The UNIVERSITY of WESTERN ONTARIO

MINUTES OF THE MEETING OF SENATE

November 18, 2011

The meeting was held at 1:30 p.m. in Room 1R40, Richard Ivey School of Business.

SENATORS: 71

J. Aitken Schermer
J. Barnett
J. Bend
C. Beynon
I. Birrell
M. Blagrave
J. Boulter
T. Carmichael
A. Chakma
S. Cheema
M. Ciniello
S. Connor
W. Cracknell
L. Davies
J. Deakin
C. Dean
J. Doerksen
B. Duncan
L. Elliott
J. Etherington
J. Faflak
C. Farber
A. Fearnall
N. Ferris
K. Foullong
B. Garcia
J. Garnett
H. Hassan
N. Heapy
B. Hovius
A. Hrymak
R. Klassen
G. Kulczycki
H. Lagerlund
J. Lamarche
B. Leipert
S. Lupker
S. Macfie
S. Madhavji
J. Matthews
S. McClatchie
S. McDonald Aziz
P. McKenzie
M. Milde
L. Miller
J. Mitchell
K. Mooney
B. Neff
S. Nemirovsky
D. Neufeld
T. Newson
J. Orange
K. Pisters
J. Polgar
R. Poole
S. Primak
C. Rice
G. Rowe
J. Santucci
V. Schwean
A. Slivinski
D. Stanford
D. Sutherland
R. Telfer
M. Tiedemann
B. Timney
E. Uberig
R. Watson
J. Weese
G. West
P. Yu

Observers: S. Chowdhury, L. Gribbon, B. Traister, K. Okruhlik

By Invitation: C. Dunbar

S.11-169 **MINUTES OF THE PREVIOUS MEETING**

The minutes of the meeting of October 21, 2011 were approved as circulated.

S.11-170 **REPORT OF THE PRESIDENT**

The President reported on the following: Globe and Mail Report, 2nd Annual Ivey Global Day and Canadian Experience Class Program. Overhead slides used to highlight his presentation are attached as **Appendix 1**.

S.11-171 Vice-President (Research & International Relations)

Dr. Chakma thanked Dr. Hewitt, who recently resigned as Vice-President (Research & International Relations), for his contributions and wished him well in his pursuit of research and internationalization activities focused on Brazil.

S.11-172 Remembrance Day Celebrations

Professor Stanford remarked that it was difficult to find information about Remembrance Day celebrations on campus. Dr. Chakma noted that he had referred Professor Stanford's concern to the Department of Communications & Public Affairs. Helen Connell had undertaken to ensure that the information was easier to find in the future.

REPORT OF THE OPERATIONS/AGENDA COMMITTEE [Exhibit I]

S.11-173 **Revised Senate Election Procedures**

It was moved by T. Carmichael, seconded by S. Macfie,

> That the revised Senate Election Procedures detailed in Appendix 1A be approved.
>
> CARRIED

Mr. Fearnall asked if the Committee had considered reimbursing students who run for Senate for their campaign expenses. He mentioned that students who run for positions on the University Students' Council are reimbursed for their campaign expenses. The Secretary replied that this issue had not been raised and the review of the procedures had been largely editorial.

REPORT OF THE SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS [Exhibit II]

S.11-174 **Faculty of Engineering: Introduction of the Engineering Externship Program (EEP) (Chemical and Biochemical Engineering)**

It was moved by B. Timney, seconded by A. Hrymak**,**

> That effective September 1, 2012, an Engineering Externship Program (EEP) (Chemical and Biochemical Engineering) and the non-credit course, Engineering Science 2276: Chemical and Biochemical Engineering Externship Program, detailed in Exhibit II, item 1, be introduced in the Faculty of Engineering.
>
> CARRIED

S.11-175 **Faculty of Law: Revision of "Grading Rules"**

It was moved by B. Timney, seconded by D. Sutherland,

> That effective September 1, 2012, the "Grading Rules" in the Faculty of Law be revised as set out in Exhibit II, item 2, to indicate that the average for all first-year courses will be a "B."
>
> CARRIED

S.11-176 **Schulich School of Medicine & Dentistry and Faculty of Science: Introduction of an Honors Specialization in Medical Biophysics (Clinical Physics Concentration)**

It was moved by B. Timney, seconded by J. Bend,

> That effective September 1, 2011, an Honors Specialization in Medical Biophysics (Clinical Physics Concentration), leading to a Bachelor of Medical Sciences (BMSc) degree, detailed in Exhibit II, item 3, be introduced by the Schulich School of Medicine & Dentistry and the Faculty of Science.
>
> CARRIED

S.11-177 **School of Graduate and Postdoctoral Studies: Renaming the Master of Arts in Critical Studies in Global Film Cultures to the Master of Arts in Film Studies**

It was moved by B. Timney, seconded by R. Poole,

> That effective September 1, 2011, the Master of Arts in Critical Studies in Global Film Cultures be renamed the Master of Arts in Film Studies; and,
>
> that admission to “Critical Studies in Global Film Cultures” be discontinued effective August 31, 2011, and admission to “Film Studies” commence September 1, 2011; and,
>
> that students enrolled in this program as of September 1, 2011, who have completed all degree requirements, be permitted to graduate with either an MA in Critical Studies in Global Film Cultures or an MA in Film Studies, and have their choice appear on their final degree; and,
>
> that June 30, 2013 be the final date that graduating students can elect to graduate in “Critical Studies in Global Film Cultures.”
>
> CARRIED

S.11-178 **Introduction of Guidelines for Establishing International Dual-Doctoral Degree Programs**

It was moved by B. Timney, seconded by J. Weese,

> That the “Guidelines for Establishing Dual-Doctoral Degree Programs” detailed in Exhibit II, item 5, be approved, effective January 1, 2012.
>
> CARRIED

S.11-179 **New Scholarships**

SCAPA has approved on behalf of the Senate, the Terms of Reference for the following new scholarships, for recommendation to the Board of Governors through the President & Vice-Chancellor:

> Meds 1965 Award (Schulich School of Medicine & Dentistry, Medicine)
> D.C. Buck Engineering Award (Faculty of Engineering)
> David Leighton MBA Leadership Award (School of Graduate and Postdoctoral Studies, Business)

S.11-180 **Annual Report of the Subcommittee on Program Review - Undergraduate (SUPR-U) – 2010-2011**

Senate received for information the Annual Report of the Subcommittee on Program Review – Undergraduate (SUPR-U) for 2010-2011 detailed in Exhibit II, Appendix 1.

