



The UNIVERSITY of WESTERN ONTARIO

MINUTES OF THE MEETING OF SENATE

APRIL 17, 1997

The meeting was held at 2:00 p.m. in Room 38 of the Law Building.

SENATORS: 66

J. Adams	W. Gibson	D.G. Muñoz
G. Anderson	E.E. Gillese	P. Neary
M. Armstrong	J.M. Good	A. Oosterhoff
D.E. Baer	R. Harris	A. Pearson
D.R. Bellhouse	T. Hessel	M. Randall
L. Bramwell	K.H.W. Hilborn	C. Seligman
R. Brooke	R. Hudler	S. Singh
F.P. Cass	N. Huner	P. Skidmore
M. Cheesman	C. Iwasiw	D. Spencer
W.R. Code	W. Kennedy	J.L. Stokes
R.P. Coulter	G. Killan	C. Thomson
T.C. Craven	D. Kimura	B. Thornton
J. Crimmins	D. Kuntz	J. Thorp
P. Davenport	R. Lipson	B. Timney
L. Dos Santos	T.C.Y. Lo	J. Topolski
C. Down	S. Martin	V. Tumanov
J. Erskine	R.M. Mathur	J.K. Van Fleet
C. Farber	G. McCarthy	E. Visentini
B.P. Frohmann	J. McKay	C. Walsh
B. Garcia	P.P. Mercer	L. Weiner
T. Garrard	G. Moran	L. Whittaker
P.M. Gaudet	P. Mueller	A.-M. Wilson

Observers: R. Chelladurai, A. Hui, D. Jameson, T. Kennedy, C. Ross, R. Tiffin, D. Tompkins

By Invitation: N. Petersen

S.97-78

Minutes of the Previous Meeting

The minutes of the meeting of March 20, 1997, were approved with the inclusion of the following sentence at the end of the paragraph in S.97-52, Report of the President:

Mr. Hui observed that the letter addressed to Ministers Manley and Copps concerning Bill C-32 included the signatures of the Presidents of the Faculty Association and University Students' Council, but did not include the signature of the President of the Society of Graduate Students. He asked that SOGS be included in any future combined initiatives. Dr. Davenport apologized for this oversight and acknowledged that SOGS did support Western's position.

S.97-79 **REPORT OF THE PRESIDENT**

S.97-79a Update on *Looking Forward*

Dr. Davenport provided an update on *Looking Forward*, the discussion paper of May 1996. He highlighted the following issues:

- the Report of the Smith Commission, which calls for increased grants and greater flexibility in tuition fees in response to the severe state of underfunding of Ontario's universities
- the recent mergers resulting in the new Faculty of Health Sciences and the Faculty of Communications and Open Learning
- the Faculty of Engineering Science faculty complement plan
- the Full Cost Recovery MBA program

The option of closing the Faculty of Education and the Faculty of Dentistry has been withdrawn since the publication of *Looking Forward*. The Faculty of Education has demonstrated its ability to cope with the budget cuts. Although not the largest in Ontario, this year Western's Faculty of Education has attracted the largest number of applicants. The Faculty of Dentistry will become part of the new Faculty of Medicine & Dentistry effective July 1, 1997.

S.97-79b Ontario Student Opportunity Trust Fund

March 31 was the deadline for pledges to the Ontario Student Opportunity Trust Fund (OSOTF) program that the government announced in last year's provincial budget. Western raised \$15.6 million which will be matched by the provincial government bringing the total to \$31.2 million for student aid. Dr. Davenport commended the fundraisers, volunteers, the USC, SOGS, and MBAA for their efforts in making the campaign a major success.

S.97-80 **Fundraising Executive of the Year**

Dr. Davenport announced that the National Society of Fundraising Executives has named Ted Garrard the Outstanding Fundraising Executive of the Year. Mr. Garrard is cited for his leadership in fundraising during his previous position as the Campaign Director of the United Way of Greater Toronto and currently as Western's Vice-President (External).

OPERATIONS/AGENDA COMMITTEE

S.97-81 **Senate Membership: Undergraduate Student Social Science Constituency**

On behalf of the Operations/Agenda Committee, it was moved by J.L. Stokes, seconded by L. Weiner,

That Ranjan Agarwal, elected representative to Senate for the undergraduate Social Science student constituency, be granted a leave of absence, and,

That Christopher Cummins, runner-up in the At Large constituency, be elected to serve as his alternate for a term from May 1 to August 31, 1997.

CARRIED

S.97-82 **Results of the Mail Ballot Vote on the Allocation of Seats on Senate**

S.97-82a **Initial Representation: Faculty of Medicine & Dentistry**

CARRIED by the affirmative vote of a 2/3 majority of Senators:

That, effective July 1, 1997, the Faculty of Medicine & Dentistry be accorded one elected Faculty seat on Senate.

