SENATE AGENDA

1:30 p.m., Friday, November 14, 2014
University Community Centre*, Room 56*

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1. **Minutes** of the Meeting of October 17, 2014
2. Business Arising from the Minutes
3. Report of the President (A. Chakma)
4. Reports of Committees:
   Academic Policy and Awards - **EXHIBIT I** (B. Timney)
5. Report of the Academic Colleague – **EXHIBIT II** (E. Chamberlain)
6. Enquiries and New Business
7. Adjournment

Senate meetings are scheduled to begin at 1:30 p.m. and normally will end by 4:30 p.m. unless extended by a majority vote of those present.

SUMMARY OF AGENDA ITEMS: November 14, 2014

APPROVAL OF MINUTES

REPORT OF THE PRESIDENT

FOR INFORMATION

SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS (SCAPA)

FOR ACTION

Richard Ivey School of Business: Revisions to the Admission Requirements of the HBA Program

Faculty of Law: Combining the January and Spring Terms into a "Winter Term"

School of Graduate and Postdoctoral Studies:

- Faculty of Law: Withdrawal of the Western/NALSAR Dual-Credential Program
- Introduction of a New Dual-Credential Doctoral Program with the University of Ghent (Belgium)

Schulich School of Medicine & Dentistry and Faculty of Science: Renaming of Modules in Pathology and Toxicology and Revisions to the Modules

Faculty of Social Science: Revisions to the Admission Requirements of the Minor in Transitional Justice and Post-Conflict Reconstruction

King's University College:

- Revisions to the Bachelor of Social Work (BSW) (Honors) Program
- Withdrawal of and Revisions to the French Modules Offered at King's
- King's University College and Continuing Studies at Western: Withdrawal of the Certificate in Grief and Bereavement Studies; Introduction of a Certificate in Loss, Grief and Bereavement Studies at King's University College
- Revisions to the Admission Requirements of the World Religions and Cultures Modules

Policy Revisions:

- MAPP 2.10 - Scholarships, Awards and Prizes – Definitions and Approval Process
- Scheduling of Examinations and Responsibility for Printing

FOR INFORMATION

School of Graduate and Postdoctoral Studies: Revisions to the 2 + 2 Program for a Doctorate Degree (PhD) in Synchrotron Radiation

Policy Revision: Course Load

New Scholarships and Awards

REPORT OF THE ACADEMIC COLLEAGUE

Report on a Meeting of the Council of Ontario Universities (COU)

MINUTES OF THE MEETING OF SENATE

October 17, 2014

The meeting was held at 1:30 p.m. in Room 56, University Community Centre.

SENATORS: 70

J. Aitken Schermer
M.A. Andrusyszyn
I. Birrell
P. Bishop
L. Brown
J. Capone
T. Carmichael
A. Chakma
C.L. Chambers
M. Clapton
K. Cole
D. Coward
L. Crich
M. Crossan
J. Cuciurean
K. Danylchuk
J. Deakin
C. Dean
G. Dekaban
J. Eberhard
J. Faflak
C. Farber
J. Hatch
B. Hovius
A. Hrymak
C. Jones
J. Knowles
G. Kulczycki
J. Lamarche
B. Leipert
A. Leschied
J. Malkin
S. McDonald Aziz
C. McGarvey
K. Mequanint
R. Mercer
M. Milde
J.-F. Millaire
L. Miller
D. Mok
K. Moser
A. Nelson
D. Neufeld
T. Newson
V. Nolte
C. O'Connor
C. Olivier
P.P. Pare
B. Paxton
M. Rothstein
P. St. Pierre
M. Salvadori
V. Schwean
I. Scott
R. Sookraj
V. Staroverov
C. Steeves
B. Steinbock
M. Strong
N. Sussman
T. Sutherland
G. Tigert
B. Timney
J. Toswell
T. Townshend
A. Watson
J. Weese
G. Westwood
C. Wilkins
P. Woodford

Observers: E. Chamberlain, L. Gribbon, A. Hearn, M. Helfand, J. Inoue, A. Mandich, A. Weedon

S.14-177 **MINUTES OF THE PREVIOUS MEETING**

The minutes of the meeting of September 19, 2014, were approved as circulated.

S.14-178 **REPORT OF THE PRESIDENT**

The President's report consisted of the following items: U15 meeting with the Russell Group in England, recent faculty accolades and the President's annual priorities. In response to questions about the research clusters and funds for research, the Provost noted that one proposal – having to do with musculoskeletal research – had been approved. A full public announcement was pending. The remaining funds would continue to be earmarked for support of research excellence. Overhead slides used to highlight his report are attached as **Appendix 1**.

S.14-178a **President's Priorities for 2014-15**

Senate received for information the President's Priorities for 2014-15, detailed in the exhibit distributed with the agenda.

In answer to a question about revenue diversification, the President noted that revenue diversification could mean many things; building a significant endowment and seeking funding from government beyond MTCU (such as through the FedDev program) were two examples.

Noting the reference in the priorities to "engaging the community," a member asked what, if anything, the university was doing with respect to the current municipal election. The President responded that the university did not have any direct involvement but, clearly, was watching the campaign with interest and hopeful that a good relationship would develop with the new council. There was a specific request that would be put to the council with respect to additional land for the Research Parks on the AMP site. M. Helfand, President of the USC, reported that the USC had been running a very intensive campaign to get the student vote out, including holding a very well subscribed advanced poll at the UCC.

REPORT OF THE OPERATIONS/AGENDA COMMITTEE [Exhibit I]

S.14-179 **Revisions to the Senate Election Procedures**

It was moved by J. Weese, seconded by T. Sutherland,

> That effective immediately the Senate Election Procedures be revised as shown in Exhibit I, Appendix 1.
>
> CARRIED

S.14-180 **Candidates for Degrees and Diplomas – Autumn Convocation 2014**

On behalf of the Senate the Provost approves the list of Candidates for Degrees and Diplomas upon the recommendation of the Registrar [S.96-124]. The list of Candidates approved by the Provost will be appended to the Official Minutes of the October 17, 2014 meeting of Senate.

REPORT OF THE SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS [Exhibit II]

S.14-181 **Faculty of Health Sciences, Arthur Labatt School of Nursing: Revision to the Compressed Time-frame BScN Program**

It was moved by J. Deakin, seconded by T. Sutherland,

> That effective September 1, 2014, the description of the Compressed Time-frame BScN program be revised as shown in Exhibit II, item 1.
>
> CARRIED

S.14-182 **School of Graduate and Postdoctoral Studies, Faculty of Education, Ph.D. in Educational Studies Program: Discontinuing the field "Educational Psychology/Special Education" and introducing the field "School and Applied Child Psychology"**

It was moved by J. Deakin, seconded by P. Bishop,

> That, the field "Educational Psychology/Special Education" in the Ph.D. in Educational Studies program be discontinued and a new field "School and Applied Child Psychology" be introduced effective September 1, 2015.
>
> CARRIED

S.14-183 **King's University College: Revision to the Social Justice and Peace Studies program's description**

It was moved by J. Deakin, seconded by V. Nolte,

> That effective September 1, 2015, the description of the Social Justice and Peace Studies program be revised as shown in Exhibit II, Appendix 1.
>
> CARRIED

S.14-184 **Policy Revision: Course Load**

It was moved by J. Deakin, seconded by M.A. Andrusyszyn,

> That effective September 1, 2014 the policy on "Course Load" be revised as shown in Exhibit II Appendix 2.
>
> CARRIED

S.14-185 **Undergraduate Sessional Dates for 2016**

It was moved by J. Deakin, seconded by T. Carmichael,

> That the 2016 Undergraduate Sessional dates be approved for 2016 as outlined in Exhibit II, Appendix 3.
>
> CARRIED

S.14-186 **Report of the Quality Assurance Audit of Western University**

The Quality Assurance Audit of Western took place November 18-20, 2013. The detailed report of the Auditors is posted at
http://www.uwo.ca/univsec/pdf/senate/minutes/2014/IQAP_Audit_Report.pdf

S.14-187 **New Scholarships and Awards**

SCAPA has approved on behalf of the Senate, for recommendation to the Board of Governors through the President & Vice-Chancellor, the Terms of Reference for the new scholarships and awards as set out in Exhibit II, Appendix 4.

REPORT OF THE SENATE COMMITTEE ON UNIVERSITY PLANNING [Exhibit III]

S.14-188 **CanWest Global Fellowship in Media – Name Change**

It was moved by J. Deakin, seconded by T. Carmichael**,**

> That the existing CanWest Global Fellowship in Media established in 2005 at the Faculty of Information and Media Studies be renamed The Asper Fellowship in Media and adhere to the terms already established.
>
> CARRIED

ADJOURNMENT

The meeting adjourned at 2:10 p.m.

_____ _____

A. Chakma
Chair

I. Birrell
Secretary

President's Report to Senate

October 17, 2014

Western

Recent faculty accolades

Congratulations to…

- **M.J. Kidnie**, English and Writing Studies
  Named among 2013-14 OCUFA Teaching Award recipients
- **Gordon McBean**, Geography
  Assumed role of President, International Council for Science
- **Clark Leith**, Economics
  Awarded Botswana's Presidential Order of Meritorious Service

Western

International Undergraduate Awards

Congratulations to…

Milani Sivapragasam, Medical Sciences

Rachel Bath, Philosophy and Women's Studies

Noren Khamis, Literature

Jennifer Komorowski, Literature

Myles Maillet, Psychology

Surer Mohamed, International Relations and Politics

Rowan Morris, Literature

Lauren Ouellette, Classical Studies

Taylor Rodrigues, Philosophy and Theology

Jamie Rooney, Literature

Shawn Therien, Law

Mei Wen, Medical Sciences

Western

REPORT OF THE SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS (SCAPA)

Richard Ivey School of Business: Revisions to the Honors Business Administration (HBA) Program Admission Requirements

Faculty of Law: Combining the January and Spring Terms into a "Winter Term"

School of Graduate and Postdoctoral Studies, Faculty of Law: Withdrawal of the Western/NALSAR Dual-Credential Program

School of Graduate and Postdoctoral Studies: Dual-Credential PhD Degree Agreement between Ghent University (Belgium) and The University of Western Ontario

Schulich School of Medicine & Dentistry and Faculty of Science: Renaming of Modules in Pathology and Toxicology and Revisions to the Modules

Faculty of Social Science: Revisions to the Admission Requirements of the Minor in Transitional Justice and Post-Conflict Reconstruction

King's University College: Revisions to the Bachelor of Social Work (BSW) Program

King's University College: Withdrawal of and Revisions to French Modules

King's University College and Continuing Studies at Western: Withdrawal of the Certificate in Grief and Bereavement Studies; Introduction of a Certificate in Loss, Grief and Bereavement Studies at King's University College

King's University College: Revisions to the Admission Requirements of the Honors Specialization, Specialization and Major in the World Religions and Cultures Modules

MAPP 2.10 – Scholarships, Awards and Prizes – Definitions and Approval Process

Policy Revision: Scheduling of Examinations and Responsibility for Printing

Revisions to the 2 + 2 Program for a Doctorate Degree (PhD) in Synchrotron Radiation Research with Soochow University, China

Policy Revision: Course Load

New Scholarships and Awards

1. Richard Ivey School of Business: Revisions to the Honors Business Administration (HBA) Program Admission Requirements

Recommended: That the Admission requirements for the Honors Business Administration (HBA) program be revised as set out in **Appendix 1**, for admissions starting in September 2015.

