# Western University, Department of Visual Arts SEMINAR IN CONTEMPORARY ART:

Globalization & After

VAH 4478G - WINTER 2019



Richard Mosse, still from Incoming, 2016

Class time: Tuesdays 11:30 am – 2:30 pm Location: VAC 247

### Professor Sarah Bassnett

EMAIL – <u>sarah.bassnett@uwo.ca</u> Office hours – Thursdays 1:30 – 2:30 pm and by appointment in VAC 219

### **COURSE DESCRIPTION**

This seminar examines themes in art since 1980 through the lens of globalization. Globalization has been described as one of the most important changes in human history, and although difficult to define, it is typically associated with an increase in the movement and connectedness of people, goods, information, and knowledge, along with new systems and networks to regulate or expedite their flow. In this course, we focus on the work of artists who have explored issues connected to globalization and after. This includes themes such as: migration and cultural displacement, human rights, inter-cultural exchange, surveillance capitalism, and the Anthropocene. We also consider how artists are responding to the current wave of authoritarian populism and state protectionism. Students will develop their own research projects in relation to the course theme.

### LEARNING OUTCOMES

Upon successful completion of the course, students will be able to:

- Analyze and evaluate works and exhibitions of contemporary art using appropriate terminology.
- Conduct research using library resources, such as books and journal articles in databases, and use the sources effectively in a research essay.
- Articulate an argument orally and in writing, support the argument using appropriate evidence, and address counter-arguments.
- Apply knowledge of issues and debates in contemporary art to develop their own views, and articulate their ideas clearly in oral and written form.
- Solve problems by participating constructively in group discussions and activities. This includes sharing ideas and listening respectfully to the views of others.

### PREREQUISITE

The prerequisite for the course is VAH 2278E Art since 1945 or VAH 2281F/G. If you have not taken this course, you require permission of the Professor or the Department. Lack of prerequisites may not be used as the basis for an appeal.

# COURSE REQUIREMENTS\_\_\_\_\_

Required readings for this course are available as PDFs on OWL. Go to the Resources folder and then Readings folder.

### Class preparation:

You are responsible for material covered in the lectures and for the readings. You are expected to have done the readings in preparation for the day they are listed. Attendance and participation in all classes is mandatory. If you are absent, it is your responsibility to find out what you missed from a classmate.

### ASSIGNMENTS

PARTICIPATION - 10% (weekly)

### **READING RESPONSE JOURNAL – 10%**

**TEST – 25%** (March 19)

**RESEARCH PROJECT – proposal 10%, presentation 10%, and final essay 35%** 

Your research essay should focus on a body of work by one contemporary artist.

### GRADING

Participation	10%	weekly
Proposal	10%	due Feb. 14 by 4 pm
Reading Response Journal	10%	due March 11 by 4 pm

Test	25%	March 19
Presentation	10%	April 2 or 9
Final essay	35%	due April 9

### LATE POLICIES

Extensions, granted for valid reasons, must be negotiated BEFORE assignments are due. Late assignments will be penalized by 5% each day, unless appropriate documentation (a doctor's note, for example) is provided.

Students seeking academic accommodation on medical grounds for any missed tests, exams, participation components and/or assignments worth 10% or more of their final grade must apply to the Academic Counseling office of their home Faculty and provide documentation. Academic accommodation cannot be granted by the professor or the department. Accommodation for missed assignments, or attendance, totaling less than 10%, due to medical reasons, should be discussed with the professor. In order to have a request considered, students must contact the professor no later than the day after the assignment is due or attendance is missed. All course work must be completed before the last day of classes, which is April 9, 2019.

### ACADEMIC HONESTY

All work for the course MUST be entirely your own. All sources that you use for your assignments must be accurately cited. If you have doubts about how and when to cite sources, consult the Chicago Manual of Style guide on OWL in the Resources section, or talk to me before the assignment due date. All course work must be completed specifically for this course. Plagiarism and cheating are very serious academic offences and they will be dealt with strictly. Submitting the same work for credit in more than one course is considered cheating. Plagiarism includes:

- 1. Quoting verbatim or almost verbatim from any source, including all electronic sources, without acknowledgement;
- 2. Adopting someone else's line of thought, argument, or supporting evidence without acknowledgement;
- 3. Submitting someone else's work, in any form, without acknowledgement;
- 4. Knowingly representing as one's own an idea of another.