Number of Votes in favor: 61 (68.5% of the members of Senate)
Number of Votes opposed: 1

S.97-82b **Application for Variance: Faculty of Medicine & Dentistry**

CARRIED by the affirmative vote of a 2/3 majority of Senators:

That the allocation of seats of elected faculty approved by the Senate in January 1997 [S.97-04b], for application to the Lieutenant Governor in Council, be amended as follows:

Section 24.(1)(b):

~~(iii)~~ Faculty of Medicine -- five members
~~(vi)~~ Faculty of Dentistry -- two members
(iii) Faculty of Medicine & Dentistry -- five members

Number of Votes in favor: 60 (67.4% of the members of Senate)
Number of Votes opposed: 0

S.97-83 **Filling New Seats on Senate**

The procedure for filling new seats on Senate, subject to approval of the additional places by the Lieutenant Governor in Council [S.97-04b, as amended in S.97-82b above], is detailed in Exhibit I, page 2.

S.97-84 **Selection Committee - Director of the School of Dentistry**

In view of the fact that the School of Dentistry does not come into being until July 1, 1997, to enable a Director of the School to be appointed prior to that date, the Operations/Agenda Committee informed Senate that the composition of the Selection Committee for a Director of the School of Dentistry has been interpreted as follows, consistent with section N - Department Chairs, *Appointments Procedures*.

- (a) The Provost & Vice-President (Academic)
- (b) The Dean-Designate of the Faculty of Medicine & Dentistry, who shall be Chair
- (c) The Dean of Graduate Studies
- (d) Four persons elected by those members of the Faculty of Dentistry whose salary lies fiscally within the Faculty of Dentistry and who hold the rank of Assistant Professor or higher.
- (e) Four persons elected by the Council of the Faculty of Medicine, who shall not be faculty (whose salary lies fiscally within the Faculty of Dentistry), staff or students of the Faculty of Faculty of Dentistry.
- (f) 1 Chief Executive Officer (CEO) from the University Affiliated Hospitals in London, elected by the CEOs of these hospitals

S.97-85 **Autumn Convocation 1996 - Candidates for Degrees**

Senate received for information the following amendments to the list of candidates for degrees for Autumn Convocation 1996, detailed in Appendix A to the Senate minutes of October 22, 1996.

Thursday, October 24th, 1996

**FACULTY OF ARTS
Bachelor of Arts**

ADD: JARED M FLORENCE

**KING'S COLLEGE
Bachelor of Arts**

ADD: KATHLEEN PATRICIA HIGGINS

COMMITTEE MEMBERSHIP

S.97-86 **Operations/Agenda Committee (OAC)**

A. Pearson (Educ.) was elected to serve on the Operations/Agenda Committee to complete the term of C. Iwasiw who has resigned (term to November 1998). R. Bryan will serve as Alternate for A. Allahar on the Operations/Agenda Committee (term to June 30, 1997).

S.97-87 **Coordinating Committee for the Office of the Ombudsperson**

P. Auksi was re-elected to the Coordinating Committee for the Office of the Ombudsperson (term: May 1, 1997 to April 30, 1999).

S.97-88 **Senate Grievance Committee**

The following tenured members of the faculty of the constituent University were elected to the Senate Grievance Committee (terms May 1, 1997 - April 30, 2000) H. Laschinger (Nur.), J. Hore (Med.), T. Lookman (Sci.). R. Green (Arts) will serve as Alternate for V. Tumanov (Arts) who has been granted a Leave of Absence (term July 1, 1997 - June 30, 1998).

S.97-89 **McIntosh Gallery Committee**

A.M.J. Hyatt (Soc.Sci.) was elected to serve on the McIntosh Gallery Committee (term to May 1999).

S.97-90 **Senate Committee on Housing Policy (SCOHP)**

The following persons were elected to the Senate Committee on Housing Policy: M. Cousineau, A. Prabhkar (S), C. Vanteyar (terms May 1, 1997 - April 30, 1998); R. Haines and S. Bentley (terms May 1, 1997 - April 1999).

S.97-91 **University Council on Student Housing (UCOSH)**

C. Farber was elected to membership on UCOSH to replace R. Solomon who has resigned (term to March 31, 1999).

ACADEMIC POLICY AND ADMISSIONS

S.97-92 **Faculty of Registration**

On behalf of the Senate Committee on Academic Policy and Admissions, it was moved by B. Timney, seconded by S. Singh,

That the University revise its current policy on the identification of Year 1 students to read as follows:

Faculty of Registration (S.1496)

First-year students entering the Faculties of Arts, Communications & Open Learning, Health Sciences, Science and Social Science, will be registered in a specific program and Faculty in accordance with their stated program objective. Students who do not wish a declared program of study will be enrolled in a generic program, i.e., Arts, Communications & Open Learning, Health Sciences, Science and Social Science.

