SENATE AGENDA

1:30 p.m., Friday, December 7, 2018
Arts and Humanities Building, Rm 1R40

The Land Acknowledgment will be read at the beginning of the meeting.

1. **Minutes of the Meeting of November 16, 2018**
2. Business Arising from the Minutes
3. Report of the President – **EXHIBIT I** (A. Chakma)
4. Unanimous Consent Agenda – **EXHIBIT II**
5. Reports of Committees:
   Operations/Agenda – **EXHIBIT III** (J. Wilson)
   Nominating Committee – **EXHIBIT IV** (K. Yeung)
   Academic Policy and Awards– **EXHIBIT V** (M. Workentin)
6. Announcements and Communications – **EXHIBIT VI**
7. Discussion and Question Period
8. New Business
9. Adjournment

Senate meetings are scheduled to begin at 1:30 p.m. and normally will end by 4:30 p.m. unless extended by a majority vote of those present.

This page to be revised to reflect the actual agenda shown above
SUMMARY OF AGENDA ITEMS: December 7, 2018

APPROVAL OF MINUTES

REPORT OF THE PRESIDENT

UNANIMOUS CONSENT AGENDA
FOR ACTION

OPERATIONS/AGENDA COMMITTEE

FOR INFORMATION

Revisions to the Senate Election Procedures
2017-2018 Annual Report of the Senate Review Board Academic
Convocation Statistics 2018

NOMINATING COMMITTEE

FOR ACTION

Senate Committee on University Planning
Faculty Scholar Selection Committee
Distinguished University Professor Selection Committee

SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS (SCAPA)

FOR ACTION

Faculty of Arts and Humanities, Department of Visual Arts: Reorganization of the Undergraduate Programs in Visual Arts:

- Introduction of "Art History", "Museum and Curatorial Studies" and "Studio Art" as New Subject Areas and Removal of the Subject Areas "Visual Arts History" and Visual Arts Studio".
- Introduction of Minors and Certificates in Art History; Museum and Curatorial Studies; Photography; Studio Art

School of Graduate and Postdoctoral Studies:

- Withdrawal of the "Entrepreneurship and Innovation" Field and Introduction of the "Digital Management" Field in the MSc in Management Program
- Introduction of a Graduate Diploma in Management (GDM)

Faculty of Health Sciences, School of Kinesiology: Renaming of the Honors Specialization in Professional Kinesiology Module
Policy Revision: Graduation with Distinction – Undergraduate Students (Richard Ivey School of Business)
Policy Revision: Scheduling Examinations and Responsibility of Printing

FOR INFORMATION

SUPR-G Report – Cyclical Review Report, Philosophy
Establishment of the *ad hoc* Subcommittee on Fall Reading Week

ANNOUNCEMENTS and COMMUNICATIONS

FOR INFORMATION

Report from the Board of Governors on the November 29 meeting

MINUTES OF THE MEETING OF SENATE

NOVEMBER 16, 2018

The meeting was held at 1:30 p.m. in Room 1R40, Arts and Humanities Building.

SENATORS: 74

R. Andersen
S. Barghi
G. Belfry
A. Bowlus
D. Brou
S. Burke
J. Capone
A. Chakma
E. Chamberlain
A. Chant
D. Cheng
K. Clark
R. Collins
J. Corrigan
J. Cuciurean
V. Dalal
S. Datars Bere
C. Davies-Chalmers
M. Davison
C. Dick
L. Federking
L. Ghattas
A. Grzyb
J. Hatch
M. Heath
A. Holm
A. Hrymak
L. Jiang
P. Jones
A. Kanji
J. Kim
K. Kirkwood
P. Klein
S. Knabe
K. Kwan
D. Laird
K. Lawless
A. Leguard
D. Macpherson
J. Malcolm
J. Matthews
M. McDayter
A. Meyer
J. Michalski
M. Milde
L. Miller
O. Nadler
M. Novello
D. Olteanu
G. Parraga
I. Paul
W. Pearson
P. Peddle
T. Percival-Smith
M. Perruzza
A. Ray
G. Rezai-Rashti
C. Roulston
J. Rylett
P. Schmidt
J. Shapiro
N. Shuva
Z. Sinel
W. Siqueira
V. Smye
D. Sowinski
C. Steeves
M. Strong
P. Thomlinson
G. Tigert
S. Trosow
M. Vandenbosch
K. Yeung
B.A.Younker

Observers: D. Belliveau, R. Chelladurai, J. Doerksen, L. Gribbon, J. McMullin, M. Pratt, M.B. Rose

By Invitation: P. Eluchok

Land Acknowledgement

A. Leguard read the Land Acknowledgement.

S.18-167 **MINUTES OF THE PREVIOUS MEETING**

The minutes of the meeting of October 19, 2018 were approved as circulated.

S.18-168 **REPORT OF THE PRESIDENT**

The report of the President, detailed in Exhibit I, contained information about the following items:

- Provost's *ad hoc* Committee on Freedom of Expression update
- 90+ projects supported by NSERC
- Second town hall meeting scheduled for 2019-20 budget cycle
- Campaign impact more than doubles Western's endowment
- Western leadership update

In addition to his written report, the President also provided an economic update related to the new provincial government and ongoing financial uncertainties for the post-secondary sector. He suggested that budget contingency plans must be devised in order to maintain current programs. The Progressive Conservative government recently rolled back many of the Liberal government's initiatives including the cancellation of four satellite campuses.

S.18-169 **UNANIMOUS CONSENT AGENDA** [Exhibit II]

It was moved by M. Perruzza, seconded by R. Collins,

> That the items listed in the Unanimous Consent Agenda, Exhibit II, except item 2: Senate ad hoc Committee on Renewal – Report on Implementation of Recommendations, item 7: Policy Revision: Scheduling of Examinations and Responsibility for Printing, item 10: Undergraduate Sessional Dates: Faculty-specific Sessional Dates for 2019 and 2020 and item 12: Faculty Planning Guidelines be approved or received for information by Senate by unanimous consent.
>
> CARRIED

REPORT OF THE OPERATIONS/AGENDA COMMITTEE [Exhibit III]

S.18-170 **Revisions to the Senate Election Procedures**

It was moved by M. Milde, seconded by J. Hatch,

> That effective December 1, 2018 the Senate Election Procedures be revised as shown in Exhibit III, Appendix 1 (excluding *Section 7. Administrative Staff.)*

A Senator asked that *Section 7. Administrative Staff* be revised to specify from which staff groups the five members of the administrative staff will be selected when an *ad hoc* Nominating Subcommittee is struck. The President asked that the Senator provide the University Secretary with the details regarding this request and received Senate's agreement that Section 7. *Administrative Staff* be referred back to the Operations/Agenda Committee for further consultation.

The main motion, amended as noted, was called and CARRIED

S.18-171 **Notice of Motion regarding Senate Approval of the Freedom of Expression Policy**

Senate, at its meeting on October 19, 2018 received a Notice of Motion regarding Senate approval of the Freedom of Expression policy.

It was moved by A. Grzyb, seconded by M. McDayter,

> Whereas in response to a mandate from the Province, The University of Western Ontario, through a special task force appointed by the President and Provost, is currently drafting a Freedom of Expression policy, a draft copy of which has been forwarded to the University Senate; and
>
> Whereas Section 29 of the *University of Western Ontario Act* (the "Act") provides "The Senate is responsible for the academic policy of the University" and
>
> Whereas Section 30(e) of the Act provides that the Senate may "inquire into and publish reports upon any matter that affects the academic reputation or effectiveness of the University;" and
>
> Whereas Section 30(f) of the Act provides that the Senate may "pass resolutions and make recommendations to the Board with respect to any matter connected with the administration of the University and the promotion of its affairs"; and
>
> Whereas the Freedom of Expression policy pertains to the academic policies of the University, it affects the academic reputation or effectiveness of the University, and it is a matter connected with the administration of the University and the promotion of its affairs.
>
> Therefore be it resolved that it is the sense of the University Senate that the matter of the approval of the Freedom of Expression policy is within the jurisdiction of the Senate within the meaning of Sections 29, 30(e) and 30(f) of the Act.
>
> Be it further resolved that The University Senate will deliberate on the policy at its November meeting and convey the results to the Board of Governors.
>
> Be it further resolved as this matter falls within the concurrent jurisdiction of both the University Senate and the Board of Governors, in the event that the Board and Senate adopt different policies it is the sense of the Senate that a joint committee should be established which will seek to reconcile the positions for adoption of a unified policy

Speaking in support of the motion, A. Grzyb commended the Provost and his *ad hoc* Committee for their work on the policy and for the degree of consultation done during the process. She contended that the motion is not a power grab, that Senate has rights over academic policy. She stated it is within Senate's purview to approve the Policy on Freedom of Expression as it affects teaching, research and academic freedom. She raised concerns that the Board of Governors could revise the policy and wished to have a method in place to address such an occurrence. The government mandated that the speech policies must also bind student governments. This policy does not stipulate that.

A Senator said that the Act is clear about a number of grounds that fall within the jurisdiction of Senate and there is an implied obligation that the two bodies will act in good faith to reconcile their differences. A Senator suggested that there appears to be a gradual creep of the Board's power, given the recent matters considered by Senate, i.e., the library issue and the Intellectual Property policy. A Senator said this is a jurisdictional issue and the motion recognizes the issue of a collegial relationship between the two governing bodies.

A Senator raised a question about the scope of the freedom of expression policy in terms of its

integration with other policies and it was advised that staff of the University are included in this policy.

One Senator spoke against the motion raising a number of concerns, including that it pre-supposed that there would be opposition from the Board. The Senator also noted that Senate could not itself decide its jurisdiction by a vote, ultimately that could only be decided by a court. The Senator stated, that prior advice to Senate had been that the policy fell within the jurisdiction of the Board.

Senators asked if the Board makes changes to the policy at its November meeting, how would Senate be given an opportunity to address any changes. The Chair advised that Senate could consider any revisions to the policy at its December 7 meeting. The motion puts into place a potential resolution mechanism should one be needed.

The question was called and CARRIED.

S.18-172 **Report of the Provost's *ad hoc* Committee for Freedom of Expression**

As a result of Senate's approval of the Notice of Motion (above), the motion regarding the Policy on Freedom of Expression was revised (shown in italics).

It was moved by M. Milde, seconded by A. Grzyb,

> That Senate *approve* the Policy on Freedom of Expression, as shown in Exhibit III, Appendix 2, and recommend approval of the Policy on Freedom of Expression by the Board of Governors.
>
> CARRIED (Unanimously)

S.18-173 **Senate *ad hoc* Committee on Renewal – Report on Implementation of Recommendations**

Senate received for information the Senate ad hoc Committee on Renewal – Report on Implementation of Recommendation, detailed in Exhibit III, Appendix 5. Senators raised questions regarding Section II. *Representation on Senate, items i. and ii*., that is, increasing representation on Senate. M. Milde, Chair of the Operations/Agenda Committee reiterated that opening the UWO Act such that the minimum rank of "academic staff" eligible for Senate membership be broadened to include lecturers, assistant, associate and full librarians was not advisable at this time.

To respond to a question about increasing the number of seats for administrative staff, Senate granted speaking privileges to P. Eluchok, University Legal Counsel, who advised that upon an application by the Senate approved by at least two-thirds of the members of Senate, the Lieutenant Governor in Council may make regulations varying the number of administrative staff seats. Counsel has contacted the Lieutenant Governor's office about process but has not had a response.

S.18-174 **Information Items Reported by the Senate Operations/Agenda Committee**

Exhibit III, Report of the Senate Operations/Agenda Committee, contained the following items that were received for information by unanimous consent:

- Senate Discussion Session and Social Event
- Senate Election Schedule for Spring 2019

REPORT OF THE SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS [Exhibit IV]

S.18-175 **School of Graduate and Postdoctoral Studies: Revisions to the MESc and PhD Graduate Programs in Mechanical and Materials Engineering**

It was moved by M. Perruzza, seconded by R. Collins,

That the Mechanical and Materials Engineering MESc and PhD Graduate Programs be revised as shown in Exhibit IV, item 1, effective September 1, 2019.

CARRIED (By Unanimous Consent)

S.18-176 **Affiliated University Colleges: Introduction of the BMOS Internship Program**

It was moved by M. Perruzza, seconded by R. Collins,

That effective September 1, 2018, the BMOS Internship program be introduced in Brescia, Huron and King's University Colleges as shown in Exhibit IV, Appendix 1.

