iii)~~(i) Determining the level of risk to the health or safety of the living, academic or employment environment for a member or members of the University Community arising out of an incident of Gender-Based and Sexual Violence and coordinating the University's response;
- ~~(iii)~~(ii) Coordinating the University's response where the incident(s) is complex and requires the coordination of two or more administrative units to best support the individual(s) involved or to address and respond to the matter of concern;
- ~~(iv)~~(iii) Providing advice and direction with respect to the University's policies and practices in responding to Gender-Based and Sexual Violence.

3.00 Membership of the SVRT shall consist of the following:

- (i) Director, ~~Equity & Human Rights Services~~ (or ~~designate~~ **Designate**)
- (ii) Director, Housing (or ~~designate~~ **Designate**)
- (iii) Manager, Student Support & Case Management (or ~~designate~~ **Designate**)
- (iv) Director, ~~Western Special Constable Service (or designate)~~, Western Campus Safety and Emergency Services (or Designate)**
- (v) Gender-~~based~~**Based** Violence & Survivor Support Case Manager (or ~~designate~~ **Designate**)
- (vi) Vice-Provost (Students) (or ~~designate~~ **Designate**)
- ~~(i)~~(vii) **University** Legal Counsel (or ~~designate~~ **Designate**)

4.00 Additional persons with specific expertise or knowledge ~~may be~~ may be included in meetings on an ad hoc basis to deal with specific issues.

5.00 Members of the SVRT are expected to maintain all information received in the strictest of confidence and at all times respect the needs and wishes of the Survivor(s), subject to the ~~confidentiality provisions outlined in section B. of these procedures.~~

Commented [T11]: I messed this one up (not sure what key I hit--maybe "reject change" and so it deleted the new addition and undeleted the strikethrough) but in any case it rejected the change and now I can't make "Western Special Constable Service (or designate)" red again.

confidentiality provisions outlined in Part B of these procedures.

SCHEDULE A

ON-CAMPUS SUPPORT SERVICES

www.uwo.ca/sexualviolence

Gender-based Violence & Survivor Support Manager

A resource for any undergraduate and graduate student at Western, or its affiliates, who has been subjected to Gender-Based and Sexual Violence at any time in their life. The Case Manager can help someone:

- Identify their needs and think through options;
- Safety plan;
- Navigate campus and community processes
- Understand reporting options (criminal and non-criminal);
- Arrange for academic, living and any other campus accommodations;
- **Referrals** Access referrals to campus or community counselling, advocacy and medical services; and
- **Self** Explore self-care resources.

519.661.3568
Thames Hall, Suites 3122-3127
support@uwo.ca

Western Student Campus Safety and Emergency Services Building, Room 2150

Western Special Constable Service

Criminal reporting (sometimes, non-criminal) of incidents of Gender-Based and Sexual Violence, safety planning, crisis intervention. **WSCS** is obliged to contact London Police Services **in certain instances**. **WSCS** offers **CSES** assistance **is available** on a 24/7 basis.

911 (on campus phone)
519 661-3300 (non-emergency line)
Lawson Hall, Room 1257_
<https://www.uwo.ca/campusafety>

Health & Wellness Services

Provides confidential physical, mental, and sexual health services.

To book an appointment call or visit:
519-661-3030
UCC, Room-
44 Thames Hall
www.uwo.ca/health

Rehabilitation Services

Rehabilitation Services promotes employee health and wellness. They can assist any Western

Equity & Human Rights Services Office

A resource for any staff, faculty or student on main campus. **EHR** **The HRO** can explain options under the Non-Discrimination & Harassment Policy and assist with reporting of incidents of sexual harassment through this policy.

Helps individuals access accommodations and supports.

Will provide training and education for the campus community on matters relating to sexual harassment.

equity@uwo.ca 519-661-3334
Somerville House, Room 2319
www.uwo.ca/equityhro/
humanrights@uwo.ca

Gender-Based Violence Prevention Education Coordinator Team (Student Experience)

Develops programs and strategies for the provision of Sexual Violence Education on campus. This includes:

- Offering student training sessions, workshops and awareness events to raise awareness of sexual violence in our campus community;
- Coordinating education programs and training for faculty and staff groups to enhance their ability to receive disclosures of sexual violence and refer student to appropriate campus resources; and
- Working with campus and community stakeholders, the GBVPEC supports the development and implementation of the Sexual Violence Prevention Education Strategy for Western University.

[https://www.uwo.ca/se/digital/types/equity/GB SV Education.html](https://www.uwo.ca/se/digital/types/equity/GB%20SV%20Education.html)

gbsv.edu@uwo.ca

Office of the Ombudsperson

Provides a confidential environment in which students can discuss a University-related problem or concern (academic or non-academic).

Works with students to help identify concerns and dcarr8@uwo.ca
519-661-2111 ext.84934

employee with:

Wellness Education Centre, Rm. 76C

Rehabilitation Services

Rehabilitation Services promotes employee health and wellness. They can assist any Western employee with:

- Work accommodation and supportive Counselling Services
- Injury prevention programs
- Remain at work programs
- Return to work assessment and planning
- Implementation and evaluation of return to work programs
- Documentation on the accommodation process

Support Services Building, Room 4159

www.uwo.ca/hr/safety/ergo_rehab/

Peer Support Centre

Provides non-professional peer-based support to students. A safe space in which students can express their feelings and access resources provided by the university, the city of London, and the USC.

The Peer Support Centre is a safe space on campus that provides non-judgemental, non-professional, confidential support from trained peers. Through fostering openness and understanding, the Centre can provide a listening ear, resources of all kinds, or any wellness needs. The Peer Support Centre values an inclusive and accessible environment for all students to prioritize their wellbeing.

University Community Centre, Room 256

www.westernusc.ca/peersupport

Community Legal Services

Community Legal Services provides free legal advice and representation to students and members of the community.

519 661-3352

Faculty of Law

Building, LB

126

clsinfo@uwo.ca

519-661-3352

Faculty of Law Building, LB-126

Office of the Ombudsperson

Provides a confidential environment in which students can discuss a University-related problem or concern (academic or non-academic).

Works with students to help identify concerns and create strategies for resolving it.

Resource for staff, faculty or parents who want general information regarding the University's various procedures and rules as they apply to students.

ombuds@uwo.ca

519 661-3573

Western Student Services Building, Room 3135

<http://www.uwo.ca/ombuds>

Student Support Case Manager/Managers

Assists/Assist with the co-ordination of complex, multifaceted student issues, including Respondent support.

anh.brown@uwo.ca 519 661-2111 ext 85985

Western Student Services

Building, Rm 2150 Thames

Hall, Suites 3122-3127

Student.case.manager@uwo.ca

OFF-CAMPUS RESOURCES

Regional Sexual Assault &

Domestic Violence Treatment Centre

Provides care for women, children, and men experiencing sexual assault and/or domestic violence living in London, Oxford, Elgin, Huron-Perth and Middlesex counties.

Regional unit for all sexual assault and domestic violence services, sexual assault evidence kit, medical attention, STI and pregnancy testing & prevention, free counselling

 St. Joseph's Hospital

Room B0-644

268 Grosvenor Street, London

Phone: 519 646-6100

Monday to Friday between 8 a.m. to 4 p.m. use extension "64224" to be directly connected

After hours press "0" and ask switchboard to page the nurse-on-call for sexual assault and domestic violence

London Police Service

Criminal reporting of Gender-Based and Sexual Violence, VICLAS report (anonymous report for crime tracking), Sexual Assault Unit.

