

SENATE AGENDA

1:30 p.m., Friday, February 14, 2014
University Community Centre, **Room 56**

1. **Minutes of the Meeting of January 24, 2014**
2. Business Arising from the Minutes
3. Report of the President (A. Chakma)
4. Reports of Committees:
Academic Policy and Awards - **EXHIBIT I** (B. Timney)
5. Enquiries and New Business
6. Adjournment

Senate meetings are scheduled to begin at 1:30 p.m. and normally will end by 4:30 p.m. unless extended by a majority vote of those present.

APPROVAL OF MINUTES

REPORT OF THE PRESIDENT

SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS (SCAPA)

FOR ACTION

Faculty of Information and Media Studies: Introduction of a Minor in Media, Information and Technoculture

School of Graduate and Postdoctoral Studies: 2+2 agreement for a Doctorate Degree in

Synchrotron Radiation Research with Soochow University, China

King's University College: Introduction of a King's Scholar Program and Themed Module in Western

Thought and Civilization; Introduction of new Subject Area "Western Thought and Civilization" and new

Courses; Renaming "King's Foundations in the Humanities" program to "Foundations in Western

Thought and Civilization" at King's University College

Schulich School of Medicine & Dentistry and Faculty of Science: Revisions to the Admission Requirements of the Honors Specialization in Epidemiology and Biostatistics

FOR INFORMATION

New Scholarships and Awards

School of Graduate and Postdoctoral Studies: Cyclical review report for the Graduate Program in Physical Therapy



MINUTES OF THE MEETING OF SENATE

January 24, 2014

The meeting was held at 1:30 p.m. in Room 56, University Community Centre

SENATORS: 68

J. Aitken Schermer	C. Gobert	C. Nolan
M.A. Andrusyszyn	R. Graham	N. Pilo
T. Baerg	A. Grzyb	B. Prajapati
C. Beynon	A. Hrymak	D. Rogers
I. Birrell	Y. Huang	M. Rothstein
P. Bishop	G. Jim	P. Ryan
M. Blagrove	G. Kelly	S. Saravanabaran
J. Burkell	R. Kennedy	C. Schnurr
S. Camiletti	R. Klassen (Eng)	V. Schwean
J. Capone	J. Knowles	I. Scott
A. Chakma	G. Kulczycki	R. Sookraj
M. Clapton	H. Lagerlund	M. Strong
K. Cole	A. Lalka	T. Sutherland
A. Conway	J. Lamarche	Z. Syed
L. Davies	C. Lee	D. Sylvester
J. Deakin	A. Leschied	B. Timney
G. Dekaban	J. Malkin	E. Tithecott
J. Doerksen	K. Mequanint	J. Toswell
S. Doshi	M. Milde	J. Weese
N. Dyer-Witthford	S. Mischler	G. West
A. Edmunds	A. Nelson	C. Wilkins
J. Etherington	D. Neufeld	B.A. Younker
S. George	T. Newson	

Observers: K. Godbout, K. Okruhlik, J. Tennant, A. Weedon, P. Whelan

By Invitation: H. Connell

S.14-01 **MINUTES OF THE PREVIOUS MEETING**

The minutes of the meeting of December 6, 2013, were approved as circulated.

S.14-02 **REPORT OF THE PRESIDENT**

Dr. Chakma welcomed Ms. Kelly Cole, Western's new Vice-President (External) to the meeting. He also announced that Mr. Chirag Shah and Mr. Hanny Hassan were recently appointed Chair and Vice-Chair, respectively, of Western's Board of Governors.

Dr. Chakma reported on the federal government's launch of Canada's International Education Strategy; Western's newest Rhodes Scholar, Saumya Krishna; the success of the United Way campaign which raised \$785,000; the launch of the Master of Financial Economics program; the launch of the fundraising campaign for the Alice Munro Chair in Creativity and Western's Fundraising Campaign which as of December 2013 had reached 61-62% of its goal.

S.14-02a Western's Fall Study Days – Update [S.13-171]

Dr. Doerksen recalled that at the November Senate meeting questions/concerns were raised about Western's Fall Study Days and that the results of a survey regarding the break would be provided to Senate. Overhead slides used to highlight the results of the survey are attached as [Appendix 1](#). He noted that the survey had identified some administrative issues which would be addressed.

S.14-02b Strategic Mandate Agreement - Update

Dr. Deakin provided an update on the Strategic Mandate Agreement process noting that the process is expected to draw to a conclusion by the end of March. She said that, among other things, the SMA process will be used to determine how funding for additional graduate spaces will be allocated among the province's universities.

REPORT OF THE OPERATIONS/AGENDA COMMITTEE (Exhibit I)

S.14-03 **Senate Membership**

S.14-03a **Senate Membership – Faculty of Health Sciences Constituency**

It was moved by J. Weese, seconded by M. Strong,

That the seat held by Robert Vigars (Kinesiology), Faculty of Health Sciences representative on Senate, be declared vacant effective January 1, 2014 and that Matt Heath (Kinesiology) be elected to complete his term (June 30, 2014).

CARRIED

S.14-03b **Senate Membership – Faculty of Science Constituency**

It was moved by J. Weese, seconded by M. Strong,

That the seat held by Bob Mercer (Computer Science), Faculty of Science representative on Senate, be declared vacant effective January 1, 2014 and that Greg Kelly (Biology) be elected to complete his term (June 30, 2014).

CARRIED

S.14-03c **Senate Membership – Don Wright Faculty of Music Constituency**

It was moved by J. Weese, seconded by M. Strong,

That the seat held by Edmund Goehring (Music Research and Composition), Don Wright Faculty of Music representative on Senate, be declared vacant effective January 1, 2014, and that Theodore Baerg (Music Performance Studies) be elected to complete his term (June 30, 2014).

CARRIED

S.14-04 **Faculty of Health Sciences Constitution - Revision**

It was moved by J. Weese, seconded by A. Lalka,

That Senate approve that the Constitution of the Faculty of Health Sciences be revised by deleting Section 9 given that the Advisory Committee on Sports and Recreation Services no longer exists.

CARRIED

SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS (Exhibit II)

S.14-05 **Faculty of Law: Revisions to the Upper-Year Admission Requirements and Grading Policy**

S.14-05a **Revisions to Upper-Year Admission Requirements for the Faculty of Law**

It was moved by B. Timney, seconded by C. Nolan,

That effective September 1, 2014, the upper-year admission requirements for the Faculty of Law be revised as set out in Exhibit II, Appendix 1.

CARRIED

S.14-05b **Revisions to the Faculty of Law Grading Policy**

It was moved by B. Timney, seconded by C. Nolan,

That effective September 1, 2014, the Grading Policy for the Faculty of Law be revised as shown in Exhibit II, Appendix 2.