CARRIED (By Unanimous Consent)

S.18-177 **Introduction of New Subject Areas: "Biomedical Engineering" and "Information and Media Studies"**

It was moved by M. Perruzza, seconded by R. Collins,

That the new subject area "Biomedical Engineering" be introduced into the undergraduate offerings of the Faculty of Engineering, and included in Category C for Breadth Requirements for Graduation, effective September 1, 2018, as shown in Exhibit IV**,** Appendix 2, and

That the new subject area "Information and Media Studies" be introduced into the undergraduate offerings of the Faculty of Information and Media Studies, and included in Category A for Breadth Requirements for Graduation, effective September 1, 2018, as shown in Exhibit IV, Appendix 2.

CARRIED (By Unanimous Consent)

S.18-178 **Scheduling of Examinations and Responsibility for Printing**

It was moved by J. Hatch, seconded by A. Chant,

That the "Scheduling of Examinations and Responsibility for Printing" policy be revised effective January 1, 2019 as shown Exhibit IV, Appendix 3.

Given the concerns raised by Senators about scheduling Sunday exams the Chair of SCAPA referred the recommendation back to SCAPA for further consideration.

S.18-179 **Faculty-Specific Undergraduate Sessional Dates for 2019 and 2020**

Responding to a Senator's question about incorporating the Fall Reading week into the faculty-specific undergraduate sessional dates, J. Hatch, Chair of SCAPA, replied that SCAPA and Senate do not have jurisdiction over professional faculty sessional dates and recommended that the Senator contact the faculty with concerns.

S.18-180 **Information Items Reported by the Senate Committee on Academic Policy and Awards**

Exhibit V, Report of the Senate Committee on Academic Policy and Awards, contained the following items that were received for information by unanimous consent:

- Structure of the Academic Year Policy – Scheduling Spring Convocation
- Revised Undergraduate Sessional Dates for 2019
- New Scholarships and Awards

REPORT OF THE SENATE COMMITTEE ON UNIVERSITY PLANNING [Exhibit V]

S.18-181 **Faculty Planning Guidelines**

Senate received for information the Faculty Planning Guidelines detailed in Exhibit V.

An Official Observer drew Senate's attention to the statement contained at the bottom of page 2 of the guidelines: "the initial 3% annual budget reduction – required to cover the costs of negotiated employee compensation increases, which are funded centrally" and noted that this could be perceived as covering salary increases. The Provost said that the initial budget reduction is a planning/strategy tool that is used to cover a number of inflationary costs and is not linked with remuneration. In addition, R. Chelladurai, Associate Vice-President (Planning, Budget & Information Technology), provided brief remarks regarding the budget planning process noting the uncertainties associated with external funding.

Given the concerns raised, the Provost agreed to reword that statement in future planning documents.

S.18-182 **REPORT OF THE ACADEMIC COLLEAGUE** [Exhibit VI]

The Report of the Academic Colleague, detailed in Exhibit VI, was received for information.

S.18-183 **ANNOUNCEMENTS AND COMMUNICATIONS** [Exhibit VII]

Announcements and Communications, detailed in Exhibit VII, was received for information.

S.18-184 **New Canada Research Chairs**

Responding to a Senator's concern regarding the gender inequity of the recent announcement of the new and renewed Canada Research Chairs, J. Capone, Vice-President (Research) said that the Minister established an action plan in May 2017 to increase equity, diversity and inclusion. The Ministry responsible for the CRC program is committed to research excellence and equity. J. Capone said that the results of the competition are related to the pool of applicants and that it takes time for long term changes.

ADJOURNMENT

The meeting adjourned at 2:30 p.m.

_____ _____

A. Chakma
Chair

K. Kwan
Secretary

Senate Agenda
December 7, 2018

EXHIBIT I

REPORT OF THE PRESIDENT

To: Senators
From: Amit Chakma
Date: November 28, 2018
Re: President's Report to Senate

For the December 7, 2018 meeting of Senate, I wish to highlight the following news and developments since my last written report for the meeting of Senate on November 16, 2018.

Municipal election: In my November report to Senate I missed an opportunity to recognize seven Western alumni who were elected to London City Council in October, including **Mayor-Elect Ed Holder**, who will serve as an ex-officio member of Western's Board. Ed earned his BA in Philosophy in 1976, served previously as a member of our Board (2004-07), and was very supportive of Western during his time as a London MP and former Minister of Science & Technology (2008-15). Congratulations also to six other alumni re-elected to Council: **Maureen Cassidy**, **Josh Morgan, Mo Salih**, **Phil Squire**, **Stephen Turner** and **Michael Van Holst**.

Western's sixth Killam laureate honoured in Halifax: On November 18, I was privileged to introduce **Dr. Vladimir Hachinski** as one of 2018's Killam Prize winners in recognition for his pioneering work on the relationship between stroke and dementia. Dr. Hachinski is a Professor of Neurology who joins a very select group of Western faculty who have been honoured with this prestigious academic distinction awarded by the Canada Council of the Arts, including **David Bentley** (English), **John Whalley** (Economics), the late **Alan Davenport** (Wind Engineering), the late **Maurice Bergougnou** (Chemical & Biochemical Engineering), and the late **Henry Barnett** (Robarts Research Institute).

African Academy of Sciences names Western laureate: Congratulations to Geography professor **Isaac Luginaah** who was named November 20 as a Fellow of the African Academy of Sciences for his innovative work on health inequality, HIV/AIDS and food insecurity among vulnerable populations. AAS recognizes individuals who excel in their fields of expertise and contribute to developing their fields in Africa.

Western leadership update: Congratulations to **Catherine Steeves** on the November 26 announcement of her renewal to a second five-year term as Vice-Provost & Chief Librarian. In the meantime, the work of review and selection committees for the following senior academic roles remains underway: the Deans of

the Ivey Business School, Faculty of Engineering, and Schulich School of Medicine & Dentistry; Vice-Provost (Academic Programs), and; Vice-Provost (Graduate & Postdoctoral Studies).

UNANIMOUS CONSENT AGENDA

FOR APPROVAL

Any member who wishes to ask a question, discuss, or oppose an item that is listed below may have it removed from the consent agenda by contacting the Secretary of Senate prior to the meeting or by asking that it be removed before the Chair calls for a mover and seconder for the following motion.

Recommended: That the following items be approved or received for information by the Senate by unanimous consent:

Report of the Senate Operations/Agenda Committee – EXHIBIT III

1. 2017 - 2018 Annual Report of the Senate Review Board Academic	INFORMATION
2. Convocation Statistics - 2018	INFORMATION

Report of the Senate Committee on Academic Policy and Awards –EXHIBIT IV

3. Faculty of Arts and Humanities, Department of Visual Arts: Reorganization of the Undergraduate Programs in Visual Arts: Introduction of "Art History", "Museum and Curatorial Studies" and "Studio Art" as New Subject Areas and Removal of the Subject Areas "Visual Arts History" and Visual Arts Studio" Introduction of Minors and Certificates in Art History; Museum and Curatorial Studies; Photography; Studio Art	ACTION
4. School of Graduate and Postdoctoral Studies: Withdrawal of the "Entrepreneurship and Innovation" Field and Introduction of the "Digital Management" Field in the MSc in Management Program	ACTION
5. School of Graduate and Postdoctoral Studies: Introduction of a Graduate Diploma in Management (GDM)	ACTION
6. Faculty of Health Sciences, School of Kinesiology: Renaming of the Honors Specialization in Professional Kinesiology Module	ACTION
7. Policy Revisions: Graduation with Distinction – Undergraduate Students Policy (Richard Ivey School of Business)	ACTION
8. SUPR-G Report: Cyclical Review Report, Philosophy	INFORMATION

Announcements and Communications – EXHIBIT VI

9. Report from the Board of Governors on the November 29, 2018 meeting	INFORMATION

The Unanimous Consent Agenda

The Senate's parliamentary authority -- *Sturgis Standard Code of Parliamentary Procedure* -- explains the consent agenda:

> Organizations having a large number of routine matters to approve often save time by use of a *consent agenda*, also called a *consent calendar* or *unanimous consent agenda*. This is a portion of the printed agenda listing matters that are expected to be non-controversial and on which there are likely to be no questions.
>
> Before taking the vote, the chair allows time for the members to read the list to determine if it includes any matters on which they may have a question, or which they would like to discuss or oppose. Any member has a right to remove any item from the consent agenda, in which case it is transferred to the regular agenda so that it may be considered and voted on separately. The remaining items are then unanimously approved *en bloc* without discussion, saving the time that would be required for individual votes.

While approval of an omnibus motion saves time at Senate meetings, Senate members will want to review the agenda materials carefully in order that they properly discharge their responsibilities.

How it works:

In consultation with Committee chairs and principal resource persons, the Secretary identifies action and information items that are routine and/or likely non-controversial. In each Committee's report, these items are noted in the list of items at the beginning of the report. Action and information items on the agenda and in committee reports that are not noted on the consent agenda will be presented singly for discussion and voting (when appropriate).

When members receive their Senate agendas, they should review all reports in the usual manner. **If any member wants to ask a question, discuss, or oppose an item that is marked for the consent agenda, he or she can have it be removed from the consent agenda** by contacting the Secretary of the Senate prior to the meeting or by asking that it be removed before the Chair calls for a mover and seconder for the motion to approve or receive, by unanimous consent, the items listed.

At the Senate meeting, before the unanimous consent motion is presented for approval, the Chair of the Senate (1) will advise the Senate of items that are to be removed from the list, based on prior requests from Senate members; and (2) will ask if there are any other items that should be removed from the list. The remaining items are then unanimously approved *en bloc* without discussion, saving the time that would be required for individual presentation and voting. Those matters that have been struck from the consent agenda will be handled in the usual way as each Committee's report is presented.

The minutes of the Senate meeting will report matters approved as part of the consent agenda as "carried by unanimous consent". Information items received as part of the consent agenda will be reported as received.

REPORT OF THE OPERATIONS/AGENDA COMMITTEE

Contents	Consent Agenda
Revisions to the Senate Election Procedures	No
2017 - 2018 Annual Report of the Senate Review Board Academic	Yes
Convocation Statistics - 2018	Yes

FOR APPROVAL

1. **Revisions to the Senate Election Procedures**

Recommended: That effective December 1, 2018 the Senate Election Procedures be revised as shown below.

B. FILLING OF MID-YEAR VACANCIES AND APPOINTMENT OF ALTERNATES

….

7. ***Administrative Staff***

An *ad hoc* Nominating Subcommittee comprised of five members of the administrative staff, appointed by the Senate Nominating Committee and chaired by the Chair of the Senate Nominating Committee, shall ~~nominate~~ **select** a replacement ~~to Senate~~, **and submit the name of the replacement to Senate for information** through the Operations/Agenda Committee. **The Senate Nominating Committee will ensure that all staff employee groups on campus are contacted and asked to nominate members for the *ad hoc* Nominating Subcommittee.**

….

Background
At the Senate meeting on November 16, A. Chant, Staff Representative on Senate, recommended that the five members of administrative staff should come from the five largest employee groups such as UWOSA, PMA, the two CUPE unions and the Librarians, instead of being appointed by the Senate Nominating Committee.

Following the Senate meeting, Senator Chant recommended the following wording for the change in an email (A. Chant's changes highlighted in blue):

B. FILLING OF MID-YEAR VACANCIES AND APPOINTMENT OF ALTERNATES

….

7. ***Administrative Staff***

An *ad hoc* Nominating Subcommittee comprised of five members of the administrative staff, ~~appointed by the Senate Nominating Committee~~ **one each from the five largest staff groups on campus as selected by those groups**, and chaired by the Chair of the Senate Nominating Committee, shall ~~nominate~~ **select** a replacement ~~to Senate~~, **and submit the name of the replacement to Senate for information** through the Operations/Agenda Committee.

Senator Chant also provided the following rationale for this change:
"This will ensure that the various groups have someone at the table that is mindful of their concerns. Such a proposal will also ensure that virtually all staff are represented in selecting a replacement senator. In reviewing the information on the HR website, by selecting one representative from each of the 5 largest

staff groups (presently PMA, UWOSA, both CUPE groups, and UWOFA-LA), 3130 staff would be represented, whereas only 28 would not (were this process used today). I believe such a proposal would also enrich the diversity of nominees brought to the table".