S.11-181 **Final Assessment Reports of the Subcommittee on Program Review - Graduate (SUPR-G)**

In September 2010, the SCAPA Subcommittee on Program Review (SUPR-G) was officially established and it commenced its work in February 2011. For graduate programs, the long-established processes of OCGS were replaced with internal university mechanisms, and reviews of graduate programs commenced in the summer of 2011. For the transitional year (2010-2011), recommendations from SUPR-G will be forwarded to SCAPA for approval and to Senate for information as they are completed. It is expected that starting in 2011-2012, recommendations will be forwarded as part of an annual report.

The SCAPA approved Final Assessment Reports of the Subcommittee on Program Review – Graduate (SUPR-G) for graduate programs in Biochemistry and Classics. See Exhibit II, Appendix 2 for details.

S.11-182 **Revision to the Procedure to be Used for Articulation Agreements with External Colleges**

Effective November 1, 2011, the Procedure to be used for Articulation Agreements with External Colleges has been revised as highlighted in Exhibit II, item 9 in order to comply with the affiliation agreement between The University of Western Ontario and the three Affiliated University Colleges.

REPORT OF THE SENATE COMMITTEE ON UNIVERSITY PLANNING

S.11-183 **Report on Performance Indicators**

Senate received for information the Report on Performance Indicators found at http://www.ipb.uwo.ca/documents/2011_performance_indicator.pdf.

Dr. Deakin provided an overview of the report. Overhead slides used to highlight her presentation are attached as **Appendix 2**.

S.11-184 **REPORT OF THE ACADEMIC COLLEAGUE**

Senate received for information the report of the Academic Colleague on the meetings that occurred October 13 and 14, 2011. Issues discussed included: new tuition grants, Ontario Education Number, and the value of a university education. Details are found in Exhibit IV. Professor Okruhlik reported that the term of the Academic Colleague has been revised to three years.

S.11-185 **ANNOUNCEMENTS & COMMUNICATIONS**

The report, Announcements & Communications, detailed in Exhibit V, was received for information.

S.11-186 **Search for a Vice-President (Research) and an Associate Vice-President (Research)**

Dr. Chakma stated that the title for the position of Vice-President (Research & International Relations) will be changed to Vice-President (Research) because of the need to focus solely on research. He also reported that the search for a Vice-President (Research) will begin as soon as possible while the search for the Associate Vice-President (Research) will be put on hold until the Vice-President (Research) is named.

ADJOURNMENT

The meeting adjourned at 2:30 p.m.

A. Chakma Chair	I. Birrell Secretary

Appendix 1

The University of Western Ontario

President's Report to Senate

Friday, November 18, 2011

Western

The University of Western Ontario

Globe and Mail University Report

- 10th consecutive year with best grades among Canada's large enrolment research universities
- 'A-' for "most satisfied students"
- First over all or tied for first in 14 of 19 measures, including Top Quality Teaching and Learning, Student Residences, and Campus Atmosphere

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The University of Western Ontario

2nd annual Ivey Global Day

- "bigger and better than first year…"
- 39 events in 23 cities across Canada, US, UK, Hong Kong, Beijing, Singapore, Shanghai, Germany, and South Africa
- 16 alumni chapters and 110 volunteers involved
- 1,700+ total participation

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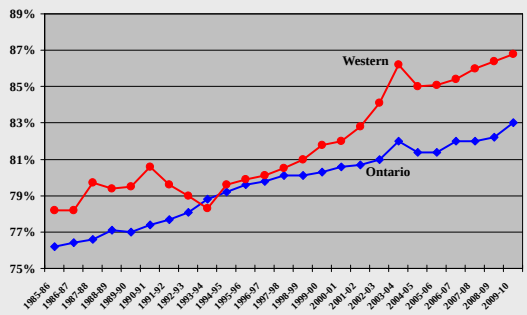
The University of Western Ontario

CEC milestone reached

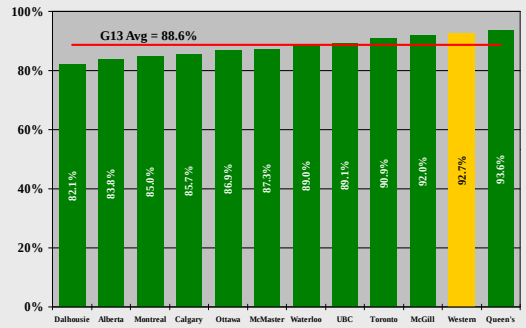
- 10,000th permanent resident welcomed this month through the *Canadian Experience Class* program
- CEC was created in 2008 as a pathway to permanent residency for international students and highly skilled temporary foreign workers
- PhD candidates are eligible to apply in Year 2 and about 60 from Western succeed annually

Western

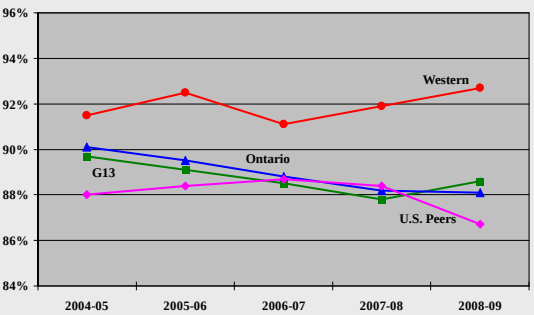
Performance Indicators: Areas of Strength



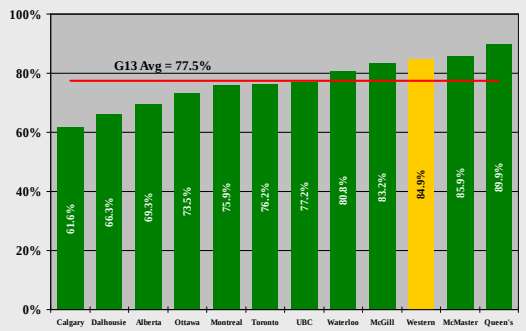
Source: Council of Ontario Universities and The



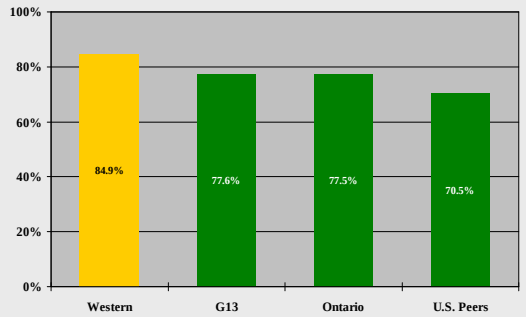
Source: July 2010 CSRDE Peer Institutional Reports



Source: July 2010 CSRDE Peer Institutional Reports.