CARRIED

S.14-06 **King's University College: Revisions to Admission Requirements for the Bachelor of Social Work (Honors) Program**

It was moved by B. Timney, seconded by S. Camiletti,

That effective September 1, 2014, the admission requirements for the Bachelor of Social Work (Honors) Program at King's University College be revised as set out in Exhibit II, Appendix 3.

CARRIED

S.14-07 **Faculty of Science, Department of Statistical and Actuarial Sciences: Introduction of "Financial Modelling" as a new Subject Area and Courses in Financial Modelling**

It was moved by B. Timney, seconded by T. Sutherland,

That "Financial Modelling" be introduced as a new subject area and that new courses in Financial Modelling be introduced as listed in Exhibit II, Appendix 4, effective September 1, 2014.

CARRIED

S.14-08 **Faculty of Social Science and Western Centre for Continuing Studies: Withdrawal of the Diploma in Accounting**

It was moved by B. Timney, seconded by T. Sutherland,

That effective September 1, 2013 admission to the Diploma in Accounting be discontinued, and

That students enrolled in the diploma program prior to September 1, 2013 be permitted to continue with the understanding that they must complete all the requirements prior to September 1, 2014, and

That effective September 1, 2014 the Diploma in Accounting be withdrawn.

CARRIED

S.14-09 **Richard Ivey School of Business and Western Centre for Continuing Studies: Introduction of New Courses in Accounting**

It was moved by B. Timney, seconded by S. Camiletti,

That effective January 1, 2014 new courses in Accounting be introduced as joint offerings between the Richard Ivey School of Business and Western Centre for Continuing Studies as listed in Exhibit II, Appendix 5.

CARRIED

S.14-10 **Revision to the Policy on “Convocation; Graduation Diploma and Certificates” – Recording Students’ Names on Diplomas and Certificates**

It was moved by B. Timney, seconded by G. West,

That effective January 1, 2014 the policy on “Convocation; Graduation Diplomas and Certificates” be revised as shown in Exhibit II, Appendix 6.

CARRIED

S.14-11 **Undergraduate Sessional Dates**

It was moved by B. Timney, seconded by J. Aitken Schermer,

That Senate approve the undergraduate sessional dates for the Richard Ivey School of Business HBA program, Faculty of Education, Faculty of Law, and Schulich School of Medicine & Dentistry’s MD and DDS programs for 2014 - 2015, as outlined in Exhibit II, Appendix 7.

CARRIED

S.14-12 **Revision to the Policies “Evaluation of Academic Performance” and “Scheduling of Examinations”**

In October 2013, Senate approved a revision to the policy “Scheduling of Examinations” which deleted the requirement for a mandatory three-hour final exam for each first-year course, leaving the determination for the length of the final exam at the discretion of the academic units.

A reference to the mandatory three-hour final exam was also included in the policy “Evaluation of Academic Performance”. In addition, there was a duplication of text regarding the weighting of final exams in first-year courses, listed in both policies.

The two policies, revised to remove these duplications, are contained in Exhibit II, Appendix 8 and Appendix 9.

S.14-13 **Editorial Amendments to the “Academic Records and Student Transcripts” Policy**

Minor amendments were made to the “Academic Records and Student Transcripts” Policy to include reference to requesting transcripts online. The revised policy is shown in Exhibit II, Appendix 10.

S.14-14 **New Scholarships and Awards**

SCAPA has approved on behalf of the Senate, for recommendation to the Board of Governors through the President & Vice-Chancellor, the Terms of Reference for the new scholarships and awards set out in Exhibit II, Appendix 11.

SENATE COMMITTEE ON UNIVERSITY PLANNING [Exhibit III]

S.14-15 **Strategic Plan – Achieving Excellence on the World Stage**

It was moved by B.A. Younker, seconded by T. Baerg,

That Senate approve the new Strategic Plan, Achieving Excellence on the World Stage, attached as Exhibit III, Appendix 1.

Dr. Deakin provided background on the process leading up to the final version of the Strategic Plan “Achieving Excellence on the World Stage” and thanked members of SCUP and the community for their contributions to the three drafts that were publicly available for comment. Overhead slides detailing the Strategic Plan consultation timeline are attached as [Appendix 2](#).

During discussion, the following comments/concerns were raised by members and observers:

- Appreciation was expressed for the new recognition of alumni in the plan which is a powerful endorsement of the roles and values the alumni bring to Western and the important role alumni can play in supporting the university world wide.
- Concern has been raised about the public/private partnerships; there is support as long as the values of academe are not compromised. Are there existing policies or will there be new policies developed to govern such partnerships?
- It is important that a focus on research inputs does not overlook the need to recognize research outputs as a key factor in some faculties. In the course of the budget planning process there have been concerns raised about selectivity in funding. The perception is that there is a greater focus on education for the marketplace and this is seen as marginalizing basic research and teaching.
- Learning outcomes is not necessarily a controversial concept but it is only one way among others to articulate a curriculum; concerns have been raised that requirements on learning outcomes could have impact on academic freedom.
- The plan does not seem inclusive enough. It is difficult for a lone researcher who has no need of large research grants to see herself/himself in this document with the focus on big research. The plan does not take the university forward as a community.

- The administration should be less focussed on identifying new sources of revenue and more focussed on taking a greater advocacy position with respect to chronic government underfunding. There is also concern that the university is acquiescing to notions of selectivity that are being imposed by the government through differentiation initiatives.
- Some faculties have been forced to model budget cuts that if enforced will drastically reduce resources. What is the relationship between the \$30 million set aside for research and the budget modelling?
- This plan is good for students and responds to many of the ideas submitted by the USC during the consultation process. Requiring learning outcomes is a student-focussed approach to curriculum building and should be supported. The plan speaks to educating and supporting the whole student, increasing international opportunities for students and increasing research opportunities for undergraduates. It is a very positive document and the consultations were greatly appreciated.

In response to the various points made, Dr. Deakin provided the following comments:

- The four-year budget planning cycle requires a check in the fourth year of a cycle with respect to the financial situation of the faculties. This has been conflated, erroneously, with the drafting of the new strategic plan. The modelling of various budget scenarios is not an outcome but a starting point for discussions around where we are financially (for example whether there are structural deficits to be managed) and where we are going. There is no relationship between the \$30 million set aside for research and the operating budget planning process. The set aside is one-time funding. After the stock market downturn in 2008, the administration and the Board of Governors made it clear that, henceforward, one-time funds were not to be taken from operating budgets, nor were they to be used to support operating budgets.
- The concern about public/private partnerships reflects a tension that exists on university campuses across the country. Current policies are adequate and the document explicitly references the need to respect academic freedom and autonomy. The plan acknowledges the value of partnerships and the need that they be explored carefully on a case by case basis.
- The document takes great pains to recognize that scholarship varies widely across the community. It also states in many places that interdisciplinarity is necessarily underpinned by excellence in basic research. The intention is to create opportunities to address societal problems that need to be dealt with in an interdisciplinary way and to remove structural barriers to that.
- Tri-Council funding is important and plays a major role in keeping research moving forward; among other things, it drives CRC program and CFI funding. Indirect funding from research supports many important things on campus such as libraries. The goal is to provide support and assistance to those who need those grants so they can be more successful.
- The provincial government, with the creation of the Ontario Council on Quality Assurance, has required that learning outcomes be developed but nothing in the document prescribes or specifies the way in which those learning outcomes have to be derived. Faculty are free to decide what they are going to teach and how. Equally, however, students deserve to know what they can expect to received as an outcome of taking a particular course.
- With respect to selectivity, the plan does call for support of emerging areas of strength; research clusters are but one tool to do that.