Background:
The HBA Admission requirements are amended to show that students must achieve a satisfactory participation mark in Business 2257 and also that prospective students are expected to comply with the rules of all student code of conduct regulations and be free of any penalties in order to get admitted into the HBA program.

2. Faculty of Law: Combining the January and Spring Terms into a "Winter Term"

Recommended: That effective September 1, 2015, the existing January and Spring Terms be combined into a "Winter Term" in the Faculty of Law as set out below.

REVISED CALENDAR COPY
http://www.westerncalendar.uwo.ca/2014/pg493.html

THE ACADEMIC SESSION
The Academic Session at the Faculty of Law comprises a period of approximately thirty weeks: the session is divided into **two** ~~three~~ terms. (See Faculty of Law – Sessional Dates)

The timetable for the first term is available in the Administrative Office on the first day of classes. The Faculty may, on notice, schedule compulsory classes and seminars additional to those indicated on the timetable.

REVISED CALENDAR COPY
http://www.westerncalendar.uwo.ca/2014/pg512.html

FACULTY OF LAW: WINTER ~~SECOND~~ TERM FORMAT
The **Winter Term begins with a period of intensive instruction.** ~~regular winter term in the Faculty of Law is divided into two terms. The January Term runs for the four weeks after classes begin in January.~~ **During this period** ~~S~~**s**tudents enrolled in first year will work exclusively in small groups developing research, writing, and advocacy skills ~~during the January Term.~~**, while** ~~S~~**s**tudents in second and third year will select one from a range of optional **intensive** ~~January~~ courses. ~~These options are ordinarily restricted to no more than twenty-five students, and offer a major writing or other active learning component~~. Students will fulfill their remaining course requirements for the year during the balance of the ~~February/March/April~~ **Winter** Term.

Background:
These amendments are necessary to combine the existing January and Spring Terms into a "Winter Term." The amendments do not prescribe how the January intensive courses should be delivered, so that the faculty can be flexible in the courses that it offers.

3. School of Graduate and Postdoctoral Studies, Faculty of Law: Withdrawal of the Western/NALSAR Dual-Credential program

Recommended: That, effective January 1, 2015 the LLM/MPhil (Western/NALSAR) – LLM/LLM (NALSAR/Western) Dual-Credential Degree Program be discontinued

Background:
Western Law will be renewing its undergraduate (JD) exchange agreement with NALSAR University of Law in Hyderabad, India, in 2014-15, and would like to remove the dual credential degree program from that agreement. NALSAR's LLM program has recently switched from a two-year program to a one-year program. This means that NALSAR students will not be able to "save" a year by completing the dual credential program. There is accordingly little, if any, incentive to participate in the current dual-credential program with Western. No student from Western or NALSAR has ever been admitted to the program and discontinuing the program will not affect any current students at Western or NALSAR, and will have no effect on other graduate programs offered at Western.

4. School of Graduate and Postdoctoral Studies: Dual-Credential Ph.D Degree Agreement between Ghent University (Belgium) and The University of Western Ontario

Recommended: That effective September 1, 2014, SCAPA approve the introduction of a Dual-Credential Ph.D. Degree Agreement between Ghent University (Belgium) and The University of Western Ontario as shown in **Appendix 2**.

Background:
The proposed program's details (attached as **Appendix 2**) were developed by the School of Graduate and Postdoctoral Studies, with involvement from the Office of the Vice-Provost (International).

5. Schulich School of Medicine & Dentistry and Faculty of Science: Renaming of modules in Pathology and Toxicology and Revisions to the Modules

Recommended: That the Honors Specialization and Specialization in Pathology and Toxicology be renamed as Honors Specialization and Specialization in Pathology, as shown in **Appendix 3** effective September 1, 2015, and,

That students currently enrolled in the Pathology and Toxicology modules be allowed to finish their programs with the old designation by August 31, 2019.

Background

The Honors Specialization and Specialization modules in Pathology and Toxicology are being renamed as Honors Specialization and Specialization in Pathology as there is no longer a significant 'Toxicology' component in either module. A separate DAP proposal has been submitted to introduce Pathology 4980E and a DAP proposal to withdraw Pathology and Toxicology 4980E will be submitted when no students remain in the Pathology and Toxicology modules.

6. Faculty of Social Science: Revisions to the Admission requirements of the Minor in Transitional Justice and Post-Conflict Reconstruction

Recommended: That the Admission Requirements of the Minor in Transitional Justice and Post-conflict Reconstruction be revised effective September 1, 2015 as shown below

REVISED CALENDAR COPY

MINOR IN TRANSITIONAL JUSTICE AND POST-CONFLICT RECONSTRUCTION

http://www.westerncalendar.uwo.ca/2014/pg1671.html

Admission Requirements:

Completion of first-year requirements ~~with no failures and no mark less than 60% in the 3.0 principal courses which must include~~ **including** 1.0 essay course in Social Science or Arts and Humanities **with a mark of at least 60%.** ~~Students should consult the Director of the Centre for Transitional Justice prior to enrolling in the program.~~

Module

Unchanged

Background:

The proposed change will bring the copy in line with the copy for other undergraduate programs.

7. King's University College: Revisions to the Bachelor of Social Work (BSW) program

Recommended: That effective September 1, 2015, the Bachelor of Social Work (BSW) (Honors) program at King's University College be revised as shown below, and

That enrollment in the Bachelor of Social Work (BSW) (Honors) (non-modular) program be discontinued affective September 1, 2015, and

That students enrolled in the Bachelor of Social Work (BSW) (Honors) (non-modular) program prior to September 1, 2015, be permitted to change their registration to the Honors Specialization module permanently or continue in the old program with the understanding that they must complete the requirements prior to June 2019 as shown in **Appendix 4**

Background

Offering the professional BSW degree within the modular system will provide greater flexibility for students who wish to combine modules from other disciplines with the BSW; currently the only option for students to do this is with a concurrent or sequential degree.

8. King's University College: Withdrawal of and revisions to French Modules

Recommended: That effective September 1, 2015, the French modules

- Honors Specialization in French Linguistics and Literature
- Honors Specialization in French Language and Linguistics
- Major in French Studies
- Minor in French Studies
- Minor in Francophone Studies

be withdrawn at King's University College, and

That, effective September 1, 2015, the French modules

- Honors Specialization in French Language and Literature
- Major in French Language and Literature
- Specialization in French Studies
- Minor in French Language and Literature

offered at King's be revised as shown in **Appendix 5**.

Background

At the present time, King's University College does not have King's-specific French modules. The recent reconfigurations of the French modules at Western Main Campus have made it necessary to consider the creation of King's own modules. The proposed changes will increase general stability and consistency of the French modules offered at King's and will provide a more streamlined process for counseling students.

9. King's University College and Continuing Studies at Western: Withdrawal of the Certificate in Grief and Bereavement Studies; Introduction of a Certificate in Loss, Grief and Bereavement Studies at King's University College

9a. Withdrawal of the Certificate in Grief and Bereavement Studies (offered with Continuing Studies)

Recommended: That enrollment in the Certificate in Grief and Bereavement Studies be discontinued effective September 1, 2014, and

That the Certificate be withdrawn effective September 1, 2015

Current Calendar copy to be removed: http://www.westerncalendar.uwo.ca/2014/pg279.html and http://www.westerncalendar.uwo.ca/2014/pg289.html

9b. Introduction of the Certificate in Loss, Grief and Bereavement Studies at King's University College

Recommended: That the Certificate in Loss, Grief and Bereavement be introduced at King's University College effective September 1, 2015 as shown in **Appendix 6**

Background

The focus of the Certificate in Grief and Bereavement Studies is on learning about loss, death, dying, and grief from its many theoretical perspectives, as well as how to apply this knowledge in the support of individuals who experience loss or who are grieving. The application of theories of loss and grief to everyday life and clinical scenarios is commonly a missing dimension in professional and academic programs, volunteer education and training, and in service sector environments. Grief and bereavement research and theory, as well as current research and practice in end of life care are considered to be areas of specialized content and focus. The Certificate in Loss, Grief, and Bereavement Studies has been created to fill this gap in learning and application of theory and research for a wide range of individuals

across many different settings. The Certificate will serve as a specialization of knowledge and awareness of current theory, research, and trends in general practice applications and settings. The Certificate will be attractive to people working in the field, with its emphasis on clinical application of theory and research.

This Certificate will be offered at King's University College only and will replace the former Certificate in Grief and Bereavement Studies offered with Western's Centre for Continuing Studies. Students currently enrolled in the jointly offered certificate program will be transitioned over to this new Certificate and their GRBV courses completed through WCS will be recognized toward fulfillment of the new certificate.

10. King's University College: Revisions to the Admission Requirements of the Honors Specialization, Specialization and Major in the World Religions and Cultures Modules

Recommended: That effective September 1, 2015, the admission requirements for the Honors Specialization, Specialization and Major in World Religions and Cultures modules be revised as shown below.

Background
The changes to the admission requirements will bring the admission requirements for World Religions and Cultures in line with our Catholic Studies and Religious Studies admission requirements as shown in **Appendix 7**

11. MAPP 2.10 – Scholarships, Awards and Prizes – Definitions and Approval Process

Recommended: That Senate approve amendments to the Scholarships, Awards and Prizes – Definitions and Approval Process Policy (MAPP 2.10) as outlined in **Appendix 8**

Background:
The proposed amendment will ensure that the donor will not have a direct or indirect influence in the selection of the recipients thus ensuring the charitable intent of the donor's gift.

12. Policy Revision: Scheduling of Examinations and Responsibility for Printing

Recommended: That the policy "Scheduling Exams and Responsibility for Printing" be revised as shown in **Appendix 9** effective September 1, 2014

Background:
The policy has gone though substantial revisions over the past year and reference to prohibiting the scheduling of test during the last 3 weeks of classes for one-term courses was inadvertently deleted from the policy. This revision corrects this mistake.