Source: July 2010 CSRDE Peer Institutional Reports



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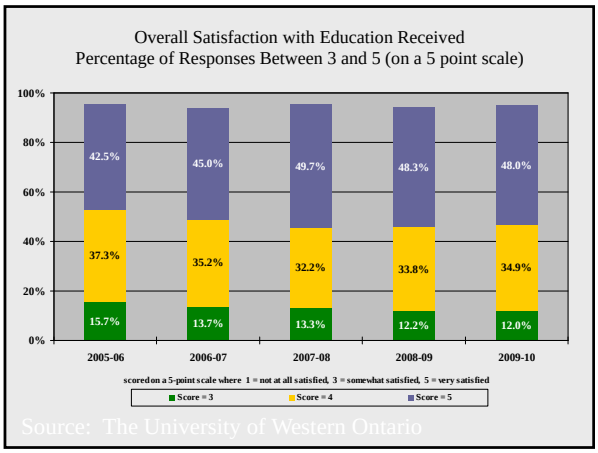
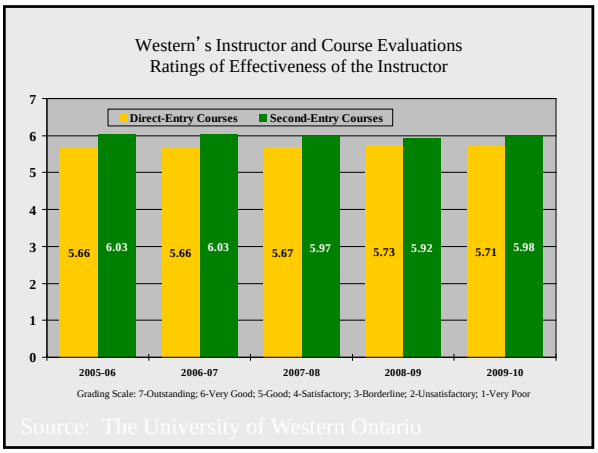
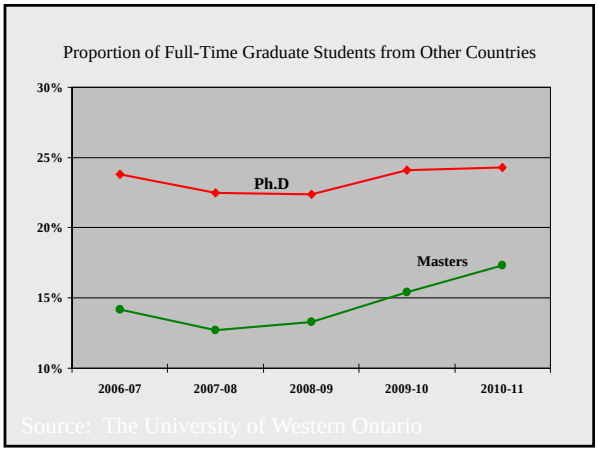
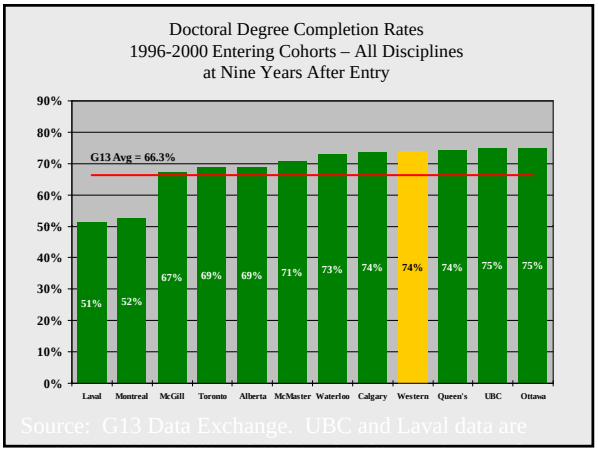
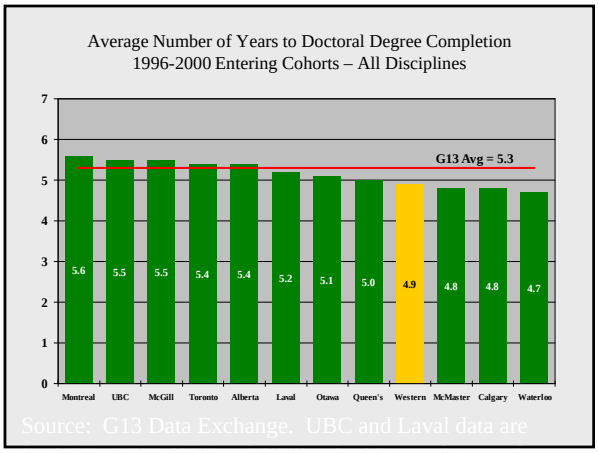
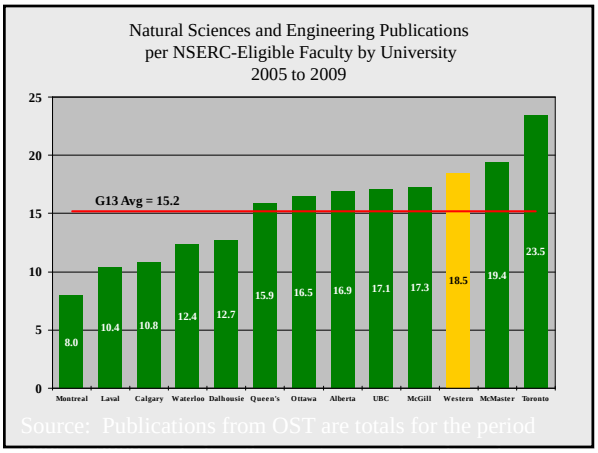