The question was called and CARRIED

S.14-16 **Report on Entering Averages and First-Year Grades**

It was moved by B.A. Younker, seconded by J. Doerksen,

That Senate approve the targets and processes for first-year, first-entry undergraduate enrolment for the Constituent University and Affiliated University Colleges as outlined in Exhibit III, Appendix 3.

CARRIED

S.14-17 **Energy Consortium Fellowship**

It was moved by B.A. Younker, seconded by R. Kennedy,

That Senate approve establishment of the Energy Consortium Fellowship with academic appointment in the Richard Ivey School of Business as detailed in Exhibit III, item 3.

CARRIED

S.14-18 **Designated Chairs, Professorships, Fellowships Approved by SCUP**

Designated Chairs, Professorships, and Fellowships approved by SCUP are contained in Exhibit III, Appendix 4.

REPORT OF THE HONORARY DEGREES COMMITTEE [Exhibit IV]

S.14-19 **Honorary Degree Recipients – MD, Hong Kong, Ivey Convocations- 2014**

Senate received for information the list of honorary degree recipients who will be honoured at the following spring convocations: Schulich MD, Western's Hong Kong, Ivey MBA.

S.14-20 **REPORT OF THE ACADEMIC COLLEAGUE**

The report of the Academic Colleague, detailed in Exhibit V, was received for information. Topics discussed at the December meeting included: Strategic Mandate Agreements; Demographics; Ontario Online; Funding Formula Review; and a request for stories about teaching and learning that should go directly to COU.

ENQUIRIES & NEW BUSINESS

S.14-21 **Western's Discovery Park and BizInc** [S.13-141]

A member asked about the current status of Western's proposed expansion of Discovery Park and if any additional developments have been made with regard to BizInc. Dr. Capone reported that work continues regarding the development of a strategic plan for medical research and commercialization. Dr. Doerksen advised that Western submitted a grant proposal to the Ontario Centres of Excellence program that made it through the first round; Western has been invited to submit a second application with the deadline being February 28. Should Western be successful in its bid to OCE, it is proposed that efforts be coordinated between Ivey, Engineering and Fanshawe, along with community partners such as TechAlliance and LECD.

S.14-22 **Loss of Huron University College Student**

A memorial service was held for Huron University College student Francis Fondoh who recently passed away after a brief illness and an online donation fund has been set up to help pay for some of the transportation costs back to his home country of Cameroon – <http://www.gofundme.com/6a4mq0>.

S.14-23 **Senator Tea Time in UCC Atrium**

Student Senators reported that they recently held their second annual “Senator Tea Time” in the UCC atrium where members of the Western community had an opportunity to chat with the Student Senators and learn about Senate.

S.14-24 **Cancellation of Classes on January 7, 2014**

A member noted that even though classes were cancelled due to extreme cold on January 7, staff were expected to come to work which caused some to feel that their welfare was not considered by the administration. What is planned to thank and compensate staff for their hard work on that day? Ms. Kulczycki replied that all members of the Western community were considered in coming to the decision to cancel classes. The majority of the students do not drive to campus and once they are on campus students need to travel outside between buildings throughout the day. The vast majority of faculty/staff travel by car to campus and remain in one place. Staff/faculty were advised to come to work “if they could do so safely” and were asked to inform their supervisors of any difficulties. Staff were thanked for their cooperation.

ADJOURNMENT

The meeting adjourned at 2:50 p.m.

A. Chakma
Chair

I. Birrell
Secretary


Fall Study Days Survey

January 24, 2014




Fall Study Days Survey

- ✓ Goals of Fall Study Days:
 - ✓ Provide block of time for end-of-term projects
 - ✓ Help mitigate stress
 - ✓ Implement within provisions of Senate "Structure of the Academic Year" policy
- ✓ Last Thursday and Friday of October
- ✓ Fall Study Days Survey - six questions designed to collect student feedback on the Fall Study Days



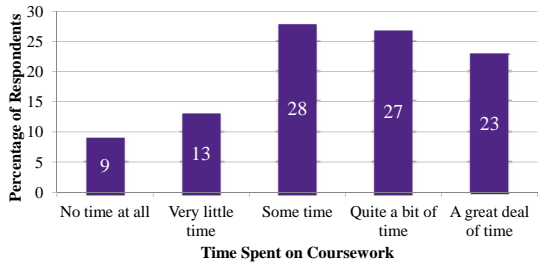
Fall Study Days Survey

- ✓ Survey was conducted between November 21 – December 1, 2013.
- ✓ A stratified random sample of 4000 main campus undergraduate students in first-entry programs were invited via e-mail to participate.
- ✓ 947 students participated, representing a 24% response rate.




Fall Study Days Survey

1) How much time did you spend on coursework during the Fall Study Days?

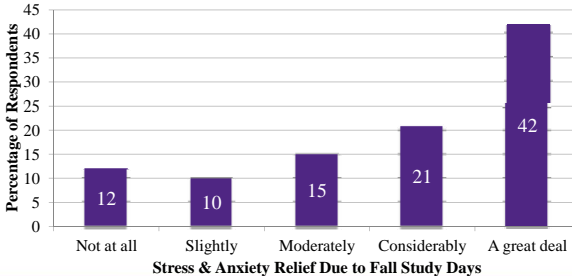


Time Spent on Coursework	Percentage of Respondents
No time at all	9
Very little time	13
Some time	28
Quite a bit of time	27
A great deal of time	23




Fall Study Days Survey

2) To what extent did having the Fall Study Days help relieve your stress and anxiety related to coursework at this time of year?

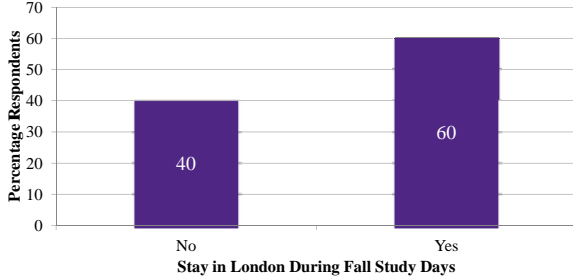


Stress & Anxiety Relief Due to Fall Study Days	Percentage of Respondents
Not at all	12
Slightly	10
Moderately	15
Considerably	21
A great deal	42




Fall Study Days Survey

3) Did you stay in London on the Fall Study Days?