24-Hr Emergency: 911

Non-emergencies: 519-661-5670

In-person: 601 Dundas Street, London

www.londonpolice.ca

London Abused Women's Centre

Service available to women and girls over the age of 12 who reside or work in London-Middlesex and who are or have ever been abused in an intimate partner relationship, sexually harassed, and/or prostituted or sex-trafficked. They assist with safety planning, counseling, referrals to other services and resources and access to support groups.

797 York Street - Unit 5

519 432-2204

www.lawc.on.ca

Anova

Offers a 24/7 helpline for survivors of all genders and sexualities, provides counselling and support groups, peer support groups, youth programming, public education, accompaniment to the hospital, police, lawyers, court or other appointments.

255 Horton Street E., 3rd Floor

Phone: 519.642.3003

24-Hr Crisis and Support Line: 519.642.3000-

www.anovafuture.org

Good 2 Talk

Confidential helpline providing professional counselling and information and referrals for mental health, addictions and well-being to post-secondary students in Ontario

24-Hr Phone: 1-866-925-5454

Text Line: Text GOOD2TALKON to 686868

<https://good2talk.ca/>

Carrefour des Femmes du Sud-Ouest de l'Ontario (C.F.S.O.O.)

A Francophone sexual assault centre located in London. They offer services to French-speaking women 16 years of age and older. C.F.S.O.O. provides support to all women regardless of their origin, race, religion, sexual orientation, and physical or social condition.

Phone: 519 858-0954

Toll Free: 1 (888) 858-0954

www.carrefourfemmes.on.ca

Ontario Coalition of Rape Crisis Centres

Connects survivors of Gender-Based and Sexual Violence and supporters with Sexual Assault Centres in any region across Ontario.

www.sexualassaultsupport.ca

LGBT Youthline

Confidential, non-judgmental, and informed peer support for Ontario LGBTQ2SI youth.

Available: Sunday to Friday @ 4:00PM-9:30PM

Hotline: 1-800-268-9688 | Text: 647-694-4275

Email: AskUs@YouthLine.ca, www.youthline.ca

Victim Services

Victim Services of Middlesex-London (VSML) provides assistance and emotional support to help victims of crime and/or tragic circumstances. Services include counselling and funding for emergency expenses.

601 Dundas Street,
London Phone: 519-661-
5636
<https://vsmiddlesex.org/>

Canadian Mental Health Association

Provides general and crisis mental health and addictions support for people of all ages and their families. CMHA offers 24/7 service through the Crisis Centre and Reach Out Crisis Line.

Crisis Centre: 648 Huron Street,
London Reach Out Phone: 519-433-
2023
Toll Free: 1-866-933-2023
<https://cmhamiddlesex.ca/>

ITEM 5.0 – Unanimous Consent Agenda

ACTION: ☒ APPROVAL ☐ INFORMATION ☐ DISCUSSION

RECOMMENDED: That the items listed on the consent agenda be approved or received for information by the Board of Governors by unanimous consent.

EXECUTIVE SUMMARY:

The Board's parliamentary authority - *American Institute of Parliamentarians Standard Code of Parliamentary Procedure* (formerly called *Sturgis Standard Code of Parliamentary Procedure*) - explains the consent agenda:

Organizations having a large number of routine matters to approve often save time by use of a *consent agenda*, also called a *consent calendar* or *unanimous consent agenda*. This is a portion of the printed agenda listing matters that are expected to be non-controversial and on which there are likely to be no questions.

Before taking the vote, the chair allows time for the members to read the list to determine if it includes any matters on which they may have a question, or which they would like to discuss or oppose. Any member has a right to remove any item from the consent agenda, in which case it is transferred to the regular agenda so that it may be considered and voted on separately. The remaining items are then unanimously approved *en bloc* without discussion, saving the time that would be required for individual votes.

A number of Canadian university governing bodies have employed the consent agenda format to include not only routine approval items, but also information items. One reason for using this format is to allow the governing body to focus on major items of business. While approval of an omnibus motion saves time at meetings, Board members will want to review the agenda materials carefully in order that they properly discharge their responsibilities.

How it works:

The Secretary identifies action and information items that are routine and/or likely non-controversial. In so doing, they may consult with the Chair of the Board, the relevant committee chair, and principal resource persons. In each Committee's report, these items are noted in the list of items at the beginning of the report. Action and information items on the agenda that are not noted on the consent agenda will be presented singly for discussion and voting (when appropriate).

When members receive their Board agendas, they should review all reports in the usual manner. **If any member wants to ask a question, discuss, or oppose an item that is marked for the consent agenda, they can have it be removed from the consent agenda** by contacting the Secretary of the Board of Governors prior to the meeting or by asking that it be removed before the Chair calls for a mover and seconder for the motion to approve or receive, by unanimous consent, the items listed.

At the Board meeting, before the unanimous consent motion is presented for approval, the Chair of the Board (1) will advise the Board of items that are to be removed from the list, based on prior requests from Board members; and (2) will ask if there are any other items that should be removed from the list. The remaining items are then unanimously approved *en bloc* without discussion saving the time that would be required for individual presentation and voting. Those matters that have been struck from the consent agenda will be handled in the usual way as each Committee's report is presented.

The minutes of the Board meeting will report matters approved as part of the consent agenda as "carried by unanimous consent". Information items received as part of the consent agenda will be reported as received.

ITEM 5.1(a) – New Scholarships, Awards, and Prizes

ACTION: ☐ APPROVAL ☒ INFORMATION ☐ DISCUSSION

EXECUTIVE SUMMARY:

Scholarships, Awards, and Prizes are funded in two different ways, through donor funding and through operating funding.

Donor-funded scholarships, awards, and prizes are recommended by the Senate for approval by the Property and Finance Committee on behalf of the Board in accordance with the Property and Finance Committee Terms of Reference.

These scholarships, awards, and prizes are shown in Item 5.1(a).

ATTACHMENT(S):

[New Scholarships, Awards, and Prizes](#)

New Donor-Funded Scholarships, Awards and Prizes

Schulich School of Medicine & Dentistry

Meds Class of 1982 Bursary

Awarded to full-time undergraduate students in the Doctor of Medicine (MD) program, Schulich School of Medicine & Dentistry, based on financial need. Online financial assistance applications are available through Student Center and must be submitted by October 31. The Office of the Registrar will select the recipients. This bursary was established by the Medicine Class of 1982 on occasion of their 40th reunion.

Value: 1 at \$1,200, awarded annually
Effective: 2023-2024 academic year

Faculty of Engineering

Greg and Malixay McKenzie Engineering Bursary

Awarded to full-time undergraduate students in the Faculty of Engineering based on financial need. Preference will be given to candidates with Ontario residency who are self-identified women in programs where they are under-represented. Online financial assistance applications are available through Student Center and must be submitted by October 31. The Office of the Registrar will select the recipients. This award was made possible by a generous donation from Greg McKenzie BSc '88 and his family to encourage young women to pursue STEM.

Value: 1 at \$1,000, awarded annually
Effective: 2023-2024 academic year

Any Graduate Program

Dr. David Sherry AFAR Graduate Award

Awarded to full-time graduate students in any faculty who are conducting research affiliated with the Advanced Facility for Avian Research (AFAR) based on financial need and academic achievement. Preference will be given to candidates conducting bird research. An interdisciplinary committee in the AFAR will select recipients. At least one representative of the committee must hold membership in the School of Graduate and Postdoctoral Studies.