Overall Satisfaction with Education Received
Percentage of Responses Between 3 and 5 (on a 5 point scale)
100%
80%
60%
40%
20%
0%
42.5%
45.0%
49.7%
48.3%
48.0%
37.3%
35.2%
32.2%
33.8%
34.9%
15.7%
13.7%
13.3%
12.2%
12.0%
2005-06
2006-07
2007-08
2008-09
2009-10
scored on a 5-point scale where 1 = not at all satisfied, 3 = somewhat satisfied, 5 = very satisfied
Score = 3
Score = 4
Score = 5
Source: The University of Western Ontario


Western's Instructor and Course Evaluations
Ratings of Effectiveness of the Instructor
Direct-Entry Courses
Second-Entry Courses
7
6
5
4
3
2
1
0
5.66
6.03
5.66
6.03
5.67
5.97
5.73
5.92
5.71
5.98
2005-06
2006-07
2007-08
2008-09
2009-10
Grading Scale: 7-Outstanding; 6-Very Good; 5-Good; 4-Satisfactory; 3-Borderline; 2-Unsatisfactory; 1-Very Poor
Source: The University of Western Ontario

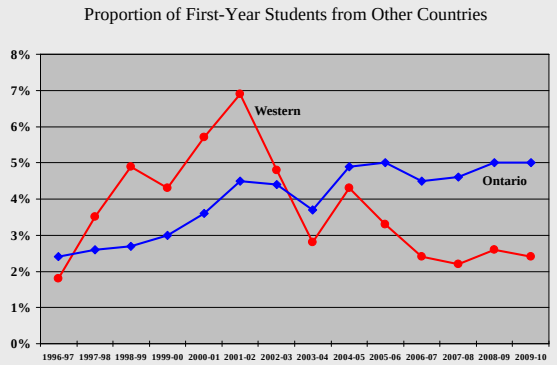

Proportion of Full-Time Graduate Students from Other Countries
30%
25%
20%
15%
10%
Ph.D
Masters
2006-07
2007-08
2008-09
2009-10
2010-11
Source: The University of Western Ontario


Doctoral Degree Completion Rates
1996-2000 Entering Cohorts – All Disciplines
at Nine Years After Entry
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
G13 Avg = 66.3%
51%
52%
67%
69%
69%
71%
73%
74%
74%
74%
75%
75%
Laval
Montreal
McGill
Toronto
Alberta
McMaster
Waterloo
Calgary
Western
Queen's
UBC
Ottawa
Source: G13 Data Exchange. UBC and Laval data are


Average Number of Years to Doctoral Degree Completion
1996-2000 Entering Cohorts – All Disciplines
7
6
5
4
3
2
1
0
G13 Avg = 5.3
5.6
5.5
5.5
5.4
5.4
5.2
5.1
5.0
4.9
4.8
4.8
4.7
Montreal
UBC
McGill
Toronto
Alberta
Laval
Ottawa
Queen's
Western
McMaster
Calgary
Waterloo
Source: G13 Data Exchange. UBC and Laval data are


Natural Sciences and Engineering Publications
per NSERC-Eligible Faculty by University
2005 to 2009
25
20
15
10
5
0
G13 Avg = 15.2
8.0
10.4
10.8
12.4
12.7
15.9
16.5
16.9
17.1
17.3
18.5
19.4
23.5
Montreal
Laval
Calgary
Waterloo
Dalhousie
Queen's
Ottawa
Alberta
UBC
McGill
Western
McMaster
Toronto
Source: Publications from OST are totals for the period

Performance Indicators: Areas for Improvement



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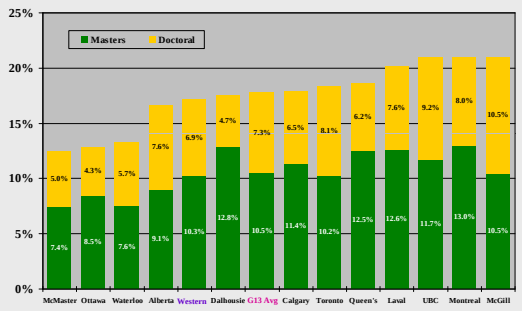
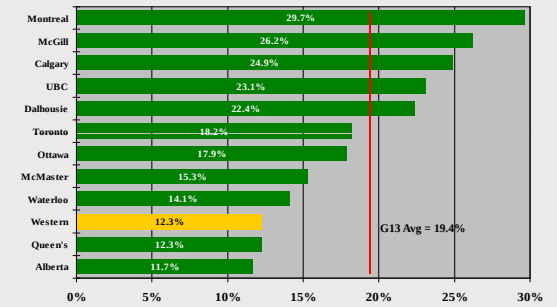
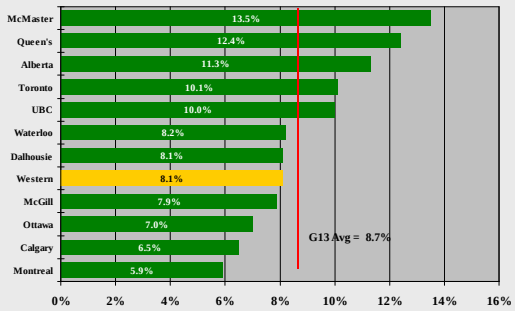