Students with a stated degree objective in programs for which there are no first-year courses, e.g., Actuarial Science, Environmental Science, or which do not begin until after the second year, e.g., Genetics, Business Administration, may enrol in the generic Faculty program.

Professor Crimmins asked whether this policy would apply to students in the affiliated Colleges. He acknowledged that the affiliated Colleges were consulted about the proposed policy, but there was no follow-up. He suggested the following amendments:

- Following the last sentence in the first paragraph, add: *"Students registered in their first year at an Affiliated College may also register in any specific program they intend to enter after first year."*
- At the end of the last paragraph, add: *"Normal entrance and progression requirements would apply for placement in programs in subsequent years."*

There was further discussion about the appropriate wording, and with Senate's agreement, the recommendation was WITHDRAWN by the Chair of SCAPA for further consultation with the affiliated Colleges.

S.97-93

Introduction of an Honors Program in Comparative Literature and Civilization

It was moved by B. Timney, seconded by L. Weiner,

That an honors program in Comparative Literature and Civilization be introduced by the Department of Modern Languages and Literatures in the Faculty of Arts, effective September 1, 1997.

CALENDAR COPY

Admission Requirements

First year with CLC 020E and two other courses as principal courses. French or a foreign language at the 020 level is strongly recommended as one of the principal courses. If a 020-level language is not taken in first year, it must be successfully completed by the end of the second year.

Students who have obtained at least 60% in CLC 020E, with a minimum 70% average in their principal courses and no failures, will be admitted to the program.

Students who have obtained between 65 and 69% in their principal courses may be admitted to the program with the approval of the Department. Consultation with the CLC coordinator is mandatory for these, and strongly recommended for all other students.

Second, Third, and Fourth Years

After the first year, 15 courses, including:

- (1) a 20-level course in French or a foreign language (if not taken in first year)
- (2) a 20-level course in a second, non-English language (this requirement is waived for students who pass an 020-level reading test in this language)
- (3) an honors half-course in the untranslated literature of one of the non-English languages studied
- (4) at least one of CLC 236 F/G or CLC 240 F/G
- (5) at least one of CLC 250 F/G or CLC 260 F/G or CLC 270 F/G
- (6) at least one of CLC 271 F/G or CLC 272 F/G or 273 F/G
- (7) at least one additional half course from those listed in lines (4) - (6)
- (8) at least one course at the 300 level in Comparative Literature and Civilization
- (9) at least one course at the 400 level in Comparative Literature and Civilization
- (10) four and one half additional honors courses in Comparative Literature and Civilization

Note: The Department plans to introduce a 200-level course on the methodology of comparative literary studies in the Fall of 1998. All students graduating from the program after that date will have to include this course in the four and one half courses mentioned in line 10 above.

With the permission of the Department, the following courses may be substituted for any of the four and one half additional courses:

- up to one and one half courses taken at the honors level in untranslated non-English literature, not including the half course mentioned in line (3) above
- up to one course taken in another department, and selected with the consultation of the department.

With the permission of the department, an undergraduate thesis worth a full credit (CLC 410) may be substituted for one of the four and one half courses mentioned in line (10) above. If approved, the thesis will be written in the fourth year and will be directed and marked by a member of the CLC faculty and a second reader.

CARRIED

S.97-94 **Withdrawal of the Honors Russian Program**

It was moved by B. Timney, seconded by J. Good,

That the Honors Program in Russian in the Faculty of Arts be withdrawn, effective September 1, 1997, and that the Combined Honors Program in Russian be revised as outlined below.

CALENDAR COPY

RUSSIAN

Approved Combinations: Anthropology, Classical Studies, English, Film, French, German, Greek, History, Latin, Philosophy, Political Science, Sociology, Spanish, Visual Arts, Comparative Literature and Civilization, or Women's Studies.

First Year

Russian 020 or 002. Students who begin the study of Russian at Western will take Russian 002 in the first year and Russian 020 in the second year (if necessary, concurrently with Russian 291).

Second, Third and Fourth Years

Six Honors Russian courses including Russian 291.

The Department recommends that students take History 237E. They are also advised to spend one to two semesters or a summer in Russian language immersion (consult the Department regarding its exchange programs) for UWO credit in their senior years. Students intending to register in the combined honors program must consult with the Russian Coordinator as early as possible in their first year.

CARRIED

S.97-95 **Definitions of Types of Awards for Graduate and Undergraduate Students** [S.97-67]

With the consensus of Senate the definition for "Scholarship" as it appeared in the Report of SCAPA was revised for clarity (as shown in the motion below).

