

**UNDERGRADUATE STUDENTS:  
Science Constituency**

(TWO to be elected)

The following undergraduate students have been nominated for membership on Senate in the Science Constituency for the July 1, 2026 to June 30, 2027 term.

1. **ANTONELLI, Jasmine** – Medical Sciences / Science
2. **HASSAN, Ayesha** – Computer Science / Science
3. **ISLAM, Zayan** – Medical Sciences / Science
4. **SILVESTER, Nathaniaal** – Biochemistry & Chemistry / Science

Candidate statements are provided below.

**ANTONELLI, Jasmine**

***Medical Sciences / Science***

My name is Jasmine Antonelli, and I am a second-year Medical Sciences student seeking re-election as a Student Senator. Over the past year, I have represented students in Senate by advocating for their concerns, introducing student-focused motions, and working closely with fellow Senators to ensure student voices were reflected in decision-making. Central to my role has been active listening. I've made myself accessible to students through open conversation, explaining Senate decisions and helping peers navigate academic and institutional processes. This ongoing dialogue ensured my advocacy was grounded in real student experiences rather than assumptions. Alongside my Senate work, I have been involved in several academic mentorship roles within Science, including the Biology, Physics, and Anatomy Mentorship Programs. Supporting large cohorts of students has given me firsthand insight into common academic pressures, systemic challenges, and gaps in institutional support. These experiences have strengthened my ability to represent students effectively and advocate for meaningful change. I am running again because I value being a representative for my faculty and take seriously the responsibility of speaking on behalf of a diverse student body. If re-elected, I will continue to bring an informed, engaged, and student-centred approach to Senate.



**HASSAN, Ayesha**

***Computer Science / Science***

Hi Science! I'm Ayesha, and I'm excited to re-run as your Faculty of Science Senator. This past year in Senate has been a learning experience unlike any other. I've spent my first term understanding how academic governance truly works by sitting in on critical discussions about curriculum and policies that directly impact our experience as science students. I've asked questions, brought student perspectives to the table, and begun building the relationships necessary to action actual change. With another term, I'm ready to take what I've learned and continue advocating for decisions that prioritize student success, to build on the work I've started around academic policy and student support, and to ensure that as our faculty evolves, it does so with our voices at the forefront. My time at Western has given me the privilege of serving students in many capacities. As a Soph, I supported incoming students through their transition to university life. As a member of the Education Policy Committee, I've worked directly on academic governance. Beyond Senate, my executive roles across six clubs and the Science Student Council have allowed me to engage in student consultations and action concerns. I'm asking for your support to continue this work.



**ISLAM, Zayan**

***Medical Sciences / Science***

University life at Western is rewarding, but it also comes with real challenges—financial, academic, and personal. With the time and money students invest, we deserve voices that advocate for fair, transparent academic policies that support our experience and success. Through my work as a National Lifeguard Instructor Trainer with the Lifesaving Society, Aquatic Safety Inspector & Auditor, and JHSC member, I operate in high-accountability environments overseeing hundreds to thousands of staff and students. These roles demand careful application of policy, upholding high standards, and continual improvement of systems that fall short. Senate work requires the same mindset—and that is what I bring. As a Senator, I care about you making the most of your hard work and high expenses. My focus will be on issues students feel directly:

- Fair exam scheduling reducing burnout
- Transparency in grading and academic expectations
- Strong course quality standards
- Clear communication when policies change

I will also advocate for systems that reflect how students learn best today—including better mental-health supports and the fair, effective integration of AI in academic policy. Above all, I'm committed to being approachable and listening to your concerns, so your voice is genuinely reflected in the important decisions that shape our education.



**SILVESTER, Nathaniaal**

***Biochemistry & Chemistry / Science***

My name is Nathaniaal Silvester, and I would be honored to be elected as your undergraduate representative for the upcoming year. I was fortunate to represent you this past year on the senate and on a subcommittee (Undergraduate Academic Courses) where I gained a deep understanding of the senate, and the power it holds in transforming our student experience. Of particular note is the human rights based investment policy motion that I helped pass as part of the student senate group, which cements our social responsibility as a university in upholding human rights. As a science student, I have a deep understanding of the needs of our student body. If I have the privilege of representing you in the upcoming year, I would continue my work in improving the student experience, such as advocating for an increase in research funding for undergraduate students, and increasing the timeframe for dropping a course so that we can explore courses and take risks without a penalty on our transcripts. As a senator, I recognize this role is about the community I serve, and in this spirit I stand in the hopes of having the privilege to continue serving you on the senate floor.