FOR INFORMATION

13. Revisions to the 2 + 2 program for a Doctorate Degree (PhD) in Synchrotron Radiation Research with Soochow University, China

Background:
SCAPA and Senate approved the 2+2 program in February 2014. (See at: http://www.uwo.ca/univsec/pdf/senate/minutes/2014/a1402sen_full.pdf) The Departments of Chemical and Biochemical Engineering and Physics and Astronomy were added to the agreement as partners and the agreement was revised to reflect this change. In addition, Canadian students or other international students meeting the admission requirements of participating doctoral programs at Western may also apply for the program. The revised agreement is shown in **Appendix 10.**

14. Policy Revision: Course Load

The current policy is posted at:

http://www.uwo.ca/univsec/pdf/academic_policies/registration_progression_grad/courseload.pdf

SCAPA and Senate approved changes to the Course load policy in October (see: http://www.uwo.ca/univsec/pdf/senate/minutes/2014/October%2017%20Senate%20Agenda%20-%20all.pdf). The reference to courses offered outside of the regular session included the wrong suffixes. Corrections were made to include the correct suffixes for these courses as shown below.

"In order to maintain a balanced course load, students may not take more than 2.5 courses in each of the Fall (September – December) and Winter (January – April) terms, unless the Dean of the student's faculty provides an exemption, or the student is also registered in a course that is offered outside of a regular session (i.e. X, Y, **U, Y and Z** course)".

15. New Scholarships and Awards

SCAPA has approved on behalf of the Senate, for recommendation to the Board of Governors through the President & Vice-Chancellor, the Terms of Reference for the new scholarships and awards as set out in **Appendix 11.**

Richard Ivey School of Business: Revisions to the Honors Business Administration (HBA) Program Admission Requirements

REVISED CALENDAR COPY
http://www.westerncalendar.uwo.ca/2014/pg261.html

ADMISSION REQUIREMENTS FOR THE HONORS BUSINESS ADMINISTRATION (HBA) PROGRAM

The first part of the policy is unchanged

Admission Requirements
The Ivey Honors Business Administration Program requires the successful completion of no fewer than 10.0 courses of university study with a minimum overall average of 70%. All students seeking admission to the Honors Business Administration Program must achieve a minimum 70% in Business Administration 2257 (or an equivalent) and have completed one Grade 12 Mathematics course for university-bound students, or Mathematics 0110A/B or Mathematics 1229A/B in their prior program of study. **In addition, given the participative nature of the HBA program and its case-based learning methodology, students are strongly encouraged to demonstrate a satisfactory level of class contribution in Business Administration 2257.**

Students seeking admission into the Honor Business Administration program are expected to have adhered to all student code of conduct regulations at their respective institutions. Violations of such codes will be considered as part of the admissions process.

The rest of the policy is unchanged

REVISED CALENDAR COPY
http://www.westerncalendar.uwo.ca/2014/pg260.html

ADVANCED ENTRY OPPORTUNITY
The first section of the policy is unchanged

STEPS FOR ADMISSION TO HBA
To progress to the Ivey HBA Program in third year, Ivey AEO students need to:

- Enroll at Western or one of the Affiliated University Colleges for Years 1 and 2 with a full course load (5.0 full courses) during the regular academic year (September – April) in each year;
- Achieve an overall two-year average of 80.0% in 10.0 full university credits (5.0 in each year) in any faculty in any program with no failed courses;
- Enroll in a module and take a minimum of 2.0 of the required courses for that module plus Business Administration 2257 in Year 2;
- Take all senior (2000 and higher) level courses in Year 2 including Business Administration 2257. Permission to register for a first-year course in Year 2 will be granted by the HBA Program Services Office only under special circumstances;
- Achieve no less than 70% in Business Administration 2257 taken between September and April of Year 2; **Given the participative nature of the HBA program and its case-based learning methodology, students are strongly encouraged to demonstrate a satisfactory level of class contribution in Business Administration 2257;**
- Complete the equivalent of a Grade 12 U-level mathematics course, if not taken during secondary school;
- Continue involvement, achievement, and leadership in extracurricular activities in Years 1 and 2;
- **Adhere to all student code of conduct regulations at their respective institutions. Violations of such codes will be considered as part of the admissions process;**
- Complete an Ivey AEO Update form between Years 1 and 2 so that Ivey can provide feedback on progression to date; and,

- Complete the Ivey AEO Intent to Register form in Year 2 to confirm intention to join the Ivey HBA Program in Year 3.

Students may be required to participate in an online video interview as part of their HBA Intent application.

Co-operation agreement for the joint supervision and award of doctorates between Ghent University and The University of Western Ontario

Between

- Ghent University,
  represented by Prof. dr. A. De Paepe, Rector,
  having its seat at 9000 Ghent (Belgium), Sint-Pietersnieuwstraat 25, hereinafter referred to as **'UGent'**,

and

- The University of Western Ontario,
  represented by Dr. Janice Deakin, Vice President (Academic) and Provost,
  having its seat at 1151 Richmond Street North, London, Ontario N6A 5B9 (Canada), hereinafter referred to as **'Western'**,
  and for the execution of this co-operation agreement,
  Dr. Janice Deakin, Provost and Vice-President
  Dr Linda Miller, Vice Provost, School of Graduate & Postdoctoral Studies
  Irene Birrell, University Secretary

jointly referred to as 'the ***partner institutions***'

and in due observance of the following:

- The decision of the Executive Board of Ghent University pertaining to co-operation agreements for the joint supervision and certification of a doctorate ('joint doctorate') of 20 February 2014

- The International Dual-Credential Degree Doctoral Program Policy of the University of Western Ontario

the following has been agreed:

Article 1. – SUBJECT: JOINT SUPERVISION AND AWARD OF DOCTORATES.

The partner institutions agree to jointly supervise the doctoral students' research and jointly organize the doctoral examinations. Each partner institution shall award a doctorate degree.

Article 2. – SUPERVISION OF THE DOCTORAL STUDENT.

Each Institution will appoint a professor as thesis supervisor, to be identified for each student in the **Addendum** to this Agreement. The two supervisors will jointly exercise the function of scientific guide of the student and are responsible for the student's research training. As such, they commit themselves to consulting each other whenever they deem necessary, in order to assess the evolution of the doctoral research.

Article 3. – ADMISSION TO THE DOCTORATE

The doctoral students will be admitted to the doctorate by the partner institutions involved. The dates of admission are part of the Addendum to this Agreement.

Article 4. – ENROLMENT AND TUITION FEE.

The doctoral student registers at each of the partner institutions for the duration of studies. The students will pay the tuition fee charged for the doctorate while in residence at UGent (unless noted otherwise in the **Addendum** to this Agreement) and will pay tuition and ancillary fees to Western while in residence there.

Article 5. – DOCTORAL FUNDING/SCHOLARSHIP.

If the doctoral student receives a doctoral scholarship from UGent, s/he must contact the Department of Personnel and Organization at UGent. Within the context of the joint supervision of the doctorates, this Department will verify whether the sources of funding are in line with the stipulations of the regulations at Ghent University pertaining to doctoral scholarships, as approved on 18 June 2004, and especially the stipulations ensuring tax exemption for the doctoral scholarship (art. 4, paragraph 4 and art. 9, paragraph 1).

If the doctoral student receives a doctoral scholarship from a funding institution other than UGent, s/he must inform this funding institution of the joint organization of his/her doctorate, so that it may investigate whether this has any consequences for his/her tax status in accordance with the valid regulations of the institution involved.

While in residence at Western, the student will receive normal financial support (from all sources) during the normal period of eligibility according to regulations of the institution.

Article 6. – RESIDENCE AND TIME SCHEDULE FOR THE RESEARCH PERIODS.

The doctoral student spends alternating or consecutive study periods at the partner institutions. The time schedule for these research periods is to be determined by the supervisors and the doctoral student in joint consultation. However, the normal expectation is that the student would spend approximately 50% of the time of study at each institution. This time schedule is identified in the **Addendum** for each student.

The supervisors shall ensure that the doctoral student follows the agreed time schedule.

Article 7. – FINANCIAL STIPULATIONS.

There will be no financial settlements between the partner institutions.

The student will assume expenses for travel, accommodation and all living expenses. For the student's activities each institution will make available its own resources, including student identification card, library access, and computer accounts. Each thesis supervisor, and/or his/her Department, is responsible for his/her own travel expenses.

Article 8. – INSURANCE.

The doctoral student commits him/herself to taking out health insurance, insurance against accidental physical damage and civil liability during the execution of the tasks concerning his/her doctoral research at the partner institutions, in accordance with the institutional and national regulations that apply in the partner institutions involved. While at Western, the student must enroll in, and cover the costs of, the UHIP program.

Article 9. – PROTECTION OF THE RESEARCH RESULTS AND INTELLECTUAL PROPERTY RIGHTS.

The protection of the thesis content and the publication, exploitation and protection of the results of research carried out under the terms of this Agreement will be subject to the regulations of both Institutions. If required, specific agreements will be arranged for the protection of the intellectual property.

Article 10. – LANGUAGE OF THE DOCTORAL DISSERTATION AND THE DOCTORAL EXAMINATION.

The doctoral dissertation is written in English.
A summary of the doctoral dissertation is provided in English and Dutch.

The defence of the doctoral dissertation will take place in English.

Article 11. – ADMISSION TO THE DOCTORAL EXAMINATION.

Regardless of the venue for the defence, the doctoral student will be required to meet the procedures to complete the examination of the doctoral thesis that are in place at both partner institutions.

Article 12. – EXAMINATION BOARD FOR THE DOCTORAL EXAMINATION.

The Examination Board for the doctoral examination (i.e. the dissertation and the defence) is composed of members of both partner institutions. If the examination takes place at Western, the Examination Board consists of four professors: one from the Department of Biology at Western; one from the Department of Plant Systems Biology at UGent; one from either Western or UGent but not from the Biology/ Plant Systems Biology Departments; and one external, arm's length examiner from an institution other than Western or UGent. If the examination takes place at UGent, the Examination Board consists of five professors. One or more of the examiners may participate without being present, e.g. by sending comments and questions ahead of time, or by videoconferencing. The Examination Board will be proposed by the supervisors and approved by both institutions.

Neither of the supervisors will be an examiner, but both will attend the defence; normally one will attend in person and the other through videoconferencing. The institute at which the defence takes place will appoint the examination chair. The conduct of the examination will be in accordance with the regulations of the institution where the examination is held.

Article 13. – DEFENCE OF THE DOCTORAL DISSERTATION.