It was moved by B. Timney, seconded by W. Gibson,

That the Definitions of Types of Awards, approved at the March 20, 1997, meeting of Senate [S.97-67] be *rescinded* and,

That the following definitions be approved as general policy for Graduate and Undergraduate Students to clarify the requirements for each type of award:

Definitions of Types of Awards for Graduate and Undergraduate Students

Scholarship¹	A monetary award having a fixed minimum value, based on general academic excellence (normally a minimum "A" (80%) average), or on excellence in a specific subject or group of subjects, and, in some cases, also on non-academic criteria.
Award²	A monetary payment given on the basis of a combination of academic and non-academic criteria. Normally, a minimum "B" (70%) average is required.
Bursary	A monetary award/payment based primarily on demonstrated financial need.
Prize	A monetary award or non-monetary award (or a combination of both), normally \$200 or less, based on general academic excellence or on proficiency in a specific area of study or competition.
Fellowship	A monetary award, normally given to a graduate student, based on general academic excellence, having a fixed minimum value.
External Award³	An award given to a student of the University by an external agency. (Normally the University's role or responsibility is only to advertise the existence of the award to the University Community.)

Notes:

¹ At the graduate level the Special University Scholarships are a notable exception. The minimum average for these scholarships is 78%.

² Information concerning awards of a value less than \$200.00 is available in the various Faculties.

³ Normally, the University's role or responsibility is only to advertise the existence of the award to the University Community. However, in some cases: 1) prescreening of applications is done by the University and/or 2) records of award recipients may be maintained.

CARRIED

S.97-96 **Retention of Scholarships by Students Transferring between Faculties**

It was moved by B. Timney, seconded by S. Singh,

That Senate approve that the policy governing the retention of scholarships by students transferring between Faculties be revised to read as follows:

Retention of Scholarships by Students Transferring between Faculties [S.93-85, Senate Agenda March 21/97]

Students who have been awarded President's Scholarships will retain their scholarship irrespective of the undergraduate Faculty in which they choose to register.

Students who have been awarded Faculty Entrance Scholarships or a UWO continuing scholarship may retain their scholarship irrespective of the undergraduate Faculty in which they choose to register after first year.

CARRIED

S.97-97 **Orthography "Honors" vs "Honours"** [S.488, May 1969; S.97-54]

Mr. Thornton asked for an update on the issue of Western's spelling of the word "honors", recalling that at the last Senate meeting Professor Timney agreed that SCAPA would address this issue at its April meeting. Dr. Timney advised that following considerable discussion at the April SCAPA meeting, a motion to change the spelling to "honours" on diplomas was defeated; however, the issue of formulating a standard template for University spelling that would apply to all documents was referred to the Operations/Agenda Committee.

S.97-98 **Scholarship/Prize/Award Conditions**

On behalf of the Senate, SCAPA has approved the following Terms of Reference for new scholarships, bursaries and awards for recommendation to the Board of Governors through the Vice-Chancellor:

Group of Ten Student Exchange Program Scholarship
The Grant and Peggy Reuber Merit Scholarship (Faculty of Social Science)
The Barbara Stolk Memorial Bursary (Faculty of Health Sciences)
The Jean Vadell Bursary (Any Faculty)
The John Grylls Bursary (Any Faculty)
The Raie and Nathan Pollack Bursary (Faculty of Medicine)
The Laura Simon Memorial Bursary Fund (Faculty of Arts)
The Avie Bennett Prize in Canadian Literature (Any Faculty)
The Louis Ferreira Family Bursary In Engineering Science (Faculty of Engineering Science)
Transfer Student Admission Scholarships (6) (Any Faculty)
Herstmonceux Scholarships (2) (Any Faculty)
Scholar's Electives Scholarships (15) (Any Faculty at the Constituent University)

UNIVERSITY PLANNING

S.97-99 **1997-98 University Budget**
[Dr. J.L. Stokes, Vice-Chair, assumed the Chair]

As recommended by the Senate Committee on University Planning, S. Singh, moved, and J. McKay seconded,

That the Senate approve and recommend to the Board of Governors, through the Vice-Chancellor, the 1997-98 University Budget, detailed in Exhibit IV.

Professor N. Petersen, Chair of SCUP, provided an overview of the 1997-98 University budget. He highlighted his presentation with the use of overheads, copies of which are attached to these minutes as *Appendix 1*. He summarized the 1996-97 University Budget:

- The 1997-98 budget is an important step in a deliberate action plan in support of the principles, priorities, and designs articulated in *Leadership in Learning: Western's Strategic Plan*. The Strategic Plan's major recommendations provided a guiding context for the planning process.

- it is a balanced budget and a budget of rebuilding and strategic reinvestment despite the difficult fiscal environment created by government grant and fee policies for 1997-98.
- The operating reserve is restored to Board policy levels.
- Specific academic priorities reflected in the 1997-98 budget are:
 - investment in faculty renewal
 - increased student assistance
 - commitments to student recruitment, undergraduate teaching, and graduate enrolments
 - enhancement of the first year experience
 - promotion of research
- It is a budget without surprises.

