

**UNDERGRADUATE STUDENTS:
At-Large Constituency**

(FOUR to be elected)

The following undergraduate students have been nominated for membership on Senate in the At-Large Constituency for the July 1, 2026 to June 30, 2027 term.

1. **BEGG, Brooklin** – Sociology & English, Language & Literature / Social Science
2. **HE, Joanne** – Social Science
3. **MATTHEWS, Olivia** – Sociology / Social Science
4. **SELEEM, Youssef** – HBA / Ivey
5. **SHAHIN, Logy** – Kinesiology / Health Sciences
6. **SHELKANI, Ahmed** – BMOS / Social Science
7. **TALEB, Feras** – Computer Science / Science
8. **TOURE, Salaamat** – Biology & Psychology / Science
9. **ZHAO, Paul** – Political Science / Social Science

Candidate statements are provided below.

BEGG, Brooklin

Sociology & English, Language & Literature / Social Science

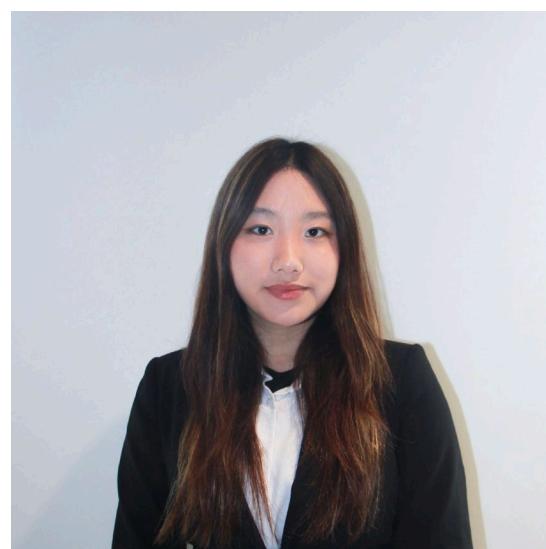
My name is Brooklin Begg, and I am a fourth-year student studying English and Sociology. I am seeking re-election as a Senator At-Large for the undergraduate student constituency. It has been a privilege to serve on Western's Senate, where my work focuses on ensuring that undergraduate voices are meaningfully represented in discussions surrounding academic policy. There would be no greater honour than to continue this work. My experience is rooted in improving the student experience not only for today's students, but for those to come. Over the past two years on Senate, I worked closely with colleagues and community members to advance a motion of recommendation to the Board of Governors that ultimately passed the Senate floor. Outside of this pursuit, I attempt to show in each interaction how thoughtful dialogue, collaboration, and sustained effort can create the conditions for positive institutional change. Beyond Senate, my involvement includes serving as an executive on Western's Taekwondo Club, acting as a Senate designate for both Arts and Education students, and previously holding roles as the University Students' Council Academic Coordinator and as the Social Sciences' Policy Analyst. Ultimately, I aspire to encourage others to grow just as I have through my education.



HE, Joanne

Social Science

Hi! I'm Joanne, a first-year Social Science student running to be YOUR senator at-large, because I believe student voices deserve real weight in university decision-making. From serving on my local Constituency Youth Council, to participating in the Ontario Model Parliament, to interning at a law firm, I've seen how policy shapes outcomes, and how student voices, and especially those of first-year students, can be overlooked. In Senate, I will advocate for issues students actually feel: flexible grading schemes, extended study space hours, and fairer course enrolment policies that prioritize academic need over being the fastest to click. I'm committed to pushing for tangible change that improves our university experience.



MATTHEWS, Olivia

Sociology / Social Science

I am running for At-Large Student Senator because I care deeply about making sure students feel heard in the decisions that shape their university experience. I previously served as a Student Senator during my second year at Western, where I gained hands-on experience with Senate discussions, academic policies, and how student advocacy works at the university level. Being on Senate gave me a clear understanding of how decisions made in that space directly affect students across all faculties. It also showed me how important it is to have student representatives who are engaged, prepared, and willing to speak up. I am running again because I want to continue advocating for students in a meaningful way. As an At Large Senator, I would bring a student-focused perspective that values transparency, accessibility, and open communication. I am especially passionate about academic fairness and making Senate feel less distant from the students it represents. With my previous Senate experience, I feel confident stepping back into this role and representing the diverse voices of Western.



SELEEM, Youssef

HBA / Ivey

The Senate is where meaningful change happens at Western, improving the student experience, advancing research, and strengthening the institution. As an Engineering and Ivey Business student, I serve as an Off-Campus Sophomore Orientation Lead (OC Soph), have held a research position in a chemistry lab, and been active in over six student clubs. These experiences exposed me to a wide range of perspectives from students, faculty, and staff, and I hope to address those in Senate, including the lack of student engagement across campus. Since attending my first Senate meeting, I have recognized it as a place where important decisions are made. I am committed to listening to the experiences of those around me, bringing their concerns to Senate, and proposing solutions informed by their input. By drawing on my experiences across academics, research, and student life, I can approach problems from multiple angles, contribute diverse perspectives, and advocate for meaningful change that benefits the entire Western community.