The public oral lecture and the defence of the doctoral dissertation will take place at the same university. The university location of the defence will be noted in the **Addendum** for each student.

A copy of the deliberations report of the Examination Board is sent to the bodies that are responsible for the administration for the students involved and their diplomas at each of the partner institutions.

Article 14. – CERTIFICATION.

If the doctoral student completes all program requirements and passes the joint doctoral examination, the partner institutions will each award him/her a degree. These degrees are noted in the **Addendum** for each student.

Each institution prepares its own degree. Each institution's official transcript will indicate that the student was part of a dual degree with the partner institution.

Article 15. – APPEAL.

If the doctoral student believes that s/he received a negative exam decision due to a nonobservance of his/her rights, s/he may file an appeal with the appeals body of the institution at which the doctoral defence has taken place, which notifies the doctoral student and the partner institution of its decision without delay.

Article 16. – COMMENCEMENT, VALIDITY PERIOD AND AMENDMENTS OF THE AGREEMENT.

This agreement shall come into force immediately after the signature of the relevant University Authorities and will terminate on August 31, 2018.

If, during this period, one of the elements of the agreement is amended, a modification agreement will be drawn up and duly approved by the partner institutions.

If a doctoral student enrolled in this program has not publicly defended the doctoral dissertation before the deadline, this agreement may be extended, provided that all parties agree.

Article 17. –SCHOLARLY ACTIVITIES.

The main activities that the student must carry out during the doctoral program include: taking advanced level courses, conducting thesis research, writing and defending a research proposal, mastering the relevant literature and demonstrating this through a comprehensive examination, and writing and defending the doctoral thesis.

The student may take courses at each of the two partner institutions, in accordance with the program of study arranged through consultation with the supervisors.

The student shall fulfill all requirements and regulations ruling the Ph.D. programs of both institutions with the following exceptions:

(1) While the student is in residence at UGent, Western's requirement to attend and present in the weekly graduate seminar series is waived.

(2) The student will meet Western Biology's normal deadlines for defending the PhD research proposal, i.e., within 16 months of initial registration in the PhD program, and the comprehensive exam, i.e. within 25 months of initial registration in the PhD program. However, the student may remain at UGent for these assessments if currently in residence there. The research proposal chair and comprehensive examination chair will be appointed by the graduate program at which these assessments occur.

(3) Examiners for the research proposal assessment and for the comprehensive examination will be chosen from one or both partner institutions. One of the examiners may participate without being present, e.g. by sending comments and questions ahead of time, or by videoconferencing. Neither of the supervisors will be an examiner in the proposal assessment or in the comprehensive examination, but both supervisors will attend. Normally one supervisor will attend in person and the other through videoconferencing. Each thesis supervisor, and/or his/her Department, is responsible for his/her own travel expenses (if any). The proposal assessment examiners and comprehensive examination examiners will be proposed by the supervisors and approved by both graduate programs.

Each institution will separately examine and evaluate the progress of the student at least annually, and transmit the result of the evaluation to the other Institution.

IN WITNESS WHEREOF the institutions have signed this Agreement this st day of , 2014 under the hands of their authorized signing officers.

Prof. dr. Anne De Paepe, Rector UGent	Dr. Janice Deakin, Provost, and Vice-President Academic University of Western Ontario
	Dr. Linda Miller Vice Provost School of Graduate and Postdoctoral Studies University of Western Ontario
	Ms. Irene Birrell University Secretary University of Western Ontario

**Addendum to the co-operation agreement
for the joint supervision and certification of a doctorate
between Ghent University and The University of Western Ontario**

The partner institutions and supervisors agree to jointly supervise the doctoral research of the following doctoral student, and to jointly organize the doctoral examination and awarding of the dual-credential doctoral degrees, as specified below.

1. Doctoral Student:

NAME, born in PLACE on DATE, CONTACT INFORMATION (hereinafter referred to as the doctoral student)

2. Supervisors:

At The University of Western Ontario:
Dr. NAME, TITLE, Department of , Faculty of , CONTACT INFORMATION

At Ghent University:
Prof. NAME, TITLE, Department of , Faculty of , CONTACT INFORMATION

3. Dates of Registration:

First registered in the PhD program in DEPARTMENT/PROGRAM at The University of Western Ontario on DATE

Admitted to the doctorate program in NAME: at Ghent University on DATE

First registered in the doctorate in NAME at Ghent University on DATE

4. Plan of Study and Residence:

DATES and NAMES of institutions

5. Subject of the Doctoral Dissertation:

TITLE

6. Location of Defense:

INSTITUTIONS

7. Degrees

NAME OF DEGREES

8. Special Terms

DETAILS

Signatures

Dean	Supervisor 1
Supervisor 2	Student

Schulich School of Medicine & Dentistry and Faculty of Science: Renaming of Modules in Pathology and Toxicology and Revisions to the Modules

REVISED CALENDAR COPY
http://westerncalendar.uwo.ca/2014/pg718.html

HONORS SPECIALIZATION IN PATHOLOGY ~~AND TOXICOLOGY~~

This module leads to an Honors Bachelor of Medical Sciences (BMSc) degree. See BACHELOR OF MEDICAL SCIENCES (BMSc) PROGRAM for more information.

~~Students entering Years 3 and 4 in September 2014 should see the Admission Requirements in the 2012/13 Academic Calendar, and the Module requirements below.~~

Admission Requirements ~~for students admitted to Year 1 in September 2013 and onward~~:
NO CHANGE

Module:
11.0 courses:
0.5 course: Biochemistry 2280A.
0.5 course: Biology 2382B.
0.5 course from: Biology 2290F/G, 2581B.
0.5 course: Chemistry 2213A/B.
0.5 course from: Chemistry 2211A/B, 2214A/B, 2223B.
0.5 course from: Biology 2244A/B or Statistical Sciences 2244A/B, or the former Statistical Sciences 2122A/B.
1.0 course: Pharmacology 3620, or the former Pharmacology 3550A/B and 3560A/B.
1.0 course from: Anatomy and Cell Biology 3309, 3319.
1.0 course: Physiology 3120.
1.0 course: Pathology 3240A and 3245B with marks of at least 75% in each.
0.5 course from: Biology 3316A/B, Chemistry 2272F, Epidemiology 2200A/B, Physiology 3140A, Medical Health Informatics 4100F, 4110G or the former Epidemiology and Biostatistics 2200A/B, 3330B, Pathology 4100F, 4110G.
1.0 course: Pathology 4400A/B, 4500B.
1.0 course from: Medical Sciences 4100F/G, Pathology 4200A/B, 4000-level courses in Pharmacology, the former Pathology 3900F/G.
1.5 courses: **Pathology ~~and Toxicology~~** 4980E (Research Project = 1.5 courses).

Weighted Average Chart: http://westerncalendar.uwo.ca/2014/pg1686.html

Honors Specialization module	Modular courses responsible for 1/3 of the Weighted Average	Modular courses responsible for 2/3 of the Weighted Average
Microbiology and Immunology – *for students registering in Year 4 in 2015/16 and onward*	3.5 courses: Biochemistry 2280A; Biology 2581B, 2382B and 2290F/G; Chemistry 2213A/B and 2223B; Biology 2244A/B or Statistical Sciences 2244A/B.	3.0 courses: Biochemistry 3381A; Microbiology and Immunology 2500A/B, 3100A, 3300B, 3610F and 3620G.
Pathology – *for students registering in Year 4 in 2016/17 and onward*	2.5 courses: Biochemistry 2280A; Biology 2382B; Biology 2290F/G or 2581B; Chemistry 2213A/B; Biology 2244A/B or Statistical Sciences 2244A/B.	4.0 courses: 1.0 course from Anatomy and Cell Biology 3309 or 3319; Pathology 3420A and 3245B; Pharmacology

		3620; Physiology 3120.
Pathology and Toxicology ***– for students registering in Year 4 in 2015/16***	2.5 courses: Biochemistry 2280A; Biology 2382B; Biology 2290F/G or 2581B; Chemistry 2213A/B; Biology 2244A/B or Statistical Sciences 2244A/B.	4.0 courses: 1.0 course from Anatomy and Cell Biology 3309 or 3319; Pathology 3240A and 3245B; Pharmacology 3620; Physiology 3120.
Pharmacology	3.0 courses: Biochemistry 2280A; Biology 2581B, 2382B and 2290F/G; Chemistry 2213A/B; Biology 2244A/B or Statistical Sciences 2244A/B.	3.0 courses: Pharmacology 3580Z and 3620; Physiology 3120 and 3140A.

REVISED CALENDAR COPY
http://westerncalendar.uwo.ca/2014/pg719.html

SPECIALIZATION IN PATHOLOGY ~~**AND TOXICOLOGY**~~
This module leads to a Bachelor of Medical Sciences (BMSc) degree. See BACHELOR OF MEDICAL SCIENCES (BMSc) PROGRAM for more information.

~~**Students entering Years 3 and 4 in September 2014 should see the Admission Requirements in the 2012/13 Academic Calendar, and the Module requirements below.**~~

Admission Requirements ~~**for students admitted to Year 1 in September 2013 and onward**~~:
NO CHANGE

Module*: NO CHANGE*

King's University College: Revisions to the Bachelor of Social Work (BSW) Program

REVISED CALENDAR COPY
http://www.westerncalendar.uwo.ca/2014/pg1193.html

SCHOOL OF SOCIAL WORK

Social Work is a dynamic and evolving profession. ~~Social work activities range from individual, family and group counselling to administering and implementing social policies and programs~~. Preparation for professional practice in these areas begins with the Bachelor of Social Work ~~(Honors)~~.

The Social Work Program provides a learning environment characterized by excellence in social work education directed towards developing and fostering principled and competent professional practitioners who recognize the interrelatedness of human needs, social structures and oppressive conditions in their work with diverse populations. Specific objectives of the program include education for social work practice with individuals, families, groups and communities, emphasizing the social and organizational contexts of practice. The opportunity to develop social work practice skills is provided through direct experience in a variety of social service and health organizations under professional supervision.

King's Social Work graduates are employed in a wide variety of practice fields and settings. Some will choose to pursue a Master's Degree, either upon completion of their BSW (Honors) or following experience in professional practice.

The Bachelor of Social Work ~~(Honors)~~ Program at King's University College is accredited by the Canadian Association of Schools of Social Work. Students in the third and fourth years of the program are eligible for student membership in the Ontario Association of Social Workers (OASW) which is a member of the Canadian Association of Social Workers (CASW). These associations are part of the international community of social work practitioners.