The Operations/Agenda Committee agreed with the spirit of the recommendations Senator Chant made and recognized the importance of ensuring that representation from different employee groups on campus is achieved. However, the Committee also felt that the proposed revision continues to exclude some employee groups and that it would not fully achieve the desired outcome. OAC is working on operationalizing the recommendations made by the Senate *ad hoc* Committee on Renewal, and one of the issues it will grapple with over the next few months is the recommendations regarding representation on Senate (see Section II of the report: https://www.uwo.ca/univsec/pdf/senate/renewal_cttee/final_report.pdf).

OAC recommended to add the text to the originally proposed language (highlighted in green above), as they felt that it would increase the likelihood of receiving nominations from all employee groups thus potentially increasing diversity of the nominees for the *ad hoc* Subcommittee.

FOR INFORMATION

2. **2017 - 2018 Annual Report of the Senate Review Board Academic**

Attached as **Appendix 1** is the Annual Report from the Senate Review Board Academic.

3. **Convocation Statistics – 2018**

Attached as **Appendix 2a** is a report containing convocation statistics for June 2018 and **Appendix 2b** for October 2018.

2017-2018 ANNUAL REPORT OF THE SENATE REVIEW BOARD ACADEMIC

[Prepared by the University Secretariat]

The Senate Review Board Academic (SRBA) received 30 appeal applications between September 1, 2017 and August 31, 2018. The Board issued final decisions for 18 of those appeals, and also issued 3 final decisions for appeals that had been filed in the previous reporting period. Seven of the 30 appeals were withdrawn and 5 appeals not decided during this reporting period will be reported in next year's annual report.

Of the 21 appeals decided during this period, 3 were filed by graduate students and 18 were filed by undergraduate students. The respondent Faculties for the undergraduate student appeals were: Education (1), Engineering (2), Health Sciences (3), Ivey School of Business (2), Law (2), Science (2), and Social Science (6).

SRBA denied 17 of the 21 appeals without oral hearings. SRBA granted 3 oral hearings during this reporting period. One dealt with a requirement to withdraw after a decision that the student's thesis was unacceptable. SRBA granted the appeal; it overturned the requirement to withdraw and held that the student should be given an opportunity to make further corrections to his thesis. Of the two other oral hearings that were granted, one was resolved by the parties before the hearing date and the other one will be heard during the next reporting period. There were also 3 hearings that dealt with scholastic offences. All three were denied. Two dealt with the penalty imposed and the other one dealt with both a denial by the student that his conduct amounted to a scholastic offence and the penalty imposed.

Chair: Keith Fleming

Vice-Chairs:
Lina Dagnino
George Knopf

	DEGREE TOTAL	WALK ON TOTAL	FACULTY TOTAL includes walk-ons	CEREMONY TOTAL	DAILY TOTAL	ATTEND TOTAL includes walk-ons	CEREMONY TOTAL	% ATTEND	FAC ATT TOTAL	TOTAL % ATTEND
TUESDAY, JUNE 12, 2018 10:00 a.m.										
School of Graduate and Postdoctoral Studies										
Doctor of Philosophy	24	1				15		60.00%		
Master of Arts	20	0				6		30.00%		
Master of Financial Economics	25	0				14		56.00%		
Master of Public Administration	4	0				3		75.00%		
Master of Science	8	0				5		62.50%		
Graduate Diploma in Accounting	0	0				0		0.00%		
Graduate Diploma in Public Administration	4	0	**86**			0		0.00%	**43**	50.00%
Faculty of Social Science										
Bachelor of Arts (Honors)	290	0				235		81.03%		
Bachelor of Science (Honors)	24	0				20		83.33%		
Diploma in History	1	0				0		0.00%		
Diploma in Human Resources	1	0				0		0.00%		
Diploma in Public Administration	14	0	**330**			2		14.29%	**257**	77.88%
Total				**416**			**300**			**72.12%**
TUESDAY, JUNE 12, 2018 3:00 p.m.										
School of Graduate and Postdoctoral Studies										
Graduate Diploma in Accounting	0	1	**1**			1		100.00%	**1**	
King's University College										
Advanced Master of Divinity	4	0				0		0.00%		
Master of Theological Studies	2	0				0		0.00%		
Bachelor of Arts (Honors)	172	0				150		87.21%		
BMOS (Honors)	37	0				23		62.16%		
Bachelor of Social Work (Honors)	47	0				43		91.49%		
Bachelor of Arts (Four Year)	171	1				123		71.51%		
BMOS	43	0				31		72.09%		
Bachelor of Arts	88	0				58		65.91%		
Diploma in Childhood in the Justic System	1	0				0		0.00%		
Certificate in Childhood and Advocacy	7	0				0		0.00%		
Certificate in Childhood in the Justice System	1	0				0		0.00%		
Certificate in Loss, Grief and Bereavement Studies	13	0	**587**			2		15.38%	**430**	
Total				**587**	**1003**		**431**			**73.42%**
WEDNESDAY, JUNE 13, 2018 10:00 a.m.										
Faculty of Social Science										
BMOS (Honors)	155	0				128		82.58%		
BMOS	356	0	**511**			264		74.16%	**392**	
Total				**511**			**392**			**76.71%**
WEDNESDAY, JUNE 13, 2018 3:00 p.m.										
Faculty of Science										
Bachelor of Arts (Four year)	4	0				1		25.00%		
Bachelor of Science (Four Year)	251	1				171		67.86%		
Bachelor of Science (Four Year Foods and Nutrition)	4	0				4		100.00%		
Bachelor of Arts (Four year)	0	0				0		#DIV/0!		
Bachelor of Science	51	0	**311**			24		47.06%	**200**	
Faculty of Social Science										
Bachelor of Arts (Four Year)	257	0				177		68.87%		
Bachelor of Arts	108	1	**366**			56		51.38%	**233**	
Total				**677**	**1188**		**433**			**63.96%**

	DEGREE TOTAL	WALK ON TOTAL	FACULTY TOTAL	CEREMONY TOTAL	DAILY TOTAL	ATTEND TOTAL	CEREMONY TOTAL	% ATTEND	FAC ATT TOTAL	TOTAL % ATTEND
THURSDAY, JUNE 14, 2018 10:00 a.m.										
School of Graduate and Postdoctoral Studies										
Doctor of Philosophy	37	2				30		76.92%		
Master of Clinical Science	2	0				0		0.00%		
Master of Public Health	1	0				0		0.00%		
Master of Science	73	1	**116**			29		39.19%	**59**	
Schulich School of Med & Dent. and Faculty of Science										
Bachelor of Medical Science (Honors)	416	0				336		80.77%		
Bachelor of Science (Honors)	24	0				22		91.67%		
Bachelor of Medical Science (Four Year)	14	0	**454**			8		57.14%	**366**	
Total				**570**			**425**			**74.56%**
THURSDAY, JUNE 14, 2018 3:00 p.m.										
School of Graduate and Postdoctoral Studies										
Doctor of Philosophy	54	4				35		60.34%		
Master of Science	54	0	**112**			29		53.70%	**64**	
Faculty of Science										
Bachelor of Arts (Honors)	2	0				1		50.00%		
Bachelor of Science (Honors)	342	0				257		75.15%		
Bachelor of Science (Honors Food and Nutrition)	15	0				7		46.67%		
Diploma in Computer Science	3	0	**362**			0		0.00%	**265**	
Total				**474**	**1044**		**329**			**69.41%**
FRIDAY, JUNE 15, 2018 10:00 a.m.										
School of Graduate and Postdoctoral Studies										
Doctor of Philosophy	45	2				28		59.57%		
Master of Engineering	125	1				78		61.90%		
Master of Engineering Science	61	0	**234**			32		52.46%	**138**	
Faculty of Engineering										
Bachelor of Engineering Science	298	0				223		74.83%		
Bachelor of Engineering Science (International Collaborative)	2	0				1		50.00%		
Certificate in Engineering Leadership and Innovation	5	0				0		0.00%		
Certificare in Technological Entrepreneurship	1	0				0		0.00%		
Certificate in We Go Global	1	0	**307**			0		0.00%	**224**	
Total				**541**			**362**			**66.91%**
FRIDAY, JUNE 15, 2018 3:00 p.m.										
School of Graduate and Postdoctoral Studies										
Doctor of Philosophy	18	0				14		77.78%		
Doctor of Education	9	0				8		88.89%		
Master of Arts	24	0				21		87.50%		
Master of Clinical Dentistry	3	0				0		0.00%		
Master of Professional Education	1	1	**56**			1		50.00%	**44**	
Faculty of Education										
Bachelor of Education	362	0	**362**			257		70.99%	**257**	
Schulich School of Medicine & Dentistry										
Doctor of Dental Surgery	74	0	**74**			74		100.00%	**74**	
Total				**492**	**1033**		**375**			**76.22%**

	DEGREE TOTAL	WALK ON TOTAL	FACULTY TOTAL	CEREMONY TOTAL	DAILY TOTAL	ATTEND TOTAL	CEREMONY TOTAL	% ATTEND	FAC ATT TOTAL	TOTAL % ATTEND
MONDAY, JUNE 18, 2018 10:00 a.m.										
School of Graduate and Postdoctoral Studies										
Doctor of Philosophy	15	0				11		73.33%		
Doctor of Musical Arts	1	0				1		100.00%		
Master of Arts	24	0				10		41.67%		
Master of Fine Arts	2	0				0		0.00%		
Master of Music	50	0	**92**			35		70.00%	**57**	
Faculty of Arts and Humanities										
Bachelor of Arts (Honors)	103	0				82		79.61%		
Bachelor of Fine Arts (Honors)	13	0				13		100.00%		
Bachelor of Arts (Four Year)	63	0				50		79.37%		
Bachelor of Arts	22	0				17		77.27%		
Diploma in Arts Management	1	0				0		0.00%		
Diplôme de Français des Affaires	5	0				0		0.00%		
Certificat de Français Pratique	2	0				0		0.00%		
Diplioma in Public Relations	10	0				8		80.00%		
Diploma in Writing	1	0				0		0.00%		
Certificate in Ethics	1	0				0		0.00%		
Certificat de Français des Affaires	9	0				1		11.11%		
Certificat de Français Pratique	2	0				0		0.00%		
Certificate in Practical Italian	1	0				0		0.00%		
Certificate in Intercultural Communication for Spanish	1	0				0		0.00%		
Certificate in Practical Spanish	9	0				0		0.00%		
Certificate in Professional Communication	9	0				0		0.00%		
Certificate in Writing	11	0	**263**			0		0.00%	**171**	
Don Wright Faculty of Music										
Bachelor of Arts (Honors)	2	0				2		100.00%		
Bachelor of Music (Honors)	57	0				40		70.18%		
Bachelor of Arts (Four Year)	16	0				13		81.25%		
Bachelor of Musical Arts (Four Year)	6	0				4		66.67%		
Bachelor of Arts	2	0				2		100.00%		
Artist Diploma in Performance (One Year)	3	0	**86**			0		0.00%	**61**	
Total				**441**			**289**			**65.53%**
MONDAY, JUNE 18, 2018 3:00 p.m.										
School of Graduate and Postdoctoral Studies										
Doctor of Philosophy	8	0				4		50.00%		
Master of Clinical Science	2	0				1		50.00%		
Master of Science	7	0				3		42.86%		
Master of Science in Foods and Nutrition	16	0				13		81.25%		
Master of Science in Occupational Therapy	1	0	**34**			0		0.00%	**21**	
Brescia University College										
Bachelor of Arts (Honors)	31	0				25		80.65%		
Bachelor of Arts (Human Ecology Honors)	24	0				20		83.33%		
BMOS (Honors)	7	0				5		71.43%		
Bachelor of Science (Food and Nutrition Honors)	111	0				81		72.97%		
Bachelor of Arts (Four Year)	26	0				18		69.23%		
Bachelor of Arts Human Ecology (Four Year)	11	0				8		72.73%		
BMOS	7	0				7		100.00%		
Bachelor of Science (Food and Nutrition Four Year)	6	0				6		100.00%		
Bachelor of Science (Human Ecology Four Year)	1	0				1		100.00%		
Bachelor of Arts	21	0				14		66.67%		
Bachelor of Arts (Human Ecology)	4	0				1		25.00%		
Diploma in Dietetic Education and Practical Training	15	0				13		86.67%		
Certificate in Management Studies	2	0				0		0.00%		
Certificate in Community Development	2	0	**268**			0		0.00%	**199**	
Faculty of Health Sciences										
Bachelor of Health Sciences (Honors)	207	0				177		85.51%		
Bachelor of Health Sciences (Four Year)	64	0				45		70.31%		
Bachelor of Health Sciences	4	0				4		100.00%		
Diploma in Pedorthics	1	0				0		0.00%		
Certificate in Clinical Trials Management	2	0	**278**			0		0.00%	**226**	
Total				**580**	**1021**		**446**			**76.90%**