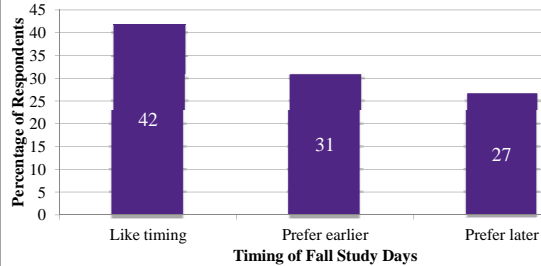


Stay in London During Fall Study Days	Percentage of Respondents
No	40
Yes	60



Fall Study Days Survey

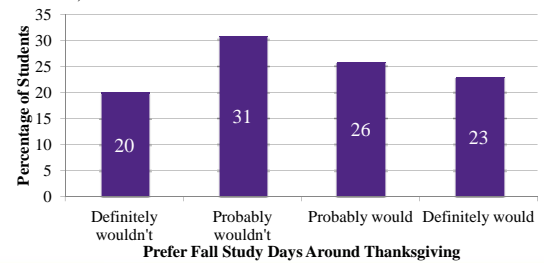
4) How do you feel about the timing of the Fall Study Days (i.e., the last Thursday and Friday of October)?



Western 

Fall Study Days Survey

5) Would you prefer that the Fall Study Days were around Thanksgiving weekend (i.e., around the second Monday in October)?



Western 

Fall Study Days Survey

6) Do you have any additional comments or suggestions?

- ✓ Requesting a **longer break** – with many requesting a full week break
- ✓ Suggesting changes to the **timing of the break** – most requesting the break be earlier
- ✓ Providing **positive feedback** including mentioning that the Fall Study Days allowed students to catch up on school work and it helped relieve stress.

Western 

Fall Study Days Survey

- ✓ Requesting that the break **not** be on or around **Halloween**
- ✓ Requesting that Study Days **not** be on **Thursdays and/or Fridays** because these are already class-free days for many students

Western 

Fall Study Days Survey

✓ The findings from the survey suggest that the Fall Study Days are meeting their goals.

- ✓ A large majority of students reported (1) doing coursework over the Fall Study Days, and (2) that the Fall Study Days helped relieve stress and anxiety.
- ✓ Although about half of students wanted to change the timing of the Fall Study Days, there was no consensus on when they should be.
- ✓ Students had a number of other suggestions for changes, with the most students suggesting that the break be longer (e.g., a full week).

Western 



Strategic Plan:

**Achieving Excellence
on the World Stage**

January 24, 2014

Western 

Strategic Plan Consultation Timeline

- Process led by SCUP and launched at November 2012 Leaders Forum, supported by a dedicated website through which ideas/suggestions were collected
- **First draft (May 2012)** emerged from 190+ written inputs from individual faculty, staff, students and alumni, in addition to group meetings with and/or written inputs received from:


- Faculty councils	- USC
- Academic programs/units	- SOGS
- Administrative units	- PAW
- Employee unions	- City of London
- Alumni Association	- Other external community stakeholder groups

Western 

Strategic Plan Consultation Timeline

- **Second draft (July 2013)** generated 50+ written comments from individual faculty, staff, students and alumni
- This input informed the **third and final draft**, in addition to group meetings with and/or written inputs received from:

- Deans & Vice-Provosts	- Aboriginal Education & Employment Council
- Board of Governors	- USC
- Libraries	- SOGS
- Human Resources	- PAW
- Student Success Centre	- FIMS Student Council
- UWOFA	- Network for Digital Education & Research
- Alumni Association	

Western 



REPORT OF THE SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS
(SCAPA)

Faculty of Information and Media Studies: Introduction of a Minor in Media, Information and Technoculture

School of Graduate and Postdoctoral Studies: 2+2 agreement for a Doctorate Degree in Synchrotron Radiation Research with Soochow University, China

Schulich School of Medicine & Dentistry and Faculty of Science: Revisions to the Admission Requirements of the Honors Specialization in Epidemiology and Biostatistics

School of Graduate and Postdoctoral Studies: Cyclical review report for the Graduate Programs in Physical Therapy

New Scholarships, Awards and Bursaries

FOR APPROVAL

1. **Faculty of Information and Media Studies: Introduction of a Minor in Media, Information and Technoculture**

Recommended: That a Minor in Media, Information and Technoculture be introduced in the Faculty of Information and Media Studies, effective September 1, 2014.

NEW CALENDAR COPY

MINOR IN MEDIA, INFORMATION AND TECHNOCULTURE

Enrollment in all modules in Media, Information and Technoculture is limited. Meeting the minimum requirements does not guarantee that students wishing to enter any module in Media, Information and Technoculture will be offered enrollment.

Admission Requirements

Completion of first-year requirements, with an average of at least 65%.
Completion of 0.5 course from Media, Information and Technoculture 1200F/G, 1500F/G or 1700F/G is recommended.

Note: Admissions decisions for the Minor in MIT are finalized after students have completed a first year program.

Module:

4.0 courses:

- 4.0 courses selected from Media, Information and Technoculture courses numbered 2150-2195.

Note: The Minor is intended for students who are not in the Faculty of Information and Media Studies and may not be combined with Honors Specialization or Major modules in Media, Information and Technoculture or Media and the Public Interest.

Background

The MIT Minor will appeal to students from across the university, including those students in other programs who, historically, have been unable to enroll in MIT elective classes due to the limited-enrollment status of the MIT Honors Specialization and Major modules. The Minor will open-up the field of media studies to a new group of students and promote a robust interdisciplinary exchange that will enrich the scholarly experience for both FIMS and non-FIMS students. The initial enrolment in the MIT Minor is projected to be 50 students, who will choose from a newly revised suite of 2000-level elective courses (recently passed through DAP) that are also open to students in second and third year of a FIMS module/program.

2. **School of Graduate and Postdoctoral Studies: Introduction of a 2 + 2 program for a Doctorate Degree (PhD) in Synchrotron Radiation Research with Soochow University, China**

Recommended: That effective January 1, 2014, Senate approve the introduction of a 2+2 program between Western University and Soochow University, leading to a Doctorate Degree (PhD) in Synchrotron Radiation Research

Background:

This is anticipated that this 2+2 program will help to achieve a number of objectives, including attracting top students from China, increasing the number of highly qualified personnel (HQP) for Western's Centre for Synchrotron Radiation Research and for Soochow University, increasing interaction between Western and Soochow University and promoting the international reputation of Western.

The details of the proposed 2+2 program (attached as [Appendix 1](#)) were developed by the Faculty of Science, Faculty of Engineering and the Office of the Vice-Provost (School of Graduate and Postdoctoral Studies), with involvement from the Provost's Office.