The Ontario College of Social Workers and Social Service Workers (OCSWSSW) is responsible for regulating the practice of Social Work and protecting the public interest under terms of the Social Work and Social Service Work Act. Social work practice is also regulated in all other provinces. College membership requires completion of a degree in Social Work from a program accredited by the Canadian Association of Schools of Social Work. King's social work degrees are also recognized by equivalent bodies in the United States and other countries.

Applicants are required to complete a minimum of ten full-course equivalents to be eligible to apply to the professional Social Work program. Students apply to the School of Social Work by February 1 for admission to the professional program the following September. The professional Social Work program is mainly offered on a full-time basis; however, there are a limited number of spaces for Extended Study students (part-time). Please consult the School for details.

~~While in the Social Work program, students are expected to behave in accord with the Code of Ethics of the Canadian Association of Social Workers, both in the academic environment and field setting. Due to the nature of the professional social work program, the School has an attendance policy in place.~~

The School has developed international opportunities for students registered in the professional program.

Professional Suitability for the Social Work Profession
The School of Social Work recognizes its responsibility to the social work profession to uphold standards of academic and professional excellence and to operate within the standards and practices of King's University College, Western University, and the Ontario College of Social Workers and

Social Service Workers (OCSWSSW). Students in the School of Social Work are subject to the provisions of the codes of ethics of the Canadian Association of Social Work Education (CASWE), the Ontario College of Social Workers and Social Service Workers (OCSWSSW), and the University Student Code of Conduct, and may be required to withdraw from the School for violating these provisions. Students may also be required to withdraw from the School when ethical, medical, or other reasons interfere with satisfactory practice in the profession. Social Work students convicted of, or admitting to, serious illegal activities that are inconsistent with the practice of social work or likely to harm clients will be subject to the School's Professional Conduct policy.

~~**BACHELOR OF SOCIAL WORK (HONORS)**~~
HONORS SPECIALZIATION IN SOCIAL WORK *<insert link>*

REVISED CALENDAR COPY
http://www.westerncalendar.uwo.ca/2014/pg1194.html

HONORS SPECIALIZATION IN SOCIAL WORK

The essential module in the BACHELOR OF SOCIAL WORK (HONORS) degree is the Honors Specialization in Social Work.

Admission Requirements
Only students who have been formally accepted into the Social Work program may enrol in Social Work courses at the 3000-level and beyond. **Prior to admission to the Honors Specialization in Social Work students should register for their alternate degree choice(s).**

Students accepted into the professional program (Year **3** ~~III~~) must register at King's University College.

Admission to the Social Work program (**Year 3** ~~third year~~) is by formal application by February 1 of the calendar year in which admission is sought. Enrolment in the Social Work program is limited.

The admission of each candidate is determined by the Director on the recommendation of the School's Admissions Committee. In the admissions process, candidates are chosen according to academic and non-academic requirements.

Academic requirements for admission may be completed by July 1 of the year in which admission to the professional program is sought. To be eligible for admission, applicants must complete not less than 10.0 courses or equivalent of university study with an overall average of 70%. These courses must include:

3.0 courses with a minimum grade of 70% in each:
2.5 courses: Social Work 1021A/B, 1022A/B, 2206A/B, 2214A/B, 2215A/B.
0.5 course from: Writing 1020F/G, 1022F/G, 2101F/G.

7.0 additional courses with a minimum grade of 60% in each:
0.5 course: Social Work 2207A/B.
1.0 courses from Business, Economics, First Nations Studies, History or Political Science.
1.5 courses from English, French, any other language, Philosophy, or Religious Studies.
4.0 additional courses.

Applicants must have a minimum average of 70% in the last 10.0 courses taken prior to admission to the program, with no failures.

In addition, all students must meet first-year requirements as outlined in the **Western Academic** ~~UWO~~ Calendar.

Candidates will receive official notification of the acceptance or rejection of their application after official final year grades have been received by the School (generally the end of June of each academic year).

Module
10.0 courses:
5.0 courses completed in Year 3: Social Work 3301A/B, 3302A/B, 3303A/B, 3308F/G, 3316A/B, 3318A/B, 3319A/B, 3320Y, 3333A/B, 3344A/B

5.0 courses completed in Year 4:
2.5 courses: Social Work 4400, 4414F/G, 4415A/B, 4429A/B
2.5 courses from Social Work electives at the 3000 level or above, including at least 0.5 from each of the following two categories (A maximum of 1.0 approved courses from outside of Social Work may be taken. Consult with the School for approved list.)

Category 1: Will primarily examine micro/meso levels of practice and course topics may include but are not limited to: addictions; crisis and trauma; mental health; children and adolescents; health care and social work; seniors; child welfare; human sexuality; thanatology; and disability studies.

Category 2: Will primarily examine macro levels of practice and course topics may include but are not limited to: advocacy; first nations; international and multicultural social work; social justice and peace.

To be eligible for the BSW (Honors) degree, students must complete all requirements for fourth year successfully, and obtain an overall average of at least 70% in all principal courses, a minimum mark of 60% in each course, and a "Satisfactory" in Social Work 4400.

Transfers
Students from Social Work programs of other universities may apply to transfer to the BSW (Honors) Program at King's. Transcripts and courses will be assessed with regard to transfer credits. Please contact the School for information on approved courses from other universities and colleges that fulfill specific pre-program requirements.

Progression Requirements
To be eligible to progress, third-year students must complete all requirements for third year successfully; and obtain an overall average of at least 70% in all principal courses, a minimum mark of 60% in each course, and a "Satisfactory" in Social Work 3320Y.

Practicum
Assignments to Practica will be determined by the Coordinator of Field Instruction following consultation with students. Students should be aware that there may be financial costs (such as parking, transportation, manual and insurance) and special agency requirements (such as police checks and health requirements) associated with the Practicum. A car may be needed for some community-based placements. See the RECORDS CHECK AND VULNERABLE SECTOR SCREENING POLICY section for further details.

Graduation Requirements
20.0 credits

Notes:
1. Students choosing to combine the Honors Specialization in Social Work with another module may require more than 20.0 credits to meet requirements for both modules.
2. Students may count a maximum of 1.0 courses between modules.

~~First and Second Years~~
~~3.0 courses with a minimum grade of 70% in each:~~

~~2.5 courses: Social Work 1021A/B, 1022A/B, 2206A/B, 2214A/B, 2215A/B~~
~~0.5 course from: Writing 1020F/G, 1022F/G, 2101F/G~~

~~7.0 additional courses with a minimum grade of 60% in each:~~

~~0.5 course: Social Work 2207A/B~~
~~1.0 courses from: Business, Economics, History or Political Science~~
~~1.5 courses from: English, French, Philosophy, Religious Studies, or Spanish~~

~~4.0 additional courses~~

~~Third Year~~
~~5.0 courses:~~

~~5.5 courses: Social Work 3301A/B, 3302A/B, 3303A/B, 3308F/G, 3316A/B, 3318A/B, 3319A/B, 3320Y, 3333A/B, 3344A/B.~~

~~Fourth Year~~
~~5.0 courses:~~

~~2.5 courses: Social Work 4400, 4414F/G, 4415A/B, 4429A/B.~~
~~2.5 courses from Social Work electives at the 3000 level or above, including at least 0.5 from each of the following two categories (A maximum of 1.0 approved courses from outside of Social Work may be taken. Consult with the School for approved list.)~~

~~Category 1: Will primarily examine micro/meso levels of practice and course topics may include but are not limited to: addictions; crisis and trauma; mental health; children and adolescents; health care and social work; seniors; child welfare; human sexuality; thanatology; and disability studies.~~

~~Category 2: Will primarily examine macro levels of practice and course topics may include but are not limited to: advocacy; first nations; international and multicultural social work; social justice and peace.~~

~~To be eligible for the BSW (Honors) degree, students must complete all requirements for fourth year successfully, and obtain an overall average of at least 70% in all principal courses, a minimum mark of 60% in each course, and a "Satisfactory" in Social Work 4400.~~

~~Students admitted to the BSW (Honors) program prior to September 1, 2013, will continue under requirements listed in the 2012 UWO Calendar. Extended Study students admitted to the BSW (Honors) program prior to September 1, 2013, will be counselled individually regarding any necessary course substitutions required to ensure degree and accreditation requirements are met.~~

November 14, 2014

King's University College: Withdrawal of and Revisions to French Modules

REVISED CALENDAR COPY
http://www.westerncalendar.uwo.ca/2014/pg1232.html

The Department offers in French:

Honors Specialization in French Language and Literature
~~Honors Specialization in French Linguistics and Literature~~
~~Honors Specialization in French Language and Linguistics~~
Major in French Language and Literature
~~Major in French Studies~~
Specialization in French Studies
Minor in French Language and Literature
~~Minor in French Studies~~
~~Minor in Francophone Studies~~

Students who have never taken French, or who have successfully completed Grade 10 French will normally enroll in French 1002. Students with Grade 11 French will normally enroll in French 1010. Students with Grade 12 French will normally enroll in French 1910 or 1900E. Students who fall outside of the categories above, or who have taken the prerequisite course three or more years ago, or students with demonstrably higher ability than the prerequisite course must consult the Department of Modern Languages to determine course eligibility.

All department modules have French 1910 or French 1900E as a prerequisite unless special permission is given by the Department of Modern Languages to waive this prerequisite.

NEW CALENDAR COPY

HONORS SPECIALIZATION IN FRENCH LANGUAGE AND LITERATURE

Admission requirements
Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses, including French 1900E or 1910 plus 2.0 additional courses, with no mark in these principal courses below 60%.

Module
10.0 courses:
1.0 course: French 2605F/G and 2606F/G (or French 2600E).
1.0 course: French 2905A/B and 2906A/B (or French 2900).
0.5 course from**: French 2403A/B – 2408A/B**, 2805A/B, 2806A/B ~~(or the former French 2800)~~, 2907A/B.
~~0.5 course minimum~~ **1.0 course** from: French 3900, 3905A/B-3907A/B, ~~3870A/B~~.
1.0 course~~: from two of the following three groups, with a maximum of 0.5 course per group~~**: A half-course (0.5) must be taken from two of the following three groups:**
French 3540F/G, 3541F/G, 3542F/G,
French 3560F/G, 3561F/G, 3562F/G,
French 3570F/G, 3571F/G, 3572F/G.
1.0 course: ~~from two of the following three groups, with a maximum of 0.5 course per group:~~ **A half-course (0.5) must be taken from two of the following three groups:**
French 3580F/G, 3581F/G, 3582F/G,
French 3600F/G, 3601F/G, 3602F/G,
French 3690F/G, 3691F/G, 3692F/G.
1.0 course: ~~from two of the following three groups, with a maximum of 0.5 course per group:~~ **A half-course (0.5) must be taken from two of the following three groups:**
French 3610F/G – 3613F/G,

French 3720F/G, 3721F/G, 3722F/G,
French 3730F/G, 3731F/G, 3732F/G.
0.5 course: French 3700F/G, 3701F/G, 3702F/G.
0.5 course: French 3305A/B
~~1.5~~ **1.0** additional course~~s~~ from**: at the level above** 3500 ~~level or above~~ **and below 3799** ~~(1.0 course only if French 3900 taken above)~~
~~1.0~~ **0.5** course~~: in French at the 4000 level, with a maximum of 0.5 from French 4900A/B, 4901A/B or French 4902A/B (Huron students only)~~ **French 4900A/B**.
1.0 course: French ~~4600E~~ **4100F/G to 4112F/G**.