Value: 1 at \$1,000, awarded annually
Effective: May 2023

This award was established in memory of Dr. David Sherry, Distinguished University Professor Emeritus in the Departments of Psychology and Biology who played a pivotal

role in founding the Advanced Facility for Avian Research (AFAR) at Western. Memorial donations were made by Victoria Esses, Isaac Sherry, Alexander Sherry, and Dr. Sherry's family, friends, colleagues, and former students.

Faculty of Education

The Indigenous Graduate Students Scholarship Program – Education

Awarded annually to Indigenous graduate students (First Nations, Métis and/or Inuit ancestry) who are beginning their studies in the Faculty of Education's MA and PhD programs. This program strives to foster academic excellence and innovation in Indigenous scholarship and Indigenous research, increase Indigenous student representation in the Faculty of Education and reduce social and economic barriers that disproportionately hinder Indigenous student access and completion of graduate-level studies. The graduate scholarship committee, within the Faculty of Education, will select the recipients. At least one representative of the committee must hold membership in the School of Graduate and Postdoctoral studies.

Value: 2 at \$4,500
Effective: May 2023

Western Education Graduate Students Living with Disabilities Scholarship Program

Awarded annually to two graduate students who are beginning their studies in the Faculty of Education's MA and PhD programs. This program strives to seed the roots for positive change and reinforces the Faculty of Education's strategic plan to create systemic, social, and ideological changes across the faculty. It also supports students living with disabilities who have historically faced social and economic barriers that disproportionately hinder access to and completion of their graduate studies. The graduate scholarship committee, within the Faculty of Education, will select the recipients. At least one representative of the committee must hold membership in the School of Graduate and Postdoctoral studies.

Value: 2 at \$4,500
Effective: May 2023

Faculty of Engineering

Desjardins Award in Artificial Intelligence and Systems Engineering

Awarded to full-time undergraduate students in Year 2 in the Faculty of Engineering who are registered in one of the Artificial Intelligence Systems Engineering (AISE) Programs based on academic achievement. Recipients will continue to receive the awards for Years 3, 4, and 5, provided they maintain full-time status in one of the Artificial Intelligence Systems Engineering (AISE) Programs and a minimum 70% academic average. Only five students may hold this award at any given time. If a student does not retain the award, a replacement recipient will be selected from the same year. The Faculty of Engineering will select recipients. This award was established by a generous gift from Desjardins Group.

Value: 5 at \$7,500, continuing for four years. Five students in Year 2 will be selected in 2023-2024 only. Each recipient will receive \$30,000 over the four years of their AISE program if they meet retention requirements.

Effective: 2023-2024 to 2026-2027 academic years inclusive

Faculty of Health Sciences

Bursary in Health Sciences for Equity, Diversity and Inclusion

Awarded to an undergraduate student in the Faculty of Health Sciences based on financial need. Preference will be given to candidates who self-identify as belonging to any equity-deserving group with a preference for students who self-identify as Black, Students who are Indigenous (First Nations, Inuit or Métis), Students with a disability, and Students who self-identify as a racialized person of colour. Online financial assistance applications are available through Student Center and must be submitted by October 31st. The Office of the Registrar will select the recipients. This bursary was made possible by generous gifts from undergraduate students through the Faculty of Health Sciences Students' Council.

Value: 3 at \$1,750 awarded annually

Effective: 2023-2024 academic year

Bursary in Kinesiology for Equity, Diversity and Inclusion

Awarded to an undergraduate student in the School of Kinesiology based on financial need. Preference will be given to candidates who self-identify as belonging to any equity-deserving group. Online financial assistance applications are available through Student Center and must be submitted by October 31st. The Office of the Registrar will select the recipients. This bursary was made possible by generous gifts from undergraduate students through by the Kinesiology Students' Association.

Value: 2 at \$2,000 awarded annually

Effective: 2023-2024 academic year

Bursary in Nursing for Equity, Diversity and Inclusion

Awarded to a full-time undergraduate student in the Arthur Labatt Family School of Nursing based on financial need. Preference will be given to candidates who self-identify as belonging to any equity-deserving group. Online financial assistance applications are available through Student Center and must be submitted by October 31st. The Office of the Registrar will select the recipients. This bursary was made possible by generous gifts from undergraduate students through the Nursing Students' Association.

Value: 2 at \$2,000 awarded annually

Effective: 2023-2024 to 2032-2033 academic years inclusive

Diversity in Health Bursary

Awarded to full-time undergraduate students in the Faculty of Health Sciences based on financial need. Preference will be given to candidates who belong to an equity-deserving group. Online financial assistance applications are available through Student Centre and must be submitted by October 31. The Office of the Registrar will select the recipients.

Value: Number and value will vary as funds permit.
Effective: 2023-2024 to 2025-2026

Diversity in Health Graduate Bursary

Awarded to graduate students in the Advanced Health Care Practice program, School of Communication Sciences and Disorders, Master of Nursing program, School of Occupational Therapy or School of Physical Therapy, based on financial need. Preference will be given to candidates who self-identify as belonging to an equity deserving group. A committee in the Faculty of Health Sciences will select the recipients. At least one representative of the committee must hold membership in the School of Graduate and Postdoctoral Studies.

Value: Number and value of awards will vary as funds permit.
Effective: May 2023

FHS Students' Memorial Bursaries

Awarded annually to a full-time undergraduate student entering Year 1 and a full-time undergraduate student in Year 2, 3, 4 in the Faculty of Health Sciences, based on demonstrated financial need. Online financial assistance applications are available through Student Center and must be submitted by October 31st. The recipient will be selected by the Office of the Registrar. This award was made possible by a generous gift from the Western-Fanshawe Nursing Students' Association (WNFSA), Kinesiology Students' Association (KSA), Health Studies Students' Association (HSSA), and The Faculty of Health Sciences Students' Council (FHSSC) in memory of their friends and colleagues who passed away during their time at Western.

Value: 2 at \$2,000
Effective: 2023-2024 academic year

Health Studies Students' Association Bursary for Equity, Diversity and Inclusion

Awarded to an undergraduate student in the School of Health Studies based on financial need. Preference will be given to candidates who self-identify as belonging to any equity-deserving group. Online financial assistance applications are available through Student Center and must be submitted by October 31st. The Office of the Registrar will select the recipients. This bursary was made possible by generous gifts from undergraduate students through the Health Studies Students' Association.

Value: 3 at \$2,000 awarded annually
Effective: 2023-2024 academic year

Verla Schmidt Memorial Graduate Bursary in Nursing

Awarded to full-time graduate students in Faculty of Health Sciences based on financial need. Preference will be given to candidates in the Master of Nursing - Primary Health Care Nurse Practitioner (MN-PHCNP) degree program. A committee in the Arthur Labatt Family School of Nursing will select recipients. At least one representative of the committee must hold membership in the School of Graduate and Postdoctoral Studies.

Value: 5 at \$2,000, awarded annually
Effective May 2023 to April 2028 inclusive

Verla Schmidt (January 1935 - April 2022) was a teacher who embraced every opportunity to help people achieve their aspirations. As an essential caregiver in the last months of her life, I was deeply touched by the compassion, professionalism and dedication of the nurses I encountered, and would like to use this gift to pay it forward with gratitude.

Faculty of Science

Dr. Kaylie Green Women in Astronomy Graduate Scholarship

Awarded to full-time PhD students in the Department of Physics and Astronomy, Faculty of Science, based on academic achievement. Preference will be given to candidates who are self-identified women. A committee in the Department of Physics and Astronomy in the Faculty of Science will select recipients. At least one representative of the committee must hold membership in the School of Graduate and Postdoctoral Studies.