3. **Schulich School of Medicine & Dentistry and Faculty of Science: Revision to the Admission Requirements for the Honors Specialization in Epidemiology and Biostatistics**

Recommended: That the Admission Requirements for the Honors Specialization in Epidemiology and Biostatistics be revised effective September 1, 2014, as shown in [Appendix 2](#).

Background:

Admission to any module leading to a Bachelor of Medical Sciences degree requires completion of 1.0 mathematics course – "Calculus 1" (Calculus 1000A/B or 1500A/B) and an additional half course in mathematics. The Honors Specialization in Epidemiology and Biostatistics currently requires completion of Mathematics 1600A/B as the additional half course in mathematics. Admission to modules offered by the Department of Medical Biophysics requires completion of "Calculus 2" (Calculus 1301A/B or 1501A/B) as the additional half course in mathematics. Students pursuing other modules leading to BMSc degrees are allowed more flexibility in the choice of the additional half course in mathematics as they can choose one half course from Applied Mathematics 1201A/B, Calculus 1301A/B, 1501A/B or Mathematics 1600A/B as the additional half course in mathematics.

The only course in the Honors Specialization in Epidemiology and Biostatistics that has a mathematics prerequisite is Biology/Statistical Sciences 2244A/B, which requires completion of any 1.0 mathematics course at the 1000-level. The Department of Epidemiology and Biostatistics has re-evaluated the content of Applied Mathematics 1201A/B, Calculus 1301A/B and 1501A/B and has decided that success in the modular courses would not be negatively impacted by expanding the mathematics course required for admission to include one of Applied Mathematics 1201A/B, Calculus 1301A/B or 1501A/B as an alternative to Mathematics 1600A/B.

FOR INFORMATION

4. **Report of the Subcommittee on Program Review – Graduate (SUPR-G): Cyclical Review**

SCAPA approved the recommendations of the Subcommittee on Program Review – Graduate (SUPR-G) with respect to the cyclical review of the Graduate Programs in Physical Therapy, as detailed in [Appendix 3](#).

5. **New Scholarships and Awards**

SCAPA has approved on behalf of the Senate, for recommendation to the Board of Governors through the President & Vice-Chancellor, the Terms of Reference for the new scholarships and awards as set out in [Appendix 4](#).

**2 + 2 AGREEMENT FOR A WESTERN DOCTORATE DEGREE IN
SYNCHROTRON RADIATION RESEARCH**

BETWEEN

THE UNIVERSITY OF WESTERN ONTARIO, CANADA

AND

SOOCHOW UNIVERSITY, P. R. CHINA

WHEREAS The University of Western Ontario (“Western”) and Soochow University (“Suda”) wish to enter into an agreement to establish a program wherein eligible students from Suda may be accepted into a PhD program at Western and a certificate program at Suda (“2+2 Doctoral Degree Program” or “the Program”) and upon successful completion of the Program be awarded a doctorate degree from Western and a certificate from Suda;

AND WHEREAS Western anticipates that this Program will help it achieve a number of objectives including: attracting top students from China; increasing the number of highly qualified personnel (HQP) for Soochow University-Western University Centre for Synchrotron Radiation Research (“the Centre”) members at Western; increasing interaction between Western and Suda; enriching students of Western with eastern culture and future job possibilities in China; and promoting the international reputation of Western;

AND WHEREAS Suda anticipates that this Program will also assist it in achieving a number of its objectives including: effectively increasing the quota of PhD students of Suda via the Centre; enhancing the ability of Suda to attract top students from China into this Program; establishing specific collaboration with professors at Western engaged in activities of the Centre; increasing opportunities for Chinese students to experience Canadian higher education and research; exposing students to western society (culture and customs), successful market economies, and advanced science and technology; enhancing the ability of graduates of Western to compete in the national and international job markets;

THEREFORE the parties agree as follows:

1. Purpose

The purpose of this Agreement is to establish a 2+2 Doctoral Degree Program and set out the rules, rights and obligations of the parties with respect to the implementation of the Program. Students who meet the requirements of the Program will graduate with a doctorate degree from Western and a certificate from Suda.

2. Degree Programs at Western

The participating doctoral programs at Western will be in the Faculty of Science (Department of Biology, Chemistry, and Earth Sciences), and the Faculty of Engineering (Department of Mechanical and Materials Engineering).

3. Eligibility and Requirements

3.1. Students who have successfully completed a master's degree in a science or engineering department at Suda with a minimum of 80% overall standing or equivalent may apply for acceptance into the Program. Students who are qualified to transfer to a PhD program after one year in the Master program at Suda may also apply.

3.2. Applicants whose native language is not English must meet the English-language requirement for admission of graduate students at Western University.

3.3. Admission decisions shall be made by the degree granting graduate programs at Western in which Western-based Centre members hold core doctoral graduate supervision membership and the School of Graduate and Postdoctoral Studies. Students must meet the admission standards of Western and Western is responsible for the final admission decisions to the Program.

3.4. Students admitted to this Program will be registered at both Universities throughout the duration of the Program. Students must meet the progression requirements of both Suda and Western while registered in the Program.

3.5. The maximum length of the Program is 4 years. Students will spend a cumulative, not necessarily continuous, residency of 2 years each at Suda and Western. The order and pattern of residency shall be set by the participating doctoral programs at Western. Students shall be responsible for paying the required tuition and ancillary fees of the University at which they are studying. Students will be required to pay tuition and ancillary fees to only one University at any time. An extension of the length of the Program may be granted by Western in extraordinary circumstances. However students requiring longer than 4 years to complete the Program are not eligible for funding from Western after Year 4.

3.6. Other than the financial support provided by either institution as set out in this Agreement, students are responsible for all other costs associated with study at Western, including but not limited to, tuition, books, travel and living, and health insurance during the period of residence at Western.

3.7. Students admitted to the Program will be co-supervised or jointly supervised by Centre members exclusively, at least one from Western and one from Suda in accordance with Western thesis regulations.

3.8. Western's School of Graduate and Postdoctoral Studies' administrative and academic policies, procedures and regulations and degree requirements shall apply to students enrolled in this Program. In addition, a signed, individual agreement between Western (specifically, the participating graduate program and the School of Graduate and Postdoctoral Studies) and Suda is required for each student admitted to the 2+2 Degree Program (see **Appendix A**). The individualized agreement outlines details of the student's program and research supervision, registration, required residency periods, tuition and fees, health coverage, and other issues not covered in the general policies and procedures of the School of Graduate and Postdoctoral Studies at Western.

3.9. All students in the Program will be required to review Western's online Academic Integrity course and pass a test based on the course. The students are obliged to meet this requirement for a Western degree.