	DEGREE TOTAL	WALK ON TOTAL	FACULTY TOTAL	CEREMONY TOTAL	DAILY TOTAL	ATTEND TOTAL	CEREMONY TOTAL	% ATTEND	FAC ATT TOTAL	TOTAL % ATTEND
TUESDAY, JUNE 19, 2018 10:00 a.m.										
Richard Ivey School of Business										
Bachelor of Arts (Honors of Business Administration)	505	0	**505**			393		77.82%	**393**	
Total				**505**			**393**			**77.82%**
TUESDAY, JUNE 29, 2018 3:00 p.m.										
School of Graduate and Postdoctoral Studies										
Doctor of Philosophy	4	0				4		100.00%		
Master of Arts	7	0				6		85.71%		
Master of Science	11	0	**22**			5		45.45%	**15**	
Huron University College										
Master of Divinity (May 12, 2017)	0	0				0		#DIV/0!		
Master of Theological Studies (May 12, 2017)	0	0				0		#DIV/0!		
Bachelor of Arts (Honors)	33	0				23		69.70%		
BMOS (Honors)	21	0				16		76.19%		
Bachelor of Arts (Four Year)	37	0				27		72.97%		
BMOS	31	0				19		61.29%		
Bachelor of Arts	17	0	**139**			8		47.06%	**93**	
Faculty of Health Sciences										
Bachelor of Arts (Honors Kinesiology)	210	0				166		79.05%		
Bachelor of Science (Honors Kinesiology)	55	0				47		85.45%		
Bachelor of Arts (Four Year)	24	0				16		66.67%		
Bachelor of Arts	5	0	**294**			2		40.00%	**231**	
Total				**455**	**960**		**339**			**74.51%**
WEDNESDAY, JUNE 20, 2018 10:00 a.m.										
School of Graduate and Postdoctoral Studies										
Doctor of Philosophy	7	0				3		42.86%		
Master of Arts	4	0				2		50.00%		
Master of Health Information Science	3	0				2		66.67%		
Master of Library and Information Science	68	0	**82**			47		69.12%	**54**	
Faculty of Information and Media Studies										
Bachelor of Arts (Honors)	114	0				101		88.60%		
Bachelor of Arts (Four Year)	70	0				62		88.57%		
Bachelor of Arts	10	0				6		60.00%		
Bachelor of Arts (Western-Fanshawe Collaborative Program)	29	0				0		0.00%		
Diploma in Digital Communication: Social Media & Virtual Worl	2	0				0		0.00%		
Diploma in Marketing	20	0				6		30.00%		
Cert. in Digital Communication: Social Media & Virtual Worlds	0	0	**245**			0		#DIV/0!	**175**	
Total				**327**			**229**			**70.03%**
WEDNESDAY, JUNE 20, 2018 3:00 p.m.										
School of Graduate and Postdoctoral Studies										
Doctor of Philosophy	3	0				2		66.67%		
Master of Laws	3	0				1		33.33%		
Master of Science in Nursing	2	0				0		0.00%		
Master of Nursing	8	0	**16**			4		50.00%	**7**	
Faculty of Health Sciences										
Bachelor of Science in Nursing (Compressed Program)	89	0				64		71.91%		
Bachelor of Science in Nursing (Western-Fanshawe Program)	221	0	**310**			193		87.33%	**257**	
Faculty of Law										
Juris Doctor	179	1	**180**			143		79.44%	**143**	
Total				**506**	**833**		**407**			**80.43%**
	DEGREE TOTAL	**WALK ON TOTAL**	**CONVOCATION TOTAL**			**ATTEND TOTAL**				**% ATTEND**
Convocation Total	**7066**	**17**	**7083**			**5150**				**72.71%**

	DEGREE TOTAL	WALK ON TOTAL	FACULTY TOTAL includes walk-ons	CEREMONY TOTAL	DAILY TOTAL	ATTEND TOTAL includes walk-ons	CEREMONY TOTAL	% ATTEND	FAC ATT TOTAL	% ATTEND
WEDNESDAY, OCTOBER 24TH 10:00 a.m.										
School of Graduate and Postdoctoral Studies										
Doctor of Philosophy	1	0				1		100.00%		
Doctor of Musical Arts	3	0				3		100.00%		
Master of Laws	3	0				1		33.33%		
Master of Music	5	0				2		40.00%		
Master of Social Work	32	0				23		71.88%		
Master of Studies in Law	1	0	**45**			0		0.00%	**30**	**66.67%**
King's University College										
Master of Divinity	1	0				0		0.00%		
Master of Theological Studies	2	0				0		0.00%		
Bachelor of Arts (Honors)	31	0				25		80.65%		
Bachelor of Management and Organizational Studies (Honors)	2	0				1		50.00%		
Bachelor of Social Work (Honors)	1	0				1		100.00%		
Bachelor of Arts (Four Year)	56	2				35		60.34%		
Bachelor of Management and Organizational Studies	10	0				7		70.00%		
Bachelor of Arts	30	1				19		61.29%		
Certificate in Childhood in Justice	2	0				0		0.00%		
Certificate in Loss, Grief, Bereavement	2	0	**140**			0		0.00%	**88**	**62.86%**
Faculty of Health Sciences										
Bachelor of Science in Nursing (Western-Fanshawe Program)	1	0				1		100.00%		
Bachelor of Arts (Honors)	14	2				4		25.00%		
Bachelor of Science (Honors)	3	1				3		75.00%		
Bachelor of Arts (Four Year)	2	0				0		0.00%		
Bachelor of Arts	1	0				0		0.00%		
Bachelor of Health Sciences (Honors)	20	0				17		85.00%		
Bachelor of Health Sciences (Four Year)	14	3				13		76.47%		
Bachelor of Health Sciences	2	0				2		100.00%		
Diploma in Clinical Trials Management	19	0				4		21.05%		
Diploma in Occupational Health and Safety Management	19	0				5		26.32%		
Diploma in Pedorthics	14	0				0		0.00%		
Certificate in Clinical Trials Management	1	0	**116**			0		0.00%	**49**	**42.24%**
Faculty of Law										
Juris Doctor	1	0	**1**			0		0.00%	**0**	**0%**
Don Wright Faculty of Music										
Bachelor of Music (Honors)	7	3				6		60.00%		
Bachelor of Arts (Four Year)	5	1				4		66.67%		
Bachelor of Musical Arts (Four Year)	1	0				1		100.00%		
Bachelor of Arts (Music)	2	0	**19**			1		50.00%	**12**	**63.16%**
Faculty of Science										
Bachelor of Science (Honors)	27	8				26		74.29%		
Bachelor of Science (Foods and Nutrition) Four Year	2	0				0		0.00%		
Bachelor of Science (Four Year)	48	2				34		68.00%		
Bachelor of Science	25	1				13		50.00%		
Bachelor of Arts	1	1	**115**			1		50.00%	**74**	**64.35%**
Schulich School of Medicine & Dentistry										
Doctor of Dental Surgery	0	0	**0**			0		#DIV/0!	**0**	**#DIV/0!**
Schulich School of Medicine & Dentistry and Faculty of Science										
Bachelor of Medical Sciences (Honors)	10	5				10		66.67%		
Bachelor of Medical Sciences (Four Year)	2	0	**17**			1		50.00%	**11**	**64.71%**
Total				**453**			**264**	**58.28%**		
WEDNESDAY, OCTOBER 24TH 3:00 p.m.										
School of Graduate and Postdoctoral Studies										
Doctor of Philosophy	54	1				34		61.82%		
Master of Arts	75	0				40		53.33%		
Master of Clinical Science	7	0				6		85.71%		
Master of Data Analytics	9	0				7		77.78%		
Master of Environment and Sustainability	40	0				28		70.00%		
Master of Management of Applied Science	44	0				29		65.91%		
Master of Public Administration	12	0				9		75.00%		
Master of Public Health	59	0				39		66.10%		
Master of Science	159	2				88		54.66%		
Graduate Diploma in Public Administration	31	0	**493**			11		35.48%	**291**	**59.03%**
Total				**493**	**946**		**291**	**59.03%**		

	DEGREE TOTAL	WALK ON TOTAL	FACULTY TOTAL	CEREMONY TOTAL	DAILY TOTAL	ATTEND TOTAL	CEREMONY TOTAL	% ATTEND	FAC ATT TOTAL	% ATTEND
THURSDAY, OCTOBER 25TH, 10:00 a.m.										
School of Graduate and Posdoctoral Studies										
Doctor of Philosophy	23	2				20		80.00%		
Doctor of Education	32	0				28		87.50%		
Master of Arts	9	0				8		88.89%		
Master of Engineering	111	2				84		74.34%		
Master of Engineering Science	40	3				26		60.47%		
Master of Professional Education	271	1	**494**			172		63.24%	**338**	**68.42%**
Faculty of Education										
Bachelor of Education	0	0	**0**			0		#DIV/0!	**0**	**#DIV/0!**
Faculty of Engineering										
Bachelor of Engineering Science	24	8				19		59.38%		
Certificate in Engineering Leadership and Innovation	1	0	**33**			0		0.00%	**19**	**57.58%**
Total				**527**			**357**	**67.74%**		
THURSDAY, OCTOBER 25TH, 3:00 p.m.										
School of Graduate and Postdoctoral Studies										
Doctor of Philosophy	30	0				22		73.33%		
Master of Arts	68	1				36		52.17%		
Master of Clinical Science	91	0				76		83.52%		
Master of Fine Arts	6	0				0		0.00%		
Master of Health Information Science	2	0				0		0.00%		
Master of Library and Information Science	47	0				31		65.96%		
Master of Media in Journalism and Communication	25	0				20		80.00%		
Master of Nursing	18	0				15		83.33%		
Master of Physical Therapy	57	0				46		80.70%		
Master of Science	19	0				14		73.68%		
Master of Science in Nursing	8	0				7		87.50%		
Master of Science in Occupational Therapy	58	0	**430**			50		86.21%	**317**	**73.72%**
Faculty of Health Sciences										
Certificate: Primary Health Care Nurse Practitioner	2	0	**2**			2		100.00%	**2**	**100%**
Faculty of Informationa and Media Studies										
Bachelor of Arts (Honors)	11	1				9		75.00%		
Bachelor of Arts (Four Year)	7	2				7		77.78%		
Bachelor of Arts	2	0				2		100.00%		
Bachelor of Arts (Western - Fanshawe)	1	0				0		0.00%		
Diploma in Marketing	1	0				0		0.00%		
Certificate in Digital Communication: Social Media & Virtual Worlds	1	0	**26**			1		100.00%	**19**	**73.08%**
Total				**458**	**985**		**338**	**73.80%**		
FRIDAY, OCTOBER 26TH, 10:00 a.m.										
School of Graduate and Postdoctoral Studies										
Doctor of Philosophy	6	0				1		16.67%		
Master of Arts	1	0				0		0.00%		
Master of Business Administration	88	3				82		90.11%		
Master of Science in Management	36	12				39		81.25%		
Graduate Diploma in Accounting	101	0	**247**			9		8.91%	**131**	**53.04%**
Brescia University College										
Bachelor of Arts (Honors)	3	0				1		33.33%		
Bachelor of Arts (Human Ecology) Honors	1	0				1		100.00%		
Bachelor of Management and Organizational Studies (Honors)	1	0				1		100.00%		
Bachelor of Science (Foods & Nutrition) Honors	9	0				8		88.89%		
Bachelor of Arts (Four Year)	8	0				3		37.50%		
Bachelor of Arts (Human Ecology) Four Year	3	0				0		0.00%		
Bachelor of Management and Organizational Studies	1	0				1		100.00%		
Bachelor of Science (Foods & Nutrition) Four Year	2	0				2		100.00%		
Bachelor of Arts	10	0				8		80.00%		
Bachelor of Arts (Human Ecology)	4	0				3		75.00%		
Diploma in Management Studies	1	0				0		0.00%		
Certificate in Community Development	1	0	**44**			0		0.00%	**28**	**63.64%**
Huron University College										
Bachelor of Arts (Honors)	5	0				4		80.00%		
Bachelor of Management and Organizational Studies (Honors)	2	1				2		66.67%		
Bachelor of Arts (Four Year)	15	0				6		40.00%		
Bachelor of Management and Organizational Studies	6	2				8		100.00%		
Bachelor of Theology (Four Year)	1	0				0		0.00%		
Bachelor of Arts	7	0	**39**			1		14.29%	**21**	**53.85%**
Richard Ivey School of Business										
Bachelor of Arts (Honors Business Administration)	86	35	**121**			101		83.47%	**101**	**83.47%**
Total				**451**			**281**	**62.31%**		