Value: \$10,000, awarded annually
Effective Date: May 2023 to April 2033 inclusive

Dr. Kaylie Sharayah Green had a passion for space from an early age. Her dream was to study and explore the universe. She continued on that journey until she was no longer able. Her wish would be to support PhD students and the underrepresented female demographic with a drive in pursuing the same goals towards gaining an understanding of the cosmos and furthering the knowledge of science towards that purpose.

Fatima Abou-Taha Memorial Scholarship

Awarded to full-time graduate students in Schulich School of Medicine & Dentistry working on research related to the field of cancer, based on academic achievement. A committee in the Schulich School of Medicine & Dentistry will select recipients. At least one representative of the committee must hold membership in the School of Graduate and Postdoctoral Studies.

Value: \$1,000, awarded annually
Effective: May 2023

The Fatima Abou Taha Memorial Scholarship is established in memory of a remarkable woman who lived a purposeful life dedicated to family, community, and education. Born in Nablus, Palestine in 1948, Fatima immigrated with her family to London, ON, in 1987, where she became a prominent member of the Arab-Canadian community. She was a devoted wife, loving mother of three, and grandmother of six. Fatima passed away on February 26, 2023, after bravely battling cancer. Fatima was a strong believer in the transformative power of education. Through the Fatima Abou Taha Memorial Scholarship, we honor Fatima's legacy and aim to inspire individuals to prioritize education, support cancer research, and create positive change in the world.

PointClickCare Women in Computer Science Award

Awarded to full-time undergraduate students in Year 3 of a program in the Department of Computer Science, Faculty of Science, who are interested in completing a summer or full-year internship, based on academic achievement. Preference is given to candidates who are self-identified women in programs where they are under-represented. Recipients will have an opportunity to interview for a work term or internship with PointClickCare in a technology position. Recipients are not guaranteed a work term or internship with PointClickCare. Applications are available from the Department of Computer Science and must be completed by September 30. The Department of Computer Science will select the recipients. Recipients are not obligated to participate in the work term or accept employment with PointClickCare to receive or retain the award.

Value: 5 at \$10,000, awarded annually

Effective: 2023-2024 to 2025-2026 academic years inclusive

This award is made possible by PointClickCare Technologies Inc., a leading North American healthcare technology platform enabling meaningful collaboration and access to real-time insights at every stage of the patient healthcare journey. For over 20 years, PointClickCare has realized the same vision: to help the world care for vulnerable populations. Since its inception, PointClickCare has grown exponentially, with over 2,000 employees working to impact millions. PointClickCare is proud to support this award to help empower women students in Western's computer science program, further demonstrating PointClickCare's commitment to diversity, equity and inclusion.

Faculty of Social Science

Dr. Harold D. Clarke Graduate Quantitative Research Methodology Fellowship

Awarded to PhD students in the Department of Political Science based on academic achievement. Candidates must demonstrate ability and research interest in Quantitative Research Methodology. A committee in the Department of Political Science will select recipients. At least one representative of the committee must hold membership in the School of Graduate and Postdoctoral Studies.

Value: Number and value will vary based on funds available, up to \$5,000 annually or

as funds permit

Effective: May 2023 to April 2028 inclusive

This fellowship was established by Dr. Marianne Stewart in honour of Dr. Harold D. Clarke (BA 1966, MA 1967) to provide funding for top graduate students in Political Science, including support for travel to conferences to share their research.

Robert J. Glushko Honours Thesis Award in Cognitive Science

Awarded to full-time undergraduate students in any honours degree program whose senior honours thesis in Cognitive Science is judged the most outstanding. The Department of Psychology in the Faculty of Social Science will select the recipients.

Value: 1 at \$1,000, awarded annually

Effective: 2023-2024 academic year

This award was established in 2023 by entrepreneur and Cognitive Science Professor Robert J. Glushko to recognize and support students and researchers in Cognitive Science.

Schulich School of Medicine & Dentistry

Doctor of Medicine (MD) Bursary

Awarded to full-time undergraduate students in the Doctor of Medicine (MD) program, Schulich School of Medicine & Dentistry, based on financial need. Online financial assistance applications are available through Student Center and must be submitted by October 31. The Office of the Registrar will select the recipients.

Value: Number and value will vary based on funds available

Effective Date: 2023-2024 to 2027-2028 academic years inclusive

Schulich Medical Sciences Bursary

Awarded to full-time undergraduate students in the Schulich School of Medicine & Dentistry who are pursuing a Bachelor of Medical Sciences program, based on financial need. Online financial assistance applications are available through Student Center and must be completed by October 31. The Office of the Registrar will select the recipients.

Value : 2 at \$2,000. For the final year, the value will be as funds permit.

Effective: 2023-2024 to 2025-2026 academic years inclusive

ITEM 5.1(b) – Renaming: Cassels Chair in Mining Law and Finance

ACTION: ☐ APPROVAL ☒ INFORMATION ☐ DISCUSSION

The Property and Finance Committee, on behalf of the Board of Governors, approved the renaming of the Cassels Brock Chair in Mining Law and Finance to the Cassels Chair in Mining Law and Finance.

EXECUTIVE SUMMARY:

Approval Process

Per MAPP 1.44, Section 4: Changes to Approved Namings and/or Use of Endowed Funds, a donor may request a change in the naming if, for example, a corporate donor has changed its name, or an individual donor has changed their name. Changes to namings must be submitted through the same process as for the original naming.

MAPP Policy 2.22 Appendix 2 provides both an open and a confidential process for the approval of a Chair. University Advancement is utilizing the open process in respect of the renaming of this Chair. Under the open process the recommendation is submitted to Senate Committee on University Planning for recommendation to Senate. The recommendation is submitted to the Property and Finance Committee for approval on behalf of the Board of Governors on the recommendation of Senate. Approval is reported to the Board of Governors at its next regular meeting in open session.

Background

Following the announcement of S. Gherbrenusse as the new Cassels Brock Chair in Mining and Finance Law, communication was received from K. Bonnar, Chief Professional Resources Officer for Cassels requesting a name change of the Chair from “Cassels Brock” to “Cassels” as they have rebranded.

ATTACHMENT(S):

[Original Report to Property and Finance regarding the Cassels Brock Chair in Mining Law and Finance, January 17, 2012](#)

Property and Finance
January 17, 2012

EXHIBIT I
Annex 2

CONFIDENTIAL

Cassels Brock Chair in Mining Law and Finance

FOR APPROVAL

Recommended: That the Property and Finance Committee approve on behalf of the Board of Governors the terms for the Cassels Brock Chair in Mining Law and Finance.

Cassels Brock Chair in Mining Law and Finance

Donor and Funding: The creation of this Chair is made possible through a generous donation of \$750,000 from Cassels Brock & Blackwell LLP.

Additional gifts for a total of \$1.5 million in donor funding to the Chair will be solicited. When this level of funding is reached, all gifts will be matched on a dollar-for-dollar basis by the University to create a fully funded Chair at \$3 million.

Until full funding is secured, income from the endowment will be used to create a graduated series of positions in Cassels Brock's name (eg: Cassels Brock Fellowship in Mining Law and Finance, Cassels Brock Visiting Professorship in Mining Law and Finance). The level of the position will be upgraded when the endowed capital is sufficient to generate the annual income required based on University payout rates. Once funding for a new level is reached, the earlier position will come to an end in keeping with any temporary contractual obligations to the holder of the earlier position.

The endowment will be held at the University and managed in accordance with University policies and procedures.