4. Responsibilities of Western

4.1. Western is responsible for the final admission decisions to the 2+2 Program.

4.2. Normally, Western will recognize equivalent work completed at Suda for students admitted to the Program. Western is solely responsible for determining what work will be considered to be equivalent to its own courses. The eligible courses, maximum recognizable credits, and eligibility for Western's degree requirement fulfillment are determined by the participating departments and faculties at Western.

4.3. Western shall provide financial support to students admitted to the Program during their period of residency at Western for a maximum period of two years. This support will be in the form of a teaching assistantship (TA), and/or research assistantship (RA), and/or other Western internal research scholarships. The total package shall be equivalent to the support normally offered to a regular international student admitted to a Western graduate program less any external financial support received by the student, including any financial support from Suda. External financial support shall not exceed the level offered to international graduate students by Western. Exemptions in exceptional cases may be made with the agreement of both parties.

4.4. Western shall grant a Ph.D. degree to students enrolled in the Program who successfully complete the degree requirements of the Program, including successful defense of the doctoral thesis, which will be conducted in accordance with Western's internal regulations and procedures.

4.5. Western is responsible for reviewing and evaluating annually the student's progress in the Program and identifying if the student is meeting the progression requirements.

4.6. Western will provide a Letter of Acceptance and other documents necessary for visa application to students admitted to the Program.

5. Responsibilities of Suda

5.1. Suda is responsible for making its students aware of the Program in order to attract the most talented students.

5.2. Suda is responsible for pre-selection of students according to the qualification criteria set by Western.

5.3. Suda shall, where possible, create opportunities for, and encourage, applicants to take part in extracurricular English language training while in China.

5.4. Suda shall, where possible, incorporate courses, information and materials from Western into its curricula to help students meet Western graduate admission requirements.

5.5. Suda shall provide sufficient course information, including typical exam questions and student responses, to allow Western to determine which courses qualify for course recognition (see 4.2).

5.6. Suda shall provide Western with the information it requires to conduct its annual review of a student's progress in the Program.

5.7. Suda shall confer a certificate of study to the students who have successfully completed degree requirements at Western.

5.8. Suda shall provide full financial support to students admitted to the Program during their residency at Suda. This support is through the Suda university funding and Suda supervisor's funding and shall be at a level equivalent to that offered to a regular Suda graduate student. Suda shall also provide financial support to eligible students during their residency at Western.

6. Administrative Procedures

6.1. Suda and Western will each appoint a staff or faculty member as the Coordinator or equivalent who will oversee the administration of the Agreement. The Coordinators shall ensure that the necessary approvals are in place, implement the Annual Performance Reports, and facilitate matters related to the students' academic welfare.

6.2. The deadlines for applications, supporting documents, as well as admission criteria and procedures, are determined by the graduate programs at Western and will be communicated annually to Suda.

6.3. At least annually, each University agrees to provide the other University, through the Coordinators, the performance evaluations of the students, including but not limited to grades for courses taken and information on any academic or non-academic discipline.

6.4. The maximum number of students to be enrolled in the Program at any time is 5 in the Faculty of Science and 5 in the Faculty of Engineering. This number is subject to review three years after the signing of this Agreement and may be revised with the agreement of both institutions.

6.5. While at Western students in the Program must purchase health insurance coverage from the University Health Insurance Program (UHIP).

7. Term and Termination

This Agreement shall commence on the date of last signing and continue for a period of 5 years. Either Western or Suda may terminate this Agreement by providing three months' written notice to the other provided however that if students are currently in the Program as of the date of notice, the Agreement shall not terminate until the students have completed or left the Program.

This agreement may be renewed, extended or amended by mutual written agreement.

8. Dispute Resolution

All disputes in connection with this agreement or the execution thereof shall be settled by negotiation between the two institutions following Western's and Suda's established policies and guidelines.

9. Independent Institutions

Nothing contained in this Agreement should be construed to create or imply a joint venture, partnership, principal-agent or employment relationship between Western and Suda.

IN WITNESS WHEREOF the parties hereto have executed this agreement on the dates shown hereunder.

THE UNIVERSITY OF WESTERN ONTARIO

SOOCHOW UNIVERSITY

REVISED CALENDAR COPY

<http://westerncalendar.uwo.ca/2013/pg1739.html>

HONORS SPECIALIZATION IN EPIDEMIOLOGY AND BIostatISTICS

This module is intended primarily for students who wish to pursue graduate training in Epidemiology and Biostatistics and want to include applied human health research-intensive preparation in their undergraduate program. This module leads to a Bachelor of Medical Sciences (BMSc) degree. See BACHELOR OF MEDICAL SCIENCES (BMSc) PROGRAM for more information.

Admission Requirements for students entering Year 3 in September 2014, only:

Completion of first-year requirements (5.0 courses) with no failures. Students must have an average of at least 75% on the following 3.0 principal courses, with no mark below 60% in any of these courses:

1.0 course: Biology 1001A* and Biology 1002B*, or the former Biology 1222 or 1223

1.0 course: the former Chemistry 1100A/B and 1200B or 1050

0.5 course from: Calculus 1000A/B, 1500A/B, or the former Calculus 1100A/B

0.5 course from: Applied Mathematics 1201A/B, Calculus 1301A/B, 1501A/B, Mathematics 1600A/B, or the former Linear Algebra 1600A/B

*** Biology 1201A with a mark of at least 70% may be used in place of Biology 1001A, and Biology 1202B with a mark of at least 70% may be used in place of Biology 1002B.**

1.0 course in Physics must be completed by the end of Year 2 and a minimum mark of 60% must be achieved in each of two half courses, as follows:

0.5 course from: Physics 1028A/B, 1301A/B, 1501A/B

0.5 course from: Physics 1029A/B, 1302A/B, 1502A/B

Admission Requirements for students admitted to Year 1 in September, 2013, and onward:

Admission to this Honors Specialization module occurs in Year 3 and requires admission to Year 3 of the Bachelor of Medical Sciences (BMSc) Program. Students will usually complete MEDICAL SCIENCES FIRST ENTRY (Medical Sciences 1 and 2) prior to admission to the Honors Specialization module. Enrolment in this Honors Specialization module is limited and meeting the minimum requirements does not guarantee admission.

The 1000-level half courses listed below must each be completed with a mark of at least 60%:

1.0 course: Biology 1001A* and Biology 1002B*

1.0 course: Chemistry 1301A/B and 1302A/B, or the former Chemistry 1100A/B and 1200B

0.5 course from: Calculus 1000A/B, 1500A/B, **the former Calculus 1100A/B**

0.5 course from: Applied Mathematics 1201A/B, Calculus 1301A/B, 1501A/B, Mathematics 1600A/B

0.5 course from: Physics 1028A/B, 1301A/B or 1501A/B

0.5 course from: Physics 1029A/B, 1302A/B or 1502A/B

* Biology 1201A with a mark of at least 70% may be used in place of Biology 1001A, and Biology 1202B with a mark of at least 70% may be used in place of Biology 1002B.