For information concerning Western's Plagiarism and Academic Offences (Scholastic Offences) policies see:

http://www.westerncalendar.uwo.ca/PolicyPages.cfm?PolicyCategoryID=1&command=showCategory &SelectedCalendar=Pre&ArchiveID=.

All assignments may be subject to review through plagiarism detection software. The University of Western Ontario currently uses Turnitin.com for this purpose. Turnitin is an anti-plagiarism tool that screens assignments against a database of the Internet, e-journals, e-books, and a range of other scanned material, including other assignments for this course. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system.

# **CITATION STYLE**

The Chicago Manual of Style, Humanities format, is the standard style for art history. Use this style to cite your sources for your research paper and other assignments. Please refer to the guide in OWL and the Library website for examples: <u>http://www.lib.uwo.ca/services/styleguides.html</u>.

# POLICIES & CONDUCT

<u>Attendance</u> is required. Students are expected to attend all class sessions and be prepared for and participate in discussions. Students are responsible for material covered in the lectures and for the required readings. Students who miss less than two classes are not required to seek accommodations for their absences. For subsequent absences students will need to seek accommodations according to the Medical Accommodation policy below. If you are absent, it is your responsibility to find out what you missed from a classmate.

- Under Western's regulations, if a student misses 15% of their classes, without written corroboration for health or bereavement, they can be debarred from participation in final tests, evaluations and/or critiques.
- If a student is consistently absent from a portion of class, they will be considered as exceeding the 15% cut off.
- After three unexcused absences, a student's final grade may be lowered by half a letter grade.

<u>Academic Accommodation</u>: For Western's complete Policy on Academic Accommodation for Students with Disabilities see

<u>http://www.westerncalendar.uwo.ca/PolicyPages.cfm?PolicyCategoryID=1&command=showCategory</u> <u>&SelectedCalendar=Pre&ArchiveID=.</u> Please talk to me during the first few weeks of the course if you require accommodation in course requirements or scheduling due to a disability. Please visit the Student Development Centre for assistance with a disability. Students who want to request academic accommodation must register with the Centre, meet with a counselor, and provide appropriate documentation of a disability. See <u>http://www.sdc.uwo.ca/ssd/</u> for more information.

<u>Electronic Devices:</u> You may use a computer in class to take notes. All other activities (e.g. checking email or social media sites, etc.) are strongly discouraged, especially as this is distracting to others. Students should turn off all cell phones while in the classroom. Under no circumstances are cell phones or any electronic devices to be used during tests or examinations.

<u>Code of Conduct</u>: Students will conduct themselves in a manner consistent with the Code of Student Conduct and treat all members of the Western community with respect. See

http://studentexperience.uwo.ca/student experience/studentconduct.html.

I am committed to fostering a class environment that is comfortable for all students, especially those from marginalized or underrepresented backgrounds. These core values include using preferred gender pronouns and human-centred language, which convey respect for people's diverse experiences. We do not always have to agree with one another; however, in this class I expect everyone to show respect for other people's viewpoints. Behaviour that is disruptive or discriminatory will not be tolerated.

<u>Absences on Religious Holy Days</u>: For purposes of this policy "the University has approved a list of dates which are recognized religious holidays which require members of those religions to be absent from the University; this list is updated annually and is available at departmental, Deans' and Faculty advising Offices." For Western's Policy on Religious Holidays see https://www.uwo.ca/univsec/academic\_policies/rights\_responsibilities.html.

Students should request permission if they wish to record lectures for study purposes. Lectures are the intellectual property of the professor.

The last day to drop this course without academic penalty is March 7, 2019.

