

**UNDERGRADUATE STUDENTS:
Health Sciences Constituency**

(ONE to be elected)

The following undergraduate students have been nominated for membership on Senate in the Health Sciences Constituency for the July 1, 2026 to June 30, 2027 term.

1. **BINOY, Jeff (J.B.)** – Kinesiology
2. **HEWA RANCHIGODA, Lisumi** – Health Sciences

Candidate statements are provided below.

BINOY, Jeff (J.B.)

Kinesiology

Hi Western! I am running for Senate to turn Health Sciences student concerns into real academic change, building on my experiences as an At-large & faculty Senator. I have had the privilege of directly advocating for students on academic policy—bringing forward student concerns, collaborating with faculty and administrators, and helping implement practical solutions that students continue to benefit from today, which includes the current course flexibility clauses! These experiences have shown me that when students are informed and supported, their voices



can't be silenced. What we need is fair, transparent, and student-centred academic policy. In an academically diverse faculty like Health Sciences, it is essential that students understand their academic rights and responsibilities, and feel empowered to speak up about their degree progression, course administration, and faculty policy concerns and needs. The current me feels a sense of deep gratitude to this university-community that has shaped me. As an inexperienced first-year student, seeing upper-year peers bring concerns to the Senate floor gave me a sort of vicarious sense of empowerment and agency in my academic journey. I hope to foster a similar feeling among you, by serving and turning our student voices into lasting action that endures long after us!

HEWA RANCHIGODA, Lisumi

Health Sciences

I want to join the Senate to represent the Faculty of Health Sciences in academic governance and decision-making, drawing on my experiences in student leadership, healthcare, and research.

I believe effective academic governance depends on listening to student perspectives and incorporating their feedback into decision-making. Students feel the direct effects of academic policies and curriculum design, so their feedback is important to maintain a high-quality educational environment. I will strive to actively listen to student concerns and identify areas for improvement, helping to strengthen the university as a whole.

To remain informed of student experiences and concerns, I am actively engaged in student-led academic forums and peer discussion spaces within the Faculty of Health Sciences. This allows me to bring informed student perspectives to Senate meetings. Furthermore, I have extensive experience in academic research and leadership roles within student organizations, which has allowed me to contribute to evidence-informed discussions and to responsibly represent collective interests. Through these experiences, I have also gained an understanding on how institutional policies affect student learning, accessibility, and academic standards. If elected, I would engage constructively in Senate deliberations and contribute in the best interests of Health Sciences students.

