

**An Articulation Agreement between**  
**Fanshawe College of Applied Arts and Technology**  
**and**  
**The University of Western Ontario for**  
**Social Service Worker, Child and Youth Worker and Early Childhood Education**

This agreement made as at the 1<sup>st</sup> day of June, 2008

BETWEEN:

**Fanshawe College of Applied Arts and Technology**  
(Hereinafter called "Fanshawe")

of the First Part,

- and -

**The University of Western Ontario**  
(Hereinafter called "Western")

of the Second Part,

WHEREAS Fanshawe and Western wish to facilitate the transfer of graduates from Social Service Worker, Child and Youth Worker, and Early Childhood Education diploma programs at Fanshawe to degree programs Western;

AND WHEREAS Western and Fanshawe wish to develop clearly defined pathways for the movement of students between the two institutions;

AND WHEREAS the purpose of this agreement is to enter into a formal articulation agreement recognized by the College University Consortium Council (CUCC);

NOW THEREFORE in consideration of the mutual covenants and agreement hereinafter contained, the Parties covenant and agree each with the other as follows:

1. The Registrar's Office at each institution in consultation with the appropriate authorities in the respective programs will be responsible for the implementation of this Articulation Agreement.
2. This Agreement is effective June 1 2008 and will be in place for a period of three years. Thereafter it may be extended by Western for such additional period(s) of time as it may stipulate subject to the approval of the Senate of The University of Western Ontario.
3. Either party may terminate this Agreement during the initial term or an extension thereof upon at least twelve months written notice to the other party. Notwithstanding this right to early termination, either party may, by written notice to the other party, request that the Agreement be reviewed and re-negotiated in full or in part by the end of the date specified in the notice.
4. In addition to the early termination provision set out in section 3, Western, in its sole discretion, may terminate this Agreement if it decides that transfer credit cannot be given for the college courses due to course or curriculum changes that have been or will be instituted by either Fanshawe or Western subsequent to the signing of this Agreement. The effective date of such termination shall be the

earlier of three months after written notice of termination is given to Fanshawe, or the date upon which the changes are adopted by either of the parties.

5. Fanshawe and Western must notify each other by August 1 each year regarding ANY and ALL changes to course numbers, titles or content otherwise this agreement will immediately be null and void. Should course numbers, titles or content subsequently change between September 1 and May 31, Fanshawe applicants already accepted for admission to Western during that period and under this Agreement will automatically forfeit their transfer credit.
6. Fanshawe students must have a competitive overall admission average for the year in which they apply and be admissible to Western in order to be considered for transfer credit under this Agreement. Admission is also contingent upon space availability in the programs to which the students have applied.
7. The University agrees to award transfer credit to those students from Fanshawe College who have successfully completed the specified diploma with a competitive overall admission average as calculated by Western, and with a minimum grade of "C" or 60 percent in each college course as outlined in Appendix 1. No substitutions are permitted.
8. Specific or generic transfer credit for courses in Social Work, Sociology, Psychology, and Childhood and Social Institutions will be awarded only for the exact combination of Fanshawe courses as outlined in Appendix 1.
9. The TRN notation in Appendix 1 denotes that a Fanshawe course is not directly equivalent to a Western course, however, it may be used as a generic credit towards a Western degree upon approval of the Dean's Office.

***Fanshawe College of Applied Arts and Technology***

Per: \_\_\_\_\_  
Dr. Howard Rundle,  
President

***The University of Western Ontario***

Per: \_\_\_\_\_  
Dr. Roma Harris,  
Vice-Provost and Registrar

Per: \_\_\_\_\_  
Dr. Brian Timney  
Dean, Faculty of Social Science

**Appendix 1: Fanshawe – Western Articulation Agreement**

**Social Service Worker**

Western Credit	Fanshawe Course	Fanshawe Course Title	Cr.
Social Work 020/1020	SOCW 1009	Social Work and the Law with a minimum grade of “C”	2
	SOCW 1011	Social Welfare Policy in Ontario with a minimum grade of “C”	2
	SOCW 1028	Community Resources with a minimum grade of “C”	3
	SOCW 1002	Social Work Methods with a minimum grade of “C”	3
Social Work 204/2204	SOCW 1010	Social Service Work With Families with a minimum grade of “C”	3
	SOCW 3002	Advanced Social Work Methods with a minimum grade of “C”	3
	SOCW 3003	Community Mental Health Interventions I with a minimum grade of “C”	3
Sociology 020/1020 TRN At least 2 from:	SOCI 3010	Social Problems with a minimum grade of “C”	3
	SOCI 3011	The Social Politics of Intervention with a minimum grade of “C”	3
	SOCI 1009	Contemporary Issues in Social Work with a minimum grade of “C”	3
	SOCI 1006	Sociology for Social Service Workers with a minimum grade of “C”	3
<b>Social Service Worker (Fast Track) Western Credit</b>	<b>Fanshawe Course</b>	<b>Fanshawe Course Title</b>	<b>Cr.</b>
Social Work 020/1020	SOCW 1003	Community Resources with a minimum grade of “C”	3
	SOCW 1012	Social Service Methods I with a minimum grade of “C”	2
	SOCW 1017	Social Services in Perspective with a minimum grade of “C”	2
	SOCW 1018	Adv. Social Welfare Policy in Ontario with a minimum grade of “C”	2
	SOCW 3015	Social Work and the Law with a minimum grade of “C”	2
Social Work 204/2204	SOCW 1015	Community Mental Health I with a minimum grade of “C”	
	SOCW 1016	Families and Community with a minimum grade of “C”	
	SOCW 3009	Critical Analysis of Social Intervention with a minimum grade of “C”	
	SOCW 3011	Social Service Methods II with a minimum grade of “C”	

**Child and Youth Worker**

Western Credit	Fanshawe Course	Fanshawe Course Title	Cr.
Sociology 020/1020 TRN	Sociology 3009	Contemporary Family Issues with a minimum grade of “C”	4
	Psychology 5005	Family Systems with a minimum grade of “C”	4
	HLTH 5003	Drugs, Addictions and Society with a minimum grade of “C”	3
Psychology 020/1020 TRN	Psychology 1006	Fundamentals of Human Learning with a minimum grade of “C”	2
	Psychology 5007	Counselling Skills II with a minimum grade of “C”	3
	Psychology 1004	Normal Growth and Development with a minimum grade of “C”	4
Childhood & Social Institutions 100/2100 TRN	Psychology 3003	Behaviour Disorders-Children and Adolescents with a minimum grade of “C”	4
	Psychology 3011	Child Welfare Legislation with a minimum grade of “C”	2
	BSCI 5001	Therapeutic Use of Art and Play with a minimum grade of “C”	3

**Early Childhood Education**

Western Credit	Fanshawe Course	Fanshawe Course Title	Cr.
Psychology 020/1020 TRN	Psychology 1009	Personal Development with a minimum Grade of "C"	3
	Psychology 3006	Theories of Child Development with a minimum grade of "C"	3
	ECED 1009	Emotional and Social Skills Development with a minimum grade of "C"	2
Childhood & Social Institutions 100/2100 TRN	ECED 1003	Emotional Development and Early Relations with a minimum grade of "C"	3
	ECED 3007	Child Abuse with a minimum grade of "C"	3
	ECED 1007	Curriculum Design & Implementation with a minimum grade of "C"	2
Sociology 020/1020 TRN	Sociology 3003	Canadian Families: Change & Diversity with a minimum grade of "C"	3
	ECED 3008	Strategies to Support Families with a minimum of a "C" average	3
	ECED 3004	Inclusion: Issues and Interpretation with a minimum grade of "C"	2