

**UNDERGRADUATE STUDENTS:
Medicine and Dentistry Constituency**

(ONE to be elected)

The following undergraduate students have been nominated for membership on Senate in the Medicine and Dentistry Constituency for the July 1, 2026 to June 30, 2027 term.

1. **GANESH, Akila** – Interdisciplinary Medical Sciences & Physiology
2. **RANASINGHE, Nadith** – MD Program

Candidate statements are provided below.

GANESH, Akila

Interdisciplinary Medical Sciences & Physiology

I am seeking election as a Schulich School of Medicine & Dentistry constituency Student Senator to advocate for evidence-based, equitable academic policy that reflects student needs.

Through roles in USC Gender Equity & Health, Western Student Senators Graphic Designer, Residence Council President, Off-Campus Advisor, and Taekwondo Assistant Instructor, I have developed strong leadership, governance literacy, and a commitment to inclusive decision-making. Senators recommend policy to the Board of Governors and act as an independent student voice representing USC, SOGS, and 70+ student organizations. I am especially motivated by current Senate efforts to expand Western's Responsible Investing Policy, including human rights commitments, and the creation of a Special President's Committee. I value cross-faculty collaboration that aligns ethics with institutional impact. I'm excited to speak out on topics my

peers and I are passionate about, and collaborate with Senators-at-Large, Faculty Senators, and the USC to make meaningful change. As a Schulich School of Medicine & Dentistry Senator, I would advocate for ongoing in-course feedback systems so students can raise concerns about pacing, organization, and assessment equity in real time. Short, anonymous mid-term feedback check-ins embedded across courses. I bring a student-centered, evidence-driven governance perspective to create actionable policy, equity, and transparent decision-making.



RANASINGHE, Nadith***MD Program***

I am running for the University of Western Ontario Senate because I want to help ensure that student voices are meaningfully represented in university decision-making. Many Senate decisions directly affect students' academic experiences, and I am motivated to contribute a student perspective that is thoughtful, informed, and grounded in real experiences. I bring experience from student leadership, research, and community-based initiatives that have involved collaboration, advocacy, and problem-solving across diverse groups. Through these roles, I have learned how important it is to listen carefully, communicate clearly, and balance



different viewpoints when working toward shared goals. These experiences have prepared me to engage constructively in Senate discussions and committees.

I am interested in serving on the Senate because I care deeply about academic quality, student wellbeing, and equity within higher education. I believe students should have a stronger role in shaping the policies that impact their learning environment. If elected, I would bring a student-centred and open-minded perspective to the Senate, working to represent student concerns honestly while contributing to decisions that support a fair, inclusive, and forward-thinking university.