	DEGREE TOTAL	WALK ON TOTAL	FACULTY TOTAL	CEREMONY TOTAL	DAILY TOTAL	ATTEND TOTAL	CEREMONY TOTAL	% ATTEND	FAC ATT TOTAL	% ATTEND
FRIDAY, OCTOBER 26TH, 3:00 p.m.										
Faculty of Arts and Humanities										
Bachelor of Arts (Honors)	22	1				15		65.22%		
Bachelor of Arts (Four Year)	10	1				6		54.55%		
Bachelor of Arts	5	0				4		80.00%		
Diplôme de Francais des Affaires	1	0				0		0.00%		
Diplôme de Francais Pratique	1	0				1		100.00%		
Certificate de Francais des Affaires	1	0				0		0.00%		
Certificate in Ethics	1	0				0		0.00%		
Certificate in Professional Communication	1	0				0		0.00%		
Certificate in Writing	1	0	**45**			0		0.00%	**26**	**57.78%**
Faculty of Social Science										
Bachelor of Arts (Honors)	32	3				22		62.86%		
Bachelor of Management and Organizational Studies (Honors)	19	3				19		86.36%		
Bachelor of Science (Honors)	5	1				5		83.33%		
Bachelor of Arts (Four Year)	77	8				70		82.35%		
Bachelor of Management and Organizational Studies	72	6				56		71.79%		
Bachelor of Arts	46	3				30		61.22%		
Diploma in Human Resources	16	0				6		37.50%		
Diploma in Not-for-Profit Management	13	0				5		38.46%		
Diploma in Public Relations	1	0	**305**			1		100.00%	**214**	**70.16%**
Total				**350**	**801**		**240**	**68.57%**		

	DEGREE TOTAL	WALK ON TOTAL	CONVOCATION TOTAL	ATTEND TOTAL	% ATTEND
Convocation Total	**2600**	**132**	**2732**	**1771**	**64.82%**

EXHIBIT IV

REPORT OF THE NOMINATING COMMITTEE

Contents	Consent Agenda
Senate Committee on University Planning	No
Faculty Scholar Selection Committee	No
Distinguished University Professor Selection Committee	No

FOR ACTION

1. Senate Committee on University Planning

[Faculty members must be members of Senate at the time elected]
[Workload: Meets Mondays at 3:00 p.m. as required. Meetings scheduled for the week prior to Senate.]

Senate membership composition can be found here.

Composition:

Includes twelve members elected by Senate:

- 6 members of faculty, who are members of Senate at the time elected, only one of whom may be a Dean
- Two graduate students*
- One undergraduate student Senator
- Two administrative staff
- One postdoctoral fellow
- Membership terms: two years for elected faculty and staff; one year for graduate and undergraduate students and postdoctoral fellow.
- *The President of the Society of Graduate Students shall qualify as a student for this purpose.

Current Senate-Elected Members:

Terms continuing to June 30, 2019:

C. Alleyne (Admin Staff), J. Garland (S) (Dean/HS), D. Olteanu (S) (Engg), N. Kuntz (Post-Doc), M. Robinson(S) (Grad), B. Rubin (Sci), S. Trosow (S) (FIMS), E. Walsh (Grad), Vacancy

Terms continuing to June 30, 2020:

A. Bowlus (S) (SS), S. Hayne Beatty (Admin Staff), D. Laird (S) (Schulich)

Required: One faculty member, who is a member of Senate, to complete the term of K. Verwaayen (AH) who has resigned.

Nominee: John Cuciurean (Mus)

2. **Faculty Scholar Selection Committee**

Composition: Includes four senior scholars at Western, elected by Senate.

Current Senate-Appointed Members:

Terms ending June 30, 2019:

Vacancy
Jacquie Burkell (FIMS)

Terms continuing to June 30, 2020:

Laura Misener (HS)
Valerie Oosterveld (Law)

Required: One faculty member to complete the term of B. Baruah (AH) who will be on leave from January 1 – June 30, 2019.

Nominee: Joe Gilroy (Sci)

3. **Distinguished University Professor Selection Committee**

Composition: Includes four senior scholars at Western, elected by Senate

Current Senate-appointed Members:

Terms continuing to June 30, 2019:

Titlottama Rajan (AH)
Vacancy

Terms continuing to June 30, 2020:

Jeremy McNeil (Sci)
Jesse Zhu (Engg)

Required: One faculty member who is a senior scholar to complete the term of K. Shoemaker (HS) for a term to June 30, 2019.

Nominee: Jane Rylett (Schulich)

FOR INFORMATION

Future Business of the Senate Nominating Committee

Upcoming Nominating Committee agenda items are posted on the Senate website at:
http://www.uwo.ca/univsec/pdf/senate/newnoms.pdf#

REPORT OF THE SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS (SCAPA)

Contents	Consent Agenda
Faculty of Arts and Humanities, Department of Visual Arts: Reorganization of the Undergraduate Programs in Visual Arts:	
Introduction of "Art History", "Museum and Curatorial Studies" and "Studio Art" as New Subject Areas and Removal of the Subject Areas "Visual Arts History" and Visual Arts Studio"	Yes
Introduction of Minors and Certificates in Art History; Museum and Curatorial Studies; Photography; Studio Art	
School of Graduate and Postdoctoral Studies:	
Withdrawal of the "Entrepreneurship and Innovation" Field and Introduction of the "Digital Management" Field in the MSc in Management Program	Yes
Introduction of a Graduate Diploma in Management (GDM)	Yes
Faculty of Health Sciences, School of Kinesiology: Renaming of the Honors Specialization in Professional Kinesiology Module	Yes
Policy Revisions:	
Graduation with Distinction – Undergraduate Students Policy (Richard Ivey School of Business)	Yes
Scheduling Examinations and Responsibility for Printing	No
SUPR-G Report: Cyclical Review Report, Philosophy	Yes
Establishment of the *ad hoc* Subcommittee on Fall Reading Week	No

FOR APPROVAL

1. Faculty of Arts and Humanities, Department of Visual Arts: Reorganization of the Undergraduate Programs in Visual Arts:

1a. Introduction of "Art History", "Museum and Curatorial Studies" and "Studio Art" as New Subject Areas and Removal of the Subject Areas "Visual Arts History" and Visual Arts Studio"

Recommended: That effective September 1, 2019 the following new subject areas be introduced in the Faculty of Arts and Humanities, Department of Visual Arts:
Art History
Museum and Curatorial Studies
Studio Art; and

That these subject areas be included in Category B for Breadth Requirements for Graduation as shown below; and

That the following subject areas be removed from the Faculty of Arts and Humanities, Department of Visual Arts:
Visual Arts History
Visual Arts Studio

REVISED CALENDAR COPY

http://www.uwo.ca/univsec/pdf/academic_policies/registration_progression_grad/registration_progression.pdf

Breadth Requirements for First Year

The first part of the policy is unchanged

CATEGORY B

Arts and Humanities

Art History, Arts and Humanities, Classical Studies, Comparative Literature and Culture, Digital Humanities, English, Film Studies, French Studies, Intercultural Communications, Italian Studies, Linguistics, Medieval Studies, **Museum and Curatorial Studies,** Philosophy, Religious Studies, Speech, **Studio Art**, Theatre Studies, Theological Studies, ~~Visual Arts History, Visual Arts Studio~~, Western Thought and Civilization, Women's Studies, World Literatures and Cultures, Writing.

Languages

Arabic, Chinese, French, German, Greek, Hebrew, Hindi, Italian, Japanese, Korean, Latin, Persian, Polish, Portuguese, Russian, Spanish

1b. Introduction of Minors and Certificates in Art History; Museum and Curatorial Studies; Photography; Studio Art

Recommended: That effective September 1, 2019 the following new Minors and Certificates be introduced in the Faculty of Arts and Humanities, Department of Visual Arts, as shown in **Appendix 1**:
Minor and Certificate in Art History
Minor and Certificate in Museum and Curatorial Studies
Minor and Certificate in Photography
Minor and Certificate in Studio Art

Background
As a result of the recommendations made after the full undergraduate program review in 2017, the Department of Visual Arts is proposing to implement a number of changes to its undergraduate program. The changes are aimed to modernize the department's offerings.

2. School of Graduate and Postdoctoral Studies: Withdrawal of the "Entrepreneurship and Innovation" Field and Introduction of the "Digital Management" Field in the MSc in Management Program

Recommended: That effective January 1, 2019 the "Entrepreneurship and Innovation" Field be withdrawn, and

That the "Digital Management" Field be introduced in the MSc in Management Program at the Richard Ivey School of Business as shown in **Appendix 2**.

Background
In 2015, approval was granted for Ivey to add two new fields as part of the MSc in Management program in addition to the International Business field. These were "Business Analytics" and "Entrepreneurship and Innovation"; however, the introduction of the "Entrepreneurship and Innovation" field was postponed and was not implemented. It is now proposed that a third, "Digital Management" field be introduced to the program.

The objectives of the Digital Management field is for students to learn about the evolving digital economy and to gain substantial hands-on practice with real world problems and businesses. Students will use innovation and design techniques that will allow them to develop new products, services and business models that drive business performance.

The current MSc in Management program is four terms in length with fields in International Business and Business Analytics and the new Digital Management field will follow the existing format of these.

3. School of Graduate and Postdoctoral Studies: Introduction of a Graduate Diploma in Management (GDM)

Recommended: That, pending Quality Council approval, the new Graduate Diploma in Management (GDM) be introduced in the School of Graduate and Postdoctoral Studies, effective September 1, 2019 as shown in **Appendix 3.**

Background
The Ivey Consortium Program was launched in 2001 in Hong Kong and it mirrors Term One of the Ivey Executive MBA program (EMBA). It was originally designed in response to the desire of large organizations to develop their future leaders in core business subjects, as well as for staff engagement and retention. In the past, corporations would sponsor high potentials to attend the 6-month consortium and senior executives to attend the 18-month EMBA degree. Since 2001, more than 1,000 executives have completed the Ivey Consortium Program, which operated successfully alongside the EMBA program.

The landscape of talent development and retention has significantly changed in recent years leading to a suspension of the Ivey EMBA program in Hong Kong in 2016. Corporations today, are much less likely to sponsor long-duration degree programs and instead prefer to offer module-based academic credentials to talent that may be difficult to retain and/or is in need of development. The Graduate Diploma in Management (GDM) was developed to address the need for a shorter, graduate level credential and those admitted to the GDM would meet Ivey's graduate program admission requirements.

The GDM leverages on a high performing master-level business educational experience in the Ivey Consortium, which delivers a broad scope of applied and relevant scholarship in business practices by Ivey's faculty in Asia. Participants of the Ivey Consortium are seasoned managers, favorably viewed by their organizations as future leaders, and nominated to hone their intellectual capabilities and business execution skills. The GDM is a part-time program intended for managers and executives already employed. The program will be offered mainly through the existing Ivey campus facilities located in Hong Kong and in London, ON or Toronto, ON as needed. The detailed program description is attached as **Appendix 3**.

4. Faculty of Health Sciences, School of Kinesiology: Renaming of the Honors Specialization in Professional Kinesiology

Recommended: That effective September 1, 2018 the Honors Specialization in Professional Kinesiology be renamed to the Honors Specialization in Clinical Kinesiology.

REVISED CALENDAR COPY
http://www.westerncalendar.uwo.ca/Modules.cfm?ModuleID=21173

Honors Specialization in **Clinical** ~~Professional~~ Kinesiology

Admission Requirements
Completion of first year requirements with no course grade less than 60% on a full course load. Students must have an average of at least 70% in the 5.0 course load and 70% in 3.0 principal courses, including Kinesiology 1070A/B and Kinesiology 1080A/B, Physiology 1021, Statistical Sciences 1023A/B or Statistical Sciences 1024A/B, plus 0.5 additional course, with no mark in these principal courses below 60%.

Note: The Honors Specialization in **Clinical** ~~Professional~~ Kinesiology is a limited enrolment program. More competitive academic standing may be required when demand exceeds enrolment capacity. Admission to the module is restricted to students registered in the School of Kinesiology.