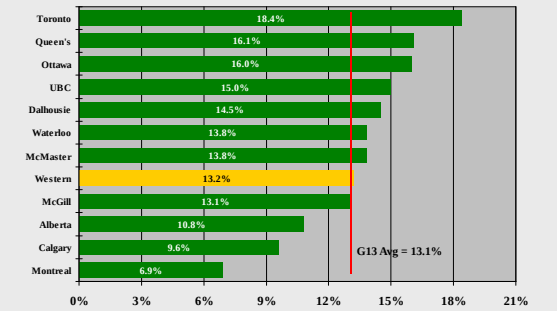
Source: G13 Data Exchange



Source: Awards data from CIHR, as compiled by the

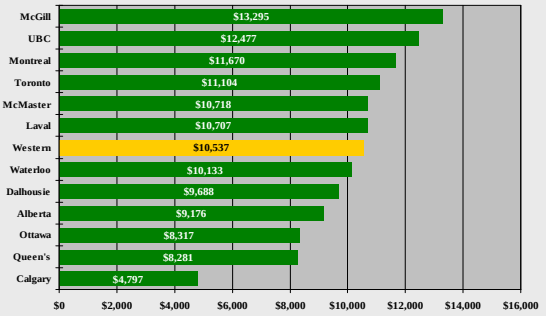


Source: Awards data from SSHRC, as compilee by the



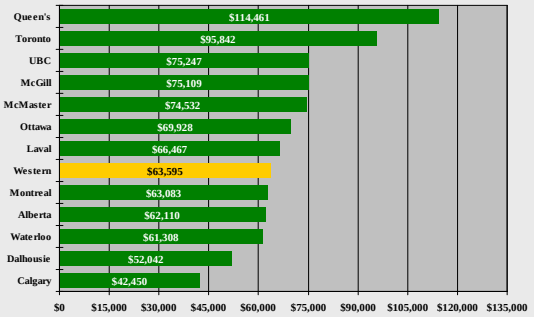
Source: Awards data from NSERC, as compiled by the

SSHRC Awards
Funding per SSHRC-Eligible Tenure-Track Faculty Member
2009-10



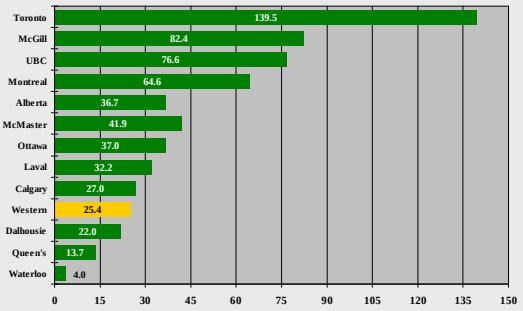
Source: SSHRC, as compiled by the OST, Faculty

NSERC Awards
Funding per NSERC-Eligible Tenure-Track Faculty Member
2009-10



Source: NSERC, as compiled by the OST, Faculty

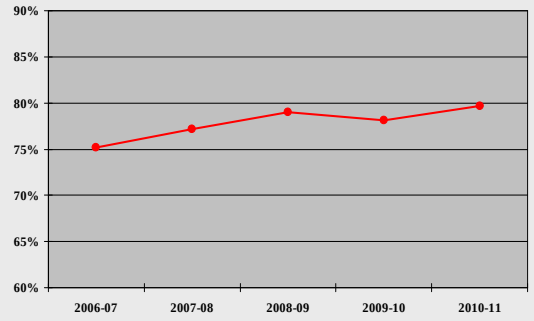
CIHR Awards
Total Faculty Funding ($M)
2009-10



Source: CIHR, as compiled by the OST. All data are

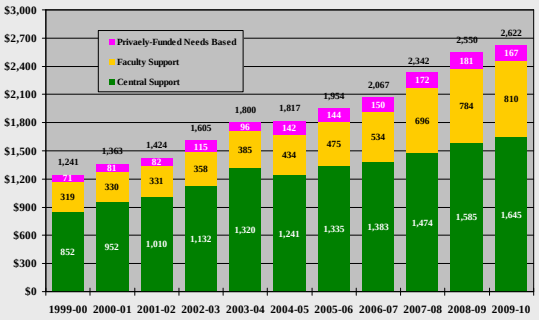
Performance Indicators: University Priorities

Percent of Full-Time First-Year Students in Residence at Western

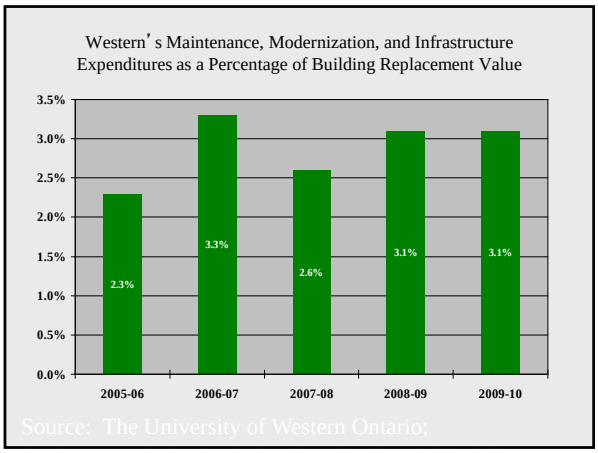


Source: The University of Western Ontario

Student Aid Funding from the Operating Budget
per FTE Student at Western



Source: The University of Western Ontario


Western's Maintenance, Modernization, and Infrastructure
Expenditures as a Percentage of Building Replacement Value
3.5%
3.0%
2.5%
2.0%
1.5%
1.0%
0.5%
0.0%
2.3%
3.3%
2.6%
3.1%
3.1%
2005-06
2006-07
2007-08
2008-09
2009-10
Source: The University of Western Ontario;

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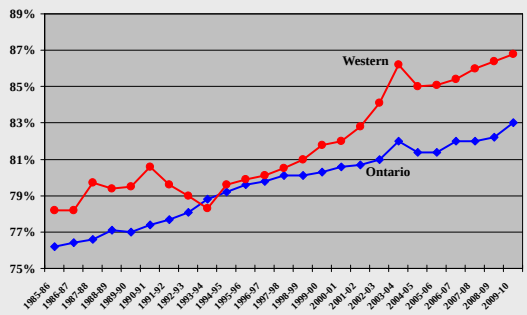
Performance Indicators: Areas of Strength



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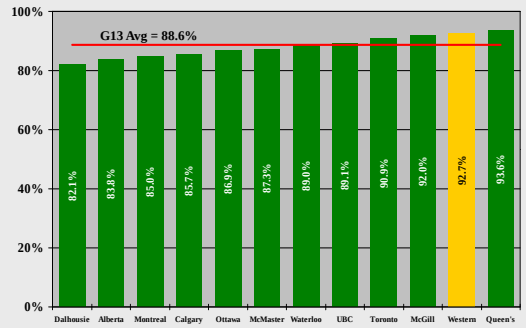