# **EXPLICIT CONTENT WARNING**

Contemporary artists are known for breaking rules and challenging social norms. In this course, we will look at and discuss a broad range of contemporary art, including some work that addresses controversial subject matter and some that depicts explicit scenes of a sexual or violent nature. If you do not want to engage with work of this kind, this may not be the right course for you.

# RESOURCES

### **OFFICE HOURS / EMAIL**

Please see me during my office hours if you are having difficulty with any aspect of the course, including readings or assignments. If you would like to talk to me and cannot make it to my office hours, please ask for an appointment or contact me by email. I will make every effort to reply to your email within one to two business days. As I have other professional and personal responsibilities I typically respond to email Monday through Friday during normal business hours.

### OWL

We will be using OWL to supplement the in-class portion of the course. I will post slides from class as pdf files for your review, and the syllabus and a range of other resources will also be available. Also, all assignments will be submitted through OWL. Go to <u>https://owl.uwo.ca/portal</u> to access OWL. Use your Western user name and password to sign on. Please be sure to check your browser and make sure everything is working at the beginning of the course. See the ITS technical assistance info on the above mentioned web site, and contact ITS for additional technical assistance. The ITS Support number is (519) 661-3800.

### **STUDENT SERVICES**

There are many organizations and offices on campus designed to assist students with the challenges of university. Please see the web site for a description of the full array of services: <u>http://www.sdc.uwo.ca/</u>. Learning Skills Services, for example, offers one-on-one assistance with academic issues. See <u>http://www.sdc.uwo.ca/learning/</u> for details.

### WRITING CENTRE 217 UCC

The Writing Centre is part of the Effective Writing Program at Western and is open to all registered students. It offers instruction on all aspects of writing and is not merely for students who have difficulty with writing. Most effective are the one-on-one tutoring sessions, where you can work with a tutor on course assignments. See <u>http://www.sdc.uwo.ca/writing/</u> for details.

### MENTAL HEALTH SUPPORT

Students who are in emotional/mental distress should refer to Mental Health@Western <a href="http://www.uwo.ca/uwocom/mentalhealth/">http://www.uwo.ca/uwocom/mentalhealth/</a> for a complete list of options about how to obtain help.

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#### Western University Visual Arts Department

### POLICIES

#### **Student Conduct:**

All students will conduct themselves in a manner that will be consistent with the maturity and academic integrity expected of university students. Student conduct shall be consistent with the general laws of the community and with University regulations. Students shall show regard and respect for the rights, safety, and property of all members of the University community and are expected to act in a responsible manner within the University and the community at large.

http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCale ndar=Live&ArchiveID=#Page 19

#### Attendance:

A student who misses more than 15% of the course hours, without written corroboration for health or bereavement, can be debarred from writing final exams, or participation in final studio evaluations. Note that if a student consistently is absent from a 3-hour class for 1 hour, they will exceed the 15% cutoff and can be debarred.

#### Prerequisites:

You are responsible for ensuring that you have successfully completed all course prerequisites and that you have not taken an antirequisite course. Lack of prerequisites may not be used as basis of appeal. If you are not eligible for a course, you may be removed from it at any time, and you will receive no adjustment to your fees. These decisions cannot be appealed.

#### Plagiarism:

Plagiarism, which may be defined as "The act or an instance of copying or stealing another's words or ideas and attributing them as one's own," will not be tolerated. (Citation excerpted from <u>Black's Law Dictionary</u>, 1999, 7<sup>th</sup> ed., p. 1170). (Refer to

http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCale ndar=Live&ArchiveID=#SubHeading\_189 with regards to academic penalties for plagiarism.) This includes presenting the visual or aural work of another creator as your own. Visual or Aural Plagiarism may involve both hand-based media such as drawing, painting, printmaking and sculpture, as well as digital media such as photography, video and sound. It includes work subsequently manipulated or transferred between different media, as well as self-plagiarism – work submitted for assignments previously produced and graded for another course. Similar to textual plagiarism, all student work involving the visual or aural work of others must be appropriately cited/identified whether in print or orally. Failure to do so will lead to similar academic penalties as those identified in Western's Academic Calendar.

