

**UNDERGRADUATE STUDENTS:
Social Science Constituency**

(TWO acclaimed)

The following undergraduate students have been acclaimed to membership on Senate in the Social Science Constituency for the July 1, 2026 to June 30, 2027 term.

1. **AWAWDEH, Asad** – Political Science & Criminology
2. **WEERASINGHE, Senuli** – BMOS

Candidate statements are provided below.

AWAWDEH, Asad	<i>Political Science & Criminology</i>
<p>Hi! My name is Asad Awawdeh; I am a current senator, a 2-time Residence Soph LST, a third-year Political Science student, and an incredibly proud member of our campus community! Be it through my faculty, as a student leader, or as a staff member; at the heart of my undergraduate journey has been a desire to ensure a student-centred perspective in my leadership positions. My experience at Western has been distinctly shaped by the incredible conversations and interactions I share with my peers every day, and this campus is continuously a special place because of those moments! As I seek to return for another term as an Undergraduate Senator for the Faculty of Social Science, my intention is to use those experiences to continue bringing an empathetic and engaged voice to the dialogue shaping our student experience; on AI, on academic policy, and creating a future for our institution that reflects our values. Whether on the Senate floor, or within subcommittees, I want to do so with your trust and confidence! This coming election, I hope I can count on your support to represent our faculty once again at Senate; I can't wait to hear from you!</p>	 A professional portrait of Asad Awawdeh. He is a young man with dark hair, wearing a dark green suit jacket, a white shirt, and a green patterned tie. He is standing outdoors in front of a stone wall, leaning against a dark green metal railing. He is smiling and looking directly at the camera.

WEERASINGHE, Senuli

BMOS

I am seeking election because I care deeply about how academic decisions shape the real, day-to-day student experience. The Senate's role in academic governance, curriculum development, and long-term planning is particularly important to me. From my own experience, I have seen how policies around course delivery, assessment, and program structure can directly impact student well-being, accessibility, and academic success. I would bring a balanced student perspective, one that values academic integrity and

recognizes the diverse realities undergraduate students face.

Currently, I serve as the Research and Governance Director for Western Student Senate, where I have gained first-hand insight into the responsibilities of a Senator and how the role can be carried out with care. Through my role with the DAN Management Students' Association, I have developed a strong understanding of the direct needs and priorities of Social Science Students. Additionally, my experience as a Soph has further strengthened my skills in advocacy and collaboration, preparing me to represent undergraduate students thoughtfully and responsibly. I believe that student voices are essential at decision-making tables. If elected, I would work to meaningfully represent undergraduate concerns, ask critical questions, and contribute to policies that make Western's academic environment more responsive to students' needs.