No other changes to the module

Background
The College of Kinesiologists refers to members as Registered Kinesiologists (RKin), not "Professional Kinesiologists". In fact, the title "Professional Kinesiologist" is not permitted for use by anyone in Ontario.

Every year RKins have to declare the nature of their practice to the College - clinical, non-clinical or mixed. In clinical practice, an RKin provides direct service/care to patients/clients, which is the focus of the maturing module. Also, from a marketing (to prospective students) perspective, "clinical" is a more informative and correct term than "professional". The proposal is backdated to September 1, 2018 on an exceptional basis to allow students currently enrolled in the program to avoid the use of a prohibited designation and graduate with the new module designation.

5. Revision to the Graduation with Distinction – Undergraduate Students Policy (Richard Ivey School of Business)

Recommended: That the Graduation with Distinction Policy be revised, effective January 1, 2019, as shown in **Appendix 4**.

Background
Specific language had to be included in the policy for Ivey to bring it in line with current practice and to clarify the eligibility of students who are enrolled in the HBA program for the Graduation with Distinction designation.

6. Revisions to the "Scheduling of Examinations and Responsibility for Printing" Policy

Recommended: That the "Scheduling of Examinations and Responsibility for Printing" policy be revised effective January 1, 2019 for an 18-month period (June 30, 2020), as shown in **Appendix 5**.

Background
In recognition of the challenges associated with scheduling evaluations, and in consultation with the Associate Deans Academic, it is proposed that the current policy be amended to permit out-of-class tests to be scheduled on any day of the week.

FOR INFORMATION

7. Report of the Subcommittee on Program Review – Graduate (SUPR-G): Cyclical review of Graduate Program of Philosophy

The following cyclical review of graduate program was conducted:

Faculty/Affiliates	Program	Date of Review	SUPR-G recommendation
Arts and Humanities	Philosophy	March 28-29, 2018	Good Quality with Report in two years (October 2020)

The detailed Final Summary Report for this review is attached as **Appendix 6.**

8. Establishment of the *ad hoc* Subcommittee on Fall Reading Week

In October 2016, SCAPA established an *ad hoc* Subcommittee to investigate the feasibility of a week-long Fall Reading Week. In February 2017 the Subcommittee provided its final report to Senate (see: https://www.uwo.ca/univsec/pdf/senate/minutes/2017/a17feb17sen_all.pdf) and as a result, Senate approved the introduction of a Fall Reading Week, held in conjunction with Thanksgiving, for a two-year trial period.

In addition to introducing the Fall Reading Week, the *ad hoc* Subcommittee recommended that SCAPA and Senate consider policy changes related to the introduction of the Fall Reading Week to ease some of the pressures caused by a week-long break early in the term. Two immediate policy changes related to the rules regarding assessments and add/drop dates to facilitate the week-long break were approved at the same time and thus mitigated some of the negative effects

The two-year trial period of the Fall Reading Week ended in October 2018, and SCAPA has re-established an *ad hoc* Subcommittee to review whether the Fall Reading Week should be permanently introduced into the academic year, and to consider any additional policy changes that might be necessary to accommodate it. The Subcommittee will be chaired by the Chair of SCAPA and will have representation from the USC, Western Student Senators, SOGS, SCAPA, the Associate Deans, SGPS and the Registrar's Office.

The *ad hoc* Subcommittee is expected to provide its recommendations to SCAPA and Senate over the next few months regarding the continuation of the Fall Reading Week and any associated policy changes as it progresses with its work.

Introduction of Minors and Certificates in Art History; Museum and Curatorial Studies; Photography; Studio Art

NEW CALENDAR COPY

MINOR IN ART HISTORY
Admission requirements
Completion of first-year requirements including 1.0 course either from Art History 1640 or two of AH 1641A/B, AH 1642A/B, AH 1644A/B, AH 1646A/B or AH 1648A/B, with a minimum grade of 60% in each course.

Module
4.0 courses:
3.0 courses from AH 2600-level.
0.5 course from AH 3600-level.
0.5 course from AH or MCS at the 2600-level or above.

CERTIFICATE IN ART HISTORY

Admission requirements
Completion of first-year requirements including 1.0 course either from Art History 1640 or two of AH 1641A/B, AH 1642A/B, AH 1644A/B, AH 1646A/B or AH 1648A/B, with a minimum grade of 60% in each course.

3.0 courses:
2.0 courses from AH 2600-level.
1.0 course from AH or MCS at the 2600-level or above.

NEW CALENDAR COPY

MINOR IN MUSEUM AND CURATORIAL STUDIES

Admission requirements
Completion of first-year requirements including 1.0 course either from Art History 1640 or two of AH 1641A/B, AH 1642A/B, AH 1644A/B, AH 1646A/B or AH 1648A/B, with a minimum grade of 60% in each course.

Module
4.0 courses:
0.5 course in MCS 2610F/G.
0.5 course in MCS 2620F/G.
0.5 course from MCS 3610F/G or MCS 3620A/B/Y.
2.5 courses from MCS 2600-level or AH 2600-level or above.

CERTIFICATE IN MUSEUM AND CURATORIAL STUDIES

Admission requirements
Completion of first-year requirements including 1.0 course either from Art History 1640 or two of AH 1641A/B, AH 1642A/B, AH 1644A/B, AH 1646A/B or AH 1648A/B, with a minimum grade of 60% in each course.

3.0 courses:
0.5 course in MCS 2610F/G.
0.5 course in MCS 2620F/G.
2.0 courses from MCS 2600-level or AH 2600-level or above.

NEW CALENDAR COPY

MINOR IN PHOTOGRAPHY
Admission requirements
Completion of first-year requirements including Studio Art 1601 or SA 1605, and at least 0.5 course from Art History 1640 or AH 1641A/B, AH 1642A/B, AH 1644A/B, AH 1646A/B or AH 1648A/B, with a minimum grade of 60% in each course.

Module
4.0 courses:
1.0 course from SA 2500A/B, SA 2502A/B, SA 2504Y.
0.5 course in SA 2652A/B.
0.5 course in AH 2650F/G.
1.0 course from SA 3653 or SA 3650A/B and SA 3652A/B.
0.5 course from AH 3650F/G or AH 4650F/G.
0.5 course from SA 2560A/B, SA 2662A/B, AH 2662F/G, SA 2663.

CERTIFICATE IN PHOTOGRAPHY

Admission requirements
Completion of first-year requirements, including Studio Art 1601 or SA 1605 with a minimum grade of 60%.

3.0 courses:
0.5 course from Studio Art 2500A/B, Studio Art 2502A or Studio Art 2504Y.
0.5 course in SA 2652A/B.
0.5 course in AH 2650F/G.
1.0 course from SA 3653 or SA 3650A/B and SA 3652A/B.
0.5 course from AH 2662F/G, AH 3650F/G, AH 4650F/G, SA 2560A/B, SA 2662A/B, SA 2663.

NEW CALENDAR COPY

MINOR IN STUDIO ART

Admission requirements
Completion of first-year requirements, including Studio Art 1601 or SA 1605 with a minimum grade of 60%.

Module
4.0 courses:
1.0 course from Studio Art 2500A/B, Studio Art 2502A/B or Studio Art 2504Y.
1.0 course from SA 2508A/B, SA 2510A/B, SA 2560A/B.
1.0 course from SA 2600-level
0.5 course from SA 3600-level
0.5 course from SA 2600-level or above

CERTIFICATE IN STUDIO ART

Admission requirements
Completion of first-year requirements, including Studio Art 1601 or SA 1605 with a minimum grade of 60%.

3.0 courses:
0.5 course from Studio Art 2500A/B, Studio Art 2502A/B or Studio Art 2504Y.
1.0 course from SA 2508A/B, SA 2510A/B, SA 2560A/B.
1.5 courses from SA 2600-level or above

School of Graduate and Postdoctoral Studies: Introduction of the "Digital Management" Field in the MSc in Management Program

ADMISSION REQUIREMENTS

The Digital Management field is targeted to students in the faculties of Arts and Humanities, Information and Media Studies, Social Sciences, and Sciences and Engineering students. There will be no changes to the admission requirements for the MSc in Management program with the introduction of the Digital Management field.

Admission Requirements
All streams of the MSc in Management program share these admission requirements:

- An undergraduate degree completed within the past two years. Students may apply to the Ivey MSc in Management program during their last year of study.
- A strong academic record demonstrated during the two most recent years of academic study.
- Online application, including the completion of the required written essay questions and video questions.
- Unofficial transcripts from the post-secondary institution(s). One copy of official/certified transcripts will be required if an admissions offer is made.
- Resumé (two page maximum).
- Two references.
- For international applicants, a strong level of English proficiency - if required: TOEFL (minimum 100) or IELTS (minimum 7) score.

Digital Management Specific Admission Requirements

- Enthusiasm for technology and its impact on society and business as demonstrated through references, undergraduate experiences and admissions interview.
- GMAT or GRE score: for applicants who do not have analytical or business related University course work, a GMAT score or GRE score may be required to help strengthen the application.

PROGRAM TERM DATES and COURSES

DIGITAL MANAGEMENT FIELD
Term 1. Winter 2020. January to April
• Ivey Essentials. (9081 Accounting, 9082 Marketing, 9083 Strategy, 9084 Finance, 9085 Leadership, 9086 Operations) (1.5) (core module) • 9022 Design Driven Innovation (0.5) (core) • 9047 Digital Transformation. (0.5) (core) • 9006 Business Communications. (0.5) (core) • 9073 Innovation 1. Term 1 required practice and skills. (0.0) (pass/fail) (core) o MSc-led Hack-a-Thon (integrating students across all three MSc in Management fields) o Resume/portfolio design Bootcamp (optional/recommended) o At least one blended learning course badge in Design Software and Techniques, e.g. Adode Cloud Design, etc. (required. pass/fail)
Term 2. Summer 2020. May to August
• 9048 Ivey Digital Innovation Lab (1.0) (core) o May Studio (4 weeks). Corporate Innovation 1. Corporate Camp 1. Toronto in early June o June Studio (4 weeks). Corporate Innovation 2. Corporate Camp 2. Toronto in early July o July/August Studio (4 weeks). Non-profit or Social Enterprise Innovation • 9074 Innovation 2. Term 2 required practice and skills. (0.0) (pass/fail) (core) o Innovation Hub Corporate Visits o Networking / Portfolio Fair – Toronto in August

o At least one blended learning course badge in Programming for Business, e.g. R, Python, Java, Quantum Computing languages, etc.
Term 3. Fall 2020. September to December
• 9069 Entrepreneurship (0.5) (core) • 9050 Digital Platform Implementation (0.5) (core) • Two Electives (1.0) • 9075 Innovation 3. Term 3 required practice and skills. (0.0) (pass/fail) (core) o At least one blended learning course badge in Systems Analysis and Design (e.g. supporting software is LucidChart, Modelio)
Term 4. Winter 2021. January to April
• 9054 Venturing Field Project (0.5) (core) • Two Electives (1.0) • 9076 Innovation 4. Term 4 required practice and skills. (0.0) (pass/fail) (core) o Device Library project (with Engineering) o Best Practices in Business Applications (e.g. industry specific Salesforce, SAP, Watson

Note: The on-line curriculum includes four digital badges confirming technological literacies, for example, a:

1) Design Software and Techniques Badge, e.g. Adobe Design Suite
2) Programming for Business Badge, e.g., R, Python, Java, Quantum Computing Language
3) Systems Analysis and Design Badge, e.g. LucidChart / Modelio, etc.
4) Business Applications Badge, e.g. Salesforce, SAP, Watson etc.

Program Progression and Graduation Requirements

Progression Requirements

- Program progression and graduation requirements will be the same for the MSc in Management program for each of the three fields.

- In order to progress through the MSc in Management program, students must obtain an overall weighted average of at least 70.0% (not rounded) in each term in courses as defined by the program.

- Students must attain a grade of at least 60.0% in every course (i.e., a passing grade) in which they are registered, including Western and exchange courses.

- Exchange grades will be recorded on Western transcripts as Pass/Fail, but the equivalent of a Western grade of 60% is required in each course.

Graduation Requirements

- In order to graduate from the MSc in Management program, students must obtain an overall weighted average of at least 70.0% (not rounded) in each term in courses as defined by the program.

- Students must attain a grade of at least 60.0% in every course (i.e., a passing grade) in which they are registered, including Western and exchange courses.

- If an Ivey student is found in breach of the Ivey Student Code of Professional Conduct, in addition to any penalty that may be imposed, the student may be ineligible to receive any Ivey honors designations or Gold Medal.