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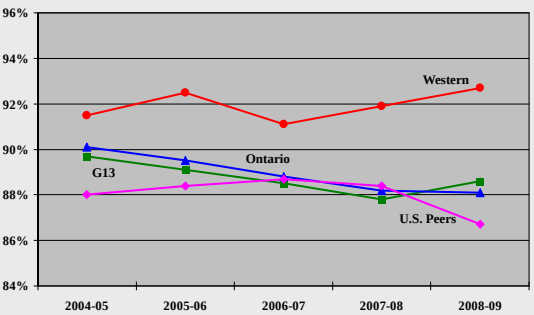
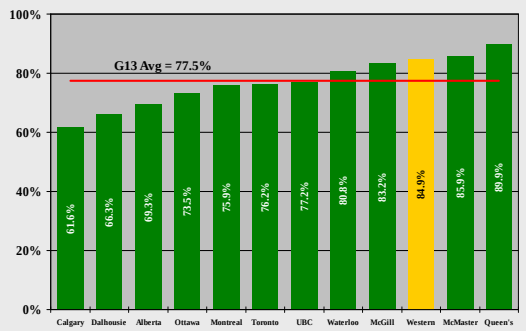
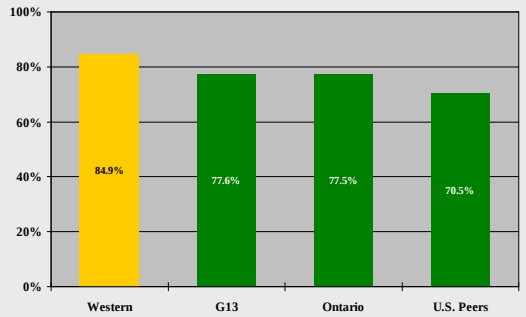


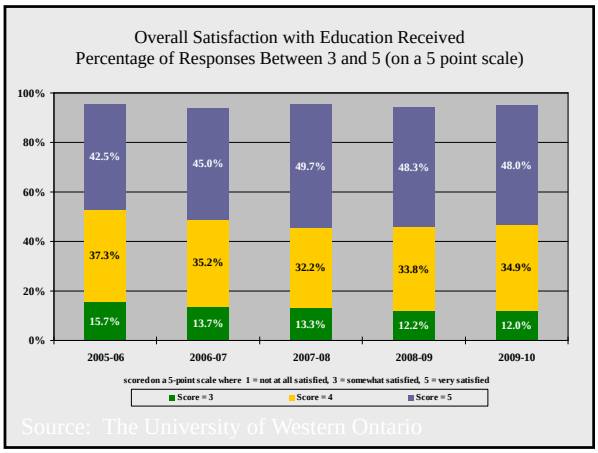
Source: July 2010 CSRDE Peer Institutional Reports.

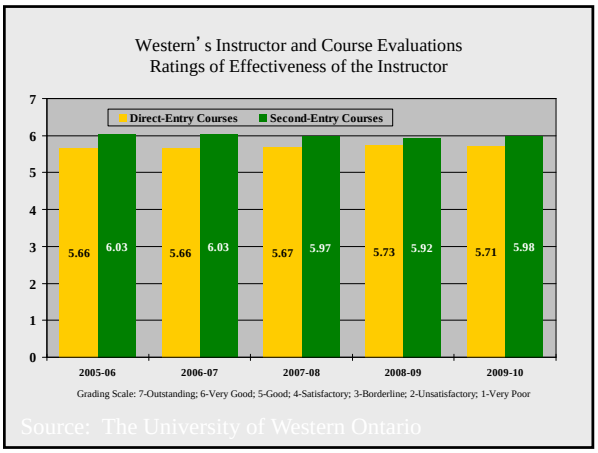


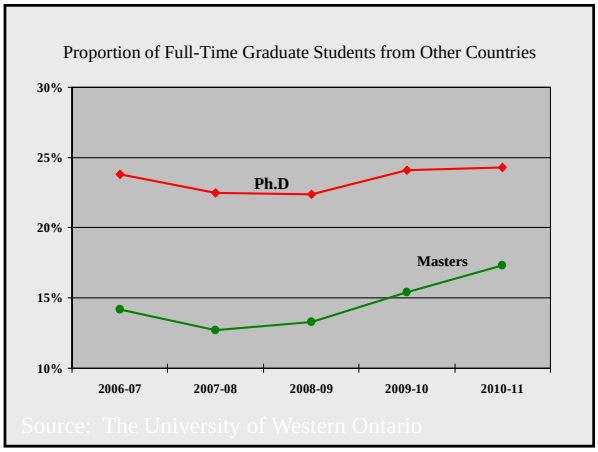
Source: July 2010 CSRDE Peer Institutional Reports

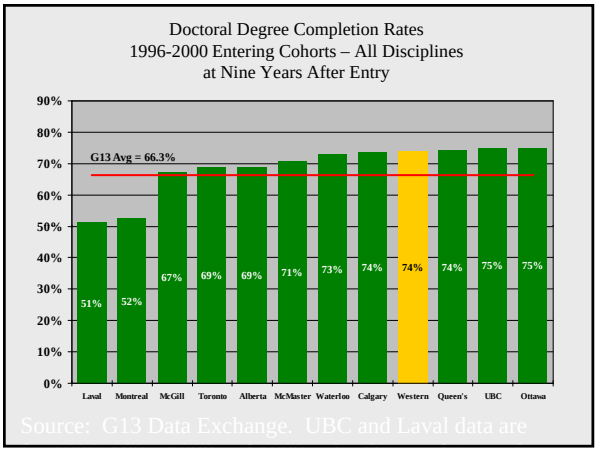


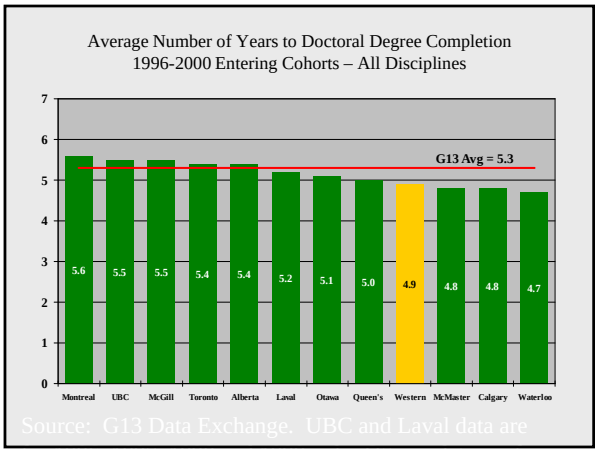
Source: July 2010 CSRDE Peer Institutional Reports.