The 2000-level courses below must be completed with a minimum mark of 60% in each (unless otherwise indicated) prior to admission to the Honors Specialization module in Year 3. These 2000-level courses will also be used towards the Module requirements. See ADMISSION TO THE BACHELOR OF MEDICAL SCIENCES (BMSc) PROGRAM for additional average, course load requirements, etc. and MODULES OFFERED IN THE BMSc PROGRAM for specific information about Honors Specialization modules, including the Weighted Average Chart.

0.5 course: Biochemistry 2280A

0.5 course: Chemistry 2213A/B

0.5 course from: Biology 2244A/B or Statistical Sciences 2244A/B with a mark of at least 75%

1.5 courses: Biology 2290F/G, 2382B, 2581B

0.5 course: Epidemiology 2200A/B with a mark of at least 75%

Module

No further changes

Final Assessment Report
Submitted by SUPR-G to SCAPA

Program:	Physical Therapy
Degrees Offered:	Master of Physical Therapy (MPT) Master of Clinical Science Degree in Physical Therapy (MCISc)
Approved Fields:	Manipulative Therapy and Wound Healing (for MCISc)
Date of Site Visit:	July 29-30, 2013
Evaluation:	Good Quality

Summary: The School of Physical Therapy offers two very different Masters' programs. The Master of Physical Therapy is a two-year, accredited professional program that qualifies students to complete written and practical licensing exams in Canada. The MPT consists of course work, practical exams, clinical placements and a group research project. The reviewers found the program to be "well-developed, well-organized and well-delivered." The faculty members are skilled teachers and productive researchers, and graduates have excellent employment prospects. However, some concern was expressed about student and faculty workload. Students, though generally enthusiastic about the program, were not universally satisfied with the supervisors of their clinical placements.

The Master of Clinical Science Degree in Physical Therapy is a distinctive and innovative program, which is offered primarily online with some intensive on-site sessions. It is designed to teach students how to critically appraise experimental and clinical research articles, to develop their research and presentation skills, and to become leaders in evidence-based practice. Its alternative delivery format puts students in contact with advanced practice clinicians and research intensive academics from across Canada and around the world. The MCISc has two fields: Manipulative Therapy and Wound Healing. The Wound Healing field is a unique inter-professional program, attracting students with experience as physicians, nurses, and physical and occupational therapists.

With respect to both programs, the reviewers were impressed with the dedication and efficiency of administrative staff. The programs make excellent use of instructional technology and the MCISc students were particularly happy with the level of support they received for the distance components of their course. The faculty were genuinely dedicated to the students in both programs; nevertheless, their small complement means that they may be stretched thin when sabbatical or other leaves coincide.

Recommendation:	Responsibility
Develop a curriculum review committee for the MPT	Program
Enhance resources for student wellness	School, Faculty
Consider admission criteria other than GPA for the MPT	Program
Increase financial or operational resources for the coordination of clinical placements for MPT	School, Faculty

New Scholarships and Awards

John and Nancy Murray Prize (School of Graduate and Postdoctoral Studies, Dentistry)

Awarded annually to the second year graduate students in the Orthodontics program in the Schulich School of Medicine & Dentistry. The recipients will be selected by the Graduate Scholarship Committee in Dentistry, with at least one representative holding membership in the School of Graduate and Postdoctoral Studies. This prize was established with Foundation Western, through the generous support of the UWO Orthodontic Alumni Association, to honour Dr. John Murray and his contributions as a Western faculty member in the Division of Graduate Orthodontics for over 40 years.

Value: 3 at \$400
Effective: May 2013

Dr. David C. Way Memorial Award (School of Graduate and Postdoctoral Studies, Dentistry)

Awarded annually to a full-time graduate student entering the Graduate Orthodontics program at the Schulich School of Medicine & Dentistry, who has academic achievement and community/volunteer service. A one-page statement outlining this community/volunteer service must be submitted to the Graduate Orthodontic Office by February 28th. The recipient will be selected by the Graduate Orthodontics Award Committee, and awarded each spring. At least one representative of the committee must hold membership in the School of Graduate and Postdoctoral Studies. This award was established by Mrs. Marjorie Way in memory of her late husband, Dr. David C. Way.

A graduate of the University of Toronto and University of Michigan, David was a devoted member of the dental and orthodontic community in London, Ontario, for over fifty years. His private practice on Queens Avenue was one of the first orthodontic offices in London. David was an integral member in the founding of the Graduate Orthodontic Program at The University of Western Ontario, where he served as an Associate Professor for many years. David died in 2011 at age 86.

Value: 1 at \$2,000
Effective: May 2013

Ira Abraham MBA Award (School of Graduate and Postdoctoral Studies, MBA)

Awarded annually to a full-time graduate student entering the Masters of Business Administration program at the Richard Ivey School of Business, based on academic achievement and demonstrated community leadership. Preference will be given to a student that demonstrates a passion for people through the interview process. Final selection of the recipient will be made by the MBA Scholarship Review Committee with at least one member of the selection committee holding membership in the School of Graduate and Postdoctoral Studies. Recipients will be notified at the time of acceptance into the program. This scholarship is made possible through the generosity of Judy Abraham in honour of her late husband Ira David Abraham, MBA '71.

Value: 1 at \$2,500
Effective Date: May 2014 to April 2018

Andrew and Andrea Federer Global Opportunities Award (Any Undergraduate or Graduate Program)

Awarded to full-time students (undergraduate or graduate) participating in a Western University international experience or study abroad program for which academic credit or approval from their department or faculty will be obtained. This includes academic exchange programs; approved study abroad programs; curriculum based international field courses/research, international community service learning; volunteer opportunities and internships led by Western University. To qualify for these awards, the experience must meet at least one of the following criteria:

- Be organized by Western University staff, faculty or department
- Be eligible for academic credit
- Form a required component of the student's degree program.

Students participating in any of the above listed programs who are registered at the constituent University may be considered. Students must have completed their prescribed academic program the previous year and currently be registered in a full-time course load (minimum 3.5 full courses). Students may apply for this award in advance of being accepted into an eligible international learning program with receipt of the award contingent upon acceptance into the program. Students may only receive a Global Opportunities award once during their academic career at Western.

Online applications are available on the Global Opportunities website, Western International. Transcripts are required for students who studied elsewhere in their previous academic year. Applications are due on November 15th (for decisions in early January) and March 15th (for decisions in early May). Students will be selected based on a combination of academic achievement, as well as a statement outlining how this experience will contribute to their development as a global citizen, what they expect to learn through their program of study and how they will be an effective Ambassador for Western. This award was established by a generous gift from Andrew and Andrea Federer (BA '82, Economics).