Referring to the specifics of the budget, Professor Petersen highlighted the following points:

- [Table 1] Operating Revenues: Total operating Revenues are projected to increase by 0.5%. Although the government announced that grants to universities will be maintained at the 1996-97 levels, total grants to Western are projected to decline by \$1.3 million. Tuition Revenue increases by 9.8% while other revenues such as Affiliated College cross teaching revenue, investment income and the pension plan recovery are declining.
- [Table 2] Budget Allocations to Faculties: Initial base budget adjustments range from an increase of 4.1% to a decrease of 25% and are distributed differentially across the units. The selective and differential decisions proposed in the budget are based on Faculty planning submissions and meetings and are guided by the criteria identified in *Leadership in Learning* and proposals in *Looking Forward*.
- [Table 4] Scholarships and Bursaries: Support for graduate students increases through the addition of \$225,000 to Graduate Student Scholarships. Beginning in 1997-98 a revised funding mechanism for Graduate Student Scholarships will be in place whereby 75% of the total graduate student tuition revenue for the upcoming year will be allocated to graduate student scholarships, bursaries, and awards administered by the Faculty of Graduate Studies. Undergraduate scholarships are up \$225,000; the Western Scholar Award increased to \$750. Bursaries and Work Study Programs increased to about \$1.8 million.
- [Table 5] Budget Allocations to Support Units: The Educational Development Office budget is reduced as a result of the elimination of funds provided last year to support the development of interdisciplinary programs/courses; the Enrolment Contingent Fund will address this issue. Increased funding to the Office of the Registrar budget reflects the transfer of functions associated with on-campus summer course offerings which previously were performed by the Faculty of Part-Time and Continuing Education. Research Western's budget is increased to support the University's commitment to increase the emphasis on the promotion of research activities, industry liaison, and technology transfer in all areas of research and scholarship
- [Table 6] Corporate Expenditures: The Library acquisitions budget is increased by 5%. The deferred maintenance budget increased by \$750,000 which represents a continuing University priority identified in *Leadership in Learning*.
- [Table 7] One-Time Allocations: One-time allocations for 1997-98 amount to roughly \$1.6 million and are intended to address issues which are critical to the functioning of the University. These include the investment of funds to support the PeopleSoft Project, the first phase of Western's 125th Anniversary Fundraising Campaign, and staff development.
- [Table 8] Operating Budget Summary: The 1997-98 University Operating Budget is a balanced budget which is focussed on renewal and reinvestment and is built on the principles

of selectivity and differentiation which were identified in *Leadership in Learning*.

Capital Budget The Capital Budget is a reflection of University priorities -- deferred maintenance and classroom and research facility enhancement which includes projects such as the Chemistry Building Fumehood Replacement and HVAC Upgrade and the Social Science Animal Quarters Upgrade.

S.97-99a Library Acquisitions Budget

Referring to Table 6, Item 5, Library Acquisitions, Professor Hilborn asked what the real impact the 5% increase in the library acquisition budget is in light of inflation, book and serial prices and the libraries' needs. Dr. Moran explained that because acquisition costs are increasing at a very high rate due to the rising cost of paper and the Canadian dollar's increasingly poor rate of exchange, it is difficult for library acquisitions to keep pace. Consequently, efforts have been made over the last five years to assign a disproportionate importance to library acquisitions, and as a result the overall dollar value of the acquisitions budget has increased substantially in recent years. Due to a recent change in GST regulations, the acquisitions process is subject to a rebate that previously was not applicable. The Director of Libraries believes this change will result in increased buying power by 2.3% which, combined with the 5% budget increase, results in a net increase of 7.3%.

Ms. Wendy Kennedy, Acting Director of Libraries, suggested that to "tread water" the library acquisitions budget would need an 8% increase. The gap between what the University can do and what is necessary to keep pace with the overall increases in acquisition costs is within an acceptable range. The Library intends to investigate the possibility of acquiring library material through electronic means.

Mr. Hui asked how the Society of Graduate Students' donation of \$15,000 to the Library system will be used. Ms. Kennedy advised that the funds will be used to purchase hardware which will support more data bases on the LIBNET.

S.97-99b Graduate Teaching Assistants

It was moved by M. Armstrong, seconded by L. Weiner,

That the 1997-98 University Operating Budget lines be amended as follows:

Page 19: Line 7 - Office of the Registrar decreased to \$2,957,000	= -\$50,000
Page 19: Line 26 - Communications decreased to \$838,000	= -\$10,000
Page 23: Transfer \$40,000 from the Operating Reserve	= -\$40,000
	Total Reduction of \$100,000
Page 18: Line 6 Increase GTAs to \$1,979,000	= +\$100,000

Speaking in support of the amendment, Mr. Armstrong said the increase of \$100,000 to the Graduate Teaching Assistants' budget line represents a 1% wage increase to an employee group that has not received a raise since 1993, whereas tuition for graduate students has increased by 71% since 1993. In most cases the GTA salary is a graduate student's only source of income, and consequently graduate students incur large debt loads in order to complete their studies. In the overall University budget this increase would represent only a .04% increase on a budget of \$248 million and is minimal compared to the amount of work GTAs perform both as teaching assistants in courses and laboratory tutorials and for research activities.