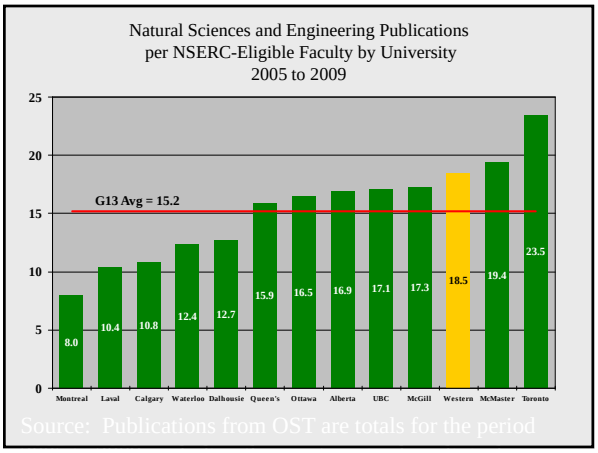

Overall Satisfaction with Education Received
Percentage of Responses Between 3 and 5 (on a 5 point scale)
100%
80%
60%
40%
20%
0%
42.5%
45.0%
49.7%
48.3%
48.0%
37.3%
35.2%
32.2%
33.8%
34.9%
15.7%
13.7%
13.3%
12.2%
12.0%
2005-06
2006-07
2007-08
2008-09
2009-10
scored on a 5-point scale where 1 = not at all satisfied, 3 = somewhat satisfied, 5 = very satisfied
Score = 3
Score = 4
Score = 5
Source: The University of Western Ontario


Western's Instructor and Course Evaluations
Ratings of Effectiveness of the Instructor
Direct-Entry Courses
Second-Entry Courses
7
6
5
4
3
2
1
0
5.66
6.03
5.66
6.03
5.67
5.97
5.73
5.92
5.71
5.98
2005-06
2006-07
2007-08
2008-09
2009-10
Grading Scale: 7-Outstanding; 6-Very Good; 5-Good; 4-Satisfactory; 3-Borderline; 2-Unsatisfactory; 1-Very Poor
Source: The University of Western Ontario

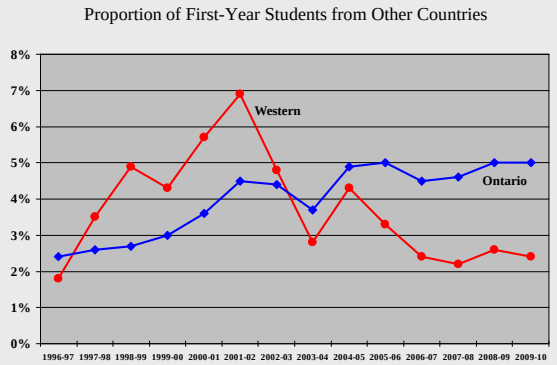

Proportion of Full-Time Graduate Students from Other Countries
30%
25%
20%
15%
10%
Ph.D
Masters
2006-07
2007-08
2008-09
2009-10
2010-11
Source: The University of Western Ontario


Doctoral Degree Completion Rates
1996-2000 Entering Cohorts – All Disciplines
at Nine Years After Entry
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
G13 Avg = 66.3%
51%
52%
67%
69%
69%
71%
73%
74%
74%
74%
75%
75%
Laval
Montreal
McGill
Toronto
Alberta
McMaster
Waterloo
Calgary
Western
Queen's
UBC
Ottawa
Source: G13 Data Exchange. UBC and Laval data are

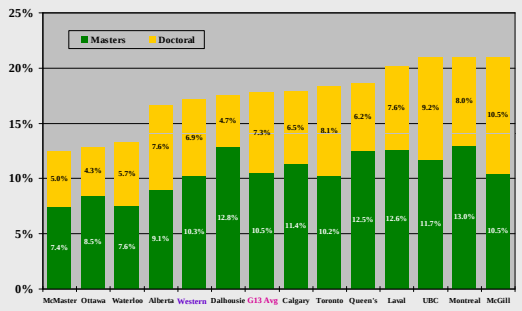

Average Number of Years to Doctoral Degree Completion
1996-2000 Entering Cohorts – All Disciplines
7
6
5
4
3
2
1
0
G13 Avg = 5.3
5.6
5.5
5.5
5.4
5.4
5.2
5.1
5.0
4.9
4.8
4.8
4.7
Montreal
UBC
McGill
Toronto
Alberta
Laval
Ottawa
Queen's
Western
McMaster
Calgary
Waterloo
Source: G13 Data Exchange. UBC and Laval data are


Natural Sciences and Engineering Publications
per NSERC-Eligible Faculty by University
2005 to 2009
25
20
15
10
5
0
G13 Avg = 15.2
8.0
10.4
10.8
12.4
12.7
15.9
16.5
16.9
17.1
17.3
18.5
19.4
23.5
Montreal
Laval
Calgary
Waterloo
Dalhousie
Queen's
Ottawa
Alberta
UBC
McGill
Western
McMaster
Toronto
Source: Publications from OST are totals for the period

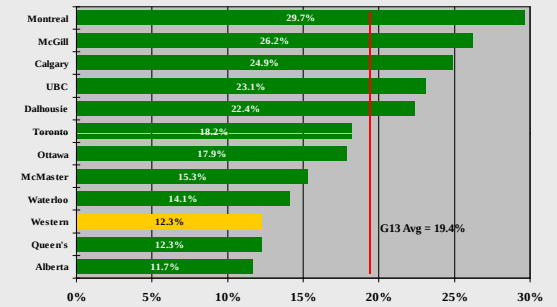
Performance Indicators: Areas for Improvement