Graduate Diploma in Management (GDM)

(Edited from the Proposal Brief submitted to the School of Graduate and Postdoctoral Studies. The full Brief is available upon request.)

The Ivey Consortium Program was launched in 2001 in Hong Kong. It mirrors Term One of the Ivey Executive MBA program (EMBA) and was originally designed in response to the desire of large organizations to develop their future leaders in core business subjects as well as for staff engagement and retention. In the past, corporations would sponsor high potentials to the 6-month consortium and senior executives to the 18-month EMBA degree. Since 2001, more than 1,000 executives have completed the Ivey Consortium Program, which operated successfully alongside the EMBA program.

The Ivey Consortium Program requires companies to sponsor executives with academic standing and work experience that mirror EMBA level applicants. The design and teaching of the modules are conducted at the same postgraduate level and those admitted to the GDM would meet Ivey graduate program admission requirements.

The landscape of talent development and retention has significantly changed in recent years leading to a suspension of the Ivey EMBA program in Hong Kong in 2016. Corporations today, are much less likely to sponsor long-duration degree programs and instead prefer to offer module-based academic credentials to talent that may be difficult to retain and/or is in need of development. We are proposing to develop a Graduate Diploma program to address the need for a shorter, graduate level credential. We see strong potential for growth by building on the Ivey Consortium program to create the Graduate Diploma in Management.

It is proposed that a new Graduate Diploma in Management (GDM) be offered, driven by the changing, more dynamic higher education landscape, including online, blended, and focused learning demands of corporations and individual executive learners, customization/modularization, and greater relevance.

The Program's objectives are:
- to provide an opportunity for academic credentialing and a future avenue towards advancing to a graduate degree program.
- to further differentiate Ivey from its competition on credentialing.
- to offer a modular academic option, allowing for a more flexible and needs based academic experience.
- to address a gap in continuous academic development created by today's transforming graduate education landscape.
- to help leaders to continue their academic learning in cases where the time or location demands for a full graduate degree program (e.g. EMBA) is not possible.

The GDM is not only designed for Hong Kong, but it would be applicable to similar programs in Canada that fit the same modular design with the appropriate content and applicant qualifications. The GDM would greatly enhance Ivey's overall competitiveness, put Ivey ahead of the main competitors, and address the demand for shorter duration academic credentials for lifelong executive learners.

It is recommended that potential candidates who have completed four existing Ivey Consortium modules/terms (each with 24 hours of classroom time) may apply to be admitted into the GDM. Candidates will also be assessed, for grades, on core subjects. Formal assessments will include examinations of: (a) the consortium learning (pre-requisite for admission), (b) the capstone course content, and (c) a comprehensive capstone project.

PROGRAM REGULATIONS AND COURSES

The intellectual development and the educational experience of the student

The GDM leverages on a high performing master-level business educational experience in the Ivey Consortium, which delivers a broad scope of applied and relevant scholarship in business practices by Ivey's faculty in Asia. Participants of the Ivey Consortium are seasoned managers, favorably viewed by

their organizations as future leaders, and nominated to hone their intellectual capabilities and business execution skills.

The highly diverse class mix of the Ivey Consortium, with managers from 10+ companies across industries joining the 12-day program, guarantees insightful cross-learning and the formation of a community of business practitioners/scholars. Meaningful interactive learning is not only delivered by Ivey faculty through the case-learning methodology, but also through interactions with other high caliber corporate leaders and practitioners. In addition, students participate in structured company visits and senior executive speaking sessions to tie their learning to business practices, plus alumni activities to promote further intellectual interactions with faculty and one another.

Admission Requirements

Admission requirements, policies, standards and practices:

- Recruitment method – the GDM adopts a business-to-business recruitment model, in which core corporate clients in the Ivey Consortium are encouraged to nominate executives being groomed to obtain academic credentials through the GDM. Executives who are graduates of the Ivey Consortium in previous years, and/or those who are joining the Ivey Consortium in the current intake, may apply for admission into the GDM. In addition, the Ivey Consortium and/or the GDM will be utilized to recruit new corporate clients who have had no experience with Ivey's programs but are interested in talent development and academic credentialing on a modular basis.

- Application deadlines – the Ivey Consortium typically concludes in March. It is expected that applications for the GDM admission will be accepted from then through April/May. An Entry Assessment is part of the admission requirements. Those candidates who meet admission requirements and pass the Entry Assessment Level One will be invited to join the Capstone Course, which could take place in June/July, or whenever a critical size of students is achieved.

- Offer timelines – admission offers will be made on a timely basis, provided the applicants furnish satisfactory academic and professional experience documents, pass the Entry Assessment Level One, and satisfy the master's level diploma and language requirements.

- EMBA program students who withdrew for personal or professional reasons within the last ten years may be eligible for admission into the GDM with advanced standing and, upon admission, will be permitted to complete the final Capstone Course and Capstone Project required for graduation.

- Students who successfully completed the GDM within the last five years may be eligible for consideration for advance standing towards admissions to the EMBA program.

- Students who successfully completed the Ivey Consortium within the last ten years from 2018-19 may apply for admission into the GDM.

Master's Level Diploma
Applicants must possess a four-year degree from an accredited university or equivalent. The School of Graduate and Postdoctoral Studies requires at least a 70% average across courses taken in the last two full-time years of the undergraduate degree. Equivalent qualifications may be considered based on substantial managerial experience gained within the applicants' fields or professions.

English Language Proficiency

- Applicants whose first language is not English must furnish evidence of their proficiency in the use of the English language by a satisfactory* achievement within the last two years in one of the following:
- The Test of English as a Foreign Language (TOEFL). The minimum acceptable score is 86, with no individual score below 20 for the internet based version; 213 for the standard electronic version; or 550 for the paper and pencil version, although some programs require a higher minimum score. [Western's TOEFL ID is 0984].

- The International English Language Testing Service (IELTS) of the British Council. The minimum acceptable score is 6 out of 9. The IELTS is offered in 6 test centres in the US and 3 in Canada.
- The Michigan English Language Assessment Battery (MELAB) of the University of Michigan. Students must have at least 80 on each of the sections and an overall score of at least 85. Arrangements to write MELAB may be made online.
- The Canadian Academic English Language Assessment (CAEL Assessment). The minimum acceptable score is 60. The CAEL Assessment is offered in several countries throughout the world as well as Canada.
- Fanshawe College's ESL Program. The requirement is graduation from Level 5, Advanced Academic Preparation, with a minimum 80% in all components.

  Students who are required to present evidence of proficiency in English must make their own arrangements to write the TOEFL, IELTS, MELAB or CAEL and to have the official results sent directly to the School of Graduate and Postdoctoral Studies by the testing agency. Those graduates from Level 5 of the Fanshawe College ESL Program must provide official proof of graduation.

Exemptions
Other formal evidence of graduate level proficiency in English may be considered in lieu of these test scores, including degrees from institutions that use English as the language of instruction, or a minimum 3 years of management experience in an English-speaking environment combined with an entry interview by the Academic Director. Students must contact the graduate program in order to determine if test scores will not be required. A decision will then be made by Ivey at the program level for exemption.

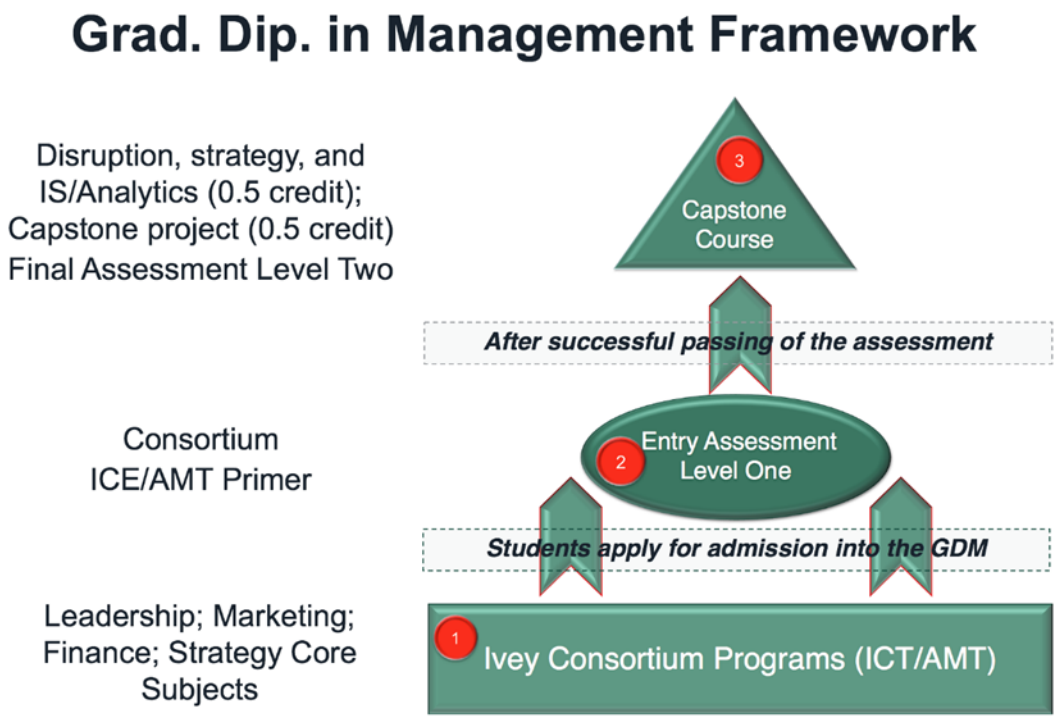
GDM Curriculum (all elements are at the graduate level)

This program will be offered as a 100% part-time program.

Current Consortium*	**Proposed GDM**
Term 1. September and January Leadership and Management of Change Leading High Performing Teams Leading Change	**Module 1. Term 1. September and January (1.75 credits)*** Leadership and Management of Change Leading High Performing Teams Leading Change
Term 2. October Strategic Marketing Planning Competitive Advantage Through Marketing	**Module 2. Term 2. October (1.75 credits)*** Strategic Marketing Planning Competitive Advantage Through Marketing
Term 3. November Optimizing Financial Performance to Achieve Business Success Managing Financial Resources for Business Decisions	**Module 3. Term 3. November (1.75 credits)*** Optimizing Financial Performance to Achieve Business Success Managing Financial Resources for Business Decisions
Term 4. December and February Strategic Analysis and Action Strategic Planning and Execution Innovation and Revitalization through Entrepreneurship	**Module 4.Term 4. December and February (1.75 credits)*** Strategic Analysis and Action Strategic Planning and Execution Innovation and Revitalization through Entrepreneurship
	Entry Assessment Level One (makes credits eligible for GDM)
	Term 5. June/July or as course reaches critical mass **(1 credit)** Managing Disruption Strategically Capstone course (0.5 credit) - Disruption and strategy; IS/Analytics Capstone project (0.5 credit)

	Final Assessment Level Two
*Pre-requisite for taking Level One Assessment	Total credits: 8

Note: For Module 1 Leadership, students take (A) Leadership and Management of Change OR (B) Leading High Performing Teams + (C) Leading Change. For Module 4 Strategy, students take (A) Strategic Analysis and Action OR (B) Strategic Planning and Execution + (C) Innovation and Revitalization through Entrepreneurship. The Ivey Consortium has two streams, students are either in the ICE stream and take (A), or if others in the AMT stream then they would take (B) + (C). Similar applies to Modules 2 and 3.



Progression Requirements

Students who applied for the GDM must satisfy admission requirements as well as passing the Entry Assessment Level One before they are admitted. Then they will be required to attend and complete the Capstone Course, in which participation and contribution to class discussion, as well as a capstone project will be the basis for assessment.

All Graduate Courses Offered in the Program

Course Catalog Number	Course Title	Frequency of Course
9580	**Module 1 Leadership**	
	Leadership and Management of Change	September
	Leading High Performing Teams	September
	Leading Change	January
9581	**Module 2 Marketing**	
	Strategic Marketing Planning	October
	Competitive Advantage Through Marketing	October
9582	**Module 3 Finance**	
	Optimizing Financial Performance to Achieve Business Success	November
	Managing Financial Resources for Business Decisions	November
9583	**Module 4 Strategy**	
	Strategic Analysis and Action	December
	Strategic Planning and Execution	December
	Innovation and Revitalization through Entrepreneurship	February
9584	**GDM Capstone Course**	
	Managing Disruption Strategically Capstone course	June/July or as course reaches critical mass

Note: For Module 1 Leadership, students take (A) Leadership and Management of Change OR (B) Leading High Performing Teams + (C) Leading Change. For Module 4 Strategy, students take (A) Strategic Analysis and Action OR (B) Strategic Planning and Execution + (C) Innovation and Revitalization through Entrepreneurship. The Ivey Consortium has two streams, students are either in the ICE stream and take (A), or if others in the AMT stream then they would take (B) + (C). Similar applies to Modules 2 and 3.