Effective Date: January 1, 2012

Purpose: The gift from Cassels Brock & Blackwell LLP will support the establishment of the Cassels Brock Chair in Mining Law and Finance in the Faculty of Law, conditional upon the full \$1.5 million in donor funding being secured.

The income from the endowment fund will be used to support the Chair or one of a series of graduated positions as described above. The administration of the spending of resources will be the responsibility of the Dean of the Faculty of Law.

The naming of this Chair is supported by the Dean of the Faculty of Law.

Criteria: The Chair holder will be responsible for program development. The University will commit to initiate an international search for the best possible holder of the Chair, with the intent to recruit a permanent academic Chair within a reasonable time period, subject to securing the full funding required and match. Alternatively in a discipline where few academics exist, the University will embark on a longer-term strategy of identifying the best possible legal talent at a doctoral or post-doctoral level and recruiting such individuals to specialize in mining and finance law.

Appointments to the Chair (and related positions) will be conducted in accordance with the appropriate University policies and procedures regarding Academic appointments. The Faculty of Law anticipates the first Fellow will be in place for the 2012-2013 academic year on a one (1) year contractual basis, renewable (another funder is being sought for the 2012-2013 academic year as the endowment income will not support the first payout until 2013-2014). Similarly, a

Visiting Professorship may be established at a later date as funding grows and offered on a limited term basis to be determined.

Appointments to the Chair will be for a period of five (5) years, renewable.

Reporting: The University agrees to report annually to Cassels Brock and other donors regarding the financial status of the endowments and the University, through the Faculty of Law, will report annually concerning the activities of the Chair.

Background:

Cassels Brock & Blackwell LLP is a Toronto-based law firm of more than 200 lawyers focused on serving the transaction, advocacy and advisory needs of Canada's most dynamic business sectors. They emphasize core practice areas of corporate and commercial law, mergers and acquisitions, securities and corporate finance, tax, intellectual property, real estate, international business and government relations

Cassels Brock is one of the largest business law practices in Canada, serving multinational, national and mid-market entities and dedicated to value-driven public and private M&A, financing and other transactional work. The firm is consistently ranked at or near the top of Bloomberg and Thomson Financial deals league tables for M&A and equity offerings and is cited as market leaders by *Chambers Global*, *ALM 500*, *Best Lawyers*, *Lexpert*, *Global Counsel* and others.

The firm is dedicated to staying on the leading edge of trends in law and business to offer timely proactive and preventative advice that adds demonstrable value and serving leadership roles in business, political, civic, charitable and cultural organizations in community, national and international organizations.

Cassels Brock has affiliations with premier law firms in other jurisdictions across Canada and internationally.

Previous to this gift, Cassels Brock had donated \$160,800 to Western. Their first gift was made in 1989.

ITEM 5.1(c) - Investment Committee Membership

ACTION: ☐ APPROVAL ☒ INFORMATION ☐ DISCUSSION

The Property and Finance Committee approved the appointment of Greg Dick to the Investment Committee for a three-year term ending November 2026.

EXECUTIVE SUMMARY:

The Investment Committee is a subcommittee of the Property and Finance Committee. The membership is made up of Administration, current or former Board members, and individuals with investment expertise as recommended by the Investment Committee and approved by the Property and Finance Committee.

Section 3 of the Terms of Reference of the Investment Committee states that the Committee shall consist of ten members, with at least one member being a current or former member of the Board, appointed by the Property and Finance Committee.

With this appointment, the Committee voting members and terms will be as follows:

Appointed by the P&F Committee

Jeff Parr	(September 2023)
Doug Porter	(February 2024)
Doug Greaves	(August 2024)
Sarah Takaki	(May 2025)
David Stenason	(December 2025)
Lee Sienna	(March 2026)
Greg Dick (<i>current or former Board member</i>)	(November 2026)

Ex-Officio

Lynn Logan - Vice-President (Operations & Finance)
Eric Mallory - Associate Vice-President (Financial Services)
Martin Belanger - Director, Investments

Investment Committee Membership Recommendation

Background:

Greg Dick is the Chief Football Operations Officer and Head of Grey Cup & Events for the Canadian Football League (CFL). Reporting to the Commissioner and a key member of the League Office Executive leadership team, Greg is responsible for leading the CFL's Football Operations department and Grey Cup & Events department. For Football Operations, his responsibilities include officiating, rules, player discipline, player health & safety, amateur football, the game, football operations administration, Collective Bargaining Agreement negotiations, CFL Players' Association (CFLPA) relationship management, CFL security and the Canadian Football Hall of Fame and Museum. For the Grey Cup & Events, his responsibilities include leading, managing and organizing all Grey Cup week events, Touchdown Atlantic and other CFL Touchdown events and all other events that the League Office Events team is responsible for.

Greg previously held the roles of Chief Financial Officer (CFO), Treasurer and Chief Operating Officer (COO) at the CFL where he was responsible for leading the CFL's finance and corporate operations including finance and accounting, risk management, insurance, data analytics, human resources, legal, information technology, governance and facilities. Greg has been with the CFL for over 6 and a half years.

Prior to the CFL, Greg was the Vice President, Corporate Finance at the Four Seasons Hotels and Resorts for 5 years. Prior to the Four Seasons, Greg worked for Ernst & Young LLP for 10 years in Transaction Advisory Services and Audit & Assurance Services. In previous experience, Greg was the Director, Finance and Business Administration for the National Hockey League Players' Association (NHLPA) and Vice President, Finance at Streetcar Developments.

Greg holds an Honours Bachelor of Science degree from the University of Western Ontario where he played football for the Western Mustangs. Greg played defensive back from 1988-93 and was Captain of the football team in 1993.

After Western, Greg attained his MBA from the University of Toronto and then went on to become a Chartered Accountant (CA) and a Chartered Professional Accountant (CPA).

ITEM 5.2(a) – Revisions to Resolution re: Banking

ACTION: ☒ APPROVAL ☐ INFORMATION ☐ DISCUSSION

RECOMMENDED: That on the recommendation of the Governance and By-Laws Committee, the Board of Governors approve the revisions to Resolution re: Banking as presented in item 5.2(a).

BACKGROUND:

The Resolution re: Banking has been updated to provide for the ability to have bank accounts for the Ivey Spencer Leadership Centre.

ATTACHMENT(S):

[Proposed Amendments to the Resolution re: Banking](#)



**Board of Governors
Resolutions**

Resolution re: Banking

Effective Date: **September 21, 2023**

Supersedes: September 22, 2022; November 18, 2021;
January 21, 2021; September 22, 2020;
November 29, 2018; April 21, 2016

1. **General**

- (a) Bank accounts in the name of The University of Western Ontario ("the University") shall be maintained at the Bank of Montreal, Main Branch, 270 Dundas Street, London, Ontario, and elsewhere and in such other financial institutions as determined appropriate to manage University banking business. Collectively these financial institutions are herein referred to as the "Banks".
- (b) Any one of Group "A" hereunder, together with any one of Group "B" hereunder, shall have full power for, and in the name of the University, to make and confirm arrangements or agreements with the Banks for advances and loans, including overdrafts, to or for the University and to manage, transact and settle all manner of banking business whatsoever, and to adjust and settle accounts between the University and the Banks.

GROUP "A"

Vice-President (Operations & Finance) _____

Associate Vice-President (Financial Services) _____

GROUP "B"

Controller _____

Director, Treasury Services _____

2. **Number of Signatures Required**

Cheques issued against bank accounts and other withdrawals therefrom shall bear the signatures of two persons as authorized in this resolution whose signing authority shall be subject to the restrictions herein stated.