~~Note: Both of French 2605F/G and French 2606F/G (or French 2600E) are prerequisites for further studies in French Literature and French 2805A/B and French 2806A/B are prerequisites for further studies in French Linguistics.~~

NEW CALENDAR COPY

MAJOR IN FRENCH LANGUAGE AND LITERATURE
Admission Requirements
Completion of first-year requirements, including French 1900E or 1910 with a mark of at least 60%.

Module
6.0 courses:
1.0 course ~~from~~: French ~~2905A/B, 2906A/B, 2907A/B (or French 2900)~~ **2605F/G and 2606F/G (or French 2600E).**
1.0 course: French ~~2605F/G and 2606F/G (or French 2600E)~~ **2905A/B and 2906A/B (or French 2900).**
1.0 course: French 3900, French 3905A/B – 390~~8~~**7**A/B.
2.0 courses: **French 3305A/B,** ~~in~~ **or** French **courses** at the level above 3500 and below 3799.
~~1.0 course from either French 3870A/B and 0.5 French 4000-level, or 1.0 French 4000-level with a maximum of 0.5 from French 4900A/B, 4901A/B, 4902A/B (Huron Students only)~~
0.5 course: French 4900A/B.
0.5 course: French 4100F/G to 4112F/G.

~~Note: Both of French 2605F/G and 2606F/G (or French 2600E) are prerequisites for further studies in French Literature. French 2805A/B and 2806A/B are prerequisites for further studies in French Linguistics.~~

NEW CALENDAR COPY

SPECIALIZATION IN FRENCH STUDIES
Admission Requirements
Completion of first-year requirements, including French 1900E or 1910 with a mark of at least 60%, or permission of the Department **of Modern Languages**.

Module
9.0 courses:
1.0 course: ~~in second year: French 2905A/B and 2906A/B (or French 2900).~~ **French 2605F/G and 2606F/G (or French 2600E).**
1.0 course~~: French 2605F/G and 2606F/G (or French 2600E),~~ **French 2905A/B and 2906A/B (or French 2900) OR** French 2805A/B and 2806A/B (or former French 2800
~~1.0 courses: in French at the 2200 level or above~~.
1.0 course: French 3900, **3905A/B – 3907A/B.**
0.5 course ~~from~~: French 4900A/B~~ 4901A/B, 4902A/B (Huron students only)~~
~~1~~ **2**.0 courses: in French at the level above 3500 and below 3799.

3.5 ~~additional~~ courses: ~~at the 3000 level or above~~ **French at the 2200 level or above (with a maximum of 1.0 course at the 2000 level).**

~~Note: Both of French 2605F/G and French 2606F/G (or French 2600E) are prerequisites for further studies in French Literature and French 2805A/B and French 2806A/B are prerequisites for further studies in French Linguistics.~~

NEW CALENDAR COPY

MINOR IN FRENCH LANGUAGE AND LITERATURE
Admission requirements
Completion of first-year requirements, including French 1900E or 1910 with a mark of at least 60%, or permission of the Department **of Modern Languages.**

Module
4.0 courses:
1.0 course: French 2605F/G and French 2606F/G (or French 2600E).
1.0 course: French 2905A/B **and** French 2906A/B, ~~2907A/B~~ (or French 2900).
1.0 course: French **3900**, 3905A/B – 3907A/B~~, 3908A/B (or French 3900)~~.
1.0 course: **French 3305A/B, or courses** in French at the level above 3500 and below 3799.

~~Note: Courses taken for the Certificate in Business French can count towards the Minor module, but the Minor cannot be combined with other French modules.~~

~~Note: French 2900, 2905A/B, 2906A/B and French 3900 cannot be taken concurrently.~~

Introduction of the Certificate in Loss, Grief and Bereavement Studies at King's University College

NEW CALENDAR COPY
http://www.westerncalendar.uwo.ca/2014/pg1191.html

CERTIFICATE IN LOSS, GRIEF AND BEREAVEMENT STUDIES

An innovative Certificate program offering professionals and lay persons an opportunity to explore cultural, social, and personal aspects of loss, death, dying, and grief; to gain knowledge and experience in providing support for those who experience significant losses, individuals who are terminally ill, and those who experience grief, and to examine relevant legal, ethical, and social issues. The program emphasizes an interdisciplinary approach to the exploration of loss and grief, with an emphasis on effective support and collaboration with community-based services. Many of the courses in this program will be offered online or in mixed-methods teaching models. The Certificate in Loss, Grief, and Bereavement Studies replaces the former Certificate in Grief and Bereavement Studies offered through Western's Centre for Continuing Studies.

Academic standing is retained for the degree-credit courses completed in a certificate program. Students currently enrolled in an undergraduate program, may pursue the Certificate concurrently with a Bachelor of Arts degree. Courses for the Certificate taken concurrently with a Thanatology module may count for both.

Admission Requirements:
Any individual may apply for admission, subject to prerequisites and general admission requirements, i.e. completion of secondary education and admission to King's University College. Non-Western students must first apply to King's through the Ontario University Application Centre in Guelph, Ontario. Background in a clinical area or an educational program related to the Certificate focus would be an asset. Application deadline is May 1.

Enrolment in the Certificate requires students currently registered in an undergraduate program, to have a cumulative average of 65%.

Program Requirements:
To qualify for the Certificate in Loss, Grief and Bereavement Studies, students must achieve an overall average of 65% in the following 5.0 courses:

2.5 courses: Thanatology 2200, 2230A/B, 2231A/B, 3360A/B.
2.0 courses from: Thanatology 2602A/B, 2605A/B, 3601A/B, 3603A/B, 3606A/B.
0.5 course from: Thanatology 2232A/B, 2233A/B, 2234A/B, 2235A/B, 3320A/B, 3321A/B, 3322A/B, 3323A/B, 3355A/B, Sociology 2245.

King's University College: Revisions to the Admission Requirements of the Honors Specialization, Specialization and Major in the World Religions and Cultures Modules

REVISED CALENDAR COPY
http://www.westerncalendar.uwo.ca/2014/pg1187.html

HONORS SPECIALIZATION IN WORLD RELIGIONS AND CULTURES

The World Religions and Cultures program undertakes the study of texts, institutions, rituals, and belief systems of the different world religions and prepares students to understand and live in a multicultural global community.

Admission Requirements
Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses ~~including Religious Studies 1023E, plus 2.0 additional courses~~, with no mark in these principal courses below 60**%. At least 0.5 course in Religious Studies with a mark of at least 60% (Religious Studies 1023E is recommended).**

The Module requirements are unchanged

REVISED CALENDAR COPY
http://www.westerncalendar.uwo.ca/2014/pg1189.html

SPECIALIZATION IN WORLD RELIGIONS AND CULTURES

Admission Requirements
Completion of first-year requirements, ~~including Religious Studies 1023E~~ with no failures and at least 0.5 course in Religious Studies with a mark of at least 60%. Religious Studies 1023E is recommended.

The Module requirements are unchanged

REVISED CALENDAR COPY
http://www.westerncalendar.uwo.ca/2014/pg1189.html

MAJOR IN WORLD RELIGIONS AND CULTURES

Admission Requirements

Completion of first-year requirements ~~including Religious Studies 1023E, plus 2.0 additional courses,~~ with no failures and at least 0.5 course in Religious Studies with ~~no~~ a mark of at least 60%. ~~in these principal courses below 60%.~~ Religious Studies 1023E is recommended.

The Module requirements are unchanged

MAPP 2.10 – Scholarships, Awards and Prizes – Definitions and Approval Process

2.10 SCHOLARSHIPS, AWARDS AND PRIZES - DEFINITIONS AND APPROVAL PROCESS

Definitions of Types of Awards for Undergraduate Students

1.00 **Scholarship**: A monetary award having a fixed minimum value, based on general academic excellence (normally a minimum "A" (80%) average), or on excellence in a specific subject or group of subjects, and in some cases also on non-academic criteria.

Award: A monetary payment given on the basis of a combination of academic and non-academic criteria. Normally, a minimum "B" (70%) average is required for undergraduate students.

Bursary: A monetary award/payment based primarily on demonstrated financial need.

Prize: A monetary award or non-monetary award (or a combination of both), normally $200 or less, based on general academic excellence or on proficiency in a specific area of study or competition.

External Award: An award given to a student of the University by an external agency. Normally the University's role or responsibility is only to advertise the existence of the award to the University Community, however, in some cases: 1) prescreening of applications is done by the University and/or 2) records of award recipients may be maintained.

Definitions of Types of Awards for Graduate Students

1.00 **Scholarship/Award:** A monetary payment having a fixed value, based on general academic excellence, or on excellence in a specific subject or group of subjects, and in some cases also on non-academic criteria.

Bursary: A monetary payment given to a graduate student to assist them in pursuing their education based on demonstrated financial need.

PROCEDURE

2.00 Gifts, bequests, memorial funds, etc., received from donors, with a request that any of the above-noted awards be established, will be forwarded to the Registrar's Office for undergraduate awards, or the School of Graduate and Postdoctoral Studies for graduate awards, together with the terms and conditions recommended by the Faculties concerned.

2.01 **A donor or a representative of the donor** may not be involved in the selection of an individual for a student award or scholarship that has been funded by the donor.

3.00 The Registrar's Office or School of Graduate and Postdoctoral Studies will forward recommendations for the establishment of new awards to the Senate Committee on Academic Policy and Awards (SCAPA) for approval on behalf of the Senate. Senate will be informed of all new awards according to established procedure.

3.01 Following SCAPA approval, awards will be recommended through the President & Vice-Chancellor to the Property & Finance Committee for approval on behalf of the Board of Governors. The Board will be informed of new awards and of revisions to or discontinuation of existing awards according to established procedure.

3.02 Following approval by the Property & Finance Committee, appropriate accounts will be

established by Financial Services and Faculties will deal directly with the Registrar's Office or the School of Graduate and Postdoctoral Studies with respect to administration and presentation of the awards.