SHAHIN, Logy

Hey Western! My name is Logy Shahin, and I am running to be re-elected as your next Senator-at-Large! This past year, I have been grateful for the opportunity to serve as a student senator, where I sat on the Honorary Degrees Subcommittee and gained firsthand experience navigating how Western's governance directly impacts student life. Through this role, I helped advocate for a human-rights-based investment policy, a recommendation with the potential to meaningfully shape Western's investment practices. Beyond Senate, I have worked closely with students through my roles as VP Communications and a Kinesiology Mentor with the Muslim Students Association, where I focused on supporting Muslim students and amplifying their voices on campus. I have also been involved in several other campus clubs, including CAISA Fashion Show, Islamic Relief, LSA, and LESA, all of which have reinforced the importance of student-centered advocacy and support. These experiences have shown me that effective representation is rooted in listening, accountability, and action. If given the opportunity to be re-elected, I will continue to advocate for students where it truly matters, ensuring that student voices are heard, respected, and reflected in decision-making processes.

Kinesiology / Health Sciences



SHELKANI, Ahmed

Hello everyone! My name is Ahmed Shelkani. I'm a second-year Finance student on Main Campus running for Undergraduate Student Senator (At-Large) because students deserve principled, transparent governance that reflects their lived experience. As Vice-President Finance/Externals for one of the biggest cultural clubs here at Western, I manage our club's full financial portfolio, budgets, controls, sponsorship funds, and event forecasting and I work closely with USC teams throughout the year to ensure compliance, strong partnerships, and successful delivery. That experience taught me how to read complex information, ask the right questions, balance competing priorities, and communicate decisions clearly. On Senate, I will bring a student-first lens grounded in four commitments: (1) a human-rights and dignity approach to policy decisions; (2) advancing EDID—Equity, Diversity, Inclusion, and Decolonization, through measurable outcomes that improve fairness, access, and belonging; (3) supporting sustainable growth that strengthens academic quality and student supports over the long term; and (4) building consistent feedback loops so undergraduates across faculties are heard and updated in plain language.

BMOS / Social Science



TALEB, Feras	Computer Science / Science
<p>I'm running for Senate because I want student voices, especially those who feel overlooked, to be represented in the decisions that shape campus life. I bring hands-on experience leading and supporting student and community initiatives: mentoring high school youth through weekly programming, coordinating events and charity efforts as VP of Events and VP of Charity for the Arab Student Association, and co-founding MomentumLDN, a youth-led organization that builds connection through weekly 5K runs and sports activities. Professionally, I've worked in a Business Intelligence environment where I collaborated with stakeholders, translated needs into clear deliverables, and used data to support better decisions. That mix of community leadership plus practical problem solving, means I'm comfortable listening, synthesizing different perspectives, and following through. If elected, I will advocate for transparent communication, accessible student supports, and programming that strengthens belonging across cultures and backgrounds. I'll bring an on the ground perspective from organizing and mentoring, and I'll focus on turning student concerns into concrete, measurable outcomes.</p>	
TOURE, Salaamat	Biology & Psychology / Science
<p>I'm running for Senate because academic policy shapes more than our time as students. Policies made at Western also play a crucial role in shaping our future, and students deserve clear, supportive decision-making where those policies are made. My campus involvement has prepared me to represent students thoughtfully and effectively. Through my leadership roles as a Soph and Programming Assistant, BFL AVP Academics, and SickKids, I've worked with diverse student communities, planned programming, and helped connect students to resources that make university life more manageable. My experience in oral advocacy through mooting has also strengthened my ability to analyze complex issues, communicate clearly, and advocate with confidence and respect. On Senate, I would bring a collaborative, student-first perspective focused on clarity, access, and accountability. I want to work with students across campus to strengthen academic supports and ensure policies are communicated in ways students can actually understand and use. If elected, I'll come prepared, stay engaged with student feedback, and share consistent updates so students know how Senate decisions affect them.</p>	

ZHAO, Paul

Political Science / Social Science

Hello friends, I'm Paul and I'd love to be your representative on the Western Senate. When I first heard about the Senate, I was hesitant about getting involved. While it is an important legislative body in the lives of students, it felt too obscure and slow to change. I've since realized that this is an issue of awareness and participation. Student Senators make up a minority of voting members and thus must find ways to change the



minds of their faculty-appointed counterparts. This issue is compounded by the fact that most students, like myself, don't go out of their way to make their voices heard. As such, the central tenet of my platform is to increase student engagement and facilitate their participation in the decision-making process. I think I'm well prepared for this task. I have experience engaging students in my past role as Vice President of Logistics for our university's debate club, and experience working with a multitude of stakeholders from my summer work organizing the largest food festival in the GTA, Taste of Asia. Additionally, as a member of the University Students' Council Appeals Board, I've learned to navigate by-laws and procedures making me well-prepared for the Senate.