#### **Medical Policy:**

Students seeking academic accommodation on medical grounds for any missed tests, exams, participation components and/or assignments worth 10% or more of their final grade must apply to the Academic Counselling office of their home Faculty and provide documentation. Academic accommodation cannot be granted by the instructor or department. See course outline for specific arrangements regarding less than 10% of assignments.

#### Mental Health:

"Students who are in emotional/mental distress should refer to Mental Health@Western <a href="https://uwo.ca/health/mental\_wellbeing/">https://uwo.ca/health/mental\_wellbeing/</a> for a complete list of options about how to obtain help."

#### Building Access (September 1st to April 30th):

The John Labatt Visual Arts Centre will be closed at 10:00pm each night Monday to Friday. There will be no afterhour access for undergraduate students. The Centre is open weekends 12:00pm-5:00pm unless otherwise posted; access by side entrances only. Students should be prepared to vacate the building promptly at 10:00pm and 5:00pm. You must also sign-in with the building monitors when working in the workshop areas outside of regular office hours.

#### Permission re: Promotion:

You grant permission for Western University to reproduce your name, information describing your artwork, representations of your work and any other information you have provided for the purpose of display, promotion and publicity either now or in the future.

By installing your artwork in the John Labatt Visual Arts Centre, you grant Western University an irrevocable, perpetual, royalty-free world-wide licence to photograph your artwork and use such photograph(s) for the promotion of your artwork and/or Western University, including, without limitation, advertising, display, editorial, packaging, promotion, television, social media, the Department of Visual Arts website, flickr, Twitter, Instagram etc.). Students

wishing to not have their work photographed should not exhibit it in the Visual Arts Centre, Artlab Gallery or Cohen Commons. As the area is open to the public, students, faculty, staff and other visitors will not be prohibited from photographing your artwork while on exhibit at the John Labatt Visual Arts Centre.

You otherwise retain all ownership in your artwork.

#### Artwork Installation Liability Release:

You understand that the area where your artwork will be hanging or displayed is unsupervised and is in a part of the building that may be open to the public, day and evening, whether or not the building is open. Western University accepts no responsibility for damage to, or loss of, artwork at any time while on display or while being transported to or from the John Labatt Visual Arts Centre. By displaying your artwork in the John Labatt Visual Arts Centre, you accept all risk of loss or damage to your artwork. Western University does not provide insurance for the artwork on exhibition. If you wish to insure artwork, it is your responsibility to do so.

#### Removal:

Western University reserves the right to dispose of artwork not picked up by April 15th of each year.

#### Please remember:

One of the most important resources for course counselling, special permissions, course changes, grade appeals, etc., is the Undergraduate Chair of Visual Arts, Professor C. Barteet (tel. 519-661-3440; vaugc@uwo.ca). Please note, however, that should you encounter any serious difficulties due to illness, family emergency, etc., you should consult the Academic Counselor for your Faculty. Ms. Amanda Green and Mr. Ben Hakala are the academic counselors in the Faculty of Arts and Humanities located in University College Room 2230.

The Student Development Centre (WSS room 4111; tel: 519-661-3031; <u>www.sdc.uwo.ca</u>) offers a wide range of useful services including workshops on learning skills, career and employment services, and an effective writing program, amongst many more.

The D.B. Weldon Library offers orientation tours from the first week of classes until Thanksgiving, where you will get acquainted with the numerous research resources available. As well, the University libraries have an extremely useful website where you can search the library system, the databases, view your circulation record, renew materials, access your UWO e-mail account, and much more. Check it out at: <u>www.lib.uwo.ca</u>.

Financial Aid Services is your main source of information for OSAP, bursaries, loans, scholarships, and the workstudy program which offer part-time positions on campus for Western students. Tel: 519-661-2100; e-mail <u>finaid@uwo.ca</u>; or check out their website at <u>http://www.registrar.uwo.ca/student\_finances/financial\_counselling.html</u>

#### Academic Sanctions:

In instances of non-payment of prescribed tuition and other fees, the University shall seal the academic record. When an academic record is sealed, the student will not be able to: a) view grades; b) register in future courses; c) receive transcripts or a degree diploma; d) obtain admission or readmission.