3. **Signing Officers for Cheques**

- (a) Any one of Group “A” hereunder may sign cheques issued against bank accounts or other withdrawals therefrom, in any amount, together with any one of Group “B” hereunder.
- (b) In the event the University implements an organized closure as a result of public health guidance from the Middlesex-London Health Unit (for example, due to an infectious disease outbreak or pandemic), any one of Group “A” OR Group “B” hereunder may sign cheques issued against bank accounts or other withdrawals there from, in any amount.

GROUP “A”

Vice-President (Operations & Finance)	_____
Associate Vice-President (Financial Services)	_____
Controller	_____
Director, Treasury Services	_____

GROUP “B”

Assistant Controller	_____
Director, Research Finance	_____
Associate Vice-President (Human Resources)	_____
Financial Officer, Endowed & Restricted Funds	_____

4. **Facsimile Signatures**

- (a) The signature of authorized signing officers may be facsimile signatures given by a cheque-signing machine or by other mechanical means, but no cheque bearing a facsimile signature or signatures shall be issued or presented to the Banks for an amount exceeding the sum of \$100,000 for each cheque, but the University shall, however, remain liable and responsible to the Banks for any and all cheques bearing such facsimile signatures and honored or paid by the Banks, whatever the amount thereof.
- (b) The Banks are authorized and directed to pay any and all cheques drawn on the aforesaid accounts and purporting to be cheques of the University bearing the signatures authorized by the preceding paragraphs and the Banks shall not be liable for any cheque or cheques which may have been irregularly or improperly drawn through the use of a cheque-signing machine or other mechanical means and paid or cashed by the Banks.

5. **Verbal/Facsimile Messages**

The Banks may act on oral instructions and/or facsimile transmission on University letterhead subject to procedures approved by the Board of Governors and attached hereto as [Annex 1](#).

6. **Transfer Deposit Accounts**

Transfer deposit accounts may be opened in the name of The University of Western Ontario on the joint authority of any one of Group "A" together with any one of Group "B" as listed in section 1(b) for such special purposes as will facilitate the administration of funds of the University. The sole means of removal of funds from transfer deposit accounts shall be by transfer to the general accounts of the University or to trust accounts held by an authorized agency.

7. **Advice to Banks**

A certified copy of this resolution and certified specimens of the signatures and facsimile signature of the officers hereby authorized shall be delivered to, and may be acted upon, by the Banks until notice to the contrary shall have been given to the Banks.

8. **Trois-Pistoles French Immersion School**

An account may be maintained at the Caisse populaire des Jardins, Trois-Pistoles, Quebec, to facilitate payment of expenses at Trois-Pistoles French Immersion School, such account to be subject to the following provisos:

- (a) The title of the account shall be "Trois-Pistoles French Immersion School - The University of Western Ontario", and
- (b) Any one of Group "A" hereunder may sign cheques issued against this bank account or other withdrawals therefrom, in any amount, together with any one of Group "B" hereunder.

GROUP "A"

Director, Western Continuing Studies

Director of Trois-Pistoles French Immersion
School

Controller, The University of Western Ontario

GROUP "B"

Administrative Officer, Western Continuing Studies

Secretary for Trois-Pistoles French Immersion
School

Bookkeeper for Trois-Pistoles French Immersion
School

9. **Ivey Spencer Leadership Centre**

Bank account(s) may be maintained for the operations of the Ivey Spencer Leadership Centre at selected Banks, subject to the following provisos:

- (a) The title of the account(s) shall be "Ivey Spencer Leadership Centre - The University of Western Ontario", and
- (b) Any one of Group "A" hereunder may sign cheques issued against the bank account(s) or other withdrawals therefrom, in any amount, together with any one of Group "B" hereunder.

GROUP "A"

**General Manager, Ivey Spencer Leadership
Centre**

Associate Vice-President (Financial Services)

Controller, The University of Western Ontario

GROUP "B"

**Director of Finance, Ivey Spencer Leadership
Centre**

**Director of Finance, Housing & Ancillary
Services**

**Human Resources Manager, Ivey Spencer
Leadership Centre**

ANNEX 1 – BANKING TRANSACTIONS – VERBAL/FACSIMILE MESSAGES

The University of Western Ontario hereby directs the “Banks” to act on instructions for banking transactions submitted either verbally (orally) or by facsimile transmission on the University’s letterhead (the “Messages”), subject to the terms hereof. In consideration of the Banks so doing, the University has:

1. Requested that the Banks institute a Call Back Arrangement (“the Call Back Arrangement”) to verify all Messages which purport to transfer funds to third parties. The Call Back Arrangement will involve the Banks calling an authorized signing officer (who did not initiate the payment order) for the account being debited.

Any one of the following authorized signing officers is permitted to verify the Messages:

Vice-President (Operations & Finance)
Associate Vice-President (Financial Services)
Director, Treasury Services
Controller
Assistant Controller
Director, Research Finance
Financial Officer, Endowed & Restricted Funds

2. Authorized the Banks to act on all Messages, provided that authentication by the Call Back Arrangement has taken place.
3. Directed the Banks to decline to act if the Call Back Arrangement does not result in authentication, or if the Banks doubt the authenticity of any Messages.
4. Acknowledged that all Messages acted upon by the Banks and confirmed by the Call Back Arrangement will, in the absence of gross negligence or willful misconduct, be deemed conclusively to be valid instruction, whether or not authorized by the University or whether or not accurately transmitted to the Banks.
5. Agreed to indemnify and save the Banks harmless from and against any and all liabilities, costs, charges, losses, damages, demands, complaints, and expenses which the Banks may incur, sustain or suffer, other than pursuant to its own gross negligence or willful misconduct, arising from or by reason of the Banks acting or declining to act upon any Messages given, in accordance with this agreement as the case may be, including without limitation legal fees and disbursements reasonably incurred by the Banks. This indemnity is in addition to any other indemnity provided by the University to the Banks.

ITEM 5.2(b) – Board Annual Work Plan

ACTION: ☐ APPROVAL ☒ INFORMATION ☐ DISCUSSION

EXECUTIVE SUMMARY:

The Board's annual work plan has been reviewed by the Governance and By-Laws Committee. It is presented to the Board of Governors for information.

Previously, the work plan was prepared for the calendar year. Going forward it will be prepared for the September to June Board meeting year and will be provided to the Board each June.