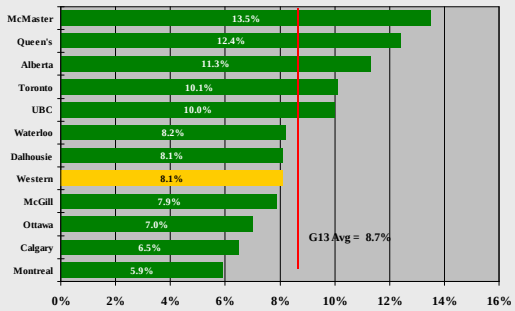
Source: Council of Ontario Universities and The



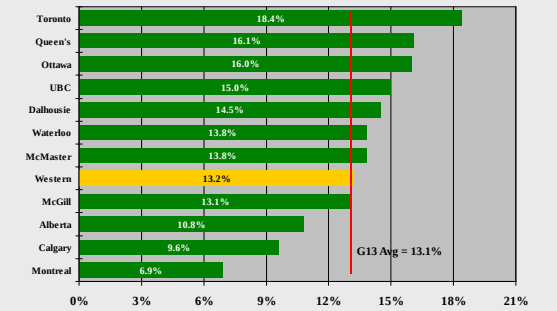
Source: G13 Data Exchange



Source: Awards data from CIHR, as compiled by the

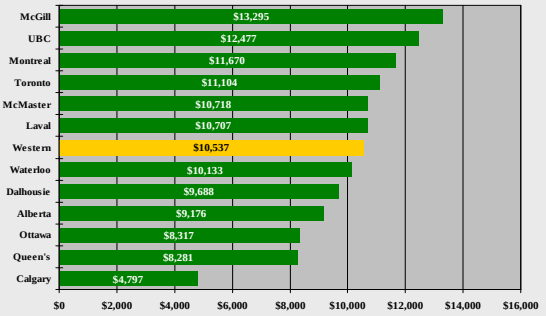


Source: Awards data from SSHRC, as compilee by the



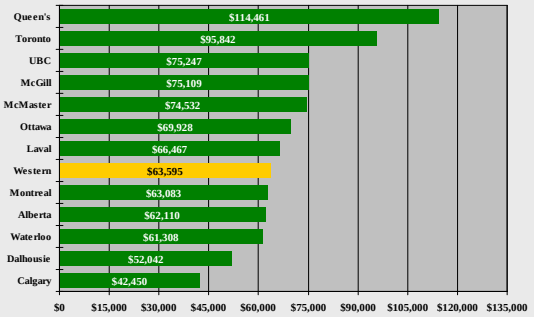
Source: Awards data from NSERC, as compiled by the

SSHRC Awards
Funding per SSHRC-Eligible Tenure-Track Faculty Member
2009-10



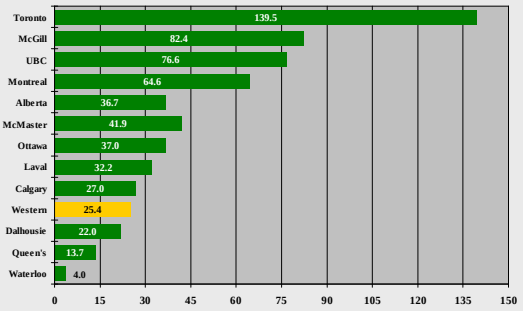
Source: SSHRC, as compiled by the OST, Faculty

NSERC Awards
Funding per NSERC-Eligible Tenure-Track Faculty Member
2009-10



Source: NSERC, as compiled by the OST, Faculty

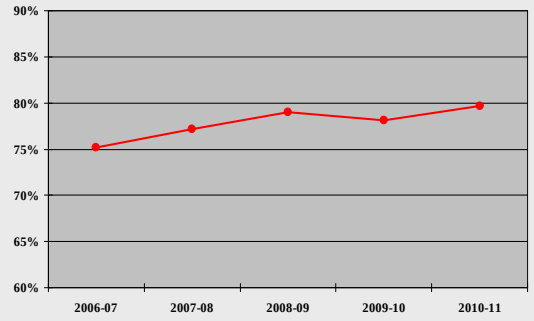
CIHR Awards
Total Faculty Funding ($M)
2009-10



Source: CIHR, as compiled by the OST. All data are

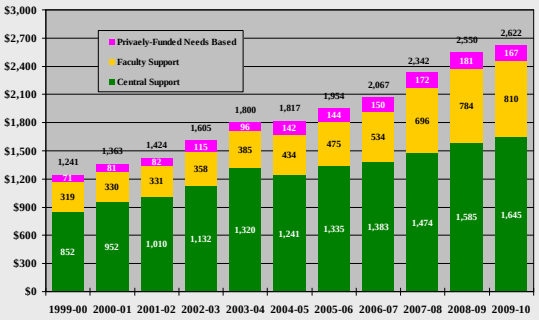
Performance Indicators: University Priorities

Percent of Full-Time First-Year Students in Residence at Western

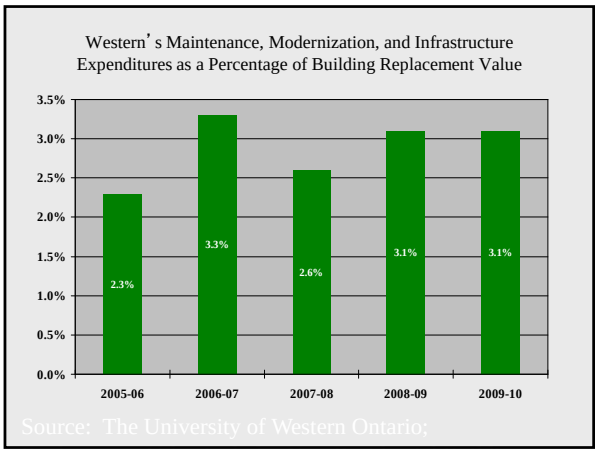


Source: The University of Western Ontario

Student Aid Funding from the Operating Budget
per FTE Student at Western



Source: The University of Western Ontario


Western's Maintenance, Modernization, and Infrastructure
Expenditures as a Percentage of Building Replacement Value
3.5%
3.0%
2.5%
2.0%
1.5%
1.0%
0.5%
0.0%
2.3%
3.3%
2.6%
3.1%
3.1%
2005-06
2006-07
2007-08
2008-09
2009-10
Source: The University of Western Ontario;