REVISED CALENDAR COPY

https://www.uwo.ca/univsec/pdf/academic_policies/registration_progression_grad/deanshonors.pdf

DEAN'S HONOR LIST - UNDERGRADUATE STUDENTS

The first part of the policy is unchanged

GRADUATION "WITH DISTINCTION" - UNDERGRADUATE STUDENTS

Students in degree programs who have achieved an overall average of 80% and no grade lower than 70% on the entire program with no failed courses will graduate "with distinction."

Exceptions:

1) **Business: A student who achieves an overall average of 80% in each of HBA1 and HBA2 and no grade lower than 70% and with no failed courses in the program will receive the designation Graduation with Distinction on Western diplomas and transcripts.**
***Note that the average required is in both HBA1 and HBA2 and it is not a cumulative average over both.**

2) **Dentistry:** A student who passes each year of the DDS or ITD program with honors shall be graduated "With Distinction".

3) **Education:** Students in BEd programs must achieve an overall minimum weighted average of 85% to graduate with distinction.

Starting with the graduating class in 2019 the following policy is in effect:

Graduating students who obtain cumulative averages within the top 10% of graduating student averages within the program will graduate "With Distinction."

4) **Engineering**: Students must fulfill Dean's Honor List criteria for every year of study after first year to graduate with distinction. Students who were not registered in a full course load because of transfer credit(s), dual degrees, or varsity sports will be assessed on an individual basis by a committee.

5) **Law**: Students must be on the Dean's Honor List in at least two of their three years in the Law program to graduate with distinction.

6) **Nursing**: The normal criteria as stated above applies.

Effective for the incoming class of 2018:

In order to graduate 'with distinction' the student will have achieved an average grade in the top 10% of the class, with a minimum average of 85%, no course failures, and no course average below 70%.

Graduates of diploma or certificate programs offered by Western who have achieved an overall average of 80% and no grade lower than 70% on the entire program with no failed courses will receive the designation "With Distinction."

Notes:

- Students who qualify for Graduation "With Distinction" will receive the designation on diplomas, transcripts and reports.

- Letters of Permission: In accordance with the Senate policy, letter of permission grades will be recorded as numeric values and included in the overall average for the calculation of Graduation “With Distinction.”
- Since the designation "With Distinction" is conferred only when a student has achieved a certain average, a failure to achieve graduation with distinction may not be appealed (although the grades on which the designation is based may be appealed in the normal way. See Section on Academic Rights and Responsibilities).

The rest of the policy is unchanged.

REVISED CALENDAR COPY
https://www.uwo.ca/univsec/pdf/academic_policies/exam/scheduling.pdf
and
http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=5&SelectedCalendar=Pre&ArchiveID=#Page_68

The first part of the policy is unchanged

SCHEDULING TESTS

1. Tests for full-year courses may not be scheduled during the last week of classes in the Fall (September to December) term (5 days, excluding Saturdays and Sundays) or during the last 3 weeks of classes in the Winter (January to April) term (15 days, excluding Saturdays and Sundays).

   An exception is made for practical laboratory or performance tests since they are understood to be tests which by their nature require the scheduling of specialized space or facilities, and which typically do not involve the same kind of preparation on the part of the student as do written or oral tests. Professional schools with special practicum or curricular requirements also are exempt from this condition.

2. Tests for one-term courses may not be scheduled during the last 3 weeks of classes in the term.

3. The department/faculty shall ensure that all conflicts with previously scheduled classes or tests are resolved, either by rescheduling the tests, or by offering an equivalent test at another time for those students who have declared a conflict prior to the test in accordance with policy as set by the department.

4. All tests normally will be held during regularly scheduled class hours. If, for sound academic or administrative reasons, out-of-class tests must be scheduled, such tests may be held on any day, ~~Monday to Saturday~~, subject to conditions 1-2 above. Reasonable notice of out-of-class tests must be given in order to allow students to resolve conflicts with other academic duties or university-sanctioned extracurricular activities.

   ~~No regular classes will be scheduled during the Fall and Winter terms between 7:00 p.m. and 10:00 p.m. on Fridays, and between 9:00 a.m. and 10:00 p.m. on Saturdays.~~ Out-of-class tests may be scheduled on **Fridays between 7:00 p.m. and 10:00 p.m.**, Saturdays between 9:00 a.m. and 10:00 p.m. **and Sundays between 10:00 a.m. and 10:00 p.m.**

5. In cases where a ruling regarding what constitutes a test or assignment is required, the instructor and/or student may consult the appropriate dean.

The rest of the policy is unchanged

Philosophy Program
Final Assessment Report & Implementation Plan

Faculty / Affiliated University College	Faculty of Arts and Humanities	
Graduate Program	Philosophy	
Degrees Offered	MA, PhD	
Approved Fields	Feminist Philosophy History of Philosophy Moral, Political & Legal Philosophy Philosophy of Mind and Language Philosophy of Science	
External Consultants	Natalie Stoljar Associate Professor Department of Philosophy and Institute for Health and Social Policy McGill University	Radu Neculau Associate Professor Department of Philosophy University of Windsor
Internal Reviewers	Mark Zbaracki Associate Professor Ivey Business School	Jeremy Roberts PhD Student Political Science
Date of Site Visit	March 28-29, 2019	
Evaluation	Good Quality with Report in two years (October 2020)	
Approval Dates	SUPR-G: October 29, 2018 SCAPA: November 28, 2018 Senate (FYI only): December 7, 2018	
Date of Next Review	2025-2026 Year of next cyclical review	

In accordance with Western's Institutional Quality Assurance Process (IQAP), the Final Assessment Report provides a summary of the cyclical review, internal responses and assessment and evaluation of Graduate Program delivered by the Department of Philosophy. This report considers the following documents: the program's self-study, the external consultants' report and the responses from the Department/School and Faculty. The Final Assessment Report identifies the strengths of the program, opportunities for program enhancement and improvement and details and prioritizes the recommendations of the external consultants and prioritizes those recommendations that are selected for implementation.

The Implementation Plan details the recommendations from the Final Assessment Report that are selected for implementation, identifies who is responsible for approving and acting on the recommendations, any action or follow-up that is required and the timeline for completion.

The Final Assessment Report and Implementation Plan is sent for approval through SUPR-G and SCAPA, Senate and the Ontario Universities' Council on Quality Assurance and is made available on a publicly accessible location on Western's IQAP website. The Final Assessment Report and Implementation Plan is the only document resulting from the Graduate cyclical review process that is made public, all other documents are confidential to the Program/School/Faculty and SUPR-G.

Executive Summary

The Western Philosophy Graduate Program is a high quality program that provides excellent training, a strong and supportive student experience, clear faculty support and concern, and a good placement record for Ph.D. students. The faculty have expertise across a range of disciplines and demonstrate outstanding scholarly productivity. The learning outcomes are clear, appropriate, and consistent with Western Graduate Degree Level expectations. Admission requirements are clear and appropriate and the quality of the students is high. The structure of the program is clear and appropriate, with one possible exception: the standards for language proficiency for students where appropriate language skill is essential. The department has faced a significant number of departures, especially among women faculty that raise concerns for the continued ability to support areas of historical strength in the Philosophy Graduate Program, for providing mentoring for women in the graduate program, and for supporting enrolment of the most talented students in these areas. While program resources are generally good, students experience considerable financial stress and lack sources of financial support beyond the 4th year.

Significant Strengths of the Program

Expertise and scholarly productivity of the Graduate Faculty
Research and teaching strengths in multiple areas
Close interaction between graduate students and between students and faculty
Interdisciplinary teaching and research
Physical space in Stevenson Hall and the Western Interdisciplinary Research Building
Strong and supportive community
Good placement record

Opportunities for Program Improvement and Enhancement

The reviewers recommended that the following be considered:

- Faculty departures, especially of women, and the consequent under-representation of women on the faculty
- Sustaining study in feminist philosophy, history of philosophy, and moral-legal-political philosophy
- Language requirements in areas requiring relevant language skill
- Clarity and content of survey courses
- The necessity of the field exam
- The challenges presented students due to a lack of 5th year funding
- Graduate Chair stability
- Collaboration with university librarians
- Teaching opportunities for advanced Ph.D. students

Summary of the Reviewers' Key Recommendations and Department/Faculty Responses

1. Take steps to address and counteract the declining number of female faculty by i) prioritizing the hiring of junior women; ii) develop mechanisms to evaluate and improve the climate for women and minorities in the department; iii) encourage senior women currently in Women's Studies or in administrative positions to be visible members of the Department of Philosophy; iv) ensure that women graduate students have access to mentoring independent of academic supervision.
2. Give priority to hiring in feminist philosophy and ancient philosophy.
3. Actively advocate for and seek financial support for graduate students.
4. Clarify survey course requirements; revaluate the need for a comprehensive exam; and introduce a language requirement for PhD students in the history of philosophy.
5. Evaluate the workload of the Graduate Program Coordinator and ensure that faculty members are appropriately used for graduate teaching and supervision.

Implementation Plan

The Implementation Plan provides a summary of the recommendations that require action and/or follow-up. The Graduate Chair Chair/Director, in consultation with the Dean of the Faculty will be responsible for monitoring the Implementation Plan. The details of progress made will be presented in the Deans' Annual Report.

	Recommendation	**Proposed Action and Follow-up**
1	Attend to the climate in the department and its impact on faculty and student engagement by signaling support for women and minorities	Evaluate hiring opportunities and build support for hiring junior women; Establish ongoing formal and/or informal climate survey mechanisms
2	Encourage and support women philosophers (faculty and graduate students) to engage more with the department and program, and ensure that women graduate students have access to mentoring	Establish mentoring plan
3	Prioritize hiring in feminist philosophy and ancient philosophy	Evaluate hiring opportunities and build support for hiring junior women
4	Clarify expectations of survey courses	Assess and clarify survey course requirements
5	Reevaluate the need for a comprehensive exam	Evaluate comprehensive exam requirements
6	Consider implementing a formal language requirement for students in the history of philosophy	Evaluate history of philosophy language requirement needs
7	Ensure that department members are appropriately utilized for Graduate Program teaching	Evaluate teaching interests of faculty

ANNOUNCEMENTS AND COMMUNICATIONS

Contents	Consent Agenda
Report from the Board of Governors on the November 29, 2018 Meeting	**Yes**

FOR INFORMATION

1. Report from the Board of Governors

The Board of Governors met on November 29, 2018. Attached is **Appendix 1**, containing a full list of items received for approval or information from the Board's standing committees and from Senate. Documentation for these items can be found at:

https://www.uwo.ca/univsec/pdf/board/minutes/2018/a18nov29bg_full.pdf

The reports and proposals received were standard items of business.

SUMMARY OF AGENDA ITEMS – NOVEMBER 29, 2018 - OPEN SESSION

Adoption of Agenda	ACTION
Report of the President	INFORMATION
Unanimous Consent Agenda – **Appendix I**	ACTION
Minutes of the Meeting of September 25, 2018 – Open Session	ACTION
Report of the Provost's *ad hoc* Committee for Freedom of Expression - **Appendix II**	ACTION

Report of the Property & Finance Committee- Appendix III

Scholarships, Awards, Prizes	INFORMATION
Report on Underwater Endowments	INFORMATION
Report of the Investment Committee	INFORMATION
Key Financial Indicators	INFORMATION

Report of the Governance & By-Laws Committee- Appendix IV

Principles of Engagement (formerly Responsibilities) for Members of the Board of Governors	ACTION
Principles of Engagement for the Board Chair	ACTION
Amendments to Special Resolution No. 10 – President & Vice-Chancellor	ACTION
Amendments to Special Resolution No. 3 – Banking	INFORMATION
Board Election Schedule for Spring 2019	INFORMATION

Senior Policy & Operations Committee – Appendix V

Committee Appointments	INFORMATION
Annual Report of the Code of Student Conduct	INFORMATION

Report of the Audit Committee- Appendix VI

Harassment and Discrimination Matters Annual Report	INFORMATION

Items Referred by Senate - Appendix VII

Report of the Academic Colleague	INFORMATION
Academic Administrative Appointments	INFORMATION

Questions from Members	