Value: 3 at \$2,000*

Effective: 2013-2014 to 2014-2015 academic years inclusive

*Each of the Donor's \$1,000 gifts have been matched by the University through the Global Opportunities Award Program.

Henry Yip Global Opportunities Award in Engineering (Faculty of Engineering)

Awarded annually to a full-time student enrolled in the Faculty of Engineering who is participating in a Western University international experience or study abroad program for which academic credit or approval from their department or faculty will be obtained. This includes academic exchange programs; approved study abroad programs; curriculum based international field courses/research, international community service learning; volunteer opportunities and internships led by Western University. To qualify for these awards, the experience must meet at least one of the following criteria:

- Be organized by Western University staff, faculty or department
- Be eligible for academic credit
- Form a required component of the student's degree program.

Students participating in any of the above listed programs who are registered at the constituent University may be considered. Students must have completed their prescribed academic program the previous year and currently be registered in a full-time course load (minimum 3.5 full courses). Students may apply for this award in advance of being accepted into an eligible international learning program with receipt of the award contingent upon acceptance into the program. Students may only receive a Global Opportunities award once during their academic career at Western.

Online applications are available on the Global Opportunities website, Western International. Transcripts are required for students who studied elsewhere in their previous academic year. Applications are due on November 15th (for decisions in early January) and March 15th (for decisions in early May). Students will be selected based on a combination of academic achievement, as well as a statement outlining how this experience will contribute to their development as a global citizen, what they expect to learn through their program of study and how they will be an effective Ambassador for Western. This award was established by Mr. Henry Ching-Lin Yip (BESc '73).

Value: 1 at \$2,000*

Effective: 2013-2014 academic year only

*The Donor's \$1,000 gift has been matched by the University through the Global Opportunities Award Program.

Leflar Foundation Bursary OSOTF II (Any Undergraduate Program)

Awarded annually to an undergraduate student who demonstrates financial need. Preference will be given to a student whose permanent residence is in the Owen Sound area, or Grey and Bruce counties, and who comes from a family with a single parent. Online financial assistance applications are available through the Registrar's website and must be completed by October 31st. The Office of the Registrar will select the recipient. These bursaries were created to assist needy students from families with a single parent family by Mrs. Eva Leflar, principal of The Leflar Foundation. This gift is supported by the Ontario Student Opportunity Trust Fund II program and recipients must meet Ontario residency requirements.

*In 1990, Eva started the **Eva Leflar Foundation**, with a mandate to provide support to the children of Owen Sound and Grey counties. In its 20 year history, her foundation has provided scholarships to graduating high school students and students at several Ontario universities. Eva died in 2012 at age 93.*

Value: 1 at up to \$5,000 only
Effective: 2013-2014 academic year only
Value: 1 at \$1,100
Effective: 2014-2015 academic year

Leflar Foundation Bursary OTSS (Any Undergraduate Program)

Awarded annually to undergraduate students who demonstrate financial need. Preference will be given to a student whose permanent residence is in the Owen Sound area, or Grey and Bruce counties, and who comes from a family with a single parent. Online financial assistance applications are available through the Registrar's website and must be completed by October 31st. The Office of the Registrar will select the recipients. These bursaries were created to assist needy students from families with a single parent family by Mrs. Eva Leflar, principal of The Leflar Foundation. This gift is supported by the Ontario Trust for Student Support program and recipients must meet Ontario residency requirements.

*In 1990, Eva started the **Eva Leflar Foundation**, with a mandate to provide support to the children of Owen Sound and Grey counties. In its 20 year history, her foundation has provided scholarships to graduating high school students and students at several Ontario universities. Eva died in 2012 at age 93.*

Value: 2 at up to \$5,000 each
Effective: 2013-2014 academic year only
Value: 1 at \$1,100
Effective: 2014-2015 academic year

Dancap Private Equity Graduating Student Award in Accounting (Faculty of Social Science, Management and Organizational Studies)

Awarded annually to a full-time student completing the final year in an Accounting module in the DAN Management and Organizational Studies program, based on academic achievement and demonstrated professionalism, leadership and initiative in extracurricular activities throughout his or her undergraduate years. Applications can be accessed through the Department's website or Main Office. Applications, including a résumé describing the applicant's qualifications, must be submitted to the Main Office by April 1. A recipient of this award, which will be based upon the above evaluation criteria as judged by the DAN Student Awards Committee, is not eligible to receive any other Dancap Private Equity Student Award during the same year. This award was established by a generous donation from Mr. Aubrey Dan (BA`85).

Value: 1 at \$1,250
Effective: 2013-2014 academic year

Dancap Private Equity Student Award in Consumer Behavior (Honors) (Faculty of Social Science, Management and Organizational Studies)

Awarded annually to a full-time student enrolled in the Consumer Behavior Honors module in the DAN Management and Organizational Studies program, based upon academic achievement and demonstrated professionalism, leadership and initiative in extracurricular activities. Applications can be accessed through the Department's website or Main Office. Applications, including a résumé describing the applicant's qualifications, must be submitted to the Main Office by April 1. A recipient of this award, which will be based upon the above evaluation criteria as judged by the DAN Student Awards Committee, is not eligible to receive any other Dancap Private Equity Student Award during the same year. This award was established by a generous donation from Mr. Aubrey Dan (BA`85).

Value: 1 at \$1,250
Effective: 2013-2014 academic year

Dancap Private Equity Graduating Student Award in Consumer Behavior (Faculty of Social Science, Management and Organizational Studies)

Awarded annually to a full-time student completing the final year in a Consumer Behavior module in the DAN Management and Organizational Studies program, based on academic achievement and demonstrated professionalism, leadership and initiative in extracurricular activities throughout his or her undergraduate years. Applications can be accessed through the Department's website or Main Office.

Applications, including a résumé describing the applicant's qualifications, must be submitted to the Main Office by April 1. A recipient of this award, which will be based upon the above evaluation criteria as judged by the DAN Student Awards Committee, is not eligible to receive any other Dancap Private Equity Student Award during the same year. This award was established by a generous donation from Mr. Aubrey Dan (BA`85).

Value: 1 at \$1,250
Effective: 2013-2014 academic year

Dancap Private Equity Graduating Student Award in Finance (Faculty of Social Science, Management and Organizational Studies)

Awarded annually to a full-time student completing the final year in a Finance module in the DAN Management and Organizational Studies program, based on academic achievement and demonstrated professionalism, leadership and initiative in extracurricular activities throughout his or her undergraduate years. Applications can be accessed through the Department's website or Main Office. Applications, including a résumé describing the applicant's qualifications, must be submitted to the Main Office by April 1. A recipient of this award, which will be based upon the above evaluation criteria as judged by the DAN Student Awards Committee, is not eligible to receive any other Dancap Private Equity Student Award during the same year. This award was established by a generous donation from Mr. Aubrey Dan (BA`85).

Value: 1 at \$1,250
Effective: 2013-2014 academic year