ATTACHMENT(S):

[Board Annual Work Plan](#)

BOARD ANNUAL WORK PLAN

September 21, 2023
<p>Audit</p> <ul style="list-style-type: none"> - Audited Financial Statements for the Year Ended April 30, 2023 (approval) - Financial Statements Related Corporations (information) <p>Property and Finance</p> <ul style="list-style-type: none"> - New Scholarships, Awards, Prizes (information) <p>Fund Raising and Donor Relations</p> <ul style="list-style-type: none"> - Quarterly Report on Fund Raising (Q4) (information) - Quarterly Report on Fund Raising (Q1) (information) - Naming Opportunities (information/approval)* - Gift and Pledge Activity Summary (information)* <p>Governance and By-Laws/Senior Policy and Operations</p> <ul style="list-style-type: none"> - Board Evaluation Survey Results (information)* [may come to the Nov mtg] - 2023-24 Board Work Plan (information) <p>McIntosh Gallery</p> <ul style="list-style-type: none"> - Annual Report for the McIntosh Gallery (information) - McIntosh Gallery Year End Financial Statement (information) <p>Senate</p> <ul style="list-style-type: none"> - Academic Administrative Appointments (information) - Report of the Council of Universities (COU) Academic Colleague (information)
November 16, 2023
<p>Property and Finance</p> <ul style="list-style-type: none"> - Report on Underwater Endowments (information) - Semi-Annual Ratio Report on Non-Endowed Funds (information) - New Scholarships, Awards, Prizes (information) - Investment Committee Report (information) - Semi-Annual Report on Capital Debt (information)* <p>Senate</p> <ul style="list-style-type: none"> - Academic Administrative Appointments (information) - Report of the Council of Universities (COU) Academic Colleague (information)
February 1, 2024
<p>Audit</p> <ul style="list-style-type: none"> - Ombudsperson Annual Report (information) - Enterprise Risk Management Update (information)* <p>Property and Finance</p>

- Quarterly Report Operating Budget (information)
- Key Financial Indicators (information)
- Annual Report on Trademark Licences (information)
- Ancillary Financial Report (information)
- New Scholarships, Awards, Prizes (information)
- Investment Committee Report (information)
- Expenditure Report – Capital Projects over \$2.5M (information)*

Fund Raising and Donor Relations

- Fund Raising Quarterly Report (Q2) (information)
- Gift & Pledge Activity Summary (information) *
- Naming Opportunities (information/approval)*

Governance and By-Laws

- 2024-2025 Board and Committee Meeting Schedule (information)*

Senate

- Annual Report of the University Librarian (information)
- Academic Administrative Appointments (information)
- Report of the Council of Universities (COU) Academic Colleague (information)
- Annual Report of the Office of Academic Quality and Enhancement (OAQE)

April 24, 2024

Audit

- Campus Safety and Emergency Services Annual Report (information)
- Health, Safety & Well-being Annual Report (information)

Property and Finance

- 2024-25 University Operating and Capital Budgets and Tuition Fees (approval)
- Annual Report and Recommendations of the Student Services Committee (approval)
- New Scholarships, Awards, Prizes (information)
- Western University Standard and Poor's Credit Rating (information)
- Semi-Annual Report on Capital Debt (information)*

Fund Raising and Donor Relations

- Fund Raising Quarterly Report (Q3) (information)
- FY2025 Fund Raising Target (approval)*
- Gift and Pledge Activity Summary (information)*
- Naming Opportunities (information/approval) *

Governance and By-Laws

- Standing Committee Terms of Reference (approval) [may come to June mtg]

Senate

- Vice-Provosts' Annual Report on Faculty Recruitment and Retention (information)
- Subcommittee on Enrolment Planning and Policy (SUEPP) Report (Information)

- Report of the Subcommittee on Teaching Awards (SUTA): Recipients of Western's Excellence in Teaching Awards for 2023-2024 (information)
- Advice re: 2024-25 University Operating and Capital Budgets
- Academic Administrative Appointments (information)
- Report of the Council of Universities (COU) Academic Colleague (information)

June 27, 2024

Audit

- Annual Report of the Working Group on Information Security (Information)
- Corporate Insurance Annual Report (information)* [may come to the Sept. mtg]
- Western Retirement Plans Report (information) [may come to the Sept mtg]
- Internal Audit Annual Report (information)*
- Internal Audit Annual Plan (information)*
- Non-Discrimination/Harassment Policy Annual Report (information)
- Reappointment of External Auditors (information)* [every 5 years]

Property and Finance

- 2023-2024 Operating Budget Update (Year-End) as at April 30, 2024 (information)
- Semi-Annual Ratio Report on Non-Endowed Funds (information)
- Ancillary Financial Report (information)
- Investment Committee Report (information)
- New Scholarships, Awards, Prizes (information)

Fund Raising and Donor Relations

- Gift and Pledge Activity Summary (information)*
- Naming Opportunities (information/approval)*

Governance and By-Laws

- 2024-25 Board Work Plan (information)

Senior Policy and Operations

- Annual Report on the Code of Student Conduct (information)
- Annual Report on Gender-Based and Sexual Violence (information)
- University Discipline Appeals Membership (UDAC) (information/approval)
- Committee Assignments (approval)*
- Staffing Report (information)**

Senate

- Academic Administrative Appointments (information)
- Report of the Council of Universities (COU) Academic Colleague (information)
- Honorary Degree Recipients – Spring 2024

*Items typically presented in closed session (** placement on open or closed agenda to be determined).

ITEM 5.3(a) – Proposed Undergraduate Program Name Change at Faculty of Information and Media Studies (FIMS)

ACTION: ☒ APPROVAL ☐ INFORMATION ☐ DISCUSSION

RECOMMENDED: That on the recommendation of Senate, the Board of Governors approve the change in the name of the undergraduate program at FIMS from Media, Information, and Technoculture (MIT) to Media and Communication Studies (MCS).

EXECUTIVE SUMMARY:

Approval Process

Per MAPP 1.44, Section 6: Academic Entities, naming of academic entities must be approved by the Board of Governors on the recommendation of Senate.

The policy provides that proposed changes will be considered through the following successive bodies:

- Relevant Faculty Executive and Faculty Council
- Senate Committee on University Planning
- Senate
- Property & Finance Committee (if warranted by the financial details of the gift) – *not applicable in here*
- Fund Raising & Donor Relations Committee – *not applicable here*
- Board of Governors

Background Information:

The current undergraduate program name, Media, Information, and Technoculture, made sense in 1997, when the Faculty of Information and Media Studies offered only a single undergraduate module: Media, Information, and Technoculture. In 2023, FIMS' undergraduate offerings have grown from major and Honours Specialization modules in Media, Information, and Technoculture, to include undergraduate modules in Media and the Public Interest, Creative Arts and Production, and Digital Communications.

The current program name, Media, Information, and Technoculture, no longer accurately captures the scope and focus of our current undergraduate module offerings. The new name will offer a more capacious, less single program specific, name that will better reflect current undergraduate modules, allow space for each of them to flourish, and for the Faculty to have space to develop future modules. Current modules would remain the same and students would still receive a Bachelor of Arts specifying the modules they have completed.

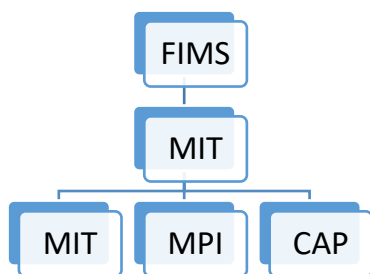
Further, the current name acts as a barrier during undergraduate recruitment, confusing prospective students and causing them to discount our program, not least because the term Technoculture is both dated and unhelpful in explaining our program. This is particularly acute for prospective international studies. Similarly, FIMS is also seeing that our graduates increasingly translate their MIT degree into categories, like Media and Communication, Communication, or Media Studies, that better resonate with future employers on platforms like LinkedIn.

In summary:

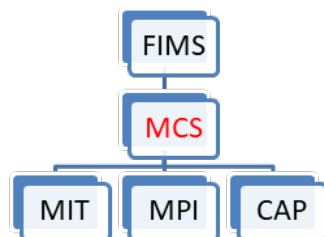
- The current overarching program name no longer accurately reflects the full scope of undergraduate offerings at FIMS.
- The current program name adversely affects undergraduate recruitment to the Faculty, which has budget implications for the entire Faculty.
- Graduates and current students feel that the program name is a barrier to explaining their expertise to others, including prospective employers.
- There would be NO change to the current undergraduate modules (MIT, MPI, CAP, and DC).