The above prohibitions shall be in force until such time as indebtedness to the University, including payment of fee for removal of the seal, has been cleared to the satisfaction of the University <u>http://www.westerncalendar.uwo.ca/PolicyPages.cfm?PolicyCategoryID=1&Command=showCategory&Keywords=ac</u> <u>ademic%20sanctions&SubHeadingID=169&SelectedCalendar=Live&ArchiveID=#SubHeading\_169</u>

June 13, 2018

#### VISUAL ARTS Undergraduate Grading Guidelines - Art History

These guidelines are benchmarks that are not to be followed as rigid regulations. They will be adjusted as appropriate to take into account the level of the course and any specific instructions given by a professor. For example, grades in first year courses are generally lower than in fourth year.

#### 90-100 (Outstanding, A+)

The **writing** shows significant originality and exhibits a high degree of critical engagement. Sophisticated synthesis and analysis of the theoretical and conceptual dimensions of the topic are demonstrated. Mastery of complex material and ideas is immediately evident. The topic is treated with sensitivity and subtlety of thought. The quality of the background research is

exemplary. Regarding **research**, all major secondary sources pertaining to the topic have been consulted and proper citation has been used.

#### 80-89 (Excellent, A)

The **writing** shows originality and exhibits a high degree of critical engagement. Writing is probing through the use of comments and/or questions, and is clearly focused and logically organized. The quality of writing immediately engages the reader. Mastery of complex materials and ideas is demonstrated. The writing is of appropriate length, and demonstrates mastery of techniques so that results are meaningful and not simplistic. Regarding **research**, a majority of the secondary sources pertaining to the topic have been consulted and proper citation has been used.

#### 75-79 (Very Good, B+)

The **writing** shows above average analysis, critical thinking and independent thought. Written claims are supported by ample evidence and the components of the topic are well-researched and presented. The work is addressed in reasonable depth and/or breadth and covers material appropriate to the course. Written analysis is organized around focal points and the development of the argument is easily followed. The writer demonstrates an above average ability to write in an intelligible style and to condense material meaningfully and with a concern for priorities of that material. Regarding **research**, a representative selection of secondary sources pertaining to the topic has been consulted and proper citation has been used.

#### 70-74 (Good, B)

The **writing** shows a satisfactory attempt at analysis and critical thinking. Written claims are supported by reasonable evidence. The work is addressed in some depth and/or breadth, with references to the appropriate literature and course material. Written analysis is organized around focal points. The text is generally well written and well argued. Regarding **research**, a somewhat limited selection of secondary sources pertaining to the topic has been consulted and proper citation has been used.

#### 60-69 (Competent, C)

The **writing** demonstrates adequate engagement with the topic. The writing is on topic and is a reasonable response to material covered in the course, but goes no further. Written facts are stated accurately; the quality of writing is sufficiently intelligible with enough elaboration and enough connections made between ideas to permit a reader to understand the point of the text. Regarding **research**, an insufficient number secondary sources pertaining to the topic has been consulted but proper citation has been used.

#### 50-59 (Marginal, D)

The **writing** shows less than adequate engagement with the topic and with the material covered by the course. The writing is a less than adequate summary of sources and/or is considerably off-topic. Written facts are stated inaccurately or ambiguously; the writing style is difficult to follow; there is insufficient elaboration to permit reader's comprehension of relations among ideas; little judgment is shown in selecting detail for inclusion in the text. Regarding **research**, few secondary sources pertaining to the topic have been consulted; proper citation may or may not have been used.

#### Below 50 (Unacceptable, F)

The **writing** demonstrates a failure to comprehend the topic. Written material is disorganized and unintelligible. The work clearly does not meet the minimal requirements of the assignment. Regarding **research**, secondary sources pertaining to the topic have not been consulted and proper citation has not been used.