The Chair observed that while the amendment seeks an adjustment of figures in the budget, which is in order, it is not Senate's function to negotiate with employee groups.

Referring to Table 4, Scholarships & Bursaries, Line 6, Graduate Teaching Assistantships, Professor Petersen said that the base budget of \$1,879,000 remains static for 1997-98. The principle observed during the budgeting process is that the budget remains silent during ongoing salary negotiations since it would be inappropriate for the budget to reflect an outcome. Dr. Moran emphasized that the absence of an allocation for an increase of funding for GTAs should not be seen as a signal of intent. Once there is a settlement with the GTAs the budget will be adjusted to accommodate any increases in remuneration.

Dean Frohmann asked the why the Registrar's Office and Communications Departments were targeted for reductions. Mr. Armstrong acknowledged that it is unfortunate that support units suffered severe budget cuts in the past, however, the University is in the business of teaching students and the front line supporters are the Graduate Teaching Assistants who handle tutorials and answer students' questions when professors are not available. He did not foresee a difficulty in shifting funds around slightly as long as the University retains quality graduate students. Quality graduate students help retain quality teaching programs which will attract quality students in the undergraduate programs.

The President reiterated that GTA salary negotiations are not within Senate's purview. With respect to the proposed budget adjustments, he reminded Senate that two years ago the Office of the Registrar and the Department of Communications suffered larger than average budget cuts with the result that many employees were laid off to meet the budget directives. Further staff reductions in either area are unacceptable because those offices play a vital role in the operations of the University. Support areas at Western have already been "cut to the bone"; full-time employment has dropped from 3,922 in 1989-90 to 3,111 currently, a reduction of 20%.

Professor Thorpe asked Mr. Armstrong to speak to the objection made to his amendment that Senate is not the place in which to carry out salary negotiations and the statement that the budget should remain silent with respect to a wage increase for the GTAs. Mr. Armstrong replied that he believes the transfer of funds from one budget line to another would be a reasonable way to solve a problem and one that will not harm the education of undergraduate students. Senate is the academic body of the University and in his view, the GTAs' are the backbone of teaching at Western along with the professoriate.

Professor Petersen stated that the principle of the operating budget being silent on the issue of salary negotiations is imbedded in the fact that the salary settlement should not be dictated to the Board of Governors through the operating budget. Should Senate approve the proposed amendment, it would in effect be advocating to the Board that 1% is the appropriate figure.

Dr. Mercer said that even if Senate were minded to approve the amendment, it would not say how the increased funds would be distributed. The assumption that the funds would automatically go to an increase in salary for existing GTAs simply cannot be inferred because the number of GTAs might become an issue, and therefore, the amount paid to them might be exactly the same. That supposition highlights the principle that Senate is not the place to make decisions concerning salary negotiations.

Mr. Weiner asked if the increase will be funded from the operating reserve, should negotiations result in a salary increase for GTAs. Dr. Moran confirmed that if the Board of Governors approves a salary settlement which includes a wage increase, the funds will be allocated from the operating budget.

The AMENDMENT was called and was DEFEATED.

S.97-99c Engineering Science Library

Dean Mathur stated that the Engineering Science Library will be closed, its holdings moved to the Taylor Library and the area reduced to a resource centre. He asked if there are provisions in the Library System budget to deal with inconveniences associated with the move and costs associated with installing computer access to the libraries. Ms. Kennedy said that the funding available for the merger of the major portion of the collections in the Engineering Library into the Taylor Library covers the costs associated with moving materials and staffing costs. The plan to move the Engineering Library and the funding needed in conjunction with that move were determined in last year's budget. She advised that there are no funds in the Library budget for additional costs and that plans for how the area would be utilized once vacated by the Library were negotiated with the Dean of Engineering Science and finalized several months ago.

Dr. Moran said that the Senate meeting is not the place to discuss the details of the costs associated with transfer of the Engineering Science Library to the Taylor Library. The basic expenses of the transfer were part of the Library's budget plan and the details were well known to all of the principals involved. Any modifications must be worked out in the course of events.