Following extensive consultation with stakeholder groups (Faculty Members, Students, Staff, Alumni, Employers, and Prospective Students), on May 23, 2023 the Faculty of Information and Media Studies Faculty Council unanimously recommended that the name of the undergraduate program at FIMS be changed to Media and Communication Studies.

Current Name and Structure:



New Name and Structure:



Consultation:

Broad consultation across the university through the AAD distribution list, which included all Associate Academic Deans and Associate Deans, Undergraduate, as well as members from the Office of the Registrar, and other Academic and Student support units on campus. Specific conversations were held with the Acting Dean of Arts and Humanities, and the Director of Writing, as these units had specific concerns related to the use of the term Communication in the proposed name. These concerns included the potential for confusion for students between Communication Studies and applied communications, which is typically taught through Writing Studies (though FIMS also offers a limited number of these kinds of courses, as might be expected of a program which was developed in a Faculty which grew, in part, out of the School of Journalism), and the possibility of this confusion resulting in negative enrolments for courses offered by writing. In the meetings and correspondence with both the Acting Dean of Arts and Humanities and the Director of Writing all parties recognize the challenges, but also are alive to and excited by the opportunities for future collaborations that this change may also bring into being. Consultations have also been undertaken with members of the Office of the Registrar, specifically in relationship to the 2023-24 recruitment cycle, in terms of next steps for recruitment materials once this change has been approved.

ATTACHMENT(S):

None.

ITEM 5.3(b) – Academic Administrative Appointments

ACTION: ☐ APPROVAL ☒ INFORMATION ☐ DISCUSSION

EXECUTIVE SUMMARY:

Faculty Relations advised of the following academic administrative appointments as of the month of September 2023.

Start Date	End Date	Name	Admin Appointment	Department
2023-05-01	2028-04-30	Diachun, Laura	Assistant Dean	Schulich - Office of the Dean
2023-05-01	2025-06-30	Ng, Victor	Assistant Dean	Schulich - Education Office
2023-05-01	2028-04-30	Carson, Kimberley	Library Head	WL - Teaching and Learning
2023-05-01	2028-04-30	Cassady, Samuel	Library Head	WL - Content Mgmt (CMDA)
2023-05-01	2026-04-30	Fyfe, Bruce	Library Head	WL-User Experience Student Eng
2023-05-01	2028-04-30	Zoricic, Christina	Library Head	WL - Content Mgmt (CMDA)
2023-05-15	2028-05-14	Tippett, Marisa	Library Head	WL-Research and Scholarly Com
2023-05-23	2023-11-24	Hatch, Kelly	Acting Associate Chief Librarian	Office of the Chief Librarian
2023-06-01	2028-05-31	Campbell, Craig	Clinical Department Chair	Paediatrics
2023-06-01	2028-05-31	Ott, Michael	Clinical Department Chair	Oncology
2023-07-01	2026-06-30	Ansari, Emily	Assistant Dean	Music - Office of the Dean
2023-07-01	2025-06-30	Clark, A. Kim	Assistant Dean	Soc Science - Office of Dean
2023-07-01	2028-06-30	Khanna, Reena	Assistant Dean	Schulich - Office of the Dean
2023-07-01	2025-06-30	Lehmann, Wolfgang	Assistant Dean	Soc Science - Office of Dean
2023-07-01	2025-06-30	Mandich, Angie	Assistant Dean	Health Science - Dean's Office
2023-07-01	2028-06-30	Maxwell, Denis	Assistant Dean	Science - Office of the Dean
2023-07-01	2026-06-30	Botterell, Andrew	Associate Dean (Acad Programs)	Law - Office of the Dean
2023-07-01	2024-06-30	Schwerdtner, Karin	Associate Dean (Acad Programs)	Arts - Office of the Dean
2023-07-01	2028-06-30	Yeung, Ken	Associate Dean (Acad Programs)	Science - Office of the Dean
2023-07-01	2028-06-30	Hayden, Elizabeth	Associate Dean (Grad, PostDoc)	Soc Science - Office of Dean

2023-07-01	2025-06-30	Murray, Laura	Associate Dean (Grad, PostDoc)	Health Science - Dean's Office
2023-07-01	2026-06-30	Quan-Haase, Anabel	Associate Dean (Grad, PostDoc)	Info & Media Studies - General
2023-07-01	2028-06-30	Capretz, Miriam	Associate Dean (Research)	Engineering Research/Grad Srvc
2023-07-01	2024-06-30	Cardy, Janis	Associate Dean (Research)	Health Science - Dean's Office
2023-07-01	2026-06-30	Paul, Ileana	Associate Dean (Research, Grad)	Arts - Office of the Dean
2023-07-01	2025-06-30	Sinel, Zoe	Associate Dean (Research, Grad)	Law - Office of the Dean
2023-07-01	2024-12-31	Shrubsole, Daniel	Associate Dean (Ugrd Program)	Soc Science - Office of Dean
2023-07-01	2024-06-30	Tutunea-Fatan, Ovidiu-Remus	Acting Associate Dean (Ugrd Program)	Engineering - Office of Dean
2023-07-01	2023-12-31	Agrawal, Sumit	Acting Clinical Department Chair	Otolaryngology
2023-07-01	2023-12-31	Fuller, John	Interim Clinical Department Chair	Anesthesia- Perioperative Med
2023-07-01	2023-12-31	Teasell, Robert	Interim Clinical Department Chair	Physical Medicine and Rehab
2023-07-01	2029-06-30	Davison, Matt	Dean	Science - Office of the Dean
2023-07-01	2024-06-30	Hutter, Jeff	Acting Dean	Science - Office of the Dean
2023-07-01	2024-06-30	Plug, Jan	Acting Dean	Arts - Office of the Dean
2023-07-01	2028-06-30	Allan, Alison	Department Chair	Anatomy & Cell Biology
2023-07-01	2024-06-30	Hall, Christopher	Acting Department Chair	Mathematics
2023-07-01	2027-06-30	Hudson, Robert	Department Chair	Chemistry
2023-07-01	2024-06-30	Olson, Kelly	Acting Department Chair	Classical Studies
2023-07-01	2024-06-30	Seguin, Cheryle	Acting Department Chair	Physiology and Pharmacology
2023-07-01	2026-06-30	Watson, Kevin	Department Chair	Music - Education
2023-07-01	2028-06-30	Wolff, Victoria	Department Chair	Languages and Cultures
2023-07-01	2028-06-30	Misener, Laura	School Director	Kinesiology - General
2023-07-01	2023-12-31	Miller, Linda	Vice-Provost (Grad, Post Doc)	Grad & Postdoc Studies (SGPS)
2023-07-01	2028-06-30	Cho, Lily	Vice-Provost (International)	Western International
2023-07-03	2024-06-07	Xie, Shiyi	Acting Library Director	WL-User Experience Student Eng
2023-08-01	2024-06-30	Steele, Shawn	Assistant Dean	Schulich - Office of the Dean
2023-08-01	2024-01-31	Borradaile, Nica	Acting Associate Vice Provost	Grad & Postdoc Studies (SGPS)
2023-09-01	2026-06-30	Neff, Bryan	Assoc. V.P. (Research)	Office of Research Services
2023-09-01	2028-06-30	Pexman, Penny	Vice-President (Research)	Office of the VP Research

ITEM 6.0 - Items Removed from the Consent Agenda

ACTION: ☐ APPROVAL ☐ INFORMATION ☐ DISCUSSION

EXECUTIVE SUMMARY:

This is a placeholder for any items removed from consent.