Policy Revision: Scheduling of Examinations and Responsibility for Printing

REVISED CALENDAR COPY
http://www.uwo.ca/univsec/pdf/academic_policies/exam/scheduling.pdf AND
http://www.westerncalendar.uwo.ca/2014/pg137.html

The first part of the policy is unchanged

SCHEDULING TESTS

(S.1658, S.2001, S.2034, S.2380, Senate Agenda Apr. 17/80, S.4255, S.91-229, S.93-302, S.05-30, S.05-64, S.08-193, S.13-66a, S.14-165)

1. Tests for full-year courses may not be scheduled during the last week of classes in the Fall (September to December) term (5 days, excluding Saturdays and Sundays) or during the last 3 weeks of classes in the Winter (January to April) term (15 days, excluding Saturdays and Sundays).

   An exception is made for practical laboratory or performance tests since they are understood to be tests which by their nature require the scheduling of specialized space or facilities, and which typically do not involve the same kind of preparation on the part of the student as do written or oral tests. Professional schools with special practicum or curricular requirements also are exempt from this condition.

2. Tests for one-term courses may not be scheduled during the last 3 weeks of classes in the term.

~~2~~ **3**. The department/faculty shall ensure that all conflicts with previously scheduled classes or tests are resolved, either by rescheduling the tests, or by offering an equivalent test at another time for those students who have declared a conflict prior to the test in accordance with policy as set by the department.

~~3~~ **4**. All tests normally will be held during regularly scheduled class hours. If, for sound academic or administrative reasons, out-of-class tests must be scheduled, such tests may be held on any day, Monday to Saturday, subject to conditions 1-2 above. Reasonable notice of out-of-class tests must be given in order to allow students to resolve conflicts with other academic duties or university-sanctioned extracurricular activities.

   No regular classes will be scheduled during the Fall and Winter terms between 7:00 p.m. and 10:00 p.m. on Fridays, and between 9:00 a.m. and 10:00 p.m. on Saturdays. Out-of-class tests may be scheduled on Saturdays between 9:00 a.m. and 10:00 p.m.

~~4~~ **5**. In cases where a ruling regarding what constitutes a test or assignment is required, the instructor and/or student may consult the appropriate dean.

The rest of the policy is unchanged

2 + 2 AGREEMENT FOR A WESTERN DOCTORATE DEGREE IN SYNCHROTRON RADIATION RESEARCH BETWEEN THE UNIVERSITY OF WESTERN ONTARIO, CANADA AND SOOCHOW UNIVERSITY, P. R. CHINA

WHEREAS The University of Western Ontario ("Western") and Soochow University ("Suda") wish to enter into an agreement to establish a program wherein eligible students from Suda may be accepted into a PhD program at Western and a certificate program at Suda ("2+2 Doctoral Degree Program" or "the Program") and upon successful completion of the Program be awarded a doctorate degree from Western and a certificate from Suda;

AND WHEREAS Western anticipates that this Program will help it achieve a number of objectives including: attracting top students from China; increasing the number of highly qualified personnel (HQP) for Soochow University-Western University Centre for Synchrotron Radiation Research ("the Centre") members at Western; increasing interaction between Western and Suda; enriching students of Western with eastern culture and future job possibilities in China; and promoting the international reputation of Western;

AND WHEREAS Suda anticipates that this Program will also assist it in achieving a number of its objectives including: effectively increasing the quota of PhD students of Suda via the Centre; enhancing the ability of Suda to attract top students from China into this Program; establishing specific collaboration with professors at Western engaged in activities of the Centre; increasing opportunities for Chinese students to experience Canadian higher education and research; exposing students to western society (culture and customs), successful market economies, and advanced science and technology; enhancing the ability of graduates of Western to compete in the national and international job markets;

THEREFORE the parties agree as follows:

1. Purpose

The purpose of this Agreement is to establish a 2+2 Doctoral Degree Program and set out the rules, rights and obligations of the parties with respect to the implementation of the Program. Students who meet the requirements of the Program will graduate with a doctorate degree from Western and a certificate from Suda.

2. Degree Programs at Western

The participating doctoral programs at Western will be in the Faculty of Science (Department of Biology, Chemistry, Earth Sciences and Physics & Astronomy), and the Faculty of Engineering (Department of Mechanical & Materials Engineering and Chemical & Biochemical Engineering).

3. Eligibility and Requirements

3.1. Students who have successfully completed a master's degree in a science or engineering department at Suda with a minimum of 80% overall standing or equivalent may apply for acceptance into the Program. Students who are qualified to transfer to a PhD program after one year in the Master program at Suda may also apply. Additionally, Canadian students or other international students meeting the admission requirements of participating doctoral programs at Western may also apply.

3.2. Applicants whose native language is not English must meet the English-language requirement for admission of graduate students at Western University.

3.3. Admission decisions shall be made by the degree granting graduate programs at Western in which Western-based Centre members hold core doctoral graduate supervision membership and the School of Graduate and Postdoctoral Studies. Students must meet the admission standards of Western and Western is responsible for the final admission decisions to the Program.

3.4. Students admitted to this Program will be registered at both Universities throughout the duration of the Program. Students must meet the progression requirements of both Suda and Western while registered in the Program.

3.5. The maximum length of the Program is 4 years. Students will spend a cumulative, not necessarily continuous, residency of 2 years each at Suda and Western. The order and pattern of residency shall be set by the participating doctoral programs at Western. Students shall be responsible for paying the required tuition and ancillary fees of the University at which they are studying. Students will be required to pay tuition and ancillary fees to only one University at any time. An extension of the length of the Program may be granted by Western in extraordinary circumstances. However students requiring longer than 4 years to complete the Program are not eligible for funding from Western after Year 4.

3.6. Other than the financial support provided by either institution as set out in this Agreement, students are responsible for all other costs associated with study at Western, including but not limited to, tuition, books, travel and living, and health insurance during the period of residence at Western.

3.7. Students admitted to the Program will be co-supervised or jointly supervised by Centre members exclusively, at least one from Western and one from Suda in accordance with Western thesis regulations.

3.8. Western's School of Graduate and Postdoctoral Studies' administrative and academic policies, procedures and regulations and degree requirements shall apply to students enrolled in this Program. In addition, a signed, individual agreement between Western (specifically, the participating graduate program and the School of Graduate and Postdoctoral Studies) and Suda is required for each student admitted to the 2+2 Degree Program (see **Appendix A**). The individualized agreement outlines details of the student's program and research supervision, registration, required residency periods, tuition and fees, health coverage, and other issues not covered in the general policies and procedures of the School of Graduate and Postdoctoral Studies at Western.

3.9. All students in the Program will be required to review Western's online Academic Integrity course and pass a test based on the course. The students are obliged to meet this requirement for a Western degree.

4. Responsibilities of Western

4.1. Western is responsible for the final admission decisions to the 2+2 Program.

4.2. Normally, Western will recognize equivalent work completed at Suda for students admitted to the Program. Western is solely responsible for determining what work will be considered to be equivalent to its own courses. The eligible courses, maximum recognizable credits, and eligibility for Western's degree requirement fulfilment are determined by the participating departments and faculties at Western.

4.3. Western shall provide financial support to students admitted to the Program during their period of residency at Western for a maximum period of two years. This support will be in the form of a teaching assistantship (TA), and/or research assistantship (RA), and/or other Western internal research scholarships. The total package shall be equivalent to the support normally offered to a regular international student admitted to a Western graduate program less any external financial support received by the student, including any financial support from Suda. External financial support shall not exceed the level offered to international graduate students by Western. Exemptions in exceptional cases may be made with the agreement of both parties.

4.4. Western shall grant a Ph.D. degree to students enrolled in the Program who successfully complete the degree requirements of the Program, including successful defense of the doctoral thesis, which will conducted in accordance with Western's internal regulations and procedures.

4.5. Western is responsible for reviewing and evaluating annually the student's progress in the Program and identifying if the student is meeting the progression requirements.

4.6. Western will provide a Letter of Acceptance and other documents necessary for visa application to students admitted to the Program.

5. Responsibilities of Suda

5.1. Suda is responsible for making its students aware of the Program in order to attract the most talented students.

5.2. Suda is responsible for pre-selection of students according to the qualification criteria set by Western.

5.3. Suda shall, where possible, create opportunities for, and encourage, applicants to take part in extracurricular English language training while in China.

5.4. Suda shall, where possible, incorporate courses, information and materials from Western into its curricula to help students meet Western graduate admission requirements.

5.5. Suda shall provide sufficient course information, including typical exam questions and student responses, to allow Western to determine which courses qualify for course recognition (see 4.2).

5.6. Suda shall provide Western with the information it requires to conduct its annual review of a student's progress in the Program.

5.7. Suda shall confer a certificate of study to the students who have successfully completed degree requirements at Western.

5.8. Suda shall provide full financial support to students admitted to the Program during their residency at Suda. This support is through the Suda university funding and Suda supervisor's funding and shall be at a level equivalent to that offered to a regular Suda graduate student. Suda shall also provide financial support to eligible students during their residency at Western.

6. Administrative Procedures

6.1. Suda and Western will each appoint a staff or faculty member as the Coordinator or equivalent who will oversee the administration of the Agreement. The Coordinators shall ensure that the necessary approvals are in place, implement the Annual Performance Reports, and facilitate matters related to the students' academic welfare.

6.2. The deadlines for applications, supporting documents, as well as admission criteria and procedures, are determined by the graduate programs at Western and will be communicated annually to Suda.

6.3. At least annually, each University agrees to provide the other University, through the Coordinators, the performance evaluations of the students, including but not limited to grades for courses taken and information on any academic or non-academic discipline.

6.4. The maximum number of students to be enrolled in the Program at any time is 5 in the Faculty of Science and 5 in the Faculty of Engineering. This number is subject to review three

years after the signing of this Agreement and may be revised with the agreement of both institutions.

6.5. While at Western students in the Program must purchase health insurance coverage from the University Health Insurance Program (UHIP).

7. Term and Termination

This Agreement shall commence on the date of last signing and continue for a period of 5 years. Either Western or Suda may terminate this Agreement by providing three months' written notice to the other provided however that if students are currently in the Program as of the date of notice, the Agreement shall not terminate until the students have completed or left the Program.

This agreement may be renewed, extended or amended by mutual written agreement.

8. Dispute Resolution

All disputes in connection with this agreement or the execution thereof shall be settled by negotiation between the two institutions following Western's and Suda's established policies and guidelines.

9. Independent Institutions

Nothing contained in this Agreement should be construed to create or imply a joint venture, partnership, principal-agent or employment relationship between Western and Suda.

IN WITNESS WHEREOF the parties hereto have executed this agreement on the dates shown hereunder.