S.97-99d Support of Research

Responding to concerns about the allocation of \$250,000 for the promotion of research activities even though research overheads are not expected to increase, Professor Petersen advised that an investment

of this type takes time to show returns. The budget line reflects an allocation for only one year. Dr. Davenport added that this particular budget line represents a fair estimate of current trends. Recently a problem was identified concerning the support of intellectual property, consequently the funds will be used to support the commercialization of intellectual property. The funds will also be used to strengthen Western's liaison with industry which will eventually lead to greater overhead recovery.

S.97-99e Tuition Fees

Asked what tuition accommodations will be made for students currently enrolled in the combined LLB/MBA program, Dean Gillese replied that it is her understanding from the Ivey School that students currently enrolled in the combined LLB/MBA program will be treated in the same manner as those currently enrolled in the MBA program, i.e., students who are "grandparented" will have their tuition increased by 20% this year.

Mr. Tompkins addressed Senate on his concerns about the tuition increases reflected in the 1997-98 budget. Last year the government grant decreased by 15%; this year the government grant is stabilized. Over the past two years tuition has increased 30%. He asserted that a tuition increase this year is not justified given that the government grant remains static. He contended that while students are paying more for their education, the quality of education has decreased and that increasing student aid does not justify increasing tuition.

S.97-99f It was moved by C. Walsh, seconded by J. Adams,

That Senate recommend to the Board of Governors, through the Vice-Chancellor, that the main motion be amended by the addition of the following:

"... and further that Canadian undergraduate tuition fees be frozen to the rate of inflation for 1997-98."

Dr. Davenport agreed that increasingly the University will be held accountable for tuition. Universities are lobbying the government for more responsibility over tuition fees and with that responsibility comes accountability. It is agreed that the accountability, through legislation and traditions at Western, rests with the Board of Governors but the University community, including the Senate, will want to provide advice to the Board on these matters. He agreed that the University will have to explain why a 10% tuition increase is sought in a year when the government grant is not cut. It is not, however, in the best interest of students to freeze tuition because tuition revenue is needed to support the academic priorities of the University. Over the last fifteen years, Western's resources have declined: the real resources per student have fallen by about 20%, the lowest in the country. The number of full-time employees has dropped over the last seven years from 3,900 to 3,100. The University must be accountable, but the tuition increase is in the interest of the students so that Western may provide them with a quality education.

Mr. Walsh spoke in support of the amendment, stating that the students' position on tuition fee increases has changed from one that recognizes the financial difficulties facing universities and a willingness accept tuition increases to a position where students can no longer afford tuition increases because of the increasing debt loads. In 1990 student debt load upon graduation was about \$8,700; it is now \$17,000 per average student and is projected to increase to \$25,000 by the end of next year.

Professor Cheesman said that while she understands the students' concerns, funds received through tuition increases are needed to maintain the quality of education through course offerings and to support members of the University community who are trying to do more work with less funding, including the support units.

Dr. Moran said that the faculty and senior administration have the same issues of concern as the students -- accessibility and maintaining quality education. In the judgment of those involved in the planning process, the proposed tuition fee increase is the solution needed to allow the University to maintain its academic priorities. The solution proposed by the amendment does not solve the dilemma and would simply worsen the situation for students and the University.

Mr. Topolski referred to the recent "virtual sit-in" whereby individuals sent electronic mail messages to President Davenport to voice their opposition to tuition fee increases and the concerns about the effect the increases will have on their lives. As examples, he read four letters from single parents and

students. Dr. Davenport acknowledged that many of the messages he received spoke of the difficult situation faced by many students, but stated that even those heart-breaking individual testimonies do not lead to the conclusion that tuition should be frozen. Rather, they lead to the conclusion that the University must use the increase in funds to increase student aid and to seek out those students in the most desperate situation to ensure they can complete their degrees.

Professor Petersen remarked that over the past few years there has been a tremendous drain on resources in units at the staff level, faculty level and the student level. Everyone at Western is working as hard as they possibly can to maintain a quality University at the expense of individuals working extra hours, and at the expense of staff and faculty. It is clear that if an additional cut is incurred, whether it be a government grant cut or no increase in tuition, Western will not be able to maintain quality. To maintain quality education, Western must have an opportunity to renew faculty. Asked how Western's tuition fees compare to other Ontario universities, Canadian universities, and taxpayer funded universities in the United States. Dr. Moran said that in Ontario, Western's fees are comparable; across Canada, there are areas that have higher and lower fees; and Western's fees are substantially lower than state institutions and privately funded schools in the United States. Statistics show that the debt load of Canadian students is higher than anticipated despite the fact that tuition is lower than the average American tuition; this is a reflection that the cost of attending university is not simply tuition.

The AMENDMENT was called and was DEFEATED.

S.97-99g It was moved by B. Thornton, seconded by J. Topolski,

That Senate recommend to the Board of Governors, through the Vice-Chancellor, that the main motion be amended by the addition of the following:

"...and further that for the 1997-98 year, the Canadian tuition rate in each program be increased by no more than 10% from the 1996-97 rate, with the exception of Year I of the MBA Program."

Speaking in support of the amendment, Mr. Thornton stated his opposition to differential fee increases. He characterized the proposed amendment as a prudent step because the bottom line is not affected: it will not have any significant change on the total tuition revenue nor will it affect the distribution of monies to Faculties. He contended that there is insufficient student aid to account for the large tuition increases in some of the professional programs; the government has not delivered an income contingent loan repayment system and 30% of the revenues set aside for student aid is not sufficient. He appealed to the members of Senate to recognize the needs and wishes of students at Western at virtually no cost to the University or any unit.

Dr. Davenport recalled the background provided in *Leadership in Learning* and *Looking Forward* with respect to differential fees. This issue has been discussed at Senate, at the Board, and in open forums. The administration accepts the students' claim that the debt load is a problem: debt is a problem in relation to future income and it is a problem in relation to ability to pay back. But a given debt for a Master's student in English, for example, is different from a given debt for a student enrolled in a medical program. Differential fees should reflect in part the costs of the program and in part the earnings expectations. The amendment recognizes that fact by excluding MBA tuition. An argument in support of the full cost recovery MBA is that the students could support higher debt loads because of their earnings expectations. The differential principle is valid.

Mr. Topolski argued that the amendment should be considered seriously for this year in the absence of an adequate student loan system that will meet the needs of students. Mr. Thornton clarified that this proposal is for one budget year, it is not long-term planning and differential fees are already in place.

Dr. Moran remarked that there are broad equity issues with respect to expected outcome, but the issue of debt load and its impediment to students' access to programs is related to their expected earnings upon graduation. This is the line of logic that justifies the differential tuition fees process. The process must be monitored very carefully because it may be that in some programs the fee level approaches the point of seriously reducing accessibility.

Dr. Mercer observed that as a guide Senate might consider the principle that is at stake. The principle is that universities for a long time have been trying to convince the government that they should be given greater autonomy and greater flexibility in setting fees. If Western signals to the government that in the face of difficulty it drives to a common denominator, the government will immediately focus on that as typical preservation. The Provost has assured Senate that the differential fee system is monitored. There is a principle basis for advancing a differential fee system and the principles are worth preserving for this year.

Mr. Tompkins stated that the students affected by the amendment believe it is fair to increase tuition 10% across the board for undergraduates. He argued that individuals come to university not because of their expected income earnings, but to develop critical thinking skills and that anticipated earnings should not be factored into the equation.

The AMENDMENT was CALLED and was DEFEATED.

S.97-99 Main Motion

The main motion was CALLED and CARRIED.

An exhibit detailing the 1997-98 Budgets of Student Fee Funded Units, Ancillaries, Academic Support Units, and Associated Companies was received for information. Dr. Mercer advised Senate that the recommendation overall is that the Student Ancillary Fees decrease by 5.2%.

S.97-100 REPORT OF THE ACADEMIC COLLEAGUE
[Dr. Davenport resumed the Chair]

The report of the Academic Colleague on the 235th meeting of the Council of Ontario Universities, detailed in Exhibit V, was received for information. Issues covered at the meeting included: the President's Report, Ontario Universities' Application Centre - Application Fee Structure, Update on the Smith Report - Research Policy, Budget Parameters 1997-98, Task Force on Innovation and Collaboration - Status Report and AUCC Report.

S.97-101 ANNOUNCEMENTS & COMMUNICATIONS

Announcements & Communications, detailed in Exhibit VI, were received for information.

Acting Director of Libraries

Dr. Davenport welcomed, on behalf of Senate, Wendy Kennedy who is serving as Acting Director of Libraries during Dr. Quinlan's leave.

Ontario Student Opportunity Trust Fund (OSOTF)

Mr. Hui, on behalf of the Society of Graduate Students, thanked Mr. Tompkins for his efforts in leading the campaign to convert the Student Support Fee to the Student Endowment Fund Initiative. He also thanked Dr. Davenport and the administration for their gesture of goodwill by accommodating the international and out-of-province students given that they did not qualify under the guidelines of the OSOTF and given the University's current budget challenges.

The 1996-97 Teaching Awards for Excellence in Undergraduate Education

The winners of the USC's Teaching Award for Excellence in Undergraduate Education for 1996-97 are Professor P.H. Poole, Department of Applied Mathematics, Professor M. Lusztig, Department of Political Science, Professor J. Minac, Department of Mathematics and Professor A. Perez, Department of Political Science.

S.97-102 Reception

Dr. Davenport announced that on June 19th, following the Senate meeting, a reception will be held in the Great Hall, Somerville House, for Senators and official Observers.

Adjournment

The meeting adjourned at 4:45 p.m.

P. Davenport
Chair

J.K. Van Fleet
Secretary