THE UNIVERSITY OF WESTERN ONTARIO	**SOOCHOW UNIVERSITY**
_____	_____
[President or Provost]	
_____	_____
[University Secretary]	
_____	_____
Date	Date

APPENDIX A: Suda – Western 2 + 2 Doctoral Program
Individual Student Agreement

Student Information:

Student's Surname: Insert Surname

Student's First Name: Insert First Name

Student's Birthdate: Insert Birthdate

Western Student ID: Insert ID Number

Program Information:

The student is admitted to The University of Western Ontario's PhD program in: Insert Name of Graduate Program

Date of admission to the University of Western Ontario: Insert the date of admission

Required residency by the program:

Year 1: Insert Academic Year, Suda or Western
Year 2: Insert Academic Year, Suda or Western
Year 3: Insert Academic Year, Suda or Western
Year 4: Insert Academic Year, Suda or Western

Date of expected completion of the program: Insert the date of expected completion

Course Credits:

The student has successfully completed the following graduate courses at Soochow University and is granted credit for these courses toward the PhD program in NAME OF GRADUATE PROGRAM (any comprehensive or qualifying exams that are being credited must also be listed):

Attach Western form or list relevant courses, comprehensive, qualifying exams…

Fees and Funding:

The student will receive the following funding from Western (as per the standard funding for international students) for each of two years while enrolled full-time in the program and maintaining satisfactory progress. From this funding, the student will be required to pay full-time, international tuition at The University of Western Ontario for the two years of study at Western.

Provide funding details…..

The student will receive the following funding from Suda...

Thesis Supervision:

The student will have a thesis supervisor in the GRADUATE PROGRAM NAME at The University of Western Ontario and a co-supervisor at Soochow University:

The University of Western Ontario Supervisor: Insert Name

Soochow University Supervisor: Insert Name

Tentative Title of the Thesis: Insert Title

Health Insurance:

While studying at Western, the student must purchase health insurance coverage from the University Health Insurance Program (UHIP).

Approval (Signatures):

_____	_____
Student	Date
_____	_____
Graduate Program Chair Department of GRADUATE PROGRAM NAME University of Western Ontario	Date
_____	_____
Vice-Provost, Graduate and Postdoctoral Studies University of Western Ontario	Date
_____	_____
Coordinator, International Office of Graduate School Soochow University	Date

New Scholarships and Awards

Recommended: That SCAPA approve on behalf of the Senate, the Terms of Reference for the following new scholarships and awards, for recommendation to the Board of Governors through the Vice-Chancellor:

CIBC Women in Financial Services HBA Scholarships (Richard Ivey School of Business)
Awarded to a female student entering HBA 1 at the Ivey Business School based on academic achievement, community leadership, and a demonstrated interest in pursuing a career in the financial services industry. Interest in the financial services industry will be measured by each candidate's response to a short essay question. This scholarship will continue for HBA 2 provided the recipient maintains a 78% average. If the recipient fails to retain the scholarship, a new HBA 2 recipient will be selected. Recipients will have an opportunity to interview for a summer internship at CIBC between HBA 1 and HBA 2. The HBA Scholarship Review Committee will make the final selection of the recipient. This scholarship was established with a generous gift from CIBC.

Value: 3 at $10,000 continuing
Effective: 2014-2015 through 2019-2020 academic years

The value will change from 3 scholarships to 2 annually through to the 2023-2024 academic year with the final two recipients being selected in the 2022-2023 academic year.

Hugh B. Anderson Award in Physiology (Schulich School of Medicine & Dentistry, Physiology and Pharmacology)
Awarded annually to a full-time undergraduate student in Year 4 of an Honors Specialization in Physiology or Honors Specialization in Physiology and Pharmacology (with preference given to a student in an Honors Specialization in Physiology). Preference will be given to a student from Ontario who shows interest in continuing in a Graduate Physiology program. A one-page statement must be submitted to the Dean's Office in the Schulich School of Medicine & Dentistry by March 30th outlining the student's interest in pursuing studies in a Graduate Physiology program. The Scholarship Committee in the Schulich School of Medicine and Dentistry will select the recipient. This award was established by Mrs. Jocelyn Anderson in honour of her late husband, Hugh B. Anderson (BSc '77 Honors Physiology, MBA '79).

Hugh Anderson graduated from Western University in 1977 with an Honours BSc in Physiology and then went on to complete his MBA in 1979. Hugh worked passionately in international business development in the field of biotechnology, masterfully blending both of his chosen fields of study. He successfully brought a number of new products to market, shepherding them through the rigorous research and development processes. Hugh believed that research in medical physiology would be the path to discovering cures and the possible prevention of significant critical illnesses. Hugh died in 1999 at the age of 46.

Value: 1 at $1,000
Effective: 2014-2015 academic year

Dolores and Rob Kochel Championship Football Award (Any Undergraduate or Graduate program, including Affiliated University Colleges, Athletic Award [Football])
Awarded to a full-time undergraduate or graduate student in any year of any degree program at Western, including the Affiliated University Colleges, who is making a significant contribution as a member of the Men's Football Team. As per OUA and CIS regulations, an entering student athlete must have a minimum admission average of 80% and a non-entering student must have an in-course average of 70%. Candidates must be in compliance with current OUA and CIS regulations. The Western Athletic Financial Awards Committee will select the recipient. This committee will base its decision on its evaluation of academic performance/potential (20%) and the written recommendations from the Head Coach assessing athletic performance/potential and team/campus leadership (weighted as 60% and 20% respectively). This scholarship was established by Dolores and Rob Kochel (BA '78 Honors Physical Education).

Value: 1 at $2,000
Effective: 2014-2015 to 2017-2018 academic years inclusive

Dorothy Forbes Johnston Memorial Award (School of Graduate and Postdoctoral Studies, Journalism)
Awarded to a full-time student completing the Graduate Journalism program, based on excellent academic standing and who has demonstrated the characteristics of self-reliance, confidence, and the courage to innovate in challenging situations. Preference will be given to a female student with strengths in the area of audio/video. The recipient will be selected by a committee within Journalism, with at least one person holding membership in the School of Graduate and Postdoctoral Studies. This award was established by memorial donations received by the family and friends of Dorothy Forbes Johnston, an early pioneer in broadcast journalism.
Born in Scotland, Dorothy crossed the ocean many times before finally immigrating to Canada in 1963. She worked for Vision TV and was a freelance producer and writer. Dorothy created CFRB's God Show which she produced for five years. Dorothy broke the gender glass ceiling at BBC Glasgow in the 1950's assuming positions in the then male-dominated world of radio production. Dorothy died in 2008 at age 90.

Value: 1 at $1,500
Effective: May 2014 to April 2019

Mustang Swimming Award (Any Undergraduate program, including Affiliated University Colleges, Athletic Award [Swimming])
Awarded annually to a full-time undergraduate student in any year of any degree program at Western, including the Affiliated University Colleges, who is making a contribution as a member of the Mustang Swimming Team. Candidates who are intercollegiate student athletes must be in compliance with current OUA and CIS regulations. As per OUA and CIS regulations, an entering student athlete must have a minimum admission average of 80% and a non-entering student must have an in-course average of 70%. The Western Athletic Financial Awards Committee will select the recipient. This committee will base its decision on its evaluation of academic performance/potential (20%) and the written recommendations from the Head Coach assessing athletic performance/potential and team/campus leadership (weighted as 60% and 20% respectively).

Value: 1 at $1,000
Effective: 2014-2015 academic year

Triumph Tool Ltd. Football Scholarship (Any Undergraduate or Graduate program, including Affiliated University Colleges, Athletic Award [Football])
Awarded to a full-time undergraduate or graduate student in any year of any degree program at Western, including the Affiliated University Colleges, who is making a significant contribution as a member of the Men's Football Team. As per OUA and CIS regulations, an entering student athlete must have a minimum admission average of 80% and a non-entering student must have an in-course average of 70%. Candidates must be in compliance with current OUA and CIS regulations. The Western Athletic Financial Awards Committee will select the recipient. This committee will base its decision on its evaluation of academic performance/potential (20%) and the written recommendations from the Head Coach assessing athletic performance/potential and team/campus leadership (weighted as 60% and 20% respectively). This scholarship was established by Mr. John E. Duffy (MBA '02, BSc '85).

Value: 1 at $1,500
Effective: 2014-2015 to 2018-2019 academic years inclusive

 EXHIBIT II

Report to Senate of the Academic Colleague, Council of Ontario Universities
Erika Chamberlain, November 2014

The COU held its fall meeting on Thursday, October 9. This was preceded by the David C. Smith Award dinner on October 8, at which Western alumna Roberta Jamieson was honoured for her contributions to post-secondary education. The following items were discussed at Council and among Academic Colleagues.

Strategic Directions and Priorities: The COU has identified the following four key priorities for 2014-15:

- Alignment with Government Priorities: the COU will work with the provincial government in ways that are mutually beneficial, and will provide leadership, in particular, on issues relating to Strategic Mandate Agreements and metrics, productivity and innovation, expansion of graduate studies, internationalization, online learning, credit transfer, accessibility, teaching excellence, and the career-readiness of graduates.
- Financial Sustainability: the COU will advocate proposals supporting the long-term financial sustainability of the University sector. The COU will, where appropriate, provide a range of perspectives on funding models, facilities renewal, pensions, research support, executive compensation and accountability reporting. The COU will support policies that provide flexibility and autonomy in University decision-making, and will demonstrate that Universities are a key contributor to Ontario's economic prosperity.
- Communicating the Value and Contributions of Universities: the COU will develop sector-wide messages about the value of University education and the importance of University research.
- Member Services and Support: the COU will continue to seek opportunities for collaboration among members in areas that support innovation, quality and efficiency, and that assist all Universities in the changing political and economic environment. This includes continued support of joint programs like OUAC, Quality Assurance, and Scholars Portal.

Funding Review: The MTCU has indicated that it intends to undertake a review of the funding structure for Ontario Universities. The objectives for the review include: aligning funding with the MTCU's differentiation agenda; providing incentives other than simple growth; tying a small, but meaningful, proportion of funding to performance; correcting anomalies and making the formula more transparent.

Program Approvals: The MTCU has agreed to provide an expedited review process for some academic programs that are aligned with program strengths and areas of growth as established in the Strategic Mandate Agreements. Programs that are eligible for expedited review can expect a decision on approval within approximately four months.

OUAC Acquisition of new AMS: In an effort to modernize its systems, OUAC will be contracting with Oracle/Peoplesoft to develop a new Application Management System. COU anticipates that the new system will be ready for October 2016, and will provide training and change management advice to admissions and ITS